



SPECIAL NEEDS REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	21,451	456	324	20,671	205.1	34.0%	64.7%	1.3%
General Education²	15,700	54	77	15,569	211.6	23.7%	74.6%	1.7%
Special Education	3,527	26	224	3,277	181.0	72.0%	28.0%	0.0%
Limited English Proficient	2,432	382	27	2,023	190.7	56.1%	43.6%	0.3%
Gender³								
Female	10,477	214	107	10,156	209.6	27.0%	71.0%	2.0%
Male	10,960	240	214	10,506	200.7	40.7%	58.6%	0.6%
Ethnicity								
American Indian	39	2	0	37	217.7	13.5%	83.8%	2.7%
Asian	483	14	1	468	218.7	14.5%	80.6%	4.9%
Black	8,742	55	167	8,520	202.1	39.8%	59.4%	0.8%
Hispanic	9,608	322	130	9,156	204.9	32.9%	65.9%	1.2%
Pacific Islander	38	0	0	38	222.5	13.2%	73.7%	13.2%
White	2,302	58	24	2,220	213.4	21.2%	76.5%	2.3%
Other ⁴	239	5	2	232	205.9	34.5%	63.4%	2.2%
Economic Status								
Economically Disadvantaged	17,096	357	261	16,478	203.7	35.9%	63.0%	1.1%
Non-Economically Disadvantaged	4,355	99	63	4,193	210.5	26.5%	71.5%	2.1%
Migrant Status								
Migrant	30	4	0	26	205.3	38.5%	57.7%	3.8%
Non-Migrant	21,421	452	324	20,645	205.1	34.0%	64.7%	1.3%

Note: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



SPECIAL NEEDS REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	21,451	103	270	21,078	213.2	35.7%	45.1%	19.2%
General Education²	15,700	56	54	15,590	219.9	28.0%	48.9%	23.0%
Special Education	3,527	33	201	3,293	188.5	64.0%	30.2%	5.8%
Limited English Proficient	2,432	14	18	2,400	200.7	49.8%	38.9%	11.4%
Gender³								
Female	10,477	28	92	10,357	213.9	34.6%	46.0%	19.3%
Male	10,960	70	177	10,713	212.4	36.8%	44.1%	19.1%
Ethnicity								
American Indian	39	0	0	39	228.3	23.1%	33.3%	43.6%
Asian	483	0	1	482	229.0	18.7%	48.5%	32.8%
Black	8,742	49	135	8,558	206.7	43.5%	41.8%	14.7%
Hispanic	9,608	38	112	9,458	214.7	33.1%	47.2%	19.7%
Pacific Islander	38	0	0	38	238.7	18.4%	34.2%	47.4%
White	2,302	10	20	2,272	226.6	21.8%	48.2%	29.9%
Other ⁴	239	6	2	231	215.4	32.9%	44.2%	22.9%
Economic Status								
Economically Disadvantaged	17,096	78	219	16,799	211.4	37.5%	44.9%	17.6%
Non-Economically Disadvantaged	4,355	25	51	4,279	220.0	28.8%	45.8%	25.4%
Migrant Status								
Migrant	30	0	0	30	220.9	36.7%	30.0%	33.3%
Non-Migrant	21,421	103	270	21,048	213.1	35.7%	45.1%	19.2%

Note: Percentages may not total 100 due to rounding.

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SPECIAL NEEDS REPORT: SCIENCE

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	% Partially Proficient	% Proficient	% Advanced Proficient
Total Students	21,451	218	240	20,993	204.9	40.7%	52.2%	7.1%
General Education²	15,700	111	48	15,541	210.3	33.3%	58.2%	8.6%
Special Education	3,527	71	186	3,270	191.0	60.0%	36.9%	3.2%
Limited English Proficient	2,432	38	9	2,385	186.6	65.5%	32.4%	2.1%
Gender³								
Female	10,477	70	88	10,319	205.1	40.1%	53.3%	6.6%
Male	10,960	145	150	10,665	204.7	41.3%	51.2%	7.5%
Ethnicity								
American Indian	39	0	0	39	215.1	35.9%	46.2%	17.9%
Asian	483	1	1	481	216.5	27.4%	59.9%	12.7%
Black	8,742	100	102	8,540	202.0	45.1%	49.3%	5.6%
Hispanic	9,608	95	106	9,407	203.4	41.9%	52.3%	5.8%
Pacific Islander	38	0	0	38	230.3	15.8%	52.6%	31.6%
White	2,302	16	21	2,265	218.5	23.7%	60.8%	15.6%
Other ⁴	239	6	10	223	210.0	32.3%	60.1%	7.6%
Economic Status								
Economically Disadvantaged	17,096	188	185	16,723	202.9	43.3%	50.8%	5.9%
Non-Economically Disadvantaged	4,355	30	55	4,270	212.6	30.7%	57.8%	11.5%
Migrant Status								
Migrant	30	1	2	27	205.1	40.7%	51.9%	7.4%
Non-Migrant	21,421	217	238	20,966	204.9	40.7%	52.2%	7.1%

Note: Percentages may not total 100 due to rounding.

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