TEST DATE: MARCH 2007
REPORT PRINTED: 8/31/2007
CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

## Statewide

SCIENCE

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 100,095 | 461 | 1,487 | 137 | 98,010 | 27.3 | 61.9 | 10.8 | 217.3 |
| General Education ${ }^{3}$ | 82,277 | 0 | 868 | 90 | 81,319 | 19.7 | 67.6 | 12.7 | 221.5 |
| Special Education | 15,294 | 461 | 583 | 46 | 14,204 | 61.1 | 37.3 | 1.6 | 198.1 |
| Not Exempt From Passing | 7,834 | 0 | 208 | 19 | 7,607 | 47.0 | 50.2 | 2.8 | 204.6 |
| Exempt From Passing | 6,999 | 0 | 375 | 27 | 6,597 | 77.3 | 22.5 | 0.2 | 190.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 461 | 461 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 3,116 | 5 | 45 | 1 | 3,065 | 78.6 | 20.8 | 0.6 | 191.4 |
| Current LEP | 2,571 | 4 | 37 | 1 | 2,529 | 82.2 | 17.5 | 0.3 | 189.8 |
| Former LEP | 545 | 1 | 8 | 0 | 536 | 61.8 | 36.2 | 2.1 | 199.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 49,613 | 171 | 620 | 59 | 48,763 | 30.6 | 61.7 | 7.7 | 214.4 |
| Male | 50,414 | 290 | 862 | 78 | 49,184 | 23.9 | 62.3 | 13.8 | 220.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 13 | 0 | 0 | 0 | 13 | 76.9 | 23.1 | 0.0 | 193.8 |
| Non-Migrant | 100,082 | 461 | 1,487 | 137 | 97,997 | 27.2 | 62.0 | 10.8 | 217.3 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 60,599 | 262 | 538 | 68 | 59,731 | 15.6 | 70.8 | 13.7 | 223.8 |
| Black or African American | 16,031 | 90 | 560 | 46 | 15,335 | 56.9 | 41.8 | 1.4 | 200.1 |
| Asian | 7,286 | 19 | 29 | 6 | 7,232 | 14.0 | 60.7 | 25.3 | 229.8 |
| Native Hawaiian or Other Pacific Islander | 210 | 0 | 1 | 0 | 209 | 21.1 | 68.4 | 10.5 | 221.2 |
| Hispanic or Latino | 15,188 | 78 | 337 | 14 | 14,759 | 49.7 | 48.1 | 2.2 | 203.3 |
| American Indian or Alaska Native | 199 | 2 | 6 | 0 | 191 | 33.0 | 60.2 | 6.8 | 213.3 |
| Other | 582 | 10 | 16 | 3 | 553 | 41.6 | 55.5 | 2.9 | 207.3 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 19,409 | 127 | 502 | 38 | 18,742 | 54.5 | 43.8 | 1.7 | 201.1 |
| Non-Economically Disadvantaged | 80,686 | 334 | 985 | 99 | 79,268 | 20.8 | 66.2 | 13.0 | 221.2 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

## Statewide

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 100,095 | 523 | 1,064 | 155 | 98,353 | 26.6 | 50.2 | 23.2 | 220.6 |
| General Education ${ }^{3}$ | 82,277 | 0 | 597 | 88 | 81,592 | 17.6 | 55.0 | 27.4 | 228.0 |
| Special Education | 15,294 | 523 | 444 | 63 | 14,264 | 70.3 | 26.8 | 2.9 | 184.3 |
| Not Exempt From Passing | 7,242 | 0 | 139 | 31 | 7,072 | 52.8 | 41.8 | 5.4 | 198.1 |
| Exempt From Passing | 7,529 | 0 | 305 | 32 | 7,192 | 87.4 | 12.1 | 0.5 | 170.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 523 | 523 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 3,116 | 5 | 30 | 6 | 3,075 | 66.8 | 28.1 | 5.0 | 189.0 |
| Current LEP | 2,571 | 4 | 24 | 4 | 2,539 | 70.9 | 25.2 | 3.9 | 185.8 |
| Former LEP | 545 | 1 | 6 | 2 | 536 | 47.8 | 41.8 | 10.4 | 203.9 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 49,613 | 192 | 460 | 60 | 48,901 | 26.9 | 52.4 | 20.7 | 219.4 |
| Male | 50,414 | 331 | 601 | 94 | 49,388 | 26.2 | 48.0 | 25.8 | 221.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 13 | 0 | 0 | 0 | 13 | 69.2 | 30.8 | 0.0 | 180.3 |
| Non-Migrant | 100,082 | 523 | 1,064 | 155 | 98,340 | 26.6 | 50.2 | 23.2 | 220.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 60,599 | 300 | 425 | 77 | 59,797 | 16.2 | 54.9 | 29.0 | 229.2 |
| Black or African American | 16,031 | 105 | 366 | 62 | 15,498 | 57.0 | 38.4 | 4.6 | 194.7 |
| Asian | 7,286 | 20 | 19 | 4 | 7,243 | 9.8 | 41.4 | 48.8 | 240.9 |
| Native Hawaiian or Other Pacific Islander | 210 | 0 | 0 | 0 | 210 | 18.6 | 51.9 | 29.5 | 226.6 |
| Hispanic or Latino | 15,188 | 85 | 242 | 10 | 14,851 | 44.4 | 48.0 | 7.6 | 203.5 |
| American Indian or Alaska Native | 199 | 3 | 4 | 1 | 191 | 26.7 | 55.5 | 17.8 | 217.4 |
| Other | 582 | 10 | 8 | 1 | 563 | 42.3 | 46.5 | 11.2 | 205.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 19,409 | 145 | 331 | 57 | 18,876 | 50.1 | 43.5 | 6.5 | 199.4 |
| Non-Economically Disadvantaged | 80,686 | 378 | 733 | 98 | 79,477 | 21.0 | 51.8 | 27.2 | 225.6 |

${ }_{2}^{1}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

## Statewide

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 100,095 | 520 | 907 | 202 | 98,466 | 14.7 | 66.0 | 19.4 | 225.6 |
| General Education ${ }^{3}$ | 82,277 | 0 | 509 | 124 | 81,644 | 6.3 | 70.7 | 23.0 | 233.1 |
| Special Education | 15,294 | 520 | 380 | 73 | 14,321 | 51.7 | 46.2 | 2.1 | 191.0 |
| Not Exempt From Passing | 7,453 | 0 | 130 | 26 | 7,297 | 31.6 | 64.7 | 3.7 | 207.5 |
| Exempt From Passing | 7,321 | 0 | 250 | 47 | 7,024 | 72.7 | 27.0 | 0.3 | 173.9 |
| Exempt From Taking (APA) ${ }^{4}$ | 520 | 520 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 3,116 | 5 | 23 | 5 | 3,083 | 68.5 | 31.0 | 0.5 | 181.0 |
| Current LEP | 2,571 | 4 | 18 | 5 | 2,544 | 75.1 | 24.6 | 0.3 | 176.2 |
| Former LEP | 545 | 1 | 5 | 0 | 539 | 37.7 | 61.0 | 1.3 | 203.7 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 49,613 | 187 | 383 | 81 | 48,962 | 11.3 | 64.2 | 24.5 | 230.3 |
| Male | 50,414 | 333 | 522 | 120 | 49,439 | 18.0 | 67.7 | 14.3 | 221.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 13 | 0 | 0 | 0 | 13 | 69.2 | 30.8 | 0.0 | 182.8 |
| Non-Migrant | 100,082 | 520 | 907 | 202 | 98,453 | 14.6 | 66.0 | 19.4 | 225.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 60,599 | 301 | 385 | 98 | 59,815 | 7.7 | 68.2 | 24.1 | 232.7 |
| Black or African American | 16,031 | 100 | 293 | 68 | 15,570 | 31.0 | 63.5 | 5.5 | 207.5 |
| Asian | 7,286 | 20 | 11 | 7 | 7,248 | 8.3 | 56.4 | 35.3 | 236.3 |
| Native Hawaiian or Other Pacific Islander | 210 | 0 | 0 | 0 | 210 | 12.4 | 66.2 | 21.4 | 230.2 |
| Hispanic or Latino | 15,188 | 86 | 205 | 26 | 14,871 | 27.9 | 64.7 | 7.5 | 211.1 |
| American Indian or Alaska Native | 199 | 3 | 3 | 0 | 193 | 21.8 | 61.7 | 16.6 | 219.2 |
| Other | 582 | 10 | 10 | 3 | 559 | 28.4 | 61.2 | 10.4 | 212.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 19,409 | 144 | 280 | 65 | 18,920 | 31.6 | 62.8 | 5.6 | 207.3 |
| Non-Economically Disadvantaged | 80,686 | 376 | 627 | 137 | 79,546 | 10.6 | 66.7 | 22.7 | 229.9 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG A

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,623 | 50 | 576 | 23 | 11,974 | 62.4 | 36.6 | 1.0 | 197.9 |
| General Education ${ }^{3}$ | 9,292 | 0 | 328 | 17 | 8,947 | 53.8 | 44.9 | 1.4 | 201.8 |
| Special Education | 2,261 | 50 | 227 | 6 | 1,978 | 87.9 | 12.0 | 0.1 | 186.0 |
| Not Exempt From Passing | 308 | 0 | 22 | 1 | 285 | 82.8 | 17.2 | 0.0 | 188.6 |
| Exempt From Passing | 1,903 | 0 | 205 | 5 | 1,693 | 88.7 | 11.2 | 0.1 | 185.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 50 | 50 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,300 | 2 | 28 | 0 | 1,270 | 85.6 | 14.3 | 0.1 | 188.3 |
| Current LEP | 1,084 | 1 | 22 | 0 | 1,061 | 87.8 | 12.2 | 0.0 | 187.0 |
| Former LEP | 216 | 1 | 6 | 0 | 209 | 74.2 | 25.4 | 0.5 | 194.6 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 6,598 | 17 | 236 | 7 | 6,338 | 66.3 | 33.1 | 0.6 | 196.3 |
| Male | 6,007 | 33 | 338 | 16 | 5,620 | 57.9 | 40.5 | 1.5 | 199.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,614 | 50 | 576 | 23 | 11,965 | 62.4 | 36.6 | 1.0 | 197.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,799 | 11 | 31 | 1 | 1,756 | 32.1 | 63.8 | 4.1 | 211.7 |
| Black or African American | 5,410 | 14 | 326 | 18 | 5,052 | 72.1 | 27.6 | 0.3 | 193.7 |
| Asian | 213 | 1 | 4 | 0 | 208 | 48.1 | 48.1 | 3.8 | 205.2 |
| Native Hawaiian or Other Pacific Islander | 8 | * | * |  | * | * | * | * | 205 |
| Hispanic or Latino | 5,110 | 24 | 206 | 4 | 4,876 | 63.9 | 35.5 | 0.6 | 197.0 |
| American Indian or Alaska Native | 16 | 0 | 3 | 0 | 13 | 30.8 | 69.2 | 0.0 | 206.3 |
| Other | 67 | 0 | 6 | 0 | 61 | 65.6 | 32.8 | 1.6 | 198.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 7,373 | 20 | 303 | 11 | 7,039 | 66.8 | 32.7 | 0.5 | 195.8 |
| Non-Economically Disadvantaged | 5,250 | 30 | 273 | 12 | 4,935 | 56.1 | 42.1 | 1.8 | 200.9 |

[^0]2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
${ }^{6}$ Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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DFG A
MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,623 | 51 | 365 | 26 | 12,181 | 58.0 | 36.3 | 5.7 | 194.6 |
| General Education ${ }^{3}$ | 9,292 | 0 | 197 | 13 | 9,082 | 47.5 | 45.0 | 7.5 | 203.1 |
| Special Education | 2,261 | 51 | 155 | 12 | 2,043 | 93.6 | 6.2 | 0.2 | 164.5 |
| Not Exempt From Passing | 247 | 0 | 13 | 3 | 231 | 83.1 | 16.9 | 0.0 | 173.4 |
| Exempt From Passing | 1,963 | 0 | 142 | 9 | 1,812 | 94.9 | 4.9 | 0.2 | 163.4 |
| Exempt From Taking (APA) ${ }^{4}$ | 51 | 51 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 1,300 | 2 | 18 | 2 | 1,278 | 76.4 | 21.9 | 1.6 | 181.7 |
| Current LEP | 1,084 | 1 | 13 | 1 | 1,069 | 79.8 | 19.2 | 1.0 | 179.2 |
| Former LEP | 216 | 1 | 5 | 1 | 209 | 59.3 | 35.9 | 4.8 | 194.6 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 6,598 | 17 | 151 | 11 | 6,419 | 58.3 | 36.5 | 5.2 | 194.6 |
| Male | 6,007 | 34 | 213 | 15 | 5,745 | 57.6 | 36.0 | 6.4 | 194.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,614 | 51 | 365 | 26 | 12,172 | 58.0 | 36.3 | 5.7 | 194.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,799 | 11 | 19 | 2 | 1,767 | 31.2 | 52.7 | 16.1 | 215.9 |
| Black or African American | 5,410 | 15 | 203 | 21 | 5,171 | 70.4 | 26.9 | 2.7 | 185.4 |
| Asian | 213 | 1 | 2 | 0 | 210 | 37.6 | 47.6 | 14.8 | 212.0 |
| Native Hawaiian or Other Pacific Islander | 8 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 5,110 | 24 | 137 | 3 | 4,946 | 55.5 | 39.8 | 4.7 | 195.8 |
| American Indian or Alaska Native | 16 | 0 | 2 | 0 | 14 | 35.7 | 57.1 | 7.1 | 205.8 |
| Other | 67 | 0 | 2 | 0 | 65 | 63.1 | 30.8 | 6.2 | 187.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 7,373 | 21 | 201 | 17 | 7,134 | 60.1 | 35.5 | 4.4 | 192.6 |
| Non-Economically Disadvantaged | 5,250 | 30 | 164 | 9 | 5,047 | 55.0 | 37.3 | 7.6 | 197.4 |

1 Percentages may not total 100 due to rounding.
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${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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DFG A
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,623 | 50 | 317 | 50 | 12,206 | 37.6 | 57.3 | 5.0 | 202.3 |
| General Education ${ }^{3}$ | 9,292 | 0 | 164 | 26 | 9,102 | 22.1 | 71.2 | 6.7 | 215.2 |
| Special Education | 2,261 | 50 | 142 | 21 | 2,048 | 83.9 | 16.0 | 0.1 | 162.1 |
| Not Exempt From Passing | 245 | 0 | 15 | 2 | 228 | 67.1 | 32.5 | 0.4 | 177.4 |
| Exempt From Passing | 1,966 | 0 | 127 | 19 | 1,820 | 86.0 | 13.9 | 0.1 | 160.2 |
| Exempt From Taking (APA) ${ }^{4}$ | 50 | 50 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 1,300 | 2 | 14 | 3 | 1,281 | 76.0 | 23.7 | 0.2 | 173.6 |
| Current LEP | 1,084 | 1 | 11 | 3 | 1,069 | 81.9 | 17.9 | 0.2 | 169.0 |
| Former LEP | 216 | 1 | 3 | 0 | 212 | 46.2 | 53.3 | 0.5 | 197.1 |
| Gender 6 |  |  |  |  |  |  |  |  |  |
| Female | 6,598 | 17 | 127 | 24 | 6,430 | 31.4 | 61.7 | 6.9 | 208.3 |
| Male | 6,007 | 33 | 189 | 26 | 5,759 | 44.4 | 52.5 | 3.0 | 195.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 12,614 | 50 | 317 | 50 | 12,197 | 37.6 | 57.4 | 5.1 | 202.3 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,799 | 11 | 24 | 7 | 1,757 | 18.0 | 70.6 | 11.3 | 220.1 |
| Black or African American | 5,410 | 14 | 168 | 31 | 5,197 | 42.4 | 54.8 | 2.8 | 197.6 |
| Asian | 213 | 1 | 0 | 3 | 209 | 32.1 | 58.4 | 9.6 | 210.6 |
| Native Hawaiian or Other Pacific Islander | 8 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 5,110 | 24 | 121 | 9 | 4,956 | 39.5 | 55.5 | 4.9 | 200.7 |
| American Indian or Alaska Native | 16 | 0 | 2 | 0 | 14 | 35.7 | 64.3 | 0.0 | 207.1 |
| Other | 67 | 0 | 2 | 0 | 65 | 53.8 | 35.4 | 10.8 | 189.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 7,373 | 20 | 167 | 29 | 7,157 | 40.2 | 55.9 | 3.8 | 199.9 |
| Non-Economically Disadvantaged | 5,250 | 30 | 150 | 21 | 5,049 | 33.9 | 59.3 | 6.8 | 205.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
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DFG B

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 9,132 | 73 | 158 | 14 | 8,887 | 40.4 | 56.1 | 3.5 | 207.8 |
| General Education ${ }^{3}$ | 7,106 | 0 | 83 | 9 | 7,014 | 31.2 | 64.5 | 4.3 | 211.9 |
| Special Education | 1,600 | 73 | 67 | 5 | 1,455 | 72.9 | 26.4 | 0.8 | 193.0 |
| Not Exempt From Passing | 463 | 0 | 22 | 0 | 441 | 59.4 | 38.5 | 2.0 | 199.4 |
| Exempt From Passing | 1,064 | 0 | 45 | 5 | 1,014 | 78.7 | 21.1 | 0.2 | 190.2 |
| Exempt From Taking (APA) ${ }^{4}$ | 73 | 73 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 512 | 0 | 9 | 0 | 503 | 78.1 | 21.3 | 0.6 | 191.3 |
| Current LEP | 429 | 0 | 8 | 0 | 421 | 81.9 | 17.6 | 0.5 | 189.7 |
| Former LEP | 83 | 0 | 1 | 0 | 82 | 58.5 | 40.2 | 1.2 | 199.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,603 | 25 | 72 | 9 | 4,497 | 44.7 | 53.1 | 2.2 | 205.2 |
| Male | 4,525 | 48 | 85 | 5 | 4,387 | 36.0 | 59.1 | 4.9 | 210.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,128 | 73 | 158 | 14 | 8,883 | 40.4 | 56.1 | 3.5 | 207.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,291 | 34 | 52 | 8 | 4,197 | 27.4 | 67.2 | 5.4 | 214.4 |
| Black or African American | 1,930 | 20 | 60 | 5 | 1,845 | 60.1 | 39.0 | 0.9 | 198.1 |
| Asian | 457 | 3 | 3 | 0 | 451 | 31.9 | 58.5 | 9.5 | 214.2 |
| Native Hawaiian or Other Pacific Islander | 18 | 0 | 0 | 0 | 18 | 33.3 | 61.1 | 5.6 | 211.3 |
| Hispanic or Latino | 2,307 | 10 | 37 | 1 | 2,259 | 49.9 | 49.0 | 1.1 | 202.3 |
| American Indian or Alaska Native | 56 | 0 | 1 | 0 | 55 | 52.7 | 47.3 | 0.0 | 202.4 |
| Other | 73 | 6 | 5 | 0 | 62 | 43.5 | 54.8 | 1.6 | 202.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,739 | 24 | 44 | 6 | 2,665 | 51.7 | 46.5 | 1.7 | 201.9 |
| Non-Economically Disadvantaged | 6,393 | 49 | 114 | 8 | 6,222 | 35.5 | 60.2 | 4.3 | 210.3 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG B

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 9,132 | 73 | 122 | 16 | 8,921 | 37.8 | 51.2 | 11.0 | 208.8 |
| General Education ${ }^{3}$ | 7,106 | 0 | 61 | 8 | 7,037 | 26.6 | 59.9 | 13.5 | 217.2 |
| Special Education | 1,600 | 73 | 57 | 6 | 1,464 | 82.4 | 16.3 | 1.3 | 175.5 |
| Not Exempt From Passing | 410 | 0 | 16 | 1 | 393 | 61.3 | 34.9 | 3.8 | 192.4 |
| Exempt From Passing | 1,117 | 0 | 41 | 5 | 1,071 | 90.1 | 9.5 | 0.4 | 169.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 73 | 73 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 512 | 0 | 4 | 2 | 506 | 65.8 | 31.4 | 2.8 | 188.0 |
| Current LEP | 429 | 0 | 4 | 2 | 423 | 69.7 | 28.1 | 2.1 | 185.0 |
| Former LEP | 83 | 0 | 0 | 0 | 83 | 45.8 | 48.2 | 6.0 | 202.9 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,603 | 25 | 53 | 7 | 4,518 | 38.4 | 52.1 | 9.5 | 208.1 |
| Male | 4,525 | 48 | 69 | 9 | 4,399 | 37.1 | 50.4 | 12.5 | 209.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,128 | 73 | 122 | 16 | 8,917 | 37.8 | 51.3 | 11.0 | 208.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,291 | 34 | 44 | 9 | 4,204 | 25.8 | 57.9 | 16.2 | 218.0 |
| Black or African American | 1,930 | 20 | 45 | 4 | 1,861 | 60.5 | 36.7 | 2.8 | 192.3 |
| Asian | 457 | 3 | 4 | 0 | 450 | 24.9 | 52.7 | 22.4 | 222.5 |
| Native Hawaiian or Other Pacific Islander | 18 | 0 | 0 | 0 | 18 | 11.1 | 55.6 | 33.3 | 225.7 |
| Hispanic or Latino | 2,307 | 10 | 26 | 3 | 2,268 | 43.7 | 50.7 | 5.6 | 203.0 |
| American Indian or Alaska Native | 56 | 0 | 0 | 0 | 56 | 35.7 | 58.9 | 5.4 | 207.2 |
| Other | 73 | 6 | 3 | 0 | 64 | 56.3 | 37.5 | 6.3 | 194.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,739 | 24 | 30 | 6 | 2,679 | 48.6 | 44.8 | 6.6 | 200.3 |
| Non-Economically Disadvantaged | 6,393 | 49 | 92 | 10 | 6,242 | 33.2 | 54.0 | 12.8 | 212.5 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG B
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 9,132 | 75 | 105 | 22 | 8,930 | 22.1 | 69.0 | 8.9 | 216.1 |
| General Education ${ }^{3}$ | 7,106 | 0 | 55 | 13 | 7,038 | 9.6 | 79.2 | 11.1 | 225.8 |
| Special Education | 1,600 | 75 | 47 | 8 | 1,470 | 66.2 | 33.3 | 0.5 | 181.2 |
| Not Exempt From Passing | 427 | 0 | 15 | 0 | 412 | 44.2 | 54.4 | 1.5 | 198.5 |
| Exempt From Passing | 1,098 | 0 | 32 | 8 | 1,058 | 74.8 | 25.1 | 0.1 | 174.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 75 | 75 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 512 | 0 | 3 | 1 | 508 | 69.7 | 29.9 | 0.4 | 180.9 |
| Current LEP | 429 | 0 | 3 | 1 | 425 | 77.2 | 22.4 | 0.5 | 175.5 |
| Former LEP | 83 | 0 | 0 | 0 | 83 | 31.3 | 68.7 | 0.0 | 208.7 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,603 | 25 | 46 | 10 | 4,522 | 17.2 | 71.2 | 11.6 | 221.2 |
| Male | 4,525 | 50 | 59 | 11 | 4,405 | 27.2 | 66.7 | 6.1 | 210.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 9,128 | 75 | 105 | 22 | 8,926 | 22.1 | 69.0 | 8.9 | 216.1 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,291 | 35 | 38 | 11 | 4,207 | 14.4 | 73.3 | 12.3 | 223.4 |
| Black or African American | 1,930 | 20 | 37 | 7 | 1,866 | 33.1 | 63.6 | 3.3 | 205.2 |
| Asian | 457 | 3 | 3 | 1 | 450 | 20.7 | 58.2 | 21.1 | 222.1 |
| Native Hawaiian or Other Pacific Islander | 18 | 0 | 0 | 0 | 18 | 27.8 | 61.1 | 11.1 | 218.0 |
| Hispanic or Latino | 2,307 | 11 | 24 | 3 | 2,269 | 27.1 | 68.0 | 4.9 | 210.8 |
| American Indian or Alaska Native | 56 | 0 | 0 | 0 | 56 | 30.4 | 66.1 | 3.6 | 210.3 |
| Other | 73 | 6 | 3 | 0 | 64 | 37.5 | 59.4 | 3.1 | 202.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 2,739 | 25 | 30 | 9 | 2,675 | 29.7 | 64.7 | 5.6 | 208.8 |
| Non-Economically Disadvantaged | 6,393 | 50 | 75 | 13 | 6,255 | 18.9 | 70.8 | 10.3 | 219.2 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG CD

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,439 | 33 | 100 | 10 | 8,296 | 32.3 | 62.9 | 4.7 | 212.0 |
| General Education ${ }^{3}$ | 6,825 | 0 | 61 | 8 | 6,756 | 23.4 | 70.8 | 5.8 | 216.2 |
| Special Education | 1,420 | 33 | 37 | 2 | 1,348 | 69.0 | 30.6 | 0.4 | 194.3 |
| Not Exempt From Passing | 766 | 0 | 20 | 2 | 744 | 59.5 | 39.8 | 0.7 | 198.0 |
| Exempt From Passing | 621 | 0 | 17 | 0 | 604 | 80.6 | 19.4 | 0.0 | 189.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 33 | 33 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 233 | 1 | 2 | 0 | 230 | 83.9 | 16.1 | 0.0 | 189.9 |
| Current LEP | 196 | 1 | 2 | 0 | 193 | 88.1 | 11.9 | 0.0 | 188.1 |
| Former LEP | 37 | 0 | 0 | 0 | 37 | 62.2 | 37.8 | 0.0 | 199.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,087 | 8 | 30 | 1 | 4,048 | 35.5 | 61.3 | 3.3 | 209.6 |
| Male | 4,342 | 25 | 69 | 9 | 4,239 | 29.3 | 64.5 | 6.2 | 214.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 8,439 | 33 | 100 | 10 | 8,296 | 32.3 | 62.9 | 4.7 | 212.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,581 | 21 | 46 | 7 | 4,507 | 22.1 | 71.4 | 6.4 | 217.4 |
| Black or African American | 1,646 | 7 | 32 | 2 | 1,605 | 49.7 | 49.2 | 1.2 | 202.5 |
| Asian | 522 | 0 | 1 | 0 | 521 | 24.0 | 67.2 | 8.8 | 218.7 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 1 | 0 | 11 | 36.4 | 54.5 | 9.1 | 218.0 |
| Hispanic or Latino | 1,643 | 5 | 20 | 1 | 1,617 | 46.0 | 51.8 | 2.2 | 204.1 |
| American Indian or Alaska Native | 8 | * | * | * | * | * | * | * | * |
| Other | 27 | 0 | 0 | 0 | 27 | 44.4 | 48.1 | 7.4 | 205.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,986 | 10 | 33 | 1 | 1,942 | 45.1 | 52.5 | 2.4 | 204.8 |
| Non-Economically Disadvantaged | 6,453 | 23 | 67 | 9 | 6,354 | 28.4 | 66.1 | 5.5 | 214.1 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG CD

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,439 | 36 | 72 | 14 | 8,317 | 32.2 | 54.8 | 13.0 | 213.1 |
| General Education ${ }^{3}$ | 6,825 | 0 | 43 | 10 | 6,772 | 21.4 | 62.8 | 15.7 | 221.0 |
| Special Education | 1,420 | 36 | 26 | 4 | 1,354 | 79.6 | 19.6 | 0.8 | 177.8 |
| Not Exempt From Passing | 697 | 0 | 13 | 3 | 681 | 69.8 | 28.8 | 1.5 | 185.7 |
| Exempt From Passing | 687 | 0 | 13 | 1 | 673 | 89.6 | 10.3 | 0.1 | 169.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 36 | 36 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 233 | 1 | 3 | 0 | 229 | 76.4 | 20.1 | 3.5 | 183.9 |
| Current LEP | 196 | 1 | 3 | 0 | 192 | 78.6 | 18.2 | 3.1 | 181.5 |
| Former LEP | 37 | 0 | 0 | 0 | 37 | 64.9 | 29.7 | 5.4 | 196.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,087 | 9 | 26 | 4 | 4,048 | 31.3 | 57.7 | 10.9 | 212.8 |
| Male | 4,342 | 27 | 45 | 9 | 4,261 | 33.0 | 51.9 | 15.0 | 213.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 8,439 | 36 | 72 | 14 | 8,317 | 32.2 | 54.8 | 13.0 | 213.1 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,581 | 21 | 32 | 9 | 4,519 | 22.6 | 59.9 | 17.5 | 220.6 |
| Black or African American | 1,646 | 9 | 18 | 5 | 1,614 | 53.3 | 42.5 | 4.2 | 197.3 |
| Asian | 522 | 0 | 2 | 0 | 520 | 17.1 | 57.1 | 25.8 | 227.3 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 0 | 0 | 12 | 50.0 | 16.7 | 33.3 | 210.1 |
| Hispanic or Latino | 1,643 | 6 | 20 | 0 | 1,617 | 43.1 | 51.9 | 4.9 | 203.2 |
| American Indian or Alaska Native | 8 | * |  | * | * | * | * | * | * |
| Other | 27 | 0 | 0 | 0 | 27 | 22.2 | 63.0 | 14.8 | 215.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,986 | 11 | 21 | 4 | 1,950 | 44.3 | 50.1 | 5.6 | 202.8 |
| Non-Economically Disadvantaged | 6,453 | 25 | 51 | 10 | 6,367 | 28.5 | 56.2 | 15.3 | 216.2 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG CD
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 8,439 | 38 | 51 | 13 | 8,337 | 17.3 | 70.4 | 12.2 | 221.0 |
| General Education ${ }^{3}$ | 6,825 | 0 | 30 | 9 | 6,786 | 7.1 | 77.9 | 14.9 | 229.1 |
| Special Education | 1,420 | 38 | 20 | 4 | 1,358 | 59.6 | 39.9 | 0.5 | 186.2 |
| Not Exempt From Passing | 703 | 0 | 8 | 2 | 693 | 48.3 | 50.8 | 0.9 | 195.3 |
| Exempt From Passing | 679 | 0 | 12 | 2 | 665 | 71.3 | 28.6 | 0.2 | 176.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 38 | 38 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 233 | 1 | 2 | 0 | 230 | 74.8 | 24.8 | 0.4 | 181.6 |
| Current LEP | 196 | 1 | 1 | 0 | 194 | 78.9 | 21.1 | 0.0 | 177.7 |
| Former LEP | 37 | 0 | 1 | 0 | 36 | 52.8 | 44.4 | 2.8 | 202.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 4,087 | 9 | 14 | 2 | 4,062 | 12.4 | 70.9 | 16.7 | 226.8 |
| Male | 4,342 | 29 | 36 | 11 | 4,266 | 22.1 | 69.9 | 8.0 | 215.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 8,439 | 38 | 51 | 13 | 8,337 | 17.3 | 70.4 | 12.2 | 221.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 4,581 | 22 | 29 | 7 | 4,523 | 11.7 | 72.4 | 15.9 | 226.5 |
| Black or African American | 1,646 | 10 | 11 | 4 | 1,621 | 26.2 | 67.8 | 6.0 | 211.5 |
| Asian | 522 | 0 | 0 | 0 | 522 | 14.2 | 68.8 | 17.0 | 226.5 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 0 | 0 | 12 | 25.0 | 66.7 | 8.3 | 219.8 |
| Hispanic or Latino | 1,643 | 6 | 11 | 2 | 1,624 | 24.9 | 68.5 | 6.6 | 213.3 |
| American Indian or Alaska Native | 8 | * | * | * | * | * | * | * | * |
| Other | 27 | 0 | 0 | 0 | 27 | 37.0 | 51.9 | 11.1 | 207.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,986 | 13 | 15 | 3 | 1,955 | 25.5 | 68.0 | 6.4 | 212.6 |
| Non-Economically Disadvantaged | 6,453 | 25 | 36 | 10 | 6,382 | 14.8 | 71.2 | 14.0 | 223.5 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

## DFG DE

SCIENCE

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,789 | 73 | 173 | 15 | 14,528 | 25.1 | 67.8 | 7.1 | 216.1 |
| General Education ${ }^{3}$ | 12,426 | 0 | 105 | 10 | 12,311 | 18.3 | 73.5 | 8.2 | 219.6 |
| Special Education | 2,179 | 73 | 66 | 4 | 2,036 | 61.2 | 38.0 | 0.8 | 197.5 |
| Not Exempt From Passing | 1,059 | 0 | 32 | 2 | 1,025 | 53.9 | 44.8 | 1.4 | 200.8 |
| Exempt From Passing | 1,047 | 0 | 34 | 2 | 1,011 | 68.7 | 31.1 | 0.2 | 194.2 |
| Exempt From Taking (APA) ${ }^{4}$ | 73 | 73 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 222 | 0 | 2 | 1 | 219 | 80.4 | 18.7 | 0.9 | 191.4 |
| Current LEP | 187 | 0 | 2 | 1 | 184 | 83.7 | 15.8 | 0.5 | 190.2 |
| Former LEP | 35 | 0 | 0 | 0 | 35 | 62.9 | 34.3 | 2.9 | 198.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,375 | 25 | 76 | 9 | 7,265 | 28.8 | 66.7 | 4.5 | 213.0 |
| Male | 7,404 | 48 | 97 | 6 | 7,253 | 21.4 | 69.0 | 9.7 | 219.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,789 | 73 | 173 | 15 | 14,528 | 25.1 | 67.8 | 7.1 | 216.1 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 10,490 | 45 | 107 | 9 | 10,329 | 19.6 | 72.2 | 8.2 | 218.9 |
| Black or African American | 1,838 | 9 | 39 | 2 | 1,788 | 45.6 | 52.6 | 1.8 | 204.8 |
| Asian | 810 | 3 | 2 | 1 | 804 | 22.4 | 65.3 | 12.3 | 221.4 |
| Native Hawaiian or Other Pacific Islander | 18 | 0 | 0 | 0 | 18 | 11.1 | 72.2 | 16.7 | 226.7 |
| Hispanic or Latino | 1,488 | 12 | 23 | 2 | 1,451 | 39.1 | 57.8 | 3.0 | 207.8 |
| American Indian or Alaska Native | 34 | 1 | 0 | 0 | 33 | 24.2 | 72.7 | 3.0 | 214.2 |
| Other | 111 | 3 | 2 | 1 | 105 | 44.8 | 53.3 | 1.9 | 204.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,983 | 21 | 30 | 2 | 1,930 | 41.1 | 56.0 | 2.8 | 206.5 |
| Non-Economically Disadvantaged | 12,806 | 52 | 143 | 13 | 12,598 | 22.7 | 69.6 | 7.7 | 217.6 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG DE

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,789 | 98 | 142 | 18 | 14,531 | 25.1 | 56.6 | 18.3 | 219.6 |
| General Education ${ }^{3}$ | 12,426 | 0 | 81 | 13 | 12,332 | 17.0 | 61.8 | 21.3 | 225.7 |
| Special Education | 2,179 | 98 | 60 | 4 | 2,017 | 71.2 | 27.2 | 1.6 | 184.6 |
| Not Exempt From Passing | 996 | 0 | 20 | 2 | 974 | 61.2 | 36.2 | 2.6 | 192.8 |
| Exempt From Passing | 1,085 | 0 | 40 | 2 | 1,043 | 80.5 | 18.7 | 0.8 | 176.9 |
| Exempt From Taking (APA) ${ }^{4}$ | 98 | 98 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 222 | 0 | 1 | 1 | 220 | 63.2 | 31.4 | 5.5 | 190.8 |
| Current LEP | 187 | 0 | 1 | 1 | 185 | 67.6 | 29.2 | 3.2 | 187.1 |
| Former LEP | 35 | 0 | 0 | 0 | 35 | 40.0 | 42.9 | 17.1 | 210.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,375 | 33 | 69 | 6 | 7,267 | 25.4 | 58.8 | 15.8 | 218.4 |
| Male | 7,404 | 65 | 72 | 12 | 7,255 | 24.7 | 54.4 | 20.9 | 220.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,789 | 98 | 142 | 18 | 14,531 | 25.1 | 56.6 | 18.3 | 219.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 10,490 | 63 | 86 | 12 | 10,329 | 19.8 | 59.6 | 20.6 | 223.7 |
| Black or African American | 1,838 | 13 | 35 | 4 | 1,786 | 49.6 | 45.2 | 5.3 | 199.8 |
| Asian | 810 | 3 | 2 | 1 | 804 | 13.7 | 51.1 | 35.2 | 233.2 |
| Native Hawaiian or Other Pacific Islander | 18 | 0 | 0 | 0 | 18 | 11.1 | 61.1 | 27.8 | 228.6 |
| Hispanic or Latino | 1,488 | 15 | 18 | 1 | 1,454 | 37.8 | 52.3 | 9.9 | 208.2 |
| American Indian or Alaska Native | 34 | 1 | 0 | 0 | 33 | 24.2 | 66.7 | 9.1 | 217.6 |
| Other | 111 | 3 | 1 | 0 | 107 | 46.7 | 47.7 | 5.6 | 198.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,983 | 27 | 26 | 2 | 1,928 | 42.2 | 48.3 | 9.5 | 205.5 |
| Non-Economically Disadvantaged | 12,806 | 71 | 116 | 16 | 12,603 | 22.5 | 57.9 | 19.6 | 221.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

## DFG DE

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 14,789 | 90 | 113 | 8 | 14,578 | 12.2 | 71.4 | 16.4 | 226.5 |
| General Education ${ }^{3}$ | 12,426 | 0 | 64 | 6 | 12,356 | 5.1 | 75.7 | 19.2 | 232.7 |
| Special Education | 2,179 | 90 | 48 | 1 | 2,040 | 50.2 | 48.7 | 1.1 | 193.2 |
| Not Exempt From Passing | 1,032 | 0 | 20 | 0 | 1,012 | 36.2 | 62.1 | 1.8 | 204.2 |
| Exempt From Passing | 1,057 | 0 | 28 | 1 | 1,028 | 64.0 | 35.5 | 0.5 | 182.4 |
| Exempt From Taking (APA) ${ }^{4}$ | 90 | 90 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 222 | 0 | 1 | 1 | 220 | 65.5 | 34.5 | 0.0 | 183.7 |
| Current LEP | 187 | 0 | 1 | 1 | 185 | 71.4 | 28.6 | 0.0 | 179.6 |
| Former LEP | 35 | 0 | 0 | 0 | 35 | 34.3 | 65.7 | 0.0 | 205.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,375 | 29 | 49 | 5 | 7,292 | 8.8 | 70.1 | 21.0 | 231.2 |
| Male | 7,404 | 61 | 64 | 3 | 7,276 | 15.5 | 72.6 | 11.9 | 222.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 14,789 | 90 | 113 | 8 | 14,578 | 12.2 | 71.4 | 16.4 | 226.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 10,490 | 57 | 73 | 4 | 10,356 | 9.4 | 72.0 | 18.6 | 229.6 |
| Black or African American | 1,838 | 12 | 25 | 2 | 1,799 | 22.3 | 70.3 | 7.3 | 214.6 |
| Asian | 810 | 3 | 0 | 0 | 807 | 12.1 | 65.7 | 22.2 | 229.4 |
| Native Hawaiian or Other Pacific Islander | 18 | 0 | 0 | 0 | 18 | 11.1 | 44.4 | 44.4 | 238.1 |
| Hispanic or Latino | 1,488 | 14 | 13 | 2 | 1,459 | 18.9 | 71.8 | 9.3 | 218.6 |
| American Indian or Alaska Native | 34 | 1 | 0 | 0 | 33 | 18.2 | 66.7 | 15.2 | 223.9 |
| Other | 111 | 3 | 2 | 0 | 106 | 23.6 | 70.8 | 5.7 | 216.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,983 | 26 | 16 | 0 | 1,941 | 23.9 | 68.9 | 7.3 | 214.1 |
| Non-Economically Disadvantaged | 12,806 | 64 | 97 | 8 | 12,637 | 10.4 | 71.7 | 17.8 | 228.4 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG FG
SCIENCE

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,078 | 50 | 98 | 25 | 11,905 | 19.7 | 70.6 | 9.7 | 220.0 |
| General Education ${ }^{3}$ | 10,242 | 0 | 61 | 17 | 10,164 | 13.2 | 75.8 | 11.1 | 223.5 |
| Special Education | 1,667 | 50 | 37 | 8 | 1,572 | 55.9 | 42.6 | 1.5 | 200.0 |
| Not Exempt From Passing | 1,010 | 0 | 17 | 6 | 987 | 48.9 | 49.2 | 1.8 | 202.9 |
| Exempt From Passing | 607 | 0 | 20 | 2 | 585 | 67.5 | 31.5 | 1.0 | 195.1 |
| Exempt From Taking (APA) ${ }^{4}$ | 50 | 50 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 209 | 0 | 0 | 0 | 209 | 73.7 | 25.8 | 0.5 | 193.4 |
| Current LEP | 171 | 0 | 0 | 0 | 171 | 77.2 | 22.2 | 0.6 | 192.5 |
| Former LEP | 38 | 0 | 0 | 0 | 38 | 57.9 | 42.1 | 0.0 | 197.6 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,992 | 25 | 49 | 11 | 5,907 | 23.1 | 70.7 | 6.3 | 216.7 |
| Male | 6,084 | 25 | 49 | 14 | 5,996 | 16.4 | 70.6 | 13.0 | 223.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 12,078 | 50 | 98 | 25 | 11,905 | 19.7 | 70.6 | 9.7 | 220.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 9,136 | 38 | 74 | 17 | 9,007 | 15.5 | 73.8 | 10.7 | 222.4 |
| Black or African American | 975 | 5 | 11 | 6 | 953 | 43.4 | 54.5 | 2.1 | 205.8 |
| Asian | 758 | 2 | 4 | 0 | 752 | 14.9 | 68.6 | 16.5 | 224.8 |
| Native Hawaiian or Other Pacific Islander | 109 | 0 | 0 | 0 | 109 | 19.3 | 75.2 | 5.5 | 219.9 |
| Hispanic or Latino | 1,047 | 5 | 7 | 2 | 1,033 | 37.9 | 59.1 | 3.0 | 208.6 |
| American Indian or Alaska Native | 23 | 0 | 2 | 0 | 21 | 28.6 | 47.6 | 23.8 | 220.4 |
| Other | 30 | 0 | 0 | 0 | 30 | 16.7 | 80.0 | 3.3 | 220.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,134 | 5 | 12 | 2 | 1,115 | 40.4 | 57.2 | 2.3 | 207.1 |
| Non-Economically Disadvantaged | 10,944 | 45 | 86 | 23 | 10,790 | 17.6 | 72.0 | 10.4 | 221.3 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG FG

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,078 | 57 | 74 | 25 | 11,922 | 20.9 | 56.2 | 22.9 | 223.9 |
| General Education ${ }^{3}$ | 10,242 | 0 | 42 | 16 | 10,184 | 13.0 | 60.7 | 26.3 | 230.1 |
| Special Education | 1,667 | 57 | 32 | 9 | 1,569 | 67.6 | 29.9 | 2.5 | 186.6 |
| Not Exempt From Passing | 943 | 0 | 18 | 4 | 921 | 58.0 | 38.3 | 3.7 | 194.4 |
| Exempt From Passing | 667 | 0 | 14 | 5 | 648 | 81.2 | 17.9 | 0.9 | 175.6 |
| Exempt From Taking (APA) ${ }^{4}$ | 57 | 57 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 209 | 0 | 0 | 1 | 208 | 60.1 | 32.2 | 7.7 | 194.2 |
| Current LEP | 171 | 0 | 0 | 0 | 171 | 64.9 | 27.5 | 7.6 | 192.0 |
| Former LEP | 38 | 0 | 0 | 1 | 37 | 37.8 | 54.1 | 8.1 | 204.5 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,992 | 28 | 39 | 11 | 5,914 | 21.4 | 58.0 | 20.6 | 222.7 |
| Male | 6,084 | 29 | 35 | 14 | 6,006 | 20.4 | 54.3 | 25.2 | 225.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 12,078 | 57 | 74 | 25 | 11,922 | 20.9 | 56.2 | 22.9 | 223.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 9,136 | 42 | 53 | 16 | 9,025 | 17.1 | 58.0 | 24.9 | 226.9 |
| Black or African American | 975 | 7 | 12 | 4 | 952 | 45.4 | 47.8 | 6.8 | 202.6 |
| Asian | 758 | 2 | 3 | 1 | 752 | 12.0 | 50.0 | 38.0 | 234.9 |
| Native Hawaiian or Other Pacific Islander | 109 | 0 | 0 | 0 | 109 | 17.4 | 63.3 | 19.3 | 224.4 |
| Hispanic or Latino | 1,047 | 6 | 4 | 3 | 1,034 | 37.9 | 52.2 | 9.9 | 208.9 |
| American Indian or Alaska Native | 23 | 0 | 2 | 1 | 20 | 25.0 | 45.0 | 30.0 | 222.2 |
| Other | 30 | 0 | 0 | 0 | 30 | 33.3 | 43.3 | 23.3 | 218.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,134 | 7 | 5 | 8 | 1,114 | 40.5 | 50.7 | 8.8 | 206.4 |
| Non-Economically Disadvantaged | 10,944 | 50 | 69 | 17 | 10,808 | 18.9 | 56.7 | 24.4 | 225.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG FG
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 12,078 | 57 | 67 | 29 | 11,925 | 9.9 | 71.7 | 18.4 | 228.8 |
| General Education ${ }^{3}$ | 10,242 | 0 | 42 | 19 | 10,181 | 3.6 | 75.1 | 21.3 | 234.6 |
| Special Education | 1,667 | 57 | 25 | 10 | 1,575 | 44.9 | 53.3 | 1.8 | 196.1 |
| Not Exempt From Passing | 988 | 0 | 17 | 4 | 967 | 33.8 | 63.7 | 2.5 | 205.8 |
| Exempt From Passing | 622 | 0 | 8 | 6 | 608 | 62.5 | 36.7 | 0.8 | 180.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 57 | 57 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 209 | 0 | 0 | 0 | 209 | 57.9 | 41.6 | 0.5 | 188.1 |
| Current LEP | 171 | 0 | 0 | 0 | 171 | 64.9 | 35.1 | 0.0 | 184.0 |
| Former LEP | 38 | 0 | 0 | 0 | 38 | 26.3 | 71.1 | 2.6 | 206.4 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 5,992 | 28 | 35 | 9 | 5,920 | 7.4 | 68.6 | 24.0 | 233.1 |
| Male | 6,084 | 29 | 32 | 20 | 6,003 | 12.4 | 74.7 | 12.9 | 224.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 12,078 | 57 | 67 | 29 | 11,925 | 9.9 | 71.7 | 18.4 | 228.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 9,136 | 42 | 51 | 22 | 9,021 | 7.6 | 72.7 | 19.7 | 231.1 |
| Black or African American | 975 | 7 | 8 | 1 | 959 | 21.4 | 70.0 | 8.7 | 216.0 |
| Asian | 758 | 2 | 3 | 1 | 752 | 9.3 | 64.6 | 26.1 | 231.6 |
| Native Hawaiian or Other Pacific Islander | 109 | 0 | 0 | 0 | 109 | 6.4 | 72.5 | 21.1 | 231.7 |
| Hispanic or Latino | 1,047 | 6 | 4 | 4 | 1,033 | 19.7 | 70.3 | 10.1 | 218.6 |
| American Indian or Alaska Native | 23 | 0 | 1 | 0 | 22 | 27.3 | 40.9 | 31.8 | 213.6 |
| Other | 30 | 0 | 0 | 1 | 29 | 24.1 | 44.8 | 31.0 | 225.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,134 | 7 | 6 | 6 | 1,115 | 23.0 | 69.7 | 7.4 | 214.5 |
| Non-Economically Disadvantaged | 10,944 | 50 | 61 | 23 | 10,810 | 8.6 | 71.9 | 19.6 | 230.3 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG GH

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 18,601 | 88 | 167 | 17 | 18,329 | 16.8 | 69.6 | 13.6 | 223.5 |
| General Education ${ }^{3}$ | 15,695 | 0 | 111 | 10 | 15,574 | 10.6 | 73.7 | 15.7 | 227.2 |
| Special Education | 2,636 | 88 | 53 | 7 | 2,488 | 50.1 | 47.8 | 2.1 | 203.1 |
| Not Exempt From Passing | 1,849 | 0 | 37 | 5 | 1,807 | 42.8 | 54.3 | 2.8 | 206.7 |
| Exempt From Passing | 699 | 0 | 16 | 2 | 681 | 69.5 | 30.4 | 0.1 | 193.6 |
| Exempt From Taking (APA) ${ }^{4}$ | 88 | 88 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 352 | 0 | 4 | 0 | 348 | 64.4 | 35.1 | 0.6 | 196.7 |
| Current LEP | 283 | 0 | 3 | 0 | 280 | 70.0 | 29.6 | 0.4 | 194.1 |
| Former LEP | 69 | 0 | 1 | 0 | 68 | 41.2 | 57.4 | 1.5 | 207.4 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 9,128 | 32 | 70 | 7 | 9,019 | 19.3 | 70.8 | 9.9 | 220.4 |
| Male | 9,462 | 56 | 96 | 10 | 9,300 | 14.4 | 68.4 | 17.3 | 226.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 18,601 | 88 | 167 | 17 | 18,329 | 16.8 | 69.6 | 13.6 | 223.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 13,517 | 63 | 99 | 12 | 13,343 | 12.5 | 73.1 | 14.4 | 225.8 |
| Black or African American | 1,603 | 10 | 39 | 1 | 1,553 | 40.6 | 56.5 | 2.8 | 207.6 |
| Asian | 1,999 | 6 | 8 | 3 | 1,982 | 11.3 | 64.5 | 24.2 | 230.7 |
| Native Hawaiian or Other Pacific Islander | 17 | 0 | 0 |  | 17 | 17.6 | 76.5 | 5.9 | 226.1 |
| Hispanic or Latino | 1,384 | 8 | 20 | 1 | 1,355 | 38.5 | 57.9 | 3.7 | 208.9 |
| American Indian or Alaska Native | 21 | 0 | 0 | 0 | 21 | 14.3 | 66.7 | 19.0 | 231.2 |
| Other | 60 | 1 | 1 | 0 | 58 | 46.6 | 50.0 | 3.4 | 206.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,334 | 9 | 30 | 2 | 1,293 | 42.5 | 53.5 | 3.9 | 207.5 |
| Non-Economically Disadvantaged | 17,267 | 79 | 137 | 15 | 17,036 | 14.9 | 70.8 | 14.4 | 224.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG GH

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 18,601 | 107 | 110 | 19 | 18,365 | 17.1 | 53.2 | 29.7 | 228.9 |
| General Education ${ }^{3}$ | 15,695 | 0 | 69 | 9 | 15,617 | 9.6 | 56.3 | 34.1 | 235.3 |
| Special Education | 2,636 | 107 | 39 | 10 | 2,480 | 60.5 | 35.5 | 4.0 | 192.1 |
| Not Exempt From Passing | 1,693 | 0 | 16 | 8 | 1,669 | 50.3 | 44.0 | 5.6 | 199.8 |
| Exempt From Passing | 836 | 0 | 23 | 2 | 811 | 81.4 | 17.9 | 0.7 | 176.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 107 | 107 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 352 | 0 | 4 | 0 | 348 | 52.9 | 36.2 | 10.9 | 200.1 |
| Current LEP | 283 | 0 | 3 | 0 | 280 | 56.4 | 34.3 | 9.3 | 196.8 |
| Former LEP | 69 | 0 | 1 | 0 | 68 | 38.2 | 44.1 | 17.6 | 213.7 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 9,128 | 40 | 50 | 8 | 9,030 | 17.2 | 56.4 | 26.4 | 227.6 |
| Male | 9,462 | 67 | 60 | 11 | 9,324 | 17.0 | 50.0 | 32.9 | 230.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 18,601 | 107 | 110 | 19 | 18,365 | 17.1 | 53.2 | 29.7 | 228.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 13,517 | 76 | 68 | 15 | 13,358 | 13.5 | 55.4 | 31.0 | 231.6 |
| Black or African American | 1,603 | 14 | 20 | 3 | 1,566 | 41.4 | 50.7 | 7.9 | 205.9 |
| Asian | 1,999 | 7 | 1 | 1 | 1,990 | 8.1 | 41.2 | 50.8 | 242.9 |
| Native Hawaiian or Other Pacific Islander | 17 | 0 | 0 | 0 | 17 | 17.6 | 35.3 | 47.1 | 239.5 |
| Hispanic or Latino | 1,384 | 9 | 20 | 0 | 1,355 | 36.4 | 52.2 | 11.4 | 209.7 |
| American Indian or Alaska Native | 21 | 0 | 0 | 0 | 21 | 4.8 | 47.6 | 47.6 | 242.1 |
| Other | 60 | 1 | 1 | 0 | 58 | 51.7 | 37.9 | 10.3 | 199.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,334 | 14 | 19 | 3 | 1,298 | 38.7 | 51.8 | 9.6 | 207.7 |
| Non-Economically Disadvantaged | 17,267 | 93 | 91 | 16 | 17,067 | 15.5 | 53.3 | 31.3 | 230.5 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG GH
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 18,601 | 109 | 99 | 20 | 18,373 | 8.1 | 68.1 | 23.8 | 232.3 |
| General Education ${ }^{3}$ | 15,695 | 0 | 65 | 12 | 15,618 | 2.2 | 70.2 | 27.6 | 238.0 |
| Special Education | 2,636 | 109 | 32 | 8 | 2,487 | 39.0 | 58.2 | 2.8 | 201.5 |
| Not Exempt From Passing | 1,714 | 0 | 17 | 6 | 1,691 | 28.2 | 67.9 | 3.9 | 210.4 |
| Exempt From Passing | 813 | 0 | 15 | 2 | 796 | 61.9 | 37.6 | 0.5 | 182.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 109 | 109 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 352 | 0 | 3 | 0 | 349 | 59.6 | 39.5 | 0.9 | 188.1 |
| Current LEP | 283 | 0 | 2 | 0 | 281 | 66.5 | 32.7 | 0.7 | 184.1 |
| Former LEP | 69 | 0 | 1 | 0 | 68 | 30.9 | 67.6 | 1.5 | 204.4 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 9,128 | 38 | 49 | 10 | 9,031 | 5.6 | 63.6 | 30.8 | 236.9 |
| Male | 9,462 | 71 | 50 | 10 | 9,331 | 10.5 | 72.3 | 17.1 | 227.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 18,601 | 109 | 99 | 20 | 18,373 | 8.1 | 68.1 | 23.8 | 232.3 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 13,517 | 80 | 66 | 18 | 13,353 | 5.8 | 69.3 | 24.9 | 234.6 |
| Black or African American | 1,603 | 12 | 18 | 1 | 1,572 | 18.1 | 71.8 | 10.1 | 218.1 |
| Asian | 1,999 | 7 | 1 | 1 | 1,990 | 6.5 | 55.6 | 37.9 | 238.3 |
| Native Hawaiian or Other Pacific Islander | 17 | 0 | 0 | 0 | 17 | 17.6 | 76.5 | 5.9 | 226.7 |
| Hispanic or Latino | 1,384 | 9 | 13 | 0 | 1,362 | 20.3 | 70.3 | 9.4 | 218.5 |
| American Indian or Alaska Native | 21 | 0 | 0 | 0 | 21 | 0.0 | 57.1 | 42.9 | 240.0 |
| Other | 60 | 1 | 1 | 0 | 58 | 32.8 | 60.3 | 6.9 | 205.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,334 | 13 | 19 | 2 | 1,300 | 22.8 | 69.8 | 7.3 | 214.9 |
| Non-Economically Disadvantaged | 17,267 | 96 | 80 | 18 | 17,073 | 7.0 | 67.9 | 25.1 | 233.6 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG I

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,265 | 37 | 117 | 9 | 15,102 | 10.5 | 67.1 | 22.4 | 230.4 |
| General Education ${ }^{3}$ | 13,160 | 0 | 64 | 9 | 13,087 | 6.0 | 68.8 | 25.2 | 233.8 |
| Special Education | 1,994 | 37 | 53 | 0 | 1,904 | 38.7 | 57.2 | 4.0 | 208.5 |
| Not Exempt From Passing | 1,694 | 0 | 43 | 0 | 1,651 | 34.1 | 61.3 | 4.6 | 210.6 |
| Exempt From Passing | 263 | 0 | 10 | 0 | 253 | 68.8 | 30.8 | 0.4 | 194.6 |
| Exempt From Taking (APA) ${ }^{4}$ | 37 | 37 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 147 | 0 | 0 | 0 | 147 | 53.7 | 42.2 | 4.1 | 204.7 |
| Current LEP | 117 | 0 | 0 | 0 | 117 | 60.7 | 39.3 | 0.0 | 200.5 |
| Former LEP | 30 | 0 | 0 | 0 | 30 | 26.7 | 53.3 | 20.0 | 220.7 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,483 | 11 | 52 | 6 | 7,414 | 12.0 | 70.7 | 17.3 | 227.5 |
| Male | 7,777 | 26 | 65 | 3 | 7,683 | 9.1 | 63.7 | 27.2 | 233.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 15,265 | 37 | 117 | 9 | 15,102 | 10.5 | 67.1 | 22.4 | 230.4 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 11,990 | 29 | 87 | 7 | 11,867 | 8.6 | 69.0 | 22.4 | 231.4 |
| Black or African American | 921 | 6 | 19 | 0 | 896 | 34.8 | 60.5 | 4.7 | 210.6 |
| Asian | 1,624 | 2 | 7 | 1 | 1,614 | 5.6 | 56.3 | 38.0 | 239.3 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 0 | 0 | 12 | 8.3 | 83.3 | 8.3 | 221.8 |
| Hispanic or Latino | 675 | 0 | 4 | 1 | 670 | 21.6 | 68.7 | 9.7 | 218.3 |
| American Indian or Alaska Native | 24 | 0 | 0 | 0 | 24 | 20.8 | 66.7 | 12.5 | 221.0 |
| Other | 19 | 0 | 0 | 0 | 19 | 42.1 | 57.9 | 0.0 | 207.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 475 | 1 | 10 | 1 | 463 | 37.8 | 58.3 | 3.9 | 209.2 |
| Non-Economically Disadvantaged | 14,790 | 36 | 107 | 8 | 14,639 | 9.6 | 67.4 | 23.0 | 231.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG I

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,265 | 41 | 102 | 13 | 15,109 | 10.8 | 48.0 | 41.2 | 237.3 |
| General Education ${ }^{3}$ | 13,160 | 0 | 62 | 6 | 13,092 | 5.4 | 48.3 | 46.4 | 242.7 |
| Special Education | 1,994 | 41 | 40 | 7 | 1,906 | 46.8 | 46.3 | 6.9 | 202.0 |
| Not Exempt From Passing | 1,594 | 0 | 32 | 7 | 1,555 | 38.5 | 53.3 | 8.2 | 208.1 |
| Exempt From Passing | 359 | 0 | 8 | 0 | 351 | 83.8 | 15.1 | 1.1 | 175.0 |
| Exempt From Taking (APA) ${ }^{4}$ | 41 | 41 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 147 | 0 | 0 | 0 | 147 | 35.4 | 42.9 | 21.8 | 213.5 |
| Current LEP | 117 | 0 | 0 | 0 | 117 | 41.9 | 41.9 | 16.2 | 208.2 |
| Former LEP | 30 | 0 | 0 | 0 | 30 | 10.0 | 46.7 | 43.3 | 234.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,483 | 12 | 47 | 5 | 7,419 | 10.7 | 51.4 | 38.0 | 236.0 |
| Male | 7,777 | 29 | 55 | 8 | 7,685 | 11.0 | 44.7 | 44.3 | 238.6 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 15,265 | 41 | 102 | 13 | 15,109 | 10.8 | 48.0 | 41.2 | 237.3 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 11,990 | 33 | 85 | 9 | 11,863 | 8.9 | 49.3 | 41.7 | 238.8 |
| Black or African American | 921 | 6 | 8 | 4 | 903 | 37.8 | 52.2 | 10.1 | 209.3 |
| Asian | 1,624 | 2 | 5 | 0 | 1,617 | 3.5 | 32.7 | 63.9 | 250.4 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 0 | 0 | 12 | 8.3 | 50.0 | 41.7 | 232.2 |
| Hispanic or Latino | 675 | 0 | 4 | 0 | 671 | 24.6 | 56.2 | 19.2 | 219.7 |
| American Indian or Alaska Native | 24 | 0 | 0 | 0 | 24 | 25.0 | 45.8 | 29.2 | 222.5 |
| Other | 19 | 0 | 0 | 0 | 19 | 47.4 | 31.6 | 21.1 | 205.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 475 | 1 | 6 | 1 | 467 | 36.6 | 50.5 | 12.8 | 209.4 |
| Non-Economically Disadvantaged | 14,790 | 40 | 96 | 12 | 14,642 | 10.0 | 47.9 | 42.1 | 238.2 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG I

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,265 | 41 | 86 | 20 | 15,118 | 4.7 | 60.1 | 35.2 | 238.9 |
| General Education ${ }^{3}$ | 13,160 | 0 | 54 | 13 | 13,093 | 1.3 | 58.9 | 39.8 | 243.3 |
| Special Education | 1,994 | 41 | 32 | 7 | 1,914 | 25.4 | 69.0 | 5.6 | 211.3 |
| Not Exempt From Passing | 1,647 | 0 | 25 | 6 | 1,616 | 18.0 | 75.6 | 6.4 | 217.2 |
| Exempt From Passing | 306 | 0 | 7 | 1 | 298 | 65.4 | 33.2 | 1.3 | 179.6 |
| Exempt From Taking (APA) ${ }^{4}$ | 41 | 41 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 147 | 0 | 0 | 0 | 147 | 42.9 | 54.4 | 2.7 | 201.7 |
| Current LEP | 117 | 0 | 0 | 0 | 117 | 49.6 | 49.6 | 0.9 | 196.5 |
| Former LEP | 30 | 0 | 0 | 0 | 30 | 16.7 | 73.3 | 10.0 | 222.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 7,483 | 12 | 46 | 5 | 7,420 | 3.1 | 53.4 | 43.5 | 243.1 |
| Male | 7,777 | 29 | 40 | 15 | 7,693 | 6.3 | 66.5 | 27.2 | 234.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 15,265 | 41 | 86 | 20 | 15,118 | 4.7 | 60.1 | 35.2 | 238.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 11,990 | 33 | 72 | 14 | 11,871 | 3.6 | 60.1 | 36.3 | 240.2 |
| Black or African American | 921 | 6 | 6 | 5 | 904 | 17.3 | 71.3 | 11.4 | 221.4 |
| Asian | 1,624 | 2 | 4 | 0 | 1,618 | 3.1 | 50.1 | 46.8 | 244.3 |
| Native Hawaiian or Other Pacific Islander | 12 | 0 | 0 | 0 | 12 | 8.3 | 75.0 | 16.7 | 238.8 |
| Hispanic or Latino | 675 | 0 | 4 | 1 | 670 | 11.5 | 68.7 | 19.9 | 228.3 |
| American Indian or Alaska Native | 24 | 0 | 0 | 0 | 24 | 16.7 | 58.3 | 25.0 | 223.9 |
| Other | 19 | 0 | 0 | 0 | 19 | 26.3 | 52.6 | 21.1 | 211.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 475 | 1 | 6 | 0 | 468 | 20.3 | 68.2 | 11.5 | 218.9 |
| Non-Economically Disadvantaged | 14,790 | 40 | 80 | 20 | 14,650 | 4.2 | 59.8 | 35.9 | 239.6 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG J

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 3,638 | 8 | 29 | 3 | 3,598 | 5.5 | 64.9 | 29.5 | 236.2 |
| General Education ${ }^{3}$ | 3,170 | 0 | 20 | 1 | 3,149 | 2.8 | 64.7 | 32.6 | 239.0 |
| Special Education | 441 | 8 | 9 | 2 | 422 | 23.7 | 68.0 | 8.3 | 216.6 |
| Not Exempt From Passing | 350 | 0 | 6 | 1 | 343 | 19.8 | 70.0 | 10.2 | 219.5 |
| Exempt From Passing | 83 | 0 | 3 | 1 | 79 | 40.5 | 59.5 | 0.0 | 204.0 |
| Exempt From Taking (APA) ${ }^{4}$ | 8 | 8 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 34 | 0 | 0 | 0 | 34 | 38.2 | 55.9 | 5.9 | 212.4 |
| Current LEP | 27 | 0 | 0 | 0 | 27 | 44.4 | 48.1 | 7.4 | 211.4 |
| Former LEP | 7 | * | * | * | * | * | * | * | * |
| Gender 6 |  |  |  |  |  |  |  |  |  |
| Female | 1,751 | 3 | 16 | 2 | 1,730 | 6.3 | 70.4 | 23.3 | 233.1 |
| Male | 1,886 | 5 | 13 | 1 | 1,867 | 4.8 | 59.8 | 35.4 | 239.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,638 | 8 | 29 | 3 | 3,598 | 5.5 | 64.9 | 29.5 | 236.2 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,848 | 8 | 25 | 2 | 2,813 | 4.7 | 67.6 | 27.7 | 235.9 |
| Black or African American | 77 | 0 | 1 | 0 | 76 | 27.6 | 67.1 | 5.3 | 215.7 |
| Asian | 594 | 0 | 0 | 1 | 593 | 4.6 | 51.3 | 44.2 | 242.1 |
| Native Hawaiian or Other Pacific Islander | 1 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 101 | 0 | 1 | 0 | 100 | 16.0 | 67.0 | 17.0 | 224.1 |
| American Indian or Alaska Native | 2 | * | * | * | , | * | * | * | * |
| Other | 15 | 0 | 2 | 0 | 13 | 15.4 | 76.9 | 7.7 | 224.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 21 | 0 | 0 | 1 | 20 | 20.0 | 70.0 | 10.0 | 220.3 |
| Non-Economically Disadvantaged | 3,617 | 8 | 29 | 2 | 3,578 | 5.4 | 64.9 | 29.7 | 236.2 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG J

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 3,638 | 8 | 26 | 3 | 3,601 | 6.1 | 40.8 | 53.0 | 244.8 |
| General Education ${ }^{3}$ | 3,170 | 0 | 16 | 2 | 3,152 | 2.3 | 39.3 | 58.4 | 249.2 |
| Special Education | 441 | 8 | 10 | 1 | 422 | 33.9 | 52.1 | 14.0 | 212.5 |
| Not Exempt From Passing | 350 | 0 | 5 | 1 | 344 | 27.3 | 55.8 | 16.9 | 218.6 |
| Exempt From Passing | 83 | 0 | 5 | 0 | 78 | 62.8 | 35.9 | 1.3 | 185.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 8 | 8 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 34 | 0 | 0 | 0 | 34 | 17.6 | 47.1 | 35.3 | 232.3 |
| Current LEP | 27 | 0 | 0 | 0 | 27 | 22.2 | 44.4 | 33.3 | 228.0 |
| Former LEP | 7 | * | * | * | * | * | * | * | * |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,751 | 3 | 12 | 1 | 1,735 | 5.2 | 44.7 | 50.1 | 243.7 |
| Male | 1,886 | 5 | 14 | 2 | 1,865 | 6.9 | 37.3 | 55.8 | 245.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,638 | 8 | 26 | 3 | 3,601 | 6.1 | 40.8 | 53.0 | 244.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,848 | 8 | 23 | 2 | 2,815 | 5.6 | 43.8 | 50.6 | 244.0 |
| Black or African American | 77 | 0 | 1 | 0 | 76 | 38.2 | 48.7 | 13.2 | 212.0 |
| Asian | 594 | 0 | 0 | 1 | 593 | 1.7 | 24.1 | 74.2 | 255.5 |
| Native Hawaiian or Other Pacific Islander | 1 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 101 | 0 | 1 | 0 | 100 | 20.0 | 50.0 | 30.0 | 228.4 |
| American Indian or Alaska Native | 2 | * | * | * | * | * | * | * | * |
| Other | 15 | 0 | 1 | 0 | 14 | 21.4 | 50.0 | 28.6 | 226.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 21 | 0 | 0 | 0 | 21 | 28.6 | 42.9 | 28.6 | 218.9 |
| Non-Economically Disadvantaged | 3,617 | 8 | 26 | 3 | 3,580 | 6.0 | 40.8 | 53.2 | 244.9 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG J

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 3,638 | 8 | 24 | 5 | 3,601 | 2.6 | 55.4 | 42.0 | 243.0 |
| General Education ${ }^{3}$ | 3,170 | 0 | 14 | 4 | 3,152 | 0.6 | 52.6 | 46.8 | 246.3 |
| Special Education | 441 | 8 | 10 | 1 | 422 | 15.4 | 75.4 | 9.2 | 220.5 |
| Not Exempt From Passing | 363 | 0 | 6 | 1 | 356 | 10.7 | 78.7 | 10.7 | 225.0 |
| Exempt From Passing | 70 | 0 | 4 | 0 | 66 | 40.9 | 57.6 | 1.5 | 196.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 8 | 8 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 34 | 0 | 0 | 0 | 34 | 23.5 | 73.5 | 2.9 | 211.7 |
| Current LEP | 27 | 0 | 0 | 0 | 27 | 25.9 | 70.4 | 3.7 | 210.0 |
| Former LEP | 7 | * | * | * | * | * | * | * | * |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 1,751 | 3 | 11 | 2 | 1,735 | 1.5 | 46.1 | 52.4 | 247.1 |
| Male | 1,886 | 5 | 13 | 3 | 1,865 | 3.5 | 64.1 | 32.4 | 239.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 3,638 | 8 | 24 | 5 | 3,601 | 2.6 | 55.4 | 42.0 | 243.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,848 | 8 | 22 | 4 | 2,814 | 2.0 | 55.8 | 42.2 | 243.4 |
| Black or African American | 77 | 0 | 0 | 0 | 77 | 15.6 | 77.9 | 6.5 | 221.4 |
| Asian | 594 | 0 | 0 | 1 | 593 | 2.5 | 47.9 | 49.6 | 245.6 |
| Native Hawaiian or Other Pacific Islander | 1 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 101 | 0 | 1 | 0 | 100 | 6.0 | 69.0 | 25.0 | 235.0 |
| American Indian or Alaska Native | 2 | * | * | * | * | * | * | * | * |
| Other | 15 | 0 | 1 | 0 | 14 | 14.3 | 71.4 | 14.3 | 223.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 21 | 0 | 0 | 0 | 21 | 19.0 | 66.7 | 14.3 | 221.8 |
| Non-Economically Disadvantaged | 3,617 | 8 | 24 | 5 | 3,580 | 2.5 | 55.3 | 42.2 | 243.1 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG N
SCIENCE

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 267 | 2 | 6 | 1 | 258 | 60.1 | 38.4 | 1.6 | 199.7 |
| General Education ${ }^{3}$ | 197 | 0 | 4 | 0 | 193 | 51.3 | 46.6 | 2.1 | 203.7 |
| Special Education | 55 | 2 | 2 | 1 | 50 | 84.0 | 16.0 | 0.0 | 188.5 |
| Not Exempt From Passing | 53 | 0 | 2 | 1 | 50 | 84.0 | 16.0 | 0.0 | 188.5 |
| Exempt From Passing | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Exempt From Taking (APA) ${ }^{4}$ | 2 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 18 | 0 | 0 | 0 | 18 | 88.9 | 11.1 | 0.0 | 187.4 |
| Current LEP | 15 | 0 | 0 | 0 | 15 | 93.3 | 6.7 | 0.0 | 185.2 |
| Former LEP | 3 | * | * | * | * | * | * | * | * |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 127 | 1 | 3 | 1 | 122 | 66.4 | 31.1 | 2.5 | 197.4 |
| Male | 140 | 1 | 3 | 0 | 136 | 54.4 | 44.9 | 0.7 | 201.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 267 | 2 | 6 | 1 | 258 | 60.1 | 38.4 | 1.6 | 199.7 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 56 | 0 | 1 | 0 | 55 | 49.1 | 43.6 | 7.3 | 208.7 |
| Black or African American | 94 | 1 | 3 | 1 | 89 | 62.9 | 37.1 | 0.0 | 197.0 |
| Asian | 4 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 113 | 1 | 2 | 0 | 110 | 63.6 | 36.4 | 0.0 | 197.1 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 167 | 2 | 5 | 1 | 159 | 64.8 | 34.6 | 0.6 | 197.2 |
| Non-Economically Disadvantaged | 100 | 0 | 1 | 0 | 99 | 52.5 | 44.4 | 3.0 | 203.8 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG N

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 267 | 2 | 3 | 0 | 262 | 50.4 | 42.0 | 7.6 | 201.1 |
| General Education ${ }^{3}$ | 197 | 0 | 3 | 0 | 194 | 36.6 | 53.1 | 10.3 | 211.0 |
| Special Education | 55 | 2 | 0 | 0 | 53 | 90.6 | 9.4 | 0.0 | 170.8 |
| Not Exempt From Passing | 53 | 0 | 0 | 0 | 53 | 90.6 | 9.4 | 0.0 | 170.8 |
| Exempt From Passing | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Exempt From Taking (APA) ${ }^{4}$ | 2 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 18 | 0 | 0 | 0 | 18 | 77.8 | 16.7 | 5.6 | 186.1 |
| Current LEP | 15 | 0 | 0 | 0 | 15 | 86.7 | 13.3 | 0.0 | 179.4 |
| Former LEP | 3 | * | * | * | * | * | * | * | * |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 127 | 1 | 2 | 0 | 124 | 50.0 | 44.4 | 5.6 | 201.2 |
| Male | 140 | 1 | 1 | 0 | 138 | 50.7 | 39.9 | 9.4 | 201.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 267 | 2 | 3 | 0 | 262 | 50.4 | 42.0 | 7.6 | 201.1 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 56 | 0 | 0 | 0 | 56 | 35.7 | 48.2 | 16.1 | 212.6 |
| Black or African American | 94 | 1 | 1 | 0 | 92 | 56.5 | 39.1 | 4.3 | 196.1 |
| Asian | 4 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 113 | 1 | 2 | 0 | 110 | 54.5 | 40.0 | 5.5 | 197.8 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 167 | 2 | 3 | 0 | 162 | 54.9 | 40.1 | 4.9 | 197.2 |
| Non-Economically Disadvantaged | 100 | 0 | 0 | 0 | 100 | 43.0 | 45.0 | 12.0 | 207.3 |

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5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG N
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 267 | 2 | 1 | 4 | 260 | 32.7 | 63.1 | 4.2 | 206.1 |
| General Education ${ }^{3}$ | 197 | 0 | 1 | 0 | 196 | 19.9 | 74.5 | 5.6 | 216.4 |
| Special Education | 55 | 2 | 0 | 4 | 49 | 69.4 | 30.6 | 0.0 | 177.6 |
| Not Exempt From Passing | 53 | 0 | 0 | 4 | 49 | 69.4 | 30.6 | 0.0 | 177.6 |
| Exempt From Passing | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Exempt From Taking (APA) ${ }^{4}$ | 2 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 18 | 0 | 0 | 0 | 18 | 72.2 | 27.8 | 0.0 | 174.1 |
| Current LEP | 15 | 0 | 0 | 0 | 15 | 80.0 | 20.0 | 0.0 | 165.1 |
| Former LEP | 3 |  |  |  | , |  | * | * |  |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 127 | 1 | 1 | 1 | 124 | 25.0 | 68.5 | 6.5 | 214.2 |
| Male | 140 | 1 | 0 | 3 | 136 | 39.7 | 58.1 | 2.2 | 198.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 267 | 2 | 1 | 4 | 260 | 32.7 | 63.1 | 4.2 | 206.1 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 56 | 0 | 0 | 0 | 56 | 21.4 | 69.6 | 8.9 | 217.1 |
| Black or African American | 94 | 1 | 0 | 2 | 91 | 31.9 | 65.9 | 2.2 | 204.7 |
| Asian | 4 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 113 | 1 | 1 | 2 | 109 | 39.4 | 56.9 | 3.7 | 201.2 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 167 | 2 | 1 | 1 | 163 | 36.8 | 60.1 | 3.1 | 203.1 |
| Non-Economically Disadvantaged | 100 | 0 | 0 | 3 | 97 | 25.8 | 68.0 | 6.2 | 211.3 |

1 Percentages may not total 100 due to rounding.
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${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG O (DOC, DHS, JJC)

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 400 | 1 | 35 | 9 | 355 | 86.8 | 13.0 | 0.3 | 186.8 |
| General Education ${ }^{3}$ | 155 | 0 | 13 | 3 | 139 | 80.6 | 18.7 | 0.7 | 189.8 |
| Special Education | 245 | 1 | 22 | 6 | 216 | 90.7 | 9.3 | 0.0 | 184.9 |
| Not Exempt From Passing | 53 | 0 | 6 | 1 | 46 | 93.5 | 6.5 | 0.0 | 184.4 |
| Exempt From Passing | 191 | 0 | 16 | 5 | 170 | 90.0 | 10.0 | 0.0 | 185.1 |
| Exempt From Taking (APA) ${ }^{4}$ | 1 | 1 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 64 | 0 | 1 | 3 | 60 | 78.3 | 20.0 | 1.7 | 190.2 |
| Male | 336 | 1 | 34 | 6 | 295 | 88.5 | 11.5 | 0.0 | 186.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 400 | 1 | 35 | 9 | 355 | 86.8 | 13.0 | 0.3 | 186.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 69 | 0 | 5 | 1 | 63 | 71.4 | 27.0 | 1.6 | 193.1 |
| Black or African American | 260 | 0 | 19 | 6 | 235 | 91.5 | 8.5 | 0.0 | 185.0 |
| Asian | 2 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 2 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 52 | 0 | 11 | 0 | 41 | 82.9 | 17.1 | 0.0 | 186.9 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 15 | 0 | 0 | 2 | 13 | 92.3 | 7.7 | 0.0 | 186.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 276 | 0 | 21 | 6 | 249 | 90.8 | 9.2 | 0.0 | 185.9 |
| Non-Economically Disadvantaged | 124 | 1 | 14 | 3 | 106 | 77.4 | 21.7 | 0.9 | 189.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
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DFG O (DOC, DHS, JJC)
MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 400 | 1 | 28 | 9 | 362 | 91.4 | 8.0 | 0.6 | 167.2 |
| General Education ${ }^{3}$ | 155 | 0 | 11 | 2 | 142 | 84.5 | 14.1 | 1.4 | 174.7 |
| Special Education | 245 | 1 | 17 | 7 | 220 | 95.9 | 4.1 | 0.0 | 162.3 |
| Not Exempt From Passing | 36 | 0 | 4 | 2 | 30 | 90.0 | 10.0 | 0.0 | 165.8 |
| Exempt From Passing | 208 | 0 | 13 | 5 | 190 | 96.8 | 3.2 | 0.0 | 161.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 1 | 1 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender 6 |  |  |  |  |  |  |  |  |  |
| Female | 64 | 0 | 1 | 4 | 59 | 86.4 | 11.9 | 1.7 | 172.7 |
| Male | 336 | 1 | 27 | 5 | 303 | 92.4 | 7.3 | 0.3 | 166.1 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 400 | 1 | 28 | 9 | 362 | 91.4 | 8.0 | 0.6 | 167.2 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 69 | 0 | 5 | 1 | 63 | 82.5 | 15.9 | 1.6 | 178.3 |
| Black or African American | 260 | 0 | 17 | 8 | 235 | 94.9 | 5.1 | 0.0 | 163.0 |
| Asian | 2 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 2 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 52 | 0 | 6 | 0 | 46 | 89.1 | 10.9 | 0.0 | 168.0 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 15 | 0 | 0 | 0 | 15 | 93.3 | 0.0 | 6.7 | 175.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 276 | 0 | 14 | 8 | 254 | 91.7 | 7.9 | 0.4 | 165.7 |
| Non-Economically Disadvantaged | 124 | 1 | 14 | 1 | 108 | 90.7 | 8.3 | 0.9 | 170.7 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG O (DOC, DHS, JJC)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 400 | 1 | 30 | 9 | 360 | 80.3 | 19.7 | 0.0 | 161.8 |
| General Education ${ }^{3}$ | 155 | 0 | 12 | 2 | 141 | 67.4 | 32.6 | 0.0 | 176.1 |
| Special Education | 245 | 1 | 18 | 7 | 219 | 88.6 | 11.4 | 0.0 | 152.5 |
| Not Exempt From Passing | 36 | 0 | 6 | 1 | 29 | 82.8 | 17.2 | 0.0 | 153.9 |
| Exempt From Passing | 208 | 0 | 12 | 6 | 190 | 89.5 | 10.5 | 0.0 | 152.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 1 | 1 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Current LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender 6 |  |  |  |  |  |  |  |  |  |
| Female | 64 | 0 | 0 | 3 | 61 | 67.2 | 32.8 | 0.0 | 177.7 |
| Male | 336 | 1 | 30 | 6 | 299 | 82.9 | 17.1 | 0.0 | 158.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 400 | 1 | 30 | 9 | 360 | 80.3 | 19.7 | 0.0 | 161.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 69 | 0 | 3 | 1 | 65 | 73.8 | 26.2 | 0.0 | 167.5 |
| Black or African American | 260 | 0 | 18 | 6 | 236 | 82.2 | 17.8 | 0.0 | 160.9 |
| Asian | 2 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 2 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 52 | 0 | 8 | 1 | 43 | 83.7 | 16.3 | 0.0 | 152.3 |
| American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 15 | 0 | 1 | 1 | 13 | 76.9 | 23.1 | 0.0 | 171.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 276 | 0 | 16 | 8 | 252 | 85.7 | 14.3 | 0.0 | 156.1 |
| Non-Economically Disadvantaged | 124 | 1 | 14 | 1 | 108 | 67.6 | 32.4 | 0.0 | 174.8 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007 REPORT PRINTED: 8/31/2007 CYCLE II

> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG R (Charter Schools)

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \\ \hline \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 513 | 2 | 8 | 4 | 499 | 61.1 | 38.3 | 0.6 | 198.7 |
| General Education ${ }^{3}$ | 431 | 0 | 6 | 4 | 421 | 57.0 | 42.3 | 0.7 | 200.7 |
| Special Education | 77 | 2 | 2 | 0 | 73 | 84.9 | 15.1 | 0.0 | 187.7 |
| Not Exempt From Passing | 38 | 0 | 0 | 0 | 38 | 92.1 | 7.9 | 0.0 | 185.9 |
| Exempt From Passing | 37 | 0 | 2 | 0 | 35 | 77.1 | 22.9 | 0.0 | 189.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 2 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 5 | * | * | * | * | * | * | * | * |
| Current LEP | 5 | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 284 | 1 | 6 | 1 | 276 | 63.4 | 36.2 | 0.4 | 197.4 |
| Male | 229 | 1 | 2 | 3 | 223 | 58.3 | 40.8 | 0.9 | 200.4 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 513 | 2 | 8 | 4 | 499 | 61.1 | 38.3 | 0.6 | 198.7 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 35 | 0 | 0 | 0 | 35 | 34.3 | 62.9 | 2.9 | 209.7 |
| Black or African American | 330 | 2 | 7 | 3 | 318 | 67.3 | 32.1 | 0.6 | 196.3 |
| Asian | 7 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 136 | 0 | 1 | 1 | 134 | 55.2 | 44.8 | 0.0 | 201.1 |
| American Indian or Alaska Native | , | * | * | * | * | * | * | * | * |
| Other | 4 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 247 | 1 | 5 | 1 | 240 | 58.3 | 41.3 | 0.4 | 200.0 |
| Non-Economically Disadvantaged | 266 | 1 | 3 | 3 | 259 | 63.7 | 35.5 | 0.8 | 197.6 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG R (Charter Schools)

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 513 | 2 | 5 | 2 | 504 | 60.5 | 36.5 | 3.0 | 192.8 |
| General Education ${ }^{3}$ | 431 | 0 | 4 | 1 | 426 | 56.1 | 40.4 | 3.5 | 196.3 |
| Special Education | 77 | 2 | 1 | 1 | 73 | 86.3 | 13.7 | 0.0 | 172.5 |
| Not Exempt From Passing | 38 | 0 | 1 | 0 | 37 | 81.1 | 18.9 | 0.0 | 176.3 |
| Exempt From Passing | 37 | 0 | 0 | 1 | 36 | 91.7 | 8.3 | 0.0 | 168.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 2 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 5 | * | * | * | * | * | * | * | * |
| Current LEP | 5 | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 284 | 1 | 5 | 0 | 278 | 61.5 | 36.0 | 2.5 | 191.9 |
| Male | 229 | 1 | 0 | 2 | 226 | 59.3 | 37.2 | 3.5 | 193.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 513 | 2 | 5 | 2 | 504 | 60.5 | 36.5 | 3.0 | 192.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 35 | 0 | 0 | 0 | 35 | 37.1 | 57.1 | 5.7 | 209.2 |
| Black or African American | 330 | 2 | 4 | 1 | 323 | 65.0 | 33.1 | 1.9 | 189.4 |
| Asian | 7 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 136 | 0 | 1 | 0 | 135 | 57.0 | 39.3 | 3.7 | 195.4 |
| American Indian or Alaska Native | 1 | * | * | * | * | * | * | * | * |
| Other | 4 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 247 | 1 | 3 | 2 | 241 | 57.3 | 40.2 | 2.5 | 193.9 |
| Non-Economically Disadvantaged | 266 | 1 | 2 | 0 | 263 | 63.5 | 33.1 | 3.4 | 191.8 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG R (Charter Schools)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 513 | 2 | 3 | 5 | 503 | 30.0 | 65.8 | 4.2 | 209.0 |
| General Education ${ }^{3}$ | 431 | 0 | 2 | 5 | 424 | 22.4 | 72.6 | 5.0 | 214.9 |
| Special Education | 77 | 2 | 1 | 0 | 74 | 71.6 | 28.4 | 0.0 | 176.6 |
| Not Exempt From Passing | 40 | 0 | 0 | 0 | 40 | 65.0 | 35.0 | 0.0 | 184.4 |
| Exempt From Passing | 35 | 0 | 1 | 0 | 34 | 79.4 | 20.6 | 0.0 | 167.3 |
| Exempt From Taking (APA) ${ }^{4}$ | 2 | 2 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 5 | * | * | * | * | * | * | * | * |
| Current LEP | 5 | * | * | * | * | * | * | * | * |
| Former LEP | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 284 | 1 | 1 | 3 | 279 | 22.2 | 72.4 | 5.4 | 213.7 |
| Male | 229 | 1 | 2 | 2 | 224 | 39.7 | 57.6 | 2.7 | 203.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 513 | 2 | 3 | 5 | 503 | 30.0 | 65.8 | 4.2 | 209.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 35 | 0 | 0 | 0 | 35 | 20.0 | 74.3 | 5.7 | 219.7 |
| Black or African American | 330 | 2 | 1 | 5 | 322 | 35.1 | 60.9 | 4.0 | 205.9 |
| Asian | 7 | * | * | * | * | * | * | * | * |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Hispanic or Latino | 136 | 0 | 2 | 0 | 134 | 20.9 | 76.1 | 3.0 | 212.6 |
| American Indian or Alaska Native | 1 | * | * | * | * | * | * | * | * |
| Other | 4 | * | * | * | * | * | * | * | * |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 247 | 1 | 2 | 3 | 241 | 29.9 | 65.6 | 4.6 | 208.3 |
| Non-Economically Disadvantaged | 266 | 1 | 1 | 2 | 262 | 30.2 | 66.0 | 3.8 | 209.5 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{3}$ Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)
SCIENCE

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\%$ <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 4,350 | 44 | 20 | 7 | 4,279 | 31.4 | 54.0 | 14.6 | 216.8 |
| General Education ${ }^{3}$ | 3,578 | 0 | 12 | 2 | 3,564 | 24.2 | 58.5 | 17.3 | 220.9 |
| Special Education | 719 | 44 | 8 | 5 | 662 | 65.9 | 33.1 | 1.1 | 196.9 |
| Not Exempt From Passing | 191 | 0 | 1 | 0 | 190 | 37.9 | 58.4 | 3.7 | 209.7 |
| Exempt From Passing | 484 | 0 | 7 | 5 | 472 | 77.1 | 22.9 | 0.0 | 191.7 |
| Exempt From Taking (APA) ${ }^{4}$ | 44 | 44 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 84 | 2 | 0 | 0 | 82 | 87.8 | 11.0 | 1.2 | 186.3 |
| Current LEP | 57 | 2 | 0 | 0 | 55 | 90.9 | 9.1 | 0.0 | 183.7 |
| Former LEP | 27 | 0 | 0 | 0 | 27 | 81.5 | 14.8 | 3.7 | 191.4 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,121 | 23 | 9 | 2 | 2,087 | 37.3 | 51.9 | 10.8 | 212.6 |
| Male | 2,222 | 21 | 11 | 5 | 2,185 | 25.8 | 56.0 | 18.2 | 220.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,350 | 44 | 20 | 7 | 4,279 | 31.4 | 54.0 | 14.6 | 216.8 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,787 | 13 | 11 | 4 | 1,759 | 15.0 | 61.9 | 23.1 | 227.7 |
| Black or African American | 947 | 16 | 4 | 2 | 925 | 53.4 | 45.1 | 1.5 | 201.2 |
| Asian | 296 | 1 | 0 | 0 | 295 | 2.7 | 45.1 | 52.2 | 244.9 |
| Native Hawaiian or Other Pacific Islander | 13 | 0 | 0 | 0 | 13 | 0.0 | 30.8 | 69.2 | 254.4 |
| Hispanic or Latino | 1,132 | 13 | 5 | 1 | 1,113 | 47.4 | 49.4 | 3.1 | 205.1 |
| American Indian or Alaska Native | 14 | 1 | 0 | 0 | 13 | 38.5 | 61.5 | 0.0 | 205.5 |
| Other | 161 | 0 | 0 | 0 | 161 | 29.2 | 67.1 | 3.7 | 213.0 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,674 | 34 | 9 | 4 | 1,627 | 50.6 | 47.2 | 2.2 | 202.8 |
| Non-Economically Disadvantaged | 2,676 | 10 | 11 | 3 | 2,652 | 19.6 | 58.1 | 22.2 | 225.3 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)
MATHEMATICS

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 4,350 | 47 | 15 | 10 | 4,278 | 26.2 | 48.8 | 25.1 | 221.6 |
| General Education ${ }^{3}$ | 3,578 | 0 | 8 | 8 | 3,562 | 17.2 | 53.2 | 29.6 | 229.1 |
| Special Education | 719 | 47 | 7 | 2 | 663 | 71.2 | 25.9 | 2.9 | 184.1 |
| Not Exempt From Passing | 185 | 0 | 1 | 0 | 184 | 33.7 | 56.5 | 9.8 | 211.7 |
| Exempt From Passing | 487 | 0 | 6 | 2 | 479 | 85.6 | 14.2 | 0.2 | 173.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 47 | 47 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 84 | 2 | 0 | 0 | 82 | 57.3 | 41.5 | 1.2 | 195.5 |
| Current LEP | 57 | 2 | 0 | 0 | 55 | 63.6 | 36.4 | 0.0 | 189.3 |
| Former LEP | 27 | 0 | 0 | 0 | 27 | 44.4 | 51.9 | 3.7 | 208.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,121 | 23 | 5 | 3 | 2,090 | 28.0 | 50.5 | 21.4 | 218.9 |
| Male | 2,222 | 24 | 10 | 7 | 2,181 | 24.3 | 47.2 | 28.5 | 224.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,350 | 47 | 15 | 10 | 4,278 | 26.2 | 48.8 | 25.1 | 221.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,787 | 12 | 10 | 2 | 1,763 | 17.8 | 45.4 | 36.8 | 231.3 |
| Black or African American | 947 | 18 | 2 | 8 | 919 | 43.1 | 51.4 | 5.5 | 203.5 |
| Asian | 296 | 1 | 0 | 0 | 295 | 1.4 | 26.1 | 72.5 | 256.5 |
| Native Hawaiian or Other Pacific Islander | 13 | 0 | 0 | 0 | 13 | 0.0 | 15.4 | 84.6 | 261.9 |
| Hispanic or Latino | 1,132 | 14 | 3 | 0 | 1,115 | 32.6 | 56.4 | 11.0 | 211.8 |
| American Indian or Alaska Native | 14 | 2 | 0 | 0 | 12 | 41.7 | 50.0 | 8.3 | 203.1 |
| Other | 161 | 0 | 0 | 0 | 161 | 23.0 | 62.7 | 14.3 | 220.2 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,674 | 37 | 3 | 6 | 1,628 | 36.6 | 55.2 | 8.2 | 208.1 |
| Non-Economically Disadvantaged | 2,676 | 10 | 12 | 4 | 2,650 | 19.7 | 44.8 | 35.4 | 229.9 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

DFG V (Vocational Schools)
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | $\begin{gathered} \hline \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 4,350 | 47 | 11 | 17 | 4,275 | 14.7 | 66.1 | 19.2 | 226.4 |
| General Education ${ }^{3}$ | 3,578 | 0 | 6 | 15 | 3,557 | 5.9 | 71.2 | 22.9 | 233.3 |
| Special Education | 719 | 47 | 5 | 2 | 665 | 56.7 | 42.0 | 1.4 | 192.5 |
| Not Exempt From Passing | 205 | 0 | 1 | 0 | 204 | 24.5 | 71.6 | 3.9 | 213.1 |
| Exempt From Passing | 467 | 0 | 4 | 2 | 461 | 70.9 | 28.9 | 0.2 | 183.4 |
| Exempt From Taking (APA) ${ }^{4}$ | 47 | 47 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 84 | 2 | 0 | 0 | 82 | 64.6 | 35.4 | 0.0 | 192.3 |
| Current LEP | 57 | 2 | 0 | 0 | 55 | 78.2 | 21.8 | 0.0 | 184.9 |
| Former LEP | 27 | 0 | 0 | 0 | 27 | 37.0 | 63.0 | 0.0 | 207.4 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 2,121 | 24 | 4 | 7 | 2,086 | 11.5 | 66.2 | 22.3 | 229.7 |
| Male | 2,222 | 23 | 7 | 10 | 2,182 | 17.7 | 66.1 | 16.2 | 223.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,350 | 47 | 11 | 17 | 4,275 | 14.7 | 66.1 | 19.2 | 226.4 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 1,787 | 13 | 7 | 10 | 1,757 | 10.9 | 63.2 | 25.8 | 231.9 |
| Black or African American | 947 | 16 | 1 | 4 | 926 | 20.1 | 74.1 | 5.8 | 217.1 |
| Asian | 296 | 1 | 0 | 0 | 295 | 1.7 | 40.7 | 57.6 | 248.6 |
| Native Hawaiian or Other Pacific Islander | 13 | 0 | 0 | 0 | 13 | 0.0 | 38.5 | 61.5 | 251.3 |
| Hispanic or Latino | 1,132 | 15 | 3 | 2 | 1,112 | 19.9 | 70.0 | 10.2 | 219.6 |
| American Indian or Alaska Native | 14 | 2 | 0 | 0 | 12 | 33.3 | 50.0 | 16.7 | 213.3 |
| Other | 161 | 0 | 0 | 1 | 160 | 12.5 | 74.4 | 13.1 | 225.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1,674 | 36 | 2 | 4 | 1,632 | 21.0 | 71.9 | 7.0 | 216.8 |
| Non-Economically Disadvantaged | 2,676 | 11 | 9 | 13 | 2,643 | 10.8 | 62.5 | 26.7 | 232.3 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
${ }^{6}$ Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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## Special Needs

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,408 | 67 | 638 | 26 | 14,677 | 60.3 | 38.3 | 1.5 | 199.0 |
| General Education ${ }^{3}$ | 11,350 | 0 | 360 | 19 | 10,971 | 51.3 | 46.8 | 1.9 | 203.0 |
| Special Education | 2,800 | 67 | 253 | 7 | 2,473 | 86.7 | 13.2 | 0.2 | 186.7 |
| Not Exempt From Passing | 402 | 0 | 25 | 1 | 376 | 77.7 | 22.1 | 0.3 | 191.2 |
| Exempt From Passing | 2,331 | 0 | 228 | 6 | 2,097 | 88.3 | 11.6 | 0.1 | 185.9 |
| Exempt From Taking (APA) ${ }^{4}$ | 67 | 67 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,541 | 2 | 32 | 0 | 1,507 | 84.3 | 15.5 | 0.2 | 188.8 |
| Current LEP | 1,273 | 1 | 26 | 0 | 1,246 | 87.0 | 12.8 | 0.2 | 187.5 |
| Former LEP | 268 | 1 | 6 | 0 | 261 | 71.3 | 28.4 | 0.4 | 195.3 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 8,009 | 24 | 270 | 9 | 7,706 | 64.0 | 35.0 | 1.0 | 197.4 |
| Male | 7,380 | 43 | 365 | 17 | 6,955 | 56.1 | 42.0 | 2.0 | 200.8 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 15,399 | 67 | 638 | 26 | 14,668 | 60.3 | 38.3 | 1.5 | 199.0 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,542 | 11 | 31 | 2 | 2,498 | 33.0 | 62.4 | 4.6 | 211.6 |
| Black or African American | 6,392 | 22 | 367 | 20 | 5,983 | 70.4 | 29.1 | 0.5 | 194.4 |
| Asian | 411 | 0 | 6 | 0 | 405 | 39.3 | 52.6 | 8.1 | 211.4 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 50.0 | 50.0 | 0.0 | 204.3 |
| Hispanic or Latino | 5,916 | 28 | 226 | 4 | 5,658 | 63.1 | 36.2 | 0.7 | 197.3 |
| American Indian or Alaska Native | 51 | 0 | 3 | 0 | 48 | 56.3 | 43.8 | 0.0 | 201.6 |
| Other | 80 | 6 | 5 | 0 | 69 | 62.3 | 36.2 | 1.4 | 198.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8,398 | 19 | 325 | 11 | 8,043 | 65.6 | 33.7 | 0.7 | 196.3 |
| Non-Economically Disadvantaged | 7,010 | 48 | 313 | 15 | 6,634 | 53.8 | 43.8 | 2.4 | 202.2 |

[^1]2 Students are included in Total Students only once, but they appear in all other categories that apply
Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007
REPORT PRINTED: 8/31/2007
CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

## Special Needs

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,408 | 68 | 417 | 30 | 14,893 | 55.6 | 38.3 | 6.2 | 196.2 |
| General Education ${ }^{3}$ | 11,350 | 0 | 222 | 16 | 11,112 | 44.6 | 47.3 | 8.0 | 204.9 |
| Special Education | 2,800 | 68 | 180 | 12 | 2,540 | 92.6 | 7.1 | 0.3 | 165.6 |
| Not Exempt From Passing | 354 | 0 | 18 | 3 | 333 | 76.6 | 22.2 | 1.2 | 179.5 |
| Exempt From Passing | 2,378 | 0 | 162 | 9 | 2,207 | 95.0 | 4.8 | 0.2 | 163.5 |
| Exempt From Taking (APA) ${ }^{4}$ | 68 | 68 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,541 | 2 | 20 | 3 | 1,516 | 74.2 | 24.0 | 1.8 | 183.1 |
| Current LEP | 1,273 | 1 | 15 | 2 | 1,255 | 78.0 | 20.7 | 1.3 | 180.4 |
| Former LEP | 268 | 1 | 5 | 1 | 261 | 55.9 | 39.8 | 4.2 | 196.2 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 8,009 | 24 | 173 | 12 | 7,800 | 55.8 | 38.7 | 5.5 | 196.1 |
| Male | 7,380 | 44 | 243 | 18 | 7,075 | 55.2 | 37.9 | 6.9 | 196.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 15,399 | 68 | 417 | 30 | 14,884 | 55.6 | 38.3 | 6.2 | 196.2 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,542 | 11 | 26 | 2 | 2,503 | 30.7 | 54.1 | 15.2 | 215.1 |
| Black or African American | 6,392 | 23 | 232 | 22 | 6,115 | 68.5 | 28.7 | 2.8 | 186.6 |
| Asian | 411 | 0 | 5 | 0 | 406 | 30.5 | 49.0 | 20.4 | 218.3 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 37.5 | 37.5 | 25.0 | 209.4 |
| Hispanic or Latino | 5,916 | 28 | 150 | 6 | 5,732 | 54.4 | 40.8 | 4.7 | 196.5 |
| American Indian or Alaska Native | 51 | 0 | 2 | 0 | 49 | 38.8 | 53.1 | 8.2 | 206.0 |
| Other | 80 | 6 | 2 | 0 | 72 | 62.5 | 31.9 | 5.6 | 188.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8,398 | 20 | 215 | 19 | 8,144 | 59.2 | 36.2 | 4.6 | 193.1 |
| Non-Economically Disadvantaged | 7,010 | 48 | 202 | 11 | 6,749 | 51.2 | 40.8 | 8.0 | 199.8 |

[^2]2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
${ }^{6}$ Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

TEST DATE: MARCH 2007
REPORT PRINTED: 8/31/2007
CYCLE II

## New Jersey High School Proficiency Assessment <br> Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

Special Needs
LANGUAGE ARTS LITERACY

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 15,408 | 70 | 352 | 51 | 14,935 | 36.1 | 58.4 | 5.5 | 203.7 |
| General Education ${ }^{3}$ | 11,350 | 0 | 188 | 27 | 11,135 | 20.4 | 72.4 | 7.3 | 216.5 |
| Special Education | 2,800 | 70 | 151 | 24 | 2,555 | 82.7 | 17.2 | 0.1 | 164.1 |
| Not Exempt From Passing | 350 | 0 | 17 | 2 | 331 | 62.2 | 37.5 | 0.3 | 182.2 |
| Exempt From Passing | 2,380 | 0 | 134 | 22 | 2,224 | 85.7 | 14.2 | 0.1 | 161.4 |
| Exempt From Taking (APA) ${ }^{4}$ | 70 | 70 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 1,541 | 2 | 16 | 0 | 1,523 | 74.7 | 25.0 | 0.3 | 175.0 |
| Current LEP | 1,273 | 1 | 13 | 0 | 1,259 | 81.2 | 18.6 | 0.2 | 170.0 |
| Former LEP | 268 | 1 | 3 | 0 | 264 | 43.9 | 55.7 | 0.4 | 199.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 8,009 | 25 | 149 | 22 | 7,813 | 30.0 | 62.7 | 7.4 | 209.6 |
| Male | 7,380 | 45 | 202 | 29 | 7,104 | 42.7 | 53.9 | 3.4 | 197.3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 9 | * | * | * | * | * | * | * | * |
| Non-Migrant | 15,399 | 70 | 352 | 51 | 14,926 | 36.1 | 58.5 | 5.5 | 203.7 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 2,542 | 13 | 23 | 9 | 2,497 | 18.9 | 69.9 | 11.1 | 219.6 |
| Black or African American | 6,392 | 22 | 188 | 31 | 6,151 | 41.4 | 55.7 | 3.0 | 198.5 |
| Asian | 411 | 0 | 3 | 2 | 406 | 24.6 | 57.1 | 18.2 | 218.4 |
| Native Hawaiian or Other Pacific Islander | 16 | 0 | 0 | 0 | 16 | 50.0 | 37.5 | 12.5 | 210.4 |
| Hispanic or Latino | 5,916 | 29 | 134 | 9 | 5,744 | 38.5 | 56.8 | 4.7 | 201.5 |
| American Indian or Alaska Native | 51 | 0 | 2 | 0 | 49 | 34.7 | 61.2 | 4.1 | 209.1 |
| Other | 80 | 6 | 2 | 0 | 72 | 51.4 | 38.9 | 9.7 | 191.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8,398 | 21 | 174 | 31 | 8,172 | 39.6 | 56.3 | 4.1 | 200.4 |
| Non-Economically Disadvantaged | 7,010 | 49 | 178 | 20 | 6,763 | 31.8 | 61.0 | 7.2 | 207.7 |

${ }_{2}$ Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
${ }^{6}$ Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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> New Jersey High School Proficiency Assessment
> Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Non Special Needs
SCIENCE

| SCIENCE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA <br> Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 84,687 | 394 | 849 | 111 | 83,333 | 21.4 | 66.1 | 12.4 | 220.6 |
| General Education ${ }^{3}$ | 70,927 | 0 | 508 | 71 | 70,348 | 14.7 | 70.9 | 14.4 | 224.4 |
| Special Education | 12,494 | 394 | 330 | 39 | 11,731 | 55.7 | 42.4 | 1.9 | 200.5 |
| Not Exempt From Passing | 7,432 | 0 | 183 | 18 | 7,231 | 45.4 | 51.7 | 3.0 | 205.3 |
| Exempt From Passing | 4,668 | 0 | 147 | 21 | 4,500 | 72.2 | 27.6 | 0.2 | 192.9 |
| Exempt From Taking (APA) ${ }^{4}$ | 394 | 394 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,575 | 3 | 13 | 1 | 1,558 | 73.2 | 25.9 | 1.0 | 193.9 |
| Current LEP | 1,298 | 3 | 11 | 1 | 1,283 | 77.6 | 22.1 | 0.4 | 192.0 |
| Former LEP | 277 | 0 | 2 | 0 | 275 | 52.7 | 43.6 | 3.6 | 203.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 41,604 | 147 | 350 | 50 | 41,057 | 24.3 | 66.7 | 9.0 | 217.6 |
| Male | 43,034 | 247 | 497 | 61 | 42,229 | 18.6 | 65.6 | 15.8 | 223.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 84,683 | 394 | 849 | 111 | 83,329 | 21.4 | 66.1 | 12.4 | 220.6 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 58,057 | 251 | 507 | 66 | 57,233 | 14.8 | 71.1 | 14.1 | 224.4 |
| Black or African American | 9,639 | 68 | 193 | 26 | 9,352 | 48.2 | 49.9 | 1.9 | 203.8 |
| Asian | 6,875 | 19 | 23 | 6 | 6,827 | 12.5 | 61.2 | 26.3 | 230.9 |
| Native Hawaiian or Other Pacific Islander | 194 | 0 | 1 | 0 | 193 | 18.7 | 69.9 | 11.4 | 222.6 |
| Hispanic or Latino | 9,272 | 50 | 111 | 10 | 9,101 | 41.4 | 55.4 | 3.2 | 207.1 |
| American Indian or Alaska Native | 148 | 2 | 3 | 0 | 143 | 25.2 | 65.7 | 9.1 | 217.2 |
| Other | 502 | 4 | 11 | 3 | 484 | 38.6 | 58.3 | 3.1 | 208.5 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 11,011 | 108 | 177 | 27 | 10,699 | 46.2 | 51.4 | 2.4 | 204.6 |
| Non-Economically Disadvantaged | 73,676 | 286 | 672 | 84 | 72,634 | 17.8 | 68.3 | 13.9 | 222.9 |

[^3]2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
${ }^{6}$ Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey High School Proficiency Assessment
Performance By Demographic Group (Produced for First-time 11 ${ }^{\text {th }}$ Graders Only)

Non Special Needs

| MATHEMATICS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 84,687 | 455 | 647 | 125 | 83,460 | 21.4 | 52.3 | 26.3 | 224.9 |
| General Education ${ }^{3}$ | 70,927 | 0 | 375 | 72 | 70,480 | 13.3 | 56.2 | 30.4 | 231.6 |
| Special Education | 12,494 | 455 | 264 | 51 | 11,724 | 65.4 | 31.1 | 3.5 | 188.4 |
| Not Exempt From Passing | 6,888 | 0 | 121 | 28 | 6,739 | 51.7 | 42.7 | 5.6 | 199.0 |
| Exempt From Passing | 5,151 | 0 | 143 | 23 | 4,985 | 84.0 | 15.4 | 0.6 | 174.1 |
| Exempt From Taking (APA) ${ }^{4}$ | 455 | 455 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient ${ }^{5}$ | 1,575 | 3 | 10 | 3 | 1,559 | 59.7 | 32.1 | 8.2 | 194.6 |
| Current LEP | 1,298 | 3 | 9 | 2 | 1,284 | 63.9 | 29.7 | 6.5 | 191.1 |
| Former LEP | 277 | 0 | 1 | 1 | 275 | 40.0 | 43.6 | 16.4 | 211.1 |
| Gender 6 |  |  |  |  |  |  |  |  |  |
| Female | 41,604 | 168 | 287 | 48 | 41,101 | 21.4 | 55.0 | 23.5 | 223.8 |
| Male | 43,034 | 287 | 358 | 76 | 42,313 | 21.4 | 49.7 | 29.0 | 226.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 84,683 | 455 | 647 | 125 | 83,456 | 21.4 | 52.3 | 26.3 | 224.9 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 58,057 | 289 | 399 | 75 | 57,294 | 15.5 | 54.9 | 29.6 | 229.8 |
| Black or African American | 9,639 | 82 | 134 | 40 | 9,383 | 49.6 | 44.7 | 5.7 | 199.9 |
| Asian | 6,875 | 20 | 14 | 4 | 6,837 | 8.6 | 40.9 | 50.5 | 242.3 |
| Native Hawaiian or Other Pacific Islander | 194 | 0 | 0 | 0 | 194 | 17.0 | 53.1 | 29.9 | 228.0 |
| Hispanic or Latino | 9,272 | 57 | 92 | 4 | 9,119 | 38.1 | 52.4 | 9.5 | 207.9 |
| American Indian or Alaska Native | 148 | 3 | 2 | 1 | 142 | 22.5 | 56.3 | 21.1 | 221.3 |
| Other | 502 | 4 | 6 | 1 | 491 | 39.3 | 48.7 | 12.0 | 207.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 11,011 | 125 | 116 | 38 | 10,732 | 43.1 | 49.0 | 7.9 | 204.2 |
| Non-Economically Disadvantaged | 73,676 | 330 | 531 | 87 | 72,728 | 18.2 | 52.8 | 29.0 | 228.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

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New Jersey High School Proficiency Assessment
Performance By Demographic Group (Produced for First-time $11^{\text {th }}$ Graders Only)

Non Special Needs

| LANGUAGE ARTS LITERACY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Demographic Group | Enrolled | APA Students | Not Present | Voids | Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{1}$ |  |  |  |
|  |  |  |  |  |  | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{2}$ | 84,687 | 450 | 555 | 151 | 83,531 | 10.8 | 67.3 | 21.9 | 229.5 |
| General Education ${ }^{3}$ | 70,927 | 0 | 321 | 97 | 70,509 | 4.1 | 70.4 | 25.5 | 235.8 |
| Special Education | 12,494 | 450 | 229 | 49 | 11,766 | 45.0 | 52.5 | 2.5 | 196.9 |
| Not Exempt From Passing | 7,103 | 0 | 113 | 24 | 6,966 | 30.1 | 66.0 | 3.9 | 208.7 |
| Exempt From Passing | 4,941 | 0 | 116 | 25 | 4,800 | 66.7 | 32.9 | 0.5 | 179.8 |
| Exempt From Taking (APA) ${ }^{4}$ | 450 | 450 | -- | -- | -- | -- | -- | -- | -- |
| Limited English Proficient 5 | 1,575 | 3 | 7 | 5 | 1,560 | 62.5 | 36.8 | 0.7 | 186.9 |
| Current LEP | 1,298 | 3 | 5 | 5 | 1,285 | 69.1 | 30.5 | 0.4 | 182.4 |
| Former LEP | 277 | 0 | 2 | 0 | 275 | 31.6 | 66.2 | 2.2 | 208.1 |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |
| Female | 41,604 | 162 | 234 | 59 | 41,149 | 7.7 | 64.5 | 27.8 | 234.2 |
| Male | 43,034 | 288 | 320 | 91 | 42,335 | 13.8 | 70.0 | 16.1 | 224.9 |
| Migrant Status |  |  |  |  |  |  |  |  |  |
| Migrant | 4 | * | * | * | * | * | * | * | * |
| Non-Migrant | 84,683 | 450 | 555 | 151 | 83,527 | 10.8 | 67.3 | 21.9 | 229.5 |
| Ethnicity ${ }^{7}$ |  |  |  |  |  |  |  |  |  |
| White | 58,057 | 288 | 362 | 89 | 57,318 | 7.2 | 68.1 | 24.7 | 233.3 |
| Black or African American | 9,639 | 78 | 105 | 37 | 9,419 | 24.3 | 68.6 | 7.1 | 213.3 |
| Asian | 6,875 | 20 | 8 | 5 | 6,842 | 7.4 | 56.4 | 36.3 | 237.3 |
| Native Hawaiian or Other Pacific Islander | 194 | 0 | 0 | 0 | 194 | 9.3 | 68.6 | 22.2 | 231.9 |
| Hispanic or Latino | 9,272 | 57 | 71 | 17 | 9,127 | 21.2 | 69.6 | 9.2 | 217.2 |
| American Indian or Alaska Native | 148 | 3 | 1 | 0 | 144 | 17.4 | 61.8 | 20.8 | 222.6 |
| Other | 502 | 4 | 8 | 3 | 487 | 25.1 | 64.5 | 10.5 | 215.1 |
| Economic Status |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 11,011 | 123 | 106 | 34 | 10,748 | 25.5 | 67.8 | 6.7 | 212.6 |
| Non-Economically Disadvantaged | 73,676 | 327 | 449 | 117 | 72,783 | 8.7 | 67.2 | 24.1 | 232.0 |

1 Percentages may not total 100 due to rounding.
2 Students are included in Total Students only once, but they appear in all other categories that apply.
3 Includes students coded Former LEP.
4 Students coded IEP Exempt From Taking the HSPA are required to take the Alternative Proficiency Assessment (APA).
5 Includes students coded Current and Former LEP.
6 Excludes students who did not have Gender coded.
7 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.


[^0]:    Percentages may not total 100 due to rounding.

[^1]:    Percentages may not total 100 due to rounding.

[^2]:    Percentages may not total 100 due to rounding.

[^3]:    Percentages may not total 100 due to rounding.

