



STATEWIDE REPORT: LANGUAGE ARTS LITERACY

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
						Number	Percent	Number	Percent	Number	Percent
Total Students	104,743	897	952	102,894	216.6	18,928	18.4%	79,445	77.2%	4,521	4.4%
General Education²	84,464	169	185	84,110	221.5	9,271	11.0%	70,430	83.7%	4,409	5.2%
Special Education	16,545	73	728	15,744	195.0	8,084	51.3%	7,556	48.0%	104	0.7%
Limited English Proficient	4,047	664	46	3,337	192.1	1,794	53.8%	1,535	46.0%	8	0.2%
Gender³											
Female	50,790	416	326	50,048	221.1	6,792	13.6%	39,864	79.7%	3,392	6.8%
Male	53,797	458	621	52,718	212.4	12,118	23.0%	39,476	74.9%	1,124	2.1%
Ethnicity											
American Indian	113	3	2	108	214.7	20	18.5%	86	79.6%	2	1.9%
Asian	7,197	102	46	7,049	226.7	560	7.9%	5,804	82.3%	685	9.7%
Black	18,263	88	271	17,904	205.2	6,184	34.5%	11,515	64.3%	205	1.1%
Hispanic	18,746	486	208	18,052	207.5	5,274	29.2%	12,523	69.4%	255	1.4%
Pacific Islander	401	3	0	398	224.8	38	9.5%	321	80.7%	39	9.8%
White	59,017	175	403	58,439	221.7	6,662	11.4%	48,497	83.0%	3,280	5.6%
Other ⁴	1,006	40	22	944	217.3	190	20.1%	699	74.0%	55	5.8%
Economic Status											
Economically Disadvantaged	31,598	510	420	30,668	205.3	10,254	33.4%	20,076	65.5%	338	1.1%
Non-Economically Disadvantaged	73,145	387	532	72,226	221.4	8,674	12.0%	59,369	82.2%	4,183	5.8%
Migrant Status											
Migrant	58	5	0	53	201.9	23	43.4%	29	54.7%	1	1.9%
Non-Migrant	104,685	892	952	102,841	216.6	18,905	18.4%	79,416	77.2%	4,520	4.4%

Note: Percentages may not total 100 due to rounding.

1 Enrollment is based on the number of scannable test booklets.

2 General Education excludes Special Education and Limited English Proficient students.

3 Excludes students who did not have gender coded.

4 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



STATEWIDE REPORT: MATHEMATICS

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
						Number	Percent	Number	Percent	Number	Percent
Total Students	104,743	295	812	103,636	228.0	20,504	19.8%	50,285	48.5%	32,847	31.7%
General Education²	84,464	175	137	84,152	233.6	11,687	13.9%	42,113	50.0%	30,352	36.1%
Special Education	16,545	87	655	15,803	204.5	7,070	44.7%	6,713	42.5%	2,020	12.8%
Limited English Proficient	4,047	33	24	3,990	201.7	1,949	48.8%	1,552	38.9%	489	12.3%
Gender³											
Female	50,790	102	299	50,389	227.9	9,826	19.5%	24,947	49.5%	15,616	31.0%
Male	53,797	173	511	53,113	228.2	10,649	20.0%	25,280	47.6%	17,184	32.4%
Ethnicity											
American Indian	113	0	1	112	227.6	23	20.5%	50	44.6%	39	34.8%
Asian	7,197	16	38	7,143	245.9	553	7.7%	2,593	36.3%	3,997	56.0%
Black	18,263	88	219	17,956	209.1	7,115	39.6%	8,209	45.7%	2,632	14.7%
Hispanic	18,746	75	166	18,505	216.7	5,558	30.0%	9,249	50.0%	3,698	20.0%
Pacific Islander	401	0	0	401	240.9	47	11.7%	168	41.9%	186	46.4%
White	59,017	88	365	58,564	235.2	7,019	12.0%	29,614	50.6%	21,931	37.4%
Other ⁴	1,006	28	23	955	229.5	189	19.8%	402	42.1%	364	38.1%
Economic Status											
Economically Disadvantaged	31,598	128	342	31,128	212.7	10,932	35.1%	14,834	47.7%	5,362	17.2%
Non-Economically Disadvantaged	73,145	167	470	72,508	234.6	9,572	13.2%	35,451	48.9%	27,485	37.9%
Migrant Status											
Migrant	58	0	0	58	220.2	21	36.2%	20	34.5%	17	29.3%
Non-Migrant	104,685	295	812	103,578	228.1	20,483	19.8%	50,265	48.5%	32,830	31.7%

Note: Percentages may not total 100 due to rounding.

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STATEWIDE REPORT: SCIENCE

SPRING 2005 • CYCLE II • GRADE 4

Performance by Demographic Groups

	Number of Students Enrolled ¹	Number Not Present	Number of Voids	Number of Valid Scale Scores	Scale Score Mean	PARTIALLY PROFICIENT		PROFICIENT		ADVANCED PROFICIENT	
						Number	Percent	Number	Percent	Number	Percent
Total Students	104,743	653	710	103,380	224.2	19,530	18.9%	61,093	59.1%	22,757	22.0%
General Education²	84,464	392	96	83,976	228.5	11,617	13.8%	51,402	61.2%	20,957	25.0%
Special Education	16,545	198	602	15,745	209.0	5,654	35.9%	8,413	53.4%	1,678	10.7%
Limited English Proficient	4,047	65	15	3,967	189.3	2,457	61.9%	1,382	34.8%	128	3.2%
Gender³											
Female	50,790	275	256	50,259	223.2	9,509	18.9%	30,866	61.4%	9,884	19.7%
Male	53,797	366	449	52,982	225.1	9,995	18.9%	30,170	56.9%	12,817	24.2%
Ethnicity											
American Indian	113	0	1	112	222.4	25	22.3%	64	57.1%	23	20.5%
Asian	7,197	24	37	7,136	235.5	717	10.0%	3,889	54.5%	2,530	35.5%
Black	18,263	177	163	17,923	207.1	6,746	37.6%	9,829	54.8%	1,348	7.5%
Hispanic	18,746	157	152	18,437	208.8	6,412	34.8%	10,485	56.9%	1,540	8.4%
Pacific Islander	401	0	0	401	233.5	42	10.5%	233	58.1%	126	31.4%
White	59,017	268	325	58,424	232.8	5,416	9.3%	36,047	61.7%	16,961	29.0%
Other ⁴	1,006	27	32	947	225.5	172	18.2%	546	57.7%	229	24.2%
Economic Status											
Economically Disadvantaged	31,598	298	275	31,025	207.2	11,495	37.1%	17,259	55.6%	2,271	7.3%
Non-Economically Disadvantaged	73,145	355	435	72,355	231.5	8,035	11.1%	43,834	60.6%	20,486	28.3%
Migrant Status											
Migrant	58	1	2	55	202.3	24	43.6%	28	50.9%	3	5.5%
Non-Migrant	104,685	652	708	103,325	224.2	19,506	18.9%	61,065	59.1%	22,754	22.0%

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