

Figure 1.2: Sample Team-Meeting Agenda

Tuesday, October 16

- Share and analyze results from the ratio and proportional reasoning test.
 - How did our students do overall?

 - Were the results what we expected?

 - Did anyone's students do much better? What might they have done differently than the rest of us?

- Review learning targets for the geometry unit.
 - Do our learning targets capture the key content concepts?

 - Do the learning targets together represent a balance of higher-level reasoning and procedural fluencies?

- Bring your best ideas for reinforcing proportional reasoning in this unit.
 - What have you tried in the past that seems to have worked?

 - Are there ideas, problems, strategies that you have tried that didn't work?

 - What task or problem might we use to help students understand scale drawings?