New Jersey Assessment of Skills and Knowledge CYCLE II Performance by Demographic Group Statewide - Grade 6

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Number Not Present | Number of | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c} \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale <br> Score <br> Mean |
| Total Students ${ }^{4}$ | 105,113 | 595 | 377 | 227 | 103,914 | 21.0 | 60.0 | 19.0 | 220.1 | 105,113 | 605 | 295 | 290 | 103,376 | 24.2 | 63.1 | 12.7 | 212.1 |
| General Education ${ }^{5}$ | 85,336 | 0 | 244 | 137 | 84,955 | 14.0 | 63.7 | 22.4 | 225.5 | 85,336 | 0 | 174 | 190 | 84,972 | 15.8 | 69.0 | 15.2 | 218.3 |
| Special Education | 17,052 | 595 | 120 | 83 | 16,254 | 53.1 | 43.4 | 3.5 | 195.6 | 17,052 | 605 | 77 | 87 | 16,272 | 61.8 | 37.0 | 1.2 | 184.7 |
| Limited English Proficient ${ }^{6}$ | 4,183 | 4 | 16 | 10 | 4,153 | 43.2 | 51.2 | 5.6 | 201.0 | 4,183 | 5 | 44 | 15 | 3,572 | 65.9 | 32.9 | 1.2 | 181.2 |
| Current LEP | 2,880 | 1 | 13 | 8 | 2,858 | 50.3 | 45.1 | 4.6 | 196.8 | 2,880 | 1 | 44 | 13 | 2,275 | 75.6 | 23.6 | 0.7 | 173.5 |
| Former LEP | 1,303 | 3 | 3 | 2 | 1,295 | 27.6 | 64.7 | 7.6 | 210.4 | 1,303 | 4 | 0 | 2 | 1,297 | 48.7 | 49.2 | 2.1 | 194.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50,914 | 204 | 148 | 103 | 50,459 | 20.0 | 61.6 | 18.4 | 220.2 | 50,914 | 205 | 125 | 124 | 50,212 | 20.9 | 63.2 | 15.9 | 215.8 |
| Male | 54,046 | 370 | 220 | 124 | 53,332 | 21.9 | 58.6 | 19.5 | 220.0 | 54,046 | 380 | 160 | 165 | 53,047 | 27.4 | 62.9 | 9.7 | 208.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 35 | 0 | 0 | 0 | 35 | 45.7 | 45.7 | 8.6 | 199.9 | 35 | 0 | 2 | 0 | 27 | 48.1 | 48.1 | 3.7 | 190.4 |
| Non-Migrant | 105,078 | 595 | 377 | 227 | 103,879 | 21.0 | 60.0 | 19.0 | 220.1 | 105,078 | 605 | 293 | 290 | 103,349 | 24.2 | 63.1 | 12.7 | 212.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 58,700 | 320 | 135 | 90 | 58,155 | 13.0 | 63.8 | 23.2 | 226.5 | 58,700 | 327 | 91 | 123 | 58,082 | 13.6 | 70.1 | 16.3 | 219.7 |
| Black or African American | 18,188 | 125 | 145 | 81 | 17,837 | 42.6 | 52.3 | 5.0 | 201.3 | 18,188 | 124 | 93 | 91 | 17,856 | 47.2 | 49.8 | 3.1 | 194.6 |
| Asian | 7,995 | 29 | 11 | 14 | 7,941 | 6.3 | 48.4 | 45.3 | 242.0 | 7,995 | 29 | 16 | 14 | 7,838 | 10.6 | 61.0 | 28.4 | 227.6 |
| Pacific Islander | 177 | 0 | 0 | 0 | 177 | 10.2 | 61.6 | 28.2 | 231.0 | 177 | 0 | 0 | 1 | 174 | 17.8 | 60.9 | 21.3 | 221.9 |
| Hispanic or Latino | 19,164 | 109 | 80 | 40 | 18,935 | 31.1 | 60.9 | 8.0 | 209.0 | 19,164 | 113 | 79 | 56 | 18,585 | 41.0 | 55.0 | 4.1 | 198.3 |
| Amer. Indian/AK Native | 141 | 2 | 0 | 1 | 138 | 26.8 | 64.5 | 8.7 | 213.5 | 141 | 1 | 0 | 2 | 137 | 27.0 | 60.6 | 12.4 | 208.5 |
| Other | 748 | 10 | 6 | 1 | 731 | 27.1 | 55.8 | 17.1 | 215.6 | 748 | 11 | 16 | 3 | 704 | 28.8 | 58.9 | 12.2 | 209.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 30,628 | 194 | 185 | 104 | 30,145 | 37.2 | 56.2 | 6.5 | 205.2 | 30,628 | 198 | 132 | 123 | 29,864 | 45.6 | 51.2 | 3.2 | 195.4 |
| Non-Econ. Disadvantaged | 74,485 | 401 | 192 | 123 | 73,769 | 14.4 | 61.6 | 24.0 | 226.2 | 74,485 | 407 | 163 | 167 | 73,512 | 15.6 | 67.9 | 16.6 | 218.8 |

${ }_{2}$ Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Percentages may not total 100 due to rounding.
3 Includes students coded LEP Exempt (LAL Only).
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Number Not Present | Number of Voids | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c} \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 16,815 | 98 | 147 | 42 | 16,528 | 40.6 | 53.3 | 6.0 | 203.0 | 16,815 | 100 | 117 | 51 | 16,332 | 51.3 | 45.9 | 2.8 | 191.5 |
| General Education ${ }^{5}$ | 12,326 | 0 | 101 | 18 | 12,207 | 31.6 | 60.6 | 7.7 | 208.7 | 12,326 | 0 | 78 | 24 | 12,224 | 40.3 | 56.0 | 3.6 | 199.9 |
| Special Education | 3,183 | 98 | 39 | 19 | 3,027 | 71.0 | 28.1 | 0.8 | 184.2 | 3,183 | 100 | 19 | 24 | 3,033 | 85.8 | 14.1 | 0.1 | 165.5 |
| Limited English Proficient ${ }^{6}$ | 2,164 | 2 | 9 | 6 | 2,147 | 47.1 | 49.5 | 3.4 | 197.9 | 2,164 | 2 | 20 | 4 | 1,923 | 70.2 | 29.2 | 0.7 | 177.1 |
| Current LEP | 1,400 | 1 | 7 | 6 | 1,386 | 55.5 | 42.3 | 2.2 | 192.7 | 1,400 | 1 | 20 | 3 | 1,161 | 80.2 | 19.4 | 0.4 | 168.5 |
| Former LEP | 764 | 1 | 2 | 0 | 761 | 31.8 | 62.5 | 5.7 | 207.4 | 764 | 1 | 0 | 1 | 762 | 54.9 | 44.1 | 1.0 | 190.3 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 8,232 | 33 | 51 | 14 | 8,134 | 38.2 | 55.7 | 6.1 | 204.2 | 8,232 | 34 | 46 | 16 | 8,032 | 46.5 | 49.7 | 3.8 | 195.4 |
| Male | 8,537 | 61 | 90 | 28 | 8,358 | 42.9 | 51.1 | 6.0 | 201.9 | 8,537 | 62 | 66 | 35 | 8,265 | 56.1 | 42.2 | 1.7 | 187.7 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 21 | 0 | 0 | 0 | 21 | 52.4 | 38.1 | 9.5 | 198.2 | 21 | 0 | 0 | 0 | 19 | 57.9 | 42.1 | 0.0 | 181.1 |
| Non-Migrant | 16,794 | 98 | 147 | 42 | 16,507 | 40.6 | 53.3 | 6.0 | 203.0 | 16,794 | 100 | 117 | 51 | 16,313 | 51.3 | 45.9 | 2.8 | 191.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 1,665 | 6 | 7 | 8 | 1,644 | 22.3 | 64.3 | 13.4 | 216.7 | 1,665 | 6 | 5 | 7 | 1,628 | 29.4 | 63.3 | 7.3 | 206.8 |
| Black or African American | 6,849 | 48 | 84 | 20 | 6,697 | 52.2 | 44.9 | 2.9 | 195.3 | 6,849 | 46 | 53 | 25 | 6,711 | 59.2 | 39.3 | 1.6 | 186.5 |
| Asian | 209 | 0 | 1 | 0 | 208 | 16.3 | 62.5 | 21.2 | 223.5 | 209 | 0 | 0 | 0 | 204 | 28.4 | 60.3 | 11.3 | 209.0 |
| Pacific Islander | 4 |  |  |  | * |  | * | * |  | 4 | * | * | * | * | * | * | * |  |
| Hispanic or Latino | 7,936 | 42 | 50 | 14 | 7,830 | 35.4 | 57.9 | 6.7 | 206.2 | 7,936 | 45 | 50 | 19 | 7,651 | 49.8 | 47.5 | 2.6 | 192.1 |
| Amer. Indian/AK Native | 15 | 0 | 0 | 0 | 15 | 26.7 | 66.7 | 6.7 | 210.5 | 15 | 0 | 0 | 0 | 15 | 33.3 | 60.0 | 6.7 | 210.9 |
| Other | 137 | 2 | 5 | 0 | 130 | 37.7 | 54.6 | 7.7 | 204.5 | 137 | 3 | 9 | 0 | 119 | 47.9 | 47.9 | 4.2 | 194.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 12,975 | 64 | 97 | 26 | 12,788 | 41.7 | 52.8 | 5.5 | 202.3 | 12,975 | 65 | 71 | 32 | 12,653 | 53.4 | 44.2 | 2.4 | 190.1 |
| Non-Econ. Disadvantaged | 3,840 | 34 | 50 | 16 | 3,740 | 37.1 | 55.1 | 7.8 | 205.5 | 3,840 | 35 | 46 | 19 | 3,679 | 44.4 | 51.6 | 4.0 | 196.3 |

1 Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Includes students coded LEP Exempt (LAL Only).
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Number Not Present | Number of Voids | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data for Students with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\%$ <br> Advanced <br> Praficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c} \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 10,621 | 87 | 47 | 21 | 10,466 | 30.1 | 60.7 | 9.2 | 210.2 | 10,621 | 85 | 31 | 37 | 10,376 | 36.6 | 58.5 | 4.8 | 201.3 |
| General Education ${ }^{5}$ | 8,235 | 0 | 31 | 5 | 8,199 | 22.4 | 66.6 | 11.0 | 215.0 | 8,235 | 0 | 20 | 13 | 8,202 | 26.5 | 67.4 | 6.1 | 208.0 |
| Special Education | 1,941 | 87 | 13 | 15 | 1,826 | 58.5 | 38.9 | 2.6 | 192.7 | 1,941 | 85 | 5 | 17 | 1,834 | 74.0 | 25.7 | 0.3 | 176.7 |
| Limited English Proficient ${ }^{6}$ | 616 | 1 | 3 | 2 | 610 | 48.5 | 48.9 | 2.6 | 197.4 | 616 | 1 | 6 | 8 | 509 | 69.7 | 30.1 | 0.2 | 178.9 |
| Current LEP | 457 | 0 | 3 | 1 | 453 | 56.5 | 41.3 | 2.2 | 193.0 | 457 | 0 | 6 | 7 | 352 | 78.7 | 21.3 | 0.0 | 171.9 |
| Former LEP | 159 | 1 | 0 | 1 | 157 | 25.5 | 70.7 | 3.8 | 209.9 | 159 | 1 | 0 | 1 | 157 | 49.7 | 49.7 | 0.6 | 194.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5,171 | 36 | 22 | 8 | 5,105 | 28.3 | 63.2 | 8.5 | 210.9 | 5,171 | 33 | 19 | 10 | 5,064 | 32.3 | 61.4 | 6.3 | 204.8 |
| Male | 5,437 | 47 | 25 | 13 | 5,352 | 31.8 | 58.4 | 9.7 | 209.5 | 5,437 | 48 | 12 | 27 | 5,303 | 40.8 | 55.8 | 3.4 | 197.9 |
| Migrant Status Migrant | 3 | * | * | * | * | * | * | * | * | 3 | * | * | * | * | * | * | * |  |
| Non-Migrant | 10,618 | 87 | 47 | 21 | 10,463 | 30.1 | 60.7 | 9.2 | 210.2 | 10,618 | 85 | 29 | 37 | 10,375 | 36.6 | 58.5 | 4.8 | 201.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 4,076 | 35 | 16 | 6 | 4,019 | 19.1 | 66.6 | 14.2 | 218.5 | 4,076 | 35 | 7 | 12 | 4,004 | 24.0 | 68.5 | 7.5 | 209.4 |
| Black or African American | 2,504 | 29 | 19 | 11 | 2,445 | 47.3 | 49.4 | 3.3 | 198.2 | 2,504 | 29 | 12 | 15 | 2,447 | 53.2 | 45.0 | 1.8 | 190.8 |
| Asian | 609 | 3 | 0 | 0 | 606 | 15.5 | 63.0 | 21.5 | 224.4 | 609 | 3 | 0 | 0 | 598 | 22.9 | 67.1 | 10.0 | 212.2 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 23.1 | 69.2 | 7.7 | 212.6 | 13 | 0 | 0 | 0 | 13 | 30.8 | 53.8 | 15.4 | 210.2 |
| Hispanic or Latino | 3,347 | 19 | 12 | 4 | 3,312 | 33.1 | 61.7 | 5.1 | 206.5 | 3,347 | 18 | 12 | 9 | 3,244 | 42.0 | 55.3 | 2.7 | 197.3 |
| Amer. Indian/AK Native | 38 | 1 | 0 | 0 | 37 | 32.4 | 62.2 | 5.4 | 211.1 | 38 | 0 | 0 | 1 | 37 | 29.7 | 54.1 | 16.2 | 208.0 |
| Other | 34 | 0 | 0 | 0 | 34 | 55.9 | 35.3 | 8.8 | 193.8 | 34 | 0 | 0 | 0 | 33 | 63.6 | 27.3 | 9.1 | 179.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 5,733 | 43 | 35 | 14 | 5,641 | 37.4 | 57.0 | 5.6 | 204.7 | 5,733 | 43 | 25 | 25 | 5,579 | 45.4 | 51.9 | 2.6 | 195.6 |
| Non-Econ. Disadvantaged | 4,888 | 44 | 12 | 7 | 4,825 | 21.6 | 65.1 | 13.3 | 216.6 | 4,888 | 42 | 6 | 12 | 4,797 | 26.4 | 66.2 | 7.4 | 207.9 |

1 Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Percentages may not total 100 due to rounding.
3 Includes students coded LEP Exempt (LAL Only).
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${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Number Not Present | Number of | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\begin{array}{\|c} \text { APA } \\ \text { Students } \end{array}$ | Number Not Present | Number of <br> Voids | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | $\begin{array}{\|c} \hline \% \\ \hline \text { Advanced } \\ \text { Proficient } \end{array}$ | $\begin{aligned} & \text { Scale } \\ & \text { Score } \\ & \text { Mean } \end{aligned}$ |  |  |  |  |  | Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | \% <br> Advanced Proficient | Scale <br> Score <br> Mean |
| Total Students ${ }^{4}$ | 10,096 | 69 | 42 | 26 | 9,959 | 23.0 | 63.3 | 13.6 | 216.2 | 10,096 | 72 | 26 | 27 | 9,919 | 26.7 | 65.2 | 8.1 | 208.5 |
| General Education ${ }^{5}$ | 8,177 | 0 | 22 | 16 | 8,139 | 15.4 | 68.5 | 16.1 | 221.4 | 8,177 | 0 | 12 | 19 | 8,146 | 17.2 | 73.0 | 9.8 | 214.7 |
| Special Education | 1,704 | 69 | 18 | 9 | 1,608 | 58.8 | 39.2 | 2.0 | 192.4 | 1,704 | 72 | 12 | 8 | 1,611 | 69.6 | 30.0 | 0.4 | 181.0 |
| Limited English Proficient ${ }^{6}$ | 304 | 0 | 2 | 1 | 301 | 40.2 | 53.8 | 6.0 | 201.5 | 304 | 0 | 2 | 0 | 250 | 63.6 | 33.6 | 2.8 | 183.4 |
| Current LEP | 224 | 0 | 2 | 1 | 221 | 46.6 | 47.5 | 5.9 | 198.0 | 224 | 0 | 2 | 0 | 170 | 77.1 | 22.9 | 0.0 | 173.9 |
| Former LEP | 80 | 0 | 0 | 0 | 80 | 22.5 | 71.3 | 6.3 | 211.4 | 80 | 0 | 0 | 0 | 80 | 35.0 | 56.3 | 8.8 | 203.5 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 4,850 | 21 | 21 | 12 | 4,796 | 21.6 | 65.5 | 12.9 | 216.6 | 4,850 | 21 | 14 | 13 | 4,775 | 22.9 | 66.8 | 10.2 | 212.2 |
| Male | 5,233 | 43 | 21 | 14 | 5,155 | 24.4 | 61.3 | 14.3 | 215.8 | 5,233 | 46 | 12 | 14 | 5,136 | 30.2 | 63.6 | 6.2 | 205.2 |
| Migrant Status Migrant | 1 | * | * | * | * | * | * | * | * | 1 | * | * | * | * | * | * | * |  |
| Non-Migrant | 10,095 | 69 | 42 | 26 | 9,958 | 23.0 | 63.3 | 13.6 | 216.2 | 10,095 | 72 | 26 | 27 | 9,918 | 26.7 | 65.2 | 8.1 | 208.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 5,392 | 34 | 14 | 9 | 5,335 | 17.7 | 65.4 | 16.9 | 220.8 | 5,392 | 36 | 10 | 15 | 5,322 | 18.9 | 70.7 | 10.4 | 213.7 |
| Black or African American | 1,979 | 17 | 18 | 9 | 1,935 | 35.2 | 59.7 | 5.1 | 205.1 | 1,979 | 17 | 9 | 6 | 1,942 | 41.0 | 56.3 | 2.6 | 199.0 |
| Asian | 597 | 4 | 1 | 4 | 588 | 8.5 | 59.4 | 32.1 | 233.0 | 597 | 4 | 0 | 1 | 574 | 16.2 | 66.6 | 17.2 | 219.1 |
| Pacific Islander | 22 | 0 | 0 | 0 | 22 | 4.5 | 72.7 | 22.7 | 227.4 | 22 | 0 | 0 | 0 | 22 | 18.2 | 50.0 | 31.8 | 230.1 |
| Hispanic or Latino | 2,002 | 13 | 9 | 4 | 1,976 | 29.7 | 62.4 | 7.9 | 209.9 | 2,002 | 14 | 7 | 4 | 1,957 | 36.5 | 58.8 | 4.6 | 200.8 |
| Amer. Indian/AK Native | 21 | 0 | 0 | 0 | 21 | 28.6 | 66.7 | 4.8 | 212.1 | 21 | 0 | 0 | 0 | 21 | 28.6 | 66.7 | 4.8 | 200.4 |
| Other | 83 | 1 | 0 | 0 | 82 | 30.5 | 61.0 | 8.5 | 211.1 | 83 | 1 | 0 | 1 | 81 | 32.1 | 61.7 | 6.2 | 207.7 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 3,417 | 26 | 17 | 15 | 3,359 | 32.3 | 60.3 | 7.4 | 208.5 | 3,417 | 28 | 10 | 17 | 3,332 | 38.7 | 57.4 | 3.9 | 200.1 |
| Non-Econ. Disadvantaged | 6,679 | 43 | 25 | 11 | 6,600 | 18.3 | 64.9 | 16.8 | 220.1 | 6,679 | 44 | 16 | 10 | 6,587 | 20.6 | 69.1 | 10.3 | 212.8 |

${ }^{1}$ Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Includes students coded LEP Exempt (LAL Only).
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{array}{\|c\|} \text { APA } \\ \text { Students } \end{array}$ | Number <br> Not <br> Present | Number of | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c} \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale <br> Score <br> Mean |
| Total Students ${ }^{4}$ | 13,609 | 104 | 45 | 17 | 13,443 | 18.0 | 64.6 | 17.5 | 220.6 | 13,609 | 108 | 35 | 22 | 13,424 | 19.7 | 69.8 | 10.5 | 213.4 |
| General Education ${ }^{5}$ | 11,262 | 0 | 25 | 10 | 11,227 | 11.8 | 68.0 | 20.2 | 225.3 | 11,262 | 0 | 12 | 10 | 11,240 | 11.9 | 75.7 | 12.4 | 218.5 |
| Special Education | 2,194 | 104 | 19 | 7 | 2,064 | 49.9 | 46.7 | 3.4 | 196.8 | 2,194 | 108 | 20 | 10 | 2,056 | 58.9 | 40.2 | 0.9 | 187.5 |
| Limited English Proficient ${ }^{6}$ | 221 | 1 | 1 | 0 | 219 | 38.8 | 54.8 | 6.4 | 204.4 | 221 | 1 | 3 | 2 | 195 | 60.0 | 39.0 | 1.0 | 185.8 |
| Current LEP | 156 | 0 | 1 | 0 | 155 | 45.8 | 51.6 | 2.6 | 198.9 | 156 | 0 | 3 | 2 | 131 | 73.3 | 26.7 | 0.0 | 178.0 |
| Former LEP | 65 | 1 | 0 | 0 | 64 | 21.9 | 62.5 | 15.6 | 217.8 | 65 | 1 | 0 | 0 | 64 | 32.8 | 64.1 | 3.1 | 201.6 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,549 | 41 | 18 | 7 | 6,483 | 17.1 | 66.1 | 16.8 | 220.6 | 6,549 | 43 | 15 | 6 | 6,477 | 16.2 | 70.2 | 13.6 | 217.1 |
| Male | 7,052 | 63 | 27 | 10 | 6,952 | 18.8 | 63.1 | 18.1 | 220.6 | 7,052 | 65 | 20 | 16 | 6,939 | 22.9 | 69.4 | 7.7 | 210.0 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 13,609 | 104 | 45 | 17 | 13,443 | 18.0 | 64.6 | 17.5 | 220.6 | 13,609 | 108 | 35 | 22 | 13,424 | 19.7 | 69.8 | 10.5 | 213.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,163 | 81 | 32 | 12 | 9,038 | 14.5 | 66.4 | 19.1 | 223.3 | 9,163 | 84 | 20 | 12 | 9,044 | 15.7 | 72.5 | 11.9 | 216.3 |
| Black or African American | 1,919 | 8 | 6 | 3 | 1,902 | 34.1 | 59.3 | 6.6 | 206.0 | 1,919 | 9 | 6 | 4 | 1,900 | 33.2 | 63.3 | 3.5 | 202.3 |
| Asian | 811 | 0 | 4 | 0 | 807 | 6.4 | 56.1 | 37.4 | 237.6 | 811 | 0 | 3 | 1 | 803 | 12.6 | 66.7 | 20.7 | 222.2 |
| Pacific Islander | 13 | 0 | 0 | 0 | 13 | 7.7 | 84.6 | 7.7 | 226.9 | 13 | 0 | 0 | 0 | 12 | 16.7 | 83.3 | 0.0 | 211.0 |
| Hispanic or Latino | 1,631 | 14 | 2 | 2 | 1,613 | 23.6 | 64.8 | 11.6 | 214.5 | 1,631 | 14 | 4 | 4 | 1,597 | 29.1 | 64.6 | 6.3 | 206.0 |
| Amer. Indian/AK Native | 10 |  | * |  | * | * | * | * |  | 10 | * | * | * | * | * | * | * | , |
| Other | 62 | 1 | 1 | 0 | 60 | 41.7 | 53.3 | 5.0 | 203.9 | 62 | 1 | 2 | 1 | 58 | 39.7 | 53.4 | 6.9 | 197.9 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 2,673 | 24 | 14 | 6 | 2,629 | 29.7 | 61.0 | 9.2 | 210.1 | 2,673 | 24 | 10 | 7 | 2,623 | 32.9 | 62.4 | 4.7 | 203.1 |
| Non-Econ. Disadvantaged | 10,936 | 80 | 31 | 11 | 10,814 | 15.1 | 65.4 | 19.4 | 223.1 | 10,936 | 84 | 25 | 15 | 10,801 | 16.5 | 71.6 | 11.9 | 215.9 |

${ }^{1}$ Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Includes students coded LEP Exempt (LAL Only).
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Number Not Present | Number of | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\begin{array}{\|c} \text { APA } \\ \text { Students } \end{array}$ | Number Not Present | Number of Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | $\begin{array}{\|c} \hline \% \\ \hline \text { Advanced } \\ \text { Proficient } \end{array}$ | $\begin{aligned} & \text { Scale } \\ & \text { Score } \\ & \text { Mean } \end{aligned}$ |  |  |  |  |  | Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | \% <br> Advanced Proficient | Scale <br> Score <br> Mean |
| Total Students ${ }^{4}$ | 13,520 | 71 | 33 | 12 | 13,404 | 16.0 | 65.0 | 18.9 | 222.6 | 13,520 | 71 | 18 | 18 | 13,363 | 18.3 | 69.7 | 12.0 | 215.1 |
| General Education ${ }^{5}$ | 11,206 | 0 | 20 | 4 | 11,182 | 9.4 | 68.5 | 22.1 | 227.6 | 11,206 | 0 | 9 | 9 | 11,188 | 10.5 | 75.4 | 14.1 | 220.3 |
| Special Education | 2,142 | 71 | 13 | 8 | 2,050 | 49.5 | 47.9 | 2.6 | 197.5 | 2,142 | 71 | 8 | 8 | 2,055 | 57.9 | 40.9 | 1.3 | 189.1 |
| Limited English Proficient ${ }^{6}$ | 257 | 0 | 0 | 0 | 257 | 40.9 | 52.5 | 6.6 | 202.4 | 257 | 0 | 1 | 1 | 205 | 57.6 | 41.5 | 1.0 | 188.4 |
| Current LEP | 184 | 0 | 0 | 0 | 184 | 49.5 | 45.1 | 5.4 | 197.1 | 184 | 0 | 1 | 1 | 132 | 68.9 | 31.1 | 0.0 | 180.4 |
| Former LEP | 73 | 0 | 0 | 0 | 73 | 19.2 | 71.2 | 9.6 | 215.7 | 73 | 0 | 0 | 0 | 73 | 37.0 | 60.3 | 2.7 | 202.9 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,492 | 28 | 7 | 2 | 6,455 | 15.3 | 65.9 | 18.8 | 222.6 | 6,492 | 28 | 3 | 4 | 6,441 | 14.6 | 69.7 | 15.7 | 219.2 |
| Male | 7,010 | 36 | 23 | 10 | 6,941 | 16.7 | 64.3 | 19.1 | 222.5 | 7,010 | 37 | 12 | 13 | 6,915 | 21.7 | 69.7 | 8.6 | 211.4 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | 2 | * | * | * | * | * | * | * |  |
| Non-Migrant | 13,518 | 71 | 33 | 12 | 13,402 | 16.0 | 65.0 | 18.9 | 222.6 | 13,518 | 71 | 18 | 18 | 13,362 | 18.3 | 69.7 | 12.0 | 215.1 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,863 | 49 | 25 | 5 | 9,784 | 14.1 | 66.3 | 19.6 | 224.0 | 9,863 | 50 | 14 | 8 | 9,781 | 15.1 | 72.3 | 12.6 | 217.1 |
| Black or African American | 1,089 | 10 | 6 | 3 | 1,070 | 30.1 | 61.8 | 8.1 | 209.4 | 1,089 | 10 | 4 | 2 | 1,072 | 34.0 | 61.9 | 4.0 | 202.9 |
| Asian | 1,031 | 4 | 0 | 1 | 1,026 | 7.8 | 55.0 | 37.2 | 236.9 | 1,031 | 3 | 0 | 2 | 1,013 | 13.7 | 63.5 | 22.8 | 223.1 |
| Pacific Islander | 37 | 0 | 0 | 0 | 37 | 10.8 | 67.6 | 21.6 | 229.0 | 37 | 0 | 0 | 1 | 35 | 20.0 | 62.9 | 17.1 | 213.2 |
| Hispanic or Latino | 1,333 | 8 | 2 | 2 | 1,321 | 26.3 | 65.7 | 7.9 | 211.1 | 1,333 | 8 | 0 | 4 | 1,299 | 33.1 | 61.7 | 5.2 | 204.4 |
| Amer. Indian/AK Native | 14 | 0 | 0 | 1 | 13 | 15.4 | 84.6 | 0.0 | 214.8 | 14 | 0 | 0 | 1 | 12 | 8.3 | 91.7 | 0.0 | 211.3 |
| Other | 153 | 0 | 0 | 0 | 153 | 10.5 | 65.4 | 24.2 | 226.6 | 153 | 0 | 0 | 0 | 151 | 17.9 | 68.2 | 13.9 | 217.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,827 | 10 | 10 | 5 | 1,802 | 30.8 | 62.1 | 7.1 | 208.5 | 1,827 | 10 | 4 | 5 | 1,789 | 37.2 | 59.5 | 3.4 | 200.6 |
| Non-Econ. Disadvantaged | 11,693 | 61 | 23 | 7 | 11,602 | 13.7 | 65.5 | 20.8 | 224.8 | 11,693 | 61 | 14 | 13 | 11,574 | 15.4 | 71.3 | 13.3 | 217.4 |

${ }^{1}$ Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }_{2}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Includes students coded LEP Exempt (LAL Only).
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

# New Jersey Assessment of Skills and Knowledge Performance by Demographic Group DFG GH - Grade 6 

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Number Not Present | Number of Voids | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of3 Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c\|} \hline \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 14,357 | 57 | 22 | 78 | 14,200 | 14.4 | 61.1 | 24.5 | 226.5 | 14,357 | 56 | 23 | 79 | 14,132 | 14.9 | 66.8 | 18.2 | 220.3 |
| General Education ${ }^{5}$ | 12,031 | 0 | 14 | 69 | 11,948 | 8.3 | 63.6 | 28.1 | 231.5 | 12,031 | 0 | 14 | 70 | 11,947 | 7.8 | 71.0 | 21.2 | 225.6 |
| Special Education | 2,111 | 57 | 8 | 9 | 2,037 | 47.6 | 47.4 | 5.0 | 199.4 | 2,111 | 56 | 5 | 9 | 2,041 | 52.9 | 45.2 | 1.9 | 192.0 |
| Limited English Proficient ${ }^{6}$ | 313 | 0 | 0 | 0 | 313 | 36.1 | 53.7 | 10.2 | 207.7 | 313 | 0 | 4 | 0 | 242 | 59.1 | 37.2 | 3.7 | 190.7 |
| Current LEP | 225 | 0 | 0 | 0 | 225 | 44.0 | 48.4 | 7.6 | 202.7 | 225 | 0 | 4 | 0 | 154 | 70.1 | 26.0 | 3.9 | 183.8 |
| Former LEP | 88 | 0 | 0 | 0 | 88 | 15.9 | 67.0 | 17.0 | 220.5 | 88 | 0 | 0 | 0 | 88 | 39.8 | 56.8 | 3.4 | 202.7 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6,882 | 18 | 10 | 45 | 6,809 | 13.7 | 61.7 | 24.7 | 226.6 | 6,882 | 18 | 9 | 41 | 6,787 | 11.9 | 65.2 | 22.9 | 224.3 |
| Male | 7,466 | 39 | 12 | 33 | 7,382 | 15.1 | 60.5 | 24.4 | 226.4 | 7,466 | 38 | 14 | 38 | 7,337 | 17.7 | 68.3 | 13.9 | 216.6 |
| Migrant Status Migrant | 3 | * | * | * | * | * | * | * | * | 3 | * | * | * | * | * | * | * |  |
| Non-Migrant | 14,354 | 57 | 22 | 78 | 14,197 | 14.4 | 61.1 | 24.5 | 226.5 | 14,354 | 56 | 23 | 79 | 14,130 | 14.9 | 66.8 | 18.2 | 220.3 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 9,698 | 44 | 20 | 30 | 9,604 | 11.9 | 64.1 | 24.0 | 227.4 | 9,698 | 43 | 12 | 28 | 9,607 | 11.7 | 69.5 | 18.8 | 222.3 |
| Black or African American | 1,466 | 4 | 2 | 31 | 1,429 | 31.1 | 59.5 | 9.4 | 210.1 | 1,466 | 4 | 3 | 33 | 1,424 | 31.5 | 62.1 | 6.4 | 205.7 |
| Asian | 1,805 | 6 | 0 | 8 | 1,791 | 6.1 | 45.3 | 48.6 | 243.4 | 1,805 | 6 | 5 | 7 | 1,760 | 9.0 | 59.3 | 31.8 | 229.9 |
| Pacific Islander | 32 | 0 | 0 | 0 | 32 | 9.4 | 53.1 | 37.5 | 236.4 | 32 | 0 | 0 | 0 | 32 | 18.8 | 43.8 | 37.5 | 231.4 |
| Hispanic or Latino | 1,258 | 1 | 0 | 9 | 1,248 | 25.6 | 63.3 | 11.1 | 214.1 | 1,258 | 1 | 2 | 11 | 1,216 | 29.4 | 63.6 | 7.1 | 207.4 |
| Amer. Indian/AK Native | 18 | 0 | 0 | 0 | 18 | 33.3 | 55.6 | 11.1 | 209.3 | 18 | 0 | 0 | 0 | 18 | 33.3 | 50.0 | 16.7 | 207.8 |
| Other | 80 | 2 | 0 | 0 | 78 | 32.1 | 47.4 | 20.5 | 216.1 | 80 | 2 | 1 | 0 | 75 | 21.3 | 52.0 | 26.7 | 220.6 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,579 | 5 | 2 | 29 | 1,543 | 30.9 | 59.9 | 9.1 | 210.0 | 1,579 | 4 | 4 | 29 | 1,517 | 34.7 | 59.7 | 5.6 | 203.8 |
| Non-Econ. Disadvantaged | 12,778 | 52 | 20 | 49 | 12,657 | 12.4 | 61.2 | 26.4 | 228.5 | 12,778 | 52 | 19 | 50 | 12,615 | 12.6 | 67.7 | 19.8 | 222.3 |

${ }_{2}$ Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Includes students coded LEP Exempt (LAL Only).
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded.
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Number Not Present | Number of Voids | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of3 Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c\|} \hline \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 19,611 | 65 | 30 | 20 | 19,496 | 10.1 | 58.5 | 31.3 | 232.4 | 19,611 | 71 | 37 | 26 | 19,447 | 9.5 | 67.6 | 22.9 | 225.4 |
| General Education ${ }^{5}$ | 16,594 | 0 | 21 | 9 | 16,564 | 5.1 | 59.3 | 35.5 | 237.2 | 16,594 | 0 | 22 | 21 | 16,551 | 4.0 | 69.5 | 26.4 | 230.0 |
| Special Education | 2,865 | 65 | 9 | 11 | 2,780 | 39.3 | 54.2 | 6.5 | 204.5 | 2,865 | 71 | 7 | 5 | 2,780 | 40.3 | 56.9 | 2.8 | 198.8 |
| Limited English Proficient ${ }^{6}$ | 215 | 0 | 1 | 1 | 213 | 20.7 | 57.3 | 22.1 | 221.9 | 215 | 1 | 8 | 0 | 176 | 40.9 | 55.7 | 3.4 | 198.0 |
| Current LEP | 165 | 0 | 0 | 0 | 165 | 21.2 | 56.4 | 22.4 | 221.7 | 165 | 0 | 8 | 0 | 127 | 47.2 | 50.4 | 2.4 | 193.1 |
| Former LEP | 50 | 0 | 1 | 1 | 48 | 18.8 | 60.4 | 20.8 | 222.8 | 50 | 1 | 0 | 0 | 49 | 24.5 | 69.4 | 6.1 | 210.8 |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 9,558 | 16 | 11 | 9 | 9,522 | 9.9 | 60.1 | 30.0 | 231.9 | 9,558 | 18 | 14 | 18 | 9,496 | 7.2 | 65.0 | 27.8 | 229.3 |
| Male | 10,017 | 49 | 19 | 11 | 9,938 | 10.4 | 57.1 | 32.5 | 232.9 | 10,017 | 53 | 21 | 8 | 9,918 | 11.6 | 70.1 | 18.2 | 221.6 |
| Migrant Status Migrant | 2 | * | * | * | * | * | * | * | * | 2 | * | * | * | * | * | * | * |  |
| Non-Migrant | 19,609 | 65 | 30 | 20 | 19,494 | 10.1 | 58.5 | 31.3 | 232.4 | 19,609 | 71 | 37 | 26 | 19,445 | 9.5 | 67.6 | 22.9 | 225.4 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 15,300 | 52 | 20 | 16 | 15,212 | 9.3 | 60.4 | 30.3 | 232.3 | 15,300 | 56 | 21 | 21 | 15,197 | 8.0 | 69.3 | 22.7 | 226.0 |
| Black or African American | 1,045 | 2 | 4 | 1 | 1,038 | 28.1 | 61.2 | 10.7 | 211.7 | 1,045 | 2 | 2 | 1 | 1,039 | 28.7 | 62.0 | 9.3 | 208.2 |
| Asian | 2,142 | 6 | 4 | 1 | 2,131 | 3.1 | 41.2 | 55.6 | 249.7 | 2,142 | 7 | 8 | 3 | 2,111 | 5.5 | 57.0 | 37.4 | 235.1 |
| Pacific Islander | 51 | 0 | 0 | 0 | 51 | 7.8 | 52.9 | 39.2 | 238.4 | 51 | 0 | 0 | 0 | 51 | 7.8 | 74.5 | 17.6 | 226.4 |
| Hispanic or Latino | 879 | 3 | 2 | 1 | 873 | 19.2 | 65.6 | 15.1 | 218.0 | 879 | 4 | 2 | 0 | 865 | 20.2 | 70.8 | 9.0 | 212.4 |
| Amer. Indian/AK Native | 23 | 1 | 0 | 0 | 22 | 18.2 | 68.2 | 13.6 | 218.2 | 23 | 1 | 0 | 0 | 22 | 13.6 | 68.2 | 18.2 | 215.9 |
| Other | 171 | 1 | 0 | 1 | 169 | 19.5 | 53.3 | 27.2 | 225.4 | 171 | 1 | 4 | 1 | 162 | 17.3 | 67.3 | 15.4 | 219.4 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 806 | 6 | 5 | 3 | 792 | 29.3 | 60.2 | 10.5 | 210.9 | 806 | 8 | 5 | 0 | 787 | 30.4 | 63.5 | 6.1 | 205.6 |
| Non-Econ. Disadvantaged | 18,805 | 59 | 25 | 17 | 18,704 | 9.3 | 58.5 | 32.2 | 233.3 | 18,805 | 63 | 32 | 26 | 18,660 | 8.6 | 67.8 | 23.6 | 226.2 |

1 Students who are required to take the Alternate Proficiency Assessment (APA) instead of NJ ASK.
${ }^{2}$ Percentages may not total 100 due to rounding.
${ }^{3}$ Includes students coded LEP Exempt (LAL Only).
${ }^{4}$ Students are included in Total Students only once, but they appear in all other categories that apply.
${ }^{5}$ Includes students coded Former LEP who are not Special Education.
6 Includes students coded Current and Former LEP.
7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\underset{\text { Students }}{ }{ }^{1}$ | Number Not Present | Number of Voids | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of3 Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c\|} \hline \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale Score Mean |
| Total Students ${ }^{4}$ | 4,304 | 23 | 3 | 4 | 4,274 | 6.1 | 53.2 | 40.7 | 239.6 | 4,304 | 21 | 3 | 20 | 4,250 | 5.8 | 65.5 | 28.7 | 230.5 |
| General Education ${ }^{5}$ | 3,652 | 0 | 3 | 2 | 3,647 | 2.3 | 51.9 | 45.8 | 244.4 | 3,652 | 0 | 3 | 17 | 3,632 | 2.1 | 65.0 | 33.0 | 234.7 |
| Special Education | 616 | 23 | 0 | 2 | 591 | 29.4 | 60.2 | 10.3 | 211.1 | 616 | 21 | 0 | 3 | 592 | 26.7 | 69.6 | 3.7 | 206.5 |
| Limited English Proficient ${ }^{6}$ | 43 | 0 | 0 | 0 | 43 | 9.3 | 62.8 | 27.9 | 228.9 | 43 | 0 | 0 | 0 | 33 | 39.4 | 54.5 | 6.1 | 201.9 |
| Current LEP | 36 | 0 | 0 | 0 | 36 | 11.1 | 63.9 | 25.0 | 227.1 | 36 | 0 | 0 | 0 | 26 | 46.2 | 50.0 | 3.8 | 197.9 |
| Former LEP | 7 | * | * | * | * | * | * | * | * | 7 | * | * | * | * | * | * | * |  |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2,060 | 5 | 1 | 2 | 2,052 | 5.7 | 55.1 | 39.2 | 239.1 | 2,060 | 4 | 1 | 11 | 2,039 | 3.7 | 60.6 | 35.7 | 235.3 |
| Male | 2,241 | 18 | 2 | 2 | 2,219 | 6.5 | 51.3 | 42.2 | 240.1 | 2,241 | 17 | 2 | 9 | 2,208 | 7.7 | 70.0 | 22.3 | 226.2 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Non-Migrant | 4,304 | 23 | 3 | 4 | 4,274 | 6.1 | 53.2 | 40.7 | 239.6 | 4,304 | 21 | 3 | 20 | 4,250 | 5.8 | 65.5 | 28.7 | 230.5 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 3,338 | 13 | 1 | 4 | 3,320 | 6.2 | 57.1 | 36.6 | 237.2 | 3,338 | 11 | 2 | 19 | 3,305 | 5.9 | 67.0 | 27.0 | 229.6 |
| Black or African American | 75 | 1 | 0 | 0 | 74 | 32.4 | 54.1 | 13.5 | 214.4 | 75 | 1 | 0 | 0 | 74 | 18.9 | 71.6 | 9.5 | 214.4 |
| Asian | 746 | 6 | 1 | 0 | 739 | 1.8 | 33.2 | 65.1 | 255.5 | 746 | 6 | 0 | 0 | 732 | 3.4 | 56.8 | 39.8 | 237.6 |
| Pacific Islander | 4 |  | * | * | * | * | * | * |  | 4 |  | * | * | * | * | * | * | * |
| Hispanic or Latino | 128 | 0 | 1 | 0 | 127 | 11.8 | 64.6 | 23.6 | 228.2 | 128 | 0 | 1 | 1 | 125 | 5.6 | 74.4 | 20.0 | 223.6 |
| Amer. Indian/AK Native | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Other | 13 | * | * | * | * | * | * | * |  | 13 | * | * | * | * | * | * | * |  |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 79 | 2 | 0 | 0 | 77 | 27.3 | 54.5 | 18.2 | 216.9 | 79 | 2 | 0 | 0 | 77 | 14.3 | 76.6 | 9.1 | 214.4 |
| Non-Econ. Disadvantaged | 4,225 | 21 | 3 | 4 | 4,197 | 5.7 | 53.1 | 41.1 | 240.0 | 4,225 | 19 | 3 | 20 | 4,173 | 5.6 | 65.3 | 29.1 | 230.8 |

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7 Excludes students who did not have Gender coded
8 Students who did not have any Ethnicity coded and students with multiple Ethnicities coded are reported in the Other category only.

| Demographic Group | Mathematics |  |  |  |  |  |  |  |  | Language Arts Literacy |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Enrolled | $\begin{gathered} \text { APA } \\ \text { Students } \end{gathered}$ | Number <br> Not <br> Present | Number of Voids | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  | Number Enrolled | $\underset{\text { Students }}{\text { APA }}$ | Number Not Present | Number of Voids ${ }^{3}$ | Number of Valid Scale Scores | Performance Data forStudents with Valid Scale Scores ${ }^{2}$ |  |  |  |
|  |  |  |  |  |  | $\begin{array}{\|c\|} \hline \% \\ \text { Partially } \\ \text { Proficient } \end{array}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Scale <br> Score <br> Mean |  |  |  |  |  | Partially Proficient | $\begin{array}{\|c} \% \\ \text { Proficient } \end{array}$ | Advanced Proficient | Scale <br> Score <br> Mean |
| Total Students ${ }^{4}$ | 1,718 | 8 | 7 | 4 | 1,699 | 39.4 | 52.1 | 8.5 | 205.3 | 1,718 | 8 | 4 | 5 | 1,697 | 43.6 | 51.7 | 4.7 | 198.2 |
| General Education ${ }^{5}$ | 1,517 | 0 | 7 | 4 | 1,506 | 36.1 | 54.6 | 9.3 | 207.4 | 1,517 | 0 | 4 | 5 | 1,508 | 39.6 | 55.3 | 5.1 | 201.2 |
| Special Education | 192 | 8 | 0 | 0 | 184 | 65.8 | 32.1 | 2.2 | 188.3 | 192 | 8 | 0 | 0 | 183 | 75.4 | 24.0 | 0.5 | 174.2 |
| Limited English Proficient ${ }^{6}$ | 12 | 0 | 0 | 0 | 12 | 50.0 | 41.7 | 8.3 | 196.1 | 12 | * | * | * | * | * | * | * | * |
| Current LEP | 11 | 0 | 0 | 0 | 11 | 45.5 | 45.5 | 9.1 | 197.5 | 11 | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | 1 | * | * | * | * | * | * | * |  |
| Gender ${ }^{7}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 893 | 2 | 6 | 2 | 883 | 38.7 | 53.2 | 8.0 | 205.5 | 893 | 2 | 3 | 2 | 886 | 41.0 | 52.9 | 6.1 | 200.7 |
| Male | 822 | 6 | 1 | 2 | 813 | 40.0 | 50.9 | 9.1 | 205.1 | 822 | 6 | 1 | 3 | 808 | 46.4 | 50.5 | 3.1 | 195.5 |
| Migrant Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 3 | * | * | * | * | * | * | * | * | 3 | * | * | * | * | * | * | * | * |
| Non-Migrant | 1,715 | 8 | 7 | 4 | 1,696 | 39.3 | 52.2 | 8.5 | 205.3 | 1,715 | 8 | 4 | 5 | 1,696 | 43.6 | 51.7 | 4.7 | 198.2 |
| Ethnicity ${ }^{8}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 138 | 1 | 0 | 0 | 137 | 19.7 | 50.4 | 29.9 | 227.4 | 138 | 1 | 0 | 0 | 134 | 16.4 | 69.4 | 14.2 | 218.0 |
| Black or African American | 1,089 | 2 | 5 | 1 | 1,081 | 44.7 | 51.4 | 3.9 | 200.1 | 1,089 | 2 | 3 | 2 | 1,082 | 48.4 | 48.2 | 3.3 | 194.7 |
| Asian | 33 | 0 | 0 | 0 | 33 | 9.1 | 60.6 | 30.3 | 235.1 | 33 | 0 | 0 | 0 | 33 | 6.1 | 75.8 | 18.2 | 223.3 |
| Pacific Islander | 1 | * | * | * | * | * | * | * |  | 1 | * | * | * | * | * | * | * | * |
| Hispanic or Latino | 442 | 5 | 2 | 3 | 432 | 35.2 | 53.0 | 11.8 | 208.8 | 442 | 5 | 1 | 3 | 432 | 43.5 | 52.5 | 3.9 | 198.4 |
| Amer. Indian/AK Native | 2 |  | * | * | * | * | * | * |  | 2 | * | * | * | * | * | * | * |  |
| Other | 13 | 0 | 0 | 0 | 13 | 23.1 | 76.9 | 0.0 | 206.9 | 13 | 0 | 0 | 0 | 13 | 15.4 | 76.9 | 7.7 | 214.8 |
| Economic Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Econ. Disadvantaged | 1,191 | 6 | 4 | 3 | 1,178 | 43.7 | 50.7 | 5.6 | 201.4 | 1,191 | 6 | 2 | 4 | 1,177 | 49.5 | 47.0 | 3.5 | 194.4 |
| Non-Econ. Disadvantaged | 527 | 2 | 3 | 1 | 521 | 29.6 | 55.3 | 15.2 | 214.1 | 527 | 2 | 2 | 1 | 520 | 30.2 | 62.5 | 7.3 | 206.8 |

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New Jersey Assessment of Skills and Knowledge CYCLE II Performance by Demographic Group DFG V - Grade 6


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Page 1 of 1
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