



DFG GH REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,901	61	105	13,735	223.5	9.7%	83.9%	6.5%
General Education²	11,720	16	17	11,687	226.6	5.3%	87.4%	7.3%
Special Education	1,922	4	85	1,833	206.0	34.2%	64.2%	1.6%
Limited English Proficient	280	41	3	236	201.3	42.4%	57.2%	0.4%
Gender³								
Female	6,735	31	35	6,669	227.1	7.3%	83.3%	9.4%
Male	7,159	30	69	7,060	220.1	11.9%	84.4%	3.7%
Ethnicity								
American Indian	11	0	0	11	209.7	18.2%	81.8%	0.0%
Asian	1,769	20	11	1,738	227.4	7.4%	82.3%	10.3%
Black	1,390	8	13	1,369	214.3	21.1%	76.4%	2.5%
Hispanic	1,077	15	9	1,053	213.8	19.1%	78.9%	2.0%
Pacific Islander	23	0	0	23	223.0	21.7%	52.2%	26.1%
White	9,556	16	72	9,468	225.2	7.3%	85.9%	6.8%
Other ⁴	75	2	0	73	220.8	13.7%	79.5%	6.8%
Economic Status								
Economically Disadvantaged	1,325	12	8	1,305	210.6	24.8%	73.6%	1.6%
Non-Economically Disadvantaged	12,576	49	97	12,430	224.9	8.1%	84.9%	7.0%
Migrant Status								
Migrant	2	*	*	*	*	*	*	*
Non-Migrant	13,899	61	104	13,734	223.5	9.7%	83.9%	6.5%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG GH REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,901	35	75	13,791	234.1	11.4%	53.7%	35.0%
General Education²	11,720	29	5	11,686	237.3	7.9%	53.7%	38.4%
Special Education	1,922	6	70	1,846	217.1	29.5%	53.6%	16.9%
Limited English Proficient	280	0	0	280	209.3	37.9%	52.1%	10.0%
Gender³								
Female	6,735	17	26	6,692	234.1	11.0%	54.1%	35.0%
Male	7,159	18	48	7,093	234.0	11.7%	53.3%	35.0%
Ethnicity								
American Indian	11	0	0	11	201.8	63.6%	27.3%	9.1%
Asian	1,769	6	9	1,754	243.2	6.1%	42.9%	51.0%
Black	1,390	5	7	1,378	219.5	25.2%	57.3%	17.6%
Hispanic	1,077	1	6	1,070	220.8	21.6%	60.7%	17.7%
Pacific Islander	23	0	0	23	238.7	26.1%	13.0%	60.9%
White	9,556	22	53	9,481	236.0	9.0%	54.5%	36.4%
Other ⁴	75	1	0	74	231.2	14.9%	48.6%	36.5%
Economic Status								
Economically Disadvantaged	1,325	3	4	1,318	218.2	26.1%	58.1%	15.8%
Non-Economically Disadvantaged	12,576	32	71	12,473	235.7	9.8%	53.2%	37.0%
Migrant Status								
Migrant	2	*	*	*	*	*	*	*
Non-Migrant	13,899	35	75	13,789	234.1	11.4%	53.7%	35.0%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

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3 Excludes students who did not have gender coded.

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