



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG A Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 18,313 | 136 | 91 | 451 | 17,635 | 6,486 | 36.8 | 11,012 | 62.4 | 137 | 0.8 | 204.8 |
| General Education³ | 13,548 | 0 | 50 | 82 | 13,416 | 3,745 | 27.9 | 9,543 | 71.1 | 128 | 1.0 | 210.2 |
| Special Education | 2,562 | 136 | 20 | 62 | 2,344 | 1,749 | 74.6 | 594 | 25.3 | 1 | 0.0 | 181.6 |
| Limited English Proficient | 2,431 | 7 | 22 | 315 | 2,087 | 1,167 | 55.9 | 912 | 43.7 | 8 | 0.4 | 193.2 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 8,934 | 42 | 32 | 184 | 8,676 | 2,646 | 30.5 | 5,931 | 68.4 | 99 | 1.1 | 208.6 |
| Male | 9,368 | 94 | 51 | 267 | 8,956 | 3,838 | 42.9 | 5,080 | 56.7 | 38 | 0.4 | 201.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 13 | 0 | 0 | 0 | 13 | 2 | 15.4 | 11 | 84.6 | 0 | 0.0 | 215.6 |
| Asian | 294 | 3 | 3 | 18 | 270 | 58 | 21.5 | 206 | 76.3 | 6 | 2.2 | 214.5 |
| Black | 7,539 | 65 | 42 | 112 | 7,320 | 3,073 | 42.0 | 4,203 | 57.4 | 44 | 0.6 | 201.9 |
| Hispanic | 8,730 | 62 | 36 | 295 | 8,337 | 2,985 | 35.8 | 5,293 | 63.5 | 59 | 0.7 | 205.0 |
| Pacific Islander | 9 | 0 | 0 | 0 | 9 | 3 | 33.3 | 5 | 55.6 | 1 | 11.1 | 216.3 |
| White | 1,671 | 5 | 4 | 23 | 1,639 | 340 | 20.7 | 1,272 | 77.6 | 27 | 1.6 | 215.0 |
| Other⁵ | 57 | 1 | 6 | 3 | 47 | 25 | 53.2 | 22 | 46.8 | 0 | 0.0 | 194.4 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 14,191 | 89 | 55 | 345 | 13,702 | 5,325 | 38.9 | 8,299 | 60.6 | 78 | 0.6 | 203.5 |
| Non-Economically Disadvantaged | 4,122 | 47 | 36 | 106 | 3,933 | 1,161 | 29.5 | 2,713 | 69.0 | 59 | 1.5 | 209.1 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 29 | 0 | 0 | 0 | 29 | 15 | 51.7 | 14 | 48.3 | 0 | 0.0 | 197.8 |
| Non-Migrant | 18,284 | 136 | 91 | 451 | 17,606 | 6,471 | 36.8 | 10,998 | 62.5 | 137 | 0.8 | 204.8 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000003



DFG A Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 18,313 | 137 | 105 | 40 | 18,031 | 4,909 | 27.2 | 10,011 | 55.5 | 3,111 | 17.3 | 217.7 |
| General Education³ | 13,548 | 0 | 68 | 20 | 13,460 | 2,953 | 21.9 | 7,890 | 58.6 | 2,617 | 19.4 | 221.8 |
| Special Education | 2,562 | 137 | 29 | 18 | 2,378 | 1,200 | 50.5 | 970 | 40.8 | 208 | 8.7 | 200.0 |
| Limited English Proficient | 2,431 | 7 | 9 | 2 | 2,413 | 865 | 35.8 | 1,243 | 51.5 | 305 | 12.6 | 210.4 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 8,934 | 43 | 41 | 10 | 8,840 | 2,318 | 26.2 | 5,042 | 57.0 | 1,480 | 16.7 | 218.1 |
| Male | 9,368 | 94 | 62 | 30 | 9,182 | 2,587 | 28.2 | 4,965 | 54.1 | 1,630 | 17.8 | 217.3 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 13 | 0 | 0 | 0 | 13 | 2 | 15.4 | 8 | 61.5 | 3 | 23.1 | 224.7 |
| Asian | 294 | 3 | 0 | 1 | 290 | 52 | 17.9 | 152 | 52.4 | 86 | 29.7 | 228.1 |
| Black | 7,539 | 65 | 65 | 29 | 7,380 | 2,496 | 33.8 | 3,937 | 53.3 | 947 | 12.8 | 211.9 |
| Hispanic | 8,730 | 62 | 30 | 9 | 8,629 | 2,104 | 24.4 | 4,960 | 57.5 | 1,565 | 18.1 | 219.7 |
| Pacific Islander | 9 | 0 | 0 | 0 | 9 | 0 | 0.0 | 6 | 66.7 | 3 | 33.3 | 234.8 |
| White | 1,671 | 6 | 6 | 1 | 1,658 | 235 | 14.2 | 923 | 55.7 | 500 | 30.2 | 230.9 |
| Other⁵ | 57 | 1 | 4 | 0 | 52 | 20 | 38.5 | 25 | 48.1 | 7 | 13.5 | 209.5 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 14,191 | 89 | 82 | 34 | 13,986 | 3,998 | 28.6 | 7,778 | 55.6 | 2,210 | 15.8 | 216.3 |
| Non-Economically Disadvantaged | 4,122 | 48 | 23 | 6 | 4,045 | 911 | 22.5 | 2,233 | 55.2 | 901 | 22.3 | 222.3 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 29 | 0 | 0 | 0 | 29 | 10 | 34.5 | 15 | 51.7 | 4 | 13.8 | 212.6 |
| Non-Migrant | 18,284 | 137 | 105 | 40 | 18,002 | 4,899 | 27.2 | 9,996 | 55.5 | 3,107 | 17.3 | 217.7 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

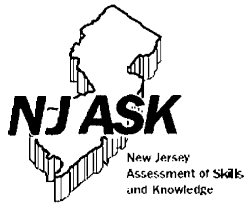
¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG B Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 10,533 | 78 | 42 | 161 | 10,252 | 2,622 | 25.6 | 7,507 | 73.2 | 123 | 1.2 | 211.7 |
| General Education³ | 8,382 | 0 | 17 | 24 | 8,341 | 1,513 | 18.1 | 6,707 | 80.4 | 121 | 1.5 | 215.9 |
| Special Education | 1,572 | 78 | 6 | 39 | 1,449 | 845 | 58.3 | 603 | 41.6 | 1 | 0.1 | 193.0 |
| Limited English Proficient | 615 | 3 | 20 | 102 | 490 | 288 | 58.8 | 201 | 41.0 | 1 | 0.2 | 193.0 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 5,058 | 27 | 16 | 71 | 4,944 | 959 | 19.4 | 3,882 | 78.5 | 103 | 2.1 | 215.7 |
| Male | 5,473 | 50 | 26 | 90 | 5,307 | 1,663 | 31.3 | 3,624 | 68.3 | 20 | 0.4 | 207.9 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 31 | 0 | 4 | 0 | 27 | 2 | 7.4 | 25 | 92.6 | 0 | 0.0 | 220.7 |
| Asian | 513 | 1 | 2 | 9 | 501 | 91 | 18.2 | 393 | 78.4 | 17 | 3.4 | 218.7 |
| Black | 2,482 | 19 | 7 | 35 | 2,421 | 854 | 35.3 | 1,549 | 64.0 | 18 | 0.7 | 205.7 |
| Hispanic | 3,316 | 21 | 22 | 86 | 3,187 | 917 | 28.8 | 2,257 | 70.8 | 13 | 0.4 | 208.9 |
| Pacific Islander | 54 | 0 | 0 | 0 | 54 | 6 | 11.1 | 45 | 83.3 | 3 | 5.6 | 222.8 |
| White | 3,978 | 36 | 5 | 27 | 3,910 | 720 | 18.4 | 3,119 | 79.8 | 71 | 1.8 | 216.4 |
| Other⁵ | 159 | 1 | 2 | 4 | 152 | 32 | 21.1 | 119 | 78.3 | 1 | 0.7 | 213.3 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 6,045 | 38 | 24 | 122 | 5,861 | 1,832 | 31.3 | 3,994 | 68.1 | 35 | 0.6 | 207.6 |
| Non-Economically Disadvantaged | 4,488 | 40 | 18 | 39 | 4,391 | 790 | 18.0 | 3,513 | 80.0 | 88 | 2.0 | 217.1 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 25 | 0 | 0 | 3 | 22 | 6 | 27.3 | 16 | 72.7 | 0 | 0.0 | 210.6 |
| Non-Migrant | 10,508 | 78 | 42 | 158 | 10,230 | 2,616 | 25.6 | 7,491 | 73.2 | 123 | 1.2 | 211.7 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

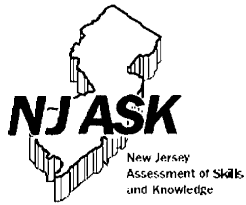
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000005



DFG B Report: Mathematics
Cycle II Report
Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 10,533 | 75 | 19 | 28 | 10,411 | 2,006 | 19.3 | 6,155 | 59.1 | 2,250 | 21.6 | 224.2 |
| General Education³ | 8,382 | 0 | 7 | 10 | 8,365 | 1,253 | 15.0 | 5,099 | 61.0 | 2,013 | 24.1 | 227.7 |
| Special Education | 1,572 | 75 | 12 | 16 | 1,469 | 527 | 35.9 | 748 | 50.9 | 194 | 13.2 | 211.5 |
| Limited English Proficient | 615 | 3 | 0 | 3 | 609 | 239 | 39.2 | 326 | 53.5 | 44 | 7.2 | 206.5 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 5,058 | 27 | 6 | 5 | 5,020 | 982 | 19.6 | 3,000 | 59.8 | 1,038 | 20.7 | 223.8 |
| Male | 5,473 | 47 | 13 | 23 | 5,390 | 1,024 | 19.0 | 3,154 | 58.5 | 1,212 | 22.5 | 224.7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 31 | 0 | 0 | 0 | 31 | 3 | 9.7 | 16 | 51.6 | 12 | 38.7 | 232.7 |
| Asian | 513 | 1 | 0 | 0 | 512 | 44 | 8.6 | 250 | 48.8 | 218 | 42.6 | 238.0 |
| Black | 2,482 | 19 | 8 | 16 | 2,439 | 743 | 30.5 | 1,415 | 58.0 | 281 | 11.5 | 213.4 |
| Hispanic | 3,316 | 21 | 4 | 5 | 3,286 | 692 | 21.1 | 2,013 | 61.3 | 581 | 17.7 | 221.6 |
| Pacific Islander | 54 | 0 | 0 | 0 | 54 | 0 | 0.0 | 33 | 61.1 | 21 | 38.9 | 240.2 |
| White | 3,978 | 34 | 7 | 7 | 3,930 | 485 | 12.3 | 2,348 | 59.7 | 1,097 | 27.9 | 231.1 |
| Other⁵ | 159 | 0 | 0 | 0 | 159 | 39 | 24.5 | 80 | 50.3 | 40 | 25.2 | 223.6 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 6,045 | 36 | 12 | 21 | 5,976 | 1,412 | 23.6 | 3,555 | 59.5 | 1,009 | 16.9 | 219.5 |
| Non-Economically Disadvantaged | 4,488 | 39 | 7 | 7 | 4,435 | 594 | 13.4 | 2,600 | 58.6 | 1,241 | 28.0 | 230.5 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 25 | 0 | 0 | 0 | 25 | 4 | 16.0 | 18 | 72.0 | 3 | 12.0 | 220.6 |
| Non-Migrant | 10,508 | 75 | 19 | 28 | 10,386 | 2,002 | 19.3 | 6,137 | 59.1 | 2,247 | 21.6 | 224.2 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

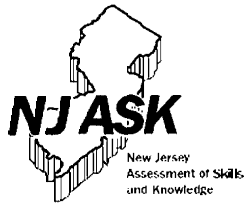
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000006



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG CD Report: Language Arts Literacy
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 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 9,444 | 41 | 15 | 71 | 9,317 | 1,906 | 20.5 | 7,213 | 77.4 | 198 | 2.1 | 215.4 |
| General Education³ | 7,763 | 0 | 11 | 18 | 7,734 | 980 | 12.7 | 6,563 | 84.9 | 191 | 2.5 | 219.8 |
| Special Education | 1,414 | 41 | 1 | 16 | 1,356 | 800 | 59.0 | 550 | 40.6 | 6 | 0.4 | 193.4 |
| Limited English Proficient | 294 | 0 | 3 | 37 | 254 | 144 | 56.7 | 109 | 42.9 | 1 | 0.4 | 194.9 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 4,624 | 18 | 9 | 20 | 4,577 | 715 | 15.6 | 3,709 | 81.0 | 153 | 3.3 | 219.3 |
| Male | 4,817 | 23 | 5 | 51 | 4,738 | 1,191 | 25.1 | 3,502 | 73.9 | 45 | 0.9 | 211.6 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 8 | 0 | 0 | 0 | 8 | 2 | 25.0 | 6 | 75.0 | 0 | 0.0 | 215.0 |
| Asian | 581 | 2 | 2 | 12 | 565 | 91 | 16.1 | 458 | 81.1 | 16 | 2.8 | 219.2 |
| Black | 1,703 | 11 | 2 | 9 | 1,681 | 478 | 28.4 | 1,187 | 70.6 | 16 | 1.0 | 209.9 |
| Hispanic | 1,922 | 6 | 5 | 28 | 1,883 | 502 | 26.7 | 1,357 | 72.1 | 24 | 1.3 | 210.7 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 4 | 12.9 | 24 | 77.4 | 3 | 9.7 | 219.5 |
| White | 5,137 | 19 | 5 | 21 | 5,092 | 820 | 16.1 | 4,133 | 81.2 | 139 | 2.7 | 218.5 |
| Other⁵ | 62 | 3 | 1 | 1 | 57 | 9 | 15.8 | 48 | 84.2 | 0 | 0.0 | 216.6 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 3,234 | 11 | 8 | 33 | 3,182 | 922 | 29.0 | 2,237 | 70.3 | 23 | 0.7 | 209.0 |
| Non-Economically Disadvantaged | 6,210 | 30 | 7 | 38 | 6,135 | 984 | 16.0 | 4,976 | 81.1 | 175 | 2.9 | 218.7 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 2 | 66.7 | 1 | 33.3 | 0 | 0.0 | 192.7 |
| Non-Migrant | 9,441 | 41 | 15 | 71 | 9,314 | 1,904 | 20.4 | 7,212 | 77.4 | 198 | 2.1 | 215.4 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000007



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG CD Report: Mathematics
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 9,444 | 38 | 18 | 20 | 9,368 | 1,409 | 15.0 | 5,597 | 59.7 | 2,362 | 25.2 | 227.9 |
| General Education³ | 7,763 | 0 | 10 | 12 | 7,741 | 837 | 10.8 | 4,719 | 61.0 | 2,185 | 28.2 | 231.6 |
| Special Education | 1,414 | 38 | 6 | 8 | 1,362 | 492 | 36.1 | 713 | 52.3 | 157 | 11.5 | 209.7 |
| Limited English Proficient | 294 | 0 | 2 | 0 | 292 | 87 | 29.8 | 184 | 63.0 | 21 | 7.2 | 210.6 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 4,624 | 18 | 10 | 4 | 4,592 | 691 | 15.0 | 2,786 | 60.7 | 1,115 | 24.3 | 227.7 |
| Male | 4,817 | 20 | 8 | 16 | 4,773 | 717 | 15.0 | 2,809 | 58.9 | 1,247 | 26.1 | 228.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 8 | 0 | 0 | 0 | 8 | 2 | 25.0 | 4 | 50.0 | 2 | 25.0 | 226.5 |
| Asian | 581 | 2 | 2 | 1 | 576 | 49 | 8.5 | 319 | 55.4 | 208 | 36.1 | 236.8 |
| Black | 1,703 | 11 | 4 | 6 | 1,682 | 384 | 22.8 | 1,052 | 62.5 | 246 | 14.6 | 218.4 |
| Hispanic | 1,922 | 5 | 3 | 1 | 1,913 | 383 | 20.0 | 1,177 | 61.5 | 353 | 18.5 | 222.5 |
| Pacific Islander | 31 | 0 | 0 | 0 | 31 | 6 | 19.4 | 13 | 41.9 | 12 | 38.7 | 230.7 |
| White | 5,137 | 17 | 8 | 12 | 5,100 | 573 | 11.2 | 3,005 | 58.9 | 1,522 | 29.8 | 232.0 |
| Other⁵ | 62 | 3 | 1 | 0 | 58 | 12 | 20.7 | 27 | 46.6 | 19 | 32.8 | 225.8 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 3,234 | 10 | 4 | 6 | 3,214 | 688 | 21.4 | 1,971 | 61.3 | 555 | 17.3 | 220.9 |
| Non-Economically Disadvantaged | 6,210 | 28 | 14 | 14 | 6,154 | 721 | 11.7 | 3,626 | 58.9 | 1,807 | 29.4 | 231.5 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 207.0 |
| Non-Migrant | 9,441 | 38 | 18 | 20 | 9,365 | 1,408 | 15.0 | 5,595 | 59.7 | 2,362 | 25.2 | 227.9 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

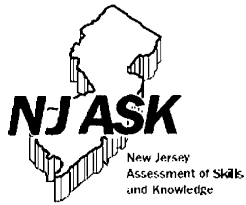
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³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000008



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG DE Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 12, 816 | 95 | 18 | 69 | 12, 634 | 1, 723 | 13. 6 | 10, 534 | 83. 4 | 377 | 3. 0 | 219. 8 |
| General Education³ | 10, 588 | 0 | 6 | 13 | 10, 569 | 874 | 8. 3 | 9, 328 | 88. 3 | 367 | 3. 5 | 223. 2 |
| Special Education | 1, 982 | 95 | 7 | 11 | 1, 869 | 766 | 41. 0 | 1, 093 | 58. 5 | 10 | 0. 5 | 202. 4 |
| Limited English Proficient | 271 | 0 | 5 | 46 | 220 | 98 | 44. 5 | 122 | 55. 5 | 0 | 0. 0 | 200. 4 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6, 180 | 38 | 5 | 35 | 6, 102 | 613 | 10. 0 | 5, 212 | 85. 4 | 277 | 4. 5 | 223. 4 |
| Male | 6, 634 | 57 | 13 | 34 | 6, 530 | 1, 110 | 17. 0 | 5, 320 | 81. 5 | 100 | 1. 5 | 216. 4 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 8 | 1 | 0 | 0 | 7 | 3 | 42. 9 | 3 | 42. 9 | 1 | 14. 3 | 209. 1 |
| Asian | 795 | 3 | 1 | 14 | 777 | 67 | 8. 6 | 663 | 85. 3 | 47 | 6. 0 | 225. 2 |
| Black | 1, 736 | 9 | 2 | 10 | 1, 715 | 402 | 23. 4 | 1, 295 | 75. 5 | 18 | 1. 0 | 212. 2 |
| Hispanic | 1, 586 | 12 | 4 | 28 | 1, 542 | 316 | 20. 5 | 1, 206 | 78. 2 | 20 | 1. 3 | 214. 4 |
| Pacific Islander | 47 | 0 | 0 | 1 | 46 | 6 | 13. 0 | 40 | 87. 0 | 0 | 0. 0 | 219. 0 |
| White | 8, 520 | 67 | 9 | 14 | 8, 430 | 908 | 10. 8 | 7, 231 | 85. 8 | 291 | 3. 5 | 221. 9 |
| Other⁵ | 124 | 3 | 2 | 2 | 117 | 21 | 17. 9 | 96 | 82. 1 | 0 | 0. 0 | 215. 4 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 2, 621 | 14 | 7 | 21 | 2, 579 | 643 | 24. 9 | 1, 917 | 74. 3 | 19 | 0. 7 | 211. 5 |
| Non-Economically Disadvantaged | 10, 195 | 81 | 11 | 48 | 10, 055 | 1, 080 | 10. 7 | 8, 617 | 85. 7 | 358 | 3. 6 | 221. 9 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 12, 816 | 95 | 18 | 69 | 12, 634 | 1, 723 | 13. 6 | 10, 534 | 83. 4 | 377 | 3. 0 | 219. 8 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

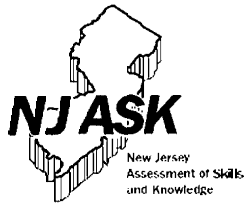
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000009



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG DE Report: Mathematics
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 12, 816 | 94 | 27 | 11 | 12, 684 | 1, 267 | 10. 0 | 7, 456 | 58. 8 | 3, 961 | 31. 2 | 233. 4 |
| General Education³ | 10, 588 | 0 | 16 | 5 | 10, 567 | 729 | 6. 9 | 6, 293 | 59. 6 | 3, 545 | 33. 5 | 236. 2 |
| Special Education | 1, 982 | 94 | 9 | 5 | 1, 874 | 473 | 25. 2 | 1, 023 | 54. 6 | 378 | 20. 2 | 219. 8 |
| Limited English Proficient | 271 | 0 | 2 | 1 | 268 | 78 | 29. 1 | 148 | 55. 2 | 42 | 15. 7 | 216. 0 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6, 180 | 37 | 12 | 3 | 6, 128 | 621 | 10. 1 | 3, 639 | 59. 4 | 1, 868 | 30. 5 | 233. 0 |
| Male | 6, 634 | 57 | 15 | 8 | 6, 554 | 646 | 9. 9 | 3, 816 | 58. 2 | 2, 092 | 31. 9 | 233. 7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 8 | 1 | 0 | 0 | 7 | 3 | 42. 9 | 3 | 42. 9 | 1 | 14. 3 | 213. 9 |
| Asian | 795 | 3 | 0 | 0 | 792 | 32 | 4. 0 | 371 | 46. 8 | 389 | 49. 1 | 244. 4 |
| Black | 1, 736 | 9 | 6 | 1 | 1, 720 | 316 | 18. 4 | 1, 110 | 64. 5 | 294 | 17. 1 | 222. 2 |
| Hispanic | 1, 586 | 12 | 3 | 3 | 1, 568 | 244 | 15. 6 | 940 | 59. 9 | 384 | 24. 5 | 227. 0 |
| Pacific Islander | 47 | 0 | 0 | 0 | 47 | 9 | 19. 1 | 21 | 44. 7 | 17 | 36. 2 | 232. 3 |
| White | 8, 520 | 66 | 15 | 7 | 8, 432 | 649 | 7. 7 | 4, 944 | 58. 6 | 2, 839 | 33. 7 | 235. 9 |
| Other⁵ | 124 | 3 | 3 | 0 | 118 | 14 | 11. 9 | 67 | 56. 8 | 37 | 31. 4 | 231. 3 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 2, 621 | 13 | 11 | 2 | 2, 595 | 475 | 18. 3 | 1, 610 | 62. 0 | 510 | 19. 7 | 223. 8 |
| Non-Economically Disadvantaged | 10, 195 | 81 | 16 | 9 | 10, 089 | 792 | 7. 9 | 5, 846 | 57. 9 | 3, 451 | 34. 2 | 235. 9 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 12, 816 | 94 | 27 | 11 | 12, 684 | 1, 267 | 10. 0 | 7, 456 | 58. 8 | 3, 961 | 31. 2 | 233. 4 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000010



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG FG Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 12, 497 | 69 | 21 | 85 | 12, 322 | 1, 400 | 11. 4 | 10, 511 | 85. 3 | 411 | 3. 3 | 222. 0 |
| General Education³ | 10, 386 | 0 | 8 | 16 | 10, 362 | 609 | 5. 9 | 9, 358 | 90. 3 | 395 | 3. 8 | 225. 6 |
| Special Education | 1, 913 | 69 | 11 | 16 | 1, 817 | 729 | 40. 1 | 1, 073 | 59. 1 | 15 | 0. 8 | 203. 2 |
| Limited English Proficient | 220 | 0 | 2 | 53 | 165 | 71 | 43. 0 | 93 | 56. 4 | 1 | 0. 6 | 201. 1 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6, 083 | 23 | 4 | 33 | 6, 023 | 492 | 8. 2 | 5, 229 | 86. 8 | 302 | 5. 0 | 225. 4 |
| Male | 6, 413 | 46 | 16 | 52 | 6, 299 | 908 | 14. 4 | 5, 282 | 83. 9 | 109 | 1. 7 | 218. 7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 4 | 0 | 0 | 0 | 4 | 0 | 0. 0 | 4 | 100. 0 | 0 | 0. 0 | 210. 8 |
| Asian | 832 | 8 | 2 | 8 | 814 | 74 | 9. 1 | 707 | 86. 9 | 33 | 4. 1 | 224. 4 |
| Black | 975 | 7 | 1 | 12 | 955 | 208 | 21. 8 | 739 | 77. 4 | 8 | 0. 8 | 212. 9 |
| Hispanic | 1, 177 | 7 | 2 | 23 | 1, 145 | 229 | 20. 0 | 898 | 78. 4 | 18 | 1. 6 | 215. 2 |
| Pacific Islander | 99 | 0 | 0 | 2 | 97 | 6 | 6. 2 | 86 | 88. 7 | 5 | 5. 2 | 226. 3 |
| White | 9, 200 | 45 | 14 | 31 | 9, 110 | 867 | 9. 5 | 7, 904 | 86. 8 | 339 | 3. 7 | 223. 5 |
| Other⁵ | 210 | 2 | 2 | 9 | 197 | 16 | 8. 1 | 173 | 87. 8 | 8 | 4. 1 | 224. 5 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1, 659 | 7 | 3 | 23 | 1, 626 | 398 | 24. 5 | 1, 213 | 74. 6 | 15 | 0. 9 | 211. 7 |
| Non-Economically Disadvantaged | 10, 838 | 62 | 18 | 62 | 10, 696 | 1, 002 | 9. 4 | 9, 298 | 86. 9 | 396 | 3. 7 | 223. 5 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 1 | 33. 3 | 2 | 66. 7 | 0 | 0. 0 | 205. 7 |
| Non-Migrant | 12, 494 | 69 | 21 | 85 | 12, 319 | 1, 399 | 11. 4 | 10, 509 | 85. 3 | 411 | 3. 3 | 222. 0 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000011



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG FG Report: Mathematics
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 12, 497 | 66 | 18 | 17 | 12, 396 | 1, 058 | 8. 5 | 7, 112 | 57. 4 | 4, 226 | 34. 1 | 235. 4 |
| General Education³ | 10, 386 | 0 | 8 | 5 | 10, 373 | 569 | 5. 5 | 5, 924 | 57. 1 | 3, 880 | 37. 4 | 238. 6 |
| Special Education | 1, 913 | 66 | 10 | 11 | 1, 826 | 422 | 23. 1 | 1, 089 | 59. 6 | 315 | 17. 3 | 219. 6 |
| Limited English Proficient | 220 | 0 | 0 | 1 | 219 | 73 | 33. 3 | 114 | 52. 1 | 32 | 14. 6 | 211. 2 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6, 083 | 22 | 6 | 5 | 6, 050 | 533 | 8. 8 | 3, 573 | 59. 1 | 1, 944 | 32. 1 | 234. 4 |
| Male | 6, 413 | 44 | 12 | 12 | 6, 345 | 525 | 8. 3 | 3, 538 | 55. 8 | 2, 282 | 36. 0 | 236. 3 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 4 | 0 | 0 | 0 | 4 | 0 | 0. 0 | 3 | 75. 0 | 1 | 25. 0 | 226. 3 |
| Asian | 832 | 8 | 1 | 0 | 823 | 31 | 3. 8 | 405 | 49. 2 | 387 | 47. 0 | 242. 7 |
| Black | 975 | 7 | 1 | 2 | 965 | 222 | 23. 0 | 587 | 60. 8 | 156 | 16. 2 | 219. 1 |
| Hispanic | 1, 177 | 7 | 0 | 0 | 1, 170 | 177 | 15. 1 | 722 | 61. 7 | 271 | 23. 2 | 227. 5 |
| Pacific Islander | 99 | 0 | 0 | 1 | 98 | 4 | 4. 1 | 52 | 53. 1 | 42 | 42. 9 | 241. 5 |
| White | 9, 200 | 42 | 16 | 13 | 9, 129 | 618 | 6. 8 | 5, 247 | 57. 5 | 3, 264 | 35. 8 | 237. 2 |
| Other⁵ | 210 | 2 | 0 | 1 | 207 | 6 | 2. 9 | 96 | 46. 4 | 105 | 50. 7 | 244. 1 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1, 659 | 7 | 2 | 2 | 1, 648 | 284 | 17. 2 | 1, 064 | 64. 6 | 300 | 18. 2 | 223. 4 |
| Non-Economically Disadvantaged | 10, 838 | 59 | 16 | 15 | 10, 748 | 774 | 7. 2 | 6, 048 | 56. 3 | 3, 926 | 36. 5 | 237. 2 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 1 | 33. 3 | 2 | 66. 7 | 0 | 0. 0 | 220. 3 |
| Non-Migrant | 12, 494 | 66 | 18 | 17 | 12, 393 | 1, 057 | 8. 5 | 7, 110 | 57. 4 | 4, 226 | 34. 1 | 235. 4 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

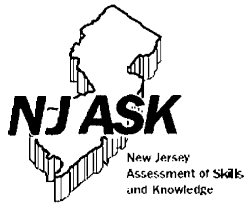
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000012



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG GH Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 13,699 | 62 | 25 | 85 | 13,527 | 1,405 | 10.4 | 11,493 | 85.0 | 629 | 4.6 | 223.9 |
| General Education³ | 11,455 | 0 | 13 | 11 | 11,431 | 594 | 5.2 | 10,229 | 89.5 | 608 | 5.3 | 227.4 |
| Special Education | 1,956 | 62 | 7 | 11 | 1,876 | 729 | 38.9 | 1,129 | 60.2 | 18 | 1.0 | 204.4 |
| Limited English Proficient | 314 | 0 | 5 | 66 | 243 | 95 | 39.1 | 145 | 59.7 | 3 | 1.2 | 204.0 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6,598 | 19 | 12 | 34 | 6,533 | 469 | 7.2 | 5,597 | 85.7 | 467 | 7.1 | 227.7 |
| Male | 7,098 | 42 | 11 | 51 | 6,994 | 936 | 13.4 | 5,896 | 84.3 | 162 | 2.3 | 220.3 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 20 | 0 | 0 | 0 | 20 | 6 | 30.0 | 14 | 70.0 | 0 | 0.0 | 212.7 |
| Asian | 1,880 | 11 | 8 | 24 | 1,837 | 118 | 6.4 | 1,563 | 85.1 | 156 | 8.5 | 229.0 |
| Black | 1,288 | 8 | 1 | 6 | 1,273 | 275 | 21.6 | 979 | 76.9 | 19 | 1.5 | 214.2 |
| Hispanic | 1,193 | 3 | 7 | 35 | 1,148 | 270 | 23.5 | 860 | 74.9 | 18 | 1.6 | 213.2 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 0 | 0.0 | 13 | 100.0 | 0 | 0.0 | 225.2 |
| White | 9,250 | 35 | 6 | 20 | 9,189 | 725 | 7.9 | 8,030 | 87.4 | 434 | 4.7 | 225.6 |
| Other⁵ | 55 | 5 | 3 | 0 | 47 | 11 | 23.4 | 34 | 72.3 | 2 | 4.3 | 216.2 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1,372 | 3 | 3 | 22 | 1,344 | 379 | 28.2 | 952 | 70.8 | 13 | 1.0 | 210.4 |
| Non-Economically Disadvantaged | 12,327 | 59 | 22 | 63 | 12,183 | 1,026 | 8.4 | 10,541 | 86.5 | 616 | 5.1 | 225.3 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 8 | 0 | 0 | 1 | 7 | 1 | 14.3 | 5 | 71.4 | 1 | 14.3 | 222.1 |
| Non-Migrant | 13,691 | 62 | 25 | 84 | 13,520 | 1,404 | 10.4 | 11,488 | 85.0 | 628 | 4.6 | 223.9 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

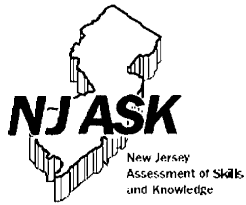
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000013



DFG GH Report: Mathematics
Cycle II Report
Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 13,699 | 62 | 25 | 8 | 13,604 | 1,093 | 8.0 | 7,263 | 53.4 | 5,248 | 38.6 | 237.6 |
| General Education³ | 11,455 | 0 | 15 | 6 | 11,434 | 576 | 5.0 | 6,012 | 52.6 | 4,846 | 42.4 | 241.0 |
| Special Education | 1,956 | 62 | 7 | 2 | 1,885 | 425 | 22.5 | 1,100 | 58.4 | 360 | 19.1 | 220.6 |
| Limited English Proficient | 314 | 0 | 3 | 1 | 310 | 101 | 32.6 | 167 | 53.9 | 42 | 13.5 | 212.7 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6,598 | 20 | 13 | 6 | 6,559 | 520 | 7.9 | 3,553 | 54.2 | 2,486 | 37.9 | 237.2 |
| Male | 7,098 | 41 | 10 | 2 | 7,045 | 573 | 8.1 | 3,710 | 52.7 | 2,762 | 39.2 | 238.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 20 | 0 | 0 | 0 | 20 | 6 | 30.0 | 11 | 55.0 | 3 | 15.0 | 217.7 |
| Asian | 1,880 | 11 | 7 | 2 | 1,860 | 75 | 4.0 | 763 | 41.0 | 1,022 | 54.9 | 246.8 |
| Black | 1,288 | 8 | 1 | 1 | 1,278 | 228 | 17.8 | 802 | 62.8 | 248 | 19.4 | 223.3 |
| Hispanic | 1,193 | 3 | 6 | 1 | 1,183 | 216 | 18.3 | 727 | 61.5 | 240 | 20.3 | 224.0 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 1 | 7.7 | 6 | 46.2 | 6 | 46.2 | 245.2 |
| White | 9,250 | 35 | 8 | 4 | 9,203 | 557 | 6.1 | 4,936 | 53.6 | 3,710 | 40.3 | 239.5 |
| Other⁵ | 55 | 5 | 3 | 0 | 47 | 10 | 21.3 | 18 | 38.3 | 19 | 40.4 | 230.4 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 1,372 | 3 | 4 | 2 | 1,363 | 273 | 20.0 | 851 | 62.4 | 239 | 17.5 | 221.5 |
| Non-Economically Disadvantaged | 12,327 | 59 | 21 | 6 | 12,241 | 820 | 6.7 | 6,412 | 52.4 | 5,009 | 40.9 | 239.4 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 8 | 0 | 0 | 0 | 8 | 1 | 12.5 | 5 | 62.5 | 2 | 25.0 | 232.1 |
| Non-Migrant | 13,691 | 62 | 25 | 8 | 13,596 | 1,092 | 8.0 | 7,258 | 53.4 | 5,246 | 38.6 | 237.6 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

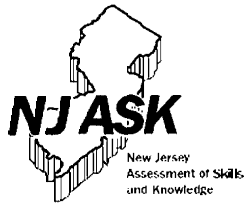
¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG I Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 19,308 | 91 | 35 | 81 | 19,101 | 1,444 | 7.6 | 16,446 | 86.1 | 1,211 | 6.3 | 226.7 |
| General Education³ | 16,221 | 0 | 13 | 12 | 16,196 | 565 | 3.5 | 14,464 | 89.3 | 1,167 | 7.2 | 229.8 |
| Special Education | 2,854 | 91 | 8 | 17 | 2,738 | 823 | 30.1 | 1,875 | 68.5 | 40 | 1.5 | 209.6 |
| Limited English Proficient | 252 | 0 | 14 | 52 | 186 | 66 | 35.5 | 116 | 62.4 | 4 | 2.2 | 205.6 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 9,412 | 29 | 14 | 36 | 9,333 | 468 | 5.0 | 7,953 | 85.2 | 912 | 9.8 | 230.5 |
| Male | 9,890 | 61 | 20 | 45 | 9,764 | 976 | 10.0 | 8,490 | 87.0 | 298 | 3.1 | 223.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 23 | 0 | 1 | 0 | 22 | 4 | 18.2 | 17 | 77.3 | 1 | 4.5 | 223.0 |
| Asian | 2,129 | 6 | 5 | 35 | 2,083 | 88 | 4.2 | 1,720 | 82.6 | 275 | 13.2 | 232.2 |
| Black | 1,039 | 14 | 2 | 7 | 1,016 | 216 | 21.3 | 777 | 76.5 | 23 | 2.3 | 214.4 |
| Hispanic | 785 | 5 | 5 | 10 | 765 | 136 | 17.8 | 604 | 79.0 | 25 | 3.3 | 218.0 |
| Pacific Islander | 50 | 2 | 0 | 0 | 48 | 3 | 6.3 | 41 | 85.4 | 4 | 8.3 | 229.6 |
| White | 15,189 | 64 | 18 | 29 | 15,078 | 984 | 6.5 | 13,213 | 87.6 | 881 | 5.8 | 227.2 |
| Other⁵ | 93 | 0 | 4 | 0 | 89 | 13 | 14.6 | 74 | 83.1 | 2 | 2.2 | 220.2 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 824 | 3 | 7 | 10 | 804 | 198 | 24.6 | 592 | 73.6 | 14 | 1.7 | 212.5 |
| Non-Economically Disadvantaged | 18,484 | 88 | 28 | 71 | 18,297 | 1,246 | 6.8 | 15,854 | 86.6 | 1,197 | 6.5 | 227.3 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 1 | 33.3 | 2 | 66.7 | 0 | 0.0 | 212.0 |
| Non-Migrant | 19,305 | 91 | 35 | 81 | 19,098 | 1,443 | 7.6 | 16,444 | 86.1 | 1,211 | 6.3 | 226.7 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000015



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG I Report: Mathematics
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 19,308 | 91 | 23 | 9 | 19,185 | 1,100 | 5.7 | 10,138 | 52.8 | 7,947 | 41.4 | 240.4 |
| General Education³ | 16,221 | 0 | 12 | 3 | 16,206 | 579 | 3.6 | 8,387 | 51.8 | 7,240 | 44.7 | 243.0 |
| Special Education | 2,854 | 91 | 10 | 5 | 2,748 | 463 | 16.8 | 1,630 | 59.3 | 655 | 23.8 | 226.5 |
| Limited English Proficient | 252 | 0 | 1 | 1 | 250 | 65 | 26.0 | 128 | 51.2 | 57 | 22.8 | 221.4 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 9,412 | 28 | 9 | 3 | 9,372 | 563 | 6.0 | 5,033 | 53.7 | 3,776 | 40.3 | 239.7 |
| Male | 9,890 | 62 | 14 | 5 | 9,809 | 536 | 5.5 | 5,103 | 52.0 | 4,170 | 42.5 | 241.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 23 | 0 | 1 | 0 | 22 | 4 | 18.2 | 12 | 54.5 | 6 | 27.3 | 228.7 |
| Asian | 2,129 | 6 | 1 | 1 | 2,121 | 46 | 2.2 | 755 | 35.6 | 1,320 | 62.2 | 250.5 |
| Black | 1,039 | 13 | 4 | 1 | 1,021 | 166 | 16.3 | 665 | 65.1 | 190 | 18.6 | 223.4 |
| Hispanic | 785 | 5 | 1 | 1 | 778 | 104 | 13.4 | 457 | 58.7 | 217 | 27.9 | 230.2 |
| Pacific Islander | 50 | 2 | 0 | 0 | 48 | 1 | 2.1 | 19 | 39.6 | 28 | 58.3 | 246.0 |
| White | 15,189 | 65 | 14 | 5 | 15,105 | 767 | 5.1 | 8,178 | 54.1 | 6,160 | 40.8 | 240.7 |
| Other⁵ | 93 | 0 | 2 | 1 | 90 | 12 | 13.3 | 52 | 57.8 | 26 | 28.9 | 231.3 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 824 | 3 | 3 | 1 | 817 | 146 | 17.9 | 479 | 58.6 | 192 | 23.5 | 224.0 |
| Non-Economically Disadvantaged | 18,484 | 88 | 20 | 8 | 18,368 | 954 | 5.2 | 9,659 | 52.6 | 7,755 | 42.2 | 241.1 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 3 | 0 | 0 | 0 | 3 | 1 | 33.3 | 1 | 33.3 | 1 | 33.3 | 227.7 |
| Non-Migrant | 19,305 | 91 | 23 | 9 | 19,182 | 1,099 | 5.7 | 10,137 | 52.8 | 7,946 | 41.4 | 240.4 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

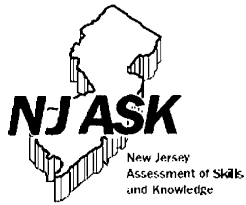
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000016



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG J Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 4,362 | 25 | 6 | 21 | 4,310 | 195 | 4.5 | 3,770 | 87.5 | 345 | 8.0 | 230.0 |
| General Education³ | 3,742 | 0 | 3 | 1 | 3,738 | 92 | 2.5 | 3,317 | 88.7 | 329 | 8.8 | 232.0 |
| Special Education | 506 | 25 | 2 | 3 | 476 | 98 | 20.6 | 368 | 77.3 | 10 | 2.1 | 214.4 |
| Limited English Proficient | 125 | 0 | 1 | 17 | 107 | 7 | 6.5 | 94 | 87.9 | 6 | 5.6 | 229.0 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 2,168 | 8 | 3 | 7 | 2,150 | 61 | 2.8 | 1,856 | 86.3 | 233 | 10.8 | 233.5 |
| Male | 2,193 | 17 | 2 | 14 | 2,160 | 134 | 6.2 | 1,914 | 88.6 | 112 | 5.2 | 226.4 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 237.0 |
| Asian | 761 | 4 | 3 | 11 | 743 | 19 | 2.6 | 638 | 85.9 | 86 | 11.6 | 233.7 |
| Black | 91 | 1 | 0 | 2 | 88 | 9 | 10.2 | 79 | 89.8 | 0 | 0.0 | 218.8 |
| Hispanic | 148 | 0 | 1 | 2 | 145 | 23 | 15.9 | 121 | 83.4 | 1 | 0.7 | 219.6 |
| Pacific Islander | 16 | 0 | 0 | 0 | 16 | 0 | 0.0 | 14 | 87.5 | 2 | 12.5 | 235.0 |
| White | 3,317 | 20 | 1 | 6 | 3,290 | 142 | 4.3 | 2,897 | 88.1 | 251 | 7.6 | 229.9 |
| Other⁵ | 28 | 0 | 1 | 0 | 27 | 2 | 7.4 | 20 | 74.1 | 5 | 18.5 | 230.9 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 60 | 0 | 0 | 1 | 59 | 8 | 13.6 | 51 | 86.4 | 0 | 0.0 | 216.7 |
| Non-Economically Disadvantaged | 4,302 | 25 | 6 | 20 | 4,251 | 187 | 4.4 | 3,719 | 87.5 | 345 | 8.1 | 230.2 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 4,362 | 25 | 6 | 21 | 4,310 | 195 | 4.5 | 3,770 | 87.5 | 345 | 8.0 | 230.0 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

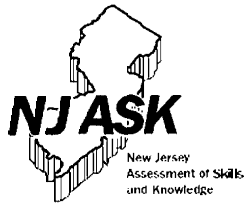
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000017



DFG J Report: Mathematics
Cycle II Report
Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 4,362 | 22 | 3 | 5 | 4,332 | 153 | 3.5 | 1,986 | 45.8 | 2,193 | 50.6 | 245.4 |
| General Education³ | 3,742 | 0 | 0 | 3 | 3,739 | 81 | 2.2 | 1,660 | 44.4 | 1,998 | 53.4 | 247.4 |
| Special Education | 506 | 22 | 3 | 2 | 479 | 61 | 12.7 | 265 | 55.3 | 153 | 31.9 | 231.9 |
| Limited English Proficient | 125 | 0 | 0 | 0 | 125 | 12 | 9.6 | 68 | 54.4 | 45 | 36.0 | 236.5 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 2,168 | 8 | 1 | 1 | 2,158 | 86 | 4.0 | 1,031 | 47.8 | 1,041 | 48.2 | 244.3 |
| Male | 2,193 | 14 | 2 | 4 | 2,173 | 67 | 3.1 | 954 | 43.9 | 1,152 | 53.0 | 246.5 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 1 | 100.0 | 0 | 0.0 | 243.0 |
| Asian | 761 | 4 | 0 | 0 | 757 | 12 | 1.6 | 257 | 33.9 | 488 | 64.5 | 252.3 |
| Black | 91 | 0 | 0 | 0 | 91 | 12 | 13.2 | 59 | 64.8 | 20 | 22.0 | 225.9 |
| Hispanic | 148 | 0 | 1 | 0 | 147 | 15 | 10.2 | 85 | 57.8 | 47 | 32.0 | 233.5 |
| Pacific Islander | 16 | 0 | 0 | 0 | 16 | 0 | 0.0 | 7 | 43.8 | 9 | 56.3 | 252.4 |
| White | 3,317 | 18 | 2 | 5 | 3,292 | 113 | 3.4 | 1,566 | 47.6 | 1,613 | 49.0 | 244.8 |
| Other⁵ | 28 | 0 | 0 | 0 | 28 | 1 | 3.6 | 11 | 39.3 | 16 | 57.1 | 249.0 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 60 | 0 | 0 | 0 | 60 | 7 | 11.7 | 39 | 65.0 | 14 | 23.3 | 230.9 |
| Non-Economically Disadvantaged | 4,302 | 22 | 3 | 5 | 4,272 | 146 | 3.4 | 1,947 | 45.6 | 2,179 | 51.0 | 245.6 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 4,362 | 22 | 3 | 5 | 4,332 | 153 | 3.5 | 1,986 | 45.8 | 2,193 | 50.6 | 245.4 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG N Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 411 | 7 | 1 | 9 | 394 | 104 | 26.4 | 286 | 72.6 | 4 | 1.0 | 210.0 |
| General Education³ | 320 | 0 | 1 | 0 | 319 | 51 | 16.0 | 265 | 83.1 | 3 | 0.9 | 215.5 |
| Special Education | 53 | 7 | 0 | 1 | 45 | 32 | 71.1 | 13 | 28.9 | 0 | 0.0 | 187.3 |
| Limited English Proficient | 40 | 0 | 0 | 9 | 31 | 22 | 71.0 | 8 | 25.8 | 1 | 3.2 | 185.9 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 215 | 3 | 1 | 4 | 207 | 45 | 21.7 | 159 | 76.8 | 3 | 1.4 | 213.3 |
| Male | 196 | 4 | 0 | 5 | 187 | 59 | 31.6 | 127 | 67.9 | 1 | 0.5 | 206.4 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 4 | 0 | 0 | 0 | 4 | 1 | 25.0 | 3 | 75.0 | 0 | 0.0 | 220.5 |
| Asian | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 2 | 100.0 | 0 | 0.0 | 227.0 |
| Black | 125 | 2 | 0 | 0 | 123 | 29 | 23.6 | 94 | 76.4 | 0 | 0.0 | 211.5 |
| Hispanic | 215 | 2 | 1 | 9 | 203 | 59 | 29.1 | 143 | 70.4 | 1 | 0.5 | 207.1 |
| Pacific Islander | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 252.0 |
| White | 64 | 3 | 0 | 0 | 61 | 15 | 24.6 | 44 | 72.1 | 2 | 3.3 | 214.6 |
| Other⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 319 | 4 | 1 | 8 | 306 | 89 | 29.1 | 215 | 70.3 | 2 | 0.7 | 208.2 |
| Non-Economically Disadvantaged | 92 | 3 | 0 | 1 | 88 | 15 | 17.0 | 71 | 80.7 | 2 | 2.3 | 216.3 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 411 | 7 | 1 | 9 | 394 | 104 | 26.4 | 286 | 72.6 | 4 | 1.0 | 210.0 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000019



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG N Report: Mathematics
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 411 | 7 | 1 | 0 | 403 | 74 | 18.4 | 240 | 59.6 | 89 | 22.1 | 225.6 |
| General Education³ | 320 | 0 | 1 | 0 | 319 | 37 | 11.6 | 197 | 61.8 | 85 | 26.6 | 231.1 |
| Special Education | 53 | 7 | 0 | 0 | 46 | 19 | 41.3 | 24 | 52.2 | 3 | 6.5 | 207.2 |
| Limited English Proficient | 40 | 0 | 0 | 0 | 40 | 19 | 47.5 | 20 | 50.0 | 1 | 2.5 | 201.9 |
| Gender⁴ | | | | | | | | | | | | |
| Female | 215 | 3 | 1 | 0 | 211 | 45 | 21.3 | 120 | 56.9 | 46 | 21.8 | 224.1 |
| Male | 196 | 4 | 0 | 0 | 192 | 29 | 15.1 | 120 | 62.5 | 43 | 22.4 | 227.3 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 4 | 0 | 0 | 0 | 4 | 0 | 0.0 | 1 | 25.0 | 3 | 75.0 | 257.8 |
| Asian | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 1 | 50.0 | 1 | 50.0 | 253.5 |
| Black | 125 | 2 | 0 | 0 | 123 | 25 | 20.3 | 73 | 59.3 | 25 | 20.3 | 224.1 |
| Hispanic | 215 | 2 | 1 | 0 | 212 | 39 | 18.4 | 132 | 62.3 | 41 | 19.3 | 224.1 |
| Pacific Islander | 1 | 0 | 0 | 0 | 1 | 0 | 0.0 | 0 | 0.0 | 1 | 100.0 | 254.0 |
| White | 64 | 3 | 0 | 0 | 61 | 10 | 16.4 | 33 | 54.1 | 18 | 29.5 | 230.3 |
| Other⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 319 | 4 | 1 | 0 | 314 | 56 | 17.8 | 199 | 63.4 | 59 | 18.8 | 224.5 |
| Non-Economically Disadvantaged | 92 | 3 | 0 | 0 | 89 | 18 | 20.2 | 41 | 46.1 | 30 | 33.7 | 229.4 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 411 | 7 | 1 | 0 | 403 | 74 | 18.4 | 240 | 59.6 | 89 | 22.1 | 225.6 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

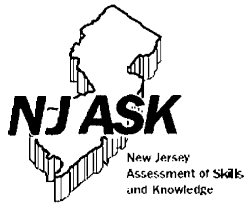
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000020



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG O Report: Language Arts Literacy
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 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 21 | 1 | 0 | 0 | 20 | 17 | 85.0 | 3 | 15.0 | 0 | 0.0 | 177.5 |
| General Education³ | 4 | 0 | 0 | 0 | 4 | 3 | 75.0 | 1 | 25.0 | 0 | 0.0 | 194.3 |
| Special Education | 17 | 1 | 0 | 0 | 16 | 14 | 87.5 | 2 | 12.5 | 0 | 0.0 | 173.3 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6 | 0 | 0 | 0 | 6 | 6 | 100.0 | 0 | 0.0 | 0 | 0.0 | 174.0 |
| Male | 15 | 1 | 0 | 0 | 14 | 11 | 78.6 | 3 | 21.4 | 0 | 0.0 | 179.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 10 | 0 | 0 | 0 | 10 | 9 | 90.0 | 1 | 10.0 | 0 | 0.0 | 172.8 |
| Hispanic | 4 | 0 | 0 | 0 | 4 | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 179.0 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 7 | 1 | 0 | 0 | 6 | 4 | 66.7 | 2 | 33.3 | 0 | 0.0 | 184.3 |
| Other⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 20 | 1 | 0 | 0 | 19 | 16 | 84.2 | 3 | 15.8 | 0 | 0.0 | 177.5 |
| Non-Economically Disadvantaged | 1 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 177.0 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 21 | 1 | 0 | 0 | 20 | 17 | 85.0 | 3 | 15.0 | 0 | 0.0 | 177.5 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

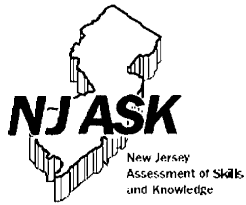
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000021



DFG O Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 21 | 2 | 0 | 0 | 19 | 14 | 73.7 | 5 | 26.3 | 0 | 0.0 | 187.6 |
| General Education³ | 4 | 0 | 0 | 0 | 4 | 3 | 75.0 | 1 | 25.0 | 0 | 0.0 | 187.5 |
| Special Education | 17 | 2 | 0 | 0 | 15 | 11 | 73.3 | 4 | 26.7 | 0 | 0.0 | 187.6 |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁴ | | | | | | | | | | | | |
| Female | 6 | 0 | 0 | 0 | 6 | 5 | 83.3 | 1 | 16.7 | 0 | 0.0 | 178.0 |
| Male | 15 | 2 | 0 | 0 | 13 | 9 | 69.2 | 4 | 30.8 | 0 | 0.0 | 192.0 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 10 | 1 | 0 | 0 | 9 | 7 | 77.8 | 2 | 22.2 | 0 | 0.0 | 182.1 |
| Hispanic | 4 | 0 | 0 | 0 | 4 | 3 | 75.0 | 1 | 25.0 | 0 | 0.0 | 184.3 |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 7 | 1 | 0 | 0 | 6 | 4 | 66.7 | 2 | 33.3 | 0 | 0.0 | 198.0 |
| Other⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 20 | 2 | 0 | 0 | 18 | 13 | 72.2 | 5 | 27.8 | 0 | 0.0 | 187.2 |
| Non-Economically Disadvantaged | 1 | 0 | 0 | 0 | 1 | 1 | 100.0 | 0 | 0.0 | 0 | 0.0 | 195.0 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 21 | 2 | 0 | 0 | 19 | 14 | 73.7 | 5 | 26.3 | 0 | 0.0 | 187.6 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

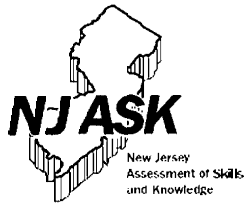
¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG S Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education³ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁴ | | | | | | | | | | | | |
| Female | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 2 | 2 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 2 | 2 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000023



DFG S Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education³ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁴ | | | | | | | | | | | | |
| Female | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 2 | 2 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 2 | 2 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 1 | 1 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 3 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

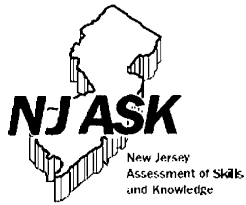
¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG V Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2006**
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PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education³ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁴ | | | | | | | | | | | | |
| Female | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

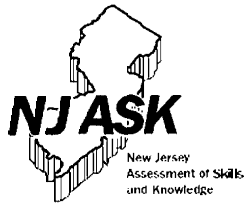
² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

⁵ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

Run date: 08162006-Z9974600-0000025



DFG V Report: Mathematics
Cycle II Report
Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|--------------------------------------|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| General Education³ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Special Education | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Limited English Proficient | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁴ | | | | | | | | | | | | |
| Female | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Male | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Asian | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Black | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Hispanic | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Pacific Islander | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| White | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Other ⁵ | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Economically Disadvantaged | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ General Education category excludes Special Education and Limited English Proficient students.

⁴ Excludes students who did not have gender coded.

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