

New Jersey Statewide Testing System <u>New Jersey Assessment of Skills and Knowledge</u> **DFG A Report: Language Arts Literacy** Cycle II Report

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DEM			Partially	Proficient	Profi	rient	Advancer	Proficient					
	Students	APA	Not		Valid			TOHOLOIN			Advanced		Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores		Number	Percent	Number	Percent	Number	Percent	Mean
						1							
Total Students <sup>3</sup>	17, 544	109	142	335	16, 958		6, 447	38.0	10, 198	60. 1	313	1.8	201.8
General Education	12,889	0	71	40	12, 778		3, 608	28.2	8,869	69.4	301	2.4	208.3
Special Education	2, 913	109	38	66	2, 700		2,006	74.3	687	25.4	7	0.3	177.5
Limited English Proficient <sup>®</sup>	2, 851	11	35	243	2,562		1, 295	50.5	1,240	48.4	27	1.1	193.6
Current LEP	1, 952	7	35	243	1, 667		973	58.4	689	41.3	5	0.3	188. 1
Former LEP	. 899	4	0	0	895		322	36.0	551	61.6	22	2.5	203.9
Gender <sup>6</sup>													
Female	8,607	34	66	141	8, 366		2.747	32.8	5, 405	64.6	214	2.6	205.4
Male	8, 923	71	73	193	8, 586		3, 696	43.0	4, 791	55.8	99	1.2	198. 3
male	0, 723	7.1	75	175	0, 500		3,070	43.0	4,771	55.0	77	1.2	190. 5
Ethnicity													
American Indian	15	0	<b>O</b>	0	15		6	40.0	9	60.0	0	0.0	199.5
Asian	288	1	2	8	277		60	21. 7	203	73.3	14	5.1	212. 1
Black	7,075	51	54	76	6, 894		3,046	44.2	3, 748	54.4	100	1.5	198.4
Hispanic	8, 442	47	50	232	8, 113		2, 919	36.0	5, 053	62.3	141	1.7	202.5
Pacific Islander	9	0	0	1	8		4	50.0	3	37.5	1	12.5	191, 1
White	1, 613	5	18	15	1, 575		371	23.6	1, 147	72.8	57	3.6	212.0
Other <sup>7</sup>	102	5	18	3	76		41	53.9	35	46.1	0	0. O	188.9
Economic Status													
Economically Disadvantaged	13,916	78	96	257	13, 485		5, 321	39.5	7, 956	59.0	208	1.5	200.8
Non-Economically Disadvantaged	3, 628	31	46	78	3, 473		1, 126	32.4	2, 242	64.6	105	3.0	205.6
Non-Leonomically Disadvantaged	-,				-,		.,		_,				
Migrant Status													
Migrant	14	o	1	2	11			18.2	g	81.8	ο	0.0	206 5
	17, 530	109	141	333	16, 947		6, 445	38. 0	10, 189	60. 1	313	0.0 1.8	200 0 201. 8
Non-Migrant	17,000	107	141	555	10, 747		0, 440	50.0	10, 109	00. 1	515	1.0	201.0
NOTE: Percentages may not total 100 due	to rounding					I							<u>I</u>
- No students in this category.	to rounding.			4	Includes students	who w	vere coded F	ormer Limited	English Proficien	t. I	See page 2		
<sup>1</sup> Enrollment is based on the number of so	annahla tast har	oklote			Includes Current c						Gee page 2	6	

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who

had more than one ethnicity coded.

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for Cluster Information



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## Summary of DFG A Cluster Performance: Language Arts Literacy

Cycle II Report Second and a Skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
	winning	About lictures	About i beins	Reading			Total
Total Points Possible	20.0	10.0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students	8.9	4.8	4.1	10.0	4.1	6.0	18.9
General Education <sup>4</sup>	9.4	5.1	4.3	10. 9	4.4	6.5	20. 3
Special Education	6.6	3.6	3.0	7.0	2.9	4.1	13.6
Limited English Proficient <sup>5</sup>	8.3	4.5	3.8	8.8	3.6	5.2	17.1
Current LEP	7.9	4 3	3.6	8.1	3.3	4.8	15.9
Former LEP	9.2	5.0	4.2	10. 2	4.0	6. 1	19.4
Title I	8.8	4.8	4.0	9.7	3.9	5.8	18.5
DFG A Mean	8.9	4.8	4.1	10. 0	4.1	6.0	18. 9
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP 210

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

 $^2$  Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



**DFG A Report: Mathematics** Cycle II Report Assessment of Skills Grade 4

PERFORMANCE BY DEM	IOGRAPHI	C GROUP			Portiolly	Proficient	Profic	liont	Advanced	Proficient		
	Students	APA	Not		Valid	Fartially	Froncient	FIOID	<u>aent</u>	Auvanceu	FIOIICIEIIL	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	17, 544	111	107	94	17, 232	5, 393	31. 3	7, 964	46. 2	3, 875	22. 5	216. 3
General Education	12,889	0	65	41	12, 783	3,048	23.8	6, 328	49.5	3, 407	26.7	222.7
Special Education	2, 913	111	38 5	43 12	2, 721	1, 543	56.7	931	34.2	247	9.1	193. 8
Limited English Proficient <sup>6</sup>	2,851	11			2,823	1,152	40.8	1, 215	43.0	456	16.2	208.4
Current LEP	1, 952	7	5 0	10 2	1, 930	921	47.7	774	40. 1	235	12.2 24.7	202.6
Former LEP	899	4	U U	2	893	231	25.9	441	49.4	221	24.7	220.9
6												
Gender <sup>6</sup>	8.607	36	40	27	8,504	2,617	30.8	4.065	47.8	1,822	21.4	216.5
Female	8, 923	30 71	40 64	<i>∡/</i> 66	8, 722		30.8 31.8	4, <b>005</b> 3, 896	44.7	2, 053	<b>41.4</b> 23.5	
Male	8,923	71	04	00	8,122	2, 773	31.8	3, 890	44.7	2,053	23.5	216. 1
Educiation												
Ethnicity	15	0	0	0	15	2	13.3	8	53.3	5	33.3	226.3
American Indian	288	U 1	1	U 1	285	∡ 54	13.3 18.9	126	44.2	105	36.8	220.3 229.8
Asian	200	ı 53	ı 52	56	285 6, 914	54 2, 567	18.9 37.1	3, 169	44. Z	1, 178	30. 8 17. 0	229.8
Black	8, 442	ວວ 47	o∠ 25	30	<b>0, 914</b> 8, 340	2, 501 2, 501	30. 0	3, <b>109</b> 3, 917	4 <b>3.0</b> 47.0	1, 17 <b>0</b> 1, 922	23. 0	210 4
Hispanic	8, 442 9	47	25 0	30		2,501	30. 0 55. 6	3, 917	47.0 22.2	1, 922	23.0	217.3
Pacific Islander	1, 613	<b>u</b> 5	17	и 3	<b>9</b> 1, 588	223	14. 0	717	45. 2	<b>4</b> 648	40.8	200.0 234.4
White Other <sup>7</sup>	1,013	5 5	12	Л	1, 300 81	41	50.6	25	40. Z	040	40. 8	202.2
Utner	IUZ	J	12		O I			20	00.7	l C	FO: 9	202.2
Economic Status												
	13,916	79	70	66	13, 701	4, 439	32.4	6, 379	46.6	2, 883	21.0	215.0
Economically Disadvantaged	3, 628	32	37	28	3, 531	954	27. 0	1, 585	44.9	<b>2, 000</b> 992	28.1	221.2
Non-Economically Disadvantaged	5,020	52	57	20	5, 551	734	27.0	1, 505	44.7	//2	20. 1	221.2
Migrant Status												
Migrant	14	0	0	n	14	8	57.1	4	28.6	2	14.3	196.0
Non-Migrant	17, 530	111	107	94	17, 218	5, 385	31.3	7, 960	46. 2	3, 873	22.5	216. 3
	.,				,	0,000	00	.,		0,0.0		2.0.0
NOTE: Percentages may not total 100 due	e to rounding.											<u></u>
<ul> <li>No students in this category</li> </ul>				4						-		•

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

had more than one ethnicity coded.

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<sup>7</sup> Includes students who did not have ethnicity coded and students who

See page 2

for Cluster Information



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### Summary of DFG A Cluster Performance: Mathematics

Cycle II Report seesement of skals Grade 4

	Number and Numerical	Geometry	Patterns	Data Analysis, Probability, and		
	Operations	and Measurement	and Algebra	Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3. 7	3.1	2.8	7.7	16.0
Total Students <sup>®</sup>	7.6	4.8	4.9	4.1	10.9	21.4
General Education <sup>₄</sup>	8.1	5.2	5.3	4.4	11.8	23.0
Special Education	5.7	3.7	3.5	2.9	7.8	15.9
Limited English Proficient⁵	7.0	4.3	4.4	3.6	9.7	19.3
Current LEP	6 6	3.9	4.0	3.3	8.8	17.9
Former LEP	7.9	5.2	5.2	4.2	11.5	22.5
Title I	7.4	4.7	4.8	3.9	10.6	20.8
DFG A Mean	7.6	4.8	4.9	4.1	10. 9	21.4
State Mean	8 9	5.9	6.0	5.4	13.7	26.3

Students coded both SE and Current LEP 210

- No Students in this category.
- <sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



**DFG A Report: Science** Cycle II Report Grade 4

PERFORMANCE BY DEI	MOGRAPH	IC GROUP			Portiolly	Proficient	Profic	lant	Advanced	Proficient		
	Students	APA	Not		Valid	Failidity	Froncient	FION	<u>sient</u>	Auvanceu	Froncient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	17, 544	107	180	31	17, 226	6, 657	38.6	7,685	44.6	2, 884	16. 7	208. 8
General Education*	12, 889	0	101	13	12, 775	4,005	31.4	6,244	48.9	2, 526	19.8	214.7
Special Education	2, 913	107	64	15	2, 727	1, 601	58.7	901	33.0	225	8.3	192. 4
Limited English Proficient	2, 851	11	17	4	2, 819	1, 520	53.9	1,024	36.3	275	9.8	196.2
Current LEP	1, 952	7	17	3	1, 925	1, 186	61.6	594	30. 9	145	7.5	190. 5
Former LEP	899	4	0	1	894	334	37.4	430	48.1	130	14.5	208.5
Gender <sup>6</sup>												
Female	8,607	33	84	8	8,482	3, 326	39.2	3,909	46.1	1, 247	14.7	207.8
Male	8, 923	69	95	23	8, 736	3, 326	38. 1	3, 773	43.2	1, 637	18.7	209. 7
Ethnicity	15	0	0	n	15	6	40.0	8	53.3	4	6.7	205.9
American Indian	288	U 1	4	0	283	<b>0</b> 76	40.0 26.9	0 123	<b>43</b> . 5	84	29.7	200.9
Asian	7.075	53	90	22	6,910	3.042	44.0	3,024	43.8	04 844	12.2	221.2
Black	8, 442	<b>90</b> 44	90 56	6	8, 336	3, 198	38.4	3, 789	45.5	1, 349	16.2	204 I 208. 5
Hispanic	0, 442 Q	44	0	0	0, 330 9	3, 190	30. 4 44. 4	3, 709	45.5 33.3	1, 349	22.2	208.5
Pacific Islander White	1, 613	4	19	2	1, 588	283	17.8	714	45. O	591	37.2	229.0
Other <sup>7</sup>	1,013	5	11	- 1	85	48	56.5	24	28.2	13	15.3	198.5
Culer	IVZ	v			99	14		47	2V 2	IV	19.9	170-0
Economic Status												
Economically Disadvantaged	13,916	79	128	23	13.686	5.516	40.3	6, 111	44.7	2,059	15.0	207.2
Non-Economically Disadvantaged		28	52	8	3, 540	1, 141	32. 2	1, 574	44.5	825	23. 3	215. 0
	-,				-,	, ,		,				
Migrant Status												
Migrant	14	0	1	0	13	5	38.5	7	53.8	1	7.7	201.3
Non-Migrant	17, 530	107	179	31	17, 213	6, 652	38.6	7, 678	44.6	2, 883	16. 7	208. 8
NOTE: Percentages may not total 100 du	e to rounding.											

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





### Summary of DFG A Cluster Performance: Science

New Jersey Assessment of skills defined theoretication

#### CLUSTER MEANS<sup>1</sup>

	Life	Physical	Earth		
	Science	Science	Science	Applicatio	on <b>Total</b>
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14. 5	18.0
Total Students <sup>3</sup>	7.4	6.5	6.0	16.2	19.9
General Education <sup>4</sup>	7.9	6.9	6.4	17. 2	21.1
Special Education	6.2	5.3	4.9	13.3	16.4
Limited English Proficient <sup>5</sup>	6.3	5.5	5.4	14.0	17.2
Current LEP	5.9	5.1	5.1	12.9	16.0
Former LEP	7.3	6.5	6. 1	16. 1	19.8
Title I	7.2	6.3	5.9	1	19.4
DFG A Mean	7.4	6. 5	6.0	16. 2	19. 9
State Mean	91	8.0	7.6	20.3	24.7

Students coded both SE and Current LEP 210

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG B Report: Language Arts Literacy** Cycle II Report

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PERFORMANCE BY DEMOGRAPHIC GROUP										Advanced	Proficient	
	Students	APA	Not		Valid	Fartially	Froncient	Profile	lent	Auvanceu	FIOIICIEIIL	Scale Score
		Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	10, 361	98	42	148	10, 073	2, 922	29.0	6, 894	68.4	257	2.6	207.8
General Education	8, 115	0	19	19	8,077	1, 706	21.1	6, 121	75.8	250	3.1	212 7
Special Education	1, 712	98	4	27	1, 583	968	61. 1	609	38.5	6	0.4	188. 1
Limited English Proficient	783	0	19	106	658	337	51.2	320	48.6	1	0.2	193.2
Current LEP	563	0	19	105	439	270	61.5	168	38. 3	1	0. 2	187. 1
Former LEP	220	ō	Ó	1	219	67	30.6	152	69.4	Ω.	0.0	205.3
	440	v	v		417	U,	99. V	194	97. T	v	0.0	200.0
Gender <sup>6</sup>												
	4,939	30	23	51	4, 835	1, 189	24.6	3,456	71.5	190	3.9	211.5
Female			¥¢ 19	97						67		
Male	5, 413	68	19	97	5, 229	1, 730	33.1	3, 432	65.6	67	1.3	204.4
Ethnicity												
American Indian	15	0	0	0	15	6	40. 0	9	60.0	0	0.0	208.5
Asian	593	2	4	14	573	89	15.5	442	77.1	42	7.3	218. 7
Black	2, 379	25	6	30	2, 318	1,003	43.3	1, 288	55.6	27	1.2	199 3
Hispanic	3, 294	20	22	65	3, 187	1, 022	32.1	2, 117	66.4	48	1.5	205.5
Pacific Islander	18	0	0	1	17	2	11.8	15	88.2	0	0.0	219.0
White	3, 986	47	9	36	3, 894	779	20. 0	2, 982	76.6	133	3.4	213. 1
Other <sup>7</sup>	76	4	1	2	69	21	30.4	41	59.4	7	10.1	210.1
Economic Status												
	5.743	46	26	112	5, 559	1.984	35.7	3.483	62.7	92	1 7	203 5
Economically Disadvantaged		52	20 16	36	4, 514	938	20.8	3, 403	75. 6	165	3.7	213.1
Non-Economically Disadvantaged	4,018	52	10	30	4, 514	938	20. 8	3,411	75.0	100	3.7	213.1
Migrant Status												
Migrant	7	0	0	1	6	2	33.3	4	66.7	0	0.0	212 2
Non-Migrant	10, 354	98	42	147	10, 067	2, 920	29.0	6, 890	68.4	257	2.6	207.8
NOTE: Percentages may not total 100 du	e to rounding.								F		1	
<ul> <li>No students in this category.</li> <li>1 Encolmont is based on the number of s</li> </ul>		lilata			Includes students					See page 2		

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who

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had more than one ethnicity coded.

for Cluster Information



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New Jersey Assessment of Skills and Knowledge

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## Summary of DFG B Cluster Performance: Language Arts Literacy

Cycle II Report Second and a Skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
	winning	About Fictures	About Foems	Reauling	WILLI TEXL	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students <sup>3</sup>	9.3	5.1	4.2	10.9	4.5	6.5	20.3
General Education <sup>4</sup>	9.7	5.3	4.4	11.6	4.7	6.9	21.3
Special Education	7.5	4.1	3.4	8.4	3 4	5.0	15.9
Limited English Proficient <sup>5</sup>	8.4	4.6	3.8	8.6	3.5	5.1	17.0
Current LEP	8.0	4.4	3.6	7.7	3.2	4.5	15.7
Former LEP	9.2	5.0	4.1	10. 5	4.2	6.3	19.6
Title I	9.0	4.9	4.1	9.9	4.0	5.9	18-8
DFG B Mean	9.3	5.1	4.2	10. 9	4.5	6.5	20. 3
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP 29

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



**DFG B Report: Mathematics** Cycle II Report Grade 4

PERFORMANCE BY DEM	MOGRAPH	IC GROUP				Partially	Proficient	Profic	iont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany</u>				Auvanceu	Tioncient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	10, 361	96	29	37	10, 199	2, 364	23. 2	4, 998	49.0	2, 837	27.8	223.8
General Education*	8, 115	0	17	21	8, 077	1,369	16.9	4, 173	51.7	2, 535	31.4	229.2
Special Education	1, 712	96	7	15	1, 594	727	45.6	621	39. 0	246	15.4	204.4
Limited English Proficient	783	0	7	1	775	339	43.7	328	42.3	108	13.9	204.4
Current LEP	563	0	6	1	556	290	52.2	208	37.4	58	10. 4	197.4
Former LEP	220	0	1	0	219	49	22.4	120	54.8	50	22.8	222.4
Gender <sup>6</sup>												
Female	4, 939	29	13	11	4, 886	1, 142	23.4	2, 478	50.7	1, 266	25.9	222.8
Male	5, 413	67	14	26	5, 306	1, 219	23.0	2, 516	47.4	1, 571	29.6	224.6
Ethnicity			_									
American Indian	15	0	0	0	15	1	6.7		46.7	7	46.7	233.3
Asian	593	2	3	0	588	63	10. 7	229	38.9	296	50.3	240. 7
Black	2,379	25	8	20	2, 326	871	37.4	1, 116	48.0	339	14.6	209.8
Hispanic	3, 294	20	9	6	3, 259	829	25.4	1, 696	52.0	734	22.5	219.9
Pacific Islander	18	0	o	0	18	2	11.1	1 005	33.3	1 10	55.6	247.1
White	3, 986 76	45	8	11 0	3, 922	585 13	14.9 18.3	1, 905	48.6 54.9	1, 432	36.5 <b>26.8</b>	232.5 225.5
Other (	/0	4	I	U		١S	18.3	39	54. 7	IX	20.8	225.5
Economic Status	5 743	44	21	23	5.655	1.630	28.8	2.851	50.4	1, 174	20.8	217 4
Economically Disadvantaged		44 52	<u>ا ک</u> 8	<b>∠</b> ⊃ 14	4, 544	734	20.0 16.2	2, <b>001</b> 2, 147	47.2	1, 174 1, 663	20. o 36. 6	231.6
Non-Economically Disadvantaged	4,018	52	8	14	4, 344	734	10. 2	2,147	47.Z	1,003	30.0	231.0
Minner Ofering												
Migrant Status	7	0	O	0	<b></b>	3	42.9		57.1	0	0.0	210 4
Migrant Non Migrant	10, 354	96	0 29	37	10, 192	2, 361	23. 2	4, 994	49. 0	2, 837	27.8	223.8
Non-Migrant	10, 554	70	27	57	10, 172	2, 501	2J. Z	7, 774	47.0	2,007	21.0	223.0
NOTE: Porcontagos may not total 100 due												

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

 $\frac{6}{2}$  Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded. for Cluster Information

See page 2



New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

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### Summary of DFG B Cluster Performance: Mathematics

Cycle II Report Sessment of Skills Grade 4

CLUSTER MEANS <sup>1</sup>						
	Number and Numerical	Coorretry	Patterns	Data Analysis,		
	Operations	Geometry and Measurement	and Algebra	Probability, and Discrete Mathematics	Problem Solving	Total
	Operations					TOLAI
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3.7	3. 1	2.8	7.7	16.0
Total Students <sup>a</sup>	8.2	5.2	5.3	4.6	12.2	23.3
General Education⁴	8.6	5.5	5.7	4.9	13.0	24.7
Special Education	6.6	4.2	4.1	3.6	9.4	18.5
Limited English Proficient <sup>5</sup>	6.9	3.9	4.2	3.3	9.2	18.3
Current LEP	6.4	3.5	3.7	3.0	8.1	16.6
Former LEP	8.3	4.9	5.3	4.2	12.0	22.7
Title I	7.5	4.5	4.8	4 1	10.7	20.8
DFG B Mean	8.2	5.2	5.3	4.6	12. 2	23. 3
State Mean	8.9	5.9	6.0	5.4	13.7	26.3

Students coded both SE and Current LEP 29

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG B Report: Science

Cycle II Report Assessment of Shrifts Grade 4

PERFORMANCE BY DE			Dentially	Droficiant	Profic	-iont	Advonce	Proficient				
	Students	APA	Not		Valid	Partially	Proficient	Profile	<u>hent</u>	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	10, 361	86	52	18	10, 205	2, 572	25.2	4, 848	47.5	2, 785	27.3	220. 9
General Education	8, 115	0	27	10	8.078	1,576	19.5	4,009	49.6	2, 493	30.9	225.8
Special Education	1, 712	86	18	8	1, 600	658	41. 1	679	42.4	263	16.4	206. 9
Limited English Proficient	783	0	8	1	774	420	54.3	286	37.0	68	8.8	194.6
Current LEP	563	0	7	1	555	358	64.5	167	30. 1	30	5.4	187.3
Former LEP	220	0	1	0	219	62	28.3	119	54.3	38	17.4	212.9
Gender <sup>6</sup>												
Female	4, 939	27	21	4	4,887	1, 301	26.6	2, 388	48.9	1, 198	24.5	219.0
Male	5, 413	59	29	14	5, 311	1, 269	23. 9	2, 456	46. 2	1, 586	29.9	222.6
Ethnicity												
American Indian	15	0	0	O	15	2	13.3	9	60.0	4	26.7	227.3
Asian	593	2	3	0	588	96	16. 3	238	40.5	254	43.2	233. 0
Black	2, 379	24	12	11	2, 332	929	39.8	1,084	46.5	319	13.7	207.3
Hispanic	3, 294	19	14	1	3, 260	972	29.8	1, 627	49.9	661	20. 3	214.8
Pacific Islander	18	0	0	0	18	2	11, 1	8	44.4	8	44.4	238.6
White	3, 986	37	22	6	3, 921	556	14. 2	1, 846	47.1	1, 519	38. 7	232. 0
Other	76	4	1	0	71	15	21.1	36	50.7	20	28.2	223.8
Economic Status												
Economically Disadvantaged	5, 743	39	36	8	5,660	1, 840	32.5	2,721	48.1	1, 099	19.4	213.3
Non-Economically Disadvantaged	4, 618	47	16	10	4, 545	732	16. 1	2, 127	46.8	1, 686	37.1	230. 3
····· _······												
Migrant Status												
Migrant	7	0	0	0	7	3	42.9	2	28.6	2	28.6	209.4
Non-Migrant	10, 354	86	52	18	10, 198	2, 569	25. 2	4, 846	47.5	2, 783	27.3	220. 9
NOTE: Percentages may not total 100 du	e to rounding.											

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

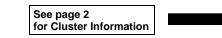
<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

 $\frac{6}{2}$  Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





### Summary of DFG B Cluster Performance: Science

New Jersey Assessment of skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Life	Physical	Earth	
	Science	Science	Science	Application Total
Total Points Possible	15, 0	12.0	12.0	33.0 39.0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14. 5 18. 0
Total Students <sup>3</sup>	8.3	7.2	6.9	18.3 22.5
General Education <sup>4</sup>	8.7	7.6	7.2	19. 2 23. 5
Special Education	7.3	6.3	5.9	15.9 19.5
Limited English Proficient <sup>5</sup>	6. 1	5.4	5.3	13.6 16.9
Current LEP	5.5	4.9	4.9	12.3 15.3
Former LEP	7.7	6.6	6.4	16.8 20.7
Title I	7.6	6.7	6.4	16.8 20.7
DFG B Mean	8.3	7.2	6.9	18.3 22.5
State Mean	9.1	8.0	7.6	20.3 24.7

Students coded both SE and Current LEP 29

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

Run date: 07312007-Z9968700-0000000

Test Date: Spring 2007 Page: 2 of 2



New Jersey Statewide Testing System <u>New Jersey Assessment of Skills and Knowledge</u> **DFG CD Report: Language Arts Literacy** Cycle II Report

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DEM	OGRAPH	IIC GROUP				Partially	Proficient	Profic	rient	Advanced	I Proficient	
	Students	APA	Not		Valid					Auvanced		Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	9, 524	54	20	77	9, 373	2, 126	22.7	6, 892	73.5	355	3.8	212.4
General Education	7, 809	0	10	17	7, 782	1, 153	14.8	6, 284	80.8	345	4.4	217.1
Special Education	1, 502	54	8	16	1, 424	878	61. 7	536	37.6	10	0. 7	188. 8
Limited English Proficient	390	1	2	44	343	155	45.2	187	54.5	1	0.3	197.3
Current LEP	233	1	2	44	186	109	58.6	77	41.4	0	0.0	189. 5
Former LEP	157	Ó	0	0	157	46	29.3	110	70.1	ň	0.6	206.6
Foliner Eck	197		v	v			47.0	110	7 <b>0</b> . I			200.0
<b>6</b> 6												
Gender <sup>6</sup>		~ 4		~~~						<b>.</b>		~
Female	4, 674	21	6	33	4,614	860	18.6	3, 491	75.7	263	5.7	216.0
Male	4,846	33	12	43	4, 758	1, 265	26.6	3, 401	71.5	92	1.9	208.9
Ethnicity												
American Indian	15	0	0	0	15	4	26.7	11	73.3	0	0. O	207.7
Asian	606	4	0	9	593	90	15.2	454	76.6	49	8.3	219. 1
Black	1 772	19	4	10	1,739	548	31.5	1, 152	66.2	39	2.2	206.0
Hispanic	2,001	13	6	29	1, 953	579	29.6	1, 330	68. 1	44	2.3	207.7
	19	0	0	0	1, 755		21.1	1, 330	63.2	3	15.8	218.3
Pacific Islander						4						
White	5,073	17	7	27	5, 022	894	17.8	3, 909	77.8	219	4.4	215.6
Other/	38	1	3	2	32	1	21.9	24	75.0	1	3.1	204.8
Economic Status												
Economically Disadvantaged	3, 306	24	13	45	3, 224	1,048	32.5	2, 116	65.6	60	1.9	205.7
Non-Economically Disadvantaged	6, 218	30	7	32	6, 149	1, 078	17.5	4, 776	77.7	295	4.8	215. 9
····· _·····												
Migrant Status												
-	<b>.</b>	0	0	0	2	n	0.0	2	100.0	0	0.0	216.5
Migrant	9, 522	9 54	20	77	9, 371	2, 126	22. 7	6, 890	73.5	355	3.8	212.4
Non-Migrant	7, 022	54	20	//	7,3/1	2,120	ZZ. 1	0, 090	13.0	300	3.0	212.4
	to rounding											l
<ul> <li>NOTE: Percentages may not total 100 due</li> <li>No students in this category.</li> </ul>	io rounaing.			Л		when were east! F	ormoor Linnit!!	English Drofision		-		•
<sup>1</sup> Enrollment is based on the number of sca	nnahla tast h	ooklots			Includes students				ι.	See page 2	(	

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.
 <sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have gender coded.

Run date: 07312007-Z9968700-0000000

for Cluster Information

had more than one ethnicity coded.



New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

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## Summary of DFG CD Cluster Performance: Language Arts Literacy

Cycle II Report Assessment of Skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students <sup>3</sup>	9.6	5.2	4 4	11.7	4.8	6.9	21.3
General Education <sup>4</sup>	10. 0	5.5	4.6	12.3	5.0	7.3	22.4
Special Education	7.5	4.1	3.4	8.5	3.5	5.0	16.0
Limited English Proficient <sup>5</sup>	8.8	4.8	4.0	9. 1	3.6	5.5	17.9
Current LEP	8.2	4.4	3.8	8.0	3.3	4.7	16.2
Former LEP	9.5	5.2	4.4	10.4	4.1	6.3	20. 0
Title I	8.8	4.8	4.0	9.3	3.8	5.6	18.1
DFG CD Mean	9.6	5.2	4.4	11. 7	4.8	6.9	21.3
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP 20

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG CD Report: Mathematics

Cycle II Report Seesessment or Skills Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP Partially Proficient Proficient Advanced Proficient												
	Students	APA	Not		Valid	Fartially	Froncient	FIOID	<u>Jent</u>	Auvanceu	FIONCIENT	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	9, 524	51	17	31	9, 425	1, 633	17.3	4, 560	48.4	3, 232	34.3	229.8
General Education	7,809	0	6	17	7,786	914	11.7	3, 886	49.9	2, 986	38.4	235.0
Special Education	1, 502	51	9	14	1, 428	628	44.0	585	41.0	215	15. 1	204. 9
Limited English Proficient	390	1	2	O	387	134	34.6	180	46.5	73	18.9	212.8
Current LEP	233	1	2	0	230	100	43.5	98	42.6	32	13.9	205.6
Former LEP	157	0	0	0	157	34	21.7	82	52.2	41	26.1	223.4
Gender <sup>6</sup>												
Female	4,674	21	7	9	4, 637	793	17. 1	2, 310	49.8	1, 534	33.1	229.5
Male	4, 846	30	9	21	4, 786	838	17.5	2, 250	47.0	1, 698	35.5	230. 1
Ethnicity												
American Indian	15	0	0	0	15	3	20.0	10	66.7	2	13.3	221.5
Asian	606	3	0	1	602	57	9.5	246	40.9	299	49.7	241.6
Black	1, 772	18	4	10	1, 740	457	26.3	922	53.0	361	20.7	218.3
Hispanic	2,001	12	4	4	1, 981	465	23.5	1,021	51.5	495	25.0	222.5
Pacific Islander	19	0	0	0	19	3	15.8	7	36.8	9	47.4	236.5
White	5,073	17	8	15	5, 033	639	12.7	2, 337	46.4	2, 057	40. 9	235.4
Other	38	1	1	1	35	9	25.7	17	48.6	9	25.7	216.0
Economic Status												
Economically Disadvantaged	3, 306	22	9	19	3, 256	801	24.6	1, 683	51.7	772	23.7	220.7
Non-Economically Disadvantaged	6, 218	29	8	12	6, 169	832	13.5	2, 877	46.6	2, 460	39.9	234.6
Migrant Status												
Migrant	2	0	0	0	2	0	0.0	2	100.0	0	0.0	236.5
Non-Migrant	9, 522	51	17	31	9, 423	1, 633	17.3	4, 558	48.4	3, 232	34.3	229. 8
NOTE: Percentages may not total 100 due	e to rounding.								r			

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

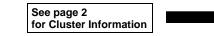
<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





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New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

Test Date: Spring 2007 Page: 2 of 2

### Summary of DFG CD Cluster Performance: Mathematics

Cycle II Report Sessment of Skills Grade 4

CLUSTER MEANS <sup>1</sup>				Data Analysis,		
	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13 0	10. 0	10.0	10. O	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3.7	3. 1	2.8	7.7	16.0
Total Students	8 6	5.7	5.7	5.0	12.9	25.0
General Education <sup>₄</sup>	9.0	6. 1	6.0	5.3	13. 7	26.3
Special Education	6.7	4.3	4.0	3.6	9.4	18.5
Limited English Proficient <sup>5</sup>	7.4	4.5	4.7	3.8	10. 3	20. 4
Current LEP	6.9	4.0	4.2	3 4	9.3	18.6
Former LEP	8.2	5.2	5.3	4.4	11.8	23. 1
Title I	6 9	4.3	3.9	3 3	9.0	18.4
DFG CD Mean	8.6	5.7	5.7	5.0	12.9	25.0
State Mean	8.9	5.9	6.0	54	13.7	26.3

Students coded both SE and Current LEP 20

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG CD Report: Science** 

Cycle II Report

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DEM	OGRAPHI	C GROUP				Partially	Proficient	Proficient	Advanced Proficient	
	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	Number	Percent	Number Dereent	Number Percent	Scale Score Mean
	Enrolled	Students	Present	Volus	Scale Scores	Number	Percent	Number Percent	Number Percent	wean
Total Students <sup>3</sup>	9, 524	44	39	15	9, 426	1, 766	18. 7	4,448 47.2	3, 212 34. 1	227.7
General Education*	7,809	0	19	9	7, 781	1.064	13.7	3,759 48.3	2,958 38.0	232.2
Special Education	1, 502	44	15	6	1, 437	570	39. 7	629 43.8	238 16.6	208. 6
Limited English Proficient	390	0	6	0	384	188	49.0	146 38.0	50 13.0	201.6
Current LEP	233	0	6	0	227	145	63.9	66 29.1	16 7.0	191. 1
Former LEP	157	0	O	O	157	43	27.4	80 51.0	34 21.7	216.7
e e										
Gender <sup>6</sup>	,	40	48			924	19.9			226.0
Female	<b>4, 674</b> 4, 846	<b>19</b> 25	13 24	6	<b>4,636</b> 4,789	<b>92</b> 4 841	19.9	<b>2,261 48.8</b> 2,187 45.7	<b>1,451 31.3</b> 1,761 36.8	226 U 229. 3
Male	4,040	20	24	0	4,709	041	17.0	2,107 45.7	1,701 30.0	229.3
Ethnicity										
American Indian	15	0	0	O	15	3	20.0	4 26.7	8 53.3	230.5
Asian	606	2	0	1	603	97	16. 1	228 37.8	278 46. 1	233. 6
Black	1,772	17	3	4	1, 748	537	30.7	886 50.7	325 18.6	214.5
Hispanic	2, 001	9	10	2	1, 980	526	26.6	1, 014 51. 2	440 22.2	218. 3
Pacific Islander	19	0	0	0	19	3	15.8	8 42.1	8 42.1	234.5
White	5, 073	15	24	7	5, 027	590	11. 7	2, 291 45. 6	2, 146 42. 7	235. 2
Other /	38	1	2		34	10	29.4	17 50.0	7 20.6	217.5
<b>F</b>										
Economic Status	3 306	17	21	10	3, 258	914	28.1	1,622 49.8	722 22.2	217.5
Economically Disadvantaged Non-Economically Disadvantaged	6, 218	27	18	5	6, 168	852	13.8	2,826 45.8	2,490 40.4	233.0
Non-Economically Disadvantaged	0,2.0	27		0	0,.00	002		2,020 .0.0	2,	20010
Migrant Status										
Migrant	2	0	0	0	2	0	0.0	1 50.0	1 50.0	253.0
Non-Migrant	9, 522	44	39	15	9, 424	1, 766	18. 7	4,447 47.2	3, 211 34. 1	227.7
<ul> <li>NOTE: Percentages may not total 100 due t</li> <li>No students in this category.</li> </ul>	o rounding.			4	Includes students	who were coded F	ormer Limited F	nalish Proficient	See noge 2	<b>&gt;</b>
<sup>1</sup> Enrollment is based on the number of sca <sup>2</sup> Includes Special Education students who				5	Includes Current a	nd Former Limited	English Proficie		See page 2 for Cluster Information	

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who

had more than one ethnicity coded.



### Summary of DFG CD Cluster Performance: Science

New Jersey Assessment of skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Life	Physical	Earth	
	Science	Science	Science	Application Total
Total Points Possible	15.0	12.0	12.0	33. 0 39. 0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14. 5 18. 0
Total Students <sup>3</sup>	8.8	7.7	7.4	19.6 23.9
General Education <sup>4</sup>	9.2	8.0	7.7	20. 4 24. 9
Special Education	7 3	6.4	6.1	16. 1 19. 8
Limited English Proficient <sup>5</sup>	6.4	5.9	6.0	14. 9 18. 4
Current LEP	5.5	5.1	5.5	13.0 16.1
Former LEP	7.7	7.1	6.7	17.6 21.6
Title I	6.7	6.0	6.2	15.4 18.9
DFG CD Mean	8.8	7.7	7.4	19.6 23.9
State Mean	9.1	8.0	7.6	20. 3 24. 7

Students coded both SE and Current LEP 20

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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New Jersey Statewide Testing System <u>New Jersey Assessment of Skills and Knowledge</u> **DFG DE Report: Language Arts Literacy** Cycle II Report

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DE	MOGRAPHI	C GROUP	1			Partially	Proficient	Profic	ient	Advanced	Proficient	
	Students	APA	Not		Valid							Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	10.00/	110			10 70/	0.001	14 0	0.000	70.1	70/		017 0
Total Students <sup>3</sup>	13,006	112	33	65	12, 796	2, 081	16.3	9, 989	78. 1	726	5.7	217.0
General Education	10, 693	0	19	12	10, 662	1,080	10.1	8,869	83.2	713	6.7	221 1
Special Education	2,088	112	9	11	1, 956	929	47.5	1, 015	51.9	12	0.6	196. 5
Limited English Proficient	345	1	5	42	297	118	39.7	177	59.6	2	0.7	201.9
Current LEP	248	1	5	42	200	91	45.5	108	54.0	1	0.5	198. 2
Former LEP	97	0	0	0	97	27	27.8	69	71.1	1	1. O	209.6
Gender <sup>6</sup>												
Female	6, 276	43	14	28	6, 191	776	12.5	4, 925	79.6	490	7.9	220.5
Male	6, 730	69	19	37	6, 605	1, 305	19. 8	5, 064	76. 7	236	3.6	213.8
	-,				-,	,		- ,				
Ethnicity												
American Indian	14	<b>9</b>	n	0	12	<b>A</b>	33.3	8	66.7	0	0.0	202.8
	836	8	U 1	U 11	816	4 78	9.6	647	79. 3	91	11.2	224.4
Asian	1,797	13	6			486				46		
Black				8	1,770		27.5	1,238	69.9		2.6	208.9
Hispanic	1, 686	17	6	21	1, 642	366	22. 3	1, 217	74. 1	59	3.6	212. 7
Pacific Islander	26	0	0	1	25	5	20.0	17	68.0	3	12.0	217.8
White	8, 602	72	20	23	8, 487	1, 130	13.3	6, 831	80. 5	526	6.2	218. 9
Other <sup>7</sup>	45	0	0	1	44	12	27.3	31	70.5	1	2.3	207.1
Economic Status												
Economically Disadvantaged	2,810	22	9	27	2,752	758	27.5	1, 941	70.5	53	19	208.2
Non-Economically Disadvantaged	10, 196	90	24	38	10, 044	1, 323	13. 2	8, 048	80. 1	673	6.7	219. 4
Non-Leonomically Disadvantaged	,				,	.,		-,				
Migrant Status												
_	2	0	0	1	4	ň	0.0	1	100.0	0	0.0	212.0
Migrant	13, 004	0 112	33	64	12, 795	2, 081	16. 3	9, 988	78. 1	726	5. 7	217.0
Non-Migrant	13,004	112	33	04	12, 170	2,001	10. 5	7,700	70.1	/20	5.7	217.0
NOTE: Percentages may not total 100 du	o to rounding					1						
- No students in this category.	e to rounding.			4	Includes students	who wore ended E	ormor Limitod E	English Drofisiont	Б			•

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

 $^2\,$  Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.
 <sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have gender coded.

had more than one ethnicity coded.

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See page 2

for Cluster Information





New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

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## Summary of DFG DE Cluster Performance: Language Arts Literacy

Cycle II Report Assessment of Skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
	winning	About Fictures	About Foems	Reauling	WILLI TEXL	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students <sup>3</sup>	10.0	5.4	4.6	12.4	5.0	7.3	22.4
General Education <sup>4</sup>	10.4	5.6	4.7	12. 9	5.3	7.6	23.3
Special Education	8.1	4.5	3.7	9.5	3 9	5.6	17.7
Limited English Proficient <sup>5</sup>	8.9	4.9	4.0	10. 0	4.0	6.0	19.0
Current LEP	8.5	4.7	3.8	9.6	3.9	5.7	18.1
Former LEP	9.7	5.3	4.5	10. 9	4.4	6.6	20. 7
Title I	9.0	4.9	4.1	9.8	4.0	5.8	18.8
DFG DE Mean	10. 0	5.4	4.6	12. 4	5. 0	7.3	22. 4
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP 23

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG DE Report: Mathematics** 

Cycle II Report

PERFORMANCE BY DE						Partially	Proficient	Proficien	t Advanc	ed Proficient	
	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	Number	Percent	Number P	ercent Numbe	Percent	Scale Score Mean
Total Students <sup>3</sup>	13,006	108	33 23	19	12, 846	1, 587	12.4		46.3 5,311	41.3	235. 9
General Education*	10,693	0		10	10,660	910	8.5		46.4 4,800	45.0	239 8
Special Education	2,088	108	8 2	6	1, 966	604	30. 7		45.9 460	23.4	217.1
Limited English Proficient	345	0	-	3	340	106	31.2		45.9 78	22.9	216.5
Current LEP	248	0	2	3	243	87	35.8		43. 2 51	21.0	212. 5
Former LEP	97	0	O	0	97	19	19.6	51	52.6 27	27.8	226.6
Gender <sup>6</sup>											
Female	6.276	42	14	Ę	6.215	754	12.1	2,990	48.1 2.471	39.8	235 3
Male	6, 730	66	19	14	6, 631	833	12.6		44.6 2,840	42.8	236. 4
marc	0,,00	00	17		0,001	000	12.0	2,700	2,010	12.0	200. 1
Ethnicity											
American Indian	14	2	0	0	12	1	8.3	7	58.3 4	33.3	231.3
Asian	836	7	1	1	827	41	5.0	289	34.9 497	60. 1	248.6
Black	1, 797	13	6	5	1, 773	421	23.7	959	54.1 393	22.2	221.1
Hispanic	1, 686	15	8	3	1, 660	305	18.4	820	49.4 535	32. 2	228. 3
Pacific Islander	26	0	0	0	26	2	7.7	9	34.6 15	57.7	243.1
White	8, 602	71	18	10	8, 503	806	9.5	3,838	45.1 3,859	45.4	239. 2
Other <sup>7</sup>	45	0	0	0	45	11	24.4		57.8 8	17.8	222.2
Economic Status											
Economically Disadvantaged	2,810	19	11	4	2,776	603	21.7	1, 456	52.4 717	25.8	223.8
Non-Economically Disadvantaged	10, 196	89	22	15	10, 070	984	9.8	4, 492	44.6 4,594	45.6	239. 2
····· _·····											
Migrant Status											
Migrant	2	0	0	0	2	0	0.0	2 1	00.0 0	0.0	234.5
Non-Migrant	13, 004	108	33	19	12, 844	1, 587	12.4	5, 946	46.3 5,311	41.4	235. 9
NOTE: Percentages may not total 100 du	e to rounding.										

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded. <sup>7</sup> Includes students who did not have ethnicity coded and students who

had more than one ethnicity coded.

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New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

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### Summary of DFG DE Cluster Performance: Mathematics

Cycle II Report seessment of skills Grade 4

	Number and Numerical	Geometry	Patterns	Data Analysis, Probability, and		
	Operations	and Measurement	and Algebra	Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3.7	3.1	2.8	7.7	16.0
Total Students <sup>3</sup>	9.1	6.0	6.1	5.5	14.0	26.7
General Education <sup>₄</sup>	9.4	6.3	6.4	5.7	14.5	27.7
Special Education	7.7	4.9	4.8	4.3	11.2	21.6
Limited English Proficient⁵	7.7	4.8	4.9	4. 1	11. 1	21.5
Current LEP	7.3	4.5	4.7	3 9	10.5	20.5
Former LEP	8.5	5.5	5.5	4.5	12.4	24.0
Title I	6.9	4.4	3.8	3.5	9.1	18.6
DFG DE Mean	9.1	6.0	6. 1	5.5	14.0	26. 7
State Mean	8 9	5.9	6.0	5.4	13.7	26.3

Students coded both SE and Current LEP 23

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

 $^2$  Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG DE Report: Science

Cycle II Report Seesement of Skills Grade 4

PERFORMANCE BY DE	Droficiont	Profic	-iont	A dy come o d	Proficient							
	Students	APA	Not		Valid	Partially	Proficient	Prone	<u>hent</u>	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	13, 006	103	47	16	12, 840	1, 539	12. 0	5, 827	45.4	5, 474	42.6	234.9
General Education	10, 693	0	32	9	10,652	931	8.7	4, 784	44.9	4, 937	46.3	238.2
Special Education	2,088	103	12	7	1, 966	507	25.8	962	48.9	497	25.3	220. 2
Limited English Proficient <sup>®</sup>	345	0	3	O	342	138	40.4	140	40.9	64	18.7	208.7
Current LEP	248	0	3	0	245	116	47.3	89	36.3	40	16.3	204.0
Former LEP	97	0	0	Ō	97	22	22.7	51	52.6	24	24.7	220.6
c c												
Gender <sup>6</sup>												
Female	6, 276	37	22	5	6, 212	800	12.9	2,976	47.9	2, 436	39.2	233.1
Male	6,730	66	25	11	6, 628	739	11. 1	2, 851	43.0	3, 038	45.8	236.6
Ethnicity							, , , , , , , , , , , , , , , , , , ,					
American Indian	14	2	0	0	12	2	16.7	6	50.0	4	33.3	233.7
Asian	836 1 797	8	 	0	827	68	8.2 <b>25.0</b>	319 978	38.6	440	53.2	242.0
Black				3	1, 775	443				354	19.9	218 2
Hispanic	1, 686	16	10	0	1, 660	326	19.6	851	51.3	483	29. 1	224.5
Pacific Islander	26	0	0	0	26	2	7.7	9	34.6	15	57.7	239.6
White	8, 602 45	65	29	13	8, 495	692	8. 1 <b>13. 3</b>	3, 633	42.8	4, 170	49.1	239.8
Other /	45	0	0	0	45	6	15.5	31	68.9	8	17.8	224.6
Economic Status	2,810	19	16	4	2, 774	629	22.7	1.464	52.8	681	24.5	221.4
Economically Disadvantaged		84	31	15	10,066	<b>0</b> 29 910	9.0	4, 363	43. 3	4, 793	47.6	238.6
Non-Economically Disadvantaged	10, 196	84	31	15	10, 066	910	9.0	4, 303	43.3	4, 193	47.0	238.0
Migrant Status												
Migrant Status	ŋ	0	0	0	2	1	50.0	1	50.0	0	0.0	205 0
Migrant	13, 004	103	47	16	12, 838	1, 538	12. 0	5, 826	45.4	5, 474	42.6	234.9
Non-Migrant	10,004	100	י ד	10	12,000	1,000	12.0	5, 020	т. т	5, 7, 7	r2. U	207.7
NOTE: Percentages may not total 100 du	ie to rounding.					1						8

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded. See page 2 for Cluster Information



### Summary of DFG DE Cluster Performance: Science

New Jersey Assessment of skills defined theoretication

#### CLUSTER MEANS<sup>1</sup>

	Life	Physical	Earth	
	Science	Science	Science	Application <b>Total</b>
Total Points Possible	15.0	12.0	12.0	33.0 39.0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14. 5 18. 0
Total Students <sup>3</sup>	9.4	8.2	7.8	21.0 25.5
General Education <sup>4</sup>	9.7	8.4	8. 1	21. 6 26. 2
Special Education	84	7.2	6.7	18.3 22.3
Limited English Proficient <sup>5</sup>	7.3	6.4	6. 2	16. 2 19. 9
Current LEP	6.9	6.0	5.9	15.4 18.9
Former LEP	8.3	7.2	7.0	18. 4 22. 4
Title I	7 4	6.4	6.1	15.9 19.8
DFG DE Mean	9.4	8.2	7.8	21.0 25.5
	7.4	U. Z	1.0	
State Mean	9.1	8.0	7.6	20.3 24.7

Students coded both SE and Current LEP 23

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG FG Report: Language Arts Literacy** Cycle II Report

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DEM	<b>IOGRAPH</b>	IC GROUP										
	Students	APA	Not		Valid	Partially	Proficient	Profic	<u>cient</u>	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	2	etadomo		10100			. oroont					
Total Students <sup>3</sup>	12,663	80	21	61	12, 501	1, 794	14.4	9, 856	78.8	851	6.8	218. 7
General Education	10,463	0	12	9	10,442	853	8.2	8, 768	84.0	821	79	222.9
Special Education	2,026	80	4	12	1, 930	876	45.4	1, 027	53.2	27	1.4	197. 2
Limited English Proficient	310	0	5	40	265	108	40.8	153	57.7	4	1.5	200.2
Current LEP	192	0	5	40	147	75	51.0	69	46.9	3	2.0	193. 4
	192	0	с И	40	147	33	28.0	84	40.9	ა ო	0.8	208.8
Former LEP	110	v	U	U	110	33	20. U	04	/1.2		υ. ο	200.0
6												
Gender <sup>6</sup>												
Female	6, 108	17	12	27	6,052	633	10.5	4, 858	80.3	561	9.3	222.4
Male	6, 550	59	9	34	6, 448	1, 161	18.0	4, 998	77.5	289	4.5	215. 1
Ethnicity												
American Indian	8	0	0	0	8	2	25.0	6	75.0	0	0.0	210.0
Asian	973	5	3	13	952	97	10. 2	758	79.6	97	10. 2	223.6
Black	1,023	7	1	5	1.010	294	29.1	687	68.0	29	2.9	208.6
	1, 238	11	9	19	1, 199	281	23.4	874	72.9	44	3.7	210. 7
Hispanic	1, 230 91	0	7	2	88	201	23.4 9.1	62	70.5	18	20.5	229.6
Pacific Islander												
White	9, 277	46	7	22	9, 202	1, 105	12.0	7,437	80. 8	660	7.2	220. 2
Other	53	11	0	0	42	7	16.7	32	76.2	3	7.1	217.5
Economic Status												
Economically Disadvantaged	1, 751	11	6	14	1,720	485	28.2	1, 193	69.4	42	2.4	207.8
Non-Economically Disadvantaged	10, 912	69	15	47	10, 781	1, 309	12. 1	8, 663	80.4	809	7.5	220. 4
Migrant Status												
Migrant	5	0	о	0	5	1	20.0	4	80.0	0	0.0	199.6
	12, 658	80	21	61	12, 496	1, 793	14.3	9, 852	78. 8	851	6.8	218. 7
Non-Migrant	12,000	00	Z I	01	12,470	1,173	14.0	7,002	70.0	001	0.0	210.7
NOTE: Percentages may not total 100 due	to rounding											<u> </u>
- No students in this category.	s to rounding.			4	Includes students	who were coded E	ormer Limited	English Proficion	, Г.	Cas name 0	]	
<sup>1</sup> Enrollment is based on the number of s	cannable test by	ooklote			Includes Students					See page 2		

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who

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for Cluster Information

had more than one ethnicity coded.



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## Summary of DFG FG Cluster Performance: Language Arts Literacy

Cycle II Report Sessment of Skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

		Writing	Writing		Working		
	Writing	About Pictures	About Poems	Reading	With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students <sup>3</sup>	10.1	5.5	4.6	12.6	5.2	7.5	22.7
General Education <sup>4</sup>	10. 5	5.7	4.8	13. 2	5.4	7.8	23.7
Special Education	8.2	4.5	3. 7	9.7	4.0	5.7	17.9
Limited English Proficient <sup>5</sup>	9.0	4.9	4.1	9.6	3.9	5.8	18.6
Current LEP	8 4	4.5	3.9	8.7	3.5	5.2	17.1
Former LEP	9.7	5.3	4.4	10. 8	4.3	6.5	20. 5
Title I	91	4.9	4,2	10.0	4.0	6.0	19.1
DFG FG Mean	10. 1	5.5	4.6	12.6	5. 2	7.5	22. 7
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP 18

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG FG Report: Mathematics

Cycle II Report Assessment of skills Grade 4

PERFORMANCE BY DEI	MOGRAPHI	C GROUP						<b>5</b> <i>4</i>	• .			
	Students	APA	Not		Valid	Partially	Proficient	Profic	lent	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	12, 663	78	16	22	12, 547	1, 388	11. 1	5, 834	46. 5	5, 325	42.4	237.1
General Education	10, 463	0	11	11	10, 441	685	6.6	4,835	46.3	4, 921	47.1	241.9
Special Education	2, 026	78	5	10	1, 933	631	32. 6	929	48. 1	373	19.3	214.0
Limited English Proficient	310	0	0	1	309	102	33.0	150	48.5	57	18.4	213.5
Current LEP	192	0	0	1	191	80	41. 9	76	39.8	35	18.3	208.5
Former LEP	118	0	0	0	118	22	18.6	74	62.7	22	18.6	221.6
Gender <sup>6</sup>												
Female	6, 108	19	9	8	6.072	667	11.0	2,961	48.8	2, 444	40.3	236.2
Male	6, 550	55	7	14	6, 474	721	11. 1	2, 873	44.4	2, 880	44.5	238.0
Ethnicity												
American Indian	8	0	0	0	8	2	25.0	3	37.5	3	37.5	226.5
Asian	973	5	1	0	967	61	6.3	342	35.4	564	58.3	247.0
Black	1,023	8	1	3	1,011	259	25.6	534	52.8	218	21.6	218 6
Hispanic	1, 238	10	6	5	1, 217	235	19. 3	653	53.7	329	27.0	224. 9
Pacific Islander	91	0	0	1	90	1	1.1	28	31.1	61	67.8	251.5
White	9, 277	44	8	13	9, 212	826	9.0	4, 254	46. 2	4, 132	44.9	239. 6
Other/	53	11	0	0	42	4	9.5	20	47.6	18	42.9	238.2
Economic Status												
Economically Disadvantaged	1, 751	11	5	9	1,726	412	23.9	916	53.1	398	23.1	221.2
Non-Economically Disadvantaged	10, 912	67	11	13	10, 821	976	9.0	4, 918	45.4	4, 927	45.5	239. 7
Migrant Status			<b>A</b>					a		A		
Migrant	10 (50	0	0	U O	10 540	1 205	60.0	E 000	40.0	E 225	0.0	189.6
Non-Migrant	12, 658	78	16	22	12, 542	1, 385	11.0	5,832	46.5	5, 325	42.5	237.1

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

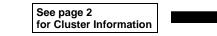
<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

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### Summary of DFG FG Cluster Performance: Mathematics

Cycle II Report Sessment of Skills Grade 4

CLUSTER MEANS <sup>1</sup>						
	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10. 0	10.0	10.0	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3.7	3. 1	2.8	7.7	16.0
Total Students <sup>3</sup>	9.2	6.1	6.1	5.6	14.1	27.0
General Education <sup>₄</sup>	9.5	6.4	6.4	5.9	14.9	28.3
Special Education	7.5	4.8	4.5	4 1	10.7	20.8
Limited English Proficient⁵	7.6	4.5	4.7	3.9	10. 5	20. 7
Current LEP	7.2	4.2	4.4	3.7	9.9	19.5
Former LEP	8.1	5. 1	5.1	4.2	11.5	22. 5
Title I	7.3	4.6	4.1	3.7	9.7	19.7
	0.0	<i>(</i> 1	. 1	F (	14 1	07.0
DFG FG Mean	9.2	6. 1	6. 1	5.6	14. 1	27.0
State Mean	8.9	5.9	6.0	5.4	13.7	26.3

Students coded both SE and Current LEP 18

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG FG Report: Science** 

Cycle II Report Assessment of Skills Grade 4

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DE	MOGRAPH	IC GROUP				Dentially	Proficient	Profic	lant	Advonce	Proficient	
	Students	APA	Not		Valid	Failiaily	Froncient	FION	<u>sient</u>	Auvanceu	FIONCIEIL	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	12, 663	76	32	13	12, 542	1, 215	9. 7	5, 383	42.9	5, 944	47.4	237.9
General Education	10, 463	0	22	3	10, 438	605	5.8	4, 363	41.8	5, 470	52.4	242.2
Special Education	2, 026	76	9	9	1, 932	518	26. 8	959	49.6	455	23.6	218. 1
Limited English Proficient	310	0	1	1	308	128	41.6	131	42.5	49	15.9	206.1
Current LEP	192	0	1	1	190	101	53.2	67	35.3	22	11.6	198. 3
Former LEP	118	0	0	0	118	27	22.9	64	54.2	27	22.9	218.8
6												
Gender <sup>6</sup>												
Female	6, 108	19	17	3	6,069	599	9.9	2,816	46.4	2, 654	43.7	236.0
Male	6, 550	53	15	10	6, 472	616	9.5	2, 567	39.7	3, 289	50.8	239.6
Ethnicity		-						-				
American Indian	8	0	0	0	8	1	12.5	2	25.0	5	62.5	237.0
Asian	973	5	1	0	967	86	8. 9	368	38. 1	513	53.1	241.3
Black	1,023	8	3	1	1,011	238	23.5	534	52.8	239	23.6	219.7
Hispanic	1, 238	10	5	3	1, 220	250	20. 5	586	48.0	384	31.5	224.6
Pacific Islander	91	0	0	1	90	7	7.8	27	30.0	56	62.2	247.0
White	9, 277	42	22	8	9, 205	625	6. 8	3, 854	41.9	4, 726	51.3	241.2
Other/	53	11	1	0	41	8	19.5	12	29.3	21	51.2	238.3
Economic Status		o	B			888	60 H	86 <b>6</b>				<b></b>
Economically Disadvantaged	1, 751	9	8	6	1, 728	393	22.7	895	51.8	440	25.5	221.7
Non-Economically Disadvantage	<b>d</b> 10,912	67	24	7	10, 814	822	7.6	4, 488	41.5	5, 504	50.9	240. 4
Migrant Status		n	n			a	<u>50 0</u>	<b>.</b>	80.0	, m	0.0	225.8
Migrant	10 (50	0	0	10	10 527	1 014	20.0	F 270		0		
Non-Migrant	12, 658	76	32	13	12, 537	1, 214	9.7	5, 379	42.9	5, 944	47.4	237.9
NOTE: Percentages may not total 100 d	ue to rounding											1
- No students in this category.	ue to rounding.			4	Includes students	who were ended I	Formor Limitod	English Drofisiont		•		•

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient. <sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

See page 2 for Cluster Information

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





### Summary of DFG FG Cluster Performance: Science

New Jersey Assessment of skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Life	Physical	Earth	
	Science	Science	Science	Application <b>Total</b>
Total Points Possible	15.0	12.0	12.0	33.0 39.0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14. 5 18. 0
Total Students <sup>3</sup>	9.6	8:4	8.1	21.5 26.1
General Education <sup>4</sup>	9.9	8.7	8. 4	22. 3 27. 1
Special Education	8.0	7. 1	6.8	17.9 21.9
Limited English Proficient <sup>5</sup>	6.9	6.2	6. 3	15. 7 19. 3
Current LEP	6.1	5.6	5.9	14.2 17.7
Former LEP	8.1	7.1	6.8	18.0 22.0
Title I	9.5	7.7	8.5	20.9 25.6
DFG FG Mean	0 (	0.4	0 1	
DEG EG Miean	9.6	8.4	8. 1	21. 5 26. 1
State Mean	9.1	B: 0	7.6	20.3 24.7

Students coded both SE and Current LEP 18

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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New Jersey Statewide Testing System <u>New Jersey Assessment of Skills and Knowledge</u> DFG GH Report: Language Arts Literacy

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Cycle II Report Grade 4

	Valid	Partially	Proficient	Profic	<u>lient</u>	Advanced	Proficient	Scale Scor				
	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
al Students <sup>3</sup>	13, 792	67	34	91	13, 600	1, 700	12.5	10, 698	78. 7	1, 202	8.8	221. 1
neral Education*	11, 523	0	14	18	11, 491	805	7.0	9, 518	82.8	1, 168	10.2	225.1
ecial Education	2,059	67	6	15	1, 971	831	42.2	1, 108	56.2	32	1.6	199.5
nited English Proficient	370	0	14	60	296	119	40.2	170	57.4	7	2.4	202.1
urrent LEP	230	0	14	59	157	77	49.0	77	49.0	3	1.9	195.7
ormer LEP	140	0	0	1	139	42	30.2	93	66.9	4	2.9	209.3
nder <sup>6</sup>												
male	6,655	24	14	33	6, 584	616	9.4	5, 139	78.1	829	12.6	224.8
ale	7, 131	40	19	58	7,014	1, 084	15.5	5, 557	79.2	373	5.3	217. (
	7,101	10	17	00	7,011	1,001	10.0	0,007	, , . <u>2</u>	070	0.0	217.5
nicity												
merican Indian	22	0	0	0	22	5	22.7	17	77.3	0	0.0	204.
sian	1, 849	14	9	31	1, 795	128	7.1	1, 381	76. 9	286	15.9	228. (
ack	1, 333	6	5	9	1, 313	322	24.5	937	71.4	54	4.1	211.(
ispanic	1, 233	3	9	26	1, 195	310	25.9	846	70.8	39	3.3	210. 5
acific Islander	31	0	0	O	31	2	6.5	26	83.9	3	9.7	226.8
hite	9, 263	40	7	25	9, 191	924	10. 1	7,448	81.0	819	8.9	222. 0
ther <sup>7</sup>	61	4	4	0	53	9	17.0	43	81.1	1	1.9	214
onomic Status												
conomically Disadvantaged	1, 429	Ŷ	6	2/	1, 387	401	28.9	953	68.7	33	2.4	208.0
on-Economically Disadvantaged	12, 363	58	28	64	12, 213	1, 299	10.6	9, 745	79.8	1, 169	9.6	222. (
grant Status												
igrant	3	0	0	1	2	0	0.0	2	100.0	0	0.0	220 5
on-Migrant	13, 789	67	34	90	13, 598	1, 700	12.5	10, 696	78. 7	1, 202	8.8	221. <sup>-</sup>
OTE: Percentages may not total 100 due	e to rounding.											
No students in this category.				4	Includes students v	vho were coded F	ormer Limited I	English Proficient		See page 2		

to take the Alternate Proficiency Assessment (APA). <sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>7</sup> Includes students who did not have gender coded.
 <sup>7</sup> Includes students who did not have ethnicity coded and students who

had more than one ethnicity coded.



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# Summary of DFG GH Cluster Performance: Language Arts Literacy

Cycle II Report Seesoment of Skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

		Writing	Writing		Working		
	Writing	About Pictures	About Poems	Reading	With Text	Analyzing Text	Total
Total Points Possible	20.0	10. 0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students <sup>3</sup>	10.3	5.6	4.7	13.0	5.3	7.7	23.3
General Education <sup>4</sup>	10. 7	5.8	4.9	13.5	5.5	8.0	24.2
Special Education	8.4	4.6	3.8	10.0	4 1	5.9	18.4
Limited English Proficient <sup>5</sup>	9.0	5.0	4.1	10. 0	3.9	6.1	19.0
Current LEP	8 4	4.7	3.8	9.1	3.7	5.5	17.6
Former LEP	9.7	5.3	4.4	10. 9	4.2	6.7	20. 6
Title I	9.0	4.9	4,1	9.7	3.9	5.8	18.7
DFG GH Mean	10. 3	5.6	4.7	13. 0	5.3	7.7	23. 3
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP 20

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG GH Report: Mathematics** 

Cycle II Report Assessment of Skills Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP Partially Proficient Proficient Advanced Proficient Advanced Proficient										Proficient		
	Students	APA	Not		Valid	<u>r artiany</u>	roncient		<u>ent</u>	Auvanceu	Toncient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	13, 792	68	30	22	13, 672	1, 360	9.9	5, 642	41.3	6, 670	48.8	240. 8
General Education	11, 523	0	17	12	11, 494	657	5.7	4,663	40.6	6, 174	53.7	245.5
Special Education	2, 059	68	11	8	1, 972	617	31.3	895	45.4	460	23. 3	217.0
Limited English Proficient	370	0	3	3	364	122	33.5	162	44.5	80	22.0	214.2
Current LEP	230	0	2	3	225	97	43.1	91	40.4	37	16. 4	205.8
Former LEP	140	0	1	0	139	25	18.0	71	51.1	43	30.9	227.8
6												
Gender <sup>6</sup>												
Female	6,655	23	9	8	6, 615	664	10.0	2,825	42.7	3, 126	47.3	240.0
Male	7, 131	42	20	14	7,055	695	9.9	2, 816	39.9	3, 544	50.2	241.5
Ethnicity				~								
American Indian	22	0	0	0	22	9	40.9	10	45.5	3	13.6	209.7
Asian	1, 849	13	4	2	1, 830	81	4.4	516	28. 2	1, 233	67.4	252. 7
Black	1,333	5	/	3	1, 318	312	23.7	665	50.5	341	25.9	222 7
Hispanic	1, 233	3	5	3	1, 222	270	22. 1	640	52.4	312	25.5	223. 4
Pacific Islander	31	0	0	0	31	0	0.0	12	38.7	19	61.3	249.5
White	9, 263	43	10	13	9, 197	681	7.4	3, 777	41.1	4, 739	51.5	243. 4
Other <sup>7</sup>	61	4	4	1	52	7	13.5	22	42.3	23	44.2	237.0
Economic Status												
Economically Disadvantaged	1,429	8	5	8	1, 408	339	24.1	732	52.0	337	23.9	221.5
Non-Economically Disadvantaged	12, 363	60	25	14	12, 264	1, 021	8.3	4, 910	40.0	6, 333	51.6	243.0
Migrant Status												
Migrant	3	0	0	1	2	0	0.0	1	50.0	1	50.0	247 5
Non-Migrant	13, 789	68	30	21	13, 670	1, 360	9.9	5, 641	41.3	6, 669	48.8	240.8
NOTE: Dereentages may not total 100 du												

NOTE: Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.

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See page 2





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### Summary of DFG GH Cluster Performance: Mathematics

Cycle II Report seessment of skills Grade 4

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10, Q	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3.7	3.1	2.8	7.7	16. 0
Total Students <sup>3</sup>	9.4	6.4	6.5	5.9	14.9	28.1
General Education <sup>₄</sup>	9.8	6.6	6.8	6.2	15.6	29.4
Special Education	7.7	4.9	4.8	4 2	11.2	21.6
Limited English Proficient <sup>5</sup>	7.7	4.5	4.7	4.0	10. 9	20. 9
Current LEP	7.0	4.0	4.3	3.5	9.6	18.8
Former LEP	8.7	5.4	5.5	4.8	12.9	24.3
Title I	6.9	4.4	4.1	3 5	9.4	18.9
DFG GH Mean	9.4	6.4	6.5	5.9	14.9	28. 1
State Mean	8.9	5.9	6.0	5.4	13.7	26.3

Students coded both SE and Current LEP 20

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG GH Report: Science

Cycle II Report Seesement of Skills Grade 4

PERFORMANCE BY DEI	MOGRAPHI	C GROUP				Partially	Proficient	Profic	liont	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r ai tialiy</u>	FIONCIEIIL			Auvanceu	FIONCIEIL	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	13, 792	60	58	12	13, 662	1, 361	10. 0	5, 535	40.5	6, 766	49.5	239. 0
General Education*	11, 523	0	32	7	11, 484	726	6.3	4,533	39.5	6, 225	54.2	243 1
Special Education	2, 059	60	21	5	1, 973	517	26. 2	933	47.3	523	26. 5	219. 9
Limited English Proficient	370	0	6	1	363	161	44.4	153	42.1	49	13.5	203.5
Current LEP	230	0	5	1	224	128	57.1	77	34.4	19	8.5	194.0
Former LEP	140	0	1	0	139	33	23.7	76	54.7	30	21.6	218.9
Gender <sup>6</sup>												
Female	6,655	21	19	5	6, 610	692	10.5	2, 887	43.7	3, 031	45.9	237.0
Male	7,131	36	38	7	7,050	669	9.5	2,646	37.5	3, 735	53.0	240. 9
Ethnicity												
American Indian	22	0	1	0	21	3	14.3	12	57.1	6	28.6	220.0
Asian	1, 849	11	9	2	1, 827	138	7.6	595	32.6	1, 094	59.9	245.9
Black	1, 333	4	9	1	1, 319	313	23.7	666	50.5	340	25.8	221.4
Hispanic	1, 233	3	10	1	1, 219	311	25.5	585	48.0	323	26.5	220.4
Pacific Islander	31	0	0	0	31	1	3.2	11	35.5	19	61.3	245.2
White	9, 263	38	25	7	9, 193	591	6.4	3, 637	39.6	4, 965	54.0	242.7
Other <sup>7</sup>	61	4	4	1	52	4	7.7	29	55.8	19	36.5	232.6
Economic Status												
Economically Disadvantaged	1, 429	7	11	4	1,407	379	26.9	718	51.0	310	22.0	217.8
Non-Economically Disadvantaged	12, 363	53	47	8	12, 255	982	8.0	4, 817	39.3	6, 456	52.7	241.4
Migrant Status												
Migrant	3	0	1	0	2	1	50.0	0	0.0	1	50.0	233.5
Non-Migrant	13, 789	60	57	12	13, 660	1, 360	10.0	5, 535	40.5	6, 765	49.5	239.0
NOTE: Percentages may not total 100 du	e to rounding.								_			

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $\frac{4}{5}$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded. See page 2 for Cluster Information





### Summary of DFG GH Cluster Performance: Science

New Jersey Assessment of skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Life	Physical	Earth	
	Science	Science	Science	Application <b>Total</b>
Total Points Possible	15.0	12.0	12.0	330 390
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14. 5 18. 0
Total Students <sup>3</sup>	9.7	8.5	8.2	21.8 26.4
General Education <sup>₄</sup>	10. 1	8.8	8.5	22. 5 27. 3
Special Education	8.2	7.2	6.8	18.2 22.3
Limited English Proficient <sup>5</sup>	6.8	6. 1	5.9	15. 3 18. 8
Current LEP	5.9	5.4	5.4	13.6 16.7
Former LEP	8.1	7.0	6. 9	18.0 22.0
Title I	8.7	7.0	6. 7	19.7 22.3
DFG GH Mean	9.7	8.5	8.2	21. 8 26. 4
State Mean	9.1	8.0	7.6	20.3 24.7

Students coded both SE and Current LEP 20

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG I Report: Language Arts Literacy** Cycle II Report

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DEM	IOGRAPHIC	C GROUP				Partially	Proficient	Profic	<u>ient</u>	Advanced	Proficient	
	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	) (aida	Valid Scale Scores	Niverhau	Percent	Niumahan	Demonst	Ni wala a s	Deveent	Scale Score
	Enrolled	Students	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	19, 488	83	34	70	19, 301	1, 680	8.7	15, 289	79. 2	2, 332	12.1	225.0
General Education	16, 236	0	17	26	16, 193	670	4.1	13, 272	82.0	2, 251	13.9	228.8
Special Education	3, 057	83	10	12	2, 952	960	32.5	1, 915	64. 9	77	2.6	205.5
Limited English Proficient	328	0	7	35	286	78	27.3	193	67.5	15	5.2	210.3
Current LEP	217	0	7	34	176	61	34.7	111	63. 1	4	2.3	204. 9
Former LEP	111	0	O	1	110	17	15.5	82	74.5	11	10.0	219.0
6												
Gender <sup>6</sup>												
Female	9,500	31	8	28	9,433	576	6.1	7, 260	77.0	1, 597	16.9	228.9
Male	9, 987	52	25	42	9, 868	1, 104	11. 2	8, 029	81.4	735	7.4	221.3
Ethnicity												
American Indian	18	0	0	1	17	1	5.9	12	70.6	4	23.5	227.6
Asian	2, 287	9	6	20	2, 252	96	4.3	1, 661	73.8	495	22.0	231. 9
Black	1,042	8	2	6	1,026	242	23.6	740	72.1	44	4.3	212 3
Hispanic	829	2	2	8	817	140	17.1	622	76. 1	55	6.7	216. 7
Pacific Islander	20	0	0	0	20	3	15.0	15	75.0	2	10.0	223.6
White	15, 206	58	20	34	15, 094	1, 190	7.9	12, 178	80. 7	1, 726	11.4	225. 3
Other'	86	6	4	1	75	8	10.7	61	81.3	6	8.0	222.1
Economic Status	300						<b>6</b> 4 6	e .e		a c		
Economically Disadvantaged	780	- <i>i</i>		6	766	206	26.9	545	71.1	15	2.0	208.3
Non-Economically Disadvantaged	18, 708	76	33	64	18, 535	1, 474	8.0	14, 744	79.5	2, 317	12.5	225.7
Migrant Status		~		0			<b>A A</b>			0		
Migrant	10 107	0	0	0	10.000	0	0.0	45 000	100.0	0	0.0	220.0
Non-Migrant	19, 487	83	34	70	19, 300	1, 680	8.7	15, 288	79.2	2, 332	12.1	225.0
NOTE: Percentages may not total 100 due	to rounding											
- No students in this category.	to rounding.			4	Includes students	when were ended T	ormoor Lincitod F	Ta aliah Dasfisisat	г	See page 2		•
					Includes sindenis v	who were conen F	ormer Limiten F	Endlish Proticient		Saa naaa 2		

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





New Jersey Assessment of Skills and Knowledge

Test Date: Spring 2007 Page: 2 of 2

## Summary of DFG I Cluster Performance: Language Arts Literacy

Cycle II Report Assessment of Skills Grade 4

### CLUSTER MEANS<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10, 0	10, 0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students	10.7	5.8	4.9	13.5	5.5	8.0	24.3
General Education <sup>4</sup>	11. 1	6.0	5.1	14.1	5.7	8.3	25. 1
Special Education	9.0	4.9	4.0	10.8	4.4	6.3	19.7
Limited English Proficient <sup>5</sup>	9.7	5.3	4.3	11.2	4.5	6.7	20. 9
Current LEP	9.2	5.1	4.1	10.4	4.3	6.2	19.6
Former LEP	10.4	5.7	4.6	12.5	4.9	7.6	22.8
Title I	9.3	5.1	4.2	10.9	4.4	6.5	20.2
DFG I Mean	10. 7	5.8	4.9	13.5	5.5	8.0	24.3
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22 1

Students coded both SE and Current LEP 22

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

 $^2$  Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG I Report: Mathematics

Cycle II Report Assessment of Skills Grade 4

PERFORMANCE BY DEI	MOGRAPHI	C GROUP				Partially	Proficient	Profic	siont	Advances	Proficient	
	Students	APA	Not		Valid	Fartially	FIONCIENT	FIOID	<u>sient</u>	Auvanced	FIORCIERIL	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	19, 488	79	31	22	19, 356	1, 179	6. 1	7, 112	36. 7	11, 065	57.2	246. 8
General Education	16, 236	0	20	13	16, 203	518	3.2	5, 631	34.8	10,054	62.1	250.7
Special Education	3, 057	79	10	9	2, 959	618	20. 9	1, 399	47.3	942	31.8	227.0
Limited English Proficient <sup>6</sup>	328	0	2	1	325	66	20.3	144	44.3	115	35.4	229.4
Current LEP	217	0	1	0	216	54	25.0	93	43.1	69	31. 9	225. 1
Former LEP	111	0	1	1	109	12	11.0	51	46.8	46	42.2	238.0
Gender <sup>6</sup>												
Female	9, 500	31	8	11	9, 450	570	6.0	3, 655	38.7	5, 225	55.3	246.0
Male	9, 987	48	22	11	9, 906	609	6.1	3, 457	34.9	5,840	59.0	247.6
Ethnicity												
American Indian	18	0	0	0	18	3	16.7	6	33.3	9	50.0	240.8
Asian	2, 287	9	3	1	2, 274	52	2.3	497	21. 9	1, 725	75.9	258.3
Black	1,042	8	3	2	1,029	201	19.5	522	50.7	306	29.7	227.2
Hispanic	829	2	2	1	824	104	12.6	437	53.0	283	34.3	232.6
Pacific Islander	20	0	0	O	20	3	15.0	6	30.0	11	55.0	244.6
White	15, 206	54	20	18	15, 114	809	5.4	5, 613	37.1	8, 692	57.5	247.3
Other <sup>7</sup>	86	6	3	0	77	7	9.1	31	40.3	39	50.6	242.6
Economic Status												
Economically Disadvantaged	780	7	1	0	772	142	18.4	438	56.7	192	24.9	225.2
Non-Economically Disadvantaged	18, 708	72	30	22	18, 584	1, 037	5.6	6, 674	35.9	10, 873	58.5	247.7
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	1	100.0	0	0.0	246.0
Non-Migrant	19, 487	79	31	22	19, 355	1, 179	6. 1	7, 111	36.7	11, 065	57.2	246.8
NOTE: Percentages may not total 100 du	e to rounding.								r			

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who

Dure data: 07212007 70000700 00000

for Cluster Information

See page 2

had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

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### **Summary of DFG I Cluster Performance: Mathematics**

Cycle II Report seesement of skills Grade 4

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13, 0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3.7	3. 1	2.8	7.7	16. 0
Total Students	10 0	6.8	6.9	6 3	15.8	29.9
General Education <sup>₄</sup>	10. 2	7.0	7.2	6.6	16.4	31.0
Special Education	8.5	5.5	5.4	4 9	12.7	24-2
Limited English Proficient <sup>6</sup>	8.8	5.5	5.8	4.9	13. 2	25.0
Current LEP	8.5	5.2	5.5	4.6	12.5	23.7
Former LEP	9.6	6. 1	6.3	5.4	14.6	27.4
Title I	7.7	4.6	4.2	3 9	10.3	20.4
DFG I Mean	10. 0	6.8	6.9	6.3	15.8	29. 9
State Mean	8.9	5.9	6.0	5.4	13.7	26.3

Students coded both SE and Current LEP 22

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

 $^2$  Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

**DFG I Report: Science** Cycle II Report Assessment of Skills Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP

PERFORMANCE BY DEI	MOGRAPHI					Partially	Proficient	Profic	<u>ient</u>	Advanced	Proficient	
	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not	Voids	Valid	Number	Deveent	Number	Deveent	Number	Deveet	Scale Score
	Enrolled	Students	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	19, 488	72	64	16	19, 336	1, 258	6.5	7,004	36. 2	11, 074	57.3	244.2
General Education	16, 236	0	43	8	16, 185	600	3.7	5, 558	34.3	10,027	62.0	247.9
Special Education	3, 057	72	18	8	2, 959	597	20. 2	1, 355	45.8	1, 007	34.0	226. 4
Limited English Proficient	328	0	4	1	323	91	28.2	154	47.7	78	24.1	217.0
Current LEP	217	0	3	0	214	76	35.5	97	45.3	41	19. 2	210. 5
Former LEP	111	0	1	1	109	15	13.8	57	52.3	37	33.9	229.7
Gender <sup>6</sup>												
Female	9,500	29	29	8	9, 434	636	6.7	3, 720	39.4	5,078	53.8	242.4
Male	9, 987	43	35	8	9, 901	622	6.3	3, 284	33.2	5, 995	60.5	245.9
Ethnicity												
American Indian	18	0	O	0	18	1	5.6	10	55.6	7	38.9	241.6
Asian	2, 287	8	8	2	2, 269	99	4.4	619	27.3	1, 551	68.4	250. 8
Black	1,042	8	4	1	1,029	200	19.4	501	48.7	328	31.9	226 0
Hispanic	829	1	3	1	824	130	15.8	402	48.8	292	35.4	230. 1
Pacific Islander	20	0	0	0	20	2	10.0	7	35.0	11	55.0	243.8
White	15, 206	50	47	12	15, 097	818	5.4	5,435	36.0	8, 844	58.6	245.3
Other <sup>7</sup>	86	5	2	0	79	8	10.1	30	38.0	41	51.9	240.5
Economic Status												
Economically Disadvantaged	780	5	1	0	774	155	20.0	409	52.8	210	27.1	222.3
Non-Economically Disadvantaged	18, 708	67	63	16	18, 562	1, 103	5.9	6, 595	35.5	10, 864	58.5	245.1
, .												
Migrant Status												
Migrant	1	0	0	0	1	0	0.0	0	0.0	1	100.0	264.0
Non-Migrant	19, 487	72	64	16	19, 335	1, 258	6.5	7,004	36. 2	11, 073	57.3	244.2
NOTE: Percentages may not total 100 du	e to rounding.											

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who

See page 2 for Cluster Information

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had more than one ethnicity coded.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

### Summary of DFG I Cluster Performance: Science

Cycle II Report Assessment of Skills Grade 4

### **CLUSTER MEANS**<sup>1</sup>

	Life Science	Physical Science	Earth Science	Application <b>Total</b>
Total Points Possible	15.0	12.0	12.0	33.0 39.0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14. 5 18. 0
Total Students <sup>3</sup>	10, 1	8.9	8.6	22.8 27.5
General Education <sup>₄</sup>	10. 4	9. 2	8.8	23. 5 28. 3
Special Education	8.6	7 7	7 3	19.5 23.7
Limited English Proficient⁵	7.7	7.0	6. 9	17. 7 21. 6
Current LEP	7.1	6.7	6.5	16.6 20.2
Former LEP	8.9	7.8	7.7	19.9 24.4
Title I	0.0	0.0	0.0	0.0
DFG I Mean	10. 1	8.9	8.6	22. 8 27. 5
State Mean	9.1	8.0	7.6	20.3 24.7

Students coded both SE and Current LEP 22

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge DFG J Report: Language Arts Literacy Cycle II Report

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PERFORMANCE BY DEI	MOGRAPHI	C GROUP				Dortiolly	Proficient	Profic	iont	Advanced	Proficient	
	Students	APA	Not		Valid	Fartially	FIONCIENT	FIONC		Auvanceu	Froncient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	4,470	33	7	10	4, 420	220	5.0	3, 554	80.4	646	14.6	228.4
General Education*	3, 858	0	4	2	3, 852	97	2.5	3, 124	81.1	631	16.4	231.0
Special Education	570	33	1	1	535	114	21.3	409	76.4	12	2.2	211.0
Limited English Proficient	58	0	2	7	49	11	22.4	32	65.3	6	12.2	212.4
Current LEP	44	0	2	7	35	11	31.4	21	60.0	3	8.6	206.3
Former LEP	14	0	0	0	14	0	0.0	11	78.6	3	21.4	227.6
Gender <sup>6</sup>												
Female	2,207	7	2	6	2, 192	65	3.0	1, 688	77.0	439	20.0	232.1
Male	2, 262	25	5	4	2, 228	155	7.0	1, 866	83.8	207	9.3	224.8
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	2	100.0	0	0.0	232.0
Asian	837	5	2	4	826	21	2.5	619	74.9	186	22. 5	232.7
Black	104	1	0	0	103	20	19.4	82	79.6	1	1.0	213.5
Hispanic	149	0	0	1	148	21	14. 2	115	77.7	12	8.1	218. 1
Pacific Islander	8	0	0	O	8	0	0.0	5	62.5	3	37.5	234.5
White	3, 333	19	3	4	3, 307	156	4.7	2, 711	82. 0	440	13.3	228. 3
Other	37	8	2	1	26	2	7.7	20	76.9	4	15.4	225.0
Economic Status												
Economically Disadvantaged	53	1	0	0	52	10	19.2	41	78.8	1	1.9	212.5
Non-Economically Disadvantaged	4, 417	32	7	10	4, 368	210	4.8	3, 513	80.4	645	14.8	228.6
Migrant Status	<b>A</b>	a la			0							
Migrant	U 170	0	0	0	0	220			00.4	( ) (	14 (	220 4
Non-Migrant	4, 470	33	7	10	4, 420	220	5.0	3, 554	80.4	646	14.6	228.4
NOTE: Percentages may not total 100 du	e to rounding											
- No students in this category.	e to rounding.			4	Includes students	who were coded F	ormer Limited I	English Proficient	. Г	See page 2		
<sup>1</sup> Enrollment is based on the number of s				5	Includes Current a	nd Former Limited	English Profici			for Cluster In	formation	
<sup>2</sup> Includes Special Education students wh	ho did not take the	NJ ASK and a	are required	6	Excludes students	who did not have	gender coded.		L. L.			

to take the Alternate Proficiency Assessment (APA). <sup>3</sup> Students appear in each applicable category; they are included in Total Students only once. <sup>7</sup> Includes students who did not have ethnicity coded and students who

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had more than one ethnicity coded.



New Jersey Assessment of Skills and Knowledge

Test Date: Spring 2007 Page: 2 of 2

# Summary of DFG J Cluster Performance: Language Arts Literacy

Cycle II Report Assessment or Skilks Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10. 0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students <sup>3</sup>	11.0	5.9	5.0	14,1	5 8	8.3	25.1
General Education <sup>4</sup>	11. 2	6.1	5.1	14.5	5. <b>9</b>	8.5	25.7
Special Education	9.3	5 1	4.2	11.7	4 8	6.8	20.9
Limited English Proficient <sup>5</sup>	10. 0	5.3	4.7	11.4	4.6	6.8	21.4
Current LEP	9.5	5.1	4,4	10.5	4.2	6.3	20 0
Former LEP	11. 2	5.9	5.4	13.6	5.5	8.1	24.9
Title I	90	5.0	4.0	11.0	7.0	4.0	20.0
DFG J Mean	11.0	5.9	5.0	14. 1	5.8	8.3	25.1
State Mean	9.9	5 4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

2

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

**DFG J Report: Mathematics** Cycle II Report Grade 4

PERFORMANCE BY DEM	IOGRAPHI	C GROUP				Partially	Proficient	Profic	siont	Advances	Proficient	
	Students	APA	Not		Valid	Faitially	FIUNCIEIII			Auvanceu	FIONCIEIL	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	4, 470	33	5	5	4, 427	155	3.5	1, 410	31.9	2,862	64.6	251.5
General Education <sup>4</sup>	3, 858	0	4	3	3, 851	60	1.6	1,138	29.6	2, 653	68.9	254 5
Special Education	570	33	1	2	534	89	16. 7	255	47.8	190	35.6	230. 8
Limited English Proficient*	58	0	0	0	58	7	12.1	19	32.8	32	55.2	241.8
Current LEP	44	0	0	0	44	7	15. 9	17	38.6	20	45.5	235.6
Former LEP	14	0	0	O	14	0	0.0	2	14.3	12	85.7	261.4
Gender <sup>6</sup>												
Female	2, 207	7	1	2	2, 197	76	3.5	766	34.9	1, 355	61.7	250.2
Male	2, 262	25	4	3	2, 230	79	3.5	644	28.9	1, 507	67.6	252. 7
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	1	50.0	1	50.0	243.5
Asian	837	5	1	0	831	13	1.6	139	16. 7	679	81. 7	261.0
Black	104	1	0	O	103	18	17.5	56	54.4	29	28.2	227 2
Hispanic	149	0	0	0	149	18	12. 1	74	49.7	57	38.3	235.9
Pacific Islander	8	0	0	0	8	0	0.0	2	25.0	6	75.0	256.3
White	3, 333	19	2	5	3, 307	105	3. 2	1, 132	34.2	2, 070	62.6	250. 5
Other <sup>7</sup>	37	8	2	O	27	1	3.7	6	22.2	20	74.1	251.4
Economic Status	Ha							aa				***
Economically Disadvantaged	53	1	0	0	52	1.10	13.5	30	57.7	15	28.8	229.3
Non-Economically Disadvantaged	4, 417	32	5	5	4, 375	148	3.4	1, 380	31.5	2, 847	65.1	251.7
Migrant Status												
Migrant	0	0	0	0	0	4		1 440	01 0			
Non-Migrant	4,470	33	5	5	4, 427	155	3.5	1, 410	31.9	2, 862	64.6	251.5
NOTE: Percentages may not total 100 due	to rounding											
- No students in this category	= to rounding.			4					г			•

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





New Jersey Assessment of Skills and Knowledge

Test Date: Spring 2007 Page: 2 of 2

### Summary of DFG J Cluster Performance: Mathematics

Cycle II Report Usessment of Skills Grade 4

	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13, 0	10.0	10.0	10. Q	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3. 7	3. 1	2.8	7.7	16.0
Total Students	10. 3	7.0	7.2	6.8	16.7	31.3
General Education <sup>₄</sup>	10. 5	7.2	7.5	7.0	17.2	32.2
Special Education	8.6	5.5	5.7	5 4	13.5	25.3
Limited English Proficient <sup>5</sup>	9.8	6. 2	6.6	5.9	15.4	28.5
Current LEP	9.2	5.7	6.1	5.5	14.3	26.6
Former LEP	11. 5	7.8	8.0	7.1	18.6	34.4
Title I	9.5	4.5	6.0	8.5	17.5	28.5
DFG J Mean	10. 3	7.0	7.2	6.8	16. 7	31.3
State Mean	8.9	5.9	6.0	5.4	13.7	26.3

Students coded both SE and Current LEP

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

2

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System
New Jersey Assessment of Skills and Knowledge

DFG J Report: Science Cycle II Report Grade 4

PERFORMANCE BY DEM	IOGRAPHI	IC GROUP				Portiolly	Droficiant	Profic	liont	Advances	Proficient	
	Students	APA	Not		Valid	Partially	Proficient	Profile	<u>sient</u>	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	4,470	29	11	3	4, 427	156	3.5	1, 409	31.8	2, 862	64.6	248.9
General Education <sup>4</sup>	3, 858	0	8	2	3, 848	74	1.9	1, 122	29.2	2,652	68.9	251 6
Special Education	570	29	2	1	538	75	13.9	258	48.0	205	38. 1	231.5
Limited English Proficient	58	0	1	0	57	8	14.0	37	64.9	12	21.1	225.1
Current LEP	44	0	1	0	43	8	18.6	30	69.8	5	11.6	218.0
Former LEP	14	0	0	0	14	0	0.0	7	50.0	7	50.0	246.6
Gender <sup>6</sup>												
Female	2, 207	6	5	2	2, 194	80	3.6	758	34.5	1, 356	61.8	247.1
Male	2, 262	22	6	1	2, 233	76	3.4	651	29. 2	1, 506	67.4	250. 6
Ethnicity												
American Indian	2	0	0	0	2	0	0.0	1	50.0	1	50.0	251.0
Asian	837	4	1	0	832	16	1.9	205	24.6	611	73.4	254.3
Black	104	1	0	O	103	18	17.5	48	46.6	37	35.9	229.1
Hispanic	149	0	0	0	149	17	11.4	67	45.0	65	43.6	234.8
Pacific Islander	8	0	0	0	8	1	12.5	1	12.5	6	75.0	257.5
White	3, 333	16	8	3	3, 306	101	3.1	1, 080	32. 7	2, 125	64.3	248.8
Other <sup>7</sup>	37	8	2	0	27	3	11.1	7	25.9	17	63.0	243.9
Economic Status												
Economically Disadvantaged	53	1	0	0	52	11	21.2	25	48.1	16	30.8	222.3
Non-Economically Disadvantaged	4, 417	28	11	3	4, 375	145	3.3	1, 384	31.6	2, 846	65. 1	249. 2
Migrant Status												
Migrant	0	0	0	0	0	-	*	-			-	-
Non-Migrant	4, 470	29	11	3	4, 427	156	3.5	1, 409	31.8	2, 862	64.6	248.9
NOTE: Percentages may not total 100 due	e to rounding.											

**NOTE:** Percentages may not total 100 due to rounding.

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

### Summary of DFG J Cluster Performance: Science

Life

Cycle II Report Assessment of Skills Grade 4

#### **CLUSTER MEANS<sup>1</sup>**

	Science	Science	Science	Application	Total
Total Points Possible	15, 0	12.0	12.0	33.0	39.0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14.5	18.0
Total Students <sup>3</sup>	10.4	9.3	8.9	23.7	28.6
General Education <sup>4</sup>	10. 6	9.5	9. 1	24.2	29.2
Special Education	9.0	8.2	7.5	20.5	24-8
Limited English Proficient <sup>5</sup>	8.3	7.4	7.6	19. 3	23.3
Current LEP	7.8	6.9	7.2	18.1	21.8
Former LEP	9.8	9. 1	9. 1	22. 8	27.9
Title I	0.0	0.0	0.0	0.0	0.0
DFG J Mean	10.4	9.3	8.9	23. 7	28.6
State Mean	91	8.0	7.6	20.3	24.7

Physical

Earth

Students coded both SE and Current LEP 2

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG V Report: Language Arts Literacy** Cycle II Report

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PERFORMANCE BY DEM		Dentieller	Ducticiant	Drafial		A duana a d	Ducticiant					
	Students	APA	Not		Valid	Partially	Proficient	Proficie	ent	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	2	etadonte		10100			1 0100111					
Total Students <sup>3</sup>	0	0	0	0	0	_	_	_	_	_	_	_
General Education*	ň	ň	ň	ň	ő		-	-	-	-	-	
Special Education	0	0	0	0	0	_	_	_	_	_	_	_
Limited English Proficient	n i i i i i i i i i i i i i i i i i i i	Ő	n	ň	Ő							
Current LEP	0	0	0	0	0	_	_	_	_	_	_	_
Former LEP	n	n	n	ň	ň	_	-	_	-	-	_	_
Former LEP	v	U	V	v	v	-		T	-	-		T
Gender <sup>6</sup>												
	n	n	n	n	n							
Female	0	<b>9</b> 0	0	0	<b>u</b> 0							
Male	0	0	0	0	0	-	-	-	-	-	-	-
Ethnicity	0	~		~	a							
American Indian	U O	U O	v	U	0							-
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	0	U O	U O	U	Ō	-	-		*	-		
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	O	0	0	0	0	-	-		-	-	-	
White	0	0	0	0	0	-	-	-	-	-	-	-
Other	0	0	0	0	0		-		-	-	-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	O		-	-	-	-	-	
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Migrant Status												
Migrant	0	0	0	0	0	-	*	-	*		-	-
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-
<ul> <li>NOTE: Percentages may not total 100 due</li> <li>No students in this category.</li> </ul>	e to rounding.						–		F			•
<ol> <li><sup>1</sup> Enrollment is based on the number of so</li> </ol>	cannable test boo	klets			Includes students v Includes Current a				S	See page 2 or Cluster Inf	ormation	
2 Includes Special Education students who			are required		Excludes students			an oluconto.	T	or Gluster Int	ormation	

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

Includes Current and Former Limited English Proficient Students. <sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who

had more than one ethnicity coded.





New Jersey Assessment of Skills and Knowledge

Test Date: Spring 2007 Page: 2 of 2

## Summary of DFG V Cluster Performance: Language Arts Literacy

Cycle II Report Assessment of Skills Grade 4

#### CLUSTER MEANS<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10. 0	10.0	23.0	7 0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3.9	9.4	3.8	5.6	18.0
Total Students <sup>3</sup>	0.0	0.0	0.0	0.0	0.0	0.0	0.0
General Education <sup>4</sup>	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Limited English Proficient <sup>5</sup>	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0	0.0
DFG V Mean	0.0	0.0	0.0	0.0	0.0	0.0	0.0
State Mean	9.9	5.4	4.5	12.1	5.0	7.2	22.1

Students coded both SE and Current LEP 0

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

 $^2$  Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG V Report: Mathematics** 

Cycle II Report Assessment of Skills Grade 4

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PERFORMANCE BY DE												
	Students	APA	Not		Valid	Partially	Proficient	Profic	ient	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	Enfolied	Olddenia	Tresent	10103			1 CICCIII	Number	1 crocint	Number	1 croch	Mean
Total Students <sup>3</sup>	0	0	0	0	0							
	-	0	0	0	n o	-	-	-	-	-	-	-
General Education	0			~	*			-		H		
Special Education	0	0	0	0	0	-	-	-	-	-	-	-
Limited English Proficient	0	0	0	0	0	-		-	-	-	-	-
Current LEP	0	0	0	0	0	-	-	-	-	-	-	-
Former LEP	0	0	0	Ō	o			-	-	-		
<b>Gender</b> <sup>6</sup>												
Female	О	0	0	0	0	_	_		_	_		_
Male	0	0	0	0	0	-	-	-	-	-	_	-
Ethnicity												
American Indian	n	n	n	n	Λ							
	0	0	0	0	0							
Asian	0	-	U	0	0	-	-	-	-	-	-	-
Black	U	0	U	U.	U				*		*	*
Hispanic	0	0	0	0	0	-	-	-	-	-	-	-
Pacific Islander	0	0	0	0	0	-	-	-		-	-	-
White	0	0	0	0	0	-	-	-	-	-	-	-
Other <sup>7</sup>	0	0	0	0	0	-	4	-	-		-	-
Economic Status												
Economically Disadvantaged	0	0	0	0	0			-	*	-	-	
Non-Economically Disadvantaged	ı 0	0	0	0	0	-	-	-	-	-	-	-
Non-Economically Disadvantaged		Ū	0	0	Ū							
Minnout Status												
Migrant Status	n	0	0	n	A							
Migrant	U			v	v	*			*	H	*	*
Non-Migrant	0	0	0	0	0	_	-	-	-	-	-	-
NOTE: Percentages may not total 100 du	o to rounding											
<ul> <li>No students in this category.</li> </ul>	e to rounding.			4	Includes students	who woro coded E	ormor Limited E	nalish Profisiont	Г	0		•
<sup>1</sup> Enrollment is based on the number of s	cannable test boo	oklets.		5	Includes Students V	nd Former Limited	English Proficie	ent Students.		See page 2 for Cluster In	formation	
2 Includes One stal Education students wi					Evelvele etcale	when all a set has set	المحاصية المحاصية				Simation	•

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>6</sup> Excludes students who did not have gender coded. <sup>7</sup> Includes students who did not have ethnicity coded and students who

had more than one ethnicity coded.





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New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

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### Summary of DFG V Cluster Performance: Mathematics

Cycle II Report seesement of skills Grade 4

				Data Analysis,		
	Number and Numerical	Geometry	Patterns	Probability, and		
	Operations	and Measurement	and Algebra	Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3. 7	3.1	2.8	7.7	16.0
Total Students <sup>®</sup>	0.0	0.0	0.0	0.0	0.0	0.0
General Education <sup>₄</sup>	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	οο	0.0	0.0
Limited English Proficient <sup>6</sup>	0.0	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0	0.0
Title I	0.0	0.0	0.0	0.0	0.0	0.0
DFG V Mean	0.0	0.0	0.0	0.0	0.0	0.0
State Mean	8.9	5.9	6.0	5.4	13.7	26 3

Students coded both SE and Current LEP 0

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

 $^2$  Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **DFG V Report: Science** 

Cycle II Report

Test Date: Spring 2007 Page: 1 of 2

PERFORMANCE BY DEMOGRAPHIC GROUP											<b>-</b>	
	Students	APA	Not		Valid	Partially	Proficient	Profic	<u>cient</u>	Advanced	Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
	Emolied	Otddento	Tresent	Voldo		Tumber	reident	Number	1 croom	Number	1 crocint	Wedn
Total Students <sup>3</sup>	0	0	0	0	0	_	-	_	-	_	-	-
General Education*	0	0	0	0	0	-		-		-		-
Special Education	0	0	0	0	0	-	-	-	-	-	-	-
Limited English Proficient	0	0	0	0	0	-	_	_	_	-	-	-
Current LEP	0	0	0	0	0	-	-	-	_	-	-	-
Former LEP	Ö	0	0	Ō	0	-	-	-	-	-	-	-
Gender <sup>6</sup>												
Female	0	0	0	O	0	_					_	_
Male	0	0	0	0	0	-	-	-	-	-	-	-
Ethnicity												
American Indian	0	0	0	0	0		-		-			
Asian	0	0	0	0	0	-	-	-	-	-	-	-
Black	ō	ň	ň	Ō	ň				*		*	
Hispanic	0	0	0	0	0	-	-	-	_	_	-	-
Pacific Islander	n	Ŭ	ň	n	ň							
White	0	0	0	0	0	_	_	_	_	_	_	_
	n	n	n	n	n	_	_	_	_	_	_	_
Other	U.	U. I.		U.	м.							
Economic Status												
	n	0	0	0	o							
Economically Disadvantaged	0	0	0	0	0				Π			
Non-Economically Disadvantaged	0	0	0	0	0	-	-	-	-	-	-	-
Nimment Ofering												
Migrant Status	n n	0		n	0							
Migrant	U O		0	u O			*			<b>H</b>		*
Non-Migrant	0	0	0	0	0	-	-	-	-	-	-	-
NOTE: Percentages may not total 100 due to	rounding											
- No students in this category.	.ounung.			4	Includes students	who were coded F	ormer Limited F	nalish Proficient	. Г	See page 2		
<sup>1</sup> Enrollment is based on the number of scan				5	Includes Current a	nd Former Limited	English Proficie	ent Students.		for Cluster In	formation	
<sup>2</sup> Includes Special Education students who d	id not take th	e NJ ASK and a	are required	6	Excludes students	who did not have	gender coded.		L			

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>6</sup> Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.





New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

## Summary of DFG V Cluster Performance: Science

Cycle II Report Assessment of Skills Grade 4

### **CLUSTER MEANS**<sup>1</sup>

	Life	Physical	Earth		
	Science	Science	Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means <sup>2</sup>	6.5	6. 1	5.4	14.5	18.0
Total Students	0.0	0.0	0.0	0.0	0.0
General Education <sup>₄</sup>	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0
Limited English Proficient <sup>5</sup>	0.0	0.0	0.0	0.0	0.0
Current LEP	0.0	0.0	0.0	0.0	0.0
Former LEP	0.0	0.0	0.0	0.0	0.0
Title I	O O	0.0	0.0	0.0	0. O
DFG V Mean	0.0	0. 0	0.0	0.0	0. 0
State Mean	9.1	8.0	7.6	20.3	24.7

Students coded both SE and Current LEP 0

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.

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