New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

## Statewide Charter School Report：Language Arts Literacy Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolled | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Scale Score Mean |
| Total Students ${ }^{3}$（1，312 | 2 | 3 | 8 | 1，299 | 367 | 28． 3 | 871 | 67.1 | 61 | 4． 7 | 209． 8 |
|  | \．．．．．］0 | ！${ }^{2}$ | \．．．．．］．7 |  | \．．．．．．．．292 | 25．33 | 802 | 69．6 |  | 5．0 \％${ }^{\text {a }}$ ． | 211．5．］．．．］ |
| Special Education 106 | 2 | 0 | 1 | 103 | 61 | 59.2 | 39 | 37.9 | 3 | 2． 9 | 192． 1 |
| Umiteo English Proticient |  | W］．．］．］ |  | C． |  | 35．4．4． | \＂．．．］311 | 64． 6 | 【＂．．．］． 0 | 0．0 巛．．．．．］ |  |
| Current LEP 49 | 0 | 1 | 0 | 48 | 17 | 35.4 | 31 | 64.6 | 0 | 0.0 | 204． 9 |
| Former LEP | 【．．．．．0 | 【．＂．］．0 | （\％．．．．．0 |  |  |  | （\％．＂．］．］ | W．．．．．．．＂ | 【．＂．．．．］ | W |  |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female |  |  |  |  |  | 23．9 | 489 | 70．1． | \＂］．］2 |  | 212．6．．．］． |
| Male 606 | 2 | 2 | 4 | 598 | 198 | 33． 1 | 381 | 63.7 | 19 | 3． 2 | 206． 6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
|  | 巠鹿0 | \． |  |  |  | O． 0 | \}  \． | 100.0 |  |  | 203．0 ${ }^{\text {a }}$ ． |
| Asian 27 | 0 | 0 | 0 | 27 | 2 | 7.4 | 21 | 77.8 | 4 | 14．8 | 226． 7 |
|  | \＂【．］ | \【．${ }^{2}$ | W．${ }^{\text {W }}$ |  |  | 33．0 | 582 | 64.4 | \． 24 | 2．7．］．．．］ | 206．4．4．］ |
| Hispanic 233 | 0 | 0 | 1 | 232 | 49 | 21.1 | 168 | 72.4 | 15 | 6． 5 | 213.4 |
| WPacticmslander | W【． | 【．${ }^{\text {W }}$ | \． | \} | \＂【． | ， 1 O． 0 | \＂【．【．］ | 50．0 | 【．．．．］ | 50．0．．．．］． | 242．5．．．．． |
| White 122 | 0 | 1 | 2 | 119 | 13 | 10． 9 | 90 | 75． 6 | 16 | 13.4 | 224.6 |
| orthert $15$ | \【．．．］．］ | W．．．］． 0 | \．．．．］．］ | \} | $5$ | 35．7\％ | \＂．．．］ 8 | 5711 | \【．${ }^{1}$ | \} | 204．7．7］．］ |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |
| Economicaly Disadvantaged． | \【．\【 | \【． 0 | \． |  | \【．\／． 286 | 31．83 | \}  ． 5 8 8 8 | 65．3 | \／．］26 | $2{ }^{29}$ 9］．］ | 206．9 9 ． |
| Non－Economically Disadvantaged 406 | 1 | 3 | 3 | 399 | 81 | 20． 3 | 283 | 70． 9 | 35 | 8.8 | 216． 3 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |
| MMigrant | W | 【＂ | W＂0 |  | い | \＂ | \【 З | い．．． | （\％． | い巡 |  |
| Non－Migrant 1，312 | 2 | 3 | 8 | 1，299 | 367 | 28． 3 | 871 | 67.1 | 61 | 4． 7 | 209． 8 |

－No students in this category．
1 Enrollment is based on the number of scannable test booklets．
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment（APA）．
3 Students appear in each applicable category；they are included in Total Students only once．

4 Includes students who were coded Former Limited English Proficient
5 Includes Current and Former Limited English Proficient Students．
6 Excludes students who did not have gender coded．
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded．

See page 2
for Cluster Information
Run date：07312007－Z9968700－0000000

New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Test Date: Spring 2007 Page: 2 of 2

## Summary of Statewide Charter School Cluster Performance: Language Arts Literacy

Cycle II Report

## Grade 3



[^0][^1]4 Includes students who were coded Former Limited English Proficient.
5 Includes Current and Former Limited English Proficient Students.
3 Students appear in each applicable category; they are included in Total Students only once.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## Statewide Charter School Report: Mathematics

 Cycle II Report
## Grade 3



- No students in this category.

1 Enrollment is based on the number of scannable test booklets.
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment (APA).
3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.
5 Includes Current and Former Limited English Proficient Students.
6 Excludes students who did not have gender coded.
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information
Run date: 07312007-Z9968700-0000000


[^2][^3]4 Includes students who were coded Former Limited English Proficient.
5 Includes Current and Former Limited English Proficient Students.
3 Students appear in each applicable category; they are included in Total Students only once.


[^0]:    Students coded both SE and Current LEP

[^1]:    - No Students in this category.

    1 Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.
    2 Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

[^2]:    Students coded both SE and Current LEP

[^3]:    - No Students in this category.

    1 Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.
    2 Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

