



STATEWIDE CHARTER SCHOOL REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	1,168	7	11	1,150	207.6	34.2%	63.7%	2.1%
General Education²	1,055	6	5	1,044	209.5	30.5%	67.2%	2.3%
Special Education	104	1	6	97	187.3	71.1%	28.9%	0.0%
Limited English Proficient	10	*	*	*	*	*	*	*
Gender³								
Female	611	3	6	602	211.3	29.1%	67.4%	3.5%
Male	556	3	5	548	203.5	39.8%	59.7%	0.5%
Ethnicity								
American Indian	0	0	0	0	-	-	-	-
Asian	27	0	0	27	223.4	11.1%	81.5%	7.4%
Black	803	2	7	794	204.0	39.4%	59.6%	1.0%
Hispanic	202	2	1	199	210.2	32.2%	65.3%	2.5%
Pacific Islander	5	*	*	*	*	*	*	*
White	124	2	3	119	222.7	10.1%	82.4%	7.6%
Other ⁴	7	*	*	*	*	*	*	*
Economic Status								
Economically Disadvantaged	709	2	7	700	205.1	38.4%	60.0%	1.6%
Non-Economically Disadvantaged	459	5	4	450	211.4	27.6%	69.6%	2.9%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	1,167	7	11	1,149	207.5	34.2%	63.7%	2.1%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² General Education excludes Special Education and Limited English Proficient students.

³ Excludes students who did not have gender coded.

⁴ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



STATEWIDE CHARTER SCHOOL REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	1,168	8	8	1,152	210.5	38.4%	45.9%	15.7%
General Education²	1,055	7	5	1,043	212.6	35.4%	48.2%	16.4%
Special Education	104	1	3	100	190.2	66.0%	24.0%	10.0%
Limited English Proficient	10	*	*	*	*	*	*	*
Gender³								
Female	611	4	5	602	210.6	37.9%	46.7%	15.4%
Male	556	3	3	550	210.3	38.9%	45.1%	16.0%
Ethnicity								
American Indian	0	0	0	0	-	-	-	-
Asian	27	0	0	27	234.1	11.1%	48.1%	40.7%
Black	803	2	6	795	204.8	44.9%	43.3%	11.8%
Hispanic	202	2	1	199	215.1	32.7%	50.8%	16.6%
Pacific Islander	5	*	*	*	*	*	*	*
White	124	3	1	120	234.2	12.5%	54.2%	33.3%
Other ⁴	7	*	*	*	*	*	*	*
Economic Status								
Economically Disadvantaged	709	2	5	702	206.7	42.6%	44.7%	12.7%
Non-Economically Disadvantaged	459	6	3	450	216.5	31.8%	47.8%	20.4%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	1,167	8	8	1,151	210.5	38.4%	45.9%	15.7%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

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³ Excludes students who did not have gender coded.

⁴ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



STATEWIDE CHARTER SCHOOL REPORT: SCIENCE

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	1,168	12	1	1,155	212.2	33.2%	54.7%	12.1%
General Education²	1,055	9	1	1,045	213.7	30.9%	56.4%	12.7%
Special Education	104	3	0	101	197.6	54.5%	38.6%	6.9%
Limited English Proficient	10	*	*	*	*	*	*	*
Gender³								
Female	611	7	0	604	211.8	32.1%	58.3%	9.6%
Male	556	5	1	550	212.5	34.4%	50.7%	14.9%
Ethnicity								
American Indian	0	0	0	0	-	-	-	-
Asian	27	0	0	27	229.2	14.8%	51.9%	33.3%
Black	803	6	0	797	206.2	39.8%	53.5%	6.8%
Hispanic	202	2	1	199	214.5	27.1%	61.8%	11.1%
Pacific Islander	5	*	*	*	*	*	*	*
White	124	3	0	121	242.8	5.8%	51.2%	43.0%
Other ⁴	7	*	*	*	*	*	*	*
Economic Status								
Economically Disadvantaged	709	5	1	703	207.8	37.3%	55.3%	7.4%
Non-Economically Disadvantaged	459	7	0	452	219.0	26.8%	53.8%	19.5%
Migrant Status								
Migrant	1	*	*	*	*	*	*	*
Non-Migrant	1,167	12	1	1,154	212.2	33.2%	54.7%	12.1%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

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