



**DFG I REPORT: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	19,400	73	123	19,204	225.9	7.9%	83.3%	8.8%
<b>General Education<sup>2</sup></b>	16,314	24	23	16,267	229.6	3.4%	86.4%	10.2%
<b>Special Education</b>	2,890	4	95	2,791	205.8	33.0%	65.6%	1.4%
<b>Limited English Proficient</b>	210	45	5	160	204.3	34.4%	65.6%	0.0%
<b>Gender<sup>3</sup></b>								
Female	9,434	33	41	9,360	230.5	4.9%	81.8%	13.3%
Male	9,854	35	80	9,739	221.6	10.8%	84.7%	4.5%
<b>Ethnicity</b>								
American Indian	21	0	1	20	213.7	20.0%	80.0%	0.0%
Asian	1,858	24	12	1,822	231.8	4.3%	81.1%	14.5%
Black	1,027	3	6	1,018	212.6	23.4%	73.9%	2.8%
Hispanic	765	16	9	740	216.7	16.6%	80.9%	2.4%
Pacific Islander	46	1	0	45	223.8	11.1%	77.8%	11.1%
White	15,389	21	88	15,280	226.5	6.9%	84.3%	8.8%
Other <sup>4</sup>	294	8	7	279	231.0	5.4%	81.4%	13.3%
<b>Economic Status</b>								
Economically Disadvantaged	728	11	11	706	210.3	26.1%	71.5%	2.4%
Non-Economically Disadvantaged	18,672	62	112	18,498	226.5	7.2%	83.7%	9.1%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	19,400	73	123	19,204	225.9	7.9%	83.3%	8.8%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG I REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	19,400	32	103	19,265	239.3	9.4%	47.3%	43.3%
<b>General Education<sup>2</sup></b>	16,314	26	13	16,275	243.6	5.5%	46.4%	48.0%
<b>Special Education</b>	2,890	4	90	2,796	216.1	29.8%	52.8%	17.3%
<b>Limited English Proficient</b>	210	2	0	208	214.2	35.1%	41.3%	23.6%
<b>Gender<sup>3</sup></b>								
Female	9,434	12	31	9,391	238.7	9.5%	48.0%	42.5%
Male	9,854	14	71	9,769	239.9	9.2%	46.6%	44.2%
<b>Ethnicity</b>								
American Indian	21	0	1	20	228.2	20.0%	50.0%	30.0%
Asian	1,858	6	9	1,843	251.4	4.5%	31.4%	64.1%
Black	1,027	3	4	1,020	217.7	29.8%	49.9%	20.3%
Hispanic	765	3	6	756	222.2	22.8%	54.4%	22.9%
Pacific Islander	46	0	0	46	241.9	13.0%	39.1%	47.8%
White	15,389	14	76	15,299	240.0	7.9%	49.0%	43.1%
Other <sup>4</sup>	294	6	7	281	246.2	7.8%	33.5%	58.7%
<b>Economic Status</b>								
Economically Disadvantaged	728	2	6	720	215.4	32.8%	48.8%	18.5%
Non-Economically Disadvantaged	18,672	30	97	18,545	240.2	8.5%	47.2%	44.3%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	19,400	32	103	19,265	239.3	9.4%	47.3%	43.3%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

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**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG I REPORT: SCIENCE**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	19,400	100	94	19,206	237.0	6.7%	58.1%	35.2%
<b>General Education<sup>2</sup></b>	16,314	66	11	16,237	240.0	4.0%	57.5%	38.5%
<b>Special Education</b>	2,890	32	83	2,775	221.5	20.0%	62.3%	17.8%
<b>Limited English Proficient</b>	210	2	0	208	204.3	42.8%	48.6%	8.7%
<b>Gender<sup>3</sup></b>								
Female	9,434	46	26	9,362	235.2	7.1%	61.5%	31.4%
Male	9,854	50	66	9,738	238.6	6.4%	54.9%	38.7%
<b>Ethnicity</b>								
American Indian	21	0	1	20	228.2	10.0%	75.0%	15.0%
Asian	1,858	7	9	1,842	242.4	5.1%	49.0%	45.9%
Black	1,027	12	4	1,011	219.3	21.4%	64.5%	14.1%
Hispanic	765	7	6	752	223.0	17.2%	64.1%	18.8%
Pacific Islander	46	0	0	46	236.7	13.0%	41.3%	45.7%
White	15,389	67	68	15,254	238.2	5.4%	58.6%	36.0%
Other <sup>4</sup>	294	7	6	281	238.9	7.5%	52.0%	40.6%
<b>Economic Status</b>								
Economically Disadvantaged	728	9	6	713	216.9	23.1%	64.2%	12.6%
Non-Economically Disadvantaged	18,672	91	88	18,493	237.8	6.1%	57.8%	36.1%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	19,400	100	94	19,206	237.0	6.7%	58.1%	35.2%

**Note:** Percentages may not total 100 due to rounding.

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**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.