



**DFG B REPORT: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	10,715	164	122	10,429	209.4	27.0%	71.1%	1.8%
<b>General Education<sup>2</sup></b>	8,373	34	24	8,315	214.8	17.7%	80.0%	2.3%
<b>Special Education</b>	1,817	8	96	1,713	187.7	65.0%	34.9%	0.1%
<b>Limited English Proficient</b>	546	122	4	420	189.1	59.5%	40.5%	0.0%
<b>Gender<sup>3</sup></b>								
Female	5,214	82	41	5,091	213.8	20.6%	76.4%	3.0%
Male	5,493	79	81	5,333	205.2	33.2%	66.1%	0.7%
<b>Ethnicity</b>								
American Indian	34	1	0	33	218.6	15.2%	81.8%	3.0%
Asian	550	17	5	528	218.6	14.6%	80.5%	4.9%
Black	2,528	13	42	2,473	202.6	38.9%	60.6%	0.5%
Hispanic	3,249	84	25	3,140	207.4	28.3%	70.5%	1.2%
Pacific Islander	49	0	0	49	221.1	16.3%	77.6%	6.1%
White	4,113	45	50	4,018	213.6	20.8%	76.6%	2.7%
Other <sup>4</sup>	192	4	0	188	210.9	25.5%	72.3%	2.1%
<b>Economic Status</b>								
Economically Disadvantaged	5,993	115	68	5,810	205.6	33.0%	65.8%	1.2%
Non-Economically Disadvantaged	4,722	49	54	4,619	214.2	19.6%	77.8%	2.6%
<b>Migrant Status</b>								
Migrant	6	*	*	*	*	*	*	*
Non-Migrant	10,709	164	122	10,423	209.4	27.0%	71.1%	1.8%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG B REPORT: MATHEMATICS**  
 SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	10,715	52	87	10,576	217.5	29.7%	49.8%	20.6%
<b>General Education<sup>2</sup></b>	8,373	33	6	8,334	223.3	22.5%	53.6%	23.8%
<b>Special Education</b>	1,817	10	78	1,729	196.1	55.6%	36.0%	8.4%
<b>Limited English Proficient</b>	546	9	4	533	194.8	58.3%	32.6%	9.0%
<b>Gender<sup>3</sup></b>								
Female	5,214	19	29	5,166	217.7	29.0%	50.5%	20.5%
Male	5,493	31	58	5,404	217.4	30.2%	49.1%	20.7%
<b>Ethnicity</b>								
American Indian	34	0	0	34	232.6	20.6%	32.4%	47.1%
Asian	550	3	3	544	232.4	17.8%	43.9%	38.2%
Black	2,528	14	25	2,489	203.8	45.3%	45.3%	9.4%
Hispanic	3,249	13	22	3,214	214.4	31.8%	50.9%	17.3%
Pacific Islander	49	0	0	49	236.2	14.3%	44.9%	40.8%
White	4,113	18	36	4,059	225.8	20.6%	52.4%	27.0%
Other <sup>4</sup>	192	4	1	187	222.8	22.5%	52.4%	25.1%
<b>Economic Status</b>								
Economically Disadvantaged	5,993	25	45	5,923	211.3	36.3%	48.6%	15.1%
Non-Economically Disadvantaged	4,722	27	42	4,653	225.4	21.1%	51.3%	27.6%
<b>Migrant Status</b>								
Migrant	6	*	*	*	*	*	*	*
Non-Migrant	10,709	52	87	10,570	217.5	29.6%	49.8%	20.6%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG B REPORT: SCIENCE**  
 SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	10,715	92	76	10,547	214.1	28.3%	60.5%	11.1%
<b>General Education<sup>2</sup></b>	8,373	61	4	8,308	218.6	22.2%	64.7%	13.1%
<b>Special Education</b>	1,817	19	72	1,726	201.1	45.7%	49.9%	4.4%
<b>Limited English Proficient</b>	546	12	0	534	186.2	68.7%	28.8%	2.4%
<b>Gender<sup>3</sup></b>								
Female	5,214	36	29	5,149	213.6	28.0%	62.4%	9.6%
Male	5,493	53	47	5,393	214.6	28.6%	58.8%	12.6%
<b>Ethnicity</b>								
American Indian	34	0	0	34	218.1	29.4%	55.9%	14.7%
Asian	550	4	3	543	220.7	21.5%	63.4%	15.1%
Black	2,528	27	19	2,482	203.8	42.1%	52.7%	5.3%
Hispanic	3,249	23	16	3,210	208.7	34.0%	59.4%	6.6%
Pacific Islander	49	0	0	49	230.2	12.2%	61.2%	26.5%
White	4,113	33	38	4,042	223.5	16.8%	65.5%	17.7%
Other <sup>4</sup>	192	5	0	187	217.7	22.5%	69.0%	8.6%
<b>Economic Status</b>								
Economically Disadvantaged	5,993	51	34	5,908	207.8	36.1%	57.4%	6.5%
Non-Economically Disadvantaged	4,722	41	42	4,639	222.2	18.4%	64.6%	17.1%
<b>Migrant Status</b>								
Migrant	6	*	*	*	*	*	*	*
Non-Migrant	10,709	92	76	10,541	214.1	28.3%	60.5%	11.1%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.