



Portfolio Appeals Education Proficiency Plan (EPP) for 2024-2025

Student Name:

SSID:

CDS Code:

LEA/APSSD Name:

School Name:

Part 1: Student Assessment Information

To earn a New Jersey high school diploma, a student must demonstrate proficiency in both English language arts (ELA) and mathematics. A student may do this as explained on the [Graduation Assessment Requirements](#) webpage.

Tables 1 and 2 below are used to help school officials determine whether the student passed a graduation assessment in ELA and/or mathematics. If the student met the designated cut score in a particular subject, then no portfolio appeal is necessary for that subject. Include a copy of the student's most current transcript with this document and a record of any Armed Services Vocational Aptitude Battery (ASVAB) scores used to qualify the student for a streamlined portfolio appeal submission.

This Education Proficiency Plan is for the following content area(s) — check the option that applies:

English Language Arts

Mathematics

Both

In 2024, updates were made to reflect the current school year and include use of ASVAB to qualify for a streamlined portfolio appeal.

Table 1: High School Graduation Assessments for ELA (2024-2025 Cut Scores)

Important Notes:

- Beginning in fall 2023, the following scores are no longer provided:
 - PSAT10 Reading; and
 - PSAT/NMSQT Reading.
- Beginning in 2024, the SAT Reading score is no longer provided.
- For PSAT10, PSAT/NMSQT and SAT, Evidence Based Reading and Writing (EBRW) has been simplified and will use the naming convention Reading and Writing moving forward.

English Language Arts	Student Score	Cut Score Met? Y/N
New Jersey Graduation Proficiency Assessment—ELA ≥ 725 (Graduation Ready)		
ACT Reading ≥ 17		
ACCUPLACER WritePlacer ≥ 5		
ACCUPLACER WritePlacer English Second Language ≥ 4		
PSAT10 Evidence Based Reading and Writing (EBRW) ≥ 420		
PSAT10 Reading ≥ 21		
PSAT/NMSQT EBRW ≥ 420		
PSAT/NMSQT Reading ≥ 21		
SAT EBRW ≥ 450		
SAT Reading ≥ 23		

Note: Students may not access the second pathway (menu of substitute competency tests) or the third pathway (portfolio appeals) until after the they have taken the New Jersey Graduation Proficiency Assessment (NJGPA).

Table 2: High School Graduation Assessments for Mathematics (2024-2025 Cut Scores)

Important Notes:

- As of **Monday, January 28, 2019**, ACCUPLACER Elementary Algebra is no longer administered but may be used for the graduating class of 2025 for students who have historic qualifying results.
- Beginning in fall 2023, the following scores are no longer provided:
 - PSAT10 Math; and
 - PSAT/NMSQT Math.
- Beginning in 2024, the SAT Math score is no longer provided.

Mathematics	Student Score	Cut Score Met? Y/N
New Jersey Graduation Proficiency Assessment—Mathematics ≥ 725 (Graduation Ready)		
ACT ≥ 17		
ACCUPLACER Elementary Algebra ≥ 49		
ACCUPLACER Quantitative Reasoning, Algebra, and Statistics (QAS) ≥ 250		
PSAT10 Math Section <i>or</i> PSAT/NMSQT Math Section ≥ 420		
PSAT10 Math <i>or</i> PSAT/NMSQT Math ≥ 21		
SAT Math Section ≥ 440		
SAT Math Test ≥ 22		

Note: Students may not access the second pathway (menu of substitute competency tests) or the third pathway (portfolio appeals) until after the they have taken the NJGPA.

Part 2: Student Strengths and Needs

Complete one or both rows depending on whether the student needs to submit a portfolio appeal for ELA, mathematics, or both. This table is intended to help schools focus on providing students with interventions during grade 12 that will ensure successful completion of the portfolio appeals process. The Constructed Response Tasks completed by students will serve as the evidence collected to measure proficiency in the New Jersey Student Learning Standards for ELA and/or mathematics. If the student has a qualifying ASVAB score and is completing a streamlined portfolio appeal, this must be referenced in Table 3.

Table 3: Strengths and Needs Analysis

Subject Area	Areas of Strength (identify 2–3)	Areas That Need Improvement (identify 2–3)	Interventions Used to Address Areas in Need of Improvement (align with areas identified in the previous column)
English Language Arts			
Mathematics			

Part 3: Plan Agreement

ELA Teacher Signature (if needed):

Mathematics Teacher Signature (if needed):

Guidance/Advisor Contact Name (typed or printed):

Guidance/Advisor Signature:

Part 4: Education Proficiency Plan Completion Verification Section (required):

I verify that this student has completed all the requirements of their plan.

Principal or designee name (typed or printed):

Principal or designee signature:

Date (mm/dd/yy):