

10 Item Common Assessment Analysis Protocol

Grade Level: _____ Subject: _____

Skill(s) to be assessed with Common Assessment: _____

Date Common Assessment was given: _____

Purpose of Common Assessment: _____

Analysis of Common Assessment: Was it a good CA? _____

Did it include questions that clearly measure what students in _____ grade should be able to do?

What score is considered proficient? _____ out of 10 is considered proficient

Analysis of results: What did student work tell you?

In the table on the following pages, list the names of students under the corresponding column according to the number of questions students answered correctly on the common assessment. Each teacher's results go in one row of the table. This will make a visual graph that shows where the concentration of students are scoring and where outliers exist.

Keep these critical questions in mind:

- What is it we want our students to learn? (curriculum, target goals)
- How will we know when each student has learned it? (common assessments, other data)
- How will we respond when some students don't learn? (interventions)
- How will we extend and enrich the learning for students who have demonstrated proficiency? (enrichment)

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	10/10	9/10	8/10	7/10	6/10	5/10	4/10	3/10	2/10	1/10	0/10
Teacher 1											
Teacher 2											

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	10/10	9/10	8/10	7/10	6/10	5/10	4/10	3/10	2/10	1/10	0/10
Teacher 3											
Teacher 4											

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Teacher 5	10/10	9/10	8/10	7/10	6/10	5/10	4/10	3/10	2/10	1/10	0/10
Teacher 6	10/10	9/10	8/10	7/10	6/10	5/10	4/10	3/10	2/10	1/10	0/10

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Next steps: (What plans do I need to make for intervention, enrichment, or grouping of my students?)

Enrichment:

Intervention:

Grouping:

**Adapted from the GCS Principals Notebook*