



New in 2026



New Jersey English Language Arts (ELA) and Mathematics Assessments Moving to Adaptive Testing

Beginning in 2026, the NJSLA-A in ELA and Mathematics and NJGPA-A will use Computer Adaptive Testing. This change is about giving students a test that is fair, accurate, and helpful for learning.

What Adaptive Testing Means for Students



Adjusts in Real-Time

The test adapts to each student's ability level in real-time. As the student answers each question, their responses are used to determine future questions the student receives.



A Better Fit

Students will see a mix of easier and harder questions to better match their ability level.



Adaptive within Grade-Level

All test questions measure the NJ Student Learning Standards. Students will be assessed on grade-level content.

How Adaptive Testing Helps Students & Schools



Precision

Adapts difficulty to students' performance, yielding precise, fair results with less frustration and disengagement.



Actionable Data

Provides detailed insights into strengths and gaps of students and programs, enabling targeted instruction and contributing to program review.

How Adaptive Testing Helps Families & Students



More Personalized

Computer adaptive tests provide a personalized testing experience for each student.



Better Information for Families

The information provided from the tests gives families the information they need to develop strong partnerships with their student's teacher.



More Engaging

Computer adaptive tests are more engaging for students because test questions are matched to students' level of understanding and skill.

What Remains the Same?

Learning Standards

The test continues to measure the New Jersey Student Learning Standards.

Accommodations

Accessibility features and accommodations (such as text-to-speech or extended time) remain available.

Reporting

Results will continue to be shared via the Individual Student Report and the Parent Portal.



For more information, contact your school or visit nj.portal.cambiumast.com

