



DFG GH REPORT: LANGUAGE ARTS LITERACY
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,835	75	95	13,665	221.6	11.6%	82.7%	5.7%
General Education²	11,479	26	16	11,437	225.5	5.7%	87.8%	6.5%
Special Education	2,143	8	77	2,058	201.8	41.3%	56.9%	1.8%
Limited English Proficient	226	41	2	183	193.8	49.2%	50.8%	0.0%
Gender³								
Female	6,630	32	30	6,568	225.8	8.0%	83.4%	8.6%
Male	7,195	38	65	7,092	217.7	14.9%	82.1%	3.0%
Ethnicity								
American Indian	14	0	1	13	212.0	23.1%	69.2%	7.7%
Asian	1,700	12	11	1,677	227.7	7.1%	82.9%	10.0%
Black	1,344	3	12	1,329	211.6	23.9%	73.9%	2.3%
Hispanic	1,113	21	7	1,085	213.7	20.6%	76.9%	2.6%
Pacific Islander	19	0	0	19	224.2	15.8%	68.4%	15.8%
White	9,536	26	58	9,452	222.8	9.6%	84.7%	5.8%
Other ⁴	109	13	6	90	218.6	17.8%	81.1%	1.1%
Economic Status								
Economically Disadvantaged	1,442	17	7	1,418	208.6	27.4%	71.7%	0.9%
Non-Economically Disadvantaged	12,393	58	88	12,247	223.1	9.8%	84.0%	6.2%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	13,834	75	95	13,664	221.6	11.6%	82.7%	5.7%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



DFG GH REPORT: MATHEMATICS
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,835	34	84	13,717	234.4	13.3%	48.8%	37.9%
General Education²	11,479	21	11	11,447	239.0	8.6%	49.5%	41.9%
Special Education	2,143	9	72	2,062	212.5	36.1%	45.6%	18.3%
Limited English Proficient	226	4	1	221	200.7	48.4%	42.1%	9.5%
Gender³								
Female	6,630	11	29	6,590	234.1	13.0%	50.3%	36.7%
Male	7,195	21	55	7,119	234.8	13.7%	47.3%	39.0%
Ethnicity								
American Indian	14	0	0	14	217.2	28.6%	42.9%	28.6%
Asian	1,700	2	9	1,689	248.1	6.0%	34.6%	59.3%
Black	1,344	4	13	1,327	215.6	30.6%	51.8%	17.6%
Hispanic	1,113	8	5	1,100	220.2	25.0%	54.1%	20.9%
Pacific Islander	19	0	0	19	240.5	10.5%	47.4%	42.1%
White	9,536	15	51	9,470	236.4	10.8%	50.3%	38.8%
Other ⁴	109	5	6	98	228.5	19.4%	40.8%	39.8%
Economic Status								
Economically Disadvantaged	1,442	10	9	1,423	215.2	31.0%	52.1%	16.9%
Non-Economically Disadvantaged	12,393	24	75	12,294	236.7	11.3%	48.4%	40.3%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	13,834	34	84	13,716	234.4	13.3%	48.8%	37.9%

Note: Percentages may not total 100 due to rounding.

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DFG GH REPORT: SCIENCE
 SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	13,835	77	74	13,684	231.4	11.1%	60.4%	28.5%
General Education²	11,479	50	6	11,423	235.0	7.3%	61.2%	31.4%
Special Education	2,143	23	67	2,053	215.8	27.4%	58.1%	14.5%
Limited English Proficient	226	4	1	221	192.7	58.4%	38.0%	3.6%
Gender³								
Female	6,630	26	24	6,580	230.0	11.3%	63.2%	25.5%
Male	7,195	49	50	7,096	232.8	10.9%	57.8%	31.2%
Ethnicity								
American Indian	14	0	0	14	216.5	35.7%	42.9%	21.4%
Asian	1,700	5	8	1,687	236.9	8.2%	55.3%	36.5%
Black	1,344	9	8	1,327	214.8	27.4%	61.7%	10.9%
Hispanic	1,113	9	6	1,098	218.0	24.1%	61.5%	14.4%
Pacific Islander	19	0	0	19	237.4	5.3%	68.4%	26.3%
White	9,536	48	46	9,442	234.5	7.7%	61.0%	31.2%
Other ⁴	109	6	6	97	222.8	19.6%	56.7%	23.7%
Economic Status								
Economically Disadvantaged	1,442	17	4	1,421	213.5	28.2%	62.4%	9.4%
Non-Economically Disadvantaged	12,393	60	70	12,263	233.5	9.1%	60.2%	30.7%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	13,834	77	74	13,683	231.4	11.1%	60.4%	28.5%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

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