Start Strong
Fall 2022 Administration:
Information for Parents

Office of Assessments

Division of Teaching and Learning Services

August 2022
Fall 2022 Start Strong: Overview

**Brief**

- The test can be administered in a single class period (45–60 minutes).
- Administration set-up and security procedures are similar to traditional state assessments, with some exceptions.

**Standards Aligned**

Aligned to the previous year’s academic standards to help educators understand the level of support students require for current grade-level instruction.

**Administered Across Content Areas**

- English language arts (ELA) grades 4–10
- Mathematics grades 4–8, Algebra I, Geometry, and Algebra II
- Science (grades 6, 9, and 12)

**Flexibly Administered**

- Seamless online delivery through the assessment administration platform.
- Provides immediate results.
Individual Student Reports for Parents

• Parents will receive an Individual Student Report (ISR) for each content in which their child is tested during the Fall 2022 Start Strong Assessment.

• An ISR provides parents with:
  • A sense of their child's understanding in the tested content areas;
  • A description of the major concepts that were tested; and
  • A starting point for discussions with their child and teacher(s).

• Questions a parent might want to ask after reviewing the ISR include:
  • What additional supports are available to help my child during the school day and beyond regular school hours?
  • How will I know if my child is improving?
ISR for English Language Arts

**Student Support Level**

**Major Concepts**

### English Language Arts Assessment Report

The Start Strong EIA Assessment measures reading comprehension taught over the prior school year. This assessment provides an indication of the level of support your student may require during this academic year.

Visit the NJ Parent Portal at njresults.passangerassess.com and use this code to access your student's results online:

**Support Level**

**Level 1: Strong Support May Be Needed**

**Level 2: Some Support May Be Needed**

**Level 3: Less Support May Be Needed**

**Your Student's Score**

The report suggests that your student may require less support in Grade 4 reading comprehension.

The Start Strong EIA Assessment measures reading comprehension of literary and informational passages. Students read authentic texts—both fiction and nonfiction, draw evidence from texts, and determine the meaning of words and phrases.

The assessment is built to identify unfinished learning opportunities and to inform a support plan that will help your student master reading content during this school year. After reviewing this report, consider scheduling a meeting with your student's teacher or attending parent-teacher conferences. Many school districts administer other assessments in addition to the Start Strong EIA Assessment. These results, along with teacher observations and assignments in reading and writing, can provide additional information beyond the Start Strong EIA Assessment results.

Side 2 of this report provides scores on your student's performance in reading.

### How did your student perform on the reporting concepts?

**Reading Literature**

Distinguish between primary and secondary information in a text and draw conclusions about the main ideas.

In this section, students were asked to:

- answer questions to demonstrate understanding of a literary passage
- use details from the passage to support answers
- identify the main ideas and summarize the text
- describe characters and explain how their actions affect events
- explain conclusions based on the meaning of the text

**Points possible**

<table>
<thead>
<tr>
<th>Points earned by your student</th>
<th>Total Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>10</td>
</tr>
</tbody>
</table>

**Reading Information**

Distinguish between primary and secondary information in a nonfiction passage.

In this section, students were asked to:

- answer questions to demonstrate understanding of a nonfictional passage
- use details from the passage to support answers
- identify the main idea of the passage
- describe important details
- determine the meaning of words and phrases in context

**Points possible**

<table>
<thead>
<tr>
<th>Points earned by your student</th>
<th>Total Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>10</td>
</tr>
</tbody>
</table>

**Why was my student administered the Start Strong Assessment?**

Start Strong was administered to help families understand the level of support their student is likely to need this school year, to help educators plan instruction for their classes, and for district and school leaders to allocate resources.

**What can I do now?**

As you seek to ensure that your student receives the appropriate academic support this school year, consider coordinating your student's teacher to discuss additional assessment results and observations which inform the support plan for your student.

For more information, please refer to the NJ Start Strong Score Interpretation Guide in the Start Strong section at the NJSLA Resource Center: https://njslarelationsupport.com

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ISR for Mathematics

Student Support Level

Major Concepts

How did your student perform on the reporting concepts?

<table>
<thead>
<tr>
<th>Concepts</th>
<th>Points earned by your student</th>
<th>Total Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operations and Algebraic Thinking: Multiplication and Division</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Represent and solve problems involving multiplication and division.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand properties of multiplication and the relationship between</td>
<td></td>
<td></td>
</tr>
<tr>
<td>multiplication and division.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operations and Algebraic Thinking: Operations</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Multiply and divide whole numbers within 100. Solve problems involving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>the four operations (addition, subtraction, multiplication, division).</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify and explain patterns in numbers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number and Operations: Fractions</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Develop understanding of fractions as numbers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measurement</td>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Solve problems involving measurement and estimation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand concepts of area and relate area to multiplication and to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>addition.</td>
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<td></td>
</tr>
</tbody>
</table>

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For more information, please refer to the NJ Start Strong Score Interpretation Guide in the Start Strong section at the NJEA Resource Center: https://www.njea.org/resourcesupport.com.
ISR for Science

How did your student perform on the reporting concepts?
Each test question contributes to both a practice and a domain. The reporting concepts for science include three groups of science and engineering practices. Practices are methods by which scientists investigate and build models and theories about the world.

Investigating Practices
Planning and carrying out investigations, making observations on phenomena, and organizing data

Sensoryizing Practices
Recognizing patterns and relationships in data to develop explanations or models of the phenomena

Critiquing Practices
Evaluating and creating arguments regarding different explanations and claims to convey a deeper understanding of the natural world

The reporting concepts for science also include three domains of knowledge. Each question on the science test asks students to use a piece of knowledge from one of these domains.

Earth & Space Science
Processes that operate on and within the Earth, and also its place in the solar system and galaxy

Life Science
Patterns, processes, and relationships of living organisms

Physical Science
Mechanisms of cause and effect in all systems and processes that can be understood through a common set of physical and chemical processes

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Parent Portal

Provides parents with:

- Online access to how their child performed on the Start Strong assessments.
- Translated videos in New Jersey's top five spoken languages:
  - English
  - Spanish
  - Chinese
  - Portuguese
  - Arabic
- Access to additional assessment resources through the New Jersey Digital Item Library.
- Access to the Parent Portal is provided on the front of the ISR.
Thank You!

New Jersey Department of Education: nj.gov/education

Office of Assessments webpage

nj.gov/education/assessment
assessments@doe.nj.gov

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