



Portfolio Appeals Education Proficiency Plan (EPP) for 2021-2022

Student Name:

SSID:

CDS Code:

District Name:

School Name:

Part 1: Student Assessment Information

To earn a New Jersey high school diploma, a student must demonstrate proficiency in both English language arts (ELA) and mathematics. A student may do this as explained in the [High School Graduation Assessment Requirements](#) document on the New Jersey Department of Education webpage.

Tables 1 and 2 below are used to help school officials determine whether the student passed a graduation assessment in ELA or mathematics. If the student was proficient in a particular subject, then no portfolio appeal is necessary for that subject. Include a copy of the student's most current transcript with this document.

This Educational Proficiency Plan is for the following content area(s) — check the option that applies:

English Language Arts

Mathematics

Both

In 2021, updates were made with the goals of streamlining the document and eliminating redundancies.

Table 1: High School Graduation Assessments for ELA (2021-22 Cut Scores)

Note: ACT Reading or ACT PLAN Reading Test and ACT Aspire Reading are no longer administered but can be used for the graduating year 2022.

English Language Arts	Student Score	Pass? Y/N
NJSLA/PARCC ELA Grade 9 \geq 750 (Level 4)		
NJSLA/PARCC ELA Grade 10 \geq 750 (Level 4)		
NJSLA/PARCC ELA Grade 11 \geq 725 (Level 3)		
SAT Critical Reading (taken before 3/1/16) \geq 400		
SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) \geq 450		
SAT Reading Test (taken 3/1/16 or later) \geq 22		
ACT Reading or ACT PLAN Reading \geq 16		
ACCUPLACER Write Placer \geq 6		
ACCUPLACER Write Placer ESL \geq 4		
PSAT10 Reading <i>or</i> PSAT/NMSQT Reading (taken before 10/1/15) \geq 40		
PSAT10 Reading <i>or</i> PSAT/NMSQT Reading (taken 10/1/15 or later) \geq 22		
ACT Aspire Reading \geq 422		
ASVAB-AFQT Composite \geq 31		

Table 2: High School Graduation Assessments for Mathematics (2021-22 Cut Scores)

Notes:

- ACT or ACT PLAN Math and ACT Aspire Math are no longer administered but can be used for the graduating year 2022.
- As of **Monday, January 28, 2019**, classic ACCUPLACER tests will no longer be available. QAS will replace ACCUPLACER Elementary Algebra.

Mathematics	Student Score	Pass? Y/N
NJSLA/PARCC Algebra I ≥ 750 (Level 4)		
NJSLA/PARCC Geometry ≥ 725 (Level 3)		
NJSLA/PARCC Algebra II ≥ 725 (Level 3)		
Prior to 3/1/16 SAT Math ≥ 400		
SAT Math Section (taken 3/1/16 or later) ≥ 440		
SAT Math Test (taken 3/1/16 or later) ≥ 22		
ACT or ACT PLAN Math ≥ 16		
ACCUPLACER Elementary Algebra ≥ 76		
Next-Generation ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) (beginning January 2019) ≥ 255		
PSAT10 Math or PSAT/NMSQT Math ≥ 40		
PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) ≥ 22		
ACT Aspire Math ≥ 422		
ASVAB-AFQT Composite ≥ 31		

Part 2: Student Strengths and Needs

Complete one or both rows depending on whether the student needs to submit a portfolio appeal for ELA, mathematics, or both. This table is intended to help districts focus on providing students with interventions during grade 12 that will ensure successful completion of the portfolio appeals process. The Constructed Response Tasks completed by students will serve as the evidence collected to measure proficiency in the New Jersey Student Learning Standards for ELA and/or mathematics.

Table 3: Strengths and Needs Analysis

Subject Area	Areas of Strength (identify 2-3)	Areas That Need Improvement (identify 2-3)	Interventions Used to Address Areas in Need of Improvement (align with areas identified in the previous column)
English Language Arts			
Mathematics			

Part 3: Plan Agreement

ELA Teacher Signature (if needed):

Mathematics Teacher Signature (if needed):

Guidance/Advisor Contact Name (typed or printed):

Guidance/Advisor Contact Name (typed or printed):

Part 4: Education Proficiency Plan Completion Verification Section (required):

I verify that this student has completed all requirements of their plan.

Principal or designee name (typed or printed):

Principal or designee signature:

Date (mm/dd/yy):