Appendix G

Resources

The following resources are provided by the National Center for Research in Vocational Education (NCRVE).

**CAREER DEVELOPMENT ORGANIZATIONS**

American School Counselor Association
National Career Development Association

**NATIONAL RESOURCES FOR TEACHERS**

American Federation of Teachers
American Vocational Association
Association for Supervision and Curriculum Development
Center for Occupational Research and Development (CORD)
Center for Research on Evaluation, Standards, and Student Testing (CRESST)
Council of Chief State School Officers
Education Week
Eisenhower National Clearinghouse for Mathematics and Science Education
Institute for Educational Leadership
International Society for Technology in Education (ISTE)
Learning First Alliance
National Education Association
National Education Goals Panel
National Governors Association/Center for Best Practices
National PTA (Parent Involvement Standards)
National Skill Standards Board
New Standards Project, National Center on Education and the Economy
Teacher Magazine

www.schoolcounselor.org
www.ncda.org
www.aft.org
www.avaonline.org
www.ascd.org
www.cord.org
www.cse.ucla.edu
www.ccsso.org
www.edweek.org
www.enc.org
www.iel.org
www.iste.org
www.learningfirst.org
www.nea.org
www.negp.gov
www.nga.org/CBP
www.pta.org
www.nssb.org
www.ncee.org
www.teachermagazine.org
SUBJECT MATTER ORGANIZATIONS

Center for Civic Education
International Reading Association
National Communication Association
National Academy of Sciences, National Research Council (NAS)
National Council for the Social Studies (NCSS)
National Council of Teachers of English (NCTE)
National Council of Teachers of Mathematics (NCTM)

www.civiced.org
www.reading.org
www.natcom.org
www.nas.edu/nrc
www.ncss.org
www.ncte.org
www.nctm.org

FEDERAL INFORMATION

U.S. Department of Education
Office of Adult and Vocational Education
Goals 2000
Academic and Skill Standards

www.ed.gov
www.ed.gov/offices/OVAE
www.ed.gov/G2K

U.S. Department of Labor
Employment and Training Administration

www.dol.gov
www.doleta.gov

National School-to-Work Office

http://www.stw.ed.gov

VOCATIONAL STUDENT ORGANIZATIONS

DECA (Marketing Education)
FCCLA (Family and Consumer Sciences)
Future Business Leaders of America-Phi Beta Lambda (FBLA-PBL)
Health Occupations Students of America (HOSA)
National FFA (Agriculture)
Technology Student Association (TSA)
Vocational Industrial Clubs of America (VICA)

www.deca.org
www.fhahero.org
www.fbla-pbl.org
www.hosa.org
www.ffa.org
www.tsawww.org
www.vica.org
Districts may find the following web sites useful in obtaining information and services. Sources are provided by the Center on Education and Training for Employment, the Cumberland County School-to-Career Initiative, the Millville Public Schools, Department of Education searches, National Career Guidance News, resources from the School-to-Work Opportunities Act, and others. The New Jersey Department of Education does not recommend or endorse any materials. Web site addresses frequently change and searching titles may result in different address.

**Standard 1: All Students will develop career planning and workplace readiness skills.**

### Interest and Ability Assessments
- **The Career Key**
  - [http://www.ncsu.edu/careerkey/index.html](http://www.ncsu.edu/careerkey/index.html)
- **Birkman Method Career Style Summary**
- **The Interest-Finder Quiz**
- **The Career Questionnaire**
- **Interest Finder Quiz**
  - [http://www.schoolfinder.com/career/carquiz.htm](http://www.schoolfinder.com/career/carquiz.htm)
- **Traditional IQ Tests on the WWW**
  - [http://www.2h.com/Tests/iqtrad.html](http://www.2h.com/Tests/iqtrad.html)

### Personality Assessments
- **The Keirsey Temperament Sorter**
  - [http://keirsey.com/](http://keirsey.com/)
- **Myers-Briggs Personality Types and Careers**
- **Personality I.D.**
  - [http://www.cfcministry.org/personalityID/index.htm](http://www.cfcministry.org/personalityID/index.htm)
- **The Kingdomality Personal Preference Profile**
- **Behavioral Style Survey**
- **A Quick Personality Test**
  - [http://www.users.interport.net/~zang/personality.html](http://www.users.interport.net/~zang/personality.html)

### Occupational Exploration
- **The Occupational Outlook Handbook**
  - [http://stats.bls.gov/ocohome.htm](http://stats.bls.gov/ocohome.htm)
- **The Occupational Outlook Quarterly Online**
  - [http://stats.bls.gov/opub/ooq/ooqhome.htm](http://stats.bls.gov/opub/ooq/ooqhome.htm)
- **Bureau of Labor Statistics Home Page**
  - [http://state.bls.gov/](http://state.bls.gov/)
- **Teacher’s Guide to the Bureau of Labor Statistics Career Information**
  - [http://www.acinet.org/acinet/](http://www.acinet.org/acinet/)
- **America’s Career InfoNet**
- **What Can I Do with a Major In...?**
  - [http://bgsu.edu/offices/careers/process/step3.html](http://bgsu.edu/offices/careers/process/step3.html)
- **On-Line Mission Statement Builder**
  - [http://okvotech.org/cimc](http://okvotech.org/cimc)
- **Practical Experience**
  - [http://www.human.cornell.edu/youthwork/](http://www.human.cornell.edu/youthwork/)
http://webdesign/educate/school_to...ch_ch jobs/Health andBio/hlthbio.htm
http://webdesign/educate/school_to...logist/laboratory_technologist.htm
http://webdesign/educate/school_to...Specialist/support_specialist.htm
http://webdesign/educate/school_to...Animal_Technician/lab_an_tech.htm
http://webdesign/educate/school_to...ech_jobs/Environmental/environ.htm
http://webdesign/educate/school_to...ield_Technician/env_field.tech.htm
http://webdesign/educate/school_to...cient/Instrument/technician.htm
http://webdesign/educate/school_to.../Reg Comp_Tech/regu_comp_tech.htm
http://webdesign/educate/school_to.../Reg Comp_Tech/regu_comp_tech.htm
http://webdesign/educate/school_to.../Reg Comp_Tech/regu_comp_tech.htm

Developing Career Plans
College Focus http://careers.crosswalk.com/cf/
C3 http://www.c3apply.org/index.html
Yahoo’s College Search http://features.yahoo.com/college/search.html
Peterson’s College Quest http://216.33.117.163/plugin.nd/CollegeQuest/pgGateway
CollegeNet http://www.collegenet.com/
College Edge Career Search http://CollegeEdge.com/cm/car/search/
Career Mosaic http://www.careermosaic.com/
Kaplan http://www1.kaplan.com/
Career Magazine http://www.careermag.com/
Think College Early http://www.ed.gov/think/college

Career Awareness and Exploration
The Career Interest Game www.missouri.edu/~cppcwww/holland.shtml
CHOICES http://www.choicesedgroup.org
Junior Achievement Inc. National Headquarters http://www.ja.org
KAPOW www.kapow.org
Micro-Society http://www.microsociety.org
Mini-Society http://www.minisociety.com
Study Web http://www.studyweb.com/
The Real Game http://www.realgame.com
National Life Work Center http://lifework.ca
America’s Learning Exchange http://alk.org
School-to-Work Learning Center http://www.stw.ed.gov
Elementary Lessons http://www.contractor.edu

Employment Sites
America’s Job Bank http://www.ajb.dni.us/
Career Builder Network http://www.careerbuilder.com/
Career Mosaic http://www.careermosaic.com/
Resources

Monster.Com  http://www.monster.com/
Career Magazine  http://www.careermag.com/
HotJobs.com  http://www.hotjobs.com/
National Association of Colleges and Employers JOBWEB  www.jobweb.org
Career City  http://www.careercity.com
N.J. Labor Market  http://state.nj.us/labor/ira
America’s Job Network  http://usworkforce.org/

Job-Seeking Tips (Resumes, Interviewing, etc.)
College Grad Job Hunter  http://www.collegegrad.com/
10 Minute Resume  http://www.10minuteresume.com/
The Resume Shop  http://www.cyber-north.com/resume/
Careers On Line  http://www.careersonline.com/

Comprehensive Sites
The Job Hunters Bible  http://www.jobhuntersbible.com/
The Riley Guide  http://www.rileyguide.com
Workforce New Jersey Public Information Network  http://www.wnjpin.state.nj.us/
One-Stop Sites  http://www.wnjpin.state.nj.us/OneStopCareerCenter/Welcome/onestops_new/onestops_main.htm
John J. Heldrich Center for Workforce Development  www.heldrich.rutgers.edu

Internet Search Engine Career-Planning Sites
Go Network/Infoseek Career Center  http://infoseek.go.com/Careers/
Lycos Career Directory  http://lycos.com/careers
HotBot Career Info  http://directory.hotbot.com/Business/Jobs/Careers/
### Financial Aid Information

<table>
<thead>
<tr>
<th>Resource</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Financial Assistance Program</td>
<td><a href="http://www.ed.gov/offices/OSFAP/Students/sfa.html">http://www.ed.gov/offices/OSFAP/Students/sfa.html</a></td>
</tr>
<tr>
<td>College Connection Financial Aid Resources</td>
<td><a href="http://www.careermosaic.com/cm/cc/cc23.html">http://www.careermosaic.com/cm/cc/cc23.html</a></td>
</tr>
<tr>
<td>The Smart Student Guide to Financial Aid</td>
<td><a href="http://www.finaid.org/">http://www.finaid.org/</a></td>
</tr>
<tr>
<td>Education Assistance Corporation</td>
<td><a href="http://eac-easci.org/">http://eac-easci.org/</a></td>
</tr>
</tbody>
</table>

### Academic Connections to the Real World

<table>
<thead>
<tr>
<th>Resource</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Futures Channel</td>
<td><a href="http://www.thefutureschannel.com">http://www.thefutureschannel.com</a></td>
</tr>
<tr>
<td>NEA Useful Web Sites for Educators</td>
<td><a href="http://www.nea.org/cet/links">http://www.nea.org/cet/links</a></td>
</tr>
<tr>
<td></td>
<td><a href="http://nea.org/cet/bits.html">http://nea.org/cet/bits.html</a></td>
</tr>
</tbody>
</table>

### Consumer and Financial Skills

<table>
<thead>
<tr>
<th>Resource</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumer Rights</td>
<td><a href="http://www.state.me.us/ag/clg1.htm">http://www.state.me.us/ag/clg1.htm</a></td>
</tr>
<tr>
<td>AARP Webplace</td>
<td><a href="http://www.aarp.org/programs/consumer/">http://www.aarp.org/programs/consumer/</a></td>
</tr>
<tr>
<td>Kids’ Money Kids’ Page</td>
<td><a href="http://www.kidsmoney.org/kids.htm">www.kidsmoney.org/kids.htm</a></td>
</tr>
<tr>
<td>Jump Start</td>
<td><a href="http://www.jumpstartcoalition.org">www.jumpstartcoalition.org</a></td>
</tr>
</tbody>
</table>

### Business and Industry Information

<table>
<thead>
<tr>
<th>Resource</th>
<th>URL</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey Business and Industry Association</td>
<td><a href="http://www.njbia.org/">http://www.njbia.org/</a></td>
</tr>
<tr>
<td>National AFL-CIO</td>
<td><a href="http://www.aflcio.org/home.htm">http://www.aflcio.org/home.htm</a></td>
</tr>
<tr>
<td>National Alliance of Business</td>
<td><a href="http://www.nab.org/">http://www.nab.org/</a></td>
</tr>
<tr>
<td>National Skills Standards Board</td>
<td><a href="http://www.nssb.org">http://www.nssb.org</a></td>
</tr>
<tr>
<td>United States Department of Labor</td>
<td><a href="http://www.dol.gov/">http://www.dol.gov/</a></td>
</tr>
<tr>
<td>National Alliance of Business</td>
<td><a href="http://www.nab.com/">http://www.nab.com/</a></td>
</tr>
<tr>
<td>Consumer Information Center</td>
<td><a href="http://www.pueblo.gsa.gov">www.pueblo.gsa.gov</a></td>
</tr>
<tr>
<td>Entreprenet</td>
<td><a href="http://www.enterprise.org">www.enterprise.org</a></td>
</tr>
<tr>
<td>Home Office Association of America</td>
<td><a href="http://www.hoaa.com">www.hoaa.com</a></td>
</tr>
<tr>
<td>Minority Business Development Agency</td>
<td><a href="http://www.mbda.gov">www.mbda.gov</a></td>
</tr>
<tr>
<td>National Foundation for Women Business Owners</td>
<td><a href="http://www.nfwbo.org">www.nfwbo.org</a></td>
</tr>
<tr>
<td>Smart Business Supersite</td>
<td><a href="http://www.smartbiz.com">www.smartbiz.com</a></td>
</tr>
<tr>
<td>U.S. Business Advisor</td>
<td><a href="http://www.business.gov">www.business.gov</a></td>
</tr>
<tr>
<td>U.S. Small Business Administration</td>
<td><a href="http://www.sba.gov">www.sba.gov</a></td>
</tr>
<tr>
<td>American Bar Association</td>
<td><a href="http://www.abarnet.org">www.abarnet.org</a></td>
</tr>
</tbody>
</table>
**Standard 2. All students will use technology, information and other tools.**

American Library Association  
ERIC/EECE Resource List  
Microsoft in Education  
Information Technology K-6  
ITAA Workforce and Education  
Techforce Initiative  
U.S. Department of Commerce  
The Computer Museum  
America’s Learning Exchange  
Jones Telecommunications and Multimedia Encyclopedia  
NetLingo

http://www.ala.org  
http://ericcece.org/pubs/reslist/compsw.html  
http://www.microsoft.com/education/schools/default.htm  
http://critl.canberra.edu.au/lessonplans/  
http://www.itaa.org/workforce  
http://www.technworkforce.org/programs/stw.htm  
http://www.ta.doc.gov/Go4IT/  
http://www.tcm.org  
http://www.alx.org  

**Standard 3. All students will use critical thinking, decision-making, and problem-solving skills.**

U.S. Department of Education  
The Learning Resource  
Design a Study  
EduPlace Games  
AboutCom  
MegaSpider  
ERIC  
ERIC  
National Parent Information Network  
10 Suggestions for Teaching...

http://npin.org/respar/texts/home/sum9to12.html  
http://fox.nstn.ca/~huot/generic.html  
http://www.designastudy.com/teaching/tips-0198.html  
http://www.eduplace.com/kids/links/kids_2.htm  
http://7-12educators.miningco.com/education/7-12educators/msub21.htm  
http://www.hawaii.edu/suremath/sites.html  
http://ericae.net/edo/ed297003.htm  
http://ericae.net/edo/ed385606.htm  
http://npin.org/  
http://www.id.ucsb.edu/IC/TA/tips/prob.html

**Standard 4. All students will demonstrate self-management skills.**

KCDC  
California Department of Education  
The Cooperative Learning Center at the University of Minnesota  
Center for the Study of Classroom Processes  
Learning Together, Canisius College  
EdWeb  
New York Department of Labor  
University of Maryland, Gender Studies

http://www.kcdc.sk.ca/sea/page1.asp  
http://www.cde.ca.gov/iasa/coopmg.html  
http://www.clcrc.com/pages/assess.html  
http://artsccwcc.on.ca/education/cscp/Try.htm  
http://www.canisius.edu/~welbett/together.html  
http://www.wdsny.org/visions/keep_your_flavor.htm  
<table>
<thead>
<tr>
<th><strong>Resources</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual Harassment</td>
</tr>
<tr>
<td>The Study Skills Home Page</td>
</tr>
<tr>
<td>Memory Principles</td>
</tr>
<tr>
<td>Study Skills for Effective Living</td>
</tr>
</tbody>
</table>

**Standard 5. All students will apply safety principles.**

<table>
<thead>
<tr>
<th><strong>Resources</strong></th>
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</thead>
<tbody>
<tr>
<td>Healthanswers.com</td>
</tr>
<tr>
<td>Occupational Safety and Health Administration</td>
</tr>
<tr>
<td>USDOE Cross-Site Indexing Project</td>
</tr>
<tr>
<td>OSHA Compliance and Regulations</td>
</tr>
<tr>
<td>Workplace Literacy</td>
</tr>
<tr>
<td>Safe Schools</td>
</tr>
<tr>
<td>National Fire Protection Association</td>
</tr>
<tr>
<td>Federal Emergency Management Association</td>
</tr>
<tr>
<td>United States Fire Administration</td>
</tr>
<tr>
<td>American Red Cross</td>
</tr>
<tr>
<td>American Industrial Hygiene Association</td>
</tr>
<tr>
<td>Fire and Safety Directory</td>
</tr>
<tr>
<td>Safety Information</td>
</tr>
<tr>
<td>International Association of Fire Fighters</td>
</tr>
<tr>
<td>Crowd Management Strategies</td>
</tr>
<tr>
<td>National Crime Prevention Council</td>
</tr>
<tr>
<td>American Cancer Society</td>
</tr>
<tr>
<td>N.J. Cancer Information</td>
</tr>
<tr>
<td>Environmental Consultation and Enforcement</td>
</tr>
<tr>
<td>EPA Indoor Air Quality Information</td>
</tr>
<tr>
<td>Clearing House</td>
</tr>
<tr>
<td>EOHSI Resource Center</td>
</tr>
<tr>
<td>NIOSH Technical Information Service</td>
</tr>
<tr>
<td>Public Employers Occupational Safety and Health (PEOSH)</td>
</tr>
<tr>
<td>CDC Office on Smoking and Health</td>
</tr>
<tr>
<td>Right to Know (RTK) about hazardous substances public sector</td>
</tr>
</tbody>
</table>
Consumer and Environmental Health Services  www.state.nj.us/health/eoh/leasb/index.html
NJ Poison Information and Education System (NJPIES)  www.state.nj.us
Center for Disease Control-Prevention  www.cdc.gov

**PROJECT-BASED LEARNING**

Buck Institute for Education: PGL Overview  www.bie.org/pbl
Less Teaching and More Learning  http://gseweb.harvard.edu/~ncsall/ncsall/gaer.htm
Knowledge in Action: The Promise of Project-Based Learning  http://gseweb.harvard.edu/~ncsall/wigley.htm
Turning Obstacles into Opportunities  http://gseweb.harvard.edu/~ncsall/johnson.htm
Project-Based Learning  http://scholar.coe.uwf.edu/pacee
Project-Based Learning with Multimedia  http://pblmm.k12.ca.us/PBLGuide
Why do "Project Based Learning"?  http://arundel.sancarlos.k12.ca.us/a_staff/garber/PBL_why.html

**Integrated Curriculum and Interdisciplinary Teaching**

Contextual Teaching & Learning  http://www.contextual.org/abs2.htm
In Search of Understanding  http://www.ascd.org/readingroom/books/brooks99book.html
Integrated & Interdisciplinary Curriculum
- Units/Penn State  http://www.personal.psu.edu/faculty/a/m/amj8/curric
- People and Their Work-PreK
- Career Choices/Grades 4-5
- Inventions/Grade 6
- Teamwork-Take Me to the Ball Game/Grades 7-8
- Camp Confidence-Creating a Caring Community/Guidance
- Choices/Guidance
Six Steps in Creating a Thematic Unit  http://etrc33.louisiana.edu/etrc/projects/chalpriv/lessons/steps.html
### Other Resources

<table>
<thead>
<tr>
<th>Organization/Media</th>
<th>Website/Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey Department of Education</td>
<td><a href="http://www.state.nj.us/education">http://www.state.nj.us/education</a></td>
</tr>
<tr>
<td>Public Private Ventures</td>
<td><a href="http://www.ppv.org">http://www.ppv.org</a></td>
</tr>
<tr>
<td>(focus on research and youth)</td>
<td><a href="http://www.bie.org">www.bie.org</a></td>
</tr>
<tr>
<td>Project-Based Learning</td>
<td><a href="http://cfl.state.mn.us/mcis/mcishme.htm">http://cfl.state.mn.us/mcis/mcishme.htm</a></td>
</tr>
<tr>
<td>U.S. Department of Education Publications</td>
<td><a href="http://ncrve.berkeley.edu">http://ncrve.berkeley.edu</a></td>
</tr>
<tr>
<td>NCRVE</td>
<td><a href="http://www.olympics.com">www.olympics.com</a></td>
</tr>
<tr>
<td>Olympics</td>
<td><a href="http://www.specialolympics.org">www.specialolympics.org</a></td>
</tr>
<tr>
<td>Special Olympics</td>
<td><a href="http://www.ksc.nasa.gov">www.ksc.nasa.gov</a></td>
</tr>
<tr>
<td>NASA/Kennedy Space Center</td>
<td><a href="http://www.lsc.org">www.lsc.org</a></td>
</tr>
<tr>
<td>Liberty Science Center</td>
<td><a href="http://www.realgame.com">www.realgame.com</a></td>
</tr>
<tr>
<td>The Real Games</td>
<td><a href="http://www.letmelearn.org">www.letmelearn.org</a></td>
</tr>
<tr>
<td>Kindness and Justice Challenge</td>
<td><a href="http://www.dosomething.org/kjchallenge">www.dosomething.org/kjchallenge</a></td>
</tr>
<tr>
<td>New Jersey Mathematics Coalition</td>
<td><a href="http://dimacs.rutgers.edu/nj_math_coalition">http://dimacs.rutgers.edu/nj_math_coalition</a></td>
</tr>
<tr>
<td>Invent America</td>
<td><a href="http://www.inventamerica.com">www.inventamerica.com</a></td>
</tr>
<tr>
<td>Young Inventors Award Programs</td>
<td><a href="http://www.nsta.org/programs">www.nsta.org/programs</a></td>
</tr>
<tr>
<td>Mind/Brain Learning Principles</td>
<td><a href="http://www.newhorizons.org/ofc_21clicaine.html">http://www.newhorizons.org/ofc_21clicaine.html</a></td>
</tr>
<tr>
<td>Let Me Learn Process</td>
<td><a href="http://www.letmelearn.org">http://www.letmelearn.org</a></td>
</tr>
<tr>
<td>N.J. NIE Project</td>
<td><a href="http://njnie.dl.stevens-tech.edu/curriculum">http://njnie.dl.stevens-tech.edu/curriculum</a></td>
</tr>
<tr>
<td>Teachers’ Corner</td>
<td><a href="http://www.specialspecies.com/Pages/teachers_corner/index.html">http://www.specialspecies.com/Pages/teachers_corner/index.html</a></td>
</tr>
<tr>
<td>Acid Rain Watch</td>
<td><a href="http://www.geocities.com/CapeCanaveral/launchpad/8127/acidrain.html">http://www.geocities.com/CapeCanaveral/launchpad/8127/acidrain.html</a></td>
</tr>
<tr>
<td>Styles of Education</td>
<td><a href="http://www.edweb.cnidr.org">http://www.edweb.cnidr.org</a></td>
</tr>
<tr>
<td>National Math Trail</td>
<td><a href="http://www.thefutureschannel.com/nationalmathtrail">www.thefutureschannel.com/nationalmathtrail</a></td>
</tr>
</tbody>
</table>