



**DFG J REPORT: LANGUAGE ARTS LITERACY**  
 SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	4,206	13	20	4,173	229.6	3.7%	87.0%	9.3%
<b>General Education<sup>2</sup></b>	3,651	5	4	3,642	231.6	1.8%	87.9%	10.3%
<b>Special Education</b>	510	1	15	494	215.4	17.6%	80.4%	2.0%
<b>Limited English Proficient</b>	45	7	1	37	219.1	10.8%	83.8%	5.4%
<b>Gender<sup>3</sup></b>								
Female	2,055	6	10	2,039	232.9	2.4%	84.6%	13.0%
Male	2,150	6	10	2,134	226.4	5.1%	89.2%	5.7%
<b>Ethnicity</b>								
American Indian	0	0	0	0	-	-	-	-
Asian	628	5	1	622	232.8	2.7%	83.3%	14.0%
Black	74	0	1	73	215.8	17.8%	82.2%	0.0%
Hispanic	111	0	1	110	219.6	10.9%	88.2%	0.9%
Pacific Islander	22	0	0	22	232.9	0.0%	100.0%	0.0%
White	3,343	7	17	3,319	229.6	3.4%	87.6%	9.0%
Other <sup>4</sup>	28	1	0	27	228.7	3.7%	92.6%	3.7%
<b>Economic Status</b>								
Economically Disadvantaged	56	0	3	53	214.1	20.8%	75.5%	3.8%
Non-Economically Disadvantaged	4,150	13	17	4,120	229.8	3.5%	87.1%	9.3%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	4,206	13	20	4,173	229.6	3.7%	87.0%	9.3%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG J REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	4,206	4	18	4,184	242.3	4.8%	47.2%	48.0%
<b>General Education<sup>2</sup></b>	3,651	2	4	3,645	244.3	3.3%	45.5%	51.2%
<b>Special Education</b>	510	2	14	494	227.6	16.4%	58.5%	25.1%
<b>Limited English Proficient</b>	45	0	0	45	239.6	2.2%	64.4%	33.3%
<b>Gender<sup>3</sup></b>								
Female	2,055	1	10	2,044	241.6	4.6%	48.6%	46.8%
Male	2,150	3	8	2,139	243.0	5.0%	45.8%	49.1%
<b>Ethnicity</b>								
American Indian	0	0	0	0	-	-	-	-
Asian	628	0	1	627	251.1	2.1%	33.0%	64.9%
Black	74	0	1	73	219.4	27.4%	53.4%	19.2%
Hispanic	111	0	1	110	226.4	12.7%	63.6%	23.6%
Pacific Islander	22	0	0	22	246.4	0.0%	45.5%	54.5%
White	3,343	3	15	3,325	241.6	4.6%	49.2%	46.2%
Other <sup>4</sup>	28	1	0	27	244.6	3.7%	48.1%	48.1%
<b>Economic Status</b>								
Economically Disadvantaged	56	1	2	53	223.0	20.8%	58.5%	20.8%
Non-Economically Disadvantaged	4,150	3	16	4,131	242.6	4.6%	47.1%	48.3%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	4,206	4	18	4,184	242.3	4.8%	47.2%	48.0%

**Note:** Percentages may not total 100 due to rounding.

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