

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	19,494	77	120	19,297	226.5	6.7%	85.2%	8.2%
General Education ²	16,538	19	22	16,497	229.3	3.5%	87.2%	9.3%
Special Education	2,732	10	96	2,626	210.5	25.0%	73.3%	1.7%
Limited English Proficient	242	49	2	191	206.1	29.3%	70.7%	0.0%
Gender ³								
Female	9,500	41	38	9,421	230.0	4.5%	83.8%	11.7%
Male	9,898	36	80	9,782	223.3	8.6%	86.6%	4.8%
Ethnicity								
American Indian	12	0	1	11	216.5	0.0%	100.0%	0.0%
Asian	1,964	17	3	1,944	232.4	3.6%	80.2%	16.2%
Black	1,043	1	8	1,034	214.7	20.0%	77.9%	2.0%
Hispanic	742	20	7	715	216.6	17.8%	78.6%	3.6%
Pacific Islander	62	2	0	60	227.7	3.3%	85.0%	11.7%
White	15,427	34	96	15,297	227.0	5.6%	86.7%	7.7%
Other ⁴	244	3	5	236	227.8	7,6%	82.2%	10.2%
Economic Status								
Economically Disadvantaged	692	12	9	671	210.5	25.6%	73.0%	1.3%
Non-Economically Disadvantaged	18,802	65	111	18,626	227.1	6.0%	85.6%	8.4%
Migrant Status								
Migrant	0	0	0	0	7			
Non-Migrant	19,494	77	120	19,297	226.5	6.7%	85.2%	8.2%

Note: Percentages may not total 100 due to rounding.

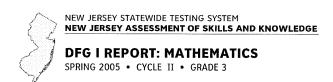
⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² General Education excludes Special Education and Limited English Proficient students.

³ Excludes students who did not have gender coded.

⁴ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	19,494	42	94	19,358	236.9	8.4%	52.8%	38.7%
General Education ²	16,538	27	8	16,503	239.6	5.9%	52.2%	41.9%
Special Education	2,732	13	86	2,633	221.8	22.9%	56.4%	20.8%
Limited English Proficient	242	3	0	239	220.0	23.8%	59.8%	16.3%
Gender ³				·				
Female	9,500	22	30	9,448	236.1	9.1%	53.3%	37.6%
Male	9,898	20	62	9,816	237.7	7.8%	52.4%	39.9%
Ethnicity								
American Indian	12	0	0	12	213.5	41.7%	41.7%	16.7%
Asian	1,964	3	4	1,957	247.5	3.1%	39.3%	57.6%
Black	1,043	1	5	1,037	219.8	22.9%	60.7%	16.5%
Hispanic	742	8	7	727	224.3	18.8%	59.0%	22.1%
Pacific Islander	62	0	0	62	235.3	12.9%	48.4%	38.7%
White	15,427	28	74	15,325	237.3	7.6%	54.0%	38.4%
Other ⁴	244	2	4	238	241.5	6.7%	39.9%	53.4%
Economic Status								
Economically Disadvantaged	692	1	6	685	218.4	24.2%	62.3%	13.4%
Non-Economically Disadvantaged	18,802	41	88	18,673	237.6	7.9%	52.5%	39.7%
Migrant Status								
Migrant	0	0	0	0			_	
Non-Migrant	19,494	42	94	19,358	236.9	8.4%	52.8%	38.7%

Note: Percentages may not total 100 due to rounding.

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² General Education excludes Special Education and Limited English Proficient students.

³ Excludes students who did not have gender coded.

⁴ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.