



**NON-SPECIAL NEEDS REPORT: LANGUAGE ARTS LITERACY**  
SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	81,619	387	607	80,625	221.1	12.3%	82.4%	5.3%
<b>General Education<sup>2</sup></b>	67,879	101	105	67,673	224.5	7.3%	86.6%	6.1%
<b>Special Education</b>	11,970	46	486	11,438	203.8	37.7%	61.3%	1.0%
<b>Limited English Proficient</b>	1,908	244	19	1,645	198.9	45.3%	54.4%	0.3%
<b>Gender<sup>3</sup></b>								
Female	39,855	198	226	39,431	224.5	9.2%	83.2%	7.5%
Male	41,650	184	377	41,089	217.9	15.2%	81.7%	3.1%
<b>Ethnicity</b>								
American Indian	57	0	1	56	214.6	16.1%	82.1%	1.8%
Asian	6,993	79	33	6,881	227.2	7.0%	82.5%	10.5%
Black	9,191	34	85	9,072	211.2	25.0%	73.3%	1.7%
Hispanic	8,917	134	83	8,700	211.2	24.3%	74.0%	1.7%
Pacific Islander	366	3	3	360	223.2	10.0%	83.6%	6.4%
White	55,421	116	392	54,913	223.5	8.9%	85.3%	5.8%
Other <sup>4</sup>	674	21	10	643	220.7	14.9%	78.7%	6.4%
<b>Economic Status</b>								
Economically Disadvantaged	13,964	132	143	13,689	209.1	27.4%	71.4%	1.2%
Non-Economically Disadvantaged	67,655	255	464	66,936	223.6	9.2%	84.7%	6.1%
<b>Migrant Status</b>								
Migrant	24	0	1	23	203.7	47.8%	52.2%	0.0%
Non-Migrant	81,595	387	606	80,602	221.1	12.3%	82.4%	5.3%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**NON-SPECIAL NEEDS REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 3

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	81,619	211	461	80,947	231.4	13.5%	54.6%	31.9%
<b>General Education<sup>2</sup></b>	67,879	139	36	67,704	234.6	9.9%	55.0%	35.1%
<b>Special Education</b>	11,970	62	422	11,486	215.3	31.1%	52.9%	16.0%
<b>Limited English Proficient</b>	1,908	11	5	1,892	209.6	37.8%	50.0%	12.2%
<b>Gender<sup>3</sup></b>								
Female	39,855	102	174	39,579	231.1	13.5%	55.1%	31.4%
Male	41,650	108	283	41,259	231.6	13.5%	54.1%	32.4%
<b>Ethnicity</b>								
American Indian	57	0	0	57	221.5	33.3%	40.4%	26.3%
Asian	6,993	17	32	6,944	243.0	6.1%	43.2%	50.7%
Black	9,191	30	62	9,099	216.5	28.0%	57.2%	14.8%
Hispanic	8,917	33	65	8,819	219.9	24.5%	57.1%	18.4%
Pacific Islander	366	0	3	363	235.4	10.7%	49.9%	39.4%
White	55,421	119	290	55,012	234.2	10.3%	55.3%	34.4%
Other <sup>4</sup>	674	12	9	653	232.2	13.2%	50.5%	36.3%
<b>Economic Status</b>								
Economically Disadvantaged	13,964	54	105	13,805	217.9	26.9%	56.6%	16.5%
Non-Economically Disadvantaged	67,655	157	356	67,142	234.1	10.7%	54.2%	35.1%
<b>Migrant Status</b>								
Migrant	24	0	0	24	212.4	33.3%	50.0%	16.7%
Non-Migrant	81,595	211	461	80,923	231.4	13.5%	54.6%	31.9%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

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**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.