



DFG A REPORT: LANGUAGE ARTS LITERACY
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	18,469	375	297	17,797	204.5	34.8%	63.9%	1.2%
General Education²	13,398	44	81	13,273	211.3	24.4%	74.0%	1.6%
Special Education	3,038	29	191	2,818	180.3	72.2%	27.8%	0.0%
Limited English Proficient	2,239	308	29	1,902	190.3	56.6%	43.1%	0.3%
Gender³								
Female	9,086	171	102	8,813	209.3	27.6%	70.6%	1.8%
Male	9,371	202	192	8,977	199.9	41.9%	57.5%	0.6%
Ethnicity								
American Indian	15	1	0	14	214.1	14.3%	85.7%	0.0%
Asian	260	6	1	253	217.4	17.0%	78.7%	4.3%
Black	7,633	56	155	7,422	201.9	40.0%	59.2%	0.8%
Hispanic	8,622	274	126	8,222	204.5	33.7%	65.0%	1.2%
Pacific Islander	7	*	*	*	*	*	*	*
White	1,779	35	13	1,731	214.2	19.9%	77.9%	2.1%
Other ⁴	153	3	2	148	200.1	45.3%	52.0%	2.7%
Economic Status								
Economically Disadvantaged	14,773	290	243	14,240	203.3	36.5%	62.5%	1.0%
Non-Economically Disadvantaged	3,696	85	54	3,557	209.6	28.2%	69.6%	2.1%
Migrant Status								
Migrant	30	4	0	26	205.3	38.5%	57.7%	3.8%
Non-Migrant	18,439	371	297	17,771	204.5	34.8%	64.0%	1.2%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG A REPORT: MATHEMATICS
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	18,469	99	251	18,119	213.0	35.9%	44.9%	19.3%
General Education²	13,398	51	58	13,289	220.0	28.0%	48.8%	23.2%
Special Education	3,038	37	178	2,823	188.1	64.2%	30.3%	5.5%
Limited English Proficient	2,239	11	18	2,210	200.8	49.8%	38.8%	11.4%
Gender³								
Female	9,086	26	90	8,970	214.0	34.7%	45.9%	19.4%
Male	9,371	69	160	9,142	212.1	37.0%	43.9%	19.1%
Ethnicity								
American Indian	15	0	0	15	222.9	20.0%	53.3%	26.7%
Asian	260	0	1	259	230.7	17.0%	47.9%	35.1%
Black	7,633	55	128	7,450	207.1	43.3%	41.4%	15.4%
Hispanic	8,622	35	105	8,482	214.9	33.0%	46.9%	20.0%
Pacific Islander	7	*	*	*	*	*	*	*
White	1,779	5	16	1,758	227.1	20.4%	50.2%	29.4%
Other ⁴	153	4	1	148	208.0	43.2%	37.2%	19.6%
Economic Status								
Economically Disadvantaged	14,773	74	209	14,490	211.5	37.4%	44.6%	18.0%
Non-Economically Disadvantaged	3,696	25	42	3,629	219.1	29.7%	46.0%	24.3%
Migrant Status								
Migrant	30	0	0	30	220.9	36.7%	30.0%	33.3%
Non-Migrant	18,439	99	251	18,089	213.0	35.9%	44.9%	19.2%

Note: Percentages may not total 100 due to rounding.

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DFG A REPORT: SCIENCE
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	18,469	211	216	18,042	204.4	41.4%	51.4%	7.2%
General Education²	13,398	103	47	13,248	210.1	33.8%	57.5%	8.7%
Special Education	3,038	74	162	2,802	190.2	61.2%	35.2%	3.6%
Limited English Proficient	2,239	36	10	2,193	186.4	65.3%	32.6%	2.1%
Gender³								
Female	9,086	71	83	8,932	204.9	40.6%	52.7%	6.8%
Male	9,371	138	131	9,102	204.0	42.3%	50.2%	7.5%
Ethnicity								
American Indian	15	0	0	15	217.3	33.3%	46.7%	20.0%
Asian	260	1	1	258	214.0	29.5%	57.8%	12.8%
Black	7,633	104	89	7,440	201.7	45.7%	48.5%	5.8%
Hispanic	8,622	89	100	8,433	203.0	42.4%	51.7%	5.9%
Pacific Islander	7	*	*	*	*	*	*	*
White	1,779	13	16	1,750	221.1	20.6%	61.5%	17.8%
Other ⁴	153	4	10	139	203.8	42.4%	50.4%	7.2%
Economic Status								
Economically Disadvantaged	14,773	177	173	14,423	202.6	43.8%	50.1%	6.2%
Non-Economically Disadvantaged	3,696	34	43	3,619	211.7	32.2%	56.6%	11.2%
Migrant Status								
Migrant	30	1	2	27	205.1	40.7%	51.9%	7.4%
Non-Migrant	18,439	210	214	18,015	204.4	41.4%	51.4%	7.2%

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