

## SGO 101 Review

### SGO Overview:

1. Summarize what you feel are the top three benefits well-designed SGOs provide.
  
2. Multiple measures (at least two) of student achievement are required for every teacher in order to receive a summative score. SGOs satisfy this requirement; however, a portion of teachers in the state are only required to have one SGO.
  - a. Specifically what group of teachers is this?
  
  - b. Why do feel it is recommended that all teachers set two SGOs?
  
3. What is the state deadline for when SGOs need to be approved and what date do they need to be adjusted by?
  
4. After reading this overview what is one question you still have about the basics of SGO development?

SGO Videos:

1. Video One: SGOs – Alignment to Standards
  - a. What steps should teachers take to ensure SGOs contain all or most of the standards for which a teacher is responsible for during an instructional period?
  - b. What is the process teachers should use in properly aligning their assessments to the identified standards?
  
2. Video Two: Effective Assessment Practices and Student Growth
  - a. Briefly describe each of the five essential features of effective assessment practices.
  - b. Why use common assessments and what is the advantage of using them in tracking student progress?
  
3. Video Three: Determining Starting Points and Goal Setting
  - a. What should teachers do in order to ensure appropriate targets are set?
  - b. What is the administrator's responsibility in ensuring appropriate targets are set?
  - c. What is the difference between full versus exceptional attainment of one's SGO?
  
4. Video Four: The Power of Collaboration
  - a. Provide at least one example for *each of the three of the guiding principles of SGOs* (aligned to standards, grounded in data, and driven by high expectations for students) of how collaboration is a critical element in creating high quality SGOs.
  - b. What are two ways in which you would like incorporate more collaboration around the SGO process?