

## Sample Action Plan: Creating a School for All Kinds of Minds

<p><b>Long Term Goal(s):</b></p> <ul style="list-style-type: none"> <li>&gt; Differentiate instruction for students based on the All Kinds of Minds approach to teaching and learning</li> <li>&gt; Members of the school community (educators, students, parents) make decisions about student learning based on an understanding of learning variation</li> </ul>	<p><b>Small-Win Strategy #1:</b> School staff participates in All Kinds of Minds training program and ongoing study, focusing initially on curriculum mapping team members at each grade level</p>			
	<p><b>Small-Win Strategy #2:</b> Curriculum mapping team develops and implements one differentiated, thematic unit using neurodevelopmental variation as a criteria for differentiation</p>			
	<p><b>Small-Win Strategy #3:</b> Development of grade-level appropriate learning about learning lessons for students</p>			
	<p><b>Small-Win Strategy #4:</b> Development and delivery of parent program, focusing initially on families involved in the tiers of Response to Intervention</p>			
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<b>Planned Work, Activities, and Tasks</b> <i>(practices and policies, infrastructure, technology, staff buy-in, marketing, role of teachers, professional development, and so on)</i>	<b>Resources Needed</b> <i>(budget, materials, time, partnerships, and so on.)</i>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Evidence of Success</b>
All Staff Meeting presentation: Overview of initiative goals and multiyear implementation plan	<ul style="list-style-type: none"> <li>&gt; Time—Principal conversations and presentation preparation</li> <li>&gt; Partnerships—AKOM information and planning assistance</li> </ul>	February-March 15, 3:00 pm meeting	Principal	Follow-up conversations indicate interest and willingness to pursue initiative
Identify staff members for curriculum mapping process and training	<ul style="list-style-type: none"> <li>&gt; Time—Principal</li> <li>&gt; Time—Administrative Support</li> </ul>	March 15–April 30	Principal	Teachers representing all grade levels self select to participate
School staff participates in a three-day All Kinds of Minds program	<ul style="list-style-type: none"> <li>&gt; Time—School staff release time</li> <li>&gt; Budget—Program costs</li> </ul>	Week of August 18	Principal	<ul style="list-style-type: none"> <li>&gt; Participant survey results</li> <li>&gt; Observe use of ND language in team meetings                             <ul style="list-style-type: none"> <li>• Evidence of ND ideas in beginning curriculum mapping</li> </ul> </li> </ul>

## Action Plan Template: Creating Schools for All Kinds of Minds

<b>Long Term Goal(s):</b>	<b>Small-Win Strategy #1:</b>			
	<b>Small-Win Strategy #2:</b>			
	<b>Small-Win Strategy #3:</b>			
	<b>Small-Win Strategy #4:</b>			
<b>Small-Win Strategy #1:</b>				
<b>Planned Work, Activities, and Tasks</b> <i>(practices and policies, infrastructure, technology, staff buy-in, marketing, role of teachers, professional development, and so on)</i>	<b>Resources Needed</b> <i>(budget, materials, time, partnerships, and so on)</i>	<b>Timeline</b>	<b>Person(s) Responsible</b>	<b>Evidence of Success</b>