



DFG DE REPORT: LANGUAGE ARTS LITERACY
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,353	63	105	13,185	217.5	15.8%	80.6%	3.6%
General Education²	11,032	8	9	11,015	221.6	9.2%	86.5%	4.2%
Special Education	2,120	7	96	2,017	196.6	49.6%	49.9%	0.5%
Limited English Proficient	209	49	0	160	195.9	46.9%	53.1%	0.0%
Gender³								
Female	6,507	27	41	6,439	222.0	11.2%	83.0%	5.7%
Male	6,843	35	64	6,744	213.3	20.2%	78.3%	1.6%
Ethnicity								
American Indian	9	*	*	*	*	*	*	*
Asian	710	10	2	698	225.1	9.3%	82.4%	8.3%
Black	1,793	5	15	1,773	209.8	26.6%	71.8%	1.6%
Hispanic	1,457	33	10	1,414	212.2	22.1%	75.9%	2.1%
Pacific Islander	102	0	0	102	224.1	10.8%	80.4%	8.8%
White	9,219	12	73	9,134	219.2	13.3%	82.9%	3.8%
Other ⁴	63	3	5	55	214.3	21.8%	74.5%	3.6%
Economic Status								
Economically Disadvantaged	2,695	29	33	2,633	208.8	28.1%	70.7%	1.2%
Non-Economically Disadvantaged	10,658	34	72	10,552	219.7	12.8%	83.0%	4.2%
Migrant Status								
Migrant	16	1	0	15	194.0	60.0%	40.0%	0.0%
Non-Migrant	13,337	62	105	13,170	217.5	15.8%	80.6%	3.6%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG DE REPORT: MATHEMATICS
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,353	15	109	13,229	229.7	17.1%	51.0%	31.9%
General Education²	11,032	9	13	11,010	234.3	12.2%	52.4%	35.4%
Special Education	2,120	5	96	2,019	207.2	41.4%	44.5%	14.1%
Limited English Proficient	209	1	0	208	205.5	45.7%	35.6%	18.8%
Gender³								
Female	6,507	7	47	6,453	229.6	17.0%	51.2%	31.8%
Male	6,843	7	62	6,774	229.9	17.3%	50.8%	32.0%
Ethnicity								
American Indian	9	*	*	*	*	*	*	*
Asian	710	1	2	707	245.4	8.1%	36.4%	55.6%
Black	1,793	1	17	1,775	212.5	34.1%	51.5%	14.3%
Hispanic	1,457	3	9	1,445	222.3	23.9%	51.8%	24.2%
Pacific Islander	102	0	0	102	241.9	8.8%	44.1%	47.1%
White	9,219	8	75	9,136	232.9	13.5%	52.0%	34.5%
Other ⁴	63	2	6	55	220.9	23.6%	49.1%	27.3%
Economic Status								
Economically Disadvantaged	2,695	3	31	2,661	216.1	29.8%	52.2%	18.0%
Non-Economically Disadvantaged	10,658	12	78	10,568	233.2	13.9%	50.7%	35.4%
Migrant Status								
Migrant	16	0	0	16	227.4	37.5%	25.0%	37.5%
Non-Migrant	13,337	15	109	13,213	229.7	17.1%	51.0%	31.9%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

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DFG DE REPORT: SCIENCE
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,353	52	102	13,199	226.2	15.0%	63.8%	21.2%
General Education²	11,032	33	10	10,989	229.3	11.3%	65.5%	23.3%
Special Education	2,120	16	89	2,015	212.4	30.9%	57.7%	11.4%
Limited English Proficient	209	3	3	203	191.5	60.1%	34.5%	5.4%
Gender³								
Female	6,507	30	44	6,433	225.0	15.0%	66.2%	18.9%
Male	6,843	21	58	6,764	227.3	15.0%	61.6%	23.4%
Ethnicity								
American Indian	9	*	*	*	*	*	*	*
Asian	710	1	2	707	232.7	12.7%	54.9%	32.4%
Black	1,793	5	15	1,773	213.0	28.1%	62.6%	9.3%
Hispanic	1,457	8	9	1,440	215.9	25.2%	64.0%	10.8%
Pacific Islander	102	0	0	102	231.4	11.8%	59.8%	28.4%
White	9,219	36	69	9,114	229.8	11.0%	64.8%	24.2%
Other ⁴	63	2	7	54	224.7	13.0%	70.4%	16.7%
Economic Status								
Economically Disadvantaged	2,695	13	26	2,656	214.1	26.4%	64.6%	9.0%
Non-Economically Disadvantaged	10,658	39	76	10,543	229.2	12.1%	63.7%	24.2%
Migrant Status								
Migrant	16	0	0	16	189.4	62.5%	37.5%	0.0%
Non-Migrant	13,337	52	102	13,183	226.2	14.9%	63.9%	21.2%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

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