



**NON-SPECIAL NEEDS REPORT: LANGUAGE ARTS LITERACY**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	83,292	441	628	82,223	219.5	14.5%	80.3%	5.2%
<b>General Education<sup>2</sup></b>	68,764	115	108	68,541	223.8	8.1%	85.8%	6.1%
<b>Special Education</b>	13,018	47	504	12,467	198.7	45.9%	53.2%	0.8%
<b>Limited English Proficient</b>	1,615	282	19	1,314	194.3	50.2%	49.7%	0.2%
<b>Gender<sup>3</sup></b>								
Female	40,313	202	219	39,892	224.0	10.1%	81.8%	8.0%
Male	42,837	218	407	42,212	215.3	18.6%	78.9%	2.5%
<b>Ethnicity</b>								
American Indian	74	1	2	71	213.1	21.1%	77.5%	1.4%
Asian	6,714	88	45	6,581	227.2	7.5%	82.5%	10.1%
Black	9,521	33	104	9,384	208.1	29.8%	68.7%	1.5%
Hispanic	9,138	164	78	8,896	210.2	25.4%	73.0%	1.6%
Pacific Islander	363	3	0	360	225.0	9.2%	81.4%	9.4%
White	56,715	117	379	56,219	222.0	11.0%	83.2%	5.7%
Other <sup>4</sup>	767	35	20	712	221.1	15.4%	77.5%	7.0%
<b>Economic Status</b>								
Economically Disadvantaged	14,502	153	159	14,190	207.1	30.6%	68.3%	1.1%
Non-Economically Disadvantaged	68,790	288	469	68,033	222.1	11.1%	82.9%	6.0%
<b>Migrant Status</b>								
Migrant	28	1	0	27	198.6	48.1%	51.9%	0.0%
Non-Migrant	83,264	440	628	82,196	219.5	14.5%	80.4%	5.2%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

**1** Enrollment is based on the number of scannable test booklets.

**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**NON-SPECIAL NEEDS REPORT: MATHEMATICS**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	83,292	192	542	82,558	231.9	15.7%	49.4%	34.9%
<b>General Education<sup>2</sup></b>	68,764	119	83	68,562	236.7	10.7%	50.3%	39.0%
<b>Special Education</b>	13,018	54	454	12,510	208.8	39.7%	45.7%	14.6%
<b>Limited English Proficient</b>	1,615	19	6	1,590	203.2	47.5%	38.9%	13.6%
<b>Gender<sup>3</sup></b>								
Female	40,313	74	207	40,032	231.5	15.6%	50.4%	34.0%
Male	42,837	103	334	42,400	232.2	15.8%	48.5%	35.7%
<b>Ethnicity</b>								
American Indian	74	0	1	73	227.2	19.2%	50.7%	30.1%
Asian	6,714	16	37	6,661	247.1	7.0%	35.4%	57.6%
Black	9,521	39	84	9,398	211.2	36.1%	49.3%	14.6%
Hispanic	9,138	37	54	9,047	218.8	26.8%	52.9%	20.2%
Pacific Islander	363	0	0	363	241.1	11.0%	42.7%	46.3%
White	56,715	78	345	56,292	235.5	11.6%	50.7%	37.8%
Other <sup>4</sup>	767	22	21	724	234.0	15.6%	41.4%	43.0%
<b>Economic Status</b>								
Economically Disadvantaged	14,502	50	123	14,329	214.2	32.3%	50.9%	16.7%
Non-Economically Disadvantaged	68,790	142	419	68,229	235.6	12.2%	49.1%	38.7%
<b>Migrant Status</b>								
Migrant	28	0	0	28	219.4	35.7%	39.3%	25.0%
Non-Migrant	83,264	192	542	82,530	231.9	15.7%	49.4%	34.9%

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**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



**NON-SPECIAL NEEDS REPORT: SCIENCE**

SPRING 2005 • CYCLE II • GRADE 4

**Performance by Demographic Groups**

	Number of Students Enrolled <sup>1</sup>	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
<b>Total Students</b>	83,292	435	470	82,387	229.1	13.3%	60.8%	25.8%
<b>General Education<sup>2</sup></b>	68,764	281	48	68,435	232.7	9.4%	61.9%	28.7%
<b>Special Education</b>	13,018	127	416	12,475	213.7	29.6%	57.8%	12.6%
<b>Limited English Proficient</b>	1,615	27	6	1,582	193.4	56.5%	38.5%	5.0%
<b>Gender<sup>3</sup></b>								
Female	40,313	205	168	39,940	227.8	13.5%	63.5%	23.0%
Male	42,837	221	299	42,317	230.3	13.2%	58.4%	28.4%
<b>Ethnicity</b>								
American Indian	74	0	1	73	226.2	15.1%	63.0%	21.9%
Asian	6,714	23	36	6,655	236.8	8.8%	54.1%	37.1%
Black	9,521	77	61	9,383	211.7	30.9%	59.9%	9.2%
Hispanic	9,138	62	46	9,030	214.4	27.4%	61.6%	11.0%
Pacific Islander	363	0	0	363	233.9	9.9%	58.7%	31.4%
White	56,715	252	304	56,159	233.4	8.7%	61.7%	29.6%
Other <sup>4</sup>	767	21	22	724	230.2	13.8%	56.9%	29.3%
<b>Economic Status</b>								
Economically Disadvantaged	14,502	110	90	14,302	212.2	29.8%	61.3%	8.9%
Non-Economically Disadvantaged	68,790	325	380	68,085	232.7	9.9%	60.8%	29.4%
<b>Migrant Status</b>								
Migrant	28	0	0	28	199.5	46.4%	50.0%	3.6%
Non-Migrant	83,264	435	470	82,359	229.1	13.3%	60.8%	25.8%

**Note:** Percentages may not total 100 due to rounding.

- No students in this category.

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**2** General Education excludes Special Education and Limited English Proficient students.

**3** Excludes students who did not have gender coded.

**4** Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.