

New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

Title I Report: Language Arts Literacy

Cycle II Report

Test Date: Spring 2007
Page: 1 of 3

PERFORMANCE BY DEMOGRAPHIC GROUP **Partially Proficient Proficient Advanced Proficient** Students Not Valid Scale Score Students² Present Enrolled¹ Voids Scale Scores Number Percent Number Percent Number Percent Mean Total Students³ 21.432 101 87 337 20.907 8.381 40.1 12.244 58.6 282 1.3 200.7 38 65.3 270 1.6 General Education 16 604 0 53 16 513 5 466 33.1 10.777 205 2 **Special Education** 3,053 101 26 75 2,851 2.014 70.6 829 29.1 8 0.3 180.7 2.796 8 25 223 2.540 1.360 53.5 1.164 45.8 16 0.6 192.1 Limited English Proficient 5 5 25 222 60.0 39.8 0.2 **Current LEP** 1,950 1,698 1,019 675 187.8 Eormer LEP 200. 9 Gender⁶ 203. 9 Female 11, 133 70 46 202 10,815 4,825 44.6 5,909 54.6 81 0.7 197.7 Male **Ethnicity** 206.1 American Indian 0 12 761 204 26.8 525 69.0 32 4.2 210.2 774 **Asian** Black 90 4 007 197 1 8,854 38 46 202 8,568 3, 326 38.8 5, 128 59.9 114 1.3 201.2 Hispanic Pacific Islander 208.6 3.737 14 3 29 3, 691 1, 166 31.6 2.479 67.2 46 1.2 204.9 White 38 3 132 200.5 128 Other ' **Economic Status** 14.892 6.306 199.4 Economically Disadvantaged 82 271 8.401 56.4 185 320 19 6,015 2.075 34.5 3,843 63.9 97 203.9 6, 112 12 66 1.6 Non-Economically Disadvantaged **Migrant Status** 207.6 Migrant 21, 417 101 87 336 20,893 8,378 40.1 12, 233 58.6 282 1.3 200.7 Non-Migrant

NOTE: Percentages may not total 100 due to rounding.

Run date: 07312007-Z9968700-0000000

⁻ No students in this category.

¹ Enrollment is based on the number of scannable test booklets.

² Includes Special Education students who did not take the NJ ASK and are required to take the Alternate Proficiency Assessment (APA).

³ Students appear in each applicable category; they are included in Total Students only once.

⁴ Includes students who were coded Former Limited English Proficient.

⁵ Includes Current and Former Limited English Proficient Students.

⁶ Excludes students who did not have gender coded.

Includes students who did not have ethnicity coded and students who had more than one ethnicity coded.



New Jersey Statewide Testing System New Jersey Assessment of Skills and Knowledge

Title I Report: Mathematics

Cycle II Report

Test Date: Spring 2007 Page: 2 of 3

PERFORMANCE BY DEI	MOGRAPHI	C GROUP				Partially	Proficient	Profic	rient	Advanced	Proficient	
	Students	APA	Not		Valid	<u>r artiany</u>	<u> Tolloiciii</u>	1 10110	<u>aciit</u>	Advanced	Tioncient	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students ³	20, 425	101	74	99	20, 151	6, 825	33. 9	9, 838	48. 8	3, 488	17. 3	212. 9
General Education	15, 744	0	38	54	15, 652	4,500	28.8	8,081	51.6	3,071	19.6	217.2
Special Education	2, 966	101	31	39	2, 795	1, 522	54.5	1, 041	37. 2	232	8. 3	195. 1
Limited English Proficient ^s	2, 671	- 3	9	8	2, 646	1,143	43.2	1,164	44.0	339	12.8	205.4
Current LEP	1, 888	5	7	7	1, 869	904	48. 4	771	41. 3	194	10. 4	201. 2
Former LEP	783	3	2	1	777	239	30.8	393	50.6	145	18.7	215.6
Gender ⁶												
Female	10,335	31	27	26	10, 251	3,474	33.9	5, 109	49.8	1,668	16.3	212.5
Male	10, 078	70	44	73	9, 891	3, 345	33. 8	4, 726	47. 8	1, 820	18. 4	213. 3
Ethnicity												
American Indian	17	0	Λ	Λ	17	2	11.8	10	58.8	5	29.4	224.9
Asian	640	0	1	1	638	115	18. 0	306	48. 0	217	34. 0	228. 9
Black	7.830	51	40	66	7.673	3,082	40.2	3, 523	45.9	1,068	13.9	207.6
Hispanic	8, 449	38	25	28	8, 358	2, 640	31. 6	4, 077	48. 8	1, 641	19. 6	215. 2
	26	0	20	0	26	2, 040 9	34.6	11	42.3	6	23.1	214. 7
Pacific Islander	3, 328	12	7	Δ	3, 305	930	28. 1	1, 846	55. 9	529	16. 0	216. 1
White	3, 320 135	0	/	4 	3, 303	47	26. i 35. 1	1, 640	48.5	22	16. 4	210. 1
Other/	100	U		U	134	41	30. I	99	40.3	22	10.4	ZIUI
Economic Status	4 4 645	a de la companya de	/		a a ean	# AAA	* * * **					
Economically Disadvantaged	14, 812	83	63	78	14, 588	5, 082	34.8	6, 974	47.8	2, 532	17.4	212.2
Non-Economically Disadvantaged	5, 613	18	11	21	5, 563	1, 743	31. 3	2, 864	51. 5	956	17. 2	214. 7
Migrant Status												
Migrant	19	0	0	1	18	8	44.4	8	44.4	2	11 1	204.2
Non-Migrant	20, 406	101	74	98	20, 133	6, 817	33. 9	9, 830	48. 8	3, 486	17. 3	212. 9

NOTE: Percentages may not total 100 due to rounding.

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New Jersey Statewide Testing System

New Jersey Assessment of Skills and Knowledge

Title I Report: Science

Cycle II Report

Test Date: Spring 2007 Page: 3 of 3

PERFORMANCE BY DE		Partially	Partially Proficient		Proficient		l Proficient					
	Students	APA	Not		Valid	<u>r artiany</u>	LIONCIENL	LIOIR	<u> IGIIL</u>	Auvanced	<u> </u>	Scale Score
	Enrolled ¹	Students ²	Present	Voids	Scale Scores	Number	Percent	Number	Percent	Number	Percent	Mean
Total Students ³	13, 890	73	107	26	13, 684	5, 409	39. 5	6, 084	44. 5	2, 191	16. 0	208. 0
General Education	10, 300	0	52	13	10, 235	3, 353	32.8	4,944	48.3	1, 938	18.9	213.6
Special Education	2, 242	73	45	11	2, 113	1, 258	59. 5	699	33. 1	156	7. 4	191. 5
Limited English Proficient	2, 115	8	12	3	2,092	1,148	54.9	764	36.5	180	8.6	195.0
Current LEP	1, 486	5	12	3	1, 466	887	60. 5	474	32. 3	105	7. 2	191. 0
Former LEP	629	3	0	0	626	261	41.7	290	46.3	75	12.0	204.4
Gender ⁶												
Female	6, 775	21	48	4	6, 702	2, 675	39.9	3,068	45.8	959	14.3	207.1
Male	7, 106	51	57	22	6, 976	2, 732	39. 2	3, 013	43. 2	1, 231	17. 6	208. 9
Ethnicity												
American Indian	12	0	0	0	12	4	33.3	5	41.7	3	25.0	213.3
Asian	430	0	3	0	427	88	20. 6	178	41. 7	161	37. 7	228. 0
Black	5, 415	32	52	19	5, 312	2,490	46.9	2,215	41.7	607	11.4	202.3
Hispanic	6, 888	34	45	5	6, 804	2, 566	37. 7	3, 145	46. 2	1, 093	16. 1	208. 8
Pacific Islander	4	0	0	0	4	1	25.0	2	50.0	1	25.0	226.3
White	1, 031	7	6	2	1, 016	220	21. 7	490	48. 2	306	30. 1	223. 9
Other 7	110	0	1	0	109	40	36.7	49	45.0	20	18.3	210.3
Economic Status												
Economically Disadvantaged	11, 508	61	91	19	11, 337	4.652	41.0	5,055	44.6	1, 630	14.4	206.5
Non-Economically Disadvantaged	2, 382	12	16	7	2, 347	757	32. 3	1, 029	43. 8	561	23. 9	215. 1
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Migrant Status												
Migrant	9	0	0	0	9	4	44.4	4	44.4	1	111	196.0
Non-Migrant	13, 881	73	107	26	13, 675	5, 405	39. 5	6, 080	44. 5	2, 190	16. 0	208. 0
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