



SPECIAL NEEDS REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	21,108	464	338	20,306	205.6	34.3%	64.6%	1.2%
General Education²	15,530	62	84	15,384	210.5	26.1%	72.5%	1.4%
Special Education	2,921	27	239	2,655	185.8	67.7%	32.0%	0.3%
Limited English Proficient	2,880	383	28	2,469	194.3	53.0%	46.7%	0.3%
Gender³								
Female	10,164	222	101	9,841	208.9	29.0%	69.3%	1.7%
Male	10,933	235	236	10,462	202.5	39.2%	60.1%	0.6%
Ethnicity								
American Indian	42	0	2	40	216.8	20.0%	77.5%	2.5%
Asian	474	17	6	451	217.3	16.2%	81.6%	2.2%
Black	8,612	73	179	8,360	203.1	39.1%	60.0%	0.9%
Hispanic	9,435	318	107	9,010	204.7	34.9%	64.2%	1.0%
Pacific Islander	31	2	0	29	223.2	13.8%	75.9%	10.3%
White	2,297	45	37	2,215	215.2	18.4%	79.2%	2.4%
Other ⁴	217	9	7	201	207.5	26.4%	73.1%	0.5%
Economic Status								
Economically Disadvantaged	16,908	354	247	16,307	204.1	36.7%	62.3%	0.9%
Non-Economically Disadvantaged	4,200	110	91	3,999	211.8	24.3%	73.7%	2.1%
Migrant Status								
Migrant	42	2	0	40	190.6	67.5%	32.5%	0.0%
Non-Migrant	21,066	462	338	20,266	205.6	34.2%	64.6%	1.2%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



SPECIAL NEEDS REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 3

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	21,108	127	245	20,736	214.4	32.9%	50.3%	16.7%
General Education²	15,530	77	53	15,400	218.3	27.7%	53.3%	19.0%
Special Education	2,921	38	188	2,695	198.2	54.4%	37.8%	7.7%
Limited English Proficient	2,880	14	12	2,854	206.9	42.9%	45.1%	12.0%
Gender³								
Female	10,164	38	86	10,040	215.3	31.8%	51.0%	17.2%
Male	10,933	88	159	10,686	213.6	34.0%	49.7%	16.3%
Ethnicity								
American Indian	42	0	2	40	232.4	17.5%	45.0%	37.5%
Asian	474	5	5	464	230.3	19.2%	43.8%	37.1%
Black	8,612	64	125	8,423	208.5	39.9%	47.9%	12.2%
Hispanic	9,435	40	75	9,320	215.5	31.1%	52.0%	17.0%
Pacific Islander	31	0	0	31	227.4	12.9%	54.8%	32.3%
White	2,297	14	34	2,249	227.5	18.1%	53.9%	28.0%
Other ⁴	217	4	4	209	216.4	33.0%	48.8%	18.2%
Economic Status								
Economically Disadvantaged	16,908	97	187	16,624	212.9	34.6%	50.1%	15.3%
Non-Economically Disadvantaged	4,200	30	58	4,112	220.2	26.4%	51.1%	22.5%
Migrant Status								
Migrant	42	0	0	42	212.8	38.1%	50.0%	11.9%
Non-Migrant	21,066	127	245	20,694	214.4	32.9%	50.3%	16.7%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

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4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.