



**DFG B REPORT: LANGUAGE ARTS LITERACY**  
 SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	10,431	118	132	10,181	211.9	23.5%	74.6%	1.9%
<b>General Education<sup>2</sup></b>	8,267	24	40	8,203	216.1	16.3%	81.4%	2.3%
<b>Special Education</b>	1,581	10	88	1,483	194.3	54.3%	45.5%	0.2%
<b>Limited English Proficient</b>	614	86	6	522	194.7	51.7%	48.1%	0.2%
<b>Gender<sup>3</sup></b>								
Female	5,025	70	53	4,902	215.4	18.6%	78.7%	2.7%
Male	5,402	47	78	5,277	208.7	28.1%	70.8%	1.1%
<b>Ethnicity</b>								
American Indian	35	0	0	35	222.6	11.4%	85.7%	2.9%
Asian	564	14	3	547	219.2	14.1%	82.3%	3.7%
Black	2,404	11	47	2,346	205.9	33.6%	65.2%	1.2%
Hispanic	3,195	67	33	3,095	209.4	26.3%	72.5%	1.2%
Pacific Islander	42	2	0	40	228.3	7.5%	85.0%	7.5%
White	4,023	22	44	3,957	216.4	16.9%	80.5%	2.5%
Other <sup>4</sup>	168	2	5	161	211.0	23.0%	75.8%	1.2%
<b>Economic Status</b>								
Economically Disadvantaged	5,840	92	74	5,674	208.4	28.6%	70.4%	1.0%
Non-Economically Disadvantaged	4,591	26	58	4,507	216.4	17.2%	79.9%	2.9%
<b>Migrant Status</b>								
Migrant	9	*	*	*	*	*	*	*
Non-Migrant	10,422	118	132	10,172	212.0	23.5%	74.6%	1.9%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG B REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	10,431	46	86	10,299	221.3	24.1%	54.8%	21.1%
<b>General Education<sup>2</sup></b>	8,267	33	6	8,228	224.9	19.5%	57.0%	23.5%
<b>Special Education</b>	1,581	12	80	1,489	207.8	41.0%	47.1%	11.8%
<b>Limited English Proficient</b>	614	1	1	612	204.1	45.6%	43.0%	11.4%
<b>Gender<sup>3</sup></b>								
Female	5,025	20	39	4,966	221.6	23.9%	55.0%	21.1%
Male	5,402	26	46	5,330	221.1	24.2%	54.6%	21.2%
<b>Ethnicity</b>								
American Indian	35	0	0	35	241.3	5.7%	45.7%	48.6%
Asian	564	5	2	557	234.5	13.5%	45.8%	40.8%
Black	2,404	12	21	2,371	209.9	37.1%	52.1%	10.8%
Hispanic	3,195	12	21	3,162	218.3	27.3%	55.3%	17.4%
Pacific Islander	42	0	0	42	239.5	9.5%	45.2%	45.2%
White	4,023	15	38	3,970	228.3	15.6%	57.4%	27.0%
Other <sup>4</sup>	168	2	4	162	223.6	21.6%	56.2%	22.2%
<b>Economic Status</b>								
Economically Disadvantaged	5,840	26	43	5,771	216.4	30.1%	53.2%	16.7%
Non-Economically Disadvantaged	4,591	20	43	4,528	227.6	16.3%	56.9%	26.8%
<b>Migrant Status</b>								
Migrant	9	*	*	*	*	*	*	*
Non-Migrant	10,422	46	86	10,290	221.3	24.0%	54.8%	21.1%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.