



DFG A REPORT: LANGUAGE ARTS LITERACY
SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	18,167	401	283	17,483	204.7	36.1%	62.8%	1.1%
General Education²	13,175	57	57	13,061	209.8	27.5%	71.1%	1.4%
Special Education	2,523	25	211	2,287	184.4	70.5%	29.3%	0.2%
Limited English Proficient	2,691	325	27	2,339	193.9	54.0%	45.7%	0.3%
Gender³								
Female	8,742	183	82	8,477	207.9	30.8%	67.6%	1.6%
Male	9,414	210	200	9,004	201.6	41.0%	58.3%	0.7%
Ethnicity								
American Indian	13	0	1	12	196.7	58.3%	41.7%	0.0%
Asian	262	9	5	248	215.1	17.7%	79.0%	3.2%
Black	7,529	66	150	7,313	202.6	40.3%	58.8%	0.9%
Hispanic	8,504	281	93	8,130	204.0	36.3%	62.6%	1.0%
Pacific Islander	14	0	0	14	213.0	21.4%	78.6%	0.0%
White	1,701	35	29	1,637	215.5	18.5%	78.9%	2.6%
Other ⁴	144	10	5	129	203.1	36.4%	63.6%	0.0%
Economic Status								
Economically Disadvantaged	14,594	296	210	14,088	203.2	38.4%	60.7%	0.9%
Non-Economically Disadvantaged	3,573	105	73	3,395	210.7	26.4%	71.5%	2.1%
Migrant Status								
Migrant	42	2	0	40	191.0	65.0%	35.0%	0.0%
Non-Migrant	18,125	399	283	17,443	204.7	36.0%	62.9%	1.1%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG A REPORT: MATHEMATICS
 SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	18,167	114	217	17,836	213.8	33.6%	50.0%	16.4%
General Education²	13,175	65	51	13,059	218.0	27.9%	53.3%	18.8%
Special Education	2,523	38	162	2,323	196.3	57.0%	36.5%	6.6%
Limited English Proficient	2,691	13	11	2,667	206.9	43.0%	44.8%	12.2%
Gender³								
Female	8,742	34	75	8,633	214.6	32.4%	50.8%	16.8%
Male	9,414	78	142	9,194	213.1	34.7%	49.2%	16.1%
Ethnicity								
American Indian	13	0	1	12	201.0	50.0%	50.0%	0.0%
Asian	262	2	5	255	228.3	22.0%	44.3%	33.7%
Black	7,529	57	119	7,353	208.6	39.9%	47.7%	12.4%
Hispanic	8,504	36	65	8,403	215.3	31.3%	51.5%	17.2%
Pacific Islander	14	0	0	14	227.8	7.1%	64.3%	28.6%
White	1,701	14	24	1,663	227.3	18.3%	53.3%	28.4%
Other ⁴	144	5	3	136	209.7	42.6%	45.6%	11.8%
Economic Status								
Economically Disadvantaged	14,594	88	173	14,333	212.6	34.9%	49.9%	15.2%
Non-Economically Disadvantaged	3,573	26	44	3,503	218.8	28.2%	50.2%	21.6%
Migrant Status								
Migrant	42	0	0	42	212.3	38.1%	52.4%	9.5%
Non-Migrant	18,125	114	217	17,794	213.8	33.6%	50.0%	16.4%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

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