



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG A Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	18,192	126	126	350	17,590	5,965	33.9	11,205	63.7	420	2.4	204.8
General Education⁴	13,602	0	57	70	13,475	3,476	25.8	9,608	71.3	391	2.9	209.9
Special Education	2,541	126	35	66	2,314	1,594	68.9	712	30.8	8	0.3	182.8
Limited English Proficient⁵	3,314	6	39	228	3,041	1,312	43.1	1,679	55.2	50	1.6	199.1
Current LEP	2,249	0	37	227	1,985	1,032	52.0	931	46.9	22	1.1	193.8
Former LEP	1,065	6	2	1	1,056	280	26.5	748	70.8	28	2.7	209.0
Gender⁶												
Female	8,847	41	48	127	8,631	2,557	29.6	5,789	67.1	285	3.3	208.0
Male	9,334	83	74	223	8,954	3,406	38.0	5,413	60.5	135	1.5	201.7
Ethnicity												
American Indian	14	0	0	0	14	2	14.3	12	85.7	0	0.0	213.3
Asian	302	3	3	7	289	38	13.1	237	82.0	14	4.8	218.6
Black	7,325	50	43	101	7,131	2,762	38.7	4,223	59.2	146	2.0	202.1
Hispanic	8,772	57	65	222	8,428	2,792	33.1	5,460	64.8	176	2.1	204.8
Pacific Islander	11	0	0	0	11	2	18.2	9	81.8	0	0.0	208.7
White	1,690	13	8	17	1,652	341	20.6	1,227	74.3	84	5.1	213.9
Other⁷	78	3	7	3	65	28	43.1	37	56.9	0	0.0	199.5
Economic Status												
Economically Disadvantaged	14,394	84	83	254	13,973	4,956	35.5	8,734	62.5	283	2.0	203.7
Non-Economically Disadvantaged	3,798	42	43	96	3,617	1,009	27.9	2,471	68.3	137	3.8	208.9
Migrant Status												
Migrant	11	0	0	1	10	6	60.0	4	40.0	0	0.0	191.5
Non-Migrant	18,181	126	126	349	17,580	5,959	33.9	11,201	63.7	420	2.4	204.8

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 07312007-Z9968700-000000



Summary of DFG A Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	7.8	4.0	3.8	10.4	5.3	5.1	18.2
General Education⁴	8.3	4.3	4.0	11.1	5.6	5.5	19.4
Special Education	5.4	2.9	2.5	7.8	4.1	3.6	13.2
Limited English Proficient⁵	7.4	3.8	3.6	9.5	5.0	4.6	16.9
Current LEP	6.9	3.5	3.3	8.8	4.7	4.2	15.7
Former LEP	8.4	4.3	4.1	10.8	5.5	5.3	19.2
Title I	7.7	4.0	3.7	10.2	5.2	5.0	18.0
DFG A Mean	7.8	4.0	3.8	10.4	5.3	5.1	18.2
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 200

- No Students in this category.

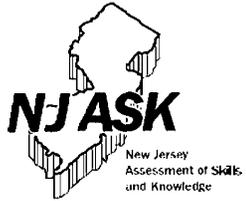
¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG A Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	18,192	118	111	51	17,912	4,957	27.7	10,026	56.0	2,929	16.4	216.5
General Education⁴	13,602	0	66	26	13,510	2,993	22.2	8,000	59.2	2,517	18.6	220.9
Special Education	2,541	118	34	22	2,367	1,218	51.5	968	40.9	181	7.6	198.0
Limited English Proficient⁵	3,314	6	16	4	3,288	1,065	32.4	1,764	53.6	459	14.0	213.1
Current LEP	2,249	0	14	3	2,232	839	37.6	1,146	51.3	247	11.1	208.7
Former LEP	1,065	6	2	1	1,056	226	21.4	618	58.5	212	20.1	222.5
Gender⁶												
Female	8,847	41	39	12	8,755	2,348	26.8	4,967	56.7	1,440	16.4	217.1
Male	9,334	75	71	39	9,149	2,607	28.5	5,053	55.2	1,489	16.3	216.0
Ethnicity												
American Indian	14	0	0	0	14	1	7.1	12	85.7	1	7.1	225.8
Asian	302	3	1	0	298	25	8.4	173	58.1	100	33.6	235.8
Black	7,325	48	59	33	7,185	2,442	34.0	3,875	53.9	868	12.1	210.5
Hispanic	8,772	51	40	11	8,670	2,237	25.8	4,969	57.3	1,464	16.9	218.2
Pacific Islander	11	0	0	0	11	2	18.2	4	36.4	5	45.5	234.9
White	1,690	13	6	6	1,665	221	13.3	958	57.5	486	29.2	230.8
Other⁷	78	3	5	1	69	29	42.0	35	50.7	5	7.2	205.2
Economic Status												
Economically Disadvantaged	14,394	78	81	41	14,194	4,039	28.5	7,986	56.3	2,169	15.3	215.6
Non-Economically Disadvantaged	3,798	40	30	10	3,718	918	24.7	2,040	54.9	760	20.4	220.2
Migrant Status												
Migrant	11	0	0	0	11	5	45.5	4	36.4	2	18.2	212.7
Non-Migrant	18,181	118	111	51	17,901	4,952	27.7	10,022	56.0	2,927	16.4	216.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

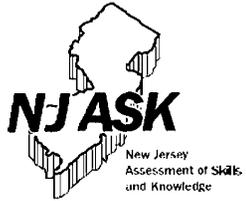
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG A Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	5.2	4.3	4.4	3.8	5.3	17.6
General Education⁴	5.5	4.5	4.6	4.0	5.6	18.5
Special Education	4.0	3.5	3.4	3.0	3.7	13.8
Limited English Proficient⁵	5.1	4.1	4.2	3.5	5.0	16.9
Current LEP	4.9	3.8	3.9	3.3	4.6	15.9
Former LEP	5.6	4.6	4.8	3.9	5.9	18.9
Title I	5.1	4.2	4.3	3.7	5.1	17.3
DFG A Mean	5.2	4.3	4.4	3.8	5.3	17.6
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 200

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

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New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG B Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	10,507	86	32	196	10,193	2,419	23.7	7,419	72.8	355	3.5	211.3
General Education⁴	8,236	0	14	30	8,192	1,331	16.2	6,518	79.6	343	4.2	215.9
Special Education	1,645	86	11	34	1,514	840	55.5	667	44.1	7	0.5	192.0
Limited English Proficient⁵	932	3	8	134	787	323	41.0	457	58.1	7	0.9	199.8
Current LEP	659	3	8	134	514	267	51.9	242	47.1	5	1.0	193.8
Former LEP	273	0	0	0	273	56	20.5	215	78.8	2	0.7	211.1
Gender⁶												
Female	4,988	33	13	76	4,866	951	19.5	3,674	75.5	241	5.0	214.8
Male	5,515	50	18	120	5,327	1,468	27.6	3,745	70.3	114	2.1	208.2
Ethnicity												
American Indian	7	0	0	0	7	2	28.6	5	71.4	0	0.0	211.3
Asian	602	5	2	25	570	97	17.0	428	75.1	45	7.9	217.8
Black	2,395	27	6	30	2,332	812	34.8	1,468	63.0	52	2.2	204.6
Hispanic	3,355	24	12	83	3,236	843	26.1	2,315	71.5	78	2.4	209.3
Pacific Islander	23	0	0	2	21	4	19.0	14	66.7	3	14.3	216.1
White	4,023	26	11	55	3,931	630	16.0	3,127	79.5	174	4.4	216.1
Other⁷	102	4	1	1	96	31	32.3	62	64.6	3	3.1	207.9
Economic Status												
Economically Disadvantaged	5,955	49	19	146	5,741	1,694	29.5	3,907	68.1	140	2.4	207.4
Non-Economically Disadvantaged	4,552	37	13	50	4,452	725	16.3	3,512	78.9	215	4.8	216.4
Migrant Status												
Migrant	6	0	0	1	5	1	20.0	4	80.0	0	0.0	207.0
Non-Migrant	10,501	86	32	195	10,188	2,418	23.7	7,415	72.8	355	3.5	211.3

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

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² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information



Run date: 07312007-Z9968700-0000000



Summary of DFG B Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	8.3	4.3	4.0	11.4	5.8	5.7	19.7
General Education⁴	8.7	4.5	4.2	12.0	6.0	6.0	20.8
Special Education	6.3	3.3	3.0	9.0	4.6	4.4	15.3
Limited English Proficient⁵	7.7	3.9	3.7	9.4	4.8	4.6	17.1
Current LEP	7.2	3.7	3.5	8.5	4.5	4.1	15.8
Former LEP	8.5	4.4	4.2	11.1	5.6	5.6	19.7
Title I	8.1	4.2	3.9	10.5	5.3	5.2	18.6
DFG B Mean	8.3	4.3	4.0	11.4	5.8	5.7	19.7
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 33

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

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⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG B Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	10,507	85	24	26	10,372	1,905	18.4	6,283	60.6	2,184	21.1	224.3
General Education⁴	8,236	0	16	8	8,212	1,124	13.7	5,149	62.7	1,939	23.6	228.3
Special Education	1,645	85	7	18	1,535	538	35.0	799	52.1	198	12.9	210.3
Limited English Proficient⁵	932	3	1	0	928	298	32.1	534	57.5	96	10.3	211.3
Current LEP	659	3	1	0	655	260	39.7	347	53.0	48	7.3	205.4
Former LEP	273	0	0	0	273	38	13.9	187	68.5	48	17.6	225.5
Gender⁶												
Female	4,988	33	10	4	4,941	898	18.2	3,039	61.5	1,004	20.3	224.1
Male	5,515	49	14	22	5,430	1,007	18.5	3,243	59.7	1,180	21.7	224.5
Ethnicity												
American Indian	7	0	0	0	7	2	28.6	4	57.1	1	14.3	215.0
Asian	602	5	2	2	593	57	9.6	325	54.8	211	35.6	235.7
Black	2,395	27	5	10	2,353	702	29.8	1,390	59.1	261	11.1	213.2
Hispanic	3,355	24	7	5	3,319	674	20.3	2,086	62.9	559	16.8	221.3
Pacific Islander	23	0	0	0	23	2	8.7	14	60.9	7	30.4	233.6
White	4,023	25	10	8	3,980	441	11.1	2,416	60.7	1,123	28.2	231.7
Other⁷	102	4	0	1	97	27	27.8	48	49.5	22	22.7	222.6
Economic Status												
Economically Disadvantaged	5,955	48	14	17	5,876	1,356	23.1	3,625	61.7	895	15.2	219.0
Non-Economically Disadvantaged	4,552	37	10	9	4,496	549	12.2	2,658	59.1	1,289	28.7	231.3
Migrant Status												
Migrant	6	0	0	0	6	1	16.7	4	66.7	1	16.7	218.3
Non-Migrant	10,501	85	24	26	10,366	1,904	18.4	6,279	60.6	2,183	21.1	224.3

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

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² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG B Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	5.7	4.7	4.8	4.2	6.1	19.3
General Education⁴	5.9	4.9	5.0	4.4	6.4	20.2
Special Education	4.6	4.1	4.0	3.5	4.9	16.3
Limited English Proficient⁵	5.0	3.9	4.2	3.4	4.9	16.4
Current LEP	4.7	3.6	3.9	3.0	4.4	15.2
Former LEP	5.6	4.7	4.9	4.3	6.2	19.5
Title I	5.3	4.3	4.3	3.7	5.4	17.5
DFG B Mean	5.7	4.7	4.8	4.2	6.1	19.3
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 33

- No Students in this category.

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New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG CD Report: Language Arts Literacy
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	9,426	67	15	78	9,266	1,775	19.2	7,005	75.6	486	5.2	214.9
General Education⁴	7,754	0	8	16	7,730	962	12.4	6,296	81.4	472	6.1	219.1
Special Education	1,403	67	4	12	1,320	708	53.6	600	45.5	12	0.9	193.2
Limited English Proficient⁵	413	0	4	50	359	146	40.7	204	56.8	9	2.5	201.5
Current LEP	290	0	3	50	237	122	51.5	113	47.7	2	0.8	195.3
Former LEP	123	0	1	0	122	24	19.7	91	74.6	7	5.7	213.3
Gender⁶												
Female	4,524	24	5	35	4,460	690	15.5	3,428	76.9	342	7.7	218.4
Male	4,900	43	10	42	4,805	1,085	22.6	3,576	74.4	144	3.0	211.6
Ethnicity												
American Indian	8	0	0	0	8	1	12.5	7	87.5	0	0.0	213.6
Asian	624	5	1	13	605	58	9.6	499	82.5	48	7.9	221.3
Black	1,785	8	1	9	1,767	457	25.9	1,265	71.6	45	2.5	209.5
Hispanic	1,910	15	4	28	1,863	515	27.6	1,309	70.3	39	2.1	208.7
Pacific Islander	23	0	0	0	23	3	13.0	17	73.9	3	13.0	220.5
White	5,043	38	9	28	4,968	736	14.8	3,885	78.2	347	7.0	218.3
Other⁷	33	1	0	0	32	5	15.6	23	71.9	4	12.5	217.8
Economic Status												
Economically Disadvantaged	3,322	30	4	43	3,245	926	28.5	2,245	69.2	74	2.3	208.0
Non-Economically Disadvantaged	6,104	37	11	35	6,021	849	14.1	4,760	79.1	412	6.8	218.6
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	207.0
Non-Migrant	9,425	67	15	78	9,265	1,775	19.2	7,004	75.6	486	5.2	214.9

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

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**See page 2
for Cluster Information**





Summary of DFG CD Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	8.5	4.4	4.1	12.0	6.0	5.9	20.5
General Education⁴	8.9	4.6	4.3	12.5	6.3	6.2	21.5
Special Education	6.3	3.3	3.0	9.3	4.8	4.5	15.6
Limited English Proficient⁵	7.7	4.0	3.7	9.8	5.1	4.7	17.5
Current LEP	7.2	3.8	3.5	8.9	4.6	4.3	16.1
Former LEP	8.6	4.4	4.2	11.6	5.9	5.7	20.2
Title I	7.8	4.0	3.8	10.0	5.2	4.8	17.8
DFG CD Mean	8.5	4.4	4.1	12.0	6.0	5.9	20.5
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 21

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG CD Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	9,426	61	5	18	9,342	1,347	14.4	5,645	60.4	2,350	25.2	228.5
General Education⁴	7,754	0	5	6	7,743	786	10.2	4,794	61.9	2,163	27.9	232.3
Special Education	1,403	61	0	10	1,332	476	35.7	702	52.7	154	11.6	209.6
Limited English Proficient⁵	413	0	1	2	410	109	26.6	236	57.6	65	15.9	216.0
Current LEP	290	0	0	2	288	96	33.3	159	55.2	33	11.5	210.3
Former LEP	123	0	1	0	122	13	10.7	77	63.1	32	26.2	229.6
Gender⁶												
Female	4,524	22	2	8	4,492	640	14.2	2,771	61.7	1,081	24.1	228.1
Male	4,900	39	3	10	4,848	707	14.6	2,873	59.3	1,268	26.2	228.8
Ethnicity												
American Indian	8	0	0	0	8	2	25.0	5	62.5	1	12.5	219.4
Asian	624	5	0	0	619	36	5.8	353	57.0	230	37.2	238.5
Black	1,785	8	0	6	1,771	423	23.9	1,102	62.2	246	13.9	218.1
Hispanic	1,910	13	1	4	1,892	357	18.9	1,216	64.3	319	16.9	222.0
Pacific Islander	23	0	0	0	23	1	4.3	13	56.5	9	39.1	239.4
White	5,043	34	4	8	4,997	525	10.5	2,935	58.7	1,537	30.8	233.3
Other⁷	33	1	0	0	32	3	9.4	21	65.6	8	25.0	230.7
Economic Status												
Economically Disadvantaged	3,322	27	1	6	3,288	714	21.7	2,001	60.9	573	17.4	220.6
Non-Economically Disadvantaged	6,104	34	4	12	6,054	633	10.5	3,644	60.2	1,777	29.4	232.7
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	216.0
Non-Migrant	9,425	61	5	18	9,341	1,347	14.4	5,644	60.4	2,350	25.2	228.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

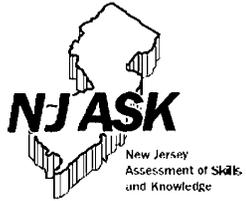
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG CD Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	5.8	4.8	5.0	4.6	6.4	20.3
General Education⁴	6.1	5.0	5.2	4.8	6.8	21.1
Special Education	4.6	4.1	4.0	3.6	4.8	16.1
Limited English Proficient⁵	5.2	4.0	4.4	3.9	5.3	17.4
Current LEP	4.9	3.6	4.2	3.4	4.7	16.1
Former LEP	5.8	4.8	4.9	4.9	6.7	20.5
Title I	4.6	3.8	3.8	3.4	4.3	15.6
DFG CD Mean	5.8	4.8	5.0	4.6	6.4	20.3
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 21

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG DE Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	12,841	121	21	63	12,636	1,682	13.3	10,079	79.8	875	6.9	219.5
General Education⁴	10,633	0	14	8	10,611	900	8.5	8,866	83.6	845	8.0	222.9
Special Education	2,003	121	3	12	1,867	714	38.2	1,126	60.3	27	1.4	201.4
Limited English Proficient⁵	360	0	5	43	312	112	35.9	194	62.2	6	1.9	203.7
Current LEP	229	0	4	43	182	87	47.8	92	50.5	3	1.6	197.5
Former LEP	131	0	1	0	130	25	19.2	102	78.5	3	2.3	212.3
Gender⁶												
Female	6,200	40	11	30	6,119	559	9.1	4,952	80.9	608	9.9	223.5
Male	6,629	81	8	33	6,507	1,120	17.2	5,120	78.7	267	4.1	215.7
Ethnicity												
American Indian	15	0	0	0	15	3	20.0	7	46.7	5	33.3	226.3
Asian	901	9	4	8	880	77	8.8	707	80.3	96	10.9	225.0
Black	1,722	9	5	7	1,701	378	22.2	1,275	75.0	48	2.8	211.8
Hispanic	1,637	17	5	26	1,589	330	20.8	1,182	74.4	77	4.8	213.6
Pacific Islander	18	0	0	0	18	1	5.6	15	83.3	2	11.1	229.8
White	8,486	84	5	21	8,376	882	10.5	6,849	81.8	645	7.7	221.6
Other⁷	62	2	2	1	57	11	19.3	44	77.2	2	3.5	212.9
Economic Status												
Economically Disadvantaged	2,648	23	6	27	2,592	599	23.1	1,911	73.7	82	3.2	211.3
Non-Economically Disadvantaged	10,193	98	15	36	10,044	1,083	10.8	8,168	81.3	793	7.9	221.6
Migrant Status												
Migrant	1	0	0	0	1	1	100.0	0	0.0	0	0.0	169.0
Non-Migrant	12,840	121	21	63	12,635	1,681	13.3	10,079	79.8	875	6.9	219.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 07312007-Z9968700-000000



Summary of DFG DE Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	8.9	4.6	4.3	12.6	6.3	6.3	21.5
General Education⁴	9.2	4.7	4.5	13.1	6.5	6.6	22.3
Special Education	7.1	3.7	3.4	10.4	5.3	5.1	17.5
Limited English Proficient⁵	8.0	4.1	3.8	10.0	5.0	5.0	18.0
Current LEP	7.4	3.9	3.5	9.2	4.6	4.6	16.6
Former LEP	8.8	4.5	4.3	11.2	5.6	5.6	20.0
Title I	8.0	4.1	3.9	10.6	5.4	5.2	18.6
DFG DE Mean	8.9	4.6	4.3	12.6	6.3	6.3	21.5
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 24

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG DE Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	12,841	115	20	9	12,697	1,222	9.6	7,283	57.4	4,192	33.0	234.6
General Education⁴	10,633	0	13	4	10,616	692	6.5	6,126	57.7	3,798	35.8	237.7
Special Education	2,003	115	5	5	1,878	472	25.1	1,034	55.1	372	19.8	219.8
Limited English Proficient⁵	360	0	2	0	358	89	24.9	217	60.6	52	14.5	217.1
Current LEP	229	0	2	0	227	72	31.7	130	57.3	25	11.0	211.4
Former LEP	131	0	0	0	131	17	13.0	87	66.4	27	20.6	227.0
Gender⁶												
Female	6,200	40	12	1	6,147	528	8.6	3,614	58.8	2,005	32.6	235.1
Male	6,629	75	7	8	6,539	693	10.6	3,662	56.0	2,184	33.4	234.2
Ethnicity												
American Indian	15	0	0	0	15	0	0.0	7	46.7	8	53.3	250.4
Asian	901	9	2	0	890	39	4.4	413	46.4	438	49.2	244.1
Black	1,722	9	5	2	1,706	323	18.9	1,084	63.5	299	17.5	222.1
Hispanic	1,637	16	3	4	1,614	238	14.7	984	61.0	392	24.3	227.8
Pacific Islander	18	0	0	0	18	1	5.6	6	33.3	11	61.1	245.6
White	8,486	79	8	3	8,396	609	7.3	4,753	56.6	3,034	36.1	237.5
Other⁷	62	2	2	0	58	12	20.7	36	62.1	10	17.2	223.7
Economic Status												
Economically Disadvantaged	2,648	22	6	4	2,616	441	16.9	1,643	62.8	532	20.3	225.0
Non-Economically Disadvantaged	10,193	93	14	5	10,081	781	7.7	5,640	55.9	3,660	36.3	237.1
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	211.0
Non-Migrant	12,840	115	20	9	12,696	1,222	9.6	7,282	57.4	4,192	33.0	234.6

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of DFG DE Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	6.2	5.2	5.3	5.0	7.2	21.7
General Education⁴	6.4	5.3	5.5	5.2	7.4	22.4
Special Education	5.1	4.6	4.6	4.1	5.9	18.4
Limited English Proficient⁵	5.2	4.2	4.4	3.9	5.6	17.7
Current LEP	4.9	3.8	4.2	3.5	5.1	16.4
Former LEP	5.7	4.8	4.9	4.5	6.4	19.9
Title I	4.8	4.0	3.9	3.6	4.8	16.3
DFG DE Mean	6.2	5.2	5.3	5.0	7.2	21.7
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 24

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG FG Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	12,419	74	22	68	12,255	1,373	11.2	9,870	80.5	1,012	8.3	221.0
General Education⁴	10,243	0	8	12	10,223	635	6.2	8,621	84.3	967	9.5	224.5
Special Education	1,944	74	6	14	1,850	676	36.5	1,131	61.1	43	2.3	203.5
Limited English Proficient⁵	426	3	10	43	370	111	30.0	246	66.5	13	3.5	208.1
Current LEP	260	3	9	43	205	79	38.5	124	60.5	2	1.0	201.8
Former LEP	166	0	1	0	165	32	19.4	122	73.9	11	6.7	216.0
Gender⁶												
Female	5,989	20	4	23	5,942	495	8.3	4,758	80.1	689	11.6	224.5
Male	6,423	51	18	45	6,309	877	13.9	5,109	81.0	323	5.1	217.7
Ethnicity												
American Indian	8	0	0	0	8	3	37.5	5	62.5	0	0.0	209.9
Asian	1,002	4	7	16	975	78	8.0	753	77.2	144	14.8	225.8
Black	1,000	16	0	8	976	207	21.2	730	74.8	39	4.0	212.4
Hispanic	1,260	7	6	20	1,227	235	19.2	944	76.9	48	3.9	213.9
Pacific Islander	67	1	1	0	65	2	3.1	54	83.1	9	13.8	224.4
White	9,032	43	5	23	8,961	843	9.4	7,348	82.0	770	8.6	222.4
Other⁷	50	3	3	1	43	5	11.6	36	83.7	2	4.7	219.8
Economic Status												
Economically Disadvantaged	1,868	16	5	20	1,827	395	21.6	1,374	75.2	58	3.2	211.6
Non-Economically Disadvantaged	10,551	58	17	48	10,428	978	9.4	8,496	81.5	954	9.1	222.7
Migrant Status												
Migrant	3	0	0	0	3	0	0.0	3	100.0	0	0.0	222.7
Non-Migrant	12,416	74	22	68	12,252	1,373	11.2	9,867	80.5	1,012	8.3	221.0

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 07312007-Z9968700-0000000



Summary of DFG FG Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	9.0	4.6	4.4	12.9	6.4	6.5	21.9
General Education⁴	9.3	4.8	4.5	13.4	6.6	6.8	22.7
Special Education	7.3	3.8	3.5	10.6	5.4	5.3	18.0
Limited English Proficient⁵	8.2	4.3	3.9	10.8	5.4	5.3	19.0
Current LEP	7.8	4.0	3.8	9.8	5.0	4.8	17.6
Former LEP	8.8	4.6	4.2	12.0	6.0	6.0	20.7
Title I	8.2	4.2	4.0	10.9	5.5	5.4	19.1
DFG FG Mean	9.0	4.6	4.4	12.9	6.4	6.5	21.9
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 28

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG FG Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	12,419	66	16	16	12,321	1,042	8.5	7,004	56.8	4,275	34.7	235.9
General Education⁴	10,243	0	10	7	10,226	558	5.5	5,824	57.0	3,844	37.6	238.9
Special Education	1,944	66	4	9	1,865	421	22.6	1,049	56.2	395	21.2	221.6
Limited English Proficient⁵	426	0	3	0	423	91	21.5	251	59.3	81	19.1	221.7
Current LEP	260	0	2	0	258	75	29.1	144	55.8	39	15.1	216.1
Former LEP	166	0	1	0	165	16	9.7	107	64.8	42	25.5	230.5
Gender⁶												
Female	5,989	18	3	5	5,963	501	8.4	3,459	58.0	2,003	33.6	235.5
Male	6,423	45	13	11	6,354	541	8.5	3,541	55.7	2,272	35.8	236.3
Ethnicity												
American Indian	8	0	0	0	8	2	25.0	4	50.0	2	25.0	219.3
Asian	1,002	4	3	1	994	36	3.6	494	49.7	464	46.7	243.9
Black	1,000	13	1	4	982	200	20.4	620	63.1	162	16.5	221.3
Hispanic	1,260	6	3	3	1,248	193	15.5	825	66.1	230	18.4	225.2
Pacific Islander	67	1	1	0	65	5	7.7	38	58.5	22	33.8	239.0
White	9,032	39	7	8	8,978	602	6.7	4,999	55.7	3,377	37.6	238.1
Other⁷	50	3	1	0	46	4	8.7	24	52.2	18	39.1	236.8
Economic Status												
Economically Disadvantaged	1,868	13	8	3	1,844	331	18.0	1,167	63.3	346	18.8	223.8
Non-Economically Disadvantaged	10,551	53	8	13	10,477	711	6.8	5,837	55.7	3,929	37.5	238.1
Migrant Status												
Migrant	3	0	0	0	3	0	0.0	2	66.7	1	33.3	237.3
Non-Migrant	12,416	66	16	16	12,318	1,042	8.5	7,002	56.8	4,274	34.7	235.9

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG FG Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	6.3	5.3	5.4	5.1	7.2	22.0
General Education⁴	6.5	5.4	5.5	5.3	7.5	22.7
Special Education	5.2	4.7	4.7	4.2	6.0	18.8
Limited English Proficient⁵	5.5	4.5	4.7	4.0	5.8	18.7
Current LEP	5.2	4.2	4.4	3.6	5.3	17.5
Former LEP	6.0	4.9	5.1	4.7	6.6	20.7
Title I	4.9	4.3	4.1	3.9	5.1	17.3
DFG FG Mean	6.3	5.3	5.4	5.1	7.2	22.0
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 28

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG GH Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	14,153	62	25	98	13,968	1,449	10.4	10,871	77.8	1,648	11.8	223.4
General Education⁴	11,737	0	13	15	11,709	668	5.7	9,455	80.7	1,586	13.5	227.0
Special Education	2,144	62	7	21	2,054	708	34.5	1,289	62.8	57	2.8	204.9
Limited English Proficient⁵	552	1	5	64	482	135	28.0	329	68.3	18	3.7	208.7
Current LEP	300	1	5	63	231	90	39.0	136	58.9	5	2.2	202.2
Former LEP	252	0	0	1	251	45	17.9	193	76.9	13	5.2	214.7
Gender⁶												
Female	6,917	26	12	47	6,832	521	7.6	5,205	76.2	1,106	16.2	227.2
Male	7,234	36	13	51	7,134	926	13.0	5,666	79.4	542	7.6	219.8
Ethnicity												
American Indian	12	0	0	0	12	6	50.0	6	50.0	0	0.0	197.7
Asian	2,037	9	2	35	1,991	131	6.6	1,467	73.7	393	19.7	229.0
Black	1,390	9	9	7	1,365	269	19.7	1,039	76.1	57	4.2	214.5
Hispanic	1,248	3	5	20	1,220	265	21.7	902	73.9	53	4.3	212.8
Pacific Islander	30	0	0	0	30	2	6.7	25	83.3	3	10.0	226.4
White	9,373	41	7	34	9,291	767	8.3	7,387	79.5	1,137	12.2	225.0
Other⁷	63	0	2	2	59	9	15.3	45	76.3	5	8.5	219.8
Economic Status												
Economically Disadvantaged	1,444	10	4	30	1,400	370	26.4	994	71.0	36	2.6	210.2
Non-Economically Disadvantaged	12,709	52	21	68	12,568	1,079	8.6	9,877	78.6	1,612	12.8	224.9
Migrant Status												
Migrant	2	0	0	0	2	2	100.0	0	0.0	0	0.0	183.5
Non-Migrant	14,151	62	25	98	13,966	1,447	10.4	10,871	77.8	1,648	11.8	223.4

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information



Run date: 07312007-Z9968700-0000000



Summary of DFG GH Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	9.3	4.8	4.5	13.1	6.5	6.6	22.4
General Education⁴	9.7	4.9	4.7	13.6	6.7	6.9	23.2
Special Education	7.6	3.9	3.6	10.7	5.4	5.3	18.3
Limited English Proficient⁵	8.4	4.3	4.1	10.8	5.4	5.3	19.1
Current LEP	7.9	4.1	3.8	9.8	4.9	4.8	17.7
Former LEP	8.8	4.5	4.3	11.7	5.9	5.8	20.5
Title I	8.0	4.1	3.9	10.6	5.3	5.3	18.6
DFG GH Mean	9.3	4.8	4.5	13.1	6.5	6.6	22.4
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 28

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG GH Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	14,153	58	22	20	14,053	944	6.7	7,500	53.4	5,609	39.9	239.2
General Education⁴	11,737	0	16	8	11,713	474	4.0	6,148	52.5	5,091	43.5	242.3
Special Education	2,144	58	6	11	2,069	395	19.1	1,196	57.8	478	23.1	224.8
Limited English Proficient⁵	552	1	0	1	550	114	20.7	318	57.8	118	21.5	223.1
Current LEP	300	1	0	1	298	87	29.2	167	56.0	44	14.8	215.1
Former LEP	252	0	0	0	252	27	10.7	151	59.9	74	29.4	232.7
Gender⁶												
Female	6,917	25	10	10	6,872	446	6.5	3,774	54.9	2,652	38.6	238.8
Male	7,234	33	12	10	7,179	497	6.9	3,725	51.9	2,957	41.2	239.6
Ethnicity												
American Indian	12	0	0	0	12	3	25.0	8	66.7	1	8.3	218.7
Asian	2,037	8	4	5	2,020	80	4.0	779	38.6	1,161	57.5	248.1
Black	1,390	9	7	3	1,371	203	14.8	895	65.3	273	19.9	226.0
Hispanic	1,248	2	3	0	1,243	201	16.2	793	63.8	249	20.0	225.3
Pacific Islander	30	0	0	0	30	2	6.7	14	46.7	14	46.7	241.8
White	9,373	39	6	12	9,316	448	4.8	4,975	53.4	3,893	41.8	241.1
Other⁷	63	0	2	0	61	7	11.5	36	59.0	18	29.5	230.6
Economic Status												
Economically Disadvantaged	1,444	9	2	1	1,432	276	19.3	925	64.6	231	16.1	221.9
Non-Economically Disadvantaged	12,709	49	20	19	12,621	668	5.3	6,575	52.1	5,378	42.6	241.1
Migrant Status												
Migrant	2	0	0	0	2	2	100.0	0	0.0	0	0.0	170.5
Non-Migrant	14,151	58	22	20	14,051	942	6.7	7,500	53.4	5,609	39.9	239.2

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information





Summary of DFG GH Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	6.5	5.4	5.6	5.3	7.6	22.9
General Education⁴	6.7	5.6	5.8	5.5	7.9	23.6
Special Education	5.5	4.8	4.9	4.4	6.3	19.5
Limited English Proficient⁵	5.6	4.4	4.8	4.2	6.0	19.1
Current LEP	5.1	4.1	4.4	3.7	5.2	17.3
Former LEP	6.3	4.9	5.3	4.8	6.9	21.2
Title I	4.8	4.1	4.0	3.6	4.8	16.5
DFG GH Mean	6.5	5.4	5.6	5.3	7.6	22.9
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 28

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG I Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	19,196	81	27	99	18,989	1,377	7.3	15,013	79.1	2,599	13.7	226.5
General Education⁴	16,138	0	14	17	16,107	609	3.8	12,997	80.7	2,501	15.5	229.6
Special Education	2,848	81	6	19	2,742	732	26.7	1,920	70.0	90	3.3	209.2
Limited English Proficient⁵	442	0	7	65	370	79	21.4	270	73.0	21	5.7	213.6
Current LEP	231	0	7	64	160	44	27.5	108	67.5	8	5.0	208.6
Former LEP	211	0	0	1	210	35	16.7	162	77.1	13	6.2	217.4
Gender⁶												
Female	9,352	18	11	35	9,288	509	5.5	7,000	75.4	1,779	19.2	230.1
Male	9,838	61	13	63	9,701	868	8.9	8,013	82.6	820	8.5	223.1
Ethnicity												
American Indian	9	0	0	1	8	2	25.0	6	75.0	0	0.0	206.3
Asian	2,253	12	4	32	2,205	93	4.2	1,629	73.9	483	21.9	231.7
Black	961	4	0	7	950	188	19.8	707	74.4	55	5.8	214.8
Hispanic	808	8	4	15	781	129	16.5	598	76.6	54	6.9	217.3
Pacific Islander	29	0	0	1	28	2	7.1	22	78.6	4	14.3	226.9
White	15,009	51	11	42	14,905	954	6.4	11,965	80.3	1,986	13.3	227.0
Other⁷	127	6	8	1	112	9	8.0	86	76.8	17	15.2	225.1
Economic Status												
Economically Disadvantaged	756	5	4	13	734	190	25.9	515	70.2	29	4.0	210.9
Non-Economically Disadvantaged	18,440	76	23	86	18,255	1,187	6.5	14,498	79.4	2,570	14.1	227.1
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	217.0
Non-Migrant	19,195	81	27	99	18,988	1,377	7.3	15,012	79.1	2,599	13.7	226.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 07312007-Z9968700-0000000



Summary of DFG I Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	9.5	4.9	4.6	13.6	6.7	6.9	23.1
General Education⁴	9.8	5.0	4.8	14.0	6.9	7.1	23.8
Special Education	7.9	4.1	3.8	11.4	5.7	5.7	19.2
Limited English Proficient⁵	8.5	4.5	4.1	11.7	5.8	5.9	20.2
Current LEP	8.1	4.2	3.8	11.1	5.5	5.5	19.1
Former LEP	8.9	4.6	4.3	12.2	6.0	6.2	21.1
Title I	8.0	4.2	3.8	11.1	5.6	5.5	19.1
DFG I Mean	9.5	4.9	4.6	13.6	6.7	6.9	23.1
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 21

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG I Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	19,196	77	22	20	19,077	914	4.8	9,391	49.2	8,772	46.0	242.6
General Education⁴	16,138	0	14	6	16,118	444	2.8	7,705	47.8	7,969	49.4	245.3
Special Education	2,848	77	7	14	2,750	433	15.7	1,560	56.7	757	27.5	228.7
Limited English Proficient⁵	442	0	1	0	441	62	14.1	255	57.8	124	28.1	229.9
Current LEP	231	0	1	0	230	46	20.0	136	59.1	48	20.9	223.1
Former LEP	211	0	0	0	211	16	7.6	119	56.4	76	36.0	237.3
Gender⁶												
Female	9,352	17	10	7	9,318	465	5.0	4,714	50.6	4,139	44.4	242.0
Male	9,838	58	11	12	9,757	448	4.6	4,676	47.9	4,633	47.5	243.3
Ethnicity												
American Indian	9	0	0	0	9	2	22.2	5	55.6	2	22.2	222.3
Asian	2,253	12	3	0	2,238	45	2.0	796	35.6	1,397	62.4	250.6
Black	961	4	1	3	953	157	16.5	600	63.0	196	20.6	225.7
Hispanic	808	8	3	1	796	89	11.2	517	64.9	190	23.9	230.2
Pacific Islander	29	0	0	0	29	2	6.9	13	44.8	14	48.3	241.2
White	15,009	47	12	15	14,935	612	4.1	7,407	49.6	6,916	46.3	243.2
Other⁷	127	6	3	1	117	7	6.0	53	45.3	57	48.7	242.1
Economic Status												
Economically Disadvantaged	756	5	2	4	745	132	17.7	458	61.5	155	20.8	225.2
Non-Economically Disadvantaged	18,440	72	20	16	18,332	782	4.3	8,933	48.7	8,617	47.0	243.3
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	220.0
Non-Migrant	19,195	77	22	20	19,076	914	4.8	9,390	49.2	8,772	46.0	242.6

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

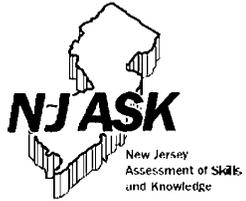
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG I Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	6.8	5.6	5.8	5.6	7.9	23.7
General Education⁴	7.0	5.7	5.9	5.7	8.1	24.4
Special Education	5.8	5.0	5.0	4.6	6.6	20.4
Limited English Proficient⁵	6.1	4.8	5.1	4.6	6.6	20.6
Current LEP	5.8	4.4	4.8	4.1	5.9	19.1
Former LEP	6.5	5.3	5.5	5.1	7.3	22.4
Title I	5.1	4.2	4.1	3.7	5.1	17.0
DFG I Mean	6.8	5.6	5.8	5.6	7.9	23.7
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 21

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
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DFG J Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
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PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	4,258	12	13	26	4,207	195	4.6	3,250	77.3	762	18.1	230.0
General Education⁴	3,658	0	6	5	3,647	75	2.1	2,832	77.7	740	20.3	232.7
Special Education	545	12	1	3	529	112	21.2	397	75.0	20	3.8	212.2
Limited English Proficient⁵	75	0	6	18	51	11	21.6	36	70.6	4	7.8	215.8
Current LEP	59	0	6	18	35	9	25.7	24	68.6	2	5.7	211.5
Former LEP	16	0	0	0	16	2	12.5	12	75.0	2	12.5	225.4
Gender⁶												
Female	2,021	4	6	10	2,001	64	3.2	1,419	70.9	518	25.9	234.0
Male	2,237	8	7	16	2,206	131	5.9	1,831	83.0	244	11.1	226.4
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	1	50.0	1	50.0	240.5
Asian	759	4	4	12	739	30	4.1	528	71.4	181	24.5	233.9
Black	67	0	0	0	67	9	13.4	50	74.6	8	11.9	221.5
Hispanic	106	1	0	1	104	14	13.5	75	72.1	15	14.4	222.1
Pacific Islander	8	0	0	0	8	0	0.0	4	50.0	4	50.0	245.6
White	3,294	6	5	13	3,270	140	4.3	2,578	78.8	552	16.9	229.5
Other⁷	22	1	4	0	17	2	11.8	14	82.4	1	5.9	223.6
Economic Status												
Economically Disadvantaged	51	0	0	0	51	13	25.5	34	66.7	4	7.8	214.6
Non-Economically Disadvantaged	4,207	12	13	26	4,156	182	4.4	3,216	77.4	758	18.2	230.2
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	4,258	12	13	26	4,207	195	4.6	3,250	77.3	762	18.1	230.0

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

See page 2
for Cluster Information



Run date: 07312007-Z9968700-0000000



Summary of DFG J Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	9.8	5.0	4.8	14.0	6.9	7.2	23.9
General Education⁴	10.1	5.2	4.9	14.4	7.0	7.3	24.5
Special Education	8.1	4.2	3.8	11.9	5.9	5.9	19.9
Limited English Proficient⁵	8.9	4.6	4.3	11.9	6.0	5.9	20.8
Current LEP	8.6	4.3	4.3	11.2	5.7	5.6	19.8
Former LEP	9.6	5.1	4.4	13.3	6.8	6.6	22.9
Title I	8.2	4.1	4.1	11.6	5.9	5.7	19.8
DFG J Mean	9.8	5.0	4.8	14.0	6.9	7.2	23.9
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 4

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



DFG J Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	4,258	12	8	0	4,238	127	3.0	1,856	43.8	2,255	53.2	246.5
General Education⁴	3,658	0	6	0	3,652	54	1.5	1,537	42.1	2,061	56.4	248.9
Special Education	545	12	1	0	532	63	11.8	300	56.4	169	31.8	231.6
Limited English Proficient⁵	75	0	1	0	74	11	14.9	26	35.1	37	50.0	237.8
Current LEP	59	0	1	0	58	11	19.0	19	32.8	28	48.3	235.5
Former LEP	16	0	0	0	16	0	0.0	7	43.8	9	56.3	246.1
Gender⁶												
Female	2,021	4	3	0	2,014	55	2.7	904	44.9	1,055	52.4	246.4
Male	2,237	8	5	0	2,224	72	3.2	952	42.8	1,200	54.0	246.6
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	1	50.0	1	50.0	247.5
Asian	759	4	1	0	754	8	1.1	224	29.7	522	69.2	253.7
Black	67	0	0	0	67	9	13.4	37	55.2	21	31.3	230.3
Hispanic	106	1	0	0	105	15	14.3	61	58.1	29	27.6	231.4
Pacific Islander	8	0	0	0	8	0	0.0	3	37.5	5	62.5	252.1
White	3,294	6	5	0	3,283	94	2.9	1,520	46.3	1,669	50.8	245.7
Other⁷	22	1	2	0	19	1	5.3	10	52.6	8	42.1	240.4
Economic Status												
Economically Disadvantaged	51	0	0	0	51	11	21.6	29	56.9	11	21.6	222.7
Non-Economically Disadvantaged	4,207	12	8	0	4,187	116	2.8	1,827	43.6	2,244	53.6	246.8
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	4,258	12	8	0	4,238	127	3.0	1,856	43.8	2,255	53.2	246.5

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of DFG J Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	7.2	5.8	6.0	5.8	8.3	24.7
General Education⁴	7.3	5.9	6.1	6.0	8.5	25.3
Special Education	6.1	5.0	5.3	4.8	7.0	21.1
Limited English Proficient⁵	7.0	5.3	5.7	4.9	7.5	22.8
Current LEP	6.9	5.2	5.4	4.7	7.3	22.3
Former LEP	7.1	5.4	6.7	5.5	8.4	24.6
Title I	5.5	4.3	4.1	4.5	6.1	18.3
DFG J Mean	7.2	5.8	6.0	5.8	8.3	24.7
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 4

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

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New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
DFG V Report: Language Arts Literacy
 Cycle II Report
 Grade 3

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	0	0	0	0	0	-	-	-	-	-	-	-
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	0	0	0	0	0	-	-	-	-	-	-	-
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	0	0	0	0	0	-	-	-	-	-	-	-
Male	0	0	0	0	0	-	-	-	-	-	-	-
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

1 Enrollment is based on the number of scannable test booklets.

2 Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

3 Students appear in each applicable category; they are included in Total Students only once.

4 Includes students who were coded Former Limited English Proficient.

5 Includes Current and Former Limited English Proficient Students.

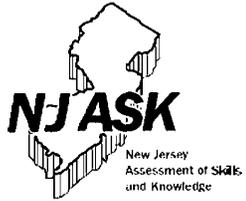
6 Excludes students who did not have gender coded.

7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 07312007-Z9968700-000000



Summary of DFG V Cluster Performance: Language Arts Literacy
 Cycle II Report
 Grade 3

CLUSTER MEANS¹

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	20.0	8.0	12.0	40.0
Just Proficient Means²	7.6	3.9	3.7	9.4	4.9	4.5	17.0
Total Students³	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General Education⁴	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DFG V Mean	0.0	0.0	0.0	0.0	0.0	0.0	0.0
State Mean	8.8	4.5	4.3	12.4	6.2	6.2	21.2

Students coded both SE and Current LEP 0

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

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DFG V Report: Mathematics
 Cycle II Report
 Grade 3

PERFORMANCE BY DEMOGRAPHIC GROUP

	Students Enrolled ¹	APA Students ²	Not Present	Voids	Valid Scale Scores	<u>Partially Proficient</u>		<u>Proficient</u>		<u>Advanced Proficient</u>		Scale Score Mean
						Number	Percent	Number	Percent	Number	Percent	
Total Students³	0	0	0	0	0	-	-	-	-	-	-	-
General Education⁴	0	0	0	0	0	-	-	-	-	-	-	-
Special Education	0	0	0	0	0	-	-	-	-	-	-	-
Limited English Proficient⁵	0	0	0	0	0	-	-	-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	0	0	-	-	-	-	-	-	-
Gender⁶												
Female	0	0	0	0	0	-	-	-	-	-	-	-
Male	0	0	0	0	0	-	-	-	-	-	-	-
Ethnicity												
American Indian	0	0	0	0	0	-	-	-	-	-	-	-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	0	0	0	0	-	-	-	-	-	-	-
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-	-	-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other⁷	0	0	0	0	0	-	-	-	-	-	-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Migrant Status												
Migrant	0	0	0	0	0	-	-	-	-	-	-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-

NOTE: Percentages may not total 100 due to rounding.

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Summary of DFG V Cluster Performance: Mathematics
 Cycle II Report
 Grade 3

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Total Points Possible	9.0	8.0	8.0	8.0	12.0	33.0
Just Proficient Means²	4.0	3.3	3.2	2.6	3.0	13.0
Total Students³	0.0	0.0	0.0	0.0	0.0	0.0
General Education⁴	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0	0.0
Limited English Proficient⁵	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0
DFG V Mean	0.0	0.0	0.0	0.0	0.0	0.0
State Mean	6.1	5.1	5.2	4.8	6.9	21.3

Students coded both SE and Current LEP 0

- No Students in this category.

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