



**DFG J REPORT: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	4,191	15	23	4,153	227.9	6.1%	84.6%	9.3%
<b>General Education<sup>2</sup></b>	3,573	3	3	3,567	230.9	2.9%	86.4%	10.7%
<b>Special Education</b>	579	1	20	558	210.2	24.9%	73.8%	1.3%
<b>Limited English Proficient</b>	40	12	0	28	203.5	32.1%	67.9%	0.0%
<b>Gender<sup>3</sup></b>								
Female	1,982	8	10	1,964	233.1	3.3%	81.3%	15.4%
Male	2,208	6	13	2,189	223.3	8.6%	87.5%	3.9%
<b>Ethnicity</b>								
American Indian	0	0	0	0	-	-	-	-
Asian	598	7	4	587	230.9	4.3%	85.0%	10.7%
Black	62	1	0	61	216.1	14.8%	82.0%	3.3%
Hispanic	112	5	0	107	219.5	13.1%	82.2%	4.7%
Pacific Islander	18	0	0	18	232.6	5.6%	77.8%	16.7%
White	3,368	1	19	3,348	227.9	6.0%	84.7%	9.3%
Other <sup>4</sup>	33	1	0	32	229.3	6.3%	78.1%	15.6%
<b>Economic Status</b>								
Economically Disadvantaged	44	1	1	42	216.5	21.4%	76.2%	2.4%
Non-Economically Disadvantaged	4,147	14	22	4,111	228.1	5.9%	84.7%	9.4%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	4,191	15	23	4,153	227.9	6.1%	84.6%	9.3%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**DFG J REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	4,191	5	23	4,163	242.3	7.5%	44.7%	47.8%
<b>General Education<sup>2</sup></b>	3,573	2	6	3,565	245.8	4.6%	43.4%	52.0%
<b>Special Education</b>	579	3	17	559	221.3	25.0%	53.3%	21.6%
<b>Limited English Proficient</b>	40	0	0	40	224.9	22.5%	45.0%	32.5%
<b>Gender<sup>3</sup></b>								
Female	1,982	2	11	1,969	242.0	7.4%	46.0%	46.7%
Male	2,208	2	12	2,194	242.7	7.7%	43.6%	48.8%
<b>Ethnicity</b>								
American Indian	0	0	0	0	-	-	-	-
Asian	598	1	4	593	253.1	4.4%	28.0%	67.6%
Black	62	1	0	61	217.9	27.9%	49.2%	23.0%
Hispanic	112	0	0	112	225.0	15.2%	63.4%	21.4%
Pacific Islander	18	0	0	18	246.7	11.1%	38.9%	50.0%
White	3,368	2	19	3,347	241.4	7.4%	47.1%	45.5%
Other <sup>4</sup>	33	1	0	32	247.1	9.4%	34.4%	56.3%
<b>Economic Status</b>								
Economically Disadvantaged	44	0	1	43	222.3	16.3%	65.1%	18.6%
Non-Economically Disadvantaged	4,147	5	22	4,120	242.5	7.4%	44.5%	48.1%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	4,191	5	23	4,163	242.3	7.5%	44.7%	47.8%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

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**DFG J REPORT: SCIENCE**  
 SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	4,191	13	19	4,159	240.1	5.1%	55.7%	39.1%
<b>General Education<sup>2</sup></b>	3,573	11	3	3,559	242.9	3.0%	54.5%	42.5%
<b>Special Education</b>	579	2	16	561	224.6	16.8%	63.8%	19.4%
<b>Limited English Proficient</b>	40	0	0	40	210.5	32.5%	55.0%	12.5%
<b>Gender<sup>3</sup></b>								
Female	1,982	8	6	1,968	238.9	4.9%	59.0%	36.1%
Male	2,208	5	13	2,190	241.2	5.4%	52.8%	41.8%
<b>Ethnicity</b>								
American Indian	0	0	0	0	-	-	-	-
Asian	598	2	4	592	245.3	3.4%	47.8%	48.8%
Black	62	1	0	61	223.7	24.6%	55.7%	19.7%
Hispanic	112	0	0	112	228.5	17.9%	58.0%	24.1%
Pacific Islander	18	0	0	18	244.8	0.0%	55.6%	44.4%
White	3,368	9	15	3,344	239.8	4.7%	57.2%	38.1%
Other <sup>4</sup>	33	1	0	32	244.0	6.3%	43.8%	50.0%
<b>Economic Status</b>								
Economically Disadvantaged	44	0	1	43	227.4	14.0%	69.8%	16.3%
Non-Economically Disadvantaged	4,147	13	18	4,116	240.3	5.1%	55.6%	39.4%
<b>Migrant Status</b>								
Migrant	0	0	0	0	-	-	-	-
Non-Migrant	4,191	13	19	4,159	240.1	5.1%	55.7%	39.1%

**Note:** Percentages may not total 100 due to rounding.

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**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.