

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge Statewide Report: Language Arts Literacy

Test Date: Spring 2007 Page: 1 of 2

Cycle II Report

PERFORMANCE BY DEI						Partially P	Proficient	<b>Proficient</b>	Advanced Proficient	
	Students Enrolled <sup>1</sup>	APA Students <sup>2</sup>	Not Present	Voids	Valid Scale Scores	Number	Percent	Number Percent	Number Percent	Scale Score Mean
otal Students <sup>3</sup>	102, 490	655	339	879	100, 617	19, 525	19.4	74, 371 73. 9	6, 721 6. 7	215. 7
eneral Education	82,960	0	169	150	82,641	10,372	12.6	65,750 79.6	6,519 7.9	220.4
pecial Education	16, 130	655	83	163	15, 229	7,688	50.5	7,358 48.3	183 1.2	194. 1
mited English Proficient	5, 521	13	89	589	4, 830	2, 257	46.7	2,510 52.0	63 1.3	196.4
Current LEP	3, 747	9	89	586	3, 063	1, 698	55.4	1,345 43.9	20 0.7	190. 5
ormer LEP	1, 774	4	O	3	1, 767	559	31.6	1,165 65.9	43 2.4	206 5
ender <sup>6</sup>										
emale	49, 817	214	148	359	49,096	7,722	15.7	36, 762 74. 9	4,612 9.4	219.3
Male	52, 633	429	184	518	51, 502	11, 795	22.9	37, 599 73. 0	2, 108 4. 1	212. 2
hnicity American Indian	111	2	O	1	108	28	25.9	76 70.4	4 3.7	209.3
sian	8, 304	48	27	110	8, 119	662	8. 2	6, 191 76. 3	1, 266 15. 6	226.8
llack	17, 495	131	81	152	17, 131	6, 348	37.1	10, 432 60. 9	351 2.0	202.9
lispanic	19, 277	117	104	414	18, 642	5, 764	30.9	12, 433 66. 7	445 2.4	206. 3
acific Islander	230	1	1	5	223	28	12.6	162 72.6	33 14.8	224.2
/hite	56, 561	317	93	186	55, 965	6, 584	11. 8	44, 782 80. 0	4, 599 8. 2	221. 1
ther <sup>7</sup>	512	39	33	11	429	111	25.9	295 68.8	23 5.4	209.8
onomic Status										
conomically Disadvantaged	30, 922	205	160	507	30,050	10,656	35.5	18,882 62.8	512 1.7	203.4
Non-Economically Disadvantaged	71, 568	450	179	372	70, 567	8, 869	12.6	55, 489 78. 6	6, 209 8. 8	220. 9
grant Status										
Aigrant	34	0	1	5	28	5	17.9	23 82.1	οο	208 9
Ion-Migrant	102, 456	655	338	874	100, 589	19, 520	19.4	74, 348 73. 9	6, 721 6. 7	215.7
NOTE: Percentages may not total 100 due No students in this category.	e to rounding.			4	Includes students	who were coded Fo	rmer Limited F	nalish Proficient		<b></b>
Enrollment is based on the number of s Includes Special Education students where the second students are second students where the second students are second students.			re required	5	Includes Current a Excludes students	nd Former Limited	English Proficie		See page 2 for Cluster Information	
to take the Alternate Proficiency Assess	sment (APA).			7	Includes students	who did not have et		and students who	Run date: 07312007-Z996870	0-0000000

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

had more than one ethnicity coded.



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# Summary of Statewide Cluster Performance: Language Arts Literacy

Cycle II Report

### **CLUSTER MEANS**<sup>1</sup>

	Writing	Writing About Pictures	Writing About Poems	Reading	Working With Text	Analyzing Text	Total
Total Points Possible	20.0	10.0	10.0	23.0	7.0	16.0	43.0
Just Proficient Means <sup>2</sup>	8.6	4.7	3. 9	9.4	3.8	5.6	18.0
Total Students <sup>®</sup>	9.9	5.4	4.5	12.1	5. O	7.2	22.1
General Education <sup>4</sup>	10.4	5.6	4.7	12.8	5.2	7.6	23. 2
Special Education	8.0	4 4	3.6	9.2	3.8	5.4	17.2
Limited English Proficient <sup>5</sup>	8.6	4.7	3.9	9. 1	3.7	5.5	17.7
Current LEP	8 1	4.4	3.7	8.3	3.4	4.9	16-4
Former LEP	9.4	5.1	4.3	10. 5	4.2	6.4	20.0
Title I	8.9	4.8	4.1	9.8	3.9	5.8	18.6
State Mean	9.9	5.4	4.5	12. 1	5.0	7.2	22. 1

Students coded both SE and Current LEP 347

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.



to take the Alternate Proficiency Assessment (APA).

New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge **Statewide Report: Mathematics** 

Cycle II Report

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PERFORMANCE BY DE	MOGRAPHI	C GROUP				Dentielly, Drofisiont	Drafisiant	Advanced Drefisiont	
	Students	APA	Not		Valid	Partially Proficient	<b>Proficient</b>	Advanced Proficient	Scale Score
	Enrolled <sup>1</sup>	Students <sup>2</sup>	Present	Voids	Scale Scores	Number Percent	Number Percent	Number Percent	Mean
Total Students <sup>3</sup>	102, 490	643	278	259	101, 310	15, 525 15. 3	44, 238 43. 7	41, 547 41. 0	234.1
General Education	82,960	0	169	132	82, 659	8,502 10.3	36, 280 43. 9	37, 877 45.8	239.3
Special Education	16, 130	643	92	109	15, 286	5, 548 36. 3	6, 586 43. 1	3, 152 20. 6	212. 2
Limited English Proficient	5, 521	12	22	22	5, 465	2,065 37.8	2,390 43.7	1,010 18.5	210.8
Current LEP	3, 747	8	19	19	3, 701	1, 672 45. 2	1, 488 40. 2	541 14.6	204. 7
Former LEP	1,774	4	3	3	1, 764	393 22.3	902 51.1	469 26.6	223.7
Gender <sup>6</sup>									
Female	49, 817	215	108	83	49, 411	7,523 15.2	22, 467 45. 5	19, 421 39. 3	233.4
Male	52,633	416	162	174	51, 881	7, 993 15. 4	21, 763 41. 9	22, 125 42. 6	234.7
Ethnicity									
American Indian	111	2	0	0	109	21 19.3	54 49.5	34 31.2	226.3
Asian	8, 304	45	14	6	8, 239	423 5. 1	2, 393 29. 0	5, 423 65. 8	251.6
Black	17, 495	132	88	103	17, 172	5,447 31.7	8,420 49.0	3,305 19.2	214.8
Hispanic	19, 277	113	60	53	19, 051	4,825 25.3	9, 458 49. 6	4, 768 25. 0	221.0
Pacific Islander	230	1	O	1	228	16 7.0	75 32.9	137 60.1	246.3
White	56, 561	311	93	89	56, 068	4,696 8.4	23, 645 42. 2	27, 727 49. 5	241.9
Other /	512	39	23	/	443	97 21.9	193 43.6	153 34.5	227.0
Economic Status	30, 922	198	130	133	30.461	8, 742 28. 7	15,041 49.4	6.678 21.9	217.7
Economically Disadvantaged									
Non-Economically Disadvantaged	<b>j</b> 71, 568	445	148	126	70, 849	6, 783 9. 6	29, 197 41. 2	34, 869 49. 2	241.1
Migrant Status									
Migrant Status	34	n	0	1	33	14 42.4	16 48.5	3 9.1	207.5
Migrant	102, 456	643	278	258	101, 277	15, 511 15. 3	44,222 43.7	41, 544 41. 0	234. 1
Non-Migrant	102, 400	070	210	200	101,277	10,011 10.0	TU, ZZZ TU. 7	11, 547 - 11. 0	207.1
NOTE: Percentages may not total 100 du	ue to rounding.								
- No students in this category.						who were coded Former Limited		See page 2	
<ol> <li>Enrollment is based on the number of s</li> <li>Includes Special Education students w</li> </ol>			re required			and Former Limited English Profices who did not have gender coded		for Cluster Information	
- Includes Special Education students w			i o roquireu			who did not have gender coded			

<sup>7</sup> Includes students who did not have ethnicity coded and students who Run date: 07312007-Z9968700-0000000

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once. had more than one ethnicity coded.



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## **Summary of Statewide Cluster Performance: Mathematics**

Cycle II Report Sessment of Skills Grade 4

CLUSTER MEANS <sup>1</sup>				Data Arabata		
	Number and Numerical Operations	Geometry and Measurement	Patterns and Algebra E	Data Analysis, Probability, and Discrete Mathematics	Problem Solving	Total
Total Points Possible	13.0	10.0	10.0	10.0	23.0	43.0
Just Proficient Means <sup>2</sup>	6.4	3. 7	3. 1	2.8	7.7	16.0
Total Students <sup>3</sup>	8.9	5.9	6.0	5.4	13.7	26.3
General Education <sup>₄</sup>	9.3	6.2	6.4	5.7	14.5	27.6
Special Education	7.3	4.7	4.5	4.0	10.5	20-5
Limited English Proficient <sup>5</sup>	7.3	4.4	4.6	3.7	10. 1	20. 0
Current LEP	6.8	4.0	4.2	3.4	9.2	18.4
Former LEP	8.2	5.3	5.3	4.4	12.0	23. 2
Title I	7.3	4.6	4.6	3.9	10.3	20.4
State Mean	8.9	5.9	6.0	5.4	13. 7	26. 3

Students coded both SE and Current LEP 347

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

 $^2$  Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.



Statewide Report: Science Cycle II Report Grade 4

PERFORMANCE BY DEMOGRAPHIC GROUP							Proficient	Profic	liont	Advanced	Proficient	
	Students	APA	Not		Valid	Fartially	Froncient	FIOID		Auvanced	Froncient	Scale Score
	Enrolled	Students <sup>2</sup>	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students <sup>3</sup>	102, 490	597	497	130	101, 266	17,071	16. 9	42, 885	42.3	41, 310	40.8	231.3
General Education	82,960	0	294	65	82,601	9, 986	12.1	35,040	42.4	37, 575	45.5	236.1
Special Education	16, 130	597	162	60	15, 311	5, 140	33.6	6, 739	44.0	3, 432	22.4	213.8
Limited English Proficient	5, 521	11	47	9	5, 454	2, 705	49.6	2,100	38.5	649	11.9	199.6
Current LEP	3, 747	7	44	7	3, 689	2, 165	58.7	1, 203	32.6	321	8.7	193. 0
Former LEP	1, 774	4	3	2	1, 765	540	30.6	897	50.8	328	18.6	213.6
Gender <sup>6</sup>												
Female	49,817	198	217	42	49, 360	8,650	17.5	22, 112	44.8	18, 598	37.7	229.6
Male	52, 633	386	274	87	51, 886	8, 413	16. 2	20, 764	40. 0	22, 709	43.8	233. 0
Ethnicity												
American Indian	111	2	1	0	108	19	17.6	53	49,1	36	33.3	227.3
Asian	8, 304	41	27	5	8, 231	677	8. 2	2, 707	32.9	4, 847	58.9	244. 5
Black	17, 495	128	137	47	17, 183	6, 098	35.5	8, 189	47.7	2, 896	16.9	210.9
Hispanic	19, 277	107	110	14	19, 046	5, 879	30. 9	9, 099	47.8	4, 068	21.4	215. 0
Pacific Islander	230	1	0	2	227	22	9.7	79	34.8	126	55.5	242.2
White	56, 561	280	198	58	56, 025	4, 273	7.6	22, 562	40.3	29, 190	52. 1	241. 3
Other	512	38	24	4	446	103	23.1	196	43.9	147	33.0	225.1
Economic Status												
Economically Disadvantaged	30,922	184	230	55	30, 453	10, 289	33.8	14, 496	47.6	5,668	18.6	212 4
Non-Economically Disadvantaged	<b>d</b> 71,568	413	267	75	70, 813	6, 782	9.6	28, 389	40. 1	35, 642	50. 3	239. 5
····· _·····												
Migrant Status												
Migrant	34	0	2	0	32	11	34.4	15	46.9	6	18.8	214.3
Non-Migrant	102, 456	597	495	130	101, 234	17, 060	16. 9	42, 870	42.3	41, 304	40. 8	231. 3
NOTE: Percentages may not total 100 de	ue to rounding.											

- No students in this category.

<sup>1</sup> Enrollment is based on the number of scannable test booklets.

<sup>2</sup> Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

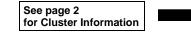
<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

<sup>4</sup> Includes students who were coded Former Limited English Proficient.
 <sup>5</sup> Includes Current and Former Limited English Proficient Students.

<sup>6</sup> Excludes students who did not have gender coded.

Excludes students who did not have gender coded.

<sup>7</sup> Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



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## Summary of Statewide Cluster Performance: Science

Cycle II Report Sessessment of Skals. Grade 4

### CLUSTER MEANS<sup>1</sup>

	Life Science	Physical Science	Earth Science	Application	Total
Total Points Possible	15.0	12.0	12.0	33.0	39.0
Just Proficient Means <sup>2</sup>	6.5	6.1	5.4	14. 5	18.0
Total Students <sup>3</sup>	9.1	8.0	7.6	20.3	24.7
General Education <sup>4</sup>	9.5	8.3	8.0	21. 2	25.8
Special Education	77	6.8	6.4	17.1	21.0
Limited English Proficient⁵	6.5	5.8	5.7	14.6	17.9
Current LEP	6.0	5.3	5.3	13.4	16.5
Former LEP	7.7	6.8	6.5	17.0	20. 9
Title I	7.3	6.4	6.0	16.0	19.7
State Mean	9. 1	8.0	7.6	20. 3	24. 7

Students coded both SE and Current LEP 347

- No Students in this category.

<sup>1</sup> Cluster means exclude students who took alternate test forms, as well as students with voided test booklets.

<sup>2</sup> Just Proficient Means are the statewide raw score means for students whose scale scores are 200.

<sup>3</sup> Students appear in each applicable category; they are included in Total Students only once.

 $^{\rm 4}\,$  Includes students who were coded Former Limited English Proficient.

<sup>5</sup> Includes Current and Former Limited English Proficient Students.