

## **DFG FG REPORT: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE II • GRADE 4

## **Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,229	42	70	13,117	219.6	13.4%	82.5%	4.1%
General Education <sup>2</sup>	10,971	14	11	10,946	223.8	6.6%	88.6%	4.8%
Special Education	2,090	6	58	2,026	198.5	47.4%	52.3%	0.3%
Limited English Proficient	181	23	1	157	191.8	54.1%	45.2%	0.6%
Gender <sup>3</sup>								
Female	6,336	21	22	6,293	223.9	9.0%	84.8%	6.2%
Male	6,887	17	48	6,822	215.6	17.5%	80.4%	2.1%
Ethnicity								
American Indian	9	*	*	*	*	*	*	*
Asian	933	8	5	920	224.2	9.1%	84.5%	6.4%
Black	1,023	3	9	1,011	210.7	26.3%	71.9%	1.8%
Hispanic	1,158	11	4	1,143	211.4	23.1%	75.4%	1.5%
Pacific Islander	110	0	0	110	225.6	5.5%	87.3%	7.3%
White	9,880	15	50	9,815	221.0	11.3%	84.3%	4.4%
Other <sup>4</sup>	116	5	2	109	215.6	21,1%	77.1%	1.8%
Economic Status								
Economically Disadvantaged	1,754	8	9	1,737	208.7	28.2%	70.6%	1.3%
Non-Economically Disadvantaged	11,475	34	61	11,380	221.2	11.2%	84.3%	4.5%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	13,228	42	70	13,116	219.6	13.4%	82.5%	4.1%

Note: Percentages may not total 100 due to rounding.

No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> General Education excludes Special Education and Limited English Proficient students.

<sup>3</sup> Excludes students who did not have gender coded.

<sup>4</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



## **Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,229	22	55	13,152	232.4	14.6%	50.6%	34.8%
General Education <sup>2</sup>	10,971	15	9	10,947	237.3	9.4%	51.7%	38.9%
Special Education	2,090	7	45	2,038	208.5	39.7%	45.6%	14.7%
Limited English Proficient	181	0	1	180	203.5	47.2%	39.4%	13.3%
Gender <sup>3</sup>								
Female	6,336	10	21	6,305	231.7	14.8%	52.0%	33.2%
Male	6,887	10	34	6,843	233.1	14.4%	49.4%	36.3%
Ethnicity								
American Indian	9	*	*	*	*	*	*	*
Asian	933	1	6	926	243.7	8.4%	41.1%	50.4%
Black	1,023	2	5	1,016	213.3	34.2%	49.6%	16.2%
Hispanic	1,158	2	2	1,154	221.4	23.2%	54.9%	21.8%
Pacific Islander	110	0	0	110	240.8	11.8%	43.6%	44.5%
White	9,880	14	40	9,826	234.6	12.1%	51.2%	36.7%
Other <sup>4</sup>	116	3	2	111	229.6	14.4%	51.4%	34.2%
Economic Status								
Economically Disadvantaged	1,754	3	4	1,747	215.5	30.5%	51.7%	17.9%
Non-Economically Disadvantaged	11,475	19	51	11,405	235.0	12.2%	50.5%	37.4%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	13,228	22	55	13,151	232.4	14.6%	50.6%	34.8%

Note: Percentages may not total 100 due to rounding.

<sup>-</sup> No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> General Education excludes Special Education and Limited English Proficient students.

<sup>3</sup> Excludes students who did not have gender coded.

<sup>4</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**Performance by Demographic Groups** 

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	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,229	53	51	13,125	230.0	11.5%	63.1%	25.4%
General Education <sup>2</sup>	10,971	36	6	10,929	233.5	7.7%	64.0%	28.3%
Special Education	2,090	15	44	2,031	214.1	28.4%	59.9%	11.8%
Limited English Proficient	181	2 -	1	178	192.4	54.5%	41.6%	3.9%
Gender <sup>3</sup>								
Female	6,336	29	18	6,289	228.6	11.7%	65.8%	22.5%
Male	6,887	24	33	6,830	231.3	11.2%	60.7%	28.1%
Ethnicity								
American Indian	9	*	*	*	*′	*	*	*
Asian	933	2	6	925	234.5	10.2%	57.8%	32.0%
Black	1,023	6	5	1,012	216.7	25.2%	62.7%	12.1%
Hispanic	1,158	6	1	1,151	218.1	22.7%	63.9%	13.5%
Pacific Islander	110	0	0	110	233.8	9.1%	60.0%	30.9%
White	9,880	38	37	9,805	232.3	8.9%	63.6%	27.5%
Other <sup>4</sup>	116	1	2	113	230.0	12.4%	60.2%	27.4%
Economic Status								
Economically Disadvantaged	1,754	8	4	1,742	215.4	25.4%	64.1%	10.5%
Non-Economically Disadvantaged	11,475	45	47	11,383	232.2	9.3%	63.0%	27.7%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	13,228	53	51	13,124	230.0	11.4%	63.1%	25.4%

Note: Percentages may not total 100 due to rounding.

<sup>-</sup> No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

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<sup>3</sup> Excludes students who did not have gender coded.

<sup>4</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.