

New Jersey Grade Eight Proficiency Assessment (1999-2005)

Year	Total Students Enrolled	Number of Valid Scale Scores	Language Arts			Scale Score	
			% Partially Proficient	% Proficient	% Advanced Proficient	Mean	SD**
2005	109823	107410	27.7	64.3	8.0	212.8	28.0
2004	110270	108427	28.3	66.3	5.5	211.9	28.2
2003	108365	106479	26.2	67.2	6.6	212.8	28.3
2002	104549	100543	26.8	64.9	8.3	215.0	26.9
2001	96266	95091	26.9	66.1	7.1	213.8	27.8
2000*	92761	91557	25.1	68.6	6.3	214.1	26.7
1999*	90303	89279	22.7	70.4	6.9	216.2	26.0

* Numbers may be slightly different from previously published reports due to inclusion of DFG O and S in state total.

** Standard Deviation of Scale Scores.

Source: Office of Evaluation and Assessment, New Jersey Department of Education (December 2005)

New Jersey Grade Eight Proficiency Assessment (1999-2005)

Year	Total Students Enrolled	Number of Valid Scale Scores	Mathematics			Scale Score	
			% Partially Proficient	% Proficient	% Advanced Proficient	Mean	SD**
2005	109823	108519	37.6	43.7	18.7	212.9	34.8
2004	110270	108965	38.3	41.7	20.0	212.6	35.0
2003	108365	107070	43.2	40.8	15.9	209.2	34.2
2002	104549	101223	41.8	42.2	16.0	209.3	33.9
2001	96266	95613	38.2	43.2	18.6	212.4	35.2
2000*	92761	92049	40.4	42.6	17.0	210.7	35.0
1999*	90303	89488	38.8	42.3	18.9	213.0	34.6

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** Standard Deviation of Scale Scores.

Source: Office of Evaluation and Assessment, New Jersey Department of Education (December 2005)

New Jersey Grade Eight Proficiency Assessment (2000-2005)

Year	Total Students Enrolled	Number of Valid Scale Scores	Science			Scale Score	
			% Partially Proficient	% Proficient	% Advanced Proficient	Mean	SD**
2005	109823	108512	23.2	53.3	23.5	223.6	30.4
2004	110270	108841	25.3	53.6	21.1	222.2	29.9
2003	108365	107005	27.1	54.3	18.6	219.2	29.8
2002	104549	101103	25.1	56.0	18.9	221.5	29.3
2001	96266	95603	25.5	55.5	19.0	220.8	29.2
2000*	92761	92113	26.5	54.4	19.1	220.1	30.4

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** Standard Deviation of Scale Scores.

Source: Office of Evaluation and Assessment, New Jersey Department of Education (December 2005)