



DFG CD REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	9,602	71	89	9,442	214.2	20.3%	77.5%	2.2%
General Education²	7,779	15	20	7,744	218.2	13.4%	84.0%	2.6%
Special Education	1,475	5	66	1,404	194.6	53.6%	46.1%	0.4%
Limited English Proficient	378	51	3	324	199.0	45.7%	54.0%	0.3%
Gender³								
Female	4,718	38	34	4,646	217.6	15.7%	80.9%	3.3%
Male	4,883	32	55	4,796	210.8	24.8%	74.1%	1.1%
Ethnicity								
American Indian	15	0	1	14	218.5	7.1%	85.7%	7.1%
Asian	590	9	3	578	217.2	15.6%	81.0%	3.5%
Black	1,790	5	16	1,769	209.1	27.2%	71.4%	1.4%
Hispanic	1,779	32	23	1,724	208.9	28.2%	70.6%	1.2%
Pacific Islander	33	0	0	33	216.9	24.2%	69.7%	6.1%
White	5,360	19	46	5,295	217.2	16.0%	81.3%	2.7%
Other ⁴	35	6	0	29	212.1	20.7%	79.3%	0.0%
Economic Status								
Economically Disadvantaged	3,042	30	34	2,978	208.1	29.3%	69.8%	0.9%
Non-Economically Disadvantaged	6,560	41	55	6,464	217.0	16.2%	81.0%	2.8%
Migrant Status								
Migrant	3	*	*	*	*	*	*	*
Non-Migrant	9,599	71	89	9,439	214.2	20.3%	77.5%	2.2%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG CD REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	9,602	37	57	9,508	224.0	20.5%	56.0%	23.5%
General Education²	7,779	23	8	7,748	227.8	15.5%	58.4%	26.1%
Special Education	1,475	10	48	1,417	206.5	43.8%	43.8%	12.4%
Limited English Proficient	378	4	1	373	210.5	37.0%	51.2%	11.8%
Gender³								
Female	4,718	15	19	4,684	224.4	19.3%	56.9%	23.8%
Male	4,883	22	38	4,823	223.6	21.7%	55.1%	23.2%
Ethnicity								
American Indian	15	0	1	14	239.3	14.3%	42.9%	42.9%
Asian	590	1	3	586	232.7	13.0%	52.6%	34.5%
Black	1,790	10	12	1,768	214.6	29.7%	57.3%	13.0%
Hispanic	1,779	5	18	1,756	217.0	27.5%	57.2%	15.3%
Pacific Islander	33	0	0	33	226.3	21.2%	48.5%	30.3%
White	5,360	20	23	5,317	228.4	15.9%	55.6%	28.5%
Other ⁴	35	1	0	34	220.5	17.6%	70.6%	11.8%
Economic Status								
Economically Disadvantaged	3,042	16	21	3,005	216.7	28.2%	56.5%	15.3%
Non-Economically Disadvantaged	6,560	21	36	6,503	227.3	16.9%	55.8%	27.3%
Migrant Status								
Migrant	3	*	*	*	*	*	*	*
Non-Migrant	9,599	37	57	9,505	224.0	20.5%	56.0%	23.5%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

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3 Excludes students who did not have gender coded.

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