Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG A

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 18,544 | 224 | 694 | 17,626 | 56.0 | 42.5 | 1.5 | 193.0 | 269 | 137 | 18,138 | 68.4 | 26.8 | 4.8 | 188.4 | 301 | 124 | 18,119 | 53.2 | 41.8 | 4.9 | 199.7 |
| General Education | 13,323 | 108 | 162 | 13,053 | 44.1 | 53.9 | 2.0 | 202.0 | 143 | 22 | 13,158 | 59.9 | 33.8 | 6.3 | 195.5 | 159 | 10 | 13,154 | 43.5 | 50.0 | 6.5 | 205.8 |
| Special Education | 3,745 | 86 | 256 | 3,403 | 90.5 | 9.5 | 0.0 | 167.0 | 112 | 113 | 3,520 | 92.6 | 7.0 | 0.4 | 167.9 | 123 | 112 | 3,510 | 77.4 | 21.8 | 0.8 | 183.9 |
| Limited English Proficient[2] | 1,564 | 30 | 282 | 1,252 | 88.7 | 11.3 | 0.0 | 167.6 | 15 | 4 | 1,545 | 86.3 | 12.0 | 1.6 | 173.8 | 21 | 5 | 1,538 | 82.5 | 16.8 | 0.7 | 182.1 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 9,035 | 90 | 254 | 8,691 | 48.1 | 49.6 | 2.3 | 199.0 | 106 | 50 | 8,879 | 67.8 | 27.6 | 4.5 | 188.9 | 121 | 41 | 8,873 | 55.3 | 40.9 | 3.8 | 198.4 |
| Male | 9,486 | 131 | 434 | 8,921 | 63.6 | 35.6 | 0.7 | 187.2 | 161 | 82 | 9,243 | 68.9 | 26.1 | 5.0 | 187.9 | 177 | 78 | 9,231 | 51.2 | 42.8 | 6.0 | 200.9 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 34 | 0 | 0 | 34 | 82.4 | 17.6 | 0.0 | 174.9 | 0 | 0 | 34 | 82.4 | 17.6 | 0.0 | 175.6 | 0 | 0 | 34 | 67.6 | 29.4 | 2.9 | 187.4 |
| Non-Migrant | 18,510 | 224 | 694 | 17,592 | 55.9 | 42.6 | 1.5 | 193.0 | 269 | 137 | 18,104 | 68.3 | 26.9 | 4.8 | 188.4 | 301 | 124 | 18,085 | 53.2 | 41.9 | 4.9 | 199.7 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 1,965 | 15 | 52 | 1,898 | 35.4 | 61.4 | 3.2 | 206.3 | 16 | 15 | 1,934 | 42.6 | 43.2 | 14.3 | 208.5 | 24 | 15 | 1,926 | 25.8 | 57.3 | 16.9 | 219.6 |
| Black | 8,099 | 118 | 253 | 7,728 | 62.7 | 36.3 | 0.9 | 188.8 | 166 | 60 | 7,873 | 79.1 | 19.2 | 1.7 | 180.2 | 178 | 54 | 7,867 | 62.5 | 35.5 | 2.0 | 193.6 |
| Asian | 224 | 3 | 5 | 216 | 31.5 | 64.8 | 3.7 | 210.1 | 1 | 0 | 223 | 36.8 | 42.6 | 20.6 | 213.7 | 1 | 0 | 223 | 23.8 | 59.6 | 16.6 | 219.0 |
| Pacific Islander | 9 | 0 | 0 | 9 | 55.6 | 11.1 | 33.3 | 203.1 | 0 | 0 | 9 | 66.7 | 22.2 | 11.1 | 199.2 | 0 | 0 | 9 | 44.4 | 33.3 | 22.2 | 205.3 |
| Hispanic | 8,055 | 81 | 366 | 7,608 | 54.5 | 43.9 | 1.6 | 193.7 | 79 | 56 | 7,920 | 64.5 | 30.4 | 5.1 | 191.2 | 91 | 50 | 7,914 | 51.3 | 44.1 | 4.6 | 200.5 |
| Amer Indian/AK Native | 21 | 0 | 0 | 21 | 52.4 | 47.6 | 0.0 | 196.7 | 0 | 0 | 21 | 61.9 | 33.3 | 4.8 | 194.8 | 0 | 0 | 21 | 42.9 | 47.6 | 9.5 | 205.8 |
| Other[4] | 171 | 7 | 18 | 146 | 76.0 | 23.3 | 0.7 | 177.6 | 7 | 6 | 158 | 86.1 | 10.8 | 3.2 | 173.0 | 7 | 5 | 159 | 67.9 | 30.2 | 1.9 | 189.9 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 13,689 | 150 | 503 | 13,036 | 58.1 | 40.5 | 1.4 | 191.7 | 174 | 89 | 13,426 | 70.2 | 25.8 | 4.0 | 187.0 | 200 | 80 | 13,409 | 55.7 | 40.6 | 3.7 | 197.8 |
| Non-Econ Disadvantaged | 4,855 | 74 | 191 | 4,590 | 49.9 | 48.2 | 1.8 | 196.8 | 95 | 48 | 4,712 | 63.2 | 29.8 | 7.0 | 192.5 | 101 | 44 | 4,710 | 46.1 | 45.4 | 8.5 | 205.0 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG B

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 11,830 | 77 | 258 | 11,495 | 38.2 | 58.3 | 3.5 | 204.3 | 89 | 87 | 11,654 | 49.9 | 40.3 | 9.7 | 202.0 | 92 | 85 | 11,653 | 33.1 | 55.1 | 11.8 | 213.1 |
| General Education | 8,939 | 30 | 40 | 8,869 | 24.8 | 70.7 | 4.5 | 213.0 | 38 | 7 | 8,894 | 39.3 | 48.3 | 12.4 | 210.2 | 43 | 6 | 8,890 | 22.7 | 62.4 | 14.9 | 220.0 |
| Special Education | 2,340 | 34 | 112 | 2,194 | 82.5 | 17.3 | 0.1 | 175.8 | 45 | 80 | 2,215 | 85.2 | 14.1 | 0.6 | 174.9 | 43 | 79 | 2,218 | 64.0 | 34.0 | 2.0 | 192.3 |
| Limited English Proficient[2] | 565 | 13 | 110 | 442 | 87.8 | 12.2 | 0.0 | 169.7 | 8 | 0 | 557 | 81.3 | 16.9 | 1.8 | 178.5 | 8 | 0 | 557 | 77.0 | 22.1 | 0.9 | 185.9 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 5,765 | 31 | 106 | 5,628 | 29.8 | 64.7 | 5.5 | 210.5 | 36 | 29 | 5,700 | 51.1 | 40.3 | 8.6 | 201.4 | 35 | 27 | 5,703 | 34.7 | 56.2 | 9.1 | 210.9 |
| Male | 6,051 | 43 | 149 | 5,859 | 46.2 | 52.2 | 1.6 | 198.4 | 49 | 56 | 5,946 | 48.9 | 40.4 | 10.8 | 202.6 | 53 | 56 | 5,942 | 31.6 | 54.1 | 14.4 | 215.2 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 3 | 33.3 | 33.3 | 33.3 | 207.3 | 0 | 0 | 3 | 66.7 | 33.3 | 0.0 | 194.7 | 0 | 0 | 3 | 33.3 | 66.7 | 0.0 | 204.3 |
| Non-Migrant | 11,827 | 77 | 258 | 11,492 | 38.2 | 58.3 | 3.5 | 204.3 | 89 | 87 | 11,651 | 49.9 | 40.3 | 9.7 | 202.1 | 92 | 85 | 11,650 | 33.1 | 55.1 | 11.8 | 213.1 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 5,082 | 22 | 65 | 4,995 | 28.8 | 66.6 | 4.6 | 210.3 | 26 | 33 | 5,023 | 38.4 | 47.2 | 14.3 | 210.4 | 28 | 34 | 5,020 | 20.7 | 60.9 | 18.4 | 222.6 |
| Black | 2,775 | 22 | 58 | 2,695 | 53.9 | 44.9 | 1.2 | 194.5 | 29 | 19 | 2,727 | 68.8 | 28.7 | 2.4 | 187.8 | 28 | 20 | 2,727 | 50.4 | 46.4 | 3.3 | 200.2 |
| Asian | 601 | 3 | 13 | 585 | 25.6 | 66.2 | 8.2 | 213.9 | 2 | 3 | 596 | 28.2 | 49.3 | 22.5 | 219.7 | 1 | 3 | 597 | 23.3 | 57.1 | 19.6 | 222.0 |
| Pacific Islander | 52 | 2 | 1 | 49 | 36.7 | 57.1 | 6.1 | 209.1 | 1 | 0 | 51 | 33.3 | 47.1 | 19.6 | 216.3 | 1 | 0 | 51 | 31.4 | 49.0 | 19.6 | 217.1 |
| Hispanic | 3,216 | 21 | 113 | 3,082 | 42.1 | 55.2 | 2.7 | 201.4 | 25 | 24 | 3,167 | 56.4 | 37.5 | 6.1 | 197.5 | 27 | 20 | 3,169 | 39.4 | 53.3 | 7.3 | 207.5 |
| Amer Indian/AK Native | 41 | 0 | 0 | 41 | 24.4 | 73.2 | 2.4 | 208.9 | 0 | 0 | 41 | 31.7 | 56.1 | 12.2 | 212.7 | 0 | 0 | 41 | 34.1 | 61.0 | 4.9 | 209.1 |
| Other[4] | 63 | 7 | 8 | 48 | 54.2 | 39.6 | 6.3 | 194.0 | 6 | 8 | 49 | 61.2 | 30.6 | 8.2 | 193.8 | 7 | 8 | 48 | 43.8 | 41.7 | 14.6 | 206.2 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 5,623 | 42 | 168 | 5,413 | 48.3 | 49.9 | 1.8 | 197.8 | 51 | 39 | 5,533 | 58.8 | 35.0 | 6.2 | 195.4 | 50 | 34 | 5,539 | 42.9 | 50.6 | 6.5 | 205.3 |
| Non-Econ Disadvantaged | 6,207 | 35 | 90 | 6,082 | 29.2 | 65.8 | 5.0 | 210.1 | 38 | 48 | 6,121 | 42.0 | 45.1 | 12.9 | 208.0 | 42 | 51 | 6,114 | 24.2 | 59.2 | 16.7 | 220.1 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

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CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG CD

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 10,528 | 64 | 183 | 10,281 | 31.6 | 63.3 | 5.0 | 208.7 | 62 | 99 | 10,367 | 43.0 | 44.4 | 12.7 | 207.3 | 64 | 83 | 10,381 | 24.2 | 58.0 | 17.9 | 220.5 |
| General Education | 8,223 | 37 | 39 | 8,147 | 20.8 | 73.2 | 6.0 | 215.7 | 37 | 13 | 8,173 | 34.1 | 50.9 | 15.0 | 214.1 | 43 | 4 | 8,176 | 15.8 | 63.0 | 21.2 | 226.4 |
| Special Education | 1,886 | 21 | 110 | 1,755 | 78.9 | 21.0 | 0.1 | 178.2 | 25 | 86 | 1,775 | 81.9 | 17.0 | 1.1 | 177.1 | 21 | 79 | 1,786 | 57.8 | 39.0 | 3.2 | 196.1 |
| Limited English Proficient[2] | 451 | 6 | 36 | 409 | 46.7 | 46.5 | 6.8 | 198.5 | 0 | 2 | 449 | 51.4 | 31.8 | 16.7 | 203.0 | 0 | 2 | 449 | 44.1 | 41.0 | 14.9 | 208.1 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 5,027 | 26 | 57 | 4,944 | 23.7 | 68.8 | 7.5 | 215.1 | 30 | 28 | 4,969 | 43.6 | 44.9 | 11.6 | 206.7 | 31 | 25 | 4,971 | 25.6 | 60.0 | 14.4 | 218.0 |
| Male | 5,488 | 37 | 121 | 5,330 | 38.9 | 58.3 | 2.8 | 202.8 | 31 | 67 | 5,390 | 42.3 | 43.9 | 13.7 | 208.0 | 32 | 54 | 5,402 | 22.8 | 56.1 | 21.1 | 222.8 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 3 | 66.7 | 33.3 | 0.0 | 174.7 | 0 | 0 | 3 | 100.0 | 0.0 | 0.0 | 172.7 | 0 | 0 | 3 | 66.7 | 33.3 | 0.0 | 192.3 |
| Non-Migrant | 10,525 | 64 | 183 | 10,278 | 31.6 | 63.3 | 5.0 | 208.7 | 62 | 99 | 10,364 | 42.9 | 44.4 | 12.7 | 207.3 | 64 | 83 | 10,378 | 24.1 | 58.0 | 17.9 | 220.5 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 6,088 | 26 | 78 | 5,984 | 23.2 | 70.1 | 6.7 | 214.2 | 33 | 47 | 6,008 | 32.8 | 50.1 | 17.1 | 215.0 | 27 | 39 | 6,022 | 15.6 | 60.2 | 24.2 | 227.8 |
| Black | 1,984 | 16 | 41 | 1,927 | 49.1 | 49.7 | 1.2 | 197.0 | 18 | 24 | 1,942 | 66.5 | 30.7 | 2.7 | 189.5 | 22 | 17 | 1,945 | 41.7 | 53.2 | 5.1 | 205.4 |
| Asian | 520 | 5 | 8 | 507 | 24.3 | 69.0 | 6.7 | 213.6 | 1 | 2 | 517 | 26.1 | 49.3 | 24.6 | 221.7 | 2 | 2 | 516 | 18.0 | 57.4 | 24.6 | 226.6 |
| Pacific Islander | 20 | 0 | 1 | 19 | 15.8 | 84.2 | 0.0 | 211.6 | 0 | 0 | 20 | 35.0 | 45.0 | 20.0 | 220.1 | 0 | 0 | 20 | 5.0 | 75.0 | 20.0 | 229.9 |
| Hispanic | 1,853 | 16 | 49 | 1,788 | 43.0 | 53.8 | 3.2 | 201.8 | 9 | 21 | 1,823 | 55.8 | 38.9 | 5.3 | 197.3 | 11 | 20 | 1,822 | 35.3 | 56.1 | 8.6 | 210.7 |
| Amer Indian/AK Native | 17 | 0 | 0 | 17 | 29.4 | 70.6 | 0.0 | 204.5 | 0 | 0 | 17 | 41.2 | 47.1 | 11.8 | 209.1 | 0 | 0 | 17 | 29.4 | 47.1 | 23.5 | 221.6 |
| Other[4] | 46 | 1 | 6 | 39 | 48.7 | 51.3 | 0.0 | 196.6 | 1 | 5 | 40 | 65.0 | 30.0 | 5.0 | 191.6 | 2 | 5 | 39 | 38.5 | 43.6 | 17.9 | 213.8 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 2,990 | 34 | 71 | 2,885 | 45.9 | 52.4 | 1.7 | 198.5 | 29 | 33 | 2,928 | 59.0 | 35.2 | 5.8 | 195.0 | 31 | 28 | 2,931 | 37.1 | 54.3 | 8.6 | 209.4 |
| Non-Econ Disadvantaged | 7,538 | 30 | 112 | 7,396 | 26.0 | 67.6 | 6.3 | 212.7 | 33 | 66 | 7,439 | 36.6 | 48.0 | 15.4 | 212.2 | 33 | 55 | 7,450 | 19.1 | 59.4 | 21.5 | 224.8 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

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CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG DE

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 14,427 | 60 | 178 | 14,189 | 25.0 | 69.0 | 6.1 | 213.6 | 64 | 87 | 14,276 | 36.4 | 48.2 | 15.4 | 212.7 | 61 | 79 | 14,287 | 18.2 | 59.9 | 21.8 | 225.4 |
| General Education | 11,838 | 30 | 42 | 11,766 | 15.3 | 77.5 | 7.2 | 219.7 | 35 | 6 | 11,797 | 27.6 | 54.1 | 18.3 | 219.2 | 35 | 7 | 11,796 | 11.8 | 62.8 | 25.4 | 230.5 |
| Special Education | 2,396 | 24 | 115 | 2,257 | 70.9 | 28.8 | 0.3 | 184.8 | 26 | 81 | 2,289 | 78.3 | 19.8 | 1.8 | 181.8 | 24 | 71 | 2,301 | 46.3 | 48.5 | 5.2 | 203.1 |
| Limited English Proficient[2] | 196 | 6 | 21 | 169 | 87.0 | 13.0 | 0.0 | 172.2 | 3 | 0 | 193 | 76.2 | 21.8 | 2.1 | 180.8 | 2 | 1 | 193 | 77.7 | 21.2 | 1.0 | 184.9 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 7,026 | 20 | 65 | 6,941 | 18.0 | 72.9 | 9.2 | 219.5 | 25 | 27 | 6,974 | 38.1 | 48.7 | 13.1 | 211.2 | 25 | 24 | 6,977 | 20.4 | 62.8 | 16.8 | 222.1 |
| Male | 7,388 | 40 | 110 | 7,238 | 31.7 | 65.3 | 3.1 | 207.9 | 39 | 57 | 7,292 | 34.7 | 47.7 | 17.6 | 214.2 | 36 | 52 | 7,300 | 16.2 | 57.2 | 26.7 | 228.6 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 1 | 100.0 | 0.0 | 0.0 | 154.0 | 0 | 0 | 1 | 100.0 | 0.0 | 0.0 | 171.0 | 1 | 0 | 0 | | | | |
| Non-Migrant | 14,426 | 60 | 178 | 14,188 | 25.0 | 69.0 | 6.1 | 213.6 | 64 | 87 | 14,275 | 36.4 | 48.2 | 15.4 | 212.7 | 60 | 79 | 14,287 | 18.2 | 59.9 | 21.8 | 225.4 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 10,210 | 43 | 116 | 10,051 | 20.0 | 73.2 | 6.8 | 216.7 | 48 | 67 | 10,095 | 29.8 | 52.4 | 17.8 | 217.3 | 46 | 60 | 10,104 | 13.0 | 61.0 | 25.9 | 230.0 |
| Black | 1,907 | 6 | 31 | 1,870 | 42.7 | 55.5 | 1.8 | 201.9 | 7 | 8 | 1,892 | 64.8 | 31.1 | 4.1 | 192.4 | 6 | 8 | 1,893 | 36.4 | 56.8 | 6.8 | 209.3 |
| Asian | 692 | 3 | 5 | 684 | 20.3 | 68.3 | 11.4 | 218.5 | 1 | 0 | 691 | 23.0 | 48.6 | 28.4 | 225.8 | 1 | 1 | 690 | 15.8 | 58.1 | 26.1 | 228.3 |
| Pacific Islander | 52 | 0 | 0 | 52 | 17.3 | 67.3 | 15.4 | 221.6 | 0 | 0 | 52 | 26.9 | 50.0 | 23.1 | 220.9 | 0 | 0 | 52 | 11.5 | 61.5 | 26.9 | 231.7 |
| Hispanic | 1,483 | 6 | 23 | 1,454 | 37.1 | 59.1 | 3.7 | 205.2 | 8 | 10 | 1,465 | 50.3 | 41.8 | 7.8 | 201.8 | 8 | 8 | 1,467 | 31.0 | 57.8 | 11.2 | 213.8 |
| Amer Indian/AK Native | 9 | 0 | 0 | 9 | 44.4 | 33.3 | 22.2 | 216.7 | 0 | 0 | 9 | 33.3 | 44.4 | 22.2 | 219.7 | 0 | 0 | 9 | 0.0 | 77.8 | 22.2 | 225.3 |
| Other[4] | 74 | 2 | 3 | 69 | 53.6 | 43.5 | 2.9 | 196.5 | 0 | 2 | 72 | 62.5 | 27.8 | 9.7 | 195.3 | 0 | 2 | 72 | 43.1 | 43.1 | 13.9 | 209.8 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 2,491 | 12 | 55 | 2,424 | 43.2 | 54.8 | 2.0 | 201.4 | 17 | 26 | 2,448 | 54.7 | 38.5 | 6.8 | 198.7 | 16 | 22 | 2,453 | 34.2 | 55.0 | 10.8 | 212.2 |
| Non-Econ Disadvantaged | 11,936 | 48 | 123 | 11,765 | 21.2 | 71.9 | 6.9 | 216.1 | 47 | 61 | 11,828 | 32.6 | 50.2 | 17.2 | 215.6 | 45 | 57 | 11,834 | 14.9 | 60.9 | 24.1 | 228.2 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

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CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG FG

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 14,618 | 32 | 136 | 14,450 | 20.6 | 71.6 | 7.7 | 216.8 | 42 | 66 | 14,510 | 29.4 | 50.7 | 19.9 | 218.4 | 41 | 64 | 14,513 | 14.6 | 59.6 | 25.9 | 229.4 |
| General Education | 12,282 | 16 | 45 | 12,221 | 11.9 | 79.1 | 9.1 | 222.4 | 25 | 1 | 12,256 | 21.4 | 55.5 | 23.1 | 224.4 | 24 | 3 | 12,255 | 9.0 | 61.3 | 29.6 | 234.0 |
| Special Education | 2,180 | 15 | 80 | 2,085 | 68.0 | 31.6 | 0.4 | 186.6 | 17 | 65 | 2,098 | 73.2 | 24.7 | 2.1 | 185.2 | 16 | 61 | 2,103 | 42.9 | 51.4 | 5.7 | 205.4 |
| Limited English Proficient[2] | 168 | 1 | 15 | 152 | 80.9 | 19.1 | 0.0 | 174.9 | 0 | 0 | 168 | 69.0 | 25.6 | 5.4 | 187.0 | 1 | 0 | 167 | 69.5 | 28.7 | 1.8 | 189.8 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 7,120 | 17 | 48 | 7,055 | 13.5 | 74.6 | 11.8 | 223.3 | 24 | 20 | 7,076 | 29.9 | 52.2 | 17.8 | 217.4 | 19 | 16 | 7,085 | 16.1 | 62.8 | 21.0 | 226.6 |
| Male | 7,489 | 15 | 88 | 7,386 | 27.4 | 68.8 | 3.8 | 210.6 | 18 | 46 | 7,425 | 28.9 | 49.3 | 21.9 | 219.3 | 22 | 48 | 7,419 | 13.1 | 56.4 | 30.5 | 232.1 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | |
| Non-Migrant | 14,618 | 32 | 136 | 14,450 | 20.6 | 71.6 | 7.7 | 216.8 | 42 | 66 | 14,510 | 29.4 | 50.7 | 19.9 | 218.4 | 41 | 64 | 14,513 | 14.6 | 59.6 | 25.9 | 229.4 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 11,212 | 25 | 84 | 11,103 | 18.1 | 73.6 | 8.3 | 218.6 | 27 | 43 | 11,142 | 25.8 | 52.6 | 21.7 | 221.1 | 28 | 40 | 11,144 | 11.6 | 59.5 | 28.9 | 232.4 |
| Black | 1,099 | 5 | 19 | 1,075 | 35.2 | 62.1 | 2.7 | 205.8 | 6 | 10 | 1,083 | 56.0 | 38.5 | 5.4 | 197.4 | 7 | 11 | 1,081 | 31.5 | 60.7 | 7.8 | 212.3 |
| Asian | 805 | 0 | 10 | 795 | 17.5 | 70.6 | 11.9 | 221.5 | 0 | 5 | 800 | 17.5 | 48.5 | 34.0 | 230.9 | 0 | 5 | 800 | 12.6 | 55.1 | 32.3 | 233.6 |
| Pacific Islander | 123 | 0 | 4 | 119 | 15.1 | 74.8 | 10.1 | 222.4 | 0 | 3 | 120 | 24.2 | 53.3 | 22.5 | 224.8 | 0 | 3 | 120 | 9.2 | 65.8 | 25.0 | 230.7 |
| Hispanic | 1,183 | 1 | 18 | 1,164 | 33.8 | 63.0 | 3.3 | 206.7 | 8 | 4 | 1,171 | 46.8 | 45.9 | 7.3 | 203.0 | 4 | 4 | 1,175 | 29.0 | 60.9 | 10.0 | 214.6 |
| Amer Indian/AK Native | 13 | 0 | 0 | 13 | 46.2 | 53.8 | 0.0 | 196.5 | 0 | 0 | 13 | 61.5 | 38.5 | 0.0 | 193.5 | 0 | 0 | 13 | 30.8 | 53.8 | 15.4 | 218.4 |
| Other[4] | 183 | 1 | 1 | 181 | 23.2 | 69.1 | 7.7 | 214.3 | 1 | 1 | 181 | 34.8 | 48.6 | 16.6 | 214.0 | 2 | 1 | 180 | 17.2 | 61.1 | 21.7 | 225.5 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 1,777 | 7 | 30 | 1,740 | 37.8 | 59.7 | 2.5 | 204.5 | 14 | 11 | 1,752 | 49.8 | 43.0 | 7.2 | 201.3 | 10 | 14 | 1,753 | 31.6 | 57.3 | 11.1 | 213.7 |
| Non-Econ Disadvantaged | 12,841 | 25 | 106 | 12,710 | 18.3 | 73.3 | 8.4 | 218.5 | 28 | 55 | 12,758 | 26.6 | 51.8 | 21.6 | 220.7 | 31 | 50 | 12,760 | 12.2 | 59.9 | 27.9 | 231.6 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG GH

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 14,178 | 46 | 127 | 14,005 | 16.5 | 71.6 | 11.9 | 221.4 | 41 | 61 | 14,076 | 25.4 | 49.0 | 25.5 | 223.0 | 43 | 57 | 14,078 | 13.0 | 55.7 | 31.2 | 232.2 |
| General Education | 11,962 | 24 | 25 | 11,913 | 8.5 | 77.6 | 13.9 | 227.0 | 26 | 5 | 11,931 | 17.1 | 53.3 | 29.6 | 229.6 | 28 | 2 | 11,932 | 7.3 | 57.2 | 35.6 | 237.1 |
| Special Education | 2,036 | 13 | 71 | 1,952 | 60.6 | 38.7 | 0.7 | 190.8 | 12 | 56 | 1,968 | 71.3 | 25.5 | 3.2 | 186.3 | 14 | 54 | 1,968 | 42.5 | 49.7 | 7.8 | 206.6 |
| Limited English Proficient[2] | 185 | 9 | 31 | 145 | 81.4 | 17.9 | 0.7 | 176.0 | 3 | 0 | 182 | 75.3 | 21.4 | 3.3 | 184.4 | 1 | 1 | 183 | 71.6 | 26.8 | 1.6 | 188.5 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 6,910 | 23 | 53 | 6,834 | 10.4 | 72.4 | 17.1 | 227.6 | 20 | 22 | 6,868 | 25.4 | 50.7 | 23.9 | 222.4 | 21 | 21 | 6,868 | 14.0 | 59.7 | 26.3 | 229.5 |
| Male | 7,262 | 22 | 73 | 7,167 | 22.2 | 70.8 | 7.0 | 215.5 | 20 | 38 | 7,204 | 25.5 | 47.4 | 27.1 | 223.5 | 21 | 35 | 7,206 | 12.1 | 51.9 | 36.0 | 234.7 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 8 | 0 | 0 | 8 | 37.5 | 62.5 | 0.0 | 210.4 | 0 | 0 | 8 | 37.5 | 50.0 | 12.5 | 207.6 | 0 | 0 | 8 | 12.5 | 62.5 | 25.0 | 225.5 |
| Non-Migrant | 14,170 | 46 | 127 | 13,997 | 16.5 | 71.6 | 11.9 | 221.4 | 41 | 61 | 14,068 | 25.4 | 49.0 | 25.6 | 223.0 | 43 | 57 | 14,070 | 13.0 | 55.7 | 31.3 | 232.2 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 9,860 | 21 | 66 | 9,773 | 12.6 | 74.8 | 12.6 | 224.0 | 22 | 44 | 9,794 | 20.2 | 52.3 | 27.5 | 226.6 | 28 | 41 | 9,791 | 9.0 | 56.2 | 34.8 | 235.9 |
| Black | 1,553 | 5 | 18 | 1,530 | 35.3 | 60.6 | 4.1 | 207.1 | 5 | 8 | 1,540 | 55.2 | 38.2 | 6.6 | 198.5 | 5 | 9 | 1,539 | 31.3 | 58.5 | 10.3 | 213.0 |
| Asian | 1,582 | 5 | 19 | 1,558 | 11.1 | 68.3 | 20.6 | 228.2 | 3 | 3 | 1,576 | 13.6 | 42.3 | 44.1 | 237.8 | 2 | 3 | 1,577 | 9.6 | 48.4 | 42.0 | 239.2 |
| Pacific Islander | 22 | 0 | 0 | 22 | 4.5 | 68.2 | 27.3 | 236.9 | 0 | 0 | 22 | 13.6 | 59.1 | 27.3 | 232.7 | 0 | 0 | 22 | 4.5 | 54.5 | 40.9 | 245.0 |
| Hispanic | 1,084 | 13 | 19 | 1,052 | 31.9 | 63.9 | 4.2 | 208.7 | 10 | 3 | 1,071 | 47.2 | 44.4 | 8.4 | 203.7 | 7 | 2 | 1,075 | 27.3 | 59.5 | 13.1 | 216.4 |
| Amer Indian/AK Native | 20 | 0 | 0 | 20 | 50.0 | 50.0 | 0.0 | 198.3 | 0 | 0 | 20 | 50.0 | 30.0 | 20.0 | 203.0 | 0 | 0 | 20 | 45.0 | 30.0 | 25.0 | 211.5 |
| Other[4] | 57 | 2 | 5 | 50 | 26.0 | 66.0 | 8.0 | 213.2 | 1 | 3 | 53 | 39.6 | 41.5 | 18.9 | 214.1 | 1 | 2 | 54 | 18.5 | 51.9 | 29.6 | 227.2 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 1,352 | 12 | 28 | 1,312 | 40.3 | 57.5 | 2.2 | 203.0 | 11 | 7 | 1,334 | 54.2 | 38.4 | 7.4 | 198.9 | 13 | 8 | 1,331 | 34.9 | 55.7 | 9.5 | 210.9 |
| Non-Econ Disadvantaged | 12,826 | 34 | 99 | 12,693 | 14.0 | 73.1 | 12.9 | 223.3 | 30 | 54 | 12,742 | 22.4 | 50.1 | 27.4 | 225.5 | 30 | 49 | 12,747 | 10.7 | 55.7 | 33.5 | 234.4 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG I

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 19,978 | 46 | 193 | 19,739 | 11.5 | 73.9 | 14.5 | 225.6 | 56 | 96 | 19,826 | 18.7 | 48.8 | 32.5 | 229.7 | 60 | 99 | 19,819 | 8.9 | 51.2 | 39.9 | 238.5 |
| General Education | 16,993 | 22 | 58 | 16,913 | 5.0 | 78.2 | 16.8 | 230.6 | 39 | 9 | 16,945 | 11.8 | 51.2 | 37.0 | 235.6 | 34 | 14 | 16,945 | 4.4 | 50.9 | 44.7 | 242.9 |
| Special Education | 2,778 | 14 | 95 | 2,669 | 49.7 | 49.4 | 0.9 | 196.4 | 15 | 87 | 2,676 | 60.0 | 34.6 | 5.5 | 193.9 | 24 | 85 | 2,669 | 34.2 | 53.7 | 12.1 | 213.4 |
| Limited English Proficient[2] | 218 | 10 | 40 | 168 | 70.8 | 29.2 | 0.0 | 184.0 | 2 | 0 | 216 | 51.9 | 31.9 | 16.2 | 202.9 | 2 | 0 | 216 | 56.0 | 38.0 | 6.0 | 199.1 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 9,719 | 22 | 87 | 9,610 | 7.1 | 71.7 | 21.2 | 231.5 | 31 | 39 | 9,649 | 19.7 | 51.1 | 29.2 | 227.8 | 32 | 40 | 9,647 | 9.7 | 56.8 | 33.4 | 235.1 |
| Male | 10,257 | 23 | 105 | 10,129 | 15.7 | 76.0 | 8.2 | 220.0 | 23 | 57 | 10,177 | 17.8 | 46.6 | 35.6 | 231.5 | 26 | 59 | 10,172 | 8.1 | 45.8 | 46.0 | 241.7 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 1 | 0 | 0 | 1 | 100.0 | 0.0 | 0.0 | 176.0 | 0 | 0 | 1 | 100.0 | 0.0 | 0.0 | 186.0 | 0 | 0 | 1 | 0.0 | 100.0 | 0.0 | 216.0 |
| Non-Migrant | 19,977 | 46 | 193 | 19,738 | 11.5 | 73.9 | 14.5 | 225.6 | 56 | 96 | 19,825 | 18.7 | 48.8 | 32.5 | 229.7 | 60 | 99 | 19,818 | 8.9 | 51.2 | 39.9 | 238.5 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 15,824 | 28 | 133 | 15,663 | 9.7 | 75.9 | 14.4 | 226.7 | 38 | 85 | 15,701 | 16.2 | 51.1 | 32.7 | 231.0 | 38 | 87 | 15,699 | 6.9 | 51.7 | 41.4 | 240.2 |
| Black | 1,179 | 5 | 11 | 1,163 | 32.7 | 62.1 | 5.2 | 209.0 | 7 | 1 | 1,171 | 51.7 | 39.0 | 9.3 | 201.7 | 9 | 1 | 1,169 | 29.2 | 57.6 | 13.3 | 215.7 |
| Asian | 1,711 | 8 | 18 | 1,685 | 7.8 | 67.5 | 24.7 | 232.5 | 4 | 3 | 1,704 | 8.6 | 38.1 | 53.3 | 244.8 | 5 | 3 | 1,703 | 5.6 | 40.3 | 54.1 | 246.2 |
| Pacific Islander | 72 | 0 | 1 | 71 | 7.0 | 71.8 | 21.1 | 230.8 | 0 | 0 | 72 | 16.7 | 45.8 | 37.5 | 235.2 | 0 | 0 | 72 | 8.3 | 58.3 | 33.3 | 240.3 |
| Hispanic | 806 | 5 | 20 | 781 | 24.2 | 69.9 | 5.9 | 213.2 | 4 | 0 | 802 | 41.3 | 47.5 | 11.2 | 208.4 | 5 | 1 | 800 | 24.3 | 56.0 | 19.8 | 221.2 |
| Amer Indian/AK Native | 25 | 0 | 3 | 22 | 31.8 | 63.6 | 4.5 | 209.1 | 2 | 2 | 21 | 57.1 | 23.8 | 19.0 | 205.8 | 1 | 2 | 22 | 22.7 | 63.6 | 13.6 | 217.7 |
| Other[4] | 361 | 0 | 7 | 354 | 13.6 | 64.4 | 22.0 | 227.4 | 1 | 5 | 355 | 14.1 | 37.7 | 48.2 | 238.9 | 2 | 5 | 354 | 11.3 | 45.2 | 43.5 | 239.6 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 711 | 5 | 17 | 689 | 40.6 | 55.9 | 3.5 | 202.9 | 4 | 3 | 704 | 56.7 | 34.8 | 8.5 | 198.3 | 7 | 3 | 701 | 35.0 | 52.6 | 12.4 | 212.5 |
| Non-Econ Disadvantaged | 19,267 | 41 | 176 | 19,050 | 10.5 | 74.6 | 14.9 | 226.4 | 52 | 93 | 19,122 | 17.3 | 49.3 | 33.4 | 230.8 | 53 | 96 | 19,118 | 8.0 | 51.1 | 40.9 | 239.4 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG J

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 4,160 | 12 | 26 | 4,122 | 6.9 | 72.6 | 20.5 | 231.2 | 10 | 14 | 4,136 | 10.5 | 46.7 | 42.8 | 238.8 | 10 | 11 | 4,139 | 4.5 | 46.6 | 49.0 | 245.0 |
| General Education | 3,605 | 4 | 7 | 3,594 | 2.8 | 74.0 | 23.1 | 235.0 | 4 | 1 | 3,600 | 5.4 | 47.1 | 47.5 | 243.7 | 5 | 0 | 3,600 | 1.9 | 44.3 | 53.8 | 248.4 |
| Special Education | 519 | 2 | 18 | 499 | 33.5 | 63.7 | 2.8 | 205.9 | 4 | 13 | 502 | 45.0 | 44.4 | 10.6 | 205.6 | 3 | 11 | 505 | 20.4 | 62.4 | 17.2 | 222.7 |
| Limited English Proficient[2] | 37 | 6 | 1 | 30 | 60.0 | 40.0 | 0.0 | 188.5 | 2 | 0 | 35 | 37.1 | 37.1 | 25.7 | 214.7 | 2 | 0 | 35 | 40.0 | 48.6 | 11.4 | 212.2 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 1,965 | 5 | 11 | 1,949 | 3.7 | 67.5 | 28.8 | 237.0 | 4 | 6 | 1,955 | 11.2 | 50.9 | 38.0 | 236.6 | 3 | 3 | 1,959 | 4.8 | 53.9 | 41.3 | 241.3 |
| Male | 2,194 | 7 | 15 | 2,172 | 9.8 | 77.1 | 13.1 | 225.9 | 6 | 8 | 2,180 | 9.9 | 42.9 | 47.2 | 240.9 | 7 | 8 | 2,179 | 4.2 | 40.0 | 55.9 | 248.3 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | |
| Non-Migrant | 4,160 | 12 | 26 | 4,122 | 6.9 | 72.6 | 20.5 | 231.2 | 10 | 14 | 4,136 | 10.5 | 46.7 | 42.8 | 238.8 | 10 | 11 | 4,139 | 4.5 | 46.6 | 49.0 | 245.0 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 3,330 | 5 | 18 | 3,307 | 6.2 | 73.8 | 20.0 | 231.5 | 6 | 12 | 3,312 | 9.7 | 49.6 | 40.7 | 238.1 | 7 | 9 | 3,314 | 3.6 | 47.4 | 49.0 | 245.5 |
| Black | 87 | 1 | 1 | 85 | 17.6 | 69.4 | 12.9 | 217.1 | 1 | 0 | 86 | 38.4 | 43.0 | 18.6 | 212.8 | 0 | 0 | 87 | 21.8 | 57.5 | 20.7 | 223.5 |
| Asian | 587 | 4 | 3 | 580 | 7.2 | 66.2 | 26.6 | 234.0 | 3 | 0 | 584 | 5.8 | 31.7 | 62.5 | 250.6 | 3 | 0 | 584 | 3.9 | 38.2 | 57.9 | 248.4 |
| Pacific Islander | 26 | 0 | 0 | 26 | 0.0 | 73.1 | 26.9 | 234.8 | 0 | 0 | 26 | 3.8 | 46.2 | 50.0 | 245.2 | 0 | 0 | 26 | 3.8 | 50.0 | 46.2 | 241.7 |
| Hispanic | 109 | 2 | 2 | 105 | 20.0 | 72.4 | 7.6 | 218.6 | 0 | 0 | 109 | 34.9 | 43.1 | 22.0 | 218.2 | 0 | 0 | 109 | 17.4 | 56.9 | 25.7 | 229.6 |
| Amer Indian/AK Native | 3 | 0 | 0 | 3 | 33.3 | 33.3 | 33.3 | 226.0 | 0 | 0 | 3 | 66.7 | 33.3 | 0.0 | 199.7 | 0 | 0 | 3 | 0.0 | 33.3 | 66.7 | 240.7 |
| Other[4] | 18 | 0 | 2 | 16 | 18.8 | 68.8 | 12.5 | 215.1 | 0 | 2 | 16 | 18.8 | 37.5 | 43.8 | 230.4 | 0 | 2 | 16 | 18.8 | 43.8 | 37.5 | 234.7 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 55 | 0 | 0 | 55 | 34.5 | 58.2 | 7.3 | 209.2 | 0 | 0 | 55 | 41.8 | 34.5 | 23.6 | 209.6 | 0 | 0 | 55 | 23.6 | 54.5 | 21.8 | 222.4 |
| Non-Econ Disadvantaged | 4,105 | 12 | 26 | 4,067 | 6.6 | 72.8 | 20.7 | 231.5 | 10 | 14 | 4,081 | 10.0 | 46.9 | 43.1 | 239.2 | 10 | 11 | 4,084 | 4.2 | 46.4 | 49.3 | 245.3 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG N

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 387 | 2 | 26 | 359 | 58.5 | 39.8 | 1.7 | 190.4 | 0 | 2 | 385 | 56.4 | 39.0 | 4.7 | 195.1 | 9 | 3 | 375 | 45.1 | 46.1 | 8.8 | 205.5 |
| General Education | 265 | 2 | 5 | 258 | 45.3 | 52.3 | 2.3 | 200.0 | 0 | 0 | 265 | 47.9 | 46.0 | 6.0 | 201.7 | 3 | 0 | 262 | 30.2 | 58.0 | 11.8 | 215.4 |
| Special Education | 71 | 0 | 6 | 65 | 90.8 | 9.2 | 0.0 | 166.2 | 0 | 2 | 69 | 87.0 | 11.6 | 1.4 | 170.8 | 5 | 3 | 63 | 76.2 | 20.6 | 3.2 | 185.9 |
| Limited English Proficient[2] | 51 | 0 | 15 | 36 | 94.4 | 5.6 | 0.0 | 165.5 | 0 | 0 | 51 | 58.8 | 39.2 | 2.0 | 193.7 | 1 | 0 | 50 | 84.0 | 16.0 | 0.0 | 178.2 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 183 | 0 | 8 | 175 | 50.9 | 46.9 | 2.3 | 196.2 | 0 | 2 | 181 | 53.6 | 42.0 | 4.4 | 197.1 | 3 | 2 | 178 | 45.5 | 47.2 | 7.3 | 205.1 |
| Male | 204 | 2 | 18 | 184 | 65.8 | 33.2 | 1.1 | 184.9 | 0 | 0 | 204 | 58.8 | 36.3 | 4.9 | 193.2 | 6 | 1 | 197 | 44.7 | 45.2 | 10.2 | 205.9 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | |
| Non-Migrant | 387 | 2 | 26 | 359 | 58.5 | 39.8 | 1.7 | 190.4 | 0 | 2 | 385 | 56.4 | 39.0 | 4.7 | 195.1 | 9 | 3 | 375 | 45.1 | 46.1 | 8.8 | 205.5 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 84 | 1 | 6 | 77 | 29.9 | 63.6 | 6.5 | 208.8 | 0 | 2 | 82 | 30.5 | 56.1 | 13.4 | 212.9 | 0 | 2 | 82 | 15.9 | 59.8 | 24.4 | 226.9 |
| Black | 127 | 1 | 3 | 123 | 65.9 | 34.1 | 0.0 | 185.9 | 0 | 0 | 127 | 73.2 | 24.4 | 2.4 | 183.7 | 5 | 1 | 121 | 55.4 | 40.5 | 4.1 | 200.0 |
| Asian | 5 | 0 | 1 | 4 | 75.0 | 25.0 | 0.0 | 190.5 | 0 | 0 | 5 | 40.0 | 60.0 | 0.0 | 206.2 | 0 | 0 | 5 | 20.0 | 80.0 | 0.0 | 204.8 |
| Pacific Islander | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | |
| Hispanic | 167 | 0 | 16 | 151 | 68.2 | 31.1 | 0.7 | 183.8 | 0 | 0 | 167 | 58.1 | 39.5 | 2.4 | 194.0 | 4 | 0 | 163 | 54.0 | 41.1 | 4.9 | 198.3 |
| Amer Indian/AK Native | 4 | 0 | 0 | 4 | 0.0 | 100.0 | 0.0 | 223.5 | 0 | 0 | 4 | 0.0 | 100.0 | 0.0 | 222.3 | 0 | 0 | 4 | 0.0 | 100.0 | 0.0 | 232.3 |
| Other[4] | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 256 | 1 | 19 | 236 | 64.8 | 34.7 | 0.4 | 185.9 | 0 | 0 | 256 | 62.5 | 34.4 | 3.1 | 190.4 | 7 | 1 | 248 | 52.0 | 42.7 | 5.2 | 200.4 |
| Non-Econ Disadvantaged | 131 | 1 | 7 | 123 | 46.3 | 49.6 | 4.1 | 199.0 | 0 | 2 | 129 | 44.2 | 48.1 | 7.8 | 204.3 | 2 | 2 | 127 | 31.5 | 52.8 | 15.7 | 215.6 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# DFG R

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 1,035 | 3 | 6 | 1,026 | 49.0 | 48.8 | 2.1 | 199.5 | 7 | 3 | 1,025 | 62.2 | 30.5 | 7.2 | 193.4 | 4 | 4 | 1,027 | 39.8 | 49.9 | 10.3 | 209.2 |
| General Education | 902 | 1 | 3 | 898 | 43.7 | 53.9 | 2.4 | 203.1 | 2 | 3 | 897 | 59.2 | 32.9 | 7.9 | 196.0 | 1 | 2 | 899 | 36.0 | 52.7 | 11.2 | 211.6 |
| Special Education | 130 | 2 | 3 | 125 | 86.4 | 13.6 | 0.0 | 174.5 | 5 | 0 | 125 | 83.2 | 14.4 | 2.4 | 175.9 | 3 | 2 | 125 | 65.6 | 30.4 | 4.0 | 193.1 |
| Limited English Proficient[2] | 3 | 0 | 0 | 3 | 100.0 | 0.0 | 0.0 | 163.3 | 0 | 0 | 3 | 100.0 | 0.0 | 0.0 | 162.7 | 0 | 0 | 3 | 100.0 | 0.0 | 0.0 | 163.3 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 557 | 1 | 4 | 552 | 44.4 | 52.5 | 3.1 | 203.8 | 5 | 3 | 549 | 64.7 | 29.5 | 5.8 | 191.7 | 2 | 3 | 552 | 44.4 | 47.8 | 7.8 | 206.5 |
| Male | 476 | 2 | 2 | 472 | 54.2 | 44.7 | 1.1 | 194.4 | 2 | 0 | 474 | 59.3 | 31.9 | 8.9 | 195.6 | 2 | 1 | 473 | 34.2 | 52.4 | 13.3 | 212.6 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | |
| Non-Migrant | 1,035 | 3 | 6 | 1,026 | 49.0 | 48.8 | 2.1 | 199.5 | 7 | 3 | 1,025 | 62.2 | 30.5 | 7.2 | 193.4 | 4 | 4 | 1,027 | 39.8 | 49.9 | 10.3 | 209.2 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 123 | 0 | 0 | 123 | 24.4 | 68.3 | 7.3 | 212.3 | 0 | 0 | 123 | 30.9 | 42.3 | 26.8 | 218.7 | 1 | 0 | 122 | 13.9 | 44.3 | 41.8 | 236.4 |
| Black | 631 | 2 | 4 | 625 | 57.3 | 42.2 | 0.5 | 194.0 | 6 | 3 | 622 | 73.2 | 24.9 | 1.9 | 184.8 | 2 | 3 | 626 | 49.8 | 45.7 | 4.5 | 201.1 |
| Asian | 18 | 0 | 0 | 18 | 27.8 | 61.1 | 11.1 | 214.9 | 0 | 0 | 18 | 33.3 | 44.4 | 22.2 | 218.5 | 0 | 0 | 18 | 16.7 | 55.6 | 27.8 | 232.1 |
| Pacific Islander | 1 | 0 | 0 | 1 | 100.0 | 0.0 | 0.0 | 128.0 | 0 | 0 | 1 | 100.0 | 0.0 | 0.0 | 160.0 | 0 | 1 | 0 | | | | |
| Hispanic | 236 | 1 | 2 | 233 | 43.3 | 53.2 | 3.4 | 205.0 | 1 | 0 | 235 | 52.8 | 37.9 | 9.4 | 200.3 | 1 | 0 | 235 | 31.1 | 61.7 | 7.2 | 213.5 |
| Amer Indian/AK Native | 0 | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | | 0 | 0 | 0 | | | | |
| Other[4] | 26 | 0 | 0 | 26 | 30.8 | 69.2 | 0.0 | 212.4 | 0 | 0 | 26 | 53.8 | 34.6 | 11.5 | 202.9 | 0 | 0 | 26 | 15.4 | 65.4 | 19.2 | 224.0 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 549 | 2 | 3 | 544 | 53.9 | 45.4 | 0.7 | 197.2 | 3 | 3 | 543 | 66.9 | 30.2 | 2.9 | 189.0 | 0 | 4 | 545 | 44.0 | 50.5 | 5.5 | 205.3 |
| Non-Econ Disadvantaged | 486 | 1 | 3 | 482 | 43.6 | 52.7 | 3.7 | 202.0 | 4 | 0 | 482 | 57.1 | 30.9 | 12.0 | 198.4 | 4 | 0 | 482 | 35.1 | 49.2 | 15.8 | 213.6 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# Non Special Needs

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 87,893 | 320 | 1,048 | 86,525 | 21.5 | 69.1 | 9.5 | 217.2 | 342 | 504 | 87,047 | 30.6 | 47.4 | 22.0 | 218.5 | 361 | 482 | 87,050 | 16.2 | 55.8 | 28.0 | 229.3 |
| General Education | 72,672 | 160 | 259 | 72,253 | 12.6 | 76.2 | 11.2 | 223.3 | 202 | 49 | 72,421 | 22.3 | 52.0 | 25.7 | 225.1 | 213 | 41 | 72,418 | 9.9 | 57.8 | 32.3 | 234.5 |
| Special Education | 13,619 | 112 | 588 | 12,919 | 65.9 | 33.5 | 0.5 | 186.9 | 126 | 455 | 13,038 | 72.9 | 24.1 | 3.0 | 184.9 | 133 | 439 | 13,047 | 45.2 | 47.9 | 7.0 | 204.8 |
| Limited English Proficient[2] | 1,672 | 48 | 207 | 1,417 | 71.8 | 26.1 | 2.0 | 180.9 | 14 | 2 | 1,656 | 65.3 | 25.8 | 8.9 | 190.9 | 15 | 4 | 1,653 | 63.6 | 30.7 | 5.7 | 194.4 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 42,652 | 133 | 396 | 42,123 | 15.3 | 70.9 | 13.9 | 223.3 | 164 | 172 | 42,316 | 31.5 | 48.8 | 19.8 | 217.3 | 164 | 159 | 42,329 | 17.6 | 59.5 | 22.9 | 226.3 |
| Male | 45,181 | 182 | 635 | 44,364 | 27.3 | 67.4 | 5.3 | 211.4 | 172 | 317 | 44,692 | 29.8 | 46.0 | 24.2 | 219.7 | 191 | 308 | 44,682 | 14.9 | 52.3 | 32.8 | 232.1 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 18 | 0 | 1 | 17 | 58.8 | 35.3 | 5.9 | 193.9 | 0 | 0 | 18 | 61.1 | 33.3 | 5.6 | 194.6 | 2 | 0 | 16 | 25.0 | 62.5 | 12.5 | 214.9 |
| Non-Migrant | 87,875 | 320 | 1,047 | 86,508 | 21.5 | 69.1 | 9.5 | 217.2 | 342 | 504 | 87,029 | 30.6 | 47.4 | 22.0 | 218.5 | 359 | 482 | 87,034 | 16.2 | 55.8 | 28.0 | 229.3 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 61,167 | 167 | 553 | 60,447 | 16.0 | 73.5 | 10.5 | 220.9 | 197 | 332 | 60,638 | 23.8 | 51.4 | 24.9 | 223.5 | 201 | 312 | 60,654 | 10.7 | 56.7 | 32.6 | 234.2 |
| Black | 10,143 | 55 | 166 | 9,922 | 44.5 | 53.1 | 2.4 | 200.8 | 68 | 70 | 10,005 | 62.9 | 32.6 | 4.6 | 192.8 | 79 | 70 | 9,994 | 38.1 | 54.7 | 7.3 | 208.4 |
| Asian | 6,234 | 26 | 66 | 6,142 | 13.6 | 68.1 | 18.4 | 226.0 | 12 | 15 | 6,207 | 14.9 | 42.6 | 42.5 | 236.4 | 13 | 16 | 6,205 | 10.3 | 48.5 | 41.2 | 238.2 |
| Pacific Islander | 332 | 2 | 6 | 324 | 12.3 | 72.5 | 15.1 | 224.9 | 1 | 3 | 328 | 22.0 | 49.4 | 28.7 | 227.9 | 1 | 4 | 327 | 9.2 | 60.9 | 30.0 | 234.5 |
| Hispanic | 9,057 | 60 | 213 | 8,784 | 38.5 | 57.9 | 3.6 | 204.3 | 55 | 50 | 8,952 | 51.6 | 41.1 | 7.3 | 200.6 | 55 | 46 | 8,956 | 32.5 | 56.7 | 10.8 | 213.0 |
| Amer Indian/AK Native | 103 | 0 | 3 | 100 | 37.0 | 59.0 | 4.0 | 205.6 | 2 | 2 | 99 | 48.5 | 39.4 | 12.1 | 205.4 | 1 | 2 | 100 | 27.0 | 54.0 | 19.0 | 218.9 |
| Other[4] | 857 | 10 | 41 | 806 | 27.4 | 60.2 | 12.4 | 214.5 | 7 | 32 | 818 | 34.6 | 37.3 | 28.1 | 218.7 | 11 | 32 | 814 | 21.7 | 48.6 | 29.6 | 227.3 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 13,550 | 106 | 311 | 13,133 | 46.0 | 52.1 | 1.9 | 199.2 | 114 | 113 | 13,323 | 57.5 | 36.1 | 6.4 | 196.3 | 127 | 112 | 13,311 | 37.1 | 53.7 | 9.2 | 209.8 |
| Non-Econ Disadvantaged | 74,343 | 214 | 737 | 73,392 | 17.1 | 72.1 | 10.8 | 220.4 | 228 | 391 | 73,724 | 25.8 | 49.4 | 24.9 | 222.5 | 234 | 370 | 73,739 | 12.4 | 56.2 | 31.4 | 232.8 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# Special Needs

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 21,930 | 254 | 791 | 20,885 | 53.4 | 44.8 | 1.8 | 194.6 | 304 | 154 | 21,472 | 66.0 | 28.7 | 5.3 | 190.1 | 331 | 137 | 21,462 | 51.6 | 43.2 | 5.2 | 200.5 |
| General Education | 15,708 | 118 | 173 | 15,417 | 40.9 | 56.7 | 2.4 | 203.8 | 150 | 22 | 15,536 | 57.0 | 35.9 | 7.0 | 197.5 | 164 | 11 | 15,533 | 41.5 | 51.6 | 6.9 | 206.9 |
| Special Education | 4,552 | 103 | 284 | 4,165 | 88.7 | 11.2 | 0.1 | 168.6 | 138 | 130 | 4,284 | 91.2 | 8.5 | 0.3 | 168.9 | 148 | 124 | 4,280 | 76.8 | 22.4 | 0.7 | 184.4 |
| Limited English Proficient[2] | 1,766 | 33 | 344 | 1,389 | 88.8 | 11.2 | 0.0 | 168.4 | 19 | 4 | 1,743 | 85.7 | 12.7 | 1.5 | 174.7 | 23 | 5 | 1,738 | 81.8 | 17.4 | 0.8 | 182.7 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 10,683 | 104 | 298 | 10,281 | 45.1 | 52.2 | 2.8 | 200.7 | 120 | 55 | 10,508 | 65.6 | 29.4 | 5.0 | 190.6 | 130 | 46 | 10,507 | 53.5 | 42.4 | 4.1 | 199.3 |
| Male | 11,223 | 146 | 491 | 10,586 | 61.5 | 37.6 | 0.9 | 188.7 | 180 | 99 | 10,944 | 66.4 | 28.0 | 5.6 | 189.6 | 196 | 91 | 10,936 | 49.8 | 43.9 | 6.2 | 201.7 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 35 | 0 | 0 | 35 | 80.0 | 20.0 | 0.0 | 176.5 | 0 | 0 | 35 | 82.9 | 17.1 | 0.0 | 176.1 | 0 | 0 | 35 | 65.7 | 31.4 | 2.9 | 188.1 |
| Non-Migrant | 21,895 | 254 | 791 | 20,850 | 53.4 | 44.8 | 1.8 | 194.6 | 304 | 154 | 21,437 | 66.0 | 28.7 | 5.3 | 190.1 | 331 | 137 | 21,427 | 51.6 | 43.2 | 5.2 | 200.6 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 2,635 | 19 | 66 | 2,550 | 35.2 | 60.8 | 4.0 | 206.5 | 19 | 17 | 2,599 | 43.1 | 42.9 | 14.0 | 207.7 | 26 | 17 | 2,592 | 27.2 | 57.7 | 15.2 | 218.0 |
| Black | 9,387 | 133 | 280 | 8,974 | 60.8 | 38.2 | 1.0 | 189.9 | 182 | 66 | 9,139 | 77.2 | 20.9 | 1.9 | 181.5 | 188 | 59 | 9,140 | 61.4 | 36.4 | 2.2 | 194.2 |
| Asian | 511 | 5 | 16 | 490 | 28.6 | 65.5 | 5.9 | 212.6 | 3 | 1 | 507 | 32.1 | 46.5 | 21.3 | 216.2 | 2 | 1 | 508 | 25.4 | 57.3 | 17.3 | 219.6 |
| Pacific Islander | 45 | 0 | 1 | 44 | 45.5 | 43.2 | 11.4 | 205.8 | 0 | 0 | 45 | 40.0 | 46.7 | 13.3 | 211.9 | 0 | 0 | 45 | 35.6 | 48.9 | 15.6 | 212.1 |
| Hispanic | 9,152 | 87 | 417 | 8,648 | 52.4 | 45.9 | 1.7 | 195.0 | 90 | 68 | 8,994 | 63.2 | 31.5 | 5.2 | 192.2 | 105 | 59 | 8,988 | 50.3 | 45.1 | 4.6 | 200.9 |
| Amer Indian/AK Native | 50 | 0 | 0 | 50 | 34.0 | 64.0 | 2.0 | 205.1 | 0 | 0 | 50 | 40.0 | 48.0 | 12.0 | 207.9 | 0 | 0 | 50 | 38.0 | 56.0 | 6.0 | 206.2 |
| Other[4] | 150 | 10 | 11 | 129 | 70.5 | 26.4 | 3.1 | 182.1 | 10 | 2 | 138 | 80.4 | 13.0 | 6.5 | 177.7 | 10 | 1 | 139 | 63.3 | 32.4 | 4.3 | 192.4 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 16,055 | 166 | 587 | 15,302 | 55.8 | 42.7 | 1.5 | 193.1 | 194 | 99 | 15,762 | 68.0 | 27.6 | 4.4 | 188.5 | 213 | 86 | 15,756 | 54.3 | 41.8 | 3.8 | 198.5 |
| Non-Econ Disadvantaged | 5,875 | 88 | 204 | 5,583 | 46.8 | 50.6 | 2.6 | 198.7 | 110 | 55 | 5,710 | 60.4 | 31.7 | 7.9 | 194.5 | 118 | 51 | 5,706 | 44.2 | 46.8 | 9.0 | 206.2 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.

Test Date: March 2005

CYCLE II

# New Jersey Statewide Testing System
# Grade Eight Proficiency Assessment
# Performance by Demographic Groups
# State

| | | Language Arts Literacy | | | | | | | Mathematics | | | | | | | Science | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Number Enrolled | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean | Number Not Present | Number of Voids | Number of Valid Scale Scores | % Partially Proficient | % Proficient | % Advanced Proficient | Scale Score Mean |
| **Total Students**[1] | 109,823 | 574 | 1,839 | 107,410 | 27.7 | 64.3 | 8.0 | 212.8 | 646 | 658 | 108,519 | 37.6 | 43.7 | 18.7 | 212.9 | 692 | 619 | 108,512 | 23.2 | 53.3 | 23.5 | 223.6 |
| General Education | 88,380 | 278 | 432 | 87,670 | 17.6 | 72.8 | 9.7 | 219.9 | 352 | 71 | 87,957 | 28.4 | 49.2 | 22.4 | 220.3 | 377 | 52 | 87,951 | 15.5 | 56.7 | 27.8 | 229.6 |
| Special Education | 18,171 | 215 | 872 | 17,084 | 71.5 | 28.1 | 0.4 | 182.5 | 264 | 585 | 17,322 | 77.4 | 20.3 | 2.3 | 180.9 | 281 | 563 | 17,327 | 53.0 | 41.6 | 5.4 | 199.7 |
| Limited English Proficient[2] | 3,438 | 81 | 551 | 2,806 | 80.3 | 18.7 | 1.0 | 174.7 | 33 | 6 | 3,399 | 75.8 | 19.1 | 5.1 | 182.6 | 38 | 9 | 3,391 | 72.9 | 23.9 | 3.2 | 188.4 |
| **Gender**[3] | | | | | | | | | | | | | | | | | | | | | | |
| Female | 53,335 | 237 | 694 | 52,404 | 21.1 | 67.2 | 11.7 | 218.9 | 284 | 227 | 52,824 | 38.3 | 44.9 | 16.8 | 212.0 | 294 | 205 | 52,836 | 24.7 | 56.1 | 19.2 | 220.9 |
| Male | 56,404 | 328 | 1,126 | 54,950 | 33.9 | 61.6 | 4.4 | 207.0 | 352 | 416 | 55,636 | 37.0 | 42.5 | 20.5 | 213.8 | 387 | 399 | 55,618 | 21.7 | 50.7 | 27.6 | 226.1 |
| **Migrant Status** | | | | | | | | | | | | | | | | | | | | | | |
| Migrant | 53 | 0 | 1 | 52 | 73.1 | 25.0 | 1.9 | 182.2 | 0 | 0 | 53 | 75.5 | 22.6 | 1.9 | 182.4 | 2 | 0 | 51 | 52.9 | 41.2 | 5.9 | 196.5 |
| Non-Migrant | 109,770 | 574 | 1,838 | 107,358 | 27.7 | 64.4 | 8.0 | 212.8 | 646 | 658 | 108,466 | 37.6 | 43.7 | 18.7 | 212.9 | 690 | 619 | 108,461 | 23.2 | 53.3 | 23.5 | 223.6 |
| **Ethnicity** | | | | | | | | | | | | | | | | | | | | | | |
| White | 63,802 | 186 | 619 | 62,997 | 16.7 | 73.0 | 10.3 | 220.3 | 216 | 349 | 63,237 | 24.6 | 51.0 | 24.4 | 222.9 | 227 | 329 | 63,246 | 11.4 | 56.7 | 31.9 | 233.6 |
| Black | 19,530 | 188 | 446 | 18,896 | 52.2 | 46.0 | 1.7 | 195.6 | 250 | 136 | 19,144 | 69.7 | 27.0 | 3.3 | 187.4 | 267 | 129 | 19,134 | 49.2 | 46.0 | 4.8 | 201.6 |
| Asian | 6,745 | 31 | 82 | 6,632 | 14.7 | 67.9 | 17.4 | 225.0 | 15 | 16 | 6,714 | 16.2 | 42.9 | 40.9 | 234.9 | 15 | 17 | 6,713 | 11.4 | 49.1 | 39.4 | 236.8 |
| Pacific Islander | 377 | 2 | 7 | 368 | 16.3 | 69.0 | 14.7 | 222.6 | 1 | 3 | 373 | 24.1 | 49.1 | 26.8 | 225.9 | 1 | 4 | 372 | 12.4 | 59.4 | 28.2 | 231.8 |
| Hispanic | 18,209 | 147 | 630 | 17,432 | 45.4 | 52.0 | 2.7 | 199.7 | 145 | 118 | 17,946 | 57.4 | 36.3 | 6.3 | 196.4 | 160 | 105 | 17,944 | 41.4 | 50.9 | 7.7 | 206.9 |
| Amer Indian/AK Native | 153 | 0 | 3 | 150 | 36.0 | 60.7 | 3.3 | 205.4 | 2 | 2 | 149 | 45.6 | 42.3 | 12.1 | 206.2 | 1 | 2 | 150 | 30.7 | 54.7 | 14.7 | 214.7 |
| Other[4] | 1,007 | 20 | 52 | 935 | 33.4 | 55.5 | 11.1 | 210.1 | 17 | 34 | 956 | 41.2 | 33.8 | 25.0 | 212.8 | 21 | 33 | 953 | 27.8 | 46.3 | 25.9 | 222.2 |
| **Economic Status** | | | | | | | | | | | | | | | | | | | | | | |
| Econ Disadvantaged | 29,605 | 272 | 898 | 28,435 | 51.3 | 47.0 | 1.7 | 195.9 | 308 | 212 | 29,085 | 63.2 | 31.5 | 5.3 | 192.1 | 340 | 198 | 29,067 | 46.5 | 47.3 | 6.3 | 203.7 |
| Non-Econ Disadvantaged | 80,218 | 302 | 941 | 78,975 | 19.2 | 70.6 | 10.2 | 218.9 | 338 | 446 | 79,434 | 28.3 | 48.1 | 23.6 | 220.5 | 352 | 421 | 79,445 | 14.7 | 55.5 | 29.8 | 230.9 |

[1] Students appear in each applicable category, but they are included in Total Students only once.
[2] Excludes students coded as Former LEP.
[3] Excludes students who did not have Gender coded.
[4] Includes students who did not have an ethnicity coded and students who had more than one ethnicity coded.