



**DFG DE REPORT: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	12,836	51	88	12,697	218.9	13.7%	82.5%	3.8%
<b>General Education<sup>2</sup></b>	10,573	10	18	10,545	222.4	8.1%	87.4%	4.4%
<b>Special Education</b>	2,038	10	70	1,958	201.6	41.7%	57.5%	0.8%
<b>Limited English Proficient</b>	243	34	0	209	201.4	37.8%	62.2%	0.0%
<b>Gender<sup>3</sup></b>								
Female	6,305	25	34	6,246	222.3	10.1%	84.4%	5.5%
Male	6,529	26	54	6,449	215.6	17.3%	80.6%	2.1%
<b>Ethnicity</b>								
American Indian	6	*	*	*	*	*	*	*
Asian	740	6	5	729	223.7	7.7%	86.4%	5.9%
Black	1,708	9	15	1,684	212.8	22.5%	75.2%	2.3%
Hispanic	1,404	18	9	1,377	212.6	21.4%	77.0%	1.7%
Pacific Islander	107	0	1	106	218.6	11.3%	85.8%	2.8%
White	8,788	14	57	8,717	220.7	11.3%	84.4%	4.3%
Other <sup>4</sup>	83	4	1	78	214.3	17.9%	80.8%	1.3%
<b>Economic Status</b>								
Economically Disadvantaged	2,638	23	23	2,592	210.2	25.4%	73.2%	1.4%
Non-Economically Disadvantaged	10,198	28	65	10,105	221.1	10.8%	84.8%	4.4%
<b>Migrant Status</b>								
Migrant	8	*	*	*	*	*	*	*
Non-Migrant	12,828	51	88	12,689	218.9	13.7%	82.5%	3.8%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG DE REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	12,836	24	70	12,742	229.1	14.8%	56.5%	28.7%
<b>General Education<sup>2</sup></b>	10,573	13	4	10,556	232.4	11.3%	56.9%	31.8%
<b>Special Education</b>	2,038	10	66	1,962	213.7	31.8%	54.7%	13.5%
<b>Limited English Proficient</b>	243	1	0	242	211.4	34.3%	51.2%	14.5%
<b>Gender<sup>3</sup></b>								
Female	6,305	14	29	6,262	229.0	14.9%	56.5%	28.7%
Male	6,529	10	41	6,478	229.3	14.9%	56.5%	28.7%
<b>Ethnicity</b>								
American Indian	6	*	*	*	*	*	*	*
Asian	740	1	5	734	241.6	6.5%	44.0%	49.5%
Black	1,708	2	11	1,695	218.6	25.3%	57.4%	17.3%
Hispanic	1,404	4	8	1,392	222.3	21.9%	56.5%	21.6%
Pacific Islander	107	0	1	106	231.2	8.5%	56.6%	34.9%
White	8,788	15	44	8,729	231.3	12.5%	57.3%	30.2%
Other <sup>4</sup>	83	2	1	80	224.4	12.5%	63.8%	23.8%
<b>Economic Status</b>								
Economically Disadvantaged	2,638	7	16	2,615	220.1	24.0%	57.5%	18.5%
Non-Economically Disadvantaged	10,198	17	54	10,127	231.5	12.5%	56.2%	31.3%
<b>Migrant Status</b>								
Migrant	8	*	*	*	*	*	*	*
Non-Migrant	12,828	24	70	12,734	229.1	14.8%	56.5%	28.7%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

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**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.