

## Valid/Accurate Inferences from Assessment Items

### Instructions

Read the standard and assessment item below and answer the following questions:

- How valid is the inference we can make about student learning using this question?
- How can we make this a better assessment item?

### Standard

#### 6.2.12.C.1.b

Trace the movement of essential commodities (e.g., sugar, cotton) from Asia to Europe to America, and determine the impact trade on the New World's economy and society.

### Assessment Item

Perhaps the most famous of all the arts of the Ming Era was:

- A. the elaborate puzzles of the period, which were popular even in Europe.
- B. blue-and-white porcelain, which Europeans collected in great quantities.
- C. the construction of large, elaborate palaces, the finest example of which is the Imperial City in Beijing.
- D. high-quality Berber rugs, which are still popular today.

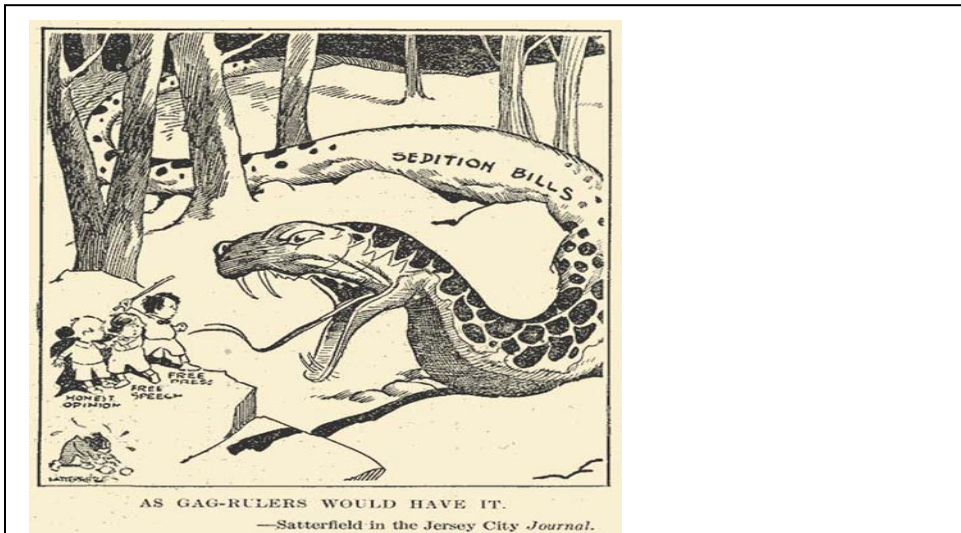
## Range of Rigor/Depth of Knowledge of Assessments

### Instructions

Read the assessment item below and answer the following questions:

- What DOK level does this item represent?
- What modifications could you make to the question to make it more rigorous?

### Assessment Item



Examine the following political cartoon and answer the following questions.

1. What does the snake in this cartoon represent?
2. Whom is the snake attacking