



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	212	6	206	12.6	57.3	30.1	16	196	15.8	52.0	32.1
Gender ^c											
Female	71	3	68	17.6	51.5	30.9	5	66	18.2	48.5	33.3
Male	141	3	138	10.1	60.1	29.7	11	130	14.6	53.8	31.5
Migrant Status ^c											
Migrant	0										
Non-Migrant	212	6	206	12.6	57.3	30.1	16	196	15.8	52.0	32.1
Ethnicity ^c											
White	20	1	19	5.3	78.9	15.8	2	18	11.1	55.6	33.3
Black	111	5	106	12.3	51.9	35.8	7	104	12.5	51.9	35.6
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	78	0	78	14.1	59.0	26.9	7	71	22.5	49.3	28.2
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	151	4	147	14.3	54.4	31.3	11	140	17.9	47.9	34.3
Non-Economically Disadvantaged	61	2	59	8.5	64.4	27.1	5	56	10.7	62.5	26.8
LEP Status ^c											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	0										
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	212	6	206	12.6	57.3	30.1	16	196	15.8	52.0	32.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	222	16	206	18.0	55.3	26.7	15	207	22.7	50.7	26.6	24	198	32.8	55.6	11.6
Gender^c																
Female	66	3	63	15.9	54.0	30.2	1	65	20.0	52.3	27.7	9	57	33.3	54.4	12.3
Male	156	13	143	18.9	55.9	25.2	14	142	23.9	50.0	26.1	15	141	32.6	56.0	11.3
Migrant Status^c																
Migrant	0															
Non-Migrant	222	16	206	18.0	55.3	26.7	15	207	22.7	50.7	26.6	24	198	32.8	55.6	11.6
Ethnicity^c																
White	14	0	14	14.3	57.1	28.6	0	14	28.6	50.0	21.4	2	12	25.0	66.7	8.3
Black	112	12	100	20.0	54.0	26.0	9	103	25.2	50.5	24.3	12	100	30.0	57.0	13.0
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	91	4	87	14.9	56.3	28.7	6	85	16.5	52.9	30.6	10	81	37.0	51.9	11.1
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	166	11	155	18.7	56.1	25.2	8	158	23.4	49.4	27.2	17	149	32.2	54.4	13.4
Non-Economically Disadvantaged	56	5	51	15.7	52.9	31.4	7	49	20.4	55.1	24.5	7	49	34.7	59.2	6.1
LEP Status^c																
LEP (Current & Former)	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	212	16	196	15.3	57.1	27.6	15	197	20.3	52.8	26.9	23	189	30.7	57.7	11.6

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	247	28	219	14.2	58.9	26.9	32	215	16.7	53.5	29.8
Gender ^c											
Female	95	11	84	17.9	58.3	23.8	14	81	16.0	54.3	29.6
Male	151	16	135	11.9	59.3	28.9	17	134	17.2	53.0	29.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	247	28	219	14.2	58.9	26.9	32	215	16.7	53.5	29.8
Ethnicity ^c											
White	20	1	19	15.8	63.2	21.1	0	20	20.0	60.0	20.0
Black	116	17	99	12.1	63.6	24.2	19	97	19.6	52.6	27.8
Asian	6	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	104	9	95	13.7	55.8	30.5	12	92	12.0	53.3	34.8
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	175	22	153	13.7	57.5	28.8	28	147	17.0	51.7	31.3
Non-Economically Disadvantaged	72	6	66	15.2	62.1	22.7	4	68	16.2	57.4	26.5
LEP Status ^c											
LEP (Current & Former)	14	1	13	46.2	30.8	23.1	2	12	16.7	41.7	41.7
Current LEP	12	1	11	54.5	27.3	18.2	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	235	27	208	12.0	60.6	27.4	30	205	16.6	53.7	29.8

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	253	21	232	14.7	53.0	32.3	23	230	20.4	46.1	33.5
Gender ^c											
Female	91	6	85	10.6	52.9	36.5	7	84	15.5	52.4	32.1
Male	162	15	147	17.0	53.1	29.9	16	146	23.3	42.5	34.2
Migrant Status ^c											
Migrant	0										
Non-Migrant	253	21	232	14.7	53.0	32.3	23	230	20.4	46.1	33.5
Ethnicity ^c											
White	17	0	17	11.8	58.8	29.4	0	17	17.6	52.9	29.4
Black	143	11	132	15.9	54.5	29.5	10	133	21.8	39.8	38.3
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	89	8	81	12.3	49.4	38.3	12	77	18.2	54.5	27.3
American Indian/Alaska Native	0										
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	168	17	151	18.5	51.7	29.8	17	151	22.5	45.7	31.8
Non-Economically Disadvantaged	85	4	81	7.4	55.6	37.0	6	79	16.5	46.8	36.7
LEP Status ^c											
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	252	20	232	14.7	53.0	32.3	22	230	20.4	46.1	33.5

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	237	23	214	18.7	45.3	36.0	32	205	15.6	47.3	37.1
Gender ^c											
Female	83	9	74	18.9	41.9	39.2	11	72	18.1	40.3	41.7
Male	153	13	140	18.6	47.1	34.3	21	132	14.4	50.8	34.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	237	23	214	18.7	45.3	36.0	32	205	15.6	47.3	37.1
Ethnicity ^c											
White	24	1	23	17.4	43.5	39.1	2	22	9.1	50.0	40.9
Black	125	12	113	22.1	49.6	28.3	21	104	21.2	51.0	27.9
Asian	0										
Pacific Islander	0										
Hispanic	86	8	78	14.1	39.7	46.2	9	77	9.1	41.6	49.4
American Indian/Alaska Native	0										
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	161	14	147	19.0	46.3	34.7	20	141	16.3	46.1	37.6
Non-Economically Disadvantaged	76	9	67	17.9	43.3	38.8	12	64	14.1	50.0	35.9
LEP Status ^c											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	235	22	213	18.8	45.1	36.2	32	203	15.8	46.8	37.4

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	214	20	194	20.1	51.5	28.4	25	189	22.2	47.1	30.7	32	182	29.7	59.3	11.0
Gender^c																
Female	73	5	68	22.1	48.5	29.4	8	65	21.5	43.1	35.4	11	62	27.4	62.9	9.7
Male	140	14	126	19.0	53.2	27.8	16	124	22.6	49.2	28.2	20	120	30.8	57.5	11.7
Migrant Status^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	213	20	193	20.2	51.3	28.5	25	188	22.3	46.8	30.9	32	181	29.8	59.1	11.0
Ethnicity^c																
White	14	0	14	35.7	35.7	28.6	0	14	28.6	42.9	28.6	1	13	23.1	61.5	15.4
Black	115	12	103	22.3	47.6	30.1	13	102	21.6	40.2	38.2	18	97	28.9	61.9	9.3
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	80	7	73	12.3	60.3	27.4	12	68	17.6	60.3	22.1	13	67	29.9	56.7	13.4
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	139	14	125	17.6	55.2	27.2	16	123	19.5	48.0	32.5	20	119	30.3	61.3	8.4
Non-Economically Disadvantaged	75	6	69	24.6	44.9	30.4	9	66	27.3	45.5	27.3	12	63	28.6	55.6	15.9
LEP Status^c																
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	212	19	193	20.2	51.3	28.5	25	187	22.5	46.5	31.0	31	181	29.8	59.1	11.0

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

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New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	183	16	167	15.6	40.7	43.7	12	171	21.6	45.6	32.7	13	170	28.2	65.3	6.5
Gender^c																
Female	69	6	63	17.5	33.3	49.2	5	64	23.4	39.1	37.5	4	65	27.7	72.3	0.0
Male	114	10	104	14.4	45.2	40.4	7	107	20.6	49.5	29.9	9	105	28.6	61.0	10.5
Migrant Status^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	182	16	166	15.7	40.4	44.0	12	170	21.8	45.3	32.9	13	169	28.4	65.1	6.5
Ethnicity^c																
White	23	0	23	13.0	39.1	47.8	1	22	18.2	31.8	50.0	1	22	27.3	63.6	9.1
Black	96	8	88	10.2	43.2	46.6	2	94	21.3	48.9	29.8	2	94	28.7	64.9	6.4
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	60	8	52	25.0	40.4	34.6	9	51	21.6	49.0	29.4	8	52	28.8	65.4	5.8
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	114	12	102	15.7	34.3	50.0	8	106	18.9	47.2	34.0	7	107	28.0	63.6	8.4
Non-Economically Disadvantaged	69	4	65	15.4	50.8	33.8	4	65	26.2	43.1	30.8	6	63	28.6	68.3	3.2
LEP Status^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	182	15	167	15.6	40.7	43.7	11	171	21.6	45.6	32.7	13	169	28.4	65.1	6.5

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG A Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	22	4	18	11.1	72.2	16.7	3	19	10.5	68.4	21.1
Gender ^c											
Female	6	*	*	*	*	*	*	*	*	*	*
Male	16	3	13	7.7	76.9	15.4	3	13	7.7	76.9	15.4
Migrant Status ^c											
Migrant	0										
Non-Migrant	22	4	18	11.1	72.2	16.7	3	19	10.5	68.4	21.1
Ethnicity ^c											
White	3	*	*	*	*	*	*	*	*	*	*
Black	8	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	11	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	15	2	13	7.7	69.2	23.1	2	13	15.4	53.8	30.8
Non-Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	22	4	18	11.1	72.2	16.7	3	19	10.5	68.4	21.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	122	2	120	13.3	53.3	33.3	10	112	12.5	55.4	32.1
Gender ^c											
Female	43	1	42	7.1	61.9	31.0	3	40	10.0	57.5	32.5
Male	78	1	77	16.9	49.4	33.8	7	71	14.1	54.9	31.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	122	2	120	13.3	53.3	33.3	10	112	12.5	55.4	32.1
Ethnicity ^c											
White	35	1	34	5.9	58.8	35.3	3	32	12.5	68.8	18.8
Black	41	1	40	12.5	50.0	37.5	5	36	13.9	41.7	44.4
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	35	0	35	17.1	57.1	25.7	1	34	11.8	61.8	26.5
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	79	0	79	13.9	49.4	36.7	5	74	10.8	54.1	35.1
Non-Economically Disadvantaged	43	2	41	12.2	61.0	26.8	5	38	15.8	57.9	26.3
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	122	2	120	13.3	53.3	33.3	10	112	12.5	55.4	32.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	127	7	120	13.3	53.3	33.3	11	116	13.8	56.0	30.2	22	105	27.6	53.3	19.0
Gender^c																
Female	45	3	42	16.7	54.8	28.6	4	41	22.0	48.8	29.3	6	39	28.2	53.8	17.9
Male	82	4	78	11.5	52.6	35.9	7	75	9.3	60.0	30.7	16	66	27.3	53.0	19.7
Migrant Status^c																
Migrant	0															
Non-Migrant	127	7	120	13.3	53.3	33.3	11	116	13.8	56.0	30.2	22	105	27.6	53.3	19.0
Ethnicity^c																
White	58	4	54	16.7	51.9	31.5	6	52	17.3	50.0	32.7	14	44	27.3	54.5	18.2
Black	35	3	32	15.6	53.1	31.3	5	30	3.3	73.3	23.3	6	29	20.7	65.5	13.8
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	31	0	31	6.5	58.1	35.5	0	31	19.4	48.4	32.3	2	29	34.5	41.4	24.1
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	68	3	65	9.2	56.9	33.8	6	62	14.5	48.4	37.1	11	57	24.6	54.4	21.1
Non-Economically Disadvantaged	59	4	55	18.2	49.1	32.7	5	54	13.0	64.8	22.2	11	48	31.3	52.1	16.7
LEP Status^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	126	7	119	13.4	53.8	32.8	11	115	13.9	56.5	29.6	22	104	27.9	53.8	18.3

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	146	4	142	15.5	51.4	33.1	6	140	14.3	55.0	30.7
Gender ^c											
Female	48	1	47	17.0	46.8	36.2	0	48	16.7	56.3	27.1
Male	98	3	95	14.7	53.7	31.6	6	92	13.0	54.3	32.6
Migrant Status ^c											
Migrant	0										
Non-Migrant	146	4	142	15.5	51.4	33.1	6	140	14.3	55.0	30.7
Ethnicity ^c											
White	59	0	59	16.9	55.9	27.1	3	56	12.5	50.0	37.5
Black	36	3	33	12.1	45.5	42.4	1	35	8.6	65.7	25.7
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	46	1	45	13.3	51.1	35.6	2	44	20.5	52.3	27.3
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	81	2	79	13.9	45.6	40.5	2	79	12.7	50.6	36.7
Non-Economically Disadvantaged	65	2	63	17.5	58.7	23.8	4	61	16.4	60.7	23.0
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	0										
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	146	4	142	15.5	51.4	33.1	6	140	14.3	55.0	30.7

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	133	11	122	9.8	56.6	33.6	10	123	8.1	52.8	39.0
Gender ^c											
Female	56	7	49	8.2	53.1	38.8	7	49	2.0	57.1	40.8
Male	77	4	73	11.0	58.9	30.1	3	74	12.2	50.0	37.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	133	11	122	9.8	56.6	33.6	10	123	8.1	52.8	39.0
Ethnicity ^c											
White	50	3	47	8.5	53.2	38.3	5	45	6.7	55.6	37.8
Black	36	2	34	11.8	52.9	35.3	4	32	15.6	43.8	40.6
Asian	6	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	38	5	33	9.1	63.6	27.3	1	37	5.4	62.2	32.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	70	5	65	10.8	52.3	36.9	6	64	12.5	43.8	43.8
Non-Economically Disadvantaged	63	6	57	8.8	61.4	29.8	4	59	3.4	62.7	33.9
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	0										
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	133	11	122	9.8	56.6	33.6	10	123	8.1	52.8	39.0

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	138	6	132	10.6	61.4	28.0	9	129	16.3	56.6	27.1
Gender ^c											
Female	47	1	46	17.4	52.2	30.4	2	45	17.8	55.6	26.7
Male	91	5	86	7.0	66.3	26.7	7	84	15.5	57.1	27.4
Migrant Status ^c											
Migrant	0										
Non-Migrant	138	6	132	10.6	61.4	28.0	9	129	16.3	56.6	27.1
Ethnicity ^c											
White	55	0	55	12.7	52.7	34.5	3	52	13.5	55.8	30.8
Black	36	4	32	3.1	65.6	31.3	4	32	9.4	68.8	21.9
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	35	2	33	12.1	69.7	18.2	2	33	27.3	45.5	27.3
American Indian/Alaska Native	0										
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	72	4	68	11.8	58.8	29.4	3	69	14.5	59.4	26.1
Non-Economically Disadvantaged	66	2	64	9.4	64.1	26.6	6	60	18.3	53.3	28.3
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	138	6	132	10.6	61.4	28.0	9	129	16.3	56.6	27.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	133	9	124	20.2	56.5	23.4	8	125	12.8	59.2	28.0	16	117	23.9	67.5	8.5
Gender^c																
Female	47	2	45	24.4	57.8	17.8	3	44	6.8	68.2	25.0	6	41	22.0	75.6	2.4
Male	85	7	78	16.7	56.4	26.9	5	80	16.3	53.8	30.0	10	75	24.0	64.0	12.0
Migrant Status^c																
Migrant	0															
Non-Migrant	133	9	124	20.2	56.5	23.4	8	125	12.8	59.2	28.0	16	117	23.9	67.5	8.5
Ethnicity^c																
White	62	5	57	19.3	59.6	21.1	5	57	10.5	66.7	22.8	7	55	20.0	74.5	5.5
Black	42	2	40	22.5	50.0	27.5	1	41	12.2	51.2	36.6	5	37	35.1	54.1	10.8
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	25	2	23	17.4	60.9	21.7	2	23	17.4	56.5	26.1	3	22	13.6	72.7	13.6
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	63	6	57	21.1	52.6	26.3	2	61	14.8	47.5	37.7	7	56	26.8	58.9	14.3
Non-Economically Disadvantaged	70	3	67	19.4	59.7	20.9	6	64	10.9	70.3	18.8	9	61	21.3	75.4	3.3
LEP Status^c																
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	130	9	121	19.0	57.0	24.0	8	122	12.3	59.8	27.9	16	114	24.6	66.7	8.8

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	136	8	128	18.8	66.4	14.8	7	129	20.9	62.0	17.1	19	117	31.6	61.5	6.8
Gender^c																
Female	54	3	51	13.7	68.6	17.6	5	49	14.3	63.3	22.4	6	48	20.8	68.8	10.4
Male	82	5	77	22.1	64.9	13.0	2	80	25.0	61.3	13.8	13	69	39.1	56.5	4.3
Migrant Status^c																
Migrant	0															
Non-Migrant	136	8	128	18.8	66.4	14.8	7	129	20.9	62.0	17.1	19	117	31.6	61.5	6.8
Ethnicity^c																
White	61	4	57	21.1	66.7	12.3	5	56	21.4	62.5	16.1	9	52	26.9	65.4	7.7
Black	40	1	39	25.6	61.5	12.8	0	40	25.0	57.5	17.5	3	37	37.8	62.2	0.0
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	25	3	22	4.5	72.7	22.7	2	23	8.7	73.9	17.4	4	21	19.0	61.9	19.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	48	2	46	13.0	71.7	15.2	2	46	17.4	65.2	17.4	6	42	38.1	52.4	9.5
Non-Economically Disadvantaged	88	6	82	22.0	63.4	14.6	5	83	22.9	60.2	16.9	13	75	28.0	66.7	5.3
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	136	8	128	18.8	66.4	14.8	7	129	20.9	62.0	17.1	19	117	31.6	61.5	6.8

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG B Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	7	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	3	*	*	*	*	*	*	*	*	*	*
Male	4	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	7	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	3	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	7	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	104	3	101	6.9	47.5	45.5	8	96	12.5	53.1	34.4
Gender ^c											
Female	36	1	35	2.9	42.9	54.3	1	35	17.1	45.7	37.1
Male	68	2	66	9.1	50.0	40.9	7	61	9.8	57.4	32.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	104	3	101	6.9	47.5	45.5	8	96	12.5	53.1	34.4
Ethnicity ^c											
White	51	1	50	6.0	50.0	44.0	6	45	11.1	46.7	42.2
Black	15	1	14	0.0	50.0	50.0	0	15	6.7	53.3	40.0
Asian	11	0	11	0.0	45.5	54.5	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	23	1	22	13.6	40.9	45.5	1	22	22.7	59.1	18.2
American Indian/Alaska Native	0										
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	38	1	37	5.4	37.8	56.8	3	35	8.6	54.3	37.1
Non-Economically Disadvantaged	66	2	64	7.8	53.1	39.1	5	61	14.8	52.5	32.8
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	103	3	100	7.0	47.0	46.0	8	95	12.6	52.6	34.7

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	86	2	84	10.7	45.2	44.0	3	83	9.6	53.0	37.3	11	75	17.3	66.7	16.0
Gender^c																
Female	25	1	24	8.3	33.3	58.3	0	25	8.0	52.0	40.0	2	23	26.1	52.2	21.7
Male	61	1	60	11.7	50.0	38.3	3	58	10.3	53.4	36.2	9	52	13.5	73.1	13.5
Migrant Status^c																
Migrant	0															
Non-Migrant	86	2	84	10.7	45.2	44.0	3	83	9.6	53.0	37.3	11	75	17.3	66.7	16.0
Ethnicity^c																
White	41	2	39	17.9	51.3	30.8	1	40	10.0	60.0	30.0	4	37	16.2	67.6	16.2
Black	26	0	26	0.0	46.2	53.8	1	25	4.0	48.0	48.0	3	23	21.7	65.2	13.0
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	15	0	15	6.7	26.7	66.7	1	14	21.4	42.9	35.7	4	11	9.1	72.7	18.2
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	22	1	21	0.0	33.3	66.7	2	20	0.0	45.0	55.0	4	18	0.0	88.9	11.1
Non-Economically Disadvantaged	64	1	63	14.3	49.2	36.5	1	63	12.7	55.6	31.7	7	57	22.8	59.6	17.5
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	86	2	84	10.7	45.2	44.0	3	83	9.6	53.0	37.3	11	75	17.3	66.7	16.0

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	103	10	93	11.8	50.5	37.6	11	92	12.0	50.0	38.0
Gender ^c											
Female	44	6	38	15.8	50.0	34.2	6	38	13.2	44.7	42.1
Male	59	4	55	9.1	50.9	40.0	5	54	11.1	53.7	35.2
Migrant Status ^c											
Migrant	0										
Non-Migrant	103	10	93	11.8	50.5	37.6	11	92	12.0	50.0	38.0
Ethnicity ^c											
White	48	6	42	19.0	50.0	31.0	7	41	12.2	48.8	39.0
Black	30	2	28	3.6	42.9	53.6	2	28	7.1	50.0	42.9
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	21	2	19	10.5	57.9	31.6	2	19	21.1	42.1	36.8
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	43	3	40	12.5	47.5	40.0	2	41	12.2	46.3	41.5
Non-Economically Disadvantaged	60	7	53	11.3	52.8	35.8	9	51	11.8	52.9	35.3
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	103	10	93	11.8	50.5	37.6	11	92	12.0	50.0	38.0

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	103	3	100	8.0	47.0	45.0	7	96	9.4	46.9	43.8
Gender ^c											
Female	29	1	28	10.7	64.3	25.0	1	28	7.1	57.1	35.7
Male	74	2	72	6.9	40.3	52.8	6	68	10.3	42.6	47.1
Migrant Status ^c											
Migrant	0										
Non-Migrant	103	3	100	8.0	47.0	45.0	7	96	9.4	46.9	43.8
Ethnicity ^c											
White	45	1	44	6.8	47.7	45.5	4	41	14.6	51.2	34.1
Black	27	1	26	15.4	42.3	42.3	1	26	3.8	38.5	57.7
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	19	0	19	5.3	47.4	47.4	1	18	11.1	50.0	38.9
American Indian/Alaska Native	0										
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	44	2	42	7.1	42.9	50.0	4	40	10.0	40.0	50.0
Non-Economically Disadvantaged	59	1	58	8.6	50.0	41.4	3	56	8.9	51.8	39.3
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	103	3	100	8.0	47.0	45.0	7	96	9.4	46.9	43.8

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	111	11	100	9.0	39.0	52.0	10	101	12.9	37.6	49.5
Gender ^c											
Female	36	4	32	9.4	25.0	65.6	4	32	3.1	37.5	59.4
Male	75	7	68	8.8	45.6	45.6	6	69	17.4	37.7	44.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	111	11	100	9.0	39.0	52.0	10	101	12.9	37.6	49.5
Ethnicity ^c											
White	46	2	44	6.8	40.9	52.3	2	44	15.9	36.4	47.7
Black	34	1	33	9.1	33.3	57.6	1	33	6.1	42.4	51.5
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	25	7	18	11.1	44.4	44.4	6	19	15.8	26.3	57.9
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	35	1	34	8.8	32.4	58.8	1	34	8.8	26.5	64.7
Non-Economically Disadvantaged	76	10	66	9.1	42.4	48.5	9	67	14.9	43.3	41.8
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	111	11	100	9.0	39.0	52.0	10	101	12.9	37.6	49.5

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	127	8	119	13.4	45.4	41.2	8	119	18.5	47.1	34.5	12	115	21.7	52.2	26.1
Gender^c																
Female	46	3	43	14.0	41.9	44.2	3	43	23.3	39.5	37.2	2	44	22.7	54.5	22.7
Male	81	5	76	13.2	47.4	39.5	5	76	15.8	51.3	32.9	10	71	21.1	50.7	28.2
Migrant Status^c																
Migrant	0															
Non-Migrant	127	8	119	13.4	45.4	41.2	8	119	18.5	47.1	34.5	12	115	21.7	52.2	26.1
Ethnicity^c																
White	58	2	56	14.3	46.4	39.3	2	56	14.3	60.7	25.0	3	55	27.3	47.3	25.5
Black	32	4	28	10.7	35.7	53.6	3	29	24.1	27.6	48.3	5	27	22.2	40.7	37.0
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	30	2	28	14.3	46.4	39.3	3	27	22.2	40.7	37.0	4	26	11.5	65.4	23.1
American Indian/Alaska Native	0															
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	40	5	35	5.7	42.9	51.4	5	35	20.0	37.1	42.9	6	34	17.6	50.0	32.4
Non-Economically Disadvantaged	87	3	84	16.7	46.4	36.9	3	84	17.9	51.2	31.0	6	81	23.5	53.1	23.5
LEP Status^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	126	7	119	13.4	45.4	41.2	8	118	18.6	47.5	33.9	12	114	21.9	52.6	25.4

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	98	3	95	9.5	50.5	40.0	7	91	9.9	51.6	38.5	6	92	17.4	60.9	21.7
Gender^c																
Female	29	1	28	7.1	57.1	35.7	2	27	11.1	48.1	40.7	2	27	7.4	63.0	29.6
Male	69	2	67	10.4	47.8	41.8	5	64	9.4	53.1	37.5	4	65	21.5	60.0	18.5
Migrant Status^c																
Migrant	0															
Non-Migrant	98	3	95	9.5	50.5	40.0	7	91	9.9	51.6	38.5	6	92	17.4	60.9	21.7
Ethnicity^c																
White	50	1	49	8.2	49.0	42.9	5	45	13.3	40.0	46.7	2	48	20.8	58.3	20.8
Black	30	1	29	17.2	51.7	31.0	2	28	3.6	78.6	17.9	2	28	17.9	71.4	10.7
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	15	1	14	0.0	57.1	42.9	0	15	6.7	40.0	53.3	2	13	7.7	46.2	46.2
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	35	1	34	8.8	44.1	47.1	1	34	8.8	52.9	38.2	2	33	12.1	63.6	24.2
Non-Economically Disadvantaged	63	2	61	9.8	54.1	36.1	6	57	10.5	50.9	38.6	4	59	20.3	59.3	20.3
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	98	3	95	9.5	50.5	40.0	7	91	9.9	51.6	38.5	6	92	17.4	60.9	21.7

^a Excludes Statewide Assessment students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG CD Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	15	1	14	14.3	35.7	50.0	1	14	28.6	28.6	42.9
Gender ^c											
Female	5	*	*	*	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	15	1	14	14.3	35.7	50.0	1	14	28.6	28.6	42.9
Ethnicity ^c											
White	3	*	*	*	*	*	*	*	*	*	*
Black	4	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	7	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	9	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	6	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	15	1	14	14.3	35.7	50.0	1	14	28.6	28.6	42.9

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	169	4	165	7.9	50.9	41.2	10	159	8.2	49.7	42.1
Gender ^c											
Female	52	1	51	7.8	49.0	43.1	3	49	6.1	46.9	46.9
Male	117	3	114	7.9	51.8	40.4	7	110	9.1	50.9	40.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	169	4	165	7.9	50.9	41.2	10	159	8.2	49.7	42.1
Ethnicity ^c											
White	116	3	113	7.1	52.2	40.7	7	109	5.5	54.1	40.4
Black	25	0	25	0.0	48.0	52.0	2	23	8.7	39.1	52.2
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	15	0	15	20.0	40.0	40.0	0	15	26.7	26.7	46.7
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	24	0	24	12.5	58.3	29.2	0	24	12.5	50.0	37.5
Non-Economically Disadvantaged	145	4	141	7.1	49.6	43.3	10	135	7.4	49.6	43.0
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	169	4	165	7.9	50.9	41.2	10	159	8.2	49.7	42.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	159	8	151	5.3	57.6	37.1	12	147	7.5	54.4	38.1	27	132	17.4	66.7	15.9
Gender^c																
Female	63	6	57	10.5	54.4	35.1	8	55	5.5	56.4	38.2	19	44	25.0	65.9	9.1
Male	96	2	94	2.1	59.6	38.3	4	92	8.7	53.3	38.0	8	88	13.6	67.0	19.3
Migrant Status^c																
Migrant	0															
Non-Migrant	159	8	151	5.3	57.6	37.1	12	147	7.5	54.4	38.1	27	132	17.4	66.7	15.9
Ethnicity^c																
White	111	6	105	2.9	61.0	36.2	8	103	6.8	51.5	41.7	18	93	21.5	64.5	14.0
Black	17	0	17	0.0	64.7	35.3	1	16	0.0	75.0	25.0	3	14	7.1	71.4	21.4
Asian	11	*	*	*	*	*	0	11	27.3	36.4	36.4	*	*	*	*	*
Pacific Islander	0															
Hispanic	18	1	17	17.6	29.4	52.9	3	15	6.7	60.0	33.3	3	15	6.7	73.3	20.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	26	2	24	12.5	41.7	45.8	4	22	9.1	50.0	40.9	7	19	21.1	52.6	26.3
Non-Economically Disadvantaged	133	6	127	3.9	60.6	35.4	8	125	7.2	55.2	37.6	20	113	16.8	69.0	14.2
LEP Status^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	158	8	150	5.3	58.0	36.7	11	147	7.5	54.4	38.1	26	132	17.4	66.7	15.9

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	149	9	140	5.7	55.0	39.3	17	132	6.1	46.2	47.7
Gender ^c											
Female	52	2	50	6.0	58.0	36.0	4	48	8.3	37.5	54.2
Male	97	7	90	5.6	53.3	41.1	13	84	4.8	51.2	44.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	149	9	140	5.7	55.0	39.3	17	132	6.1	46.2	47.7
Ethnicity ^c											
White	103	8	95	6.3	57.9	35.8	14	89	6.7	46.1	47.2
Black	14	1	13	7.7	38.5	53.8	1	13	0.0	38.5	61.5
Asian	12	0	12	8.3	66.7	25.0	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	18	0	18	0.0	44.4	55.6	0	18	5.6	38.9	55.6
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	38	3	35	5.7	60.0	34.3	2	36	5.6	50.0	44.4
Non-Economically Disadvantaged	111	6	105	5.7	53.3	41.0	15	96	6.3	44.8	49.0
LEP Status ^c											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	148	9	139	5.8	54.7	39.6	17	131	5.3	46.6	48.1

^a Excludes 3 students.

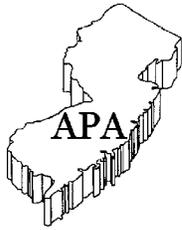
^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	149	11	138	4.3	37.0	58.7	15	134	8.2	44.0	47.8
Gender ^c											
Female	60	7	53	5.7	34.0	60.4	6	54	7.4	46.3	46.3
Male	89	4	85	3.5	38.8	57.6	9	80	8.8	42.5	48.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	149	11	138	4.3	37.0	58.7	15	134	8.2	44.0	47.8
Ethnicity ^c											
White	105	6	99	4.0	34.3	61.6	9	96	8.3	44.8	46.9
Black	21	4	17	11.8	41.2	47.1	4	17	5.9	47.1	47.1
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	17	0	17	0.0	41.2	58.8	1	16	12.5	37.5	50.0
American Indian/Alaska Native	0										
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	31	2	29	0.0	31.0	69.0	3	28	10.7	28.6	60.7
Non-Economically Disadvantaged	118	9	109	5.5	38.5	56.0	12	106	7.5	48.1	44.3
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	0										
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	149	11	138	4.3	37.0	58.7	15	134	8.2	44.0	47.8

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	153	12	141	9.2	46.8	44.0	23	130	8.5	36.9	54.6
Gender ^c											
Female	56	8	48	14.6	41.7	43.8	13	43	2.3	34.9	62.8
Male	96	4	92	6.5	48.9	44.6	10	86	11.6	37.2	51.2
Migrant Status ^c											
Migrant	0										
Non-Migrant	153	12	141	9.2	46.8	44.0	23	130	8.5	36.9	54.6
Ethnicity ^c											
White	107	9	98	6.1	49.0	44.9	16	91	7.7	41.8	50.5
Black	20	1	19	15.8	47.4	36.8	3	17	17.6	23.5	58.8
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	15	2	13	15.4	46.2	38.5	2	13	7.7	30.8	61.5
American Indian/Alaska Native	0										
Other ^d	6	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	34	1	33	9.1	36.4	54.5	2	32	9.4	9.4	81.3
Non-Economically Disadvantaged	119	11	108	9.3	50.0	40.7	21	98	8.2	45.9	45.9
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	153	12	141	9.2	46.8	44.0	23	130	8.5	36.9	54.6

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	190	10	180	11.1	43.3	45.6	18	172	12.2	38.4	49.4	18	172	18.6	56.4	25.0
Gender^c																
Female	59	5	54	7.4	33.3	59.3	6	53	7.5	34.0	58.5	5	54	11.1	59.3	29.6
Male	131	5	126	12.7	47.6	39.7	12	119	14.3	40.3	45.4	13	118	22.0	55.1	22.9
Migrant Status^c																
Migrant	0															
Non-Migrant	190	10	180	11.1	43.3	45.6	18	172	12.2	38.4	49.4	18	172	18.6	56.4	25.0
Ethnicity^c																
White	139	8	131	10.7	43.5	45.8	12	127	12.6	37.0	50.4	12	127	18.1	58.3	23.6
Black	23	0	23	17.4	39.1	43.5	2	21	14.3	33.3	52.4	1	22	22.7	50.0	27.3
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	21	2	19	5.3	42.1	52.6	4	17	11.8	35.3	52.9	5	16	25.0	31.3	43.8
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	42	1	41	4.9	39.0	56.1	2	40	5.0	27.5	67.5	3	39	10.3	48.7	41.0
Non-Economically Disadvantaged	148	9	139	12.9	44.6	42.4	16	132	14.4	41.7	43.9	15	133	21.1	58.6	20.3
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	190	10	180	11.1	43.3	45.6	18	172	12.2	38.4	49.4	18	172	18.6	56.4	25.0

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	158	15	143	11.2	51.0	37.8	16	142	14.8	50.0	35.2	42	116	16.4	60.3	23.3
Gender^c																
Female	52	5	47	6.4	70.2	23.4	3	49	14.3	67.3	18.4	10	42	11.9	73.8	14.3
Male	106	10	96	13.5	41.7	44.8	13	93	15.1	40.9	44.1	32	74	18.9	52.7	28.4
Migrant Status^c																
Migrant	0															
Non-Migrant	158	15	143	11.2	51.0	37.8	16	142	14.8	50.0	35.2	42	116	16.4	60.3	23.3
Ethnicity^c																
White	96	11	85	5.9	51.8	42.4	8	88	12.5	53.4	34.1	28	68	19.1	54.4	26.5
Black	25	2	23	8.7	56.5	34.8	2	23	8.7	60.9	30.4	5	20	15.0	75.0	10.0
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	24	2	22	9.1	63.6	27.3	3	21	9.5	47.6	42.9	6	18	0.0	66.7	33.3
American Indian/Alaska Native	0															
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	46	4	42	9.5	61.9	28.6	6	40	15.0	52.5	32.5	5	41	9.8	68.3	22.0
Non-Economically Disadvantaged	112	11	101	11.9	46.5	41.6	10	102	14.7	49.0	36.3	37	75	20.0	56.0	24.0
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	158	15	143	11.2	51.0	37.8	16	142	14.8	50.0	35.2	42	116	16.4	60.3	23.3

^a Excludes Statewide Assessment students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG DE Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	14	2	12	0.0	58.3	41.7	1	13	7.7	46.2	46.2
Gender ^c											
Female	7	*	*	*	*	*	*	*	*	*	*
Male	7	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	14	2	12	0.0	58.3	41.7	1	13	7.7	46.2	46.2
Ethnicity ^c											
White	8	*	*	*	*	*	*	*	*	*	*
Black	3	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	2	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	12	*	*	*	*	*	1	11	0.0	54.5	45.5
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	14	2	12	0.0	58.3	41.7	1	13	7.7	46.2	46.2

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	113	7	106	5.7	51.9	42.5	13	100	14.0	55.0	31.0
Gender ^c											
Female	31	3	28	10.7	42.9	46.4	4	27	14.8	51.9	33.3
Male	82	4	78	3.8	55.1	41.0	9	73	13.7	56.2	30.1
Migrant Status ^c											
Migrant	0										
Non-Migrant	113	7	106	5.7	51.9	42.5	13	100	14.0	55.0	31.0
Ethnicity ^c											
White	68	7	61	8.2	39.3	52.5	9	59	16.9	45.8	37.3
Black	21	0	21	4.8	66.7	28.6	2	19	10.5	68.4	21.1
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	29	1	28	0.0	71.4	28.6	5	24	8.3	58.3	33.3
Non-Economically Disadvantaged	84	6	78	7.7	44.9	47.4	8	76	15.8	53.9	30.3
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	112	7	105	5.7	52.4	41.9	12	100	14.0	55.0	31.0

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	97	3	94	7.4	56.4	36.2	4	93	9.7	54.8	35.5	15	82	24.4	58.5	17.1
Gender^c																
Female	29	0	29	3.4	48.3	48.3	0	29	6.9	48.3	44.8	4	25	12.0	60.0	28.0
Male	68	3	65	9.2	60.0	30.8	4	64	10.9	57.8	31.3	11	57	29.8	57.9	12.3
Migrant Status^c																
Migrant	0															
Non-Migrant	97	3	94	7.4	56.4	36.2	4	93	9.7	54.8	35.5	15	82	24.4	58.5	17.1
Ethnicity^c																
White	63	1	62	9.7	54.8	35.5	3	60	11.7	58.3	30.0	9	54	22.2	59.3	18.5
Black	12	1	11	0.0	63.6	36.4	0	12	0.0	58.3	41.7	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	12	0	12	8.3	50.0	41.7	0	12	8.3	25.0	66.7	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	21	1	20	5.0	40.0	55.0	0	21	4.8	38.1	57.1	4	17	17.6	70.6	11.8
Non-Economically Disadvantaged	76	2	74	8.1	60.8	31.1	4	72	11.1	59.7	29.2	11	65	26.2	55.4	18.5
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	97	3	94	7.4	56.4	36.2	4	93	9.7	54.8	35.5	15	82	24.4	58.5	17.1

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	109	8	101	11.9	50.5	37.6	6	103	12.6	54.4	33.0
Gender ^c											
Female	30	2	28	10.7	57.1	32.1	0	30	6.7	56.7	36.7
Male	79	6	73	12.3	47.9	39.7	6	73	15.1	53.4	31.5
Migrant Status ^c											
Migrant	0										
Non-Migrant	109	8	101	11.9	50.5	37.6	6	103	12.6	54.4	33.0
Ethnicity ^c											
White	74	4	70	14.3	55.7	30.0	5	69	13.0	53.6	33.3
Black	14	1	13	0.0	46.2	53.8	1	13	0.0	61.5	38.5
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	10	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	20	1	19	5.3	57.9	36.8	1	19	5.3	63.2	31.6
Non-Economically Disadvantaged	89	7	82	13.4	48.8	37.8	5	84	14.3	52.4	33.3
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	0										
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	109	8	101	11.9	50.5	37.6	6	103	12.6	54.4	33.0

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	114	4	110	8.2	55.5	36.4	5	109	14.7	57.8	27.5
Gender ^c											
Female	40	1	39	10.3	56.4	33.3	0	40	15.0	55.0	30.0
Male	74	3	71	7.0	54.9	38.0	5	69	14.5	59.4	26.1
Migrant Status ^c											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	113	4	109	8.3	55.0	36.7	5	108	13.9	58.3	27.8
Ethnicity ^c											
White	86	3	83	8.4	53.0	38.6	3	83	12.0	60.2	27.7
Black	12	0	12	0.0	66.7	33.3	0	12	8.3	75.0	16.7
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	19	1	18	16.7	44.4	38.9	1	18	22.2	61.1	16.7
Non-Economically Disadvantaged	95	3	92	6.5	57.6	35.9	4	91	13.2	57.1	29.7
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	114	4	110	8.2	55.5	36.4	5	109	14.7	57.8	27.5

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	133	11	122	13.1	53.3	33.6	6	127	10.2	58.3	31.5
Gender ^c											
Female	42	3	39	10.3	46.2	43.6	3	39	5.1	56.4	38.5
Male	91	8	83	14.5	56.6	28.9	3	88	12.5	59.1	28.4
Migrant Status ^c											
Migrant	0										
Non-Migrant	133	11	122	13.1	53.3	33.6	6	127	10.2	58.3	31.5
Ethnicity ^c											
White	98	9	89	13.5	53.9	32.6	4	94	10.6	57.4	31.9
Black	15	2	13	7.7	53.8	38.5	2	13	15.4	61.5	23.1
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	10	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	19	3	16	12.5	62.5	25.0	2	17	0.0	70.6	29.4
Non-Economically Disadvantaged	114	8	106	13.2	51.9	34.9	4	110	11.8	56.4	31.8
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	133	11	122	13.1	53.3	33.6	6	127	10.2	58.3	31.5

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	118	16	102	8.8	55.9	35.3	8	110	15.5	53.6	30.9	22	96	21.9	61.5	16.7
Gender^c																
Female	46	8	38	10.5	47.4	42.1	4	42	14.3	47.6	38.1	9	37	21.6	59.5	18.9
Male	72	8	64	7.8	60.9	31.3	4	68	16.2	57.4	26.5	13	59	22.0	62.7	15.3
Migrant Status^c																
Migrant	0															
Non-Migrant	118	16	102	8.8	55.9	35.3	8	110	15.5	53.6	30.9	22	96	21.9	61.5	16.7
Ethnicity^c																
White	90	12	78	7.7	52.6	39.7	5	85	14.1	51.8	34.1	17	73	21.9	63.0	15.1
Black	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	12	*	*	*	*	*	1	11	27.3	54.5	18.2	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	27	3	24	12.5	58.3	29.2	2	25	12.0	52.0	36.0	4	23	17.4	65.2	17.4
Non-Economically Disadvantaged	91	13	78	7.7	55.1	37.2	6	85	16.5	54.1	29.4	18	73	23.3	60.3	16.4
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	118	16	102	8.8	55.9	35.3	8	110	15.5	53.6	30.9	22	96	21.9	61.5	16.7

^a Excludes Statewide Assessment students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	93	6	87	13.8	47.1	39.1	8	85	21.2	43.5	35.3	18	75	28.0	58.7	13.3
Gender^c																
Female	36	3	33	6.1	54.5	39.4	4	32	15.6	59.4	25.0	7	29	37.9	58.6	3.4
Male	57	3	54	18.5	42.6	38.9	4	53	24.5	34.0	41.5	11	46	21.7	58.7	19.6
Migrant Status^c																
Migrant	0															
Non-Migrant	93	6	87	13.8	47.1	39.1	8	85	21.2	43.5	35.3	18	75	28.0	58.7	13.3
Ethnicity^c																
White	67	3	64	14.1	43.8	42.2	7	60	20.0	41.7	38.3	12	55	29.1	60.0	10.9
Black	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	17	2	15	13.3	60.0	26.7	0	17	23.5	41.2	35.3	5	12	25.0	58.3	16.7
Non-Economically Disadvantaged	76	4	72	13.9	44.4	41.7	8	68	20.6	44.1	35.3	13	63	28.6	58.7	12.7
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	93	6	87	13.8	47.1	39.1	8	85	21.2	43.5	35.3	18	75	28.0	58.7	13.3

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG FG Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	5	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	2	*	*	*	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	5	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	4	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	5	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	5	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	106	1	105	10.5	60.0	29.5	6	100	14.0	62.0	24.0
Gender ^c											
Female	46	1	45	6.7	51.1	42.2	2	44	15.9	50.0	34.1
Male	60	0	60	13.3	66.7	20.0	4	56	12.5	71.4	16.1
Migrant Status ^c											
Migrant	0										
Non-Migrant	106	1	105	10.5	60.0	29.5	6	100	14.0	62.0	24.0
Ethnicity ^c											
White	72	1	71	14.1	63.4	22.5	3	69	14.5	66.7	18.8
Black	17	0	17	5.9	41.2	52.9	1	16	6.3	56.3	37.5
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	8	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	11	0	11	18.2	36.4	45.5	0	11	18.2	36.4	45.5
Non-Economically Disadvantaged	95	1	94	9.6	62.8	27.7	6	89	13.5	65.2	21.3
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	105	1	104	10.6	60.6	28.8	6	99	14.1	62.6	23.2

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	109	4	105	8.6	55.2	36.2	6	103	20.4	44.7	35.0	13	96	21.9	59.4	18.8
Gender^c																
Female	28	1	27	11.1	51.9	37.0	3	25	16.0	48.0	36.0	4	24	12.5	70.8	16.7
Male	81	3	78	7.7	56.4	35.9	3	78	21.8	43.6	34.6	9	72	25.0	55.6	19.4
Migrant Status^c																
Migrant	0															
Non-Migrant	109	4	105	8.6	55.2	36.2	6	103	20.4	44.7	35.0	13	96	21.9	59.4	18.8
Ethnicity^c																
White	65	3	62	9.7	54.8	35.5	3	62	17.7	45.2	37.1	9	56	19.6	60.7	19.6
Black	14	1	13	7.7	53.8	38.5	1	13	23.1	30.8	46.2	3	11	36.4	63.6	0.0
Asian	15	0	15	6.7	66.7	26.7	2	13	30.8	53.8	15.4	1	14	21.4	64.3	14.3
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	11	0	11	9.1	45.5	45.5	0	11	18.2	54.5	27.3	0	11	27.3	45.5	27.3
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	98	3	95	8.4	52.6	38.9	5	93	17.2	45.2	37.6	11	87	18.4	62.1	19.5
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	109	4	105	8.6	55.2	36.2	6	103	20.4	44.7	35.0	13	96	21.9	59.4	18.8

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	125	10	115	7.8	59.1	33.0	9	116	13.8	51.7	34.5
Gender ^c											
Female	42	3	39	7.7	53.8	38.5	1	41	12.2	58.5	29.3
Male	83	7	76	7.9	61.8	30.3	8	75	14.7	48.0	37.3
Migrant Status ^c											
Migrant	0										
Non-Migrant	125	10	115	7.8	59.1	33.0	9	116	13.8	51.7	34.5
Ethnicity ^c											
White	85	6	79	7.6	57.0	35.4	4	81	12.3	56.8	30.9
Black	21	2	19	5.3	57.9	36.8	2	19	15.8	36.8	47.4
Asian	11	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	8	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	22	2	20	15.0	65.0	20.0	3	19	15.8	47.4	36.8
Non-Economically Disadvantaged	103	8	95	6.3	57.9	35.8	6	97	13.4	52.6	34.0
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	125	10	115	7.8	59.1	33.0	9	116	13.8	51.7	34.5

^a Excludes 3 students.

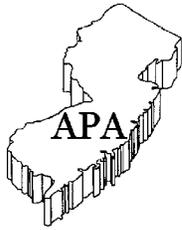
^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	120	6	114	6.1	47.4	46.5	6	114	6.1	53.5	40.4
Gender ^c											
Female	37	2	35	8.6	42.9	48.6	2	35	5.7	60.0	34.3
Male	83	4	79	5.1	49.4	45.6	4	79	6.3	50.6	43.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	120	6	114	6.1	47.4	46.5	6	114	6.1	53.5	40.4
Ethnicity ^c											
White	88	5	83	4.8	51.8	43.4	5	83	4.8	60.2	34.9
Black	15	1	14	14.3	21.4	64.3	1	14	7.1	28.6	64.3
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	6	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	12	0	12	25.0	16.7	58.3	*	*	*	*	*
Non-Economically Disadvantaged	108	6	102	3.9	51.0	45.1	4	104	4.8	54.8	40.4
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	120	6	114	6.1	47.4	46.5	6	114	6.1	53.5	40.4

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	121	10	111	15.3	45.0	39.6	5	116	16.4	41.4	42.2
Gender ^c											
Female	36	2	34	11.8	29.4	58.8	2	34	17.6	26.5	55.9
Male	85	8	77	16.9	51.9	31.2	3	82	15.9	47.6	36.6
Migrant Status ^c											
Migrant	0										
Non-Migrant	121	10	111	15.3	45.0	39.6	5	116	16.4	41.4	42.2
Ethnicity ^c											
White	79	9	70	15.7	47.1	37.1	5	74	13.5	41.9	44.6
Black	17	0	17	0.0	35.3	64.7	0	17	11.8	41.2	47.1
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	11	*	*	*	*	*	0	11	27.3	36.4	36.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	4	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	19	3	16	18.8	43.8	37.5	0	19	31.6	21.1	47.4
Non-Economically Disadvantaged	102	7	95	14.7	45.3	40.0	5	97	13.4	45.4	41.2
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	120	9	111	15.3	45.0	39.6	5	115	16.5	41.7	41.7

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	132	11	121	12.4	47.9	39.7	7	125	16.0	43.2	40.8	19	113	23.0	54.0	23.0
Gender^c																
Female	50	7	43	7.0	48.8	44.2	2	48	16.7	43.8	39.6	8	42	21.4	52.4	26.2
Male	82	4	78	15.4	47.4	37.2	5	77	15.6	42.9	41.6	11	71	23.9	54.9	21.1
Migrant Status^c																
Migrant	0															
Non-Migrant	132	11	121	12.4	47.9	39.7	7	125	16.0	43.2	40.8	19	113	23.0	54.0	23.0
Ethnicity^c																
White	85	9	76	11.8	50.0	38.2	6	79	13.9	50.6	35.4	16	69	26.1	55.1	18.8
Black	26	1	25	8.0	40.0	52.0	0	26	11.5	23.1	65.4	2	24	8.3	62.5	29.2
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	24	3	21	19.0	47.6	33.3	2	22	18.2	31.8	50.0	5	19	31.6	42.1	26.3
Non-Economically Disadvantaged	108	8	100	11.0	48.0	41.0	5	103	15.5	45.6	38.8	14	94	21.3	56.4	22.3
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	132	11	121	12.4	47.9	39.7	7	125	16.0	43.2	40.8	19	113	23.0	54.0	23.0

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	167	11	156	12.8	50.0	37.2	21	146	21.2	34.2	44.5	43	124	26.6	56.5	16.9
Gender^c																
Female	58	3	55	10.9	52.7	36.4	6	52	17.3	34.6	48.1	11	47	25.5	59.6	14.9
Male	108	8	100	13.0	49.0	38.0	15	93	22.6	34.4	43.0	31	77	27.3	54.5	18.2
Migrant Status^c																
Migrant	0															
Non-Migrant	167	11	156	12.8	50.0	37.2	21	146	21.2	34.2	44.5	43	124	26.6	56.5	16.9
Ethnicity^c																
White	118	8	110	9.1	50.9	40.0	17	101	23.8	32.7	43.6	32	86	29.1	58.1	12.8
Black	20	2	18	11.1	50.0	38.9	1	19	15.8	42.1	42.1	5	15	40.0	46.7	13.3
Asian	11	0	11	18.2	54.5	27.3	0	11	9.1	36.4	54.5	*	*	*	*	*
Pacific Islander	0															
Hispanic	13	1	12	41.7	25.0	33.3	*	*	*	*	*	2	11	9.1	54.5	36.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	15	2	13	15.4	53.8	30.8	2	13	30.8	30.8	38.5	*	*	*	*	*
Non-Economically Disadvantaged	152	9	143	12.6	49.7	37.8	19	133	20.3	34.6	45.1	37	115	26.1	57.4	16.5
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	167	11	156	12.8	50.0	37.2	21	146	21.2	34.2	44.5	43	124	26.6	56.5	16.9

^a Excludes Statewide students.

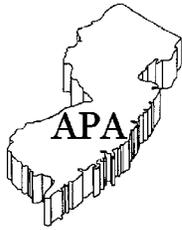
^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG GH Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	12	0	12	8.3	33.3	58.3	0	12	8.3	58.3	33.3
Gender ^c											
Female	2	*	*	*	*	*	*	*	*	*	*
Male	10	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	12	0	12	8.3	33.3	58.3	0	12	8.3	58.3	33.3
Ethnicity ^c											
White	9	*	*	*	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	8	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	12	0	12	8.3	33.3	58.3	0	12	8.3	58.3	33.3

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	155	7	148	7.4	53.4	39.2	12	143	13.3	44.8	42.0
Gender ^c											
Female	38	1	37	2.7	48.6	48.6	2	36	2.8	41.7	55.6
Male	117	6	111	9.0	55.0	36.0	10	107	16.8	45.8	37.4
Migrant Status ^c											
Migrant	0										
Non-Migrant	155	7	148	7.4	53.4	39.2	12	143	13.3	44.8	42.0
Ethnicity ^c											
White	103	4	99	6.1	52.5	41.4	7	96	11.5	45.8	42.7
Black	23	2	21	14.3	42.9	42.9	2	21	23.8	33.3	42.9
Asian	14	1	13	7.7	69.2	23.1	1	13	7.7	46.2	46.2
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	10	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	8	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	147	7	140	7.9	54.3	37.9	12	135	13.3	45.2	41.5
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	155	7	148	7.4	53.4	39.2	12	143	13.3	44.8	42.0

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	174	8	166	10.2	55.4	34.3	10	164	15.9	54.3	29.9	26	148	35.8	52.0	12.2
Gender^c																
Female	59	1	58	5.2	58.6	36.2	0	59	13.6	55.9	30.5	5	54	31.5	53.7	14.8
Male	115	7	108	13.0	53.7	33.3	10	105	17.1	53.3	29.5	21	94	38.3	51.1	10.6
Migrant Status^c																
Migrant	0															
Non-Migrant	174	8	166	10.2	55.4	34.3	10	164	15.9	54.3	29.9	26	148	35.8	52.0	12.2
Ethnicity^c																
White	131	7	124	10.5	55.6	33.9	9	122	15.6	53.3	31.1	21	110	37.3	53.6	9.1
Black	18	0	18	16.7	44.4	38.9	0	18	22.2	50.0	27.8	1	17	23.5	47.1	29.4
Asian	15	0	15	6.7	53.3	40.0	0	15	6.7	66.7	26.7	1	14	42.9	35.7	21.4
Pacific Islander	0															
Hispanic	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	165	8	157	10.8	56.1	33.1	10	155	16.8	53.5	29.7	24	141	36.9	53.2	9.9
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	174	8	166	10.2	55.4	34.3	10	164	15.9	54.3	29.9	26	148	35.8	52.0	12.2

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	163	6	157	7.0	56.1	36.9	12	151	13.2	50.3	36.4
Gender ^c											
Female	50	1	49	4.1	55.1	40.8	2	48	8.3	39.6	52.1
Male	113	5	108	8.3	56.5	35.2	10	103	15.5	55.3	29.1
Migrant Status ^c											
Migrant	0										
Non-Migrant	163	6	157	7.0	56.1	36.9	12	151	13.2	50.3	36.4
Ethnicity ^c											
White	127	3	124	7.3	54.0	38.7	9	118	12.7	52.5	34.7
Black	6	*	*	*	*	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	17	3	14	7.1	64.3	28.6	2	15	20.0	33.3	46.7
American Indian/Alaska Native	0										
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	19	3	16	18.8	43.8	37.5	2	17	17.6	35.3	47.1
Non-Economically Disadvantaged	144	3	141	5.7	57.4	36.9	10	134	12.7	52.2	35.1
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	163	6	157	7.0	56.1	36.9	12	151	13.2	50.3	36.4

^a Excludes 3 students.

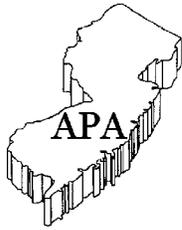
^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	142	8	134	14.2	45.5	40.3	11	131	12.2	42.7	45.0
Gender ^c											
Female	41	2	39	12.8	41.0	46.2	3	38	13.2	42.1	44.7
Male	101	6	95	14.7	47.4	37.9	8	93	11.8	43.0	45.2
Migrant Status ^c											
Migrant	0										
Non-Migrant	142	8	134	14.2	45.5	40.3	11	131	12.2	42.7	45.0
Ethnicity ^c											
White	114	5	109	11.0	48.6	40.4	7	107	11.2	43.0	45.8
Black	5	*	*	*	*	*	*	*	*	*	*
Asian	16	2	14	28.6	42.9	28.6	4	12	8.3	58.3	33.3
Pacific Islander	0										
Hispanic	5	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	13	2	11	54.5	18.2	27.3	1	12	25.0	33.3	41.7
Non-Economically Disadvantaged	129	6	123	10.6	48.0	41.5	10	119	10.9	43.7	45.4
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	142	8	134	14.2	45.5	40.3	11	131	12.2	42.7	45.0

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	112	8	104	14.4	47.1	38.5	10	102	14.7	52.0	33.3
Gender ^c											
Female	33	3	30	13.3	46.7	40.0	2	31	12.9	54.8	32.3
Male	79	5	74	14.9	47.3	37.8	8	71	15.5	50.7	33.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	112	8	104	14.4	47.1	38.5	10	102	14.7	52.0	33.3
Ethnicity ^c											
White	85	5	80	15.0	46.3	38.8	8	77	14.3	51.9	33.8
Black	11	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	5	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	102	6	96	14.6	45.8	39.6	9	93	14.0	54.8	31.2
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	112	8	104	14.4	47.1	38.5	10	102	14.7	52.0	33.3

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	154	19	135	12.6	43.0	44.4	15	139	15.8	46.8	37.4	22	132	15.9	60.6	23.5
Gender^c																
Female	51	10	41	4.9	36.6	58.5	7	44	11.4	47.7	40.9	9	42	16.7	54.8	28.6
Male	103	9	94	16.0	45.7	38.3	8	95	17.9	46.3	35.8	13	90	15.6	63.3	21.1
Migrant Status^c																
Migrant	0															
Non-Migrant	154	19	135	12.6	43.0	44.4	15	139	15.8	46.8	37.4	22	132	15.9	60.6	23.5
Ethnicity^c																
White	116	15	101	13.9	41.6	44.6	11	105	13.3	47.6	39.0	18	98	15.3	61.2	23.5
Black	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	17	2	15	13.3	33.3	53.3	2	15	20.0	46.7	33.3	2	15	26.7	53.3	20.0
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	142	17	125	12.8	42.4	44.8	13	129	14.7	48.8	36.4	20	122	15.6	61.5	23.0
LEP Status^c																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	153	19	134	12.7	42.5	44.8	15	138	15.9	46.4	37.7	22	131	16.0	60.3	23.7

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	103	9	94	10.6	44.7	44.7	11	92	19.6	44.6	35.9	16	87	17.2	60.9	21.8
Gender^c																
Female	38	4	34	5.9	44.1	50.0	4	34	17.6	35.3	47.1	4	34	17.6	55.9	26.5
Male	65	5	60	13.3	45.0	41.7	7	58	20.7	50.0	29.3	12	53	17.0	64.2	18.9
Migrant Status^c																
Migrant	0															
Non-Migrant	103	9	94	10.6	44.7	44.7	11	92	19.6	44.6	35.9	16	87	17.2	60.9	21.8
Ethnicity^c																
White	81	7	74	10.8	45.9	43.2	7	74	20.3	44.6	35.1	13	68	19.1	60.3	20.6
Black	13	2	11	9.1	45.5	45.5	*	*	*	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	99	9	90	11.1	44.4	44.4	10	89	20.2	43.8	36.0	16	83	16.9	60.2	22.9
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	103	9	94	10.6	44.7	44.7	11	92	19.6	44.6	35.9	16	87	17.2	60.9	21.8

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG I Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	10	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	4	*	*	*	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	10	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	9	*	*	*	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	9	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	10	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	23	0	23	21.7	43.5	34.8	1	22	9.1	54.5	36.4
Gender ^c											
Female	6	*	*	*	*	*	*	*	*	*	*
Male	17	0	17	17.6	52.9	29.4	1	16	6.3	56.3	37.5
Migrant Status ^c											
Migrant	0										
Non-Migrant	23	0	23	21.7	43.5	34.8	1	22	9.1	54.5	36.4
Ethnicity ^c											
White	17	0	17	29.4	29.4	41.2	1	16	12.5	43.8	43.8
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	23	0	23	21.7	43.5	34.8	1	22	9.1	54.5	36.4
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	23	0	23	21.7	43.5	34.8	1	22	9.1	54.5	36.4

^a Excludes 3 students.

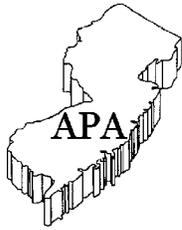
^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	39	1	38	26.3	50.0	23.7	1	38	15.8	55.3	28.9	7	32	28.1	59.4	12.5
Gender^c																
Female	14	1	13	30.8	46.2	23.1	1	13	30.8	53.8	15.4	3	11	54.5	36.4	9.1
Male	25	0	25	24.0	52.0	24.0	0	25	8.0	56.0	36.0	4	21	14.3	71.4	14.3
Migrant Status^c																
Migrant	0															
Non-Migrant	39	1	38	26.3	50.0	23.7	1	38	15.8	55.3	28.9	7	32	28.1	59.4	12.5
Ethnicity^c																
White	30	1	29	31.0	41.4	27.6	1	29	17.2	55.2	27.6	6	24	29.2	54.2	16.7
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	0															
Non-Economically Disadvantaged	39	1	38	26.3	50.0	23.7	1	38	15.8	55.3	28.9	7	32	28.1	59.4	12.5
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	39	1	38	26.3	50.0	23.7	1	38	15.8	55.3	28.9	7	32	28.1	59.4	12.5

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	31	2	29	17.2	58.6	24.1	4	27	14.8	55.6	29.6
Gender ^c											
Female	6	*	*	*	*	*	*	*	*	*	*
Male	24	2	22	18.2	63.6	18.2	3	21	19.0	52.4	28.6
Migrant Status ^c											
Migrant	0										
Non-Migrant	31	2	29	17.2	58.6	24.1	4	27	14.8	55.6	29.6
Ethnicity ^c											
White	25	2	23	17.4	52.2	30.4	3	22	13.6	50.0	36.4
Black	4	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	31	2	29	17.2	58.6	24.1	4	27	14.8	55.6	29.6
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	31	2	29	17.2	58.6	24.1	4	27	14.8	55.6	29.6

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	41	2	39	7.7	56.4	35.9	0	41	4.9	48.8	46.3
Gender ^c											
Female	10	*	*	*	*	*	*	*	*	*	*
Male	31	1	30	10.0	53.3	36.7	0	31	6.5	51.6	41.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	41	2	39	7.7	56.4	35.9	0	41	4.9	48.8	46.3
Ethnicity ^c											
White	31	2	29	3.4	55.2	41.4	0	31	0.0	51.6	48.4
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	41	2	39	7.7	56.4	35.9	0	41	4.9	48.8	46.3
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	41	2	39	7.7	56.4	35.9	0	41	4.9	48.8	46.3

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	36	1	35	14.3	40.0	45.7	1	35	11.4	37.1	51.4
Gender ^c											
Female	11	0	11	18.2	63.6	18.2	0	11	18.2	45.5	36.4
Male	25	1	24	12.5	29.2	58.3	1	24	8.3	33.3	58.3
Migrant Status ^c											
Migrant	0										
Non-Migrant	36	1	35	14.3	40.0	45.7	1	35	11.4	37.1	51.4
Ethnicity ^c											
White	24	1	23	4.3	47.8	47.8	1	23	0.0	43.5	56.5
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	2	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	34	1	33	15.2	36.4	48.5	1	33	12.1	33.3	54.5
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	36	1	35	14.3	40.0	45.7	1	35	11.4	37.1	51.4

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	33	3	30	13.3	43.3	43.3	5	28	28.6	25.0	46.4	1	32	25.0	46.9	28.1
Gender ^c																
Female	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	24	3	21	19.0	38.1	42.9	3	21	28.6	28.6	42.9	1	23	26.1	47.8	26.1
Migrant Status ^c																
Migrant	0															
Non-Migrant	33	3	30	13.3	43.3	43.3	5	28	28.6	25.0	46.4	1	32	25.0	46.9	28.1
Ethnicity ^c																
White	26	2	24	8.3	54.2	37.5	4	22	27.3	27.3	45.5	1	25	20.0	52.0	28.0
Black	0															
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	32	2	30	13.3	43.3	43.3	5	27	29.6	22.2	48.1	1	31	22.6	48.4	29.0
LEP Status ^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	33	3	30	13.3	43.3	43.3	5	28	28.6	25.0	46.4	1	32	25.0	46.9	28.1

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	19	0	19	10.5	47.4	42.1	1	18	22.2	61.1	16.7	1	18	22.2	61.1	16.7
Gender ^c																
Female	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	14	0	14	14.3	35.7	50.0	1	13	30.8	53.8	15.4	0	14	28.6	50.0	21.4
Migrant Status ^c																
Migrant	0															
Non-Migrant	19	0	19	10.5	47.4	42.1	1	18	22.2	61.1	16.7	1	18	22.2	61.1	16.7
Ethnicity ^c																
White	18	0	18	11.1	44.4	44.4	1	17	23.5	58.8	17.6	1	17	23.5	58.8	17.6
Black	0															
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status ^c																
Economically Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	17	0	17	11.8	47.1	41.2	1	16	18.8	68.8	12.5	1	16	18.8	62.5	18.8
LEP Status ^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	19	0	19	10.5	47.4	42.1	1	18	22.2	61.1	16.7	1	18	22.2	61.1	16.7

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG J Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	1	*	*	*	*	*	*	*	*	*	*
Male	0										
Migrant Status ^c											
Migrant	0										
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	1	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	1	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG R Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	1	*	*	*	*	*	*	*	*	*	*
Male	0										
Migrant Status ^c											
Migrant	0										
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	0										
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0										
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	1	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG R Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	0										
Male	1	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	0										
Black	0										
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0										
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	1	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG R Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	8	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	3	*	*	*	*	*	*	*	*	*	*
Male	5	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	8	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	0										
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	5	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	8	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

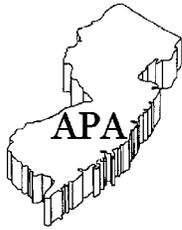
^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG R Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	5	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	4	*	*	*	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	5	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	0										
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	5	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0										
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	5	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG R Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^c																
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^c																
Migrant	0															
Non-Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^c																
White	0															
Black	0															
Asian	0															
Pacific Islander	0															
Hispanic	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0															
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^a Excludes Statewide Assessment students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG R Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender^c																
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status^c																
Migrant	0															
Non-Migrant	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity^c																
White	0															
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
LEP Status^c																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP ^e	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

^a Excludes Statewide Assessment students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG V Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	69	3	66	4.5	31.8	63.6	12	57	10.5	19.3	70.2	6	63	1.6	55.6	42.9
Gender^c																
Female	31	1	30	6.7	33.3	60.0	7	24	16.7	20.8	62.5	2	29	0.0	51.7	48.3
Male	38	2	36	2.8	30.6	66.7	5	33	6.1	18.2	75.8	4	34	2.9	58.8	38.2
Migrant Status^c																
Migrant	0															
Non-Migrant	69	3	66	4.5	31.8	63.6	12	57	10.5	19.3	70.2	6	63	1.6	55.6	42.9
Ethnicity^c																
White	30	0	30	0.0	23.3	76.7	2	28	3.6	14.3	82.1	0	30	3.3	46.7	50.0
Black	20	2	18	11.1	44.4	44.4	5	15	26.7	26.7	46.7	2	18	0.0	55.6	44.4
Asian	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	15	1	14	7.1	35.7	57.1	*	*	*	*	*	3	12	0.0	66.7	33.3
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	0															
Economic Status^c																
Economically Disadvantaged	35	3	32	9.4	43.8	46.9	11	24	20.8	20.8	58.3	5	30	0.0	70.0	30.0
Non-Economically Disadvantaged	34	0	34	0.0	20.6	79.4	1	33	3.0	18.2	78.8	1	33	3.0	42.4	54.5
LEP Status^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	67	3	64	4.7	32.8	62.5	12	55	10.9	20.0	69.1	6	61	1.6	55.7	42.6

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment DFG V Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	8	*	*	*	*	*	*	*	*	*	*
Gender ^c											
Female	4	*	*	*	*	*	*	*	*	*	*
Male	4	*	*	*	*	*	*	*	*	*	*
Migrant Status ^c											
Migrant	0										
Non-Migrant	8	*	*	*	*	*	*	*	*	*	*
Ethnicity ^c											
White	4	*	*	*	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	7	*	*	*	*	*	*	*	*	*	*

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	792	27	765	9.5	53.1	37.4	64	728	12.2	52.3	35.4
Gender ^c											
Female	249	11	238	8.0	48.7	43.3	18	231	11.3	49.8	39.0
Male	542	16	526	10.3	55.1	34.6	46	496	12.7	53.6	33.7
Migrant Status ^c											
Migrant	0										
Non-Migrant	792	27	765	9.5	53.1	37.4	64	728	12.2	52.3	35.4
Ethnicity ^c											
White	469	18	451	9.3	51.7	39.0	37	432	11.1	52.8	36.1
Black	142	6	136	9.6	51.5	39.0	12	130	13.8	48.5	37.7
Asian	58	2	56	8.9	57.1	33.9	5	53	11.3	56.6	32.1
Pacific Islander	6	*	*	*	*	*	*	*	*	*	*
Hispanic	101	1	100	11.0	55.0	34.0	10	91	16.5	50.5	33.0
American Indian/Alaska Native	4	*	*	*	*	*	*	*	*	*	*
Other ^d	12	0	12	8.3	83.3	8.3	0	12	0.0	75.0	25.0
Economic Status ^c											
Economically Disadvantaged	163	2	161	8.7	55.9	35.4	12	151	11.9	52.3	35.8
Non-Economically Disadvantaged	629	25	604	9.8	52.3	37.9	52	577	12.3	52.3	35.4
LEP Status ^c											
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	789	27	762	9.6	53.1	37.3	63	726	12.3	52.3	35.4

^a Excludes 3 students.

^b N-count a includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	793	36	757	10.8	53.5	35.7	50	743	13.7	52.6	33.6	131	662	25.4	59.2	15.4
Gender^c																
Female	268	16	252	11.5	51.6	36.9	18	250	15.2	50.8	34.0	51	217	25.8	58.1	16.1
Male	525	20	505	10.5	54.5	35.0	32	493	13.0	53.5	33.5	80	445	25.2	59.8	15.1
Migrant Status^c																
Migrant	0															
Non-Migrant	793	36	757	10.8	53.5	35.7	50	743	13.7	52.6	33.6	131	662	25.4	59.2	15.4
Ethnicity^c																
White	498	24	474	11.4	54.6	34.0	31	467	13.5	52.9	33.6	82	416	26.9	58.4	14.7
Black	123	7	116	12.1	50.9	37.1	10	113	12.4	53.1	34.5	26	97	23.7	62.9	13.4
Asian	61	2	59	10.2	57.6	32.2	3	58	15.5	55.2	29.3	7	54	27.8	55.6	16.7
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	99	3	96	8.3	45.8	45.8	6	93	15.1	47.3	37.6	15	84	20.2	61.9	17.9
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	136	8	128	7.0	50.0	43.0	12	124	12.9	48.4	38.7	31	105	21.0	60.0	19.0
Non-Economically Disadvantaged	657	28	629	11.6	54.2	34.2	38	619	13.9	53.5	32.6	100	557	26.2	59.1	14.7
LEP Status^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	791	36	755	10.9	53.6	35.5	49	742	13.7	52.7	33.6	130	661	25.4	59.3	15.3

^a Excludes Statewide Assessment students.

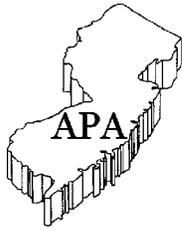
^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	828	47	781	10.5	55.1	34.4	66	762	12.1	52.0	36.0
Gender ^c											
Female	277	15	262	10.3	53.1	36.6	16	261	9.6	48.7	41.8
Male	550	32	518	10.6	56.2	33.2	50	500	13.4	53.8	32.8
Migrant Status ^c											
Migrant	0										
Non-Migrant	828	47	781	10.5	55.1	34.4	66	762	12.1	52.0	36.0
Ethnicity ^c											
White	521	29	492	10.8	55.9	33.3	45	476	11.1	52.9	35.9
Black	125	7	118	8.5	53.4	38.1	9	116	11.2	50.0	38.8
Asian	50	1	49	10.2	53.1	36.7	4	46	6.5	56.5	37.0
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*
Hispanic	124	10	114	12.3	52.6	35.1	8	116	19.0	45.7	35.3
American Indian/Alaska Native	0										
Other ^d	5	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	192	12	180	12.8	53.3	33.9	10	182	12.6	48.4	39.0
Non-Economically Disadvantaged	636	35	601	9.8	55.6	34.6	56	580	11.9	53.1	35.0
LEP Status ^c											
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	827	47	780	10.5	55.0	34.5	66	761	12.0	52.0	36.0

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	784	47	737	8.7	48.8	42.5	53	731	10.0	50.9	39.1
Gender ^c											
Female	273	21	252	9.1	49.2	41.7	18	255	8.2	52.9	38.8
Male	511	26	485	8.5	48.7	42.9	35	476	10.9	49.8	39.3
Migrant Status ^c											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	783	47	736	8.7	48.8	42.5	53	730	9.9	51.0	39.2
Ethnicity ^c											
White	516	27	489	7.2	48.5	44.4	33	483	9.1	52.6	38.3
Black	110	10	100	13.0	49.0	38.0	9	101	11.9	45.5	42.6
Asian	51	3	48	16.7	52.1	31.3	5	46	13.0	43.5	43.5
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	92	4	88	8.0	46.6	45.5	5	87	6.9	54.0	39.1
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	13	2	11	9.1	63.6	27.3	1	12	33.3	41.7	25.0
Economic Status ^c											
Economically Disadvantaged	163	11	152	13.8	40.1	46.1	13	150	14.7	45.3	40.0
Non-Economically Disadvantaged	621	36	585	7.4	51.1	41.5	40	581	8.8	52.3	38.9
LEP Status ^c											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	0										
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	784	47	737	8.7	48.8	42.5	53	731	10.0	50.9	39.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	805	58	747	12.3	46.9	40.8	65	740	13.5	45.9	40.5
Gender ^c											
Female	262	21	241	12.9	40.7	46.5	29	233	10.3	44.2	45.5
Male	542	37	505	12.1	49.7	38.2	36	506	15.0	46.6	38.3
Migrant Status ^c											
Migrant	0										
Non-Migrant	805	58	747	12.3	46.9	40.8	65	740	13.5	45.9	40.5
Ethnicity ^c											
White	505	38	467	11.3	49.0	39.6	44	461	11.7	47.5	40.8
Black	132	6	126	11.1	39.7	49.2	9	123	14.6	48.0	37.4
Asian	46	1	45	20.0	40.0	40.0	1	45	20.0	42.2	37.8
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*
Hispanic	98	11	87	12.6	49.4	37.9	9	89	16.9	38.2	44.9
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*
Other ^d	16	1	15	26.7	33.3	40.0	0	16	25.0	25.0	50.0
Economic Status ^c											
Economically Disadvantaged	172	11	161	11.8	42.9	45.3	7	165	14.5	35.2	50.3
Non-Economically Disadvantaged	633	47	586	12.5	48.0	39.6	58	575	13.2	49.0	37.7
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	804	57	747	12.3	46.9	40.8	65	739	13.5	46.0	40.5

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	886	77	809	13.3	46.6	40.0	70	816	15.4	47.4	37.1	109	777	21.2	57.5	21.2
Gender^c																
Female	308	36	272	11.4	43.0	45.6	27	281	14.2	46.3	39.5	38	270	20.4	57.8	21.9
Male	577	41	536	14.2	48.5	37.3	43	534	16.1	47.9	36.0	71	506	21.5	57.5	20.9
Migrant Status^c																
Migrant	0															
Non-Migrant	886	77	809	13.3	46.6	40.0	70	816	15.4	47.4	37.1	109	777	21.2	57.5	21.2
Ethnicity^c																
White	583	54	529	12.5	48.0	39.5	45	538	13.8	49.4	36.8	74	509	21.2	59.1	19.6
Black	134	10	124	15.3	37.9	46.8	10	124	16.9	37.9	45.2	13	121	24.0	52.1	24.0
Asian	48	2	46	21.7	41.3	37.0	3	45	26.7	46.7	26.7	3	45	24.4	53.3	22.2
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	108	10	98	10.2	53.1	36.7	11	97	19.6	46.4	34.0	17	91	17.6	54.9	27.5
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	193	18	175	12.6	46.9	40.6	14	179	14.0	40.2	45.8	23	170	20.0	54.1	25.9
Non-Economically Disadvantaged	693	59	634	13.6	46.5	39.9	56	637	15.9	49.5	34.7	86	607	21.6	58.5	19.9
LEP Status^c																
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	880	75	805	13.2	46.6	40.2	70	810	15.4	47.4	37.2	108	772	21.4	57.4	21.2

^a Excludes Statewide Assessment students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	842	51	791	12.4	48.0	39.6	77	765	17.6	44.3	38.0	141	701	20.1	58.8	21.1
Gender^c																
Female	302	18	284	9.2	53.5	37.3	27	275	14.5	48.4	37.1	38	264	17.4	62.9	19.7
Male	539	33	506	14.0	45.1	40.9	50	489	19.2	42.1	38.7	102	437	21.7	56.3	22.0
Migrant Status^c																
Migrant	0															
Non-Migrant	842	51	791	12.4	48.0	39.6	77	765	17.6	44.3	38.0	141	701	20.1	58.8	21.1
Ethnicity^c																
White	534	34	500	10.4	47.6	42.0	49	485	17.7	43.5	38.8	95	439	22.6	57.6	19.8
Black	154	10	144	15.3	51.4	33.3	13	141	17.7	52.5	29.8	19	135	23.0	60.0	17.0
Asian	40	0	40	25.0	30.0	45.0	2	38	26.3	26.3	47.4	4	36	16.7	55.6	27.8
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	101	7	94	12.8	50.0	37.2	12	89	12.4	42.7	44.9	17	84	4.8	61.9	33.3
American Indian/Alaska Native	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	189	11	178	11.2	53.4	35.4	22	167	15.6	47.9	36.5	23	166	15.7	62.7	21.7
Non-Economically Disadvantaged	653	40	613	12.7	46.5	40.8	55	598	18.2	43.3	38.5	118	535	21.5	57.6	20.9
LEP Status^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	840	51	789	12.4	48.2	39.4	77	763	17.7	44.4	37.9	141	699	20.2	58.8	21.0

^a Excludes Statewide Assessment students.

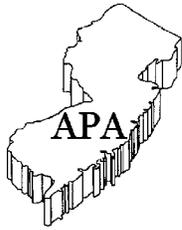
^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Non-Special Needs by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	81	10	71	8.5	52.1	39.4	11	70	15.7	44.3	40.0
Gender ^c											
Female	36	5	31	3.2	51.6	45.2	7	29	3.4	55.2	41.4
Male	45	5	40	12.5	52.5	35.0	4	41	24.4	36.6	39.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	81	10	71	8.5	52.1	39.4	11	70	15.7	44.3	40.0
Ethnicity ^c											
White	47	8	39	5.1	51.3	43.6	9	38	13.2	42.1	44.7
Black	13	1	12	16.7	58.3	25.0	1	12	25.0	50.0	25.0
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	18	1	17	11.8	52.9	35.3	1	17	17.6	41.2	41.2
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	24	1	23	13.0	34.8	52.2	1	23	17.4	47.8	34.8
Non-Economically Disadvantaged	57	9	48	6.3	60.4	33.3	10	47	14.9	42.6	42.6
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	80	10	70	8.6	51.4	40.0	11	69	15.9	44.9	39.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	245	5	240	13.3	51.7	35.0	17	228	15.8	50.0	34.2
Gender ^c											
Female	84	2	82	17.1	50.0	32.9	5	79	16.5	46.8	36.7
Male	161	3	158	11.4	52.5	36.1	12	149	15.4	51.7	32.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	245	5	240	13.3	51.7	35.0	17	228	15.8	50.0	34.2
Ethnicity ^c											
White	23	1	22	4.5	59.1	36.4	2	21	14.3	57.1	28.6
Black	126	4	122	11.5	50.0	38.5	8	118	13.6	48.3	38.1
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	87	0	87	16.1	54.0	29.9	6	81	21.0	50.6	28.4
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	179	4	175	14.3	48.6	37.1	12	167	16.2	47.9	35.9
Non-Economically Disadvantaged	66	1	65	10.8	60.0	29.2	5	61	14.8	55.7	29.5
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	0										
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	245	5	240	13.3	51.7	35.0	17	228	15.8	50.0	34.2

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	256	16	240	16.7	54.2	29.2	17	239	20.5	50.2	29.3	24	232	31.5	55.6	12.9
Gender^c																
Female	77	3	74	14.9	51.4	33.8	2	75	16.0	52.0	32.0	7	70	31.4	54.3	14.3
Male	179	13	166	17.5	55.4	27.1	15	164	22.6	49.4	28.0	17	162	31.5	56.2	12.3
Migrant Status^c																
Migrant	0															
Non-Migrant	256	16	240	16.7	54.2	29.2	17	239	20.5	50.2	29.3	24	232	31.5	55.6	12.9
Ethnicity^c																
White	24	0	24	8.3	58.3	33.3	1	23	13.0	47.8	39.1	3	21	9.5	81.0	9.5
Black	129	12	117	19.7	52.1	28.2	10	119	22.7	52.9	24.4	12	117	29.1	58.1	12.8
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	97	4	93	14.0	55.9	30.1	6	91	18.7	48.4	33.0	9	88	38.6	46.6	14.8
American Indian/Alaska Native	0															
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	188	11	177	17.5	54.8	27.7	9	179	21.2	48.0	30.7	16	172	30.8	54.1	15.1
Non-Economically Disadvantaged	68	5	63	14.3	52.4	33.3	8	60	18.3	56.7	25.0	8	60	33.3	60.0	6.7
LEP Status^c																
LEP (Current & Former)	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	246	16	230	14.3	55.7	30.0	17	229	18.3	52.0	29.7	23	223	29.6	57.4	13.0

^a Excludes Statewide students.

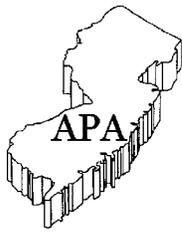
^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	287	31	256	14.1	55.9	30.1	33	254	15.7	54.7	29.5
Gender ^c											
Female	105	12	93	18.3	57.0	24.7	14	91	17.6	57.1	25.3
Male	181	18	163	11.7	55.2	33.1	18	163	14.7	53.4	31.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	287	31	256	14.1	55.9	30.1	33	254	15.7	54.7	29.5
Ethnicity ^c											
White	33	1	32	12.5	53.1	34.4	0	33	18.2	48.5	33.3
Black	130	19	111	13.5	58.6	27.9	19	111	17.1	56.8	26.1
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	115	10	105	13.3	56.2	30.5	13	102	12.7	54.9	32.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	1	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	209	24	185	13.0	54.6	32.4	30	179	15.1	52.5	32.4
Non-Economically Disadvantaged	78	7	71	16.9	59.2	23.9	3	75	17.3	60.0	22.7
LEP Status ^c											
LEP (Current & Former)	13	1	12	50.0	25.0	25.0	2	11	18.2	45.5	36.4
Current LEP	12	1	11	54.5	27.3	18.2	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	275	30	245	12.2	57.1	30.6	31	244	15.6	54.9	29.5

^a Excludes 3 students.

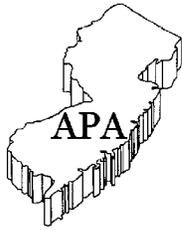
^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	301	23	278	13.3	52.9	33.8	26	275	18.2	44.4	37.5
Gender ^c											
Female	104	8	96	10.4	51.0	38.5	10	94	13.8	52.1	34.0
Male	197	15	182	14.8	53.8	31.3	16	181	20.4	40.3	39.2
Migrant Status ^c											
Migrant	0										
Non-Migrant	301	23	278	13.3	52.9	33.8	26	275	18.2	44.4	37.5
Ethnicity ^c											
White	30	0	30	10.0	46.7	43.3	1	29	13.8	37.9	48.3
Black	159	10	149	14.8	53.0	32.2	11	148	20.3	39.9	39.9
Asian	5	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	102	11	91	11.0	54.9	34.1	13	89	18.0	56.2	25.8
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	3	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	202	18	184	16.3	51.6	32.1	21	181	20.4	43.1	36.5
Non-Economically Disadvantaged	99	5	94	7.4	55.3	37.2	5	94	13.8	46.8	39.4
LEP Status ^c											
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	300	22	278	13.3	52.9	33.8	25	275	18.2	44.4	37.5

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	269	26	243	16.9	51.0	32.1	34	235	15.3	49.8	34.9
Gender ^c											
Female	95	9	86	17.4	46.5	36.0	10	85	18.8	42.4	38.8
Male	173	16	157	16.6	53.5	29.9	24	149	13.4	53.7	32.9
Migrant Status ^c											
Migrant	0										
Non-Migrant	269	26	243	16.9	51.0	32.1	34	235	15.3	49.8	34.9
Ethnicity ^c											
White	22	0	22	18.2	50.0	31.8	0	22	4.5	59.1	36.4
Black	143	15	128	18.8	54.7	26.6	23	120	19.2	53.3	27.5
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	98	9	89	14.6	44.9	40.4	11	87	12.6	42.5	44.8
American Indian/Alaska Native	0										
Other ^d	2	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	190	17	173	17.3	52.6	30.1	22	168	16.1	49.4	34.5
Non-Economically Disadvantaged	79	9	70	15.7	47.1	37.1	12	67	13.4	50.7	35.8
LEP Status ^c											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	267	25	242	16.9	50.8	32.2	34	233	15.5	49.4	35.2

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	246	22	224	17.9	53.6	28.6	25	221	20.8	47.1	32.1	34	212	29.2	59.9	10.8
Gender^c																
Female	86	5	81	19.8	49.4	30.9	8	78	17.9	46.2	35.9	12	74	25.7	63.5	10.8
Male	159	16	143	16.8	55.9	27.3	16	143	22.4	47.6	30.1	21	138	31.2	58.0	10.9
Migrant Status^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	245	22	223	17.9	53.4	28.7	25	220	20.9	46.8	32.3	34	211	29.4	59.7	10.9
Ethnicity^c																
White	19	1	18	22.2	38.9	38.9	0	19	26.3	42.1	31.6	1	18	22.2	61.1	16.7
Black	134	13	121	19.8	49.6	30.6	13	121	19.8	41.3	38.8	21	113	28.3	61.1	10.6
Asian	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	84	7	77	13.0	62.3	24.7	12	72	18.1	59.7	22.2	12	72	30.6	58.3	11.1
American Indian/Alaska Native	0															
Other ^d	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	159	17	142	16.9	56.3	26.8	17	142	19.0	47.2	33.8	24	135	30.4	60.0	9.6
Non-Economically Disadvantaged	87	5	82	19.5	48.8	31.7	8	79	24.1	46.8	29.1	10	77	27.3	59.7	13.0
LEP Status^c																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	245	22	223	17.9	53.4	28.7	25	220	20.9	46.8	32.3	34	211	29.4	59.7	10.9

^a Excludes Statewide students.

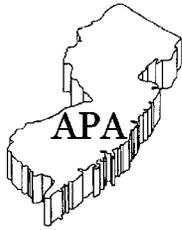
^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	207	20	187	13.9	47.1	39.0	19	188	20.7	50.0	29.3	23	184	31.5	62.5	6.0
Gender^c																
Female	80	8	72	13.9	44.4	41.7	10	70	25.7	42.9	31.4	9	71	29.6	67.6	2.8
Male	127	12	115	13.9	48.7	37.4	9	118	17.8	54.2	28.0	14	113	32.7	59.3	8.0
Migrant Status^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	206	20	186	14.0	46.8	39.2	19	187	20.9	49.7	29.4	23	183	31.7	62.3	6.0
Ethnicity^c																
White	17	0	17	5.9	58.8	35.3	4	13	23.1	23.1	53.8	3	14	21.4	64.3	14.3
Black	113	9	104	11.5	47.1	41.3	4	109	20.2	53.2	26.6	6	107	31.8	63.6	4.7
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	68	11	57	21.1	43.9	35.1	11	57	21.1	52.6	26.3	11	57	33.3	59.6	7.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	128	15	113	14.2	41.6	44.2	9	119	21.0	48.7	30.3	13	115	32.2	61.7	6.1
Non-Economically Disadvantaged	79	5	74	13.5	55.4	31.1	10	69	20.3	52.2	27.5	10	69	30.4	63.8	5.8
LEP Status^c																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	206	19	187	13.9	47.1	39.0	18	188	20.7	50.0	29.3	23	183	31.7	62.3	6.0

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Special Needs by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	22	3	19	10.5	73.7	15.8	4	18	16.7	61.1	22.2
Gender ^c											
Female	6	*	*	*	*	*	*	*	*	*	*
Male	16	2	14	7.1	78.6	14.3	4	12	16.7	66.7	16.7
Migrant Status ^c											
Migrant	0										
Non-Migrant	22	3	19	10.5	73.7	15.8	4	18	16.7	61.1	22.2
Ethnicity ^c											
White	3	*	*	*	*	*	*	*	*	*	*
Black	8	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	11	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	15	2	13	7.7	69.2	23.1	3	12	16.7	50.0	33.3
Non-Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
LEP Status ^c											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP ^e	22	3	19	10.5	73.7	15.8	4	18	16.7	61.1	22.2

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 3

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1037	32	1005	10.4	52.7	36.8	81	956	13.1	51.8	35.1
Gender ^c											
Female	333	13	320	10.3	49.1	40.6	23	310	12.6	49.0	38.4
Male	703	19	684	10.5	54.5	34.9	58	645	13.3	53.2	33.5
Migrant Status ^c											
Migrant	0										
Non-Migrant	1037	32	1005	10.4	52.7	36.8	81	956	13.1	51.8	35.1
Ethnicity ^c											
White	492	19	473	9.1	52.0	38.9	39	453	11.3	53.0	35.8
Black	268	10	258	10.5	50.8	38.8	20	248	13.7	48.4	37.9
Asian	66	2	64	10.9	54.7	34.4	6	60	10.0	55.0	35.0
Pacific Islander	7	*	*	*	*	*	*	*	*	*	*
Hispanic	188	1	187	13.4	54.5	32.1	16	172	18.6	50.6	30.8
American Indian/Alaska Native	4	*	*	*	*	*	*	*	*	*	*
Other ^d	12	0	12	8.3	83.3	8.3	0	12	0.0	75.0	25.0
Economic Status ^c											
Economically Disadvantaged	342	6	336	11.6	52.1	36.3	24	318	14.2	50.0	35.8
Non-Economically Disadvantaged	695	26	669	9.9	53.1	37.1	57	638	12.5	52.7	34.8
LEP Status ^c											
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1034	32	1002	10.5	52.8	36.7	80	954	13.1	51.8	35.1

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 4

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1049	52	997	12.2	53.7	34.1	67	982	15.4	52.0	32.6	155	894	27.0	58.3	14.8
Gender^c																
Female	345	19	326	12.3	51.5	36.2	20	325	15.4	51.1	33.5	58	287	27.2	57.1	15.7
Male	704	33	671	12.2	54.7	33.1	47	657	15.4	52.5	32.1	97	607	26.9	58.8	14.3
Migrant Status^c																
Migrant	0															
Non-Migrant	1049	52	997	12.2	53.7	34.1	67	982	15.4	52.0	32.6	155	894	27.0	58.3	14.8
Ethnicity^c																
White	522	24	498	11.2	54.8	33.9	32	490	13.5	52.7	33.9	85	437	26.1	59.5	14.4
Black	252	19	233	15.9	51.5	32.6	20	232	17.7	53.0	29.3	38	214	26.6	60.3	13.1
Asian	65	2	63	11.1	57.1	31.7	3	62	16.1	54.8	29.0	7	58	29.3	55.2	15.5
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	196	7	189	11.1	50.8	38.1	12	184	16.8	47.8	35.3	24	172	29.7	54.1	16.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	324	19	305	13.1	52.8	34.1	21	303	17.8	48.2	34.0	47	277	27.1	56.3	16.6
Non-Economically Disadvantaged	725	33	692	11.8	54.0	34.1	46	679	14.3	53.8	32.0	108	617	26.9	59.2	13.9
LEP Status^c																
LEP (Current & Former)	12	0	12	58.3	16.7	25.0	1	11	63.6	9.1	27.3	*	*	*	*	*
Current LEP	12	0	12	58.3	16.7	25.0	1	11	63.6	9.1	27.3	*	*	*	*	*
Former LEP	0															
Not Current LEP ^e	1037	52	985	11.7	54.1	34.2	66	971	14.8	52.5	32.6	153	884	26.5	58.8	14.7

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 5

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1115	78	1037	11.4	55.3	33.4	99	1016	13.0	52.7	34.4
Gender ^c											
Female	382	27	355	12.4	54.1	33.5	30	352	11.6	50.9	37.5
Male	731	50	681	10.9	55.9	33.2	68	663	13.7	53.7	32.6
Migrant Status ^c											
Migrant	0										
Non-Migrant	1115	78	1037	11.4	55.3	33.4	99	1016	13.0	52.7	34.4
Ethnicity ^c											
White	554	30	524	10.9	55.7	33.4	45	509	11.6	52.7	35.8
Black	255	26	229	10.9	55.9	33.2	28	227	14.1	53.3	32.6
Asian	57	2	55	14.5	49.1	36.4	5	52	9.6	55.8	34.6
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*
Hispanic	239	20	219	12.8	54.3	32.9	21	218	16.1	50.0	33.9
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other ^d	6	*	*	*	*	*	*	*	*	*	*
Economic Status ^c											
Economically Disadvantaged	401	36	365	12.9	54.0	33.2	40	361	13.9	50.4	35.7
Non-Economically Disadvantaged	714	42	672	10.6	56.0	33.5	59	655	12.5	53.9	33.6
LEP Status ^c											
LEP (Current & Former)	18	1	17	41.2	35.3	23.5	2	16	18.8	43.8	37.5
Current LEP	13	1	12	50.0	33.3	16.7	2	11	27.3	45.5	27.3
Former LEP	5	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1102	77	1025	10.9	55.5	33.6	97	1005	12.8	52.7	34.4

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 6

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1085	70	1015	10.0	50.0	40.1	79	1006	12.2	49.1	38.7
Gender ^c											
Female	377	29	348	9.5	49.7	40.8	28	349	9.7	52.7	37.5
Male	708	41	667	10.2	50.1	39.7	51	657	13.5	47.2	39.3
Migrant Status ^c											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1084	70	1014	10.0	49.9	40.1	79	1005	12.1	49.2	38.7
Ethnicity ^c											
White	546	27	519	7.3	48.4	44.3	34	512	9.4	51.8	38.9
Black	269	20	249	14.1	51.4	34.5	20	249	16.9	42.2	41.0
Asian	56	3	53	17.0	50.9	32.1	5	51	11.8	39.2	49.0
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	194	15	179	9.5	50.8	39.7	18	176	12.5	55.1	32.4
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other ^d	16	3	13	15.4	61.5	23.1	2	14	28.6	50.0	21.4
Economic Status ^c											
Economically Disadvantaged	365	29	336	15.2	46.4	38.4	34	331	17.8	44.1	38.1
Non-Economically Disadvantaged	720	41	679	7.4	51.7	40.9	45	675	9.5	51.6	39.0
LEP Status ^c											
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1084	69	1015	10.0	50.0	40.1	78	1006	12.2	49.1	38.7

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 7

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1074	84	990	13.4	47.9	38.7	99	975	13.9	46.9	39.2
Gender ^c											
Female	357	30	327	14.1	42.2	43.7	39	318	12.6	43.7	43.7
Male	715	53	662	13.1	50.6	36.3	60	655	14.7	48.2	37.1
Migrant Status ^c											
Migrant	0										
Non-Migrant	1074	84	990	13.4	47.9	38.7	99	975	13.9	46.9	39.2
Ethnicity ^c											
White	527	38	489	11.7	49.1	39.3	44	483	11.4	48.0	40.6
Black	275	21	254	15.0	47.2	37.8	32	243	16.9	50.6	32.5
Asian	50	1	49	18.4	42.9	38.8	1	49	18.4	42.9	38.8
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*
Hispanic	196	20	176	13.6	47.2	39.2	20	176	14.8	40.3	44.9
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*
Other ^d	18	3	15	26.7	33.3	40.0	0	18	27.8	27.8	44.4
Economic Status ^c											
Economically Disadvantaged	362	28	334	14.7	47.9	37.4	29	333	15.3	42.3	42.3
Non-Economically Disadvantaged	712	56	656	12.8	47.9	39.3	70	642	13.2	49.2	37.5
LEP Status ^c											
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	1071	82	989	13.4	47.8	38.7	99	972	14.0	46.8	39.2

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 8

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1132	99	1033	14.3	48.1	37.6	95	1037	16.6	47.3	36.1	143	989	23.0	58.0	19.0
Gender^c																
Female	394	41	353	13.3	44.5	42.2	35	359	15.0	46.2	38.7	50	344	21.5	59.0	19.5
Male	736	57	679	14.7	50.1	35.2	59	677	17.4	47.9	34.7	92	644	23.6	57.6	18.8
Migrant Status^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1131	99	1032	14.3	48.1	37.6	95	1036	16.6	47.3	36.1	143	988	23.0	58.0	19.0
Ethnicity^c																
White	602	55	547	12.8	47.7	39.5	45	557	14.2	49.2	36.6	75	527	21.3	59.2	19.5
Black	268	23	245	17.6	43.7	38.8	23	245	18.4	39.6	42.0	34	234	26.1	56.4	17.5
Asian	54	3	51	23.5	41.2	35.3	3	51	31.4	43.1	25.5	3	51	29.4	51.0	19.6
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	192	17	175	11.4	57.1	31.4	23	169	18.9	52.1	29.0	29	163	23.3	56.4	20.2
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	352	35	317	14.5	51.1	34.4	31	321	16.2	43.3	40.5	47	305	24.6	56.7	18.7
Non-Economically Disadvantaged	780	64	716	14.2	46.8	39.0	64	716	16.8	49.2	34.1	96	684	22.2	58.6	19.2
LEP Status^c																
LEP (Current & Former)	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1125	97	1028	14.2	48.1	37.7	95	1030	16.6	47.3	36.1	142	983	23.1	57.9	19.0

^a Excludes Statewide students.

^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 11

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a					Science ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1049	71	978	12.7	47.9	39.5	96	953	18.3	45.4	36.3	164	885	22.5	59.5	18.0
Gender^c																
Female	382	26	356	10.1	51.7	38.2	37	345	16.8	47.2	35.9	47	335	20.0	63.9	16.1
Male	666	45	621	14.0	45.7	40.3	59	607	18.9	44.5	36.6	116	550	24.0	56.9	19.1
Migrant Status^c																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1048	71	977	12.7	47.8	39.5	96	952	18.3	45.4	36.3	164	884	22.5	59.5	18.0
Ethnicity^c																
White	551	34	517	10.3	48.0	41.8	53	498	17.9	43.0	39.2	98	453	22.5	57.8	19.6
Black	267	19	248	13.7	49.6	36.7	17	250	18.8	52.8	28.4	25	242	26.9	61.6	11.6
Asian	45	0	45	22.2	33.3	44.4	2	43	25.6	27.9	46.5	5	40	20.0	55.0	25.0
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	169	18	151	15.9	47.7	36.4	23	146	15.8	46.6	37.7	28	141	16.3	61.0	22.7
American Indian/Alaska Native	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other ^d	11	0	11	27.3	54.5	18.2	*	*	*	*	*	*	*	*	*	*
Economic Status^c																
Economically Disadvantaged	317	26	291	12.4	48.8	38.8	31	286	17.8	48.3	33.9	36	281	22.4	62.3	15.3
Non-Economically Disadvantaged	732	45	687	12.8	47.5	39.7	65	667	18.4	44.2	37.3	128	604	22.5	58.3	19.2
LEP Status^c																
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP ^e	1046	70	976	12.7	48.0	39.3	95	951	18.3	45.5	36.2	164	882	22.6	59.5	17.9

^a Excludes Statewide students.

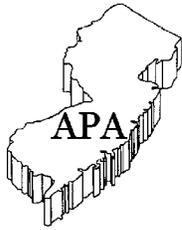
^b N-count also includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.



New Jersey Statewide Assessment System Alternate Proficiency Assessment State Performance by Demographic Groups Grade 12

Test Date: 2006 - 2007

	Number of Portfolios Processed	Language Arts Literacy ^a					Mathematics ^a				
		Number of Students with Void Codes ^b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students with Void Codes	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	103	13	90	8.9	56.7	34.4	15	88	15.9	47.7	36.4
Gender ^c											
Female	42	6	36	5.6	52.8	41.7	7	35	5.7	54.3	40.0
Male	61	7	54	11.1	59.3	29.6	8	53	22.6	43.4	34.0
Migrant Status ^c											
Migrant	0										
Non-Migrant	103	13	90	8.9	56.7	34.4	15	88	15.9	47.7	36.4
Ethnicity ^c											
White	50	8	42	4.8	52.4	42.9	10	40	15.0	40.0	45.0
Black	21	2	19	10.5	63.2	26.3	2	19	21.1	52.6	26.3
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	29	3	26	15.4	61.5	23.1	3	26	15.4	53.8	30.8
American Indian/Alaska Native	0										
Other ^d	0										
Economic Status ^c											
Economically Disadvantaged	39	3	36	11.1	47.2	41.7	4	35	17.1	48.6	34.3
Non-Economically Disadvantaged	64	10	54	7.4	63.0	29.6	11	53	15.1	47.2	37.7
LEP Status ^c											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP ^e	102	13	89	9.0	56.2	34.8	15	87	16.1	48.3	35.6

^a Excludes 3 students.

^b N-count includes number of Limited English Proficiency (LEP) students exempt from Language Arts Literacy.

^c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.

^d Includes students coded with more than one ethnicity or their ethnicity information is missing.

^e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

* Values are suppressed for n-counts of 10 or less.