



DFG CD REPORT: LANGUAGE ARTS LITERACY
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	9,928	73	90	9,765	212.8	22.2%	75.5%	2.2%
General Education²	7,943	10	13	7,920	217.7	14.2%	83.2%	2.7%
Special Education	1,670	9	73	1,588	190.6	59.3%	40.4%	0.3%
Limited English Proficient	350	54	5	291	198.5	42.6%	57.0%	0.3%
Gender³								
Female	4,773	33	28	4,712	217.6	15.8%	80.5%	3.7%
Male	5,153	39	62	5,052	208.3	28.2%	70.9%	0.8%
Ethnicity								
American Indian	10	*	*	*	*	*	*	*
Asian	556	18	6	532	219.8	12.2%	81.4%	6.4%
Black	1,895	2	20	1,873	206.3	31.4%	67.7%	0.9%
Hispanic	1,851	31	22	1,798	207.5	29.7%	69.6%	0.7%
Pacific Islander	44	2	0	42	227.5	4.8%	83.3%	11.9%
White	5,534	18	42	5,474	215.9	17.8%	79.5%	2.7%
Other ⁴	38	2	0	36	212.5	16.7%	83.3%	0.0%
Economic Status								
Economically Disadvantaged	3,122	29	33	3,060	206.4	31.0%	68.0%	0.9%
Non-Economically Disadvantaged	6,806	44	57	6,705	215.7	18.2%	79.0%	2.8%
Migrant Status								
Migrant	3	*	*	*	*	*	*	*
Non-Migrant	9,925	73	90	9,762	212.8	22.2%	75.5%	2.2%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG CD REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	9,928	28	77	9,823	224.4	21.9%	52.1%	26.0%
General Education²	7,943	11	16	7,916	229.9	15.5%	54.4%	30.1%
Special Education	1,670	11	61	1,598	199.8	50.9%	40.5%	8.6%
Limited English Proficient	350	6	0	344	208.4	38.1%	49.7%	12.2%
Gender³								
Female	4,773	11	32	4,730	224.4	21.1%	53.6%	25.2%
Male	5,153	16	45	5,092	224.4	22.7%	50.6%	26.7%
Ethnicity								
American Indian	10	*	*	*	*	*	*	*
Asian	556	2	4	550	238.3	11.5%	45.1%	43.5%
Black	1,895	6	17	1,872	210.3	36.0%	50.9%	13.2%
Hispanic	1,851	9	13	1,829	217.1	28.4%	53.4%	18.2%
Pacific Islander	44	0	0	44	242.6	13.6%	27.3%	59.1%
White	5,534	9	43	5,482	230.0	16.2%	52.9%	30.9%
Other ⁴	38	2	0	36	225.3	22.2%	47.2%	30.6%
Economic Status								
Economically Disadvantaged	3,122	9	25	3,088	215.2	30.4%	52.8%	16.8%
Non-Economically Disadvantaged	6,806	19	52	6,735	228.6	18.1%	51.7%	30.2%
Migrant Status								
Migrant	3	*	*	*	*	*	*	*
Non-Migrant	9,925	28	77	9,820	224.4	22.0%	52.0%	26.0%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG CD REPORT: SCIENCE
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	9,928	42	62	9,824	221.2	20.2%	62.5%	17.3%
General Education²	7,943	22	8	7,913	225.3	15.1%	65.3%	19.7%
Special Education	1,670	14	54	1,602	205.6	39.7%	52.5%	7.8%
Limited English Proficient	350	6	0	344	198.4	49.4%	45.1%	5.5%
Gender³								
Female	4,773	21	22	4,730	220.7	20.3%	63.8%	15.9%
Male	5,153	21	40	5,092	221.8	20.2%	61.3%	18.5%
Ethnicity								
American Indian	10	*	*	*	*	*	*	*
Asian	556	2	4	550	227.5	15.1%	61.5%	23.5%
Black	1,895	7	18	1,870	210.3	30.6%	62.3%	7.1%
Hispanic	1,851	12	10	1,829	211.8	30.2%	60.7%	9.0%
Pacific Islander	44	0	0	44	232.8	11.4%	61.4%	27.3%
White	5,534	21	29	5,484	227.4	14.0%	63.3%	22.7%
Other ⁴	38	0	1	37	223.2	18.9%	59.5%	21.6%
Economic Status								
Economically Disadvantaged	3,122	17	19	3,086	211.9	29.8%	61.2%	8.9%
Non-Economically Disadvantaged	6,806	25	43	6,738	225.5	15.8%	63.1%	21.1%
Migrant Status								
Migrant	3	*	*	*	*	*	*	*
Non-Migrant	9,925	42	62	9,821	221.2	20.2%	62.5%	17.3%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.