New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
Statewide Report：Language Arts Literacy
Cycle II Report

## Grade 3

| PERFORMANCE BY DEMOGRAPHIC GROUP |  |  |  |  | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrolled ${ }^{1}$ | Students ${ }^{2}$ | Present | Voids | Scale Scores | Number | Percent | Number | Percent | Number | Percent | Scale Score Mean |
| Total Students ${ }^{3} \quad 102,812$ | 649 | 289 | 997 | 100， 877 | 16， 760 | 16.6 | 75， 893 | 75． 2 | 8， 224 | 8． 2 | 218.0 |
|  |  | 139 | 181 | 83，2183．．．］ | （\％）．］，9，033 | 10.9 | 66， 276 | 79.6 | 7，909 | 9．5．．．．．．．］ | 222．0 |
| Special Education 15， 275 | 649 | 75 | 184 | 14，367 | 6，200 | 43.2 | 7，900 | 55.0 | 267 | 1． 9 | 199． 1 |
| Umited English Proticuent | \} | 85 | 654 | 5，874 ${ }^{\text {，}}$ ， |  | 38．6 | 3， 476 | 59．2 | 128 | 2．2． |  |
| Current LEP 4， 363 | 7 | 80 | 651 | 3， 625 | 1，765 | 48.7 | 1，811 | 50.0 | 49 | 1.4 | 196． 0 |
| Womer LEP | \．．．．．］6 | 5 | \} | 2.249 | \＂．．． 505 | 22．5 | 1，665 | 74.0 | （．］93．］ | 3．5．．．．］ | 211．7．］．］ |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |
| Wremale | 209 | 112 | 391 | 49，044．］．］． |  | 13．4 | 36， 858 | 75． 2 | 5，613 |  | 221．5 ${ }^{\text {a }}$ ． |
| Male 53， 007 | 429 | 166 | 604 | 51， 808 | 10， 177 | 19． 6 | 39， 020 | 75． 3 | 2， 611 | 5． 0 | 214.6 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
|  | 疗鹿0 | W巛 0 | 1 |  |  | 25．3 | 50 | 66.7 | \．＂． 6 |  | 212．7．］． |
| Asian 8， 514 | 52 | 27 | 148 | 8， 287 | 606 | 7.3 | 6， 273 | 75． 7 | 1， 408 | 17.0 | 227.6 |
|  | \}  ］ 1 2 7 | \％ 66 | 175 | 17，354 | \}  \．5，434  | 31．3 | 111，443 | 65.9 | \＂］．77\％ | 2．7巛｀．． | 206．7．］．．．］ |
| Hispanic 19， 590 | 138 | 102 | 424 | 18， 926 | 5，263 | 27.8 | 13， 106 | 69． 2 | 557 | 2． 9 | 208． 5 |
|  | \【＂． | \【． | \} |  |  |  |  |  |  |  |  |
| 巛 | W【． | \} { } ^ { 7 } 7 . 8 | \／．］．］161 | 78． 2 | \}  \【  2 9 |  | 224．4．］．］． |  |  |  |  |
| White 56， 143 | 310 | 63 | 236 | 55， 534 | 5，317 | 9.6 | 44， 505 | 80.1 | 5， 712 | 10． 3 | 223． 3 |
| Orher | \．］．21 | \＂30 | \＂ 10 | \．＂． 495 |  | 21．2 |  |  |  |  |  |
| ．．．］355 | 71．7 | \＂．．］35 |  | 211．．8．${ }^{\text {］}}$ |  |  |  |  |  |  |  |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |
| Economicaly Disadvantaged． | 224. | 127 | 547 | 30，8299］． | \}  \／9，558  | 31． 0 | 20，536 | 66． 6 | 1735 | $2{ }^{2} 4.3$ ． | 206．5．］．］ |
| Non－Economically Disadvantaged 71， 085 | 425 | 162 | 450 | 70， 048 | 7， 202 | 10． 3 | 55， 357 | 79． 0 | 7，489 | 10． 7 | 223． 0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |
| WMigrant | 【 |  | 2 |  |  | 43．5 | 13 | 56． 5 | い い ○ |  | 199．0． |
| Non－Migrant 102， 787 | 649 | 289 | 995 | 100， 854 | 16， 750 | 16． 6 | 75， 880 | 75． 2 | 8， 224 | 8． 2 | 218． 0 |

－No students in this category．
1 Enrollment is based on the number of scannable test booklets．
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment（APA）．
3 Students appear in each applicable category；they are included in Total Students only once．

4 Includes students who were coded Former Limited English Proficient
5 Includes Current and Former Limited English Proficient Students．
6 Excludes students who did not have gender coded．
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded．

## See page 2

for Cluster Information

Run date：07312007－Z9968700－0000000

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## Summary of Statewide Cluster Performance: Language Arts Literacy

Cycle II Report

## Grade 3



[^0][^1]5 Includes Current and Former Limited English Proficient Students.
${ }^{3}$ Students appear in each applicable category; they are included in Total Students only once.

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge
Statewide Report：Mathematics
Cycle II Report

## Grade 3

| Students Enrolled ${ }^{1}$ |  |  | Not Present |  | Valid <br> Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Students ${ }^{2}$ |  | Voids |  | Number | Percent | Number | Percent | Number | Percent | Mean |
| Total Students ${ }^{3}$ | 102， 812 | 611 | 238 | 163 | 101， 800 | 12， 887 | 12． 7 | 56， 037 | 55.0 | 32，876 | 32． 3 | 232.3 |
|  | 83，538 | 【．＂0 |  | 67 | 83， 31.19 | \＂．．．7，469 | 9． 0 | 46， 193 | 55.4 | 29， 657 | 35．6．．．．．．．］ | 236．0．${ }^{\text {］．］．］}}$ |
| Special Education | 15， 275 | 611 | 67 | 89 | 14，508 | 4， 078 | 28． 1 | 7，698 | 53.1 | 2， 732 | 18.8 | 217.2 |
| UmiledEnglish Proficient： <br> Current LEP | 6，6264,363 | 10 | W | \} 3 | 6，582．］．］．］ | 1，867， | 28.4 | 3,6732,300 | 55．8 | 1，042 | 15．8． | $\begin{gathered} 216.11 \\ 210.5 \end{gathered}$ |
|  |  | 4 | $22$ | 7 | 4， 330 |  | 34.9 |  | 53.1 | 519 | 12． 0 |  |
|  |  |  |  |  |  |  |  |  |  |  |  | 226．9 9 ． |
| Gender ${ }^{6}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| Fremale | 49， 756 | 203 | 91 | 48 | 49， 414 | W【． 6.099 | 12．3 | 27，806 | 56.3 | 15，509 | 31．4．］．．．．．］ | 232．2 \％ |
| Male | 53， 007 | 397 | 143 | 114 | 52， 353 | 6， 782 | 13． 0 | 28， 208 | 53.9 | 17， 363 | 33． 2 | 232． 5 |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | W |  | \} |  | 15． 8 | 47 | 61.8 | \【＂ 17 | 22.4 W | 227．11 |
| Asian | 8， 514 | 51 | 16 | 8 | 8，439 | 328 | 3.9 | 3， 572 | 42． 3 | 4， 539 | 53.8 | 246.3 |
| WBlack | W17，722 | I 122 | \．．．．． 82 | \．．．．62 | 17，456． | W．．．．． 4,775 | 27．4 | 10，235 | 58.6 | 2， 446 | 14.0 O | 215．6．］． |
| Hispanic | 19， 590 | 127 | 61 | 28 | 19， 374 | 4， 094 | 21.1 | 11， 767 | 60.7 | 3， 513 | 18． 1 | 221.5 |
| Pachicmslander | （\％．．．］211． | 【．＂．．．］ | 【＂．．．］ | 【．．．］ 0 | 【．．．2099．．．．］ |  | 【．7．2 | 105 | 50． 2 | 89 \％ | 42.6 | 240．2． |
| White | 56， 143 | 289 | 60 | 61 | 55， 733 | 3，571 | 6． 4 | 30， 040 | 53.9 | 22， 122 | 39． 7 | 239． 2 |
| Orher rex |  | \【＂．${ }^{211}$ |  |  |  |  |  |  |  |  |  |  |
| ＂ 18 | \} { } ^ {  ］． } 4 |  |  | 17.9 |  | 52.8 |  |  | 228．3．3．］．］ |  |  |  |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Economialy Disadvanteged．．．．．． | 31，727 | I． 209 | 118 | 【． 76 | 31，324．．．］ | \． | 24．4 | 18，6277 | 59． 5 | 5，068\％ | 16．2．${ }^{\text {2 }}$ ． ． | 218．5．5．］． |
| Non－Economically Disadvantaged | 71， 085 | 402 | 120 | 87 | 70，476 | 5，258 | 7.5 | 37， 410 | 53.1 | 27， 808 | 39． 5 | 238． 5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |
| Migran！ | \【．．．］ 25 |  |  |  | \【． | \}  \． | 32．0 | \．．．．131 | 52.0 |  | 16． 0 ？ | 214．0 ${ }^{\text {a }}$ |
| Non－Migrant | 102， 787 | 611 | 238 | 163 | 101， 775 | 12，879 | 12． 7 | 56， 024 | 55.0 | 32，872 | 32． 3 | 232． 3 |

－No students in this category．
1 Enrollment is based on the number of scannable test booklets．
2 Includes Special Education students who did not take the NJ ASK and are required
to take the Alternate Proficiency Assessment（APA）．
3 Students appear in each applicable category；they are included in Total Students only once．

4 Includes students who were coded Former Limited English Proficient
5 Includes Current and Former Limited English Proficient Students．
6 Excludes students who did not have gender coded．
7 Includes students who did not have ethnicity coded and students who had more than one ethnicity coded．

## See page 2

for Cluster Information
Run date：07312007－Z9968700－0000000

|  | New Jersey Statewide Testing System <br> New Jersey Assessment of Skills and Knowledge Summary of Statewide Cluster Performan Cycle II Report Grade 3 | ce: Mathema |  | $\begin{aligned} & \text { Test Date: Spring } 2007 \\ & \text { Page: } 2 \text { of } 2 \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLUSTER MEANS ${ }^{1}$ |  |  |  |  |  |  |
| TotalPorts Possible |  |  |  |  | $120$ <br> 3. 0 |  |
|  |  |  |  |  | 13. 0 |
|  |  |  |  |  |  | 6. 9 <br> 7. 2 | 21. 3 <br> 22. 1 |
|  |  |  |  |  |  |  |  |
| Speclal Education <br> 5. 1 <br> 4.4 <br> 4. 4 <br> 4. 0 |  |  |  |  | 5. 6 |  |  |
| Limited English Proficient ${ }^{5}$ |  |  |  |  | 5. 3 | 17.5 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  | 19.9 |  |  |
|  |  |  |  |  |  | 5. 1 | 177. 1 |
| $\begin{array}{lllll}\text { State Mean } & \text { 6.1 } & \text { 5.1 } & \text { 5.2 }\end{array}$ |  |  |  |  | 6. 9 | 21. 3 |  |

[^2]2 Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

[^3]3 Students appear in each applicable category; they are included in Total Students only once.


[^0]:    - No Students in this category.

    1 Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.
    2 Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

[^1]:    4 Includes students who were coded Former Limited English Proficient.

[^2]:    - No Students in this category.

    1 Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

[^3]:    4 Includes students who were coded Former Limited English Proficient.
    5 Includes Current and Former Limited English Proficient Students.

