



**STATEWIDE REPORT: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
						Number	Percent	Number	Percent	Number	Percent
<b>Total Students</b>	102,727	851	945	100,931	218.0	16,871	16.7%	79,575	78.8%	4,485	4.4%
<b>General Education<sup>2</sup></b>	83,409	163	189	83,057	221.9	8,963	10.8%	69,749	84.0%	4,345	5.2%
<b>Special Education</b>	14,891	73	725	14,093	200.4	6,106	43.3%	7,859	55.8%	128	0.9%
<b>Limited English Proficient</b>	4,788	627	47	4,114	196.1	2,053	49.9%	2,049	49.8%	12	0.3%
<b>Gender<sup>3</sup></b>											
Female	50,019	420	327	49,272	221.4	6,484	13.2%	39,645	80.5%	3,143	6.4%
Male	52,583	419	613	51,551	214.7	10,365	20.1%	39,846	77.3%	1,340	2.6%
<b>Ethnicity</b>											
American Indian	99	0	3	96	215.5	17	17.7%	77	80.2%	2	2.1%
Asian	7,467	96	39	7,332	226.6	555	7.6%	6,046	82.5%	731	10.0%
Black	17,803	107	264	17,432	207.3	5,535	31.8%	11,663	66.9%	234	1.3%
Hispanic	18,352	452	190	17,710	207.9	5,256	29.7%	12,221	69.0%	233	1.3%
Pacific Islander	397	5	3	389	223.2	40	10.3%	323	83.0%	26	6.7%
White	57,718	161	429	57,128	223.2	5,319	9.3%	48,592	85.1%	3,217	5.6%
Other <sup>4</sup>	891	30	17	844	217.6	149	17.7%	653	77.4%	42	5.0%
<b>Economic Status</b>											
Economically Disadvantaged	30,872	486	390	29,996	206.4	9,738	32.5%	19,945	66.5%	313	1.0%
Non-Economically Disadvantaged	71,855	365	555	70,935	222.9	7,133	10.1%	59,630	84.1%	4,172	5.9%
<b>Migrant Status</b>											
Migrant	66	2	1	63	195.4	38	60.3%	25	39.7%	0	0.0%
Non-Migrant	102,661	849	944	100,868	218.0	16,833	16.7%	79,550	78.9%	4,485	4.4%

**Note:** Percentages may not total 100 due to rounding.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**STATEWIDE REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
						Number	Percent	Number	Percent	Number	Percent
<b>Total Students</b>	102,727	338	706	101,683	227.9	17,759	17.5%	54,623	53.7%	29,301	28.8%
<b>General Education<sup>2</sup></b>	83,409	216	89	83,104	231.6	10,967	13.2%	45,431	54.7%	26,706	32.1%
<b>Special Education</b>	14,891	100	610	14,181	212.1	5,044	35.6%	7,096	50.0%	2,041	14.4%
<b>Limited English Proficient</b>	4,788	25	17	4,746	208.0	1,939	40.9%	2,234	47.1%	573	12.1%
<b>Gender<sup>3</sup></b>											
Female	50,019	140	260	49,619	227.9	8,516	17.2%	26,936	54.3%	14,167	28.6%
Male	52,583	196	442	51,945	227.9	9,219	17.7%	27,627	53.2%	15,099	29.1%
<b>Ethnicity</b>											
American Indian	99	0	2	97	226.0	26	26.8%	41	42.3%	30	30.9%
Asian	7,467	22	37	7,408	242.2	513	6.9%	3,203	43.2%	3,692	49.8%
Black	17,803	94	187	17,522	212.7	5,905	33.7%	9,242	52.7%	2,375	13.6%
Hispanic	18,352	73	140	18,139	217.6	5,055	27.9%	9,877	54.5%	3,207	17.7%
Pacific Islander	397	0	3	394	234.8	43	10.9%	198	50.3%	153	38.8%
White	57,718	133	324	57,261	233.9	6,062	10.6%	31,630	55.2%	19,569	34.2%
Other <sup>4</sup>	891	16	13	862	228.4	155	18.0%	432	50.1%	275	31.9%
<b>Economic Status</b>											
Economically Disadvantaged	30,872	151	292	30,429	215.2	9,462	31.1%	16,147	53.1%	4,820	15.8%
Non-Economically Disadvantaged	71,855	187	414	71,254	233.3	8,297	11.6%	38,476	54.0%	24,481	34.4%
<b>Migrant Status</b>											
Migrant	66	0	0	66	212.6	24	36.4%	33	50.0%	9	13.6%
Non-Migrant	102,661	338	706	101,617	227.9	17,735	17.5%	54,590	53.7%	29,292	28.8%

**Note:** Percentages may not total 100 due to rounding.

**1** Enrollment is based on the number of scannable test booklets.

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