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| Content Standard:**CCSS. ELA-LITERACY RI.2.1: Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.** |
| Knowledge/ Concepts (What do students need to know/ understand):1. Underline the nouns
2. List the nouns – Focus on the “Main Nouns” in the standards
3. List any “Supportive Nouns” (the e.g.’s or “such as” examples)
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| Skills: 1. Circle the verbs
2. List the verbs
 | Ceiling Level of Depth of Knowledge | Level of Bloom’s Taxonomy |
| * Recall
* Skill/Knowledge
* Strategic Thinking
* Extended Thinking
 | * Remember
* Apply/ Analyze
* Evaluate/Create
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| Performance Task (Student Friendly Learning Objective): |
| Evidence of Student Mastery (How will WE know when THEY know?): |