

## **Annual Summary Conference Form**

For Teachers Receiving a Median Student Growth Percentile (mSGP) Score

Date	Name	School	Assignment		Years in District	Tenured (Y/N)
Practice Scor 55%	re SGO Score* 15%	mSGP Score 30%	mative Rating Highly E			3.50 - 4.00
				Effective Partially Ineffecti	Effective 1	2.65 – 3.49 1.85 – 2.64 1.00 – 1.84
*Average sc	ore if two SGOs used	Fill these boxes when mSGP scores ar	e released from NJDOE			

## **Guidelines for Conference Discussion**

Practice Using documentation (observation reports, teacher reflection, etc.) and citing specific evidence, identify and discuss:							
<ul> <li>□ 1-3 areas of strength</li> <li>□ 1-3 areas for improvement</li> </ul>							
Student Growth Objectives Using completed SGO forms and supporting documentation (assessment results, etc.), discuss:							
<ul> <li>Successes and challenges of SGO process</li> <li>Lessons from SGOs about teaching and student learning</li> <li>Steps to improve SGOs for next year</li> </ul>							
Professional Development Plan (PDP)							
Using the current PDP, discuss strategies for improving performance next year, such as:							
<ul> <li>Successes and challenges on this year's PDP</li> <li>Areas of professional development linked to information from evaluation</li> <li>Components and implementation of a Corrective Action Plan (CAP) where warranted</li> </ul>							
Median Student Growth Percentile							
Use mSGP scores to discuss implications on summative evaluation and future professional goals							
<ul> <li>Relationship between mSGP scores and other components of evaluation</li> <li>Impact of score for current observation scores and student achievement measures</li> <li>Implications of these data and summative evaluation for current PDP</li> </ul>							
Name Signature Date							
Teacher							
Evaluator							
<ul> <li>Recommended for rehire (non-tenured)</li> <li>Recommended for continued employment (tenured)</li> <li>Placed on Corrective Action Plan</li> <li>Optional Form from the New Jersey Department of Education (5-17)</li> </ul>							