



PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 1,197 | 0 | 3 | 8 | 1,186 | 426 | 35.9 | 725 | 61.1 | 35 | 3.0 | 203.9 |
| General Education⁴ | 1,061 | 0 | 3 | 6 | 1,052 | 341 | 32.4 | 676 | 64.3 | 35 | 3.3 | 206.4 |
| Special Education | 106 | 0 | 0 | 1 | 105 | 74 | 70.5 | 31 | 29.5 | 0 | 0.0 | 181.0 |
| Limited English Proficient⁵ | 32 | 0 | 0 | 1 | 31 | 12 | 38.7 | 19 | 61.3 | 0 | 0.0 | 196.7 |
| Current LEP | 32 | 0 | 0 | 1 | 31 | 12 | 38.7 | 19 | 61.3 | 0 | 0.0 | 196.7 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 622 | 0 | 3 | 2 | 617 | 196 | 31.8 | 396 | 64.2 | 25 | 4.1 | 206.9 |
| Male | 575 | 0 | 0 | 6 | 569 | 230 | 40.4 | 329 | 57.8 | 10 | 1.8 | 200.7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 2 | 100.0 | 0 | 0.0 | 207.5 |
| Asian | 30 | 0 | 0 | 0 | 30 | 2 | 6.7 | 22 | 73.3 | 6 | 20.0 | 230.6 |
| Black | 844 | 0 | 3 | 7 | 834 | 349 | 41.8 | 475 | 57.0 | 10 | 1.2 | 199.4 |
| Hispanic | 178 | 0 | 0 | 1 | 177 | 54 | 30.5 | 120 | 67.8 | 3 | 1.7 | 207.9 |
| Pacific Islander | 6 | 0 | 0 | 0 | 6 | 0 | 0.0 | 6 | 100.0 | 0 | 0.0 | 224.5 |
| White | 126 | 0 | 0 | 0 | 126 | 17 | 13.5 | 93 | 73.8 | 16 | 12.7 | 220.5 |
| Other⁷ | 11 | 0 | 0 | 0 | 11 | 4 | 36.4 | 7 | 63.6 | 0 | 0.0 | 205.9 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 815 | 0 | 3 | 7 | 805 | 341 | 42.4 | 457 | 56.8 | 7 | 0.9 | 199.5 |
| Non-Economically Disadvantaged | 382 | 0 | 0 | 1 | 381 | 85 | 22.3 | 268 | 70.3 | 28 | 7.3 | 213.2 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 1,197 | 0 | 3 | 8 | 1,186 | 426 | 35.9 | 725 | 61.1 | 35 | 3.0 | 203.9 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**



Run date: 07312007-Z9968700-0000000



Summary of Statewide Charter School Cluster Performance: Language Arts Literacy
Cycle II Report
Grade 4

CLUSTER MEANS¹

| | Writing | Writing About Pictures | Writing About Poems | Reading | Working With Text | Analyzing Text | Total |
|---|---------|---------------------------|------------------------|---------|----------------------|----------------|-------|
| Total Points Possible | 20.0 | 10.0 | 10.0 | 23.0 | 7.0 | 16.0 | 43.0 |
| Just Proficient Means² | 8.6 | 4.7 | 3.9 | 9.4 | 3.8 | 5.6 | 18.0 |
| Total Students³ | 9.0 | 5.0 | 4.0 | 10.4 | 4.3 | 6.1 | 19.4 |
| General Education⁴ | 9.2 | 5.1 | 4.2 | 10.7 | 4.4 | 6.3 | 19.9 |
| Special Education | 7.2 | 4.2 | 3.0 | 7.1 | 2.8 | 4.3 | 14.3 |
| Limited English Proficient⁵ | 8.2 | 4.5 | 3.6 | 9.5 | 4.0 | 5.5 | 17.7 |
| Current LEP | 8.2 | 4.5 | 3.6 | 9.5 | 4.0 | 5.5 | 17.7 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 8.7 | 4.8 | 3.9 | 9.2 | 3.8 | 5.4 | 17.9 |
| District Mean | 9.0 | 5.0 | 4.0 | 10.4 | 4.3 | 6.1 | 19.4 |
| State Mean | 9.9 | 5.4 | 4.5 | 12.1 | 5.0 | 7.2 | 22.1 |

Students coded both SE and Current LEP 2

- No Students in this category.

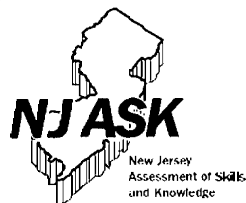
¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 1,197 | 0 | 6 | 5 | 1,186 | 373 | 31.5 | 569 | 48.0 | 244 | 20.6 | 216.3 |
| General Education⁴ | 1,061 | 0 | 6 | 3 | 1,052 | 305 | 29.0 | 515 | 49.0 | 232 | 22.1 | 218.4 |
| Special Education | 106 | 0 | 0 | 1 | 105 | 53 | 50.5 | 43 | 41.0 | 9 | 8.6 | 200.7 |
| Limited English Proficient⁵ | 32 | 0 | 0 | 1 | 31 | 17 | 54.8 | 11 | 35.5 | 3 | 9.7 | 195.7 |
| Current LEP | 32 | 0 | 0 | 1 | 31 | 17 | 54.8 | 11 | 35.5 | 3 | 9.7 | 195.7 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 622 | 0 | 5 | 2 | 615 | 189 | 30.7 | 307 | 49.9 | 119 | 19.3 | 216.2 |
| Male | 575 | 0 | 1 | 3 | 571 | 184 | 32.2 | 262 | 45.9 | 125 | 21.9 | 216.5 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 2 | 0 | 0 | 0 | 2 | 0 | 0.0 | 2 | 100.0 | 0 | 0.0 | 213.5 |
| Asian | 30 | 0 | 0 | 0 | 30 | 1 | 3.3 | 7 | 23.3 | 22 | 73.3 | 255.6 |
| Black | 844 | 0 | 6 | 4 | 834 | 309 | 37.1 | 417 | 50.0 | 108 | 12.9 | 209.3 |
| Hispanic | 178 | 0 | 0 | 0 | 178 | 52 | 29.2 | 82 | 46.1 | 44 | 24.7 | 220.3 |
| Pacific Islander | 6 | 0 | 0 | 0 | 6 | 0 | 0.0 | 3 | 50.0 | 3 | 50.0 | 252.5 |
| White | 126 | 0 | 0 | 1 | 125 | 9 | 7.2 | 51 | 40.8 | 65 | 52.0 | 245.8 |
| Other⁷ | 11 | 0 | 0 | 0 | 11 | 2 | 18.2 | 7 | 63.6 | 2 | 18.2 | 224.5 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 815 | 0 | 6 | 3 | 806 | 294 | 36.5 | 404 | 50.1 | 108 | 13.4 | 210.2 |
| Non-Economically Disadvantaged | 382 | 0 | 0 | 2 | 380 | 79 | 20.8 | 165 | 43.4 | 136 | 35.8 | 229.5 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 1,197 | 0 | 6 | 5 | 1,186 | 373 | 31.5 | 569 | 48.0 | 244 | 20.6 | 216.3 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

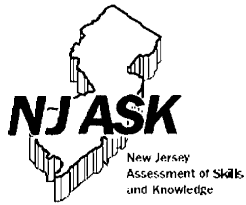
⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

⁷ Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

**See page 2
for Cluster Information**





Summary of Statewide Charter School Cluster Performance: Mathematics
Cycle II Report
Grade 4

CLUSTER MEANS¹

| | Number and Numerical Operations | Geometry and Measurement | Patterns and Algebra | Data Analysis, Probability, and Discrete Mathematics | Problem Solving | Total |
|---|------------------------------------|-----------------------------|-------------------------|--|-----------------|-------|
| Total Points Possible | 13.0 | 10.0 | 10.0 | 10.0 | 23.0 | 43.0 |
| Just Proficient Means² | 6.4 | 3.7 | 3.1 | 2.8 | 7.7 | 16.0 |
| Total Students³ | 7.6 | 5.0 | 4.7 | 4.1 | 10.8 | 21.4 |
| General Education⁴ | 7.7 | 5.2 | 4.9 | 4.1 | 11.0 | 21.9 |
| Special Education | 6.4 | 3.9 | 3.6 | 3.5 | 8.8 | 17.4 |
| Limited English Proficient⁵ | 6.1 | 3.4 | 3.7 | 3.0 | 8.3 | 16.1 |
| Current LEP | 6.1 | 3.4 | 3.7 | 3.0 | 8.3 | 16.1 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 7.1 | 4.5 | 4.4 | 3.7 | 9.6 | 19.7 |
| District Mean | 7.6 | 5.0 | 4.7 | 4.1 | 10.8 | 21.4 |
| State Mean | 8.9 | 5.9 | 6.0 | 5.4 | 13.7 | 26.3 |

Students coded both SE and Current LEP 2

- No Students in this category.

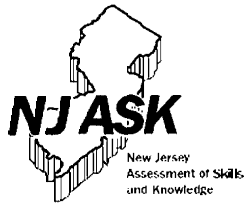
¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge
Statewide Charter School Report: Science
 Cycle II Report
 Grade 4

Test Date: **Spring 2007**
 Page: **1 of 2**

PERFORMANCE BY DEMOGRAPHIC GROUP

| | Students Enrolled ¹ | APA Students ² | Not Present | Voids | Valid Scale Scores | <u>Partially Proficient</u> | | <u>Proficient</u> | | <u>Advanced Proficient</u> | | Scale Score Mean |
|---|-----------------------------------|------------------------------|----------------|-------|-----------------------|-----------------------------|---------|-------------------|---------|----------------------------|---------|---------------------|
| | | | | | | Number | Percent | Number | Percent | Number | Percent | |
| Total Students³ | 1,197 | 0 | 10 | 5 | 1,182 | 413 | 34.9 | 531 | 44.9 | 238 | 20.1 | 213.0 |
| General Education⁴ | 1,061 | 0 | 10 | 3 | 1,048 | 338 | 32.3 | 485 | 46.3 | 225 | 21.5 | 215.1 |
| Special Education | 106 | 0 | 0 | 1 | 105 | 59 | 56.2 | 35 | 33.3 | 11 | 10.5 | 195.4 |
| Limited English Proficient⁵ | 32 | 0 | 0 | 1 | 31 | 18 | 58.1 | 11 | 35.5 | 2 | 6.5 | 196.3 |
| Current LEP | 32 | 0 | 0 | 1 | 31 | 18 | 58.1 | 11 | 35.5 | 2 | 6.5 | 196.3 |
| Former LEP | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Gender⁶ | | | | | | | | | | | | |
| Female | 622 | 0 | 5 | 1 | 616 | 211 | 34.3 | 293 | 47.6 | 112 | 18.2 | 212.3 |
| Male | 575 | 0 | 5 | 4 | 566 | 202 | 35.7 | 238 | 42.0 | 126 | 22.3 | 213.7 |
| Ethnicity | | | | | | | | | | | | |
| American Indian | 2 | 0 | 0 | 0 | 2 | 1 | 50.0 | 1 | 50.0 | 0 | 0.0 | 209.5 |
| Asian | 30 | 0 | 0 | 0 | 30 | 1 | 3.3 | 9 | 30.0 | 20 | 66.7 | 250.3 |
| Black | 844 | 0 | 8 | 4 | 832 | 344 | 41.3 | 395 | 47.5 | 93 | 11.2 | 205.5 |
| Hispanic | 178 | 0 | 1 | 0 | 177 | 59 | 33.3 | 73 | 41.2 | 45 | 25.4 | 215.1 |
| Pacific Islander | 6 | 0 | 0 | 1 | 5 | 0 | 0.0 | 5 | 100.0 | 0 | 0.0 | 229.6 |
| White | 126 | 0 | 1 | 0 | 125 | 8 | 6.4 | 38 | 30.4 | 79 | 63.2 | 248.5 |
| Other⁷ | 11 | 0 | 0 | 0 | 11 | 0 | 0.0 | 10 | 90.9 | 1 | 9.1 | 228.5 |
| Economic Status | | | | | | | | | | | | |
| Economically Disadvantaged | 815 | 0 | 7 | 3 | 805 | 342 | 42.5 | 375 | 46.6 | 88 | 10.9 | 204.6 |
| Non-Economically Disadvantaged | 382 | 0 | 3 | 2 | 377 | 71 | 18.8 | 156 | 41.4 | 150 | 39.8 | 230.8 |
| Migrant Status | | | | | | | | | | | | |
| Migrant | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - | - |
| Non-Migrant | 1,197 | 0 | 10 | 5 | 1,182 | 413 | 34.9 | 531 | 44.9 | 238 | 20.1 | 213.0 |

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

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**See page 2
for Cluster Information**



Run date: 07312007-Z9968700-0000000



Summary of Statewide Charter School Cluster Performance: Science
 Cycle II Report
 Grade 4

CLUSTER MEANS¹

| | Life Science | Physical Science | Earth Science | Application | Total |
|---|-----------------|---------------------|------------------|-------------|-------|
| Total Points Possible | 15.0 | 12.0 | 12.0 | 33.0 | 39.0 |
| Just Proficient Means² | 6.5 | 6.1 | 5.4 | 14.5 | 18.0 |
| Total Students³ | 7.7 | 6.8 | 6.2 | 16.9 | 20.8 |
| General Education⁴ | 7.9 | 6.9 | 6.4 | 17.3 | 21.3 |
| Special Education | 6.2 | 5.8 | 5.1 | 13.8 | 17.0 |
| Limited English Proficient⁵ | 6.2 | 6.2 | 4.8 | 13.8 | 17.3 |
| Current LEP | 6.2 | 6.2 | 4.8 | 13.8 | 17.3 |
| Former LEP | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Title I | 7.8 | 6.6 | 6.3 | 16.9 | 20.7 |
| District Mean | 7.7 | 6.8 | 6.2 | 16.9 | 20.8 |
| State Mean | 9.1 | 8.0 | 7.6 | 20.3 | 24.7 |

Students coded both SE and Current LEP 2

- No Students in this category.

¹ Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

² Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.