



**ESEA/ESSA (formerly NCLB)
EWEG Application
New for 2017-18**



June 2017



Purpose

This presentation is intended to familiarize LEA staff with the major changes to the 2017-2018 online application for grant funds under the *Elementary and Secondary Education Act (ESEA)* as amended by the *Every Student Succeeds Act (ESSA)*



Transferability Expanded

Title IIA → Title IA, Title ID, Title III, Title III Immigrant, Title IVA, and Title V

Title IVA → Title IA, Title ID, Title IIA, Title III, Title III Immigrant, and Title V

Note: A district may now transfer funds from Title IIA or Title IVA into Title III to get over the \$10,000 threshold to accept an award

Overview	Contact Information	Allocations	All Refusals of Funds	Other	Assurances	Budget Summary	Submit	Application History	Special Conditions	Amendment Explanation	Application Print
Allocations											
The application has been locked. No more updates will be saved for the application.											
Consortium Administration											
	Title I-A	Title I-D State Agency	Title I-D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS		
Public Allocation	81767				33555	15149	5102	10020			
Part A Neglected	0										
Nonpublic Allocation						7575					
ReAllocated Curr Year(+)	0	0	0	0	0	0	0	0	0	0	0
ReAllocated Prior Year (+)	0	0	0	0	0	0	0	0	0	0	0
Release (-)	0	0	0	0	0	0	0	0	0	0	0
Total	81767	0	0	0	33555	22724	5102	10020			
Carryover	0	0	0	0	0	0	0	0	0	0	0
Consortium											
Funds Received	0	0	0	0	0	0	0	0	0	0	0
Funds Contributed	0	0	0	0	0	0	0	0	0	0	0
Applicant LEA											
Total Adjusted	81767	0	0	0	33555	22724	5102	10020			0
Transfers:											
Available for Transfer					33555			10020			
From Title II-A	0		0			0	0	0			0
From Title IV Part A	0		0		0	0	0				0
Total Available	81767	0	0	0	33555	22724	5102	10020			0
	Title I-A	Title I-D State Agency	Title I-D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS		





Nonpublic Affirmation of Consultation

Title IIA, Title III, Title III Immigrant and Title IVA

Overview	Allocation Detail Nonpublic	Program Specific	Budget	District Comments
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Allocation Detail Nonpublic

Instruct

		Total Allocation		33,555				
		Public School District	Allocation Notice Percentages	Individual Allocation Totals	Revised Percentages	Revised Individual Allocation Totals		
		NEW MILFORD	72.98%	24,488	72.98%	24,488		
Services Refused	Affirmation Of Consultation	Nonpublic School Code	Nonpublic School Name(s)				Please include a brief description such as 'Teaching strategies for 5th grade science and math'.	
<input type="checkbox"/>	<input checked="" type="checkbox"/>	077A	FRENCH ACADEMY OF BILINGUAL CULTURE	2.94%	987	2.94%	987	Teaching strategies for 5th grade science and math.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	078A	HOVNANIAN SCHOOL	4.47%	1,500	4.47%	1,500	Teaching strategies for 5th grade science and math.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	080A	SAINT JOSEPH SCHOOL	4.11%	1,379	4.11%	1,379	Teaching strategies for 5th grade science and math.
<input type="checkbox"/>	<input checked="" type="checkbox"/>	082A	SOLOMON SCHECHTER DAY SCHOOL OF BER	15.5%	5,201	15.5%	5,201	Teaching strategies for 5th grade science and math.
		Total Nonpublic School		27.02%	9,067	27.02%	9,067	
		Totals		100.00%	33,555	100.00%	33,555	

Save

For forms and sample letters, go to: <http://www.state.nj.us/education/ESSA/guidance/njdoe/equitable.shtml>



Nonpublic Affirmation of Consultation - Uploads

- Nonpublic Affirmations and Refusal Forms - Uploaded in Homeroom, not EWEG application
- To upload forms go to: <https://homeroom5.doe.state.nj.us/doefs16/?prj=npac>

Overview	Contact Information	Allocations	All Refusals of Funds	Other	Assurances	Budget Summary	Submit	Application History	Special Conditions	Amendment Explanation	Ap
District Refusal of Funds						Nonpublic Refusal of Funds					
Nonpublic Refusal of Funds											
The application has been locked. No more updates will be saved for the application.											
Services Refused	Nonpublic School Code	Nonpublic School Name	Amount								
Title II-A											
<input type="checkbox"/>	077A	FRENCH ACADEMY OF BILINGUAL CULTURE	\$987								
<input type="checkbox"/>	078A	HOVNANIAN SCHOOL	\$1,500								
<input type="checkbox"/>	080A	SAINT JOSEPH SCHOOL	\$1,379								
<input type="checkbox"/>	082A	SOLOMON SCHECHTER DAY SCHOOL OF BER	\$5,201								
Title III											
<input type="checkbox"/>	077A	FRENCH ACADEMY OF BILINGUAL CULTURE	\$668								
<input type="checkbox"/>	078A	HOVNANIAN SCHOOL	\$1,016								
<input type="checkbox"/>	080A	SAINT JOSEPH SCHOOL	\$934								
<input type="checkbox"/>	082A	SOLOMON SCHECHTER DAY SCHOOL OF BER	\$3,522								
Title III Immigrant											
<input type="checkbox"/>	077A	FRENCH ACADEMY OF BILINGUAL CULTURE	\$150								
<input type="checkbox"/>	078A	HOVNANIAN SCHOOL	\$228								
<input type="checkbox"/>	080A	SAINT JOSEPH SCHOOL	\$210								





Special Conditions Tab

New Tab – Applies to LEAs that have been notified by the NJDOE about additional requirements for receiving grant funds

Overview	Contact Information	Allocations	All Refusals of Funds	Other	Assurances	Budget Summary	Submit	Application History	Special Conditions	Amendment Explanation	Application Print
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Special Conditions

There are no special conditions at this time.

TST 2.0 user ID: dshanley033550

New Jersey Department of Education
Send Questions to: eweghelp@doe.state.nj.us

Spell Check





Unlocking the Application

- Page Review Status tab and locking function are gone
- Application locks after successful check
- Submit or click “Unlock” to make changes



Project Period: 7/1/2017 - 6/30/2018

	All Refusals of Funds	Other	Assurances	Budget Summary	Submit	Application History	Special Conditions
Board Authorization						Submit	

Warning!

You are about to make final submission of the budget information for NJDOE approval. In order to make changes to your institution's budget after clicking the submit button below you must contact NJDOE to change your application's status. The application has been locked by the consistency check process.

Lock Application **Unlock Application**

6/5/2017
6/9/2017

Submit to NJDOE



Title I, Part A, Eligibility

Step 1

- Feeder Method – additional information and approvals required
- LEA Discretion – moved from Step 1 to new Served Schools tab

Overview	Allocations	Eligibility	Program Specific	Budget	District Comments
Eligibility Step 1	Eligibility Step 2	Eligibility Step 3	Served Schools	Eligibility Step 4	Eligibility Skipped Schools
Step1a Eligibility Setup	Step1b Feeder Setup	Step1c Student Distribution	Step1d Revised Counts	Selection Criteria	

Title I Eligibility - Step1a Eligibility Setup

[Instruction](#)

The application has been locked. No more updates will be saved for the application.

Enter the details for all school attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Data for non-CEP school attendance centers if not using Direct Certified data (Public data for CEP approved school attendance centers will be pre-entered by the NJDOE)

- a. Free and/or reduced lunch
- b. Composite (free and/or reduced lunch plus other criteria)

School Attendance Areas	Select Category	Grade Span	Feeder Method Used	Homeless Count**	Total Public Enrollment	Total Non-public Enrollment	Number Low Income Public	Number Low Income Non-public
060 - BERKLEY ST - OTHER	Elementary	K-5	<input type="checkbox"/>	5	200	10	120	5
070 - BERTRAM F GIBBS - OTHER	Elementary	K-5	<input type="checkbox"/>	5	200	10	80	5
085 - DAVID E. OWENS M.S. - OTHER	Middle	6-8	<input type="checkbox"/>	5	200	10	90	5
050 - NEW MILFORD HIGH - OTHER	Secondary	9-12	<input type="checkbox"/>	5	200	10	105	5

- Certification** The district certifies that they have made and documented a good faith effort to identify and count all nonpublic school children who reside within the district boundaries (even those children who may attend nonpublic schools outside the district boundaries) and that poverty data for these children have been attained. This certification allows the district the opportunity to use the 'Public and nonpublic Values for Ranking' as an option. (Click check box to certify.)
- Certification** By checking this box, the grantee certifies that they are either a vocational or charter school, therefore are not subject to the requirements regarding nonpublic school students



Title I, Part A, Eligibility

Step 2

- High Schools with low income percentages between 50% and 75% may be promoted to “must serve” status

Overview	Allocations	Eligibility	Program Specific	Budget	District Comments
Eligibility Step 1	Eligibility Step 2	Eligibility Step 3	Served Schools	Eligibility Step 4	Eligibility Skipped Schools
					Selection Criteria

Title I Eligibility - Step 2

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)

School Attendance Areas	Serve as 75%	Feeder	Total Enrollment	Total (Public and Nonpublic) Low Income	Percent Low Income (Total)	Public Enrollment	Public # Low Income	Multiplier	Calc Low Income (Public Only)	Pct Low Income (Public)
Elementary	Elementary		420	210	50%	400	200	0	0	50%
060 - BERKLEY ST		N	210	125	59.52%	200	120	1.0	120	60%
070 - BERTRAM F GIBBS		N	210	85	40.48%	200	80	1.0	80	40%
Middle	Middle		210	95	45.24%	200	90	0	0	45%
085 - DAVID E. OWENS M.S.		N	210	95	45.24%	200	90	1.0	90	45%
Secondary	Secondary		210	110	52.38%	200	105	0	0	52.5%
050 - NEW MILFORD HIGH	<input checked="" type="checkbox"/>	N	210	110	52.38%	200	105	1.0	105	52.5%
UG	UG		0	0	0%	0	0	0	0	0%
District			840	415	49%	800	395	0	0	49%

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

Use Public and Nonpublic Values for Ranking

Use Only Public Values for Ranking

Proceed to Ranking





Title I, Part A, Eligibility

Step 3

- Ranking Methods – stayed the same, but numerical order changed

Overview	Allocations	Eligibility	Program Specific	Budget	District Comments
Eligibility Step 1	Eligibility Step 2	Eligibility Step 3	Served Schools	Eligibility Step 4	Eligibility Skipped Schools
					Selection Criteria

Title I Eligibility - Step 3

Instruc

The application has been locked. No more updates will be saved for the application.

Select the desired ranking method for school attendance centers below 75% low income and then click the 'Rank' button.
If choosing option #5 with multiple grade spans, wait for screen to refresh after selecting each grade span.
Calculated District and Gradespan Percentage Averages will recalculate upon clicking "Proceed to Ranking" on Step 2.

- 1. Single attendance area. One school per grade span.
- 2. Total enrollment of less than 1,000.
- 3. At or above district poverty level. 49%
- 4. Areas with poverty greater than or equal to 35%:
- 5. Grade Span Eligibility (Select one to use this ranking method)
 - Elementary
 - Middle
 - High School
 - District 49%
 - Grade Span 50%
 - District 49%
 - Grade Span 45.24%
 - District 49%
 - Grade Span 52.38%

Rank





Title I, Part A, Eligibility

Served Schools Tab

- New tab between Steps 3 and 4
- View each school's eligibility

- Option to skip eligible schools
- Option to serve ineligible schools with LEA discretion

Overview		Allocations		Eligibility		Program Specific		Budget		District Comments	
Eligibility Step 1		Eligibility Step 2		Eligibility Step 3		Served Schools		Eligibility Step 4		Eligibility Skipped Schools	
Title I Eligibility											
Eligibility - Served Schools											
Attendance Center	SW / TA	Skip/ Do Not Fund	Prior Yr Served Non Discretion	LEA Discretion	School Designation	Ranking Low Income Percent	Public Low Income	NonPublic Low Inc			
SECTION 1: SCHOOLS ABOVE 75% LOW INCOME - These schools must be served.											
0050 - NEW MILFORD HIGH	TA	<input type="checkbox"/>			OTHER	85.71 %	175	5			
Subtotal Served							175	5			
SECTION 2: HIGH SCHOOLS PROMOTED TO MUST SERVE AS 75% - These schools must be served.											
Subtotal Served							0	0			
SECTION 3: OTHER ELIGIBLE SCHOOLS - These schools are eligible but may be skipped/not funded.											
0060 - BERKLEY ST	TA	<input type="checkbox"/>			OTHER	50.00 %	100	5			
0070 - BERTRAM F GIBBS	TA	<input type="checkbox"/>			OTHER	40.48 %	80	5			
Subtotal Served							180	10			
SECTION 4: INELIGIBLE SCHOOLS AVAILABLE FOR LEA DISCRETION - These schools are ineligible based on the ranking method but may be served for one additional year if they were eligible and served in the previous year.											
0085 - DAVID E. OWENS M.S.	TA		Yes	<input type="checkbox"/>	OTHER	1.61 %	0	5			
Subtotal Served							0	5			
Total Served							355	20			
Equity Distribution							94.67 %	5.33 %			
Proportional Percentage 4.05 % <input type="button" value="Calculate"/> <input type="button" value="Save"/>											
SECTION 5: INELIGIBLE SCHOOLS - These schools are not eligible based on the ranking method and were either not served in the previous year or were served with LEA Discretion. They cannot be served.											





Title I, Part A, Eligibility

Step 4

- Required reserves prepopulated
- Nonpublic allocation calculated before any reserves are subtracted

Title I Allocation	+ Transfers In (Transferability)	+ Transfers In (Carryover)	= Total Title I Available for LEA
\$1,129,788	0	\$0	\$1,129,788

LEA Parent and Family Engagement (1% for LEAs with allocations > \$500,000)
Homeless Students in Attendance Areas Not Served times Homeless Per Pupil Amount(\$250)
Number of Low Income Students Attending Title I:

Public 1525 NonPublic 60 Proportional Percentage 3.79 %

	Public	Non-Public	Total
Equitable Share			
Students Served	1525	60	1585
Percentage	96.21 %	3.79 %	100.00 %
Prorated Equity Amounts	\$1,086,969	\$42,819	\$1,129,788
Homeless Students in Attendance Areas Not Served			14
Reserves	Public	Nonpublic	Total
Required Reserves			
Parent and Family Engagement			
LEA Parent and Family Engagement (Conditional)	11298	4	\$11,302
LEA Parent and Family Engagement (Transferability)	0	0	\$0
LEA Parent and Family Engagement (Carryover)	\$0		\$0
Subtotal Parent and Family Engagement	11298	4	11302
OTHER RESERVES			
Homeless Students not Funded	\$3,500		\$3,500
Neglected	0		\$0
Subtotal Other Reserves	3500		3500
TOTAL REQUIRED RESERVES	14798	4	14802
OPTIONAL RESERVES			
Administration	0	0	\$0





Title I, Part A, Eligibility

Student Counts				
>= 75% Low Income Percent	175	5	180	
Serve as 75% (High School Exception)	0	0	0	
All Other < 75% Low Income Percent	180	10	190	
LEA Discretion	0	5	5	
Total All Students Served	355	20	375	
Per Pupil Amounts (If Dist. Evenly)	\$210	\$218		

Input Distribution Amount (Public Allocations only)

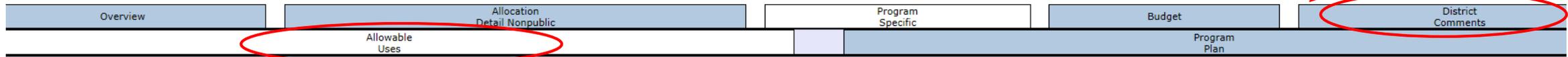
Attendance Centers	SW / TA	School Designation	Ranking Low Income Percent	Public Low Income	Nonpublic Low Income	Total Allocated	Public Per Pupil Amount	Public Allocation	Nonpublic Per Pupil Amount	Nonpublic Allocation
SECTION 1: SCHOOLS ABOVE 75% LOW INCOME										
0050 - NEW MILFORD HIGH		OTHER	85.71 %	175	5	\$37,840	\$210	\$36,750	\$218	\$1,090
Subtotal Served				175	5	\$37,840		\$36,750		\$1,090
SECTION 2: HIGH SCHOOLS PROMOTED TO MUST SERVE AS 75%										
Subtotal Served				0	0	\$0		\$0		\$0
SECTION 3: OTHER ELIGIBLE SCHOOLS										
0060 - BERKLEY ST		OTHER	50.00 %	100	5	\$22,090	\$210	\$21,000	\$218	\$1,090
0070 - BERTRAM F GIBBS		OTHER	40.48 %	80	5	\$17,747	\$210	\$16,659	\$218	\$1,088
Subtotal Served				180	10	\$39,837		\$37,659		\$2,178
SECTION 4: INELIGIBLE SCHOOLS SERVED WITH LEA DISCRETION										
0085 - DAVID E. OWENS M.S.		OTHER	1.61 %	0	5	\$1,090	\$210	\$0	\$218	\$1,090
Subtotal Served				0	5	\$1,090		\$0		\$1,090
Total All Served				355	20	\$78,767		\$74,409		\$4,358
Difference between Funds Available and the Sum of Public Allocations								\$0		





Title II, Part A – Allowable Uses

- Hold Harmless calculation eliminated
- Nonpublic share now calculated on LEA’s total allocation
- The uses of funds must be evidence based and documented



Allowable Uses

Title II, Part A Total Available Amount:

Professional Development

Core Academic Areas

- a. Language Arts Literacy
- b. Mathematics
- c. Science
- d. Social Studies
- e. Visual/Performing Arts
- f. World Language
- g. Technology
- h. Comprehensive Health & Physical Education
- i. 21st Century Life & Careers

Evidence-based activities and evidence-based strategies to support effective instruction and leaders in order to improve student achievement and schools.

- A. Evaluation and support system for teachers, principals, or other school leaders
- B. Recruiting, hiring, and retaining effective teachers
- C. Recruiting qualified individuals from other fields
- D. Reducing class size to a level that is evidence-based
Enter amount of funds used for class size reduction:
- E. High-quality personalized professional development
- F. Programs to teach children with disabilities and English learners
- G. Increasing knowledge base on instruction in the early grades
- H. Training and assistance on selecting and implementing assessments
- I. In-service training for school personnel
- J. Identifying and supporting students who are gifted and talented
- K. Supporting services provided by effective school library programs
- L. Training - how to prevent and recognize child sexual abuse
- M. Promote high-quality instruction and instructional leadership
- N. Developing feedback to improve school working conditions
- O. High-quality professional development
- P. Other activities that meet the purpose of this title





Title II, Part A – District Comments

Overview	Allocation Detail Nonpublic	Program Specific	Budget	District Comments
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District Comments

1. District Comments (0 of 1000 maximum characters used)

2. Description of the evidence that was used to justify the use of IIA funds for Professional Development. (0 of 1000 maximum characters used)

3. Description of the evidence that was used to justify the use of IIA funds for Class Size Reduction. (0 of 1000 maximum characters used)

4. Describe how the local educational agency will use data and ongoing consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title to continually update and improve activities supported under this part. (ESEA Sec. 2102(b)(D)) (0 of 2000 maximum characters used)

5. Describe the steps the local education agency proposes to take to ensure equitable access to, and participation in, its Federally-assisted program for students, teachers, and other program beneficiaries with special needs. Please describe how any of the following six barriers (gender, race, national origin, color, disability, or age) may prevent students teachers, etc. from such access or participation in, the Federally-funded project or activity. These laws include Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Title II of the Americans with Disabilities Act, the Equal Educational Opportunities Act (EEOA), Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975. Further, Section 427 of the General Education Provisions Act. (20 U.S.C. §1228a(a)) (0 of 2000 maximum characters used)

Save Page





Title IV, Part A - *New Title*

- Title IVA funds are to be used for:
 - Well-rounded educational opportunities
 - Safe and Healthy Students
 - Effective Use of Technology
- LEAs encouraged to coordinate and integrate with other Title programs

[Click to Retu](#)

Overview	Allocation Detail Nonpublic	Program Specific	Budget
Overview			
Title IV, Part A of the ESEA, the Student Support and Academic Enrichment (SSAE) Program			
Program:	Title IV, Part A of the ESEA, the Student Support and Academic Enrichment (SSAE) Program		
Funding Period:	The funds for this grant MUST be encumbered by June 30, 2018		
Funding:	CFDA - 84.358B		
Purpose:	<p>This program authorizes a wide range of activities to improve student academic achievement by increasing the capacity of local education agencies (LEAs), schools, and local communities to:</p> <ol style="list-style-type: none"> 1. Provide all students with a well-rounded education. Well Rounded Education (WRE)-courses, activities, and programs in subjects determined by the State or LEA, that provide all students access to an enriched curriculum and educational experience. 2. Foster safe, healthy, supportive, and drug free environments that support student academic achievement. 3. Increase access to personalized, rigorous learning experiences supported by the use of technology to improve academic achievement and digital literacy of all students. 		
Legislation:	Title IVA - Sections 4105 - 4111		
Guidance:	https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf		





Title IV, Part A – Allowable Uses

Overview	Allocation Detail Nonpublic	Program Specific	Budget
Allowable Uses		Program Plan	
Allowable Uses Click for Instructions			
Title IV Part A Total Available Amount:		10,020	
Note: If the allocation is under \$29,999, there are no minimum expenditures for EACH of the three allowable use categories.			
Insert % Values (whole numbers)			
0% Minimum - 100% Max for activities to support Well-Rounded Educational Opportunities	<input type="text" value="100"/>	<input type="text" value="10020"/>	
0% Minimum - 100% Max for activities to support Safe and Healthy Students	<input type="text" value="0"/>	<input type="text" value="0"/>	
0% Minimum - Max 100% for activities to support the Effective Use of Technology Note: No more than 15% on Technology Infrastructure: devices, eqpt, software & digital content	<input type="text" value="0"/>	<input type="text" value="0"/>	
Distribution Totals	<input type="text" value="100"/>	<input type="text" value="10020"/>	
<input type="button" value="Calculate Totals"/>			
Well Rounded Education Allowable Uses			
<input type="checkbox"/> 21st Century Life and Careers	<input type="checkbox"/> Government Education		
<input type="checkbox"/> Accelerated Learning Programs	<input checked="" type="checkbox"/> Language Arts Literacy	(51 of 250 maximum characters used) Teaching reading strategies to 4th and 5th graders.	
<input type="checkbox"/> American History	<input type="checkbox"/> Mathematics		
<input type="checkbox"/> Career and Technical Education	<input type="checkbox"/> Music		
<input type="checkbox"/> College and Career Guidance and Counseling	<input type="checkbox"/> Science		
<input type="checkbox"/> Comprehensive Health and Physical Education	<input type="checkbox"/> Social Studies		
<input type="checkbox"/> Computer science	<input type="checkbox"/> STEM		
<input type="checkbox"/> Dance	<input type="checkbox"/> Technology		
<input type="checkbox"/> Economics	<input type="checkbox"/> Theater		





Resources/Contacts

Funding Source/Topic	Division/Office	Website
ESEA/ESSA (General)	Public Affairs essa@doe.state.nj.us	http://www.state.nj.us/education/ESSA/
Title I, Part A	Supplemental Educational Programs titleone@doe.state.nj.us	http://www.state.nj.us/education/title1/
Title II, Part A	Teaching and Learning sandy.oneil@doe.state.nj.us	http://www.state.nj.us/education/ESSA/
Title III, Part A	Supplemental Educational Programs lep@doe.state.nj.us	http://www.state.nj.us/education/bilingual/title3/spending.htm
Title IV, Part A	Teaching and Learning titleIVA@doe.state.nj.us	http://www.state.nj.us/education/ESSA/
Non-public Schools	Nonpublic Ombudsman nonpublic.ombudsman@doe.state.nj.us	http://www.state.nj.us/education/nonpublic/federal/
Grant Applications (EWEG)	Office of Grants Management eweghelp@doe.state.nj.us	http://www.state.nj.us/education/grants/



Thank You