

			Languag	e Arts Liter	r <b>acy</b> ª			Mati	hematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	218	17	201	25.4	53.2	21.4	17	201	18.9	58.2	22.9
Gender <sup>c</sup>											
Female	62	3	59	23.7	52.5	23.7	4	58	15.5	53.4	31.0
Male	156	14	142	26.1	53.5	20.4	13	143	20.3	60.1	19.6
Migrant Status <sup>c</sup>		,	·	, The state of the							
Migrant	0	<u> </u>				7					
Non-Migrant	218	17	201	25.4	53.2	21.4	17	201	18.9	58.2	22.9
Ethnicity <sup>c</sup>		,	·	, The state of the							
White	20	2	18	22.2	61.1	16.7	2	18	16.7	66.7	16.7
Black	108	7	101	30.7	51.5	17.8	8	100	23.0	54.0	23.0
Asian	2	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	85	8	77	18.2	55.8	26.0	7	78	15.4	61.5	23.1
American Indian/Alaska Native	0	<u> </u>	[	<u></u>		T			Ī	<b></b>	<b>T</b>
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>		,	·	, The state of the							
Economically Disadvantaged	151	14	137	27.0	52.6	20.4	14	137	22.6	56.2	21.2
Non-Economically Disadvantaged	67	3	64	21.9	54.7	23.4	3	64	10.9	62.5	26.6
LEP Status <sup>c</sup>		,	·	, The state of the							
LEP (Current & Former)	11	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	211	15	196	25.5	53.1	21.4	15	196	18.4	58.2	23.5



			Languag	je Arts I	Literacy	а		Mat	thematic	cs <sup>a</sup>			s	cience		
	Number of Portfolios Processed	of .	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	Of.	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	249	15	234	29.5	45.3	25.2	29	220	25.9	39.1	35.0	40	209	30.6	45.0	24.4
Gender <sup>c</sup>																
Female	86	8	78	33.3	42.3	24.4	10	76	26.3	46.1	27.6	15	71	32.4	40.8	26.8
Male	163	7	156	27.6	46.8	25.6	19	144	25.7	35.4	38.9	25	138	29.7	47.1	23.2
Migrant Status <sup>c</sup>																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	248	15	233	29.2	45.5	25.3	29	219	25.6	39.3	35.2	40	208	30.3	45.2	24.5
Ethnicity <sup>c</sup>																
White	21	2	19	10.5	63.2	26.3	3	18	11.1	50.0	38.9	4	17	11.8	64.7	23.5
Black	134	7	127	32.3	38.6	29.1	10	124	26.6	38.7	34.7	12	122	36.1	41.0	23.0
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	90	6	84	28.6	51.2	20.2	16	74	25.7	39.2	35.1	24	66	25.8	47.0	27.3
American Indian/Alaska Native	0															
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	164	7	157	32.5	47.8	19.7	21	143	28.7	39.9	31.5	29	135	35.6	43.7	20.7
Non-Economically Disadvantaged	85	8	77	23.4	40.3	36.4	8	77	20.8	37.7	41.6	11	74	21.6	47.3	31.1
LEP Status <sup>c</sup>																
LEP (Current & Former)	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	244	14	230	28.7	46.1	25.2	27	217	25.8	38.7	35.5	37	207	30.9	44.9	24.2

a Excludes State Undents.
b N-count includ Undents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Liter	acy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	232	35	197	39.6	34.0	26.4	28	204	38.2	36.3	25.5
Gender <sup>c</sup>											
Female	80	13	67	41.8	35.8	22.4	9	71	38.0	36.6	25.4
Male	151	22	129	38.0	33.3	28.7	19	132	37.9	36.4	25.8
Migrant Status <sup>c</sup>											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	231	35	196	39.8	33.7	26.5	28	203	38.4	36.0	25.6
Ethnicity <sup>c</sup>											
White	18	3	15	46.7	33.3	20.0	2	16	43.8	50.0	6.3
Black	107	16	91	35.2	35.2	29.7	13	94	37.2	35.1	27.7
Asian	3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	99	14	85	42.4	32.9	24.7	10	89	38.2	34.8	27.0
American Indian/Alaska Native	0										
Other <sup>d</sup>	5	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	158	25	133	42.1	33.1	24.8	22	136	40.4	36.0	23.5
Non-Economically Disadvantaged	74	10	64	34.4	35.9	29.7	6	68	33.8	36.8	29.4
LEP Status <sup>c</sup>											
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	228	33	195	39.5	34.4	26.2	27	201	38.3	36.3	25.4



			Language	e Arts Liter	acy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	246	25	221	35.7	44.8	19.5	23	223	30.9	42.6	26.5
Gender <sup>c</sup>											
Female	96	16	80	36.3	50.0	13.8	10	86	33.7	45.3	20.9
Male	150	9	141	35.5	41.8	22.7	13	137	29.2	40.9	29.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	246	25	221	35.7	44.8	19.5	23	223	30.9	42.6	26.5
Ethnicity <sup>c</sup>											
White	23	3	20	40.0	40.0	20.0	2	21	28.6	33.3	38.1
Black	112	10	102	35.3	41.2	23.5	13	99	31.3	37.4	31.3
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	101	11	90	35.6	50.0	14.4	7	94	31.9	51.1	17.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	152	13	139	41.0	43.2	15.8	15	137	35.0	42.3	22.6
Non-Economically Disadvantaged	94	12	82	26.8	47.6	25.6	8	86	24.4	43.0	32.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	9	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	239	23	216	35.6	44.9	19.4	22	217	30.4	42.9	26.7



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	238	23	215	34.9	40.9	24.2	31	207	42.5	31.4	26.1
Gender <sup>c</sup>											
Female	86	11	75	41.3	36.0	22.7	16	70	50.0	22.9	27.1
Male	152	12	140	31.4	43.6	25.0	15	137	38.7	35.8	25.5
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	238	23	215	34.9	40.9	24.2	31	207	42.5	31.4	26.1
Ethnicity <sup>c</sup>											
White	20	2	18	66.7	16.7	16.7	5	15	46.7	40.0	13.3
Black	133	14	119	30.3	41.2	28.6	17	116	37.9	31.9	30.2
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	76	6	70	34.3	47.1	18.6	9	67	43.3	32.8	23.9
American Indian/Alaska Native	0										
Other <sup>d</sup>	5	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	156	18	138	39.1	39.9	21.0	23	133	42.9	34.6	22.6
Non-Economically Disadvantaged	82	5	77	27.3	42.9	29.9	8	74	41.9	25.7	32.4
LEP Status <sup>c</sup>											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	236	23	213	34.3	41.3	24.4	30	206	42.7	31.1	26.2



		I	Languag	ge Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience	ı	
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	220	27	193	42.0	40.4	17.6	29	191	49.7	37.2	13.1	41	179	34.6	43.0	22.3
Gender <sup>c</sup>																
Female	76	11	65	49.2	32.3	18.5	12	64	54.7	37.5	7.8	14	62	45.2	38.7	16.1
Male	144	16	128	38.3	44.5	17.2	17	127	47.2	37.0	15.7	27	117	29.1	45.3	25.6
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	220	27	193	42.0	40.4	17.6	29	191	49.7	37.2	13.1	41	179	34.6	43.0	22.3
Ethnicity <sup>c</sup>																
White	26	4	22	54.5	36.4	9.1	4	22	50.0	40.9	9.1	4	22	31.8	50.0	18.2
Black	111	10	101	38.6	41.6	19.8	12	99	49.5	37.4	13.1	18	93	31.2	45.2	23.7
Asian	0															
Pacific Islander	0															
Hispanic	80	12	68	41.2	41.2	17.6	13	67	47.8	37.3	14.9	17	63	39.7	38.1	22.2
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	144	20	124	41.9	45.2	12.9	23	121	53.7	33.1	13.2	28	116	35.3	41.4	23.3
Non-Economically Disadvantaged	76	7	69	42.0	31.9	26.1	6	70	42.9	44.3	12.9	13	63	33.3	46.0	20.6
LEP Status <sup>c</sup>																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	217	26	191	41.4	40.8	17.8	27	190	49.5	37.4	13.2	40	177	33.9	43.5	22.6



			Languag	ge Arts I	Literacy	,a		Mat	hemati	cs <sup>a</sup>			S	cience <sup>a</sup>	I	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient		Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	203	22	181	40.9	42.5	16.6	22	181	65.2	23.8	11.0	189	14	57.1	42.9	0.0
Gender <sup>c</sup>			<u> </u>													
Female	78	8	70	31.4	47.1	21.4	7	71	63.4	25.4	11.3	*	*	*	*	*
Male	125	14	111	46.8	39.6	13.5	15	110	66.4	22.7	10.9	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0		l													
Non-Migrant	203	22	181	40.9	42.5	16.6	22	181	65.2	23.8	11.0	189	14	57.1	42.9	0.0
Ethnicity <sup>c</sup>																
White	31	3	28	28.6	50.0	21.4	5	26	73.1	26.9	0.0	*	*	*	*	*
Black	104	13	91	36.3	44.0	19.8	7	97	58.8	24.7	16.5	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	63	5	58	55.2	36.2	8.6	9	54	72.2	22.2	5.6	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	111	12	99	46.5	35.4	18.2	10	101	68.3	21.8	9.9	100	11	63.6	36.4	0.0
Non-Economically Disadvantaged	92	10	82	34.1	51.2	14.6	12	80	61.3	26.3	12.5	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0		I													
Not Current LEP <sup>e</sup>	196	19	177	40.1	42.9	16.9	22	174	63.8	24.7	11.5	182	14	57.1	42.9	0.0



			Language	e Arts Lite	acy <sup>a</sup>			Mati	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	7	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	5	*	*	*	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	7	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	0										
Black	4	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	6	*	*	*	*	*	*	*	*	*	*



			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	110	3	107	23.4	43.0	33.6	9	101	13.9	53.5	32.7
Gender <sup>c</sup>											
Female	42	2	40	20.0	47.5	32.5	2	40	12.5	62.5	25.0
Male	68	1	67	25.4	40.3	34.3	7	61	14.8	47.5	37.7
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	110	3	107	23.4	43.0	33.6	9	101	13.9	53.5	32.7
Ethnicity <sup>c</sup>											
White	49	0	49	28.6	46.9	24.5	6	43	4.7	58.1	37.2
Black	24	1	23	21.7	30.4	47.8	1	23	8.7	56.5	34.8
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	26	2	24	16.7	50.0	33.3	2	24	33.3	41.7	25.0
American Indian/Alaska Native	0										
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	64	1	63	19.0	42.9	38.1	4	60	15.0	56.7	28.3
Non-Economically Disadvantaged	46	2	44	29.5	43.2	27.3	5	41	12.2	48.8	39.0
LEP Status <sup>c</sup>											
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	107	3	104	23.1	42.3	34.6	9	98	13.3	54.1	32.7

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	_anguag	je Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	122	4	118	23.7	55.1	21.2	4	118	19.5	49.2	31.4	10	112	22.3	48.2	29.5
Gender <sup>c</sup>																
Female	43	0	43	30.2	53.5	16.3	0	43	20.9	62.8	16.3	2	41	31.7	51.2	17.1
Male	79	4	75	20.0	56.0	24.0	4	75	18.7	41.3	40.0	8	71	16.9	46.5	36.6
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	122	4	118	23.7	55.1	21.2	4	118	19.5	49.2	31.4	10	112	22.3	48.2	29.5
Ethnicity <sup>c</sup>																
White	36	0	36	27.8	52.8	19.4	0	36	25.0	38.9	36.1	3	33	24.2	45.5	30.3
Black	40	3	37	16.2	64.9	18.9	2	38	5.3	63.2	31.6	5	35	17.1	65.7	17.1
Asian	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	35	1	34	26.5	52.9	20.6	2	33	24.2	48.5	27.3	2	33	27.3	39.4	33.3
American Indian/Alaska Native	0															
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	78	3	75	22.7	58.7	18.7	3	75	14.7	57.3	28.0	6	72	18.1	51.4	30.6
Non-Economically Disadvantaged	44	1	43	25.6	48.8	25.6	1	43	27.9	34.9	37.2	4	40	30.0	42.5	27.5
LEP Status <sup>c</sup>																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	119	4	115	24.3	53.9	21.7	4	115	20.0	48.7	31.3	10	109	22.9	47.7	29.4



			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	136	11	125	24.8	48.8	26.4	12	124	20.2	46.8	33.1
Gender <sup>c</sup>											
Female	51	7	44	31.8	50.0	18.2	4	47	31.9	51.1	17.0
Male	84	4	80	20.0	48.8	31.3	7	77	13.0	44.2	42.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	136	11	125	24.8	48.8	26.4	12	124	20.2	46.8	33.1
Ethnicity <sup>c</sup>											
White	48	5	43	20.9	48.8	30.2	6	42	21.4	50.0	28.6
Black	46	3	43	30.2	41.9	27.9	2	44	27.3	43.2	29.5
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	32	2	30	23.3	56.7	20.0	2	30	10.0	46.7	43.3
American Indian/Alaska Native	0										
Other <sup>d</sup>	4	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	79	4	75	18.7	53.3	28.0	8	71	15.5	46.5	38.0
Non-Economically Disadvantaged	57	7	50	34.0	42.0	24.0	4	53	26.4	47.2	26.4
LEP Status <sup>c</sup>											_
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	135	11	124	25.0	48.4	26.6	12	123	20.3	46.3	33.3



			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	138	5	133	21.8	50.4	27.8	6	132	23.5	42.4	34.1
Gender <sup>c</sup>											
Female	50	2	48	27.1	50.0	22.9	2	48	22.9	41.7	35.4
Male	88	3	85	18.8	50.6	30.6	4	84	23.8	42.9	33.3
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	138	5	133	21.8	50.4	27.8	6	132	23.5	42.4	34.1
Ethnicity <sup>c</sup>											
White	58	3	55	21.8	60.0	18.2	4	54	29.6	40.7	29.6
Black	36	1	35	17.1	42.9	40.0	1	35	22.9	40.0	37.1
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	38	1	37	24.3	45.9	29.7	1	37	16.2	48.6	35.1
American Indian/Alaska Native	0										
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	76	2	74	21.6	45.9	32.4	2	74	27.0	33.8	39.2
Non-Economically Disadvantaged	62	3	59	22.0	55.9	22.0	4	58	19.0	53.4	27.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	137	5	132	22.0	50.0	28.0	6	131	23.7	42.7	33.6



			Language	e Arts Liter	acy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	150	14	136	27.2	45.6	27.2	10	140	27.1	45.0	27.9
Gender <sup>c</sup>											
Female	64	4	60	28.3	45.0	26.7	5	59	20.3	55.9	23.7
Male	86	10	76	26.3	46.1	27.6	5	81	32.1	37.0	30.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	150	14	136	27.2	45.6	27.2	10	140	27.1	45.0	27.9
Ethnicity <sup>c</sup>											
White	62	6	56	21.4	50.0	28.6	4	58	24.1	50.0	25.9
Black	39	4	35	34.3	40.0	25.7	3	36	33.3	47.2	19.4
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	39	4	35	28.6	48.6	22.9	2	37	29.7	43.2	27.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	77	8	69	33.3	40.6	26.1	6	71	33.8	38.0	28.2
Non-Economically Disadvantaged	73	6	67	20.9	50.7	28.4	4	69	20.3	52.2	27.5
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	150	14	136	27.2	45.6	27.2	10	140	27.1	45.0	27.9



		ı	_anguag	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	143	29	114	36.0	39.5	24.6	13	130	46.9	28.5	24.6	37	106	37.7	34.9	27.4
Gender <sup>c</sup>																
Female	54	13	41	36.6	39.0	24.4	4	50	52.0	30.0	18.0	14	40	45.0	30.0	25.0
Male	89	16	73	35.6	39.7	24.7	9	80	43.8	27.5	28.8	23	66	33.3	37.9	28.8
Migrant Status <sup>c</sup>																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	142	29	113	35.4	39.8	24.8	13	129	46.5	28.7	24.8	37	105	38.1	34.3	27.6
Ethnicity <sup>c</sup>																
White	61	12	49	40.8	32.7	26.5	6	55	45.5	23.6	30.9	23	38	42.1	31.6	26.3
Black	31	6	25	16.0	60.0	24.0	3	28	42.9	39.3	17.9	8	23	30.4	43.5	26.1
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	43	9	34	44.1	38.2	17.6	4	39	48.7	30.8	20.5	6	37	37.8	32.4	29.7
American Indian/Alaska Native	0															
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	74	18	56	37.5	30.4	32.1	5	69	34.8	36.2	29.0	21	53	35.8	32.1	32.1
Non-Economically Disadvantaged	69	11	58	34.5	48.3	17.2	8	61	60.7	19.7	19.7	16	53	39.6	37.7	22.6
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP <sup>e</sup>	143	29	114	36.0	39.5	24.6	13	130	46.9	28.5	24.6	37	106	37.7	34.9	27.4



			Languag	ge Arts I	Literacy	а		Mat	hemati	cs <sup>a</sup>			S	cience <sup>a</sup>	I	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient		Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	164	5	159	43.4	44.0	12.6	19	145	63.4	28.3	8.3	151	13	15.4	30.8	53.8
Gender <sup>c</sup>			<u> </u>													
Female	65	3	62	40.3	48.4	11.3	6	59	67.8	23.7	8.5	*	*	*	*	*
Male	99	2	97	45.4	41.2	13.4	13	86	60.5	31.4	8.1	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0		l													
Non-Migrant	164	5	159	43.4	44.0	12.6	19	145	63.4	28.3	8.3	151	13	15.4	30.8	53.8
Ethnicity <sup>c</sup>																
White	79	1	78	32.1	50.0	17.9	12	67	61.2	28.4	10.4	*	*	*	*	*
Black	35	0	35	54.3	40.0	5.7	4	31	83.9	16.1	0.0	*	*	*	*	*
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	38	2	36	55.6	36.1	8.3	1	37	51.4	37.8	10.8	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	72	2	70	45.7	44.3	10.0	10	62	61.3	27.4	11.3	*	*	*	*	*
Non-Economically Disadvantaged	92	3	89	41.6	43.8	14.6	9	83	65.1	28.9	6.0	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	0		T												T	
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	164	5	159	43.4	44.0	12.6	19	145	63.4	28.3	8.3	151	13	15.4	30.8	53.8



			Languag	e Arts Lite	racy <sup>a</sup>			Matl	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	12	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	6	*	*	*	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	12	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	2	*	*	*	*	*	*	*	*	*	*
Black	3	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	5	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	12	*	*	*	*	*	*	*	*	*	*

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	90	10	80	22.5	47.5	30.0	11	79	12.7	51.9	35.4
Gender <sup>c</sup>											
Female	29	2	27	25.9	51.9	22.2	2	27	11.1	44.4	44.4
Male	61	8	53	20.8	45.3	34.0	9	52	13.5	55.8	30.8
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	90	10	80	22.5	47.5	30.0	11	79	12.7	51.9	35.4
Ethnicity <sup>c</sup>											
White	39	4	35	22.9	48.6	28.6	3	36	16.7	52.8	30.6
Black	30	4	26	26.9	46.2	26.9	5	25	4.0	60.0	36.0
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	13	0	13	15.4	46.2	38.5	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	24	1	23	13.0	52.2	34.8	4	20	0.0	60.0	40.0
Non-Economically Disadvantaged	66	9	57	26.3	45.6	28.1	7	59	16.9	49.2	33.9
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	90	10	80	22.5	47.5	30.0	11	79	12.7	51.9	35.4

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	_anguag	je Arts I	_iteracy	a		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	124	2	122	19.7	54.9	25.4	12	112	19.6	48.2	32.1	19	105	21.9	45.7	32.4
Gender <sup>c</sup>																
Female	46	0	46	15.2	50.0	34.8	2	44	15.9	52.3	31.8	5	41	22.0	41.5	36.6
Male	78	2	76	22.4	57.9	19.7	10	68	22.1	45.6	32.4	14	64	21.9	48.4	29.7
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	124	2	122	19.7	54.9	25.4	12	112	19.6	48.2	32.1	19	105	21.9	45.7	32.4
Ethnicity <sup>c</sup>																
White	57	0	57	17.5	52.6	29.8	6	51	11.8	49.0	39.2	6	51	19.6	41.2	39.2
Black	23	0	23	39.1	43.5	17.4	2	21	33.3	38.1	28.6	5	18	33.3	50.0	16.7
Asian	11	0	11	9.1	63.6	27.3	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	30	2	28	14.3	67.9	17.9	3	27	22.2	44.4	33.3	5	25	24.0	48.0	28.0
American Indian/Alaska Native	0															
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	50	0	50	32.0	48.0	20.0	5	45	31.1	40.0	28.9	9	41	36.6	31.7	31.7
Non-Economically Disadvantaged	74	2	72	11.1	59.7	29.2	7	67	11.9	53.7	34.3	10	64	12.5	54.7	32.8
LEP Status <sup>c</sup>																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	121	2	119	18.5	55.5	26.1	12	109	19.3	47.7	33.0	19	102	20.6	46.1	33.3



			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	92	5	87	24.1	57.5	18.4	5	87	23.0	54.0	23.0
Gender <sup>c</sup>											
Female	29	4	25	24.0	56.0	20.0	2	27	29.6	44.4	25.9
Male	63	1	62	24.2	58.1	17.7	3	60	20.0	58.3	21.7
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	92	5	87	24.1	57.5	18.4	5	87	23.0	54.0	23.0
Ethnicity <sup>c</sup>											
White	50	5	45	33.3	62.2	4.4	3	47	31.9	48.9	19.1
Black	20	0	20	20.0	50.0	30.0	1	19	21.1	52.6	26.3
Asian	6	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	16	0	16	6.3	56.3	37.5	0	16	6.3	62.5	31.3
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	25	1	24	16.7	66.7	16.7	2	23	17.4	56.5	26.1
Non-Economically Disadvantaged	67	4	63	27.0	54.0	19.0	3	64	25.0	53.1	21.9
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	92	5	87	24.1	57.5	18.4	5	87	23.0	54.0	23.0



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	114	3	111	22.5	57.7	19.8	7	107	28.0	52.3	19.6
Gender <sup>c</sup>											
Female	46	2	44	29.5	56.8	13.6	2	44	36.4	54.5	9.1
Male	68	1	67	17.9	58.2	23.9	5	63	22.2	50.8	27.0
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	114	3	111	22.5	57.7	19.8	7	107	28.0	52.3	19.6
Ethnicity <sup>c</sup>											
White	56	2	54	25.9	51.9	22.2	2	54	31.5	48.1	20.4
Black	32	1	31	19.4	61.3	19.4	3	29	24.1	62.1	13.8
Asian	6	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	20	0	20	15.0	65.0	20.0	2	18	22.2	50.0	27.8
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	35	1	34	26.5	52.9	20.6	4	31	32.3	51.6	16.1
Non-Economically Disadvantaged	79	2	77	20.8	59.7	19.5	3	76	26.3	52.6	21.1
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	113	3	110	22.7	57.3	20.0	7	106	28.3	51.9	19.8



			Language	e Arts Liter	acy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	119	10	109	22.9	45.9	31.2	12	107	29.0	50.5	20.6
Gender <sup>c</sup>											
Female	30	0	30	23.3	60.0	16.7	2	28	32.1	57.1	10.7
Male	89	10	79	22.8	40.5	36.7	10	79	27.8	48.1	24.1
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	119	10	109	22.9	45.9	31.2	12	107	29.0	50.5	20.6
Ethnicity <sup>c</sup>											
White	58	6	52	28.8	44.2	26.9	4	54	37.0	50.0	13.0
Black	28	2	26	15.4	57.7	26.9	4	24	25.0	50.0	25.0
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	25	2	23	21.7	52.2	26.1	4	21	19.0	57.1	23.8
American Indian/Alaska Native	0										
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	38	2	36	11.1	50.0	38.9	2	36	19.4	55.6	25.0
Non-Economically Disadvantaged	81	8	73	28.8	43.8	27.4	10	71	33.8	47.9	18.3
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	118	10	108	23.1	45.4	31.5	11	107	29.0	50.5	20.6



		I	_anguag	je Arts I	iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience	ı	
	of Portfolios	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	102	8	94	40.4	30.9	28.7	9	93	44.1	39.8	16.1	16	86	23.3	43.0	33.7
Gender <sup>c</sup>																
Female	32	3	29	44.8	34.5	20.7	3	29	44.8	44.8	10.3	2	30	30.0	50.0	20.0
Male	70	5	65	38.5	29.2	32.3	6	64	43.8	37.5	18.8	14	56	19.6	39.3	41.1
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	102	8	94	40.4	30.9	28.7	9	93	44.1	39.8	16.1	16	86	23.3	43.0	33.7
Ethnicity <sup>c</sup>																
White	44	3	41	39.0	31.7	29.3	4	40	45.0	37.5	17.5	5	39	17.9	51.3	30.8
Black	27	2	25	32.0	28.0	40.0	2	25	36.0	52.0	12.0	2	25	28.0	32.0	40.0
Asian	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	25	3	22	50.0	36.4	13.6	3	22	54.5	31.8	13.6	9	16	25.0	37.5	37.5
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	37	3	34	38.2	32.4	29.4	2	35	54.3	34.3	11.4	8	29	27.6	37.9	34.5
Non-Economically Disadvantaged	65	5	60	41.7	30.0	28.3	7	58	37.9	43.1	19.0	8	57	21.1	45.6	33.3
LEP Status <sup>c</sup>																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0														<u> </u>	
Not Current LEP <sup>e</sup>	100	8	92	39.1	31.5	29.3	9	91	42.9	40.7	16.5	16	84	21.4	44.0	34.5

a Excludes State Undents.
b N-count includ Undents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	_anguag	je Arts l	Literacy	a		Mat	thematic	cs <sup>a</sup>			S	cience		
	Number of Portfolios Processed	∩f	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	l ∩f	70	% Proficient	% Adv Proficient	∩f	Number of Students with Valid Scores	/0	% Proficient	% Adv Proficient
TOTAL	66	2	64	42.2	42.2	15.6	9	57	56.1	36.8	7.0	*	*	*	*	*
Gender <sup>c</sup>																
Female	29	1	28	53.6	35.7	10.7	5	24	50.0	45.8	4.2	*	*	*	*	*
Male	37	1	36	33.3	47.2	19.4	4	33	60.6	30.3	9.1	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	66	2	64	42.2	42.2	15.6	9	57	56.1	36.8	7.0	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	28	1	27	44.4	37.0	18.5	3	25	52.0	44.0	4.0	*	*	*	*	*
Black	16	0	16	50.0	37.5	12.5	2	14	78.6	14.3	7.1	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	15	1	14	35.7	50.0	14.3	2	13	46.2	46.2	7.7	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	21	0	21	33.3	42.9	23.8	2	19	57.9	36.8	5.3	*	*	*	*	*
Non-Economically Disadvantaged	45	2	43	46.5	41.9	11.6	7	38	55.3	36.8	7.9	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															[]
Not Current LEP <sup>e</sup>	66	2	64	42.2	42.2	15.6	9	57	56.1	36.8	7.0	*	*	*	*	*

a Excludes State Undents.
b N-count includ Undents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	acy <sup>a</sup>			Mati	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	8	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	2	*	*	*	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	8	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	4	*	*	*	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	5	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	7	*	*	*	*	*	*	*	*	*	*



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	169	9	160	23.8	51.3	25.0	10	159	23.9	51.6	24.5
Gender <sup>c</sup>											
Female	50	3	47	12.8	63.8	23.4	3	47	21.3	57.4	21.3
Male	119	6	113	28.3	46.0	25.7	7	112	25.0	49.1	25.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	169	9	160	23.8	51.3	25.0	10	159	23.9	51.6	24.5
Ethnicity <sup>c</sup>											
White	110	5	105	23.8	49.5	26.7	6	104	26.9	49.0	24.0
Black	31	2	29	31.0	44.8	24.1	2	29	27.6	58.6	13.8
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	20	2	18	16.7	66.7	16.7	2	18	11.1	44.4	44.4
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	45	0	45	20.0	51.1	28.9	0	45	20.0	51.1	28.9
Non-Economically Disadvantaged	124	9	115	25.2	51.3	23.5	10	114	25.4	51.8	22.8
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	169	9	160	23.8	51.3	25.0	10	159	23.9	51.6	24.5

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		I	_anguag	je Arts I	_iteracy	a		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	of Students	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	175	15	160	30.0	45.0	25.0	15	160	32.5	43.1	24.4	31	144	28.5	50.7	20.8
Gender <sup>c</sup>																
Female	54	4	50	30.0	54.0	16.0	3	51	31.4	47.1	21.6	9	45	24.4	55.6	20.0
Male	120	11	109	30.3	41.3	28.4	12	108	33.3	41.7	25.0	22	98	30.6	49.0	20.4
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	175	15	160	30.0	45.0	25.0	15	160	32.5	43.1	24.4	31	144	28.5	50.7	20.8
Ethnicity <sup>c</sup>																
White	112	10	102	33.3	47.1	19.6	10	102	33.3	44.1	22.5	21	91	31.9	52.7	15.4
Black	27	2	25	24.0	40.0	36.0	2	25	32.0	44.0	24.0	4	23	30.4	43.5	26.1
Asian	14	1	13	30.8	30.8	38.5	2	12	41.7	33.3	25.0	2	12	25.0	41.7	33.3
Pacific Islander	0															
Hispanic	18	1	17	23.5	52.9	23.5	1	17	29.4	41.2	29.4	4	14	14.3	50.0	35.7
American Indian/Alaska Native	0															
Other <sup>d</sup>	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	28	3	25	32.0	44.0	24.0	2	26	46.2	42.3	11.5	7	21	38.1	42.9	19.0
Non-Economically Disadvantaged	147	12	135	29.6	45.2	25.2	13	134	29.9	43.3	26.9	24	123	26.8	52.0	21.1
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP <sup>e</sup>	175	15	160	30.0	45.0	25.0	15	160	32.5	43.1	24.4	31	144	28.5	50.7	20.8



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	154	8	146	30.8	44.5	24.7	9	145	24.8	46.9	28.3
Gender <sup>c</sup>											
Female	56	4	52	38.5	51.9	9.6	0	56	30.4	62.5	7.1
Male	98	4	94	26.6	40.4	33.0	9	89	21.3	37.1	41.6
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	154	8	146	30.8	44.5	24.7	9	145	24.8	46.9	28.3
Ethnicity <sup>c</sup>											
White	101	5	96	27.1	45.8	27.1	6	95	22.1	45.3	32.6
Black	17	1	16	25.0	50.0	25.0	0	17	29.4	41.2	29.4
Asian	11	0	11	36.4	45.5	18.2	0	11	18.2	63.6	18.2
Pacific Islander	0										
Hispanic	23	2	21	47.6	33.3	19.0	3	20	35.0	50.0	15.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	26	1	25	44.0	44.0	12.0	2	24	37.5	41.7	20.8
Non-Economically Disadvantaged	128	7	121	28.1	44.6	27.3	7	121	22.3	47.9	29.8
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	154	8	146	30.8	44.5	24.7	9	145	24.8	46.9	28.3

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Matl	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	139	6	133	24.1	41.4	34.6	12	127	22.8	48.0	29.1
Gender <sup>c</sup>											
Female	46	3	43	27.9	41.9	30.2	3	43	18.6	55.8	25.6
Male	93	3	90	22.2	41.1	36.7	9	84	25.0	44.0	31.0
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	139	6	133	24.1	41.4	34.6	12	127	22.8	48.0	29.1
Ethnicity <sup>c</sup>											
White	93	4	89	24.7	43.8	31.5	9	84	21.4	46.4	32.1
Black	17	0	17	17.6	47.1	35.3	1	16	18.8	62.5	18.8
Asian	11	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	16	1	15	26.7	40.0	33.3	1	15	33.3	40.0	26.7
American Indian/Alaska Native	0										
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	32	0	32	40.6	43.8	15.6	1	31	25.8	54.8	19.4
Non-Economically Disadvantaged	107	6	101	18.8	40.6	40.6	11	96	21.9	45.8	32.3
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	139	6	133	24.1	41.4	34.6	12	127	22.8	48.0	29.1



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	160	12	148	30.4	37.8	31.8	16	144	38.2	34.0	27.8
Gender <sup>c</sup>											
Female	66	8	58	37.9	31.0	31.0	8	58	37.9	34.5	27.6
Male	94	4	90	25.6	42.2	32.2	8	86	38.4	33.7	27.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	160	12	148	30.4	37.8	31.8	16	144	38.2	34.0	27.8
Ethnicity <sup>c</sup>											
White	108	6	102	31.4	35.3	33.3	9	99	36.4	36.4	27.3
Black	22	4	18	44.4	33.3	22.2	4	18	50.0	27.8	22.2
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	21	1	20	25.0	45.0	30.0	2	19	36.8	21.1	42.1
American Indian/Alaska Native	0										
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	34	3	31	19.4	41.9	38.7	3	31	22.6	29.0	48.4
Non-Economically Disadvantaged	126	9	117	33.3	36.8	29.9	13	113	42.5	35.4	22.1
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	160	12	148	30.4	37.8	31.8	16	144	38.2	34.0	27.8



		I	Languag	ge Arts I	Literacy	a		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient		Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	162	19	143	39.9	42.7	17.5	25	137	40.9	38.0	21.2	29	133	25.6	40.6	33.8
Gender <sup>c</sup>																
Female	55	10	45	46.7	37.8	15.6	11	44	45.5	29.5	25.0	12	43	30.2	37.2	32.6
Male	105	7	98	36.7	44.9	18.4	14	91	38.5	41.8	19.8	15	90	23.3	42.2	34.4
Migrant Status <sup>c</sup>																
Migrant	0		l													
Non-Migrant	162	19	143	39.9	42.7	17.5	25	137	40.9	38.0	21.2	29	133	25.6	40.6	33.8
Ethnicity <sup>c</sup>																
White	119	11	108	38.9	47.2	13.9	19	100	40.0	41.0	19.0	17	102	25.5	43.1	31.4
Black	21	2	19	63.2	15.8	21.1	4	17	41.2	35.3	23.5	5	16	25.0	43.8	31.3
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	13	2	11	9.1	45.5	45.5	1	12	41.7	33.3	25.0	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	41	3	38	44.7	34.2	21.1	3	38	26.3	39.5	34.2	5	36	25.0	36.1	38.9
Non-Economically Disadvantaged	121	16	105	38.1	45.7	16.2	22	99	46.5	37.4	16.2	24	97	25.8	42.3	32.0
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0		I													
Former LEP	0		I													
Not Current LEP <sup>e</sup>	162	19	143	39.9	42.7	17.5	25	137	40.9	38.0	21.2	29	133	25.6	40.6	33.8



		I	_anguag	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	156	16	140	34.3	48.6	17.1	26	130	51.5	35.4	13.1	*	*	*	*	*
Gender <sup>c</sup>																
Female	56	3	53	28.3	54.7	17.0	7	49	42.9	38.8	18.4	*	*	*	*	*
Male	99	12	87	37.9	44.8	17.2	19	80	56.3	33.8	10.0	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	156	16	140	34.3	48.6	17.1	26	130	51.5	35.4	13.1	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	106	9	97	36.1	45.4	18.6	16	90	53.3	32.2	14.4	*	*	*	*	*
Black	27	4	23	34.8	47.8	17.4	7	20	40.0	50.0	10.0	*	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	22	3	19	26.3	68.4	5.3	3	19	57.9	36.8	5.3	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	44	6	38	39.5	50.0	10.5	6	38	57.9	34.2	7.9	*	*	*	*	*
Non-Economically Disadvantaged	112	10	102	32.4	48.0	19.6	20	92	48.9	35.9	15.2	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	154	16	138	34.8	47.8	17.4	26	128	51.6	35.2	13.3	*	*	*	*	*



			Language	e Arts Liter	acy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	2	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	0										
Male	2	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	2	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	1	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	2	*	*	*	*	*	*	*	*	*	*

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	111	6	105	15.2	57.1	27.6	8	103	9.7	57.3	33.0
Gender <sup>c</sup>											
Female	28	0	28	21.4	64.3	14.3	0	28	7.1	60.7	32.1
Male	83	6	77	13.0	54.5	32.5	8	75	10.7	56.0	33.3
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	111	6	105	15.2	57.1	27.6	8	103	9.7	57.3	33.0
Ethnicity <sup>c</sup>											
White	68	5	63	15.9	50.8	33.3	6	62	11.3	46.8	41.9
Black	20	0	20	5.0	85.0	10.0	1	19	10.5	63.2	26.3
Asian	8	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	13	1	12	25.0	58.3	16.7	1	12	0.0	100.0	0.0
American Indian/Alaska Native	0										
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	20	1	19	15.8	78.9	5.3	2	18	11.1	77.8	11.1
Non-Economically Disadvantaged	91	5	86	15.1	52.3	32.6	6	85	9.4	52.9	37.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	111	6	105	15.2	57.1	27.6	8	103	9.7	57.3	33.0

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	_anguag	je Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	105	8	97	21.6	45.4	33.0	12	93	14.0	53.8	32.3	21	84	11.9	63.1	25.0
Gender <sup>c</sup>																
Female	30	3	27	14.8	59.3	25.9	5	25	16.0	60.0	24.0	7	23	13.0	65.2	21.7
Male	75	5	70	24.3	40.0	35.7	7	68	13.2	51.5	35.3	14	61	11.5	62.3	26.2
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	105	8	97	21.6	45.4	33.0	12	93	14.0	53.8	32.3	21	84	11.9	63.1	25.0
Ethnicity <sup>c</sup>																
White	70	5	65	23.1	44.6	32.3	10	60	16.7	53.3	30.0	18	52	11.5	67.3	21.2
Black	15	0	15	13.3	66.7	20.0	1	14	7.1	64.3	28.6	1	14	14.3	64.3	21.4
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	12	*	*	*	*	*	0	12	0.0	50.0	50.0	0	12	8.3	41.7	50.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	26	2	24	20.8	58.3	20.8	1	25	16.0	56.0	28.0	4	22	9.1	59.1	31.8
Non-Economically Disadvantaged	79	6	73	21.9	41.1	37.0	11	68	13.2	52.9	33.8	17	62	12.9	64.5	22.6
LEP Status <sup>c</sup>																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0											[				
Not Current LEP <sup>e</sup>	104	8	96	20.8	45.8	33.3	11	93	14.0	53.8	32.3	20	84	11.9	63.1	25.0



			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	115	3	112	17.9	56.3	25.9	2	113	24.8	41.6	33.6
Gender <sup>c</sup>											
Female	36	1	35	14.3	51.4	34.3	0	36	19.4	38.9	41.7
Male	79	2	77	19.5	58.4	22.1	2	77	27.3	42.9	29.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	115	3	112	17.9	56.3	25.9	2	113	24.8	41.6	33.6
Ethnicity <sup>c</sup>											
White	71	3	68	19.1	55.9	25.0	2	69	26.1	37.7	36.2
Black	17	0	17	11.8	47.1	41.2	0	17	23.5	35.3	41.2
Asian	13	0	13	23.1	69.2	7.7	0	13	30.8	53.8	15.4
Pacific Islander	0										
Hispanic	11	0	11	18.2	45.5	36.4	0	11	9.1	54.5	36.4
American Indian/Alaska Native	0										
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	24	0	24	12.5	37.5	50.0	0	24	33.3	16.7	50.0
Non-Economically Disadvantaged	91	3	88	19.3	61.4	19.3	2	89	22.5	48.3	29.2
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	115	3	112	17.9	56.3	25.9	2	113	24.8	41.6	33.6



			Languag	e Arts Lite	racy <sup>a</sup>			Mati	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	116	5	111	21.6	54.1	24.3	11	105	30.5	42.9	26.7
Gender <sup>c</sup>											
Female	40	4	36	13.9	50.0	36.1	4	36	25.0	44.4	30.6
Male	76	1	75	25.3	56.0	18.7	7	69	33.3	42.0	24.6
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	116	5	111	21.6	54.1	24.3	11	105	30.5	42.9	26.7
Ethnicity <sup>c</sup>											
White	77	2	75	26.7	52.0	21.3	8	69	34.8	42.0	23.2
Black	19	1	18	16.7	61.1	22.2	2	17	23.5	41.2	35.3
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	16	1	15	20.0	40.0	40.0	2	14	28.6	28.6	42.9
Non-Economically Disadvantaged	100	4	96	21.9	56.3	21.9	9	91	30.8	45.1	24.2
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	116	5	111	21.6	54.1	24.3	11	105	30.5	42.9	26.7



			Language	e Arts Liter	acy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	123	10	113	22.1	45.1	32.7	19	104	33.7	39.4	26.9
Gender <sup>c</sup>											
Female	40	3	37	18.9	48.6	32.4	6	34	26.5	38.2	35.3
Male	83	7	76	23.7	43.4	32.9	13	70	37.1	40.0	22.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	123	10	113	22.1	45.1	32.7	19	104	33.7	39.4	26.9
Ethnicity <sup>c</sup>											
White	91	9	82	24.4	41.5	34.1	15	76	36.8	36.8	26.3
Black	12	1	11	18.2	45.5	36.4	1	11	36.4	45.5	18.2
Asian	5	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	11	0	11	9.1	54.5	36.4	0	11	18.2	36.4	45.5
American Indian/Alaska Native	0										
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	16	3	13	15.4	38.5	46.2	3	13	23.1	61.5	15.4
Non-Economically Disadvantaged	107	7	100	23.0	46.0	31.0	16	91	35.2	36.3	28.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	123	10	113	22.1	45.1	32.7	19	104	33.7	39.4	26.9



		I	Languag	ge Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	126	16	110	37.3	44.5	18.2	18	108	48.1	29.6	22.2	12	114	35.1	34.2	30.7
Gender <sup>c</sup>																
Female	39	7	32	37.5	50.0	12.5	7	32	46.9	28.1	25.0	4	35	34.3	28.6	37.1
Male	87	9	78	37.2	42.3	20.5	11	76	48.7	30.3	21.1	8	79	35.4	36.7	27.8
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	126	16	110	37.3	44.5	18.2	18	108	48.1	29.6	22.2	12	114	35.1	34.2	30.7
Ethnicity <sup>c</sup>																
White	85	12	73	41.1	39.7	19.2	11	74	48.6	31.1	20.3	11	74	35.1	36.5	28.4
Black	18	0	18	16.7	61.1	22.2	2	16	37.5	31.3	31.3	0	18	22.2	33.3	44.4
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	13	2	11	36.4	54.5	9.1	2	11	54.5	18.2	27.3	1	12	41.7	25.0	33.3
American Indian/Alaska Native	0															
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	23	7	16	25.0	56.3	18.8	5	18	61.1	33.3	5.6	4	19	52.6	26.3	21.1
Non-Economically Disadvantaged	103	9	94	39.4	42.6	18.1	13	90	45.6	28.9	25.6	8	95	31.6	35.8	32.6
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0											[				
Former LEP	0											[				
Not Current LEP <sup>e</sup>	126	16	110	37.3	44.5	18.2	18	108	48.1	29.6	22.2	12	114	35.1	34.2	30.7



		ı	_anguag	ge Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	99	5	94	35.1	53.2	11.7	8	91	73.6	16.5	9.9	*	*	*	*	*
Gender <sup>c</sup>																
Female	34	2	32	28.1	65.6	6.3	5	29	72.4	17.2	10.3	*	*	*	*	*
Male	64	3	61	37.7	47.5	14.8	3	61	73.8	16.4	9.8	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	99	5	94	35.1	53.2	11.7	8	91	73.6	16.5	9.9	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	71	4	67	37.3	53.7	9.0	6	65	76.9	15.4	7.7	*	*	*	*	*
Black	15	1	14	14.3	64.3	21.4	2	13	53.8	30.8	15.4	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	12	1	11	18.2	63.6	18.2	0	12	75.0	16.7	8.3	*	*	*	*	*
Non-Economically Disadvantaged	87	4	83	37.3	51.8	10.8	8	79	73.4	16.5	10.1	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0											[				
Not Current LEP <sup>e</sup>	98	5	93	34.4	53.8	11.8	8	90	73.3	16.7	10.0	*	*	*	*	*



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	2	*	*	*	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	4	*	*	*	*	*	*	*	*	*	*
Black	0										
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	4	*	*	*	*	*	*	*	*	*	*

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Matl	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	128	5	123	18.7	45.5	35.8	5	123	17.9	39.8	42.3
Gender <sup>c</sup>											
Female	43	2	41	14.6	53.7	31.7	1	42	16.7	40.5	42.9
Male	85	3	82	20.7	41.5	37.8	4	81	18.5	39.5	42.0
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	128	5	123	18.7	45.5	35.8	5	123	17.9	39.8	42.3
Ethnicity <sup>c</sup>											
White	90	4	86	22.1	43.0	34.9	3	87	18.4	41.4	40.2
Black	10	*	*	*	*	*	*	*	*	*	*
Asian	14	0	14	0.0	50.0	50.0	1	13	23.1	30.8	46.2
Pacific Islander	0										
Hispanic	11	0	11	9.1	54.5	36.4	0	11	9.1	27.3	63.6
American Indian/Alaska Native	0										
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	121	5	116	19.0	46.6	34.5	5	116	19.0	40.5	40.5
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	127	5	122	18.9	45.9	35.2	5	122	18.0	40.2	41.8

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		I	_anguag	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	137	10	127	22.0	39.4	38.6	11	126	20.6	45.2	34.1	19	118	21.2	45.8	33.1
Gender <sup>c</sup>												L				
Female	52	2	50	26.0	42.0	32.0	2	50	18.0	52.0	30.0	6	46	15.2	50.0	34.8
Male	85	8	77	19.5	37.7	42.9	9	76	22.4	40.8	36.8	13	72	25.0	43.1	31.9
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	137	10	127	22.0	39.4	38.6	11	126	20.6	45.2	34.1	19	118	21.2	45.8	33.1
Ethnicity <sup>c</sup>																
White	81	6	75	29.3	34.7	36.0	4	77	27.3	45.5	27.3	10	71	26.8	50.7	22.5
Black	25	1	24	16.7	50.0	33.3	2	23	13.0	43.5	43.5	4	21	14.3	38.1	47.6
Asian	16	1	15	6.7	20.0	73.3	1	15	13.3	26.7	60.0	2	14	7.1	28.6	64.3
Pacific Islander	0															
Hispanic	12	1	11	0.0	81.8	18.2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	16	2	14	7.1	57.1	35.7	1	15	6.7	46.7	46.7	4	12	16.7	41.7	41.7
Non-Economically Disadvantaged	121	8	113	23.9	37.2	38.9	10	111	22.5	45.0	32.4	15	106	21.7	46.2	32.1
LEP Status <sup>c</sup>																
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0											[				
Not Current LEP <sup>e</sup>	136	10	126	22.2	39.7	38.1	11	125	20.8	45.6	33.6	19	117	21.4	46.2	32.5



			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	122	6	116	27.6	41.4	31.0	6	116	26.7	44.0	29.3
Gender <sup>c</sup>											
Female	38	3	35	37.1	37.1	25.7	1	37	29.7	43.2	27.0
Male	84	3	81	23.5	43.2	33.3	5	79	25.3	44.3	30.4
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	122	6	116	27.6	41.4	31.0	6	116	26.7	44.0	29.3
Ethnicity <sup>c</sup>											
White	73	5	68	26.5	45.6	27.9	4	69	29.0	42.0	29.0
Black	12	1	11	27.3	27.3	45.5	1	11	18.2	45.5	36.4
Asian	22	0	22	36.4	27.3	36.4	1	21	28.6	38.1	33.3
Pacific Islander	0										
Hispanic	13	0	13	15.4	53.8	30.8	0	13	15.4	61.5	23.1
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	12	1	11	36.4	45.5	18.2	*	*	*	*	*
Non-Economically Disadvantaged	110	5	105	26.7	41.0	32.4	4	106	26.4	45.3	28.3
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	122	6	116	27.6	41.4	31.0	6	116	26.7	44.0	29.3

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	123	6	117	29.1	46.2	24.8	4	119	30.3	42.9	26.9
Gender <sup>c</sup>											
Female	40	2	38	42.1	34.2	23.7	1	39	38.5	28.2	33.3
Male	80	4	76	21.1	53.9	25.0	3	77	26.0	50.6	23.4
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	123	6	117	29.1	46.2	24.8	4	119	30.3	42.9	26.9
Ethnicity <sup>c</sup>											
White	75	2	73	27.4	50.7	21.9	2	73	32.9	38.4	28.8
Black	28	1	27	33.3	37.0	29.6	0	28	28.6	57.1	14.3
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	23	1	22	31.8	50.0	18.2	0	23	43.5	30.4	26.1
Non-Economically Disadvantaged	100	5	95	28.4	45.3	26.3	4	96	27.1	45.8	27.1
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	122	6	116	28.4	46.6	25.0	4	118	29.7	43.2	27.1



			Languag	e Arts Lite	racy <sup>a</sup>			Matl	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	131	12	119	31.9	44.5	23.5	14	117	37.6	37.6	24.8
Gender <sup>c</sup>											
Female	45	9	36	33.3	44.4	22.2	6	39	43.6	38.5	17.9
Male	86	3	83	31.3	44.6	24.1	8	78	34.6	37.2	28.2
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	131	12	119	31.9	44.5	23.5	14	117	37.6	37.6	24.8
Ethnicity <sup>c</sup>											
White	96	9	87	36.8	42.5	20.7	10	86	40.7	33.7	25.6
Black	18	2	16	12.5	50.0	37.5	2	16	37.5	43.8	18.8
Asian	11	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	5	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	14	2	12	16.7	41.7	41.7	*	*	*	*	*
Non-Economically Disadvantaged	117	10	107	33.6	44.9	21.5	10	107	38.3	38.3	23.4
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	131	12	119	31.9	44.5	23.5	14	117	37.6	37.6	24.8

a Excludes 5 3 students.
b N-count in Ses students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		I	_anguag	je Arts I	_iteracy	a		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	131	11	120	34.2	36.7	29.2	5	126	36.5	36.5	27.0	18	113	25.7	43.4	31.0
Gender <sup>c</sup>																
Female	36	3	33	36.4	15.2	48.5	1	35	37.1	40.0	22.9	3	33	33.3	27.3	39.4
Male	95	8	87	33.3	44.8	21.8	4	91	36.3	35.2	28.6	15	80	22.5	50.0	27.5
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	131	11	120	34.2	36.7	29.2	5	126	36.5	36.5	27.0	18	113	25.7	43.4	31.0
Ethnicity <sup>c</sup>																
White	85	8	77	37.7	29.9	32.5	3	82	34.1	31.7	34.1	16	69	21.7	44.9	33.3
Black	16	0	16	18.8	62.5	18.8	1	15	40.0	46.7	13.3	0	16	31.3	37.5	31.3
Asian	13	1	12	41.7	50.0	8.3	0	13	61.5	30.8	7.7	0	13	38.5	46.2	15.4
Pacific Islander	0															
Hispanic	16	2	14	21.4	35.7	42.9	1	15	20.0	60.0	20.0	2	14	28.6	35.7	35.7
American Indian/Alaska Native	0															
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	22	1	21	28.6	38.1	33.3	0	22	27.3	50.0	22.7	2	20	30.0	40.0	30.0
Non-Economically Disadvantaged	109	10	99	35.4	36.4	28.3	5	104	38.5	33.7	27.9	16	93	24.7	44.1	31.2
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP <sup>e</sup>	131	11	120	34.2	36.7	29.2	5	126	36.5	36.5	27.0	18	113	25.7	43.4	31.0



		L	_anguaç	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	178	9	169	35.5	40.2	24.3	26	152	55.9	25.0	19.1	*	*	*	*	*
Gender <sup>c</sup>																
Female	65	4	61	36.1	36.1	27.9	6	59	55.9	20.3	23.7	*	*	*	*	*
Male	113	5	108	35.2	42.6	22.2	20	93	55.9	28.0	16.1	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	178	9	169	35.5	40.2	24.3	26	152	55.9	25.0	19.1	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	125	7	118	33.1	44.1	22.9	17	108	56.5	25.0	18.5	*	*	*	*	*
Black	19	0	19	47.4	26.3	26.3	2	17	58.8	29.4	11.8	*	*	*	*	*
Asian	11	0	11	63.6	36.4	0.0	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	20	1	19	26.3	31.6	42.1	5	15	53.3	13.3	33.3	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	19	0	19	26.3	36.8	36.8	3	16	37.5	25.0	37.5	*	*	*	*	*
Non-Economically Disadvantaged	159	9	150	36.7	40.7	22.7	23	136	58.1	25.0	16.9	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	175	9	166	34.3	41.0	24.7	26	149	55.7	24.8	19.5	*	*	*	*	*



			Language	e Arts Lite	acy <sup>a</sup>			Mati	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	6	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	3	*	*	*	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	6	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	2	*	*	*	*	*	*	*	*	*	*
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	2	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	6	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	6	*	*	*	*	*	*	*	*	*	*

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	175	15	160	26.3	42.5	31.3	12	163	18.4	50.9	30.7
Gender <sup>c</sup>											
Female	44	4	40	35.0	45.0	20.0	1	43	16.3	62.8	20.9
Male	131	11	120	23.3	41.7	35.0	11	120	19.2	46.7	34.2
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	175	15	160	26.3	42.5	31.3	12	163	18.4	50.9	30.7
Ethnicity <sup>c</sup>											
White	125	9	116	24.1	41.4	34.5	8	117	18.8	47.0	34.2
Black	23	4	19	31.6	42.1	26.3	3	20	10.0	65.0	25.0
Asian	13	0	13	30.8	30.8	38.5	0	13	23.1	46.2	30.8
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	13	1	12	8.3	58.3	33.3	2	11	9.1	72.7	18.2
Non-Economically Disadvantaged	162	14	148	27.7	41.2	31.1	10	152	19.1	49.3	31.6
LEP Status <sup>c</sup>						_					
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	172	14	158	26.6	41.8	31.6	11	161	18.6	51.6	29.8

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Languag	ge Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient		Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	175	10	165	23.6	55.2	21.2	17	158	19.0	53.2	27.8	39	136	19.1	51.5	29.4
Gender <sup>c</sup>			<u> </u>													<u></u>
Female	45	5	40	22.5	62.5	15.0	4	41	17.1	63.4	19.5	13	32	18.8	62.5	18.8
Male	130	5	125	24.0	52.8	23.2	13	117	19.7	49.6	30.8	26	104	19.2	48.1	32.7
Migrant Status <sup>c</sup>																
Migrant	0		<u></u>													
Non-Migrant	175	10	165	23.6	55.2	21.2	17	158	19.0	53.2	27.8	39	136	19.1	51.5	29.4
Ethnicity <sup>c</sup>			l													
White	115	9	106	21.7	55.7	22.6	11	104	19.2	52.9	27.9	24	91	19.8	52.7	27.5
Black	32	1	31	35.5	45.2	19.4	2	30	26.7	50.0	23.3	11	21	9.5	66.7	23.8
Asian	12	0	12	25.0	75.0	0.0	1	11	9.1	54.5	36.4	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	11	0	11	18.2	54.5	27.3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>			<u> </u>													
Economically Disadvantaged	12	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	163	8	155	21.9	55.5	22.6	15	148	18.9	52.0	29.1	32	131	18.3	51.1	30.5
LEP Status <sup>c</sup>																
LEP (Current & Former)	0		l													
Current LEP	0															
Former LEP	0	L														
Not Current LEP <sup>e</sup>	175	10	165	23.6	55.2	21.2	17	158	19.0	53.2	27.8	39	136	19.1	51.5	29.4



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	182	9	173	28.3	51.4	20.2	8	174	21.8	60.9	17.2
Gender <sup>c</sup>											
Female	57	1	56	25.0	57.1	17.9	0	57	19.3	61.4	19.3
Male	125	8	117	29.9	48.7	21.4	8	117	23.1	60.7	16.2
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	182	9	173	28.3	51.4	20.2	8	174	21.8	60.9	17.2
Ethnicity <sup>c</sup>											
White	136	5	131	26.7	53.4	19.8	5	131	22.9	61.1	16.0
Black	19	0	19	36.8	42.1	21.1	1	18	22.2	66.7	11.1
Asian	15	2	13	23.1	38.5	38.5	2	13	15.4	53.8	30.8
Pacific Islander	0										
Hispanic	11	*	*	*	*	*	0	11	18.2	54.5	27.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	172	8	164	26.2	53.7	20.1	8	164	21.3	61.6	17.1
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	181	8	173	28.3	51.4	20.2	8	173	22.0	60.7	17.3

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	156	8	148	25.7	51.4	23.0	12	144	27.1	49.3	23.6
Gender <sup>c</sup>											
Female	54	0	54	22.2	51.9	25.9	1	53	28.3	49.1	22.6
Male	102	8	94	27.7	51.1	21.3	11	91	26.4	49.5	24.2
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	156	8	148	25.7	51.4	23.0	12	144	27.1	49.3	23.6
Ethnicity <sup>c</sup>											
White	117	7	110	21.8	51.8	26.4	8	109	21.1	52.3	26.6
Black	10	*	*	*	*	*	*	*	*	*	*
Asian	12	0	12	33.3	58.3	8.3	1	11	45.5	45.5	9.1
Pacific Islander	0										
Hispanic	15	1	14	21.4	64.3	14.3	1	14	35.7	42.9	21.4
American Indian/Alaska Native	0										
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	12	0	12	33.3	50.0	16.7	0	12	33.3	41.7	25.0
Non-Economically Disadvantaged	144	8	136	25.0	51.5	23.5	12	132	26.5	50.0	23.5
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	156	8	148	25.7	51.4	23.0	12	144	27.1	49.3	23.6

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	151	11	140	28.6	40.7	30.7	11	140	28.6	44.3	27.1
Gender <sup>c</sup>											
Female	44	4	40	22.5	57.5	20.0	3	41	17.1	51.2	31.7
Male	107	7	100	31.0	34.0	35.0	8	99	33.3	41.4	25.3
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	151	11	140	28.6	40.7	30.7	11	140	28.6	44.3	27.1
Ethnicity <sup>c</sup>											
White	126	9	117	29.1	41.9	29.1	9	117	28.2	47.0	24.8
Black	9	*	*	*	*	*	*	*	*	*	*
Asian	13	1	12	25.0	33.3	41.7	1	12	25.0	33.3	41.7
Pacific Islander	0										
Hispanic	3	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	13	1	12	50.0	25.0	25.0	2	11	36.4	27.3	36.4
Non-Economically Disadvantaged	138	10	128	26.6	42.2	31.3	9	129	27.9	45.7	26.4
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	151	11	140	28.6	40.7	30.7	11	140	28.6	44.3	27.1

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		L	_anguag	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	111	12	99	35.4	45.5	19.2	13	98	44.9	31.6	23.5	12	99	30.3	48.5	21.2
Gender <sup>c</sup>																
Female	35	4	31	38.7	48.4	12.9	4	31	48.4	32.3	19.4	4	31	32.3	54.8	12.9
Male	76	8	68	33.8	44.1	22.1	9	67	43.3	31.3	25.4	8	68	29.4	45.6	25.0
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	111	12	99	35.4	45.5	19.2	13	98	44.9	31.6	23.5	12	99	30.3	48.5	21.2
Ethnicity <sup>c</sup>																
White	86	9	77	35.1	42.9	22.1	10	76	50.0	28.9	21.1	10	76	26.3	50.0	23.7
Black	9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	103	12	91	35.2	47.3	17.6	12	91	44.0	33.0	23.1	12	91	31.9	47.3	20.9
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0												T			
Former LEP	0															
Not Current LEP <sup>e</sup>	111	12	99	35.4	45.5	19.2	13	98	44.9	31.6	23.5	12	99	30.3	48.5	21.2



		ı	_anguag	ge Arts I	Literacy	а		Mat	thematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	of Students	% Partially	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	%	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	135	10	125	33.6	48.8	17.6	16	119	56.3	33.6	10.1	*	*	*	*	*
Gender <sup>c</sup>																
Female	48	4	44	36.4	52.3	11.4	5	43	62.8	30.2	7.0	*	*	*	*	*
Male	87	6	81	32.1	46.9	21.0	11	76	52.6	35.5	11.8	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	135	10	125	33.6	48.8	17.6	16	119	56.3	33.6	10.1	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	105	8	97	30.9	51.5	17.5	15	90	54.4	34.4	11.1	*	*	*	*	*
Black	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	12	1	11	36.4	45.5	18.2	0	12	75.0	25.0	0.0	*	*	*	*	*
Pacific Islander	0															
Hispanic	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	124	9	115	33.0	47.8	19.1	15	109	56.9	32.1	11.0	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0		T													
Former LEP	0											[				
Not Current LEP <sup>e</sup>	135	10	125	33.6	48.8	17.6	16	119	56.3	33.6	10.1	*	*	*	*	*



			Language	e Arts Lite	acy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	5	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	1	*	*	*	*	*	*	*	*	*	*
Male	4	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	5	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	3	*	*	*	*	*	*	*	*	*	*
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	5	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	5	*	*	*	*	*	*	*	*	*	*

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Matl	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	28	2	26	19.2	42.3	38.5	1	27	18.5	51.9	29.6
Gender <sup>c</sup>											
Female	14	1	13	15.4	46.2	38.5	1	13	15.4	53.8	30.8
Male	14	1	13	23.1	38.5	38.5	0	14	21.4	50.0	28.6
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	28	2	26	19.2	42.3	38.5	1	27	18.5	51.9	29.6
Ethnicity <sup>c</sup>											
White	21	0	21	14.3	52.4	33.3	0	21	14.3	57.1	28.6
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	28	2	26	19.2	42.3	38.5	1	27	18.5	51.9	29.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	28	2	26	19.2	42.3	38.5	1	27	18.5	51.9	29.6

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	_anguag	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	of Students	of Students	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	25	0	25	32.0	52.0	16.0	1	24	12.5	50.0	37.5	2	23	13.0	60.9	26.1
Gender <sup>c</sup>																
Female	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	19	0	19	36.8	42.1	21.1	1	18	11.1	44.4	44.4	2	17	5.9	70.6	23.5
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	25	0	25	32.0	52.0	16.0	1	24	12.5	50.0	37.5	2	23	13.0	60.9	26.1
Ethnicity <sup>c</sup>																
White	19	0	19	31.6	52.6	15.8	1	18	16.7	50.0	33.3	2	17	17.6	52.9	29.4
Black	0															
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	0															
Non-Economically Disadvantaged	25	0	25	32.0	52.0	16.0	1	24	12.5	50.0	37.5	2	23	13.0	60.9	26.1
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP <sup>e</sup>	25	0	25	32.0	52.0	16.0	1	24	12.5	50.0	37.5	2	23	13.0	60.9	26.1



			Language	e Arts Lite	acy <sup>a</sup>			Matl	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	37	1	36	33.3	55.6	11.1	4	33	42.4	42.4	15.2
Gender <sup>c</sup>											
Female	12	1	11	36.4	45.5	18.2	*	*	*	*	*
Male	25	0	25	32.0	60.0	8.0	2	23	43.5	47.8	8.7
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	37	1	36	33.3	55.6	11.1	4	33	42.4	42.4	15.2
Ethnicity <sup>c</sup>											
White	26	0	26	34.6	50.0	15.4	2	24	45.8	37.5	16.7
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	6	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	37	1	36	33.3	55.6	11.1	4	33	42.4	42.4	15.2
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	37	1	36	33.3	55.6	11.1	4	33	42.4	42.4	15.2



			Language	e Arts Lite	racy <sup>a</sup>			Matl	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	30	1	29	24.1	44.8	31.0	1	29	37.9	34.5	27.6
Gender <sup>c</sup>											
Female	5	*	*	*	*	*	*	*	*	*	*
Male	25	1	24	25.0	45.8	29.2	1	24	41.7	33.3	25.0
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	30	1	29	24.1	44.8	31.0	1	29	37.9	34.5	27.6
Ethnicity <sup>c</sup>											
White	27	1	26	23.1	46.2	30.8	1	26	34.6	38.5	26.9
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	30	1	29	24.1	44.8	31.0	1	29	37.9	34.5	27.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	30	1	29	24.1	44.8	31.0	1	29	37.9	34.5	27.6



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	34	4	30	33.3	43.3	23.3	5	29	44.8	41.4	13.8
Gender <sup>c</sup>											
Female	10	*	*	*	*	*	*	*	*	*	*
Male	24	2	22	36.4	40.9	22.7	1	23	43.5	39.1	17.4
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	34	4	30	33.3	43.3	23.3	5	29	44.8	41.4	13.8
Ethnicity <sup>c</sup>											
White	22	3	19	26.3	47.4	26.3	1	21	33.3	52.4	14.3
Black	2	*	*	*	*	*	*	*	*	*	*
Asian	9	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	1	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	0										
Non-Economically Disadvantaged	34	4	30	33.3	43.3	23.3	5	29	44.8	41.4	13.8
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	34	4	30	33.3	43.3	23.3	5	29	44.8	41.4	13.8



		I	Languag	ge Arts I	Literacy	a		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially	% Proficient	% Adv Proficient		Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially	% Proficient	% Adv Proficient
TOTAL	42	3	39	41.0	35.9	23.1	2	40	57.5	32.5	10.0	1	41	36.6	51.2	12.2
Gender <sup>c</sup>			<u> </u>													
Female	11	0	11	45.5	36.4	18.2	0	11	72.7	18.2	9.1	0	11	45.5	36.4	18.2
Male	31	3	28	39.3	35.7	25.0	2	29	51.7	37.9	10.3	1	30	33.3	56.7	10.0
Migrant Status <sup>c</sup>			<u> </u>													
Migrant	0		L													
Non-Migrant	42	3	39	41.0	35.9	23.1	2	40	57.5	32.5	10.0	1	41	36.6	51.2	12.2
Ethnicity <sup>c</sup>																
White	28	2	26	42.3	34.6	23.1	2	26	61.5	23.1	15.4	1	27	37.0	51.9	11.1
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	0															
Non-Economically Disadvantaged	42	3	39	41.0	35.9	23.1	2	40	57.5	32.5	10.0	1	41	36.6	51.2	12.2
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0		I													
Former LEP	0		T									[				
Not Current LEP <sup>e</sup>	42	3	39	41.0	35.9	23.1	2	40	57.5	32.5	10.0	1	41	36.6	51.2	12.2



		I	_anguaç	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	of.	70	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of.	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	21	3	18	50.0	44.4	5.6	2	19	89.5	5.3	5.3	*	*	*	*	*
Gender <sup>c</sup>																
Female	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	13	*	*	*	*	*	1	12	83.3	8.3	8.3	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	21	3	18	50.0	44.4	5.6	2	19	89.5	5.3	5.3	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	16	1	15	46.7	46.7	6.7	2	14	92.9	0.0	7.1	*	*	*	*	*
Black	0															
Asian	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	0															
Non-Economically Disadvantaged	21	3	18	50.0	44.4	5.6	2	19	89.5	5.3	5.3	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP <sup>e</sup>	21	3	18	50.0	44.4	5.6	2	19	89.5	5.3	5.3	*	*	*	*	*



			Language	e Arts Lite	acy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	0										
Male	1	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	0										
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0										
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	1	*	*	*	*	*	*	*	*	*	*

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Languag	e Arts I	_iteracy	а		Mat	thematic	cs <sup>a</sup>			S	cience	ı	
	Number of Portfolios Processed	Number	Number	%	0/	%	Number of Students No Valid Scores <sup>b</sup>	Number	%	0/	% Adv Proficient	∩f	Number	%	0/	% Adv Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>																
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	0															
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	0															
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	0															
American Indian/Alaska Native	0															
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0															
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP <sup>e</sup>	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

a Excludes State Undents.
b N-count includ Undents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Matl	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	2	*	*	*	*	*	*	*	*	*	*
Male	2	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	0										
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	2	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	4	*	*	*	*	*	*	*	*	*	*



			Language	e Arts Lite	racy <sup>a</sup>			Matl	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	8	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	2	*	*	*	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	8	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	0										
Black	3	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	5	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	5	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	3	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	7	*	*	*	*	*	*	*	*	*	*



			Languaç	ge Arts I	Literacy	а		Mat	thematic	cs <sup>a</sup>			S	cience <sup>a</sup>	l	
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>																
Female	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	0		T						T						T	
Black	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0															
Pacific Islander	0		Ī						Ī							
Hispanic	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0		Ī						Ī						Ī	
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0															
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0		I						I			[				
Former LEP	0		T						T			[			T	
Not Current LEP <sup>e</sup>	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*



			Languag	e Arts I	_iteracy	,a		Mat	thematic	cs <sup>a</sup>			S	cience	ı	
	Number of Portfolios Processed	Number	Number	%	0/	%	Number of Students No Valid Scores <sup>b</sup>	Number	%	0/	% Adv Proficient	∩f	Number	%	0/	% Adv Proficient
TOTAL	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>																
Female	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	0															
Black	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	0															
Pacific Islander	0															
Hispanic	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0															
LEP Status <sup>c</sup>																
LEP (Current & Former)	0															
Current LEP	0															
Former LEP	0															
Not Current LEP <sup>e</sup>	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

a Excludes State Undents.
b N-count includ Undents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		I	Languag	je Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	94	6	88	9.1	52.3	38.6	7	87	2.3	62.1	35.6	67	27	7.4	74.1	18.5
Gender <sup>c</sup>																
Female	39	2	37	5.4	54.1	40.5	1	38	2.6	71.1	26.3	28	11	18.2	72.7	9.1
Male	55	4	51	11.8	51.0	37.3	6	49	2.0	55.1	42.9	39	16	0.0	75.0	25.0
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	94	6	88	9.1	52.3	38.6	7	87	2.3	62.1	35.6	67	27	7.4	74.1	18.5
Ethnicity <sup>c</sup>																
White	36	5	31	16.1	48.4	35.5	5	31	6.5	58.1	35.5	21	15	0.0	73.3	26.7
Black	27	1	26	7.7	46.2	46.2	2	25	0.0	64.0	36.0	*	*	*	*	*
Asian	0															
Pacific Islander	0														Ī	
Hispanic	31	0	31	3.2	61.3	35.5	0	31	0.0	64.5	35.5	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	0															
Economic Status <sup>c</sup>																
Economically Disadvantaged	46	1	45	8.9	57.8	33.3	2	44	2.3	63.6	34.1	35	11	9.1	72.7	18.2
Non-Economically Disadvantaged	48	5	43	9.3	46.5	44.2	5	43	2.3	60.5	37.2	32	16	6.3	75.0	18.8
LEP Status <sup>c</sup>																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0		T													T
Not Current LEP <sup>e</sup>	92	6	86	9.3	52.3	38.4	6	86	2.3	62.8	34.9	66	26	7.7	73.1	19.2



			Language	e Arts Liter	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1	*	*	*	*	*	*	*	*	*	*
Gender <sup>c</sup>											
Female	1	*	*	*	*	*	*	*	*	*	*
Male	0										
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	1	*	*	*	*	*	*	*	*	*	*
Ethnicity <sup>c</sup>											
White	0										
Black	1	*	*	*	*	*	*	*	*	*	*
Asian	0										
Pacific Islander	0										
Hispanic	0										
American Indian/Alaska Native	0										
Other <sup>d</sup>	0										
Economic Status <sup>c</sup>											
Economically Disadvantaged	1	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	0										
LEP Status <sup>c</sup>											
LEP (Current & Former)	0										
Current LEP	0										
Former LEP	0										
Not Current LEP <sup>e</sup>	11	*	*	*	*	*	*	*	*	*	*

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



### **New Jersey Statewide Assessment System Alternate Proficiency Assessment** 2007 - 2008 **State Non-Special Needs by Demographic Groups** Grade 3

			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	824	53	771	21.8	48.5	29.7	60	764	17.7	49.9	32.5
Gender <sup>c</sup>											
Female	250	15	235	20.4	54.5	25.1	11	239	15.1	53.6	31.4
Male	574	38	536	22.4	45.9	31.7	49	525	18.9	48.2	33.0
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	824	53	771	21.8	48.5	29.7	60	764	17.7	49.9	32.5
Ethnicity <sup>c</sup>											
White	515	29	486	22.4	46.1	31.5	34	481	18.7	47.4	33.9
Black	138	11	127	23.6	52.8	23.6	13	125	13.6	60.0	26.4
Asian	57	2	55	20.0	40.0	40.0	2	55	23.6	41.8	34.5
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*
Hispanic	100	9	91	16.5	60.4	23.1	11	89	13.5	53.9	32.6
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	7	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	156	5	151	18.5	54.3	27.2	13	143	16.1	54.5	29.4
Non-Economically Disadvantaged	668	48	620	22.6	47.1	30.3	47	621	18.0	48.8	33.2
LEP Status <sup>c</sup>											
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	819	52	767	21.9	48.4	29.7	59	760	17.6	50.1	32.2

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	Languag	ge Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of Students	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient
TOTAL	862	50	812	23.6	50.0	26.4	76	786	21.1	49.0	29.9	145	717	20.9	51.7	27.3
Gender <sup>c</sup>																
Female	271	17	254	21.7	53.9	24.4	18	253	19.0	54.9	26.1	45	226	19.9	53.5	26.5
Male	590	33	557	24.6	48.3	27.1	58	532	22.2	46.2	31.6	100	490	21.4	51.0	27.6
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	862	50	812	23.6	50.0	26.4	76	786	21.1	49.0	29.9	145	717	20.9	51.7	27.3
Ethnicity <sup>c</sup>																
White	496	31	465	24.9	48.8	26.2	43	453	23.2	47.7	29.1	87	409	22.7	52.8	24.4
Black	155	5	150	26.0	51.3	22.7	10	145	20.0	53.1	26.9	28	127	21.3	55.1	23.6
Asian	71	4	67	25.4	43.3	31.3	7	64	21.9	45.3	32.8	12	59	18.6	42.4	39.0
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	122	7	115	15.7	59.1	25.2	13	109	13.8	50.5	35.8	16	106	15.1	50.9	34.0
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	13	2	11	18.2	18.2	63.6	2	11	18.2	54.5	27.3	1	12	16.7	41.7	41.7
Economic Status <sup>c</sup>																
Economically Disadvantaged	183	11	172	25.6	55.2	19.2	17	166	22.3	50.0	27.7	38	145	24.8	48.3	26.9
Non-Economically Disadvantaged	679	39	640	23.1	48.6	28.3	59	620	20.8	48.7	30.5	107	572	19.9	52.6	27.4
LEP Status <sup>c</sup>																
LEP (Current & Former)	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	6	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	856	50	806	23.3	50.2	26.4	75	781	21.1	48.9	30.0	144	712	20.8	51.8	27.4



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	823	41	782	26.3	49.9	23.8	44	779	24.6	49.2	26.2
Gender <sup>c</sup>											
Female	274	20	254	28.3	51.6	20.1	10	264	26.1	51.9	22.0
Male	549	21	528	25.4	49.1	25.6	34	515	23.9	47.8	28.3
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	823	41	782	26.3	49.9	23.8	44	779	24.6	49.2	26.2
Ethnicity <sup>c</sup>											
White	505	27	478	26.8	50.4	22.8	28	477	25.4	48.8	25.8
Black	121	4	117	27.4	44.4	28.2	4	117	29.1	42.7	28.2
Asian	77	2	75	29.3	46.7	24.0	5	72	23.6	54.2	22.2
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*
Hispanic	109	7	102	21.6	53.9	24.5	6	103	16.5	52.4	31.1
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	7	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	152	7	145	24.8	49.0	26.2	12	140	25.7	39.3	35.0
Non-Economically Disadvantaged	671	34	637	26.7	50.1	23.2	32	639	24.4	51.3	24.3
LEP Status <sup>c</sup>											
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	821	40	781	26.4	49.8	23.8	44	777	24.6	49.2	26.3

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	807	36	771	25.7	49.3	25.0	54	753	28.2	47.1	24.7
Gender <sup>c</sup>											
Female	280	15	265	27.5	46.8	25.7	13	267	29.2	46.1	24.7
Male	524	21	503	24.5	50.9	24.7	41	483	27.5	47.8	24.6
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	807	36	771	25.7	49.3	25.0	54	753	28.2	47.1	24.7
Ethnicity <sup>c</sup>											
White	506	22	484	25.0	50.4	24.6	35	471	28.5	46.1	25.5
Black	132	5	127	28.3	46.5	25.2	10	122	29.5	50.8	19.7
Asian	53	4	49	24.5	49.0	26.5	3	50	30.0	46.0	24.0
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*
Hispanic	106	5	101	23.8	48.5	27.7	6	100	24.0	49.0	27.0
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	6	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	166	4	162	34.0	45.1	21.0	9	157	35.0	41.4	23.6
Non-Economically Disadvantaged	641	32	609	23.5	50.4	26.1	45	596	26.3	48.7	25.0
LEP Status <sup>c</sup>											
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	804	36	768	25.5	49.3	25.1	54	750	28.0	47.2	24.8

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	858	71	787	28.7	42.9	28.3	91	767	33.9	40.8	25.3
Gender <sup>c</sup>											
Female	295	31	264	28.0	47.0	25.0	34	261	30.7	44.4	24.9
Male	563	40	523	29.1	40.9	30.0	57	506	35.6	38.9	25.5
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	858	71	787	28.7	42.9	28.3	91	767	33.9	40.8	25.3
Ethnicity <sup>c</sup>											
White	567	49	518	30.1	41.7	28.2	55	512	34.6	42.0	23.4
Black	124	14	110	29.1	44.5	26.4	17	107	36.4	39.3	24.3
Asian	57	3	54	24.1	44.4	31.5	8	49	30.6	38.8	30.6
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	101	4	97	24.7	45.4	29.9	9	92	29.3	35.9	34.8
American Indian/Alaska Native	0										
Other <sup>d</sup>	7	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	172	15	157	24.2	40.8	35.0	21	151	27.8	37.7	34.4
Non-Economically Disadvantaged	686	56	630	29.8	43.5	26.7	70	616	35.4	41.6	23.1
LEP Status <sup>c</sup>											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	856	71	785	28.7	42.9	28.4	90	766	33.8	40.9	25.3

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
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		ı	Languag	ge Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	l	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient		Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	810	98	712	38.2	38.8	23.0	88	722	44.9	33.4	21.7	126	684	30.6	40.8	28.7
Gender <sup>c</sup>			<u> </u>													<u></u>
Female	259	40	219	42.0	34.7	23.3	31	228	48.7	31.1	20.2	36	223	36.3	35.9	27.8
Male	549	56	493	36.5	40.6	22.9	57	492	43.1	34.3	22.6	88	461	27.8	43.2	29.1
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	810	98	712	38.2	38.8	23.0	88	722	44.9	33.4	21.7	126	684	30.6	40.8	28.7
Ethnicity <sup>c</sup>			l													
White	517	61	456	39.9	38.2	21.9	57	460	45.0	32.2	22.8	84	433	28.9	44.1	27.0
Black	114	7	107	29.9	43.0	27.1	12	102	39.2	39.2	21.6	13	101	26.7	36.6	36.6
Asian	49	5	44	40.9	40.9	18.2	5	44	47.7	34.1	18.2	2	47	42.6	40.4	17.0
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	115	18	97	34.0	39.2	26.8	12	103	44.7	35.0	20.4	23	92	35.9	29.3	34.8
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>			<u> </u>													
Economically Disadvantaged	185	25	160	36.9	33.1	30.0	16	169	38.5	36.7	24.9	36	149	30.2	35.6	34.2
Non-Economically Disadvantaged	625	73	552	38.6	40.4	21.0	72	553	46.8	32.4	20.8	90	535	30.7	42.2	27.1
LEP Status <sup>c</sup>																
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0		I													
Not Current LEP <sup>e</sup>	808	98	710	38.0	38.9	23.1	88	720	44.7	33.5	21.8	126	682	30.4	40.9	28.7

a Excludes State tudents.
b N-count includ udents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
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		ı	Languag	ge Arts I	Literacy	a		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	l	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient		Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	889	55	834	33.9	47.0	19.1	107	782	53.2	32.5	14.3	833	56	14.3	64.3	21.4
Gender <sup>c</sup>																
Female	333	18	315	33.0	48.6	18.4	32	301	51.8	33.9	14.3	313	20	15.0	70.0	15.0
Male	553	36	517	34.2	46.2	19.5	75	478	53.8	31.8	14.4	517	36	13.9	61.1	25.0
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	889	55	834	33.9	47.0	19.1	107	782	53.2	32.5	14.3	833	56	14.3	64.3	21.4
Ethnicity <sup>c</sup>			l													
White	555	35	520	33.7	47.7	18.7	72	483	56.3	30.0	13.7	519	36	16.7	55.6	27.8
Black	139	8	131	37.4	41.2	21.4	19	120	49.2	35.8	15.0	*	*	*	*	*
Asian	41	4	37	43.2	45.9	10.8	4	37	64.9	29.7	5.4	*	*	*	*	*
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	139	6	133	29.3	50.4	20.3	11	128	40.6	40.6	18.8	123	16	0.0	87.5	12.5
American Indian/Alaska Native	0															
Other <sup>d</sup>	12	*	*	*	*	*	0	12	58.3	25.0	16.7	*	*	*	*	*
Economic Status <sup>c</sup>			<u> </u>													
Economically Disadvantaged	212	10	202	30.2	50.5	19.3	18	194	45.4	38.7	16.0	189	23	4.3	65.2	30.4
Non-Economically Disadvantaged	677	45	632	35.1	45.9	19.0	89	588	55.8	30.4	13.8	644	33	21.2	63.6	15.2
LEP Status <sup>c</sup>																
LEP (Current & Former)	13	2	11	45.5	36.4	18.2	1	12	58.3	25.0	16.7	*	*	*	*	*
Current LEP	11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	878	53	825	33.8	47.0	19.2	106	772	53.0	32.6	14.4	823	55	14.5	63.6	21.8

a Excludes State tudents.
b N-count includ udents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	30	8	22	63.6	31.8	4.5	7	23	65.2	30.4	4.3
Gender <sup>c</sup>											
Female	11	*	*	*	*	*	*	*	*	*	*
Male	19	4	15	66.7	26.7	6.7	4	15	73.3	20.0	6.7
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	30	8	22	63.6	31.8	4.5	7	23	65.2	30.4	4.3
Ethnicity <sup>c</sup>											
White	14	*	*	*	*	*	*	*	*	*	*
Black	5	*	*	*	*	*	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	4	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	7	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	23	6	17	58.8	41.2	0.0	6	17	64.7	35.3	0.0
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	29	7	22	63.6	31.8	4.5	6	23	65.2	30.4	4.3

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
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			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	247	17	230	23.5	49.6	27.0	17	230	16.1	60.0	23.9
Gender <sup>c</sup>											
Female	75	3	72	22.2	50.0	27.8	4	71	12.7	60.6	26.8
Male	172	14	158	24.1	49.4	26.6	13	159	17.6	59.7	22.6
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	247	17	230	23.5	49.6	27.0	17	230	16.1	60.0	23.9
Ethnicity <sup>c</sup>											
White	24	2	22	13.6	63.6	22.7	2	22	4.5	77.3	18.2
Black	122	8	114	29.8	46.5	23.7	8	114	21.1	55.3	23.7
Asian	10	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	89	7	82	18.3	53.7	28.0	7	82	14.6	62.2	23.2
American Indian/Alaska Native	0										
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	179	13	166	24.1	48.2	27.7	14	165	18.2	58.8	23.0
Non-Economically Disadvantaged	68	4	64	21.9	53.1	25.0	3	65	10.8	63.1	26.2
LEP Status <sup>c</sup>											
LEP (Current & Former)	13	*	*	*	*	*	2	11	18.2	63.6	18.2
Current LEP	9	*	*	*	*	*	*	*	*	*	*
Former LEP	4	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	238	15	223	23.3	49.3	27.4	15	223	15.7	60.1	24.2

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		L	_anguag	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	l	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	279	16	263	31.2	43.7	25.1	26	253	25.7	40.3	34.0	38	241	30.3	43.2	26.6
Gender <sup>c</sup>																
Female	98	6	92	38.0	42.4	19.6	9	89	28.1	50.6	21.3	13	85	35.3	40.0	24.7
Male	181	10	171	27.5	44.4	28.1	17	164	24.4	34.8	40.9	25	156	27.6	44.9	27.6
Migrant Status <sup>c</sup>																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	278	16	262	30.9	43.9	25.2	26	252	25.4	40.5	34.1	38	240	30.0	43.3	26.7
Ethnicity <sup>c</sup>																
White	22	1	21	38.1	42.9	19.0	2	20	20.0	45.0	35.0	2	20	20.0	45.0	35.0
Black	151	9	142	30.3	40.8	28.9	11	140	23.6	40.0	36.4	14	137	32.8	42.3	24.8
Asian	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0														Ī	
Hispanic	97	6	91	33.0	48.4	18.7	13	84	28.6	41.7	29.8	22	75	30.7	44.0	25.3
American Indian/Alaska Native	0															
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	196	8	188	32.4	47.3	20.2	18	178	27.0	43.8	29.2	28	168	32.7	42.3	25.0
Non-Economically Disadvantaged	83	8	75	28.0	34.7	37.3	8	75	22.7	32.0	45.3	10	73	24.7	45.2	30.1
LEP Status <sup>c</sup>																
LEP (Current & Former)	8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	272	15	257	31.1	43.6	25.3	24	248	25.8	39.9	34.3	35	237	30.8	43.0	26.2



			Language	e Arts Liter	acy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	273	37	236	38.6	35.2	26.3	31	242	34.7	38.4	26.9
Gender <sup>c</sup>											
Female	93	14	79	44.3	34.2	21.5	9	84	39.3	38.1	22.6
Male	178	23	155	34.8	36.1	29.0	21	157	31.8	38.9	29.3
Migrant Status <sup>c</sup>											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	272	37	235	38.7	34.9	26.4	31	241	34.9	38.2	27.0
Ethnicity <sup>c</sup>											
White	29	4	25	32.0	44.0	24.0	3	26	42.3	42.3	15.4
Black	126	17	109	34.9	33.9	31.2	14	112	32.1	38.4	29.5
Asian	5	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	104	14	90	45.6	32.2	22.2	10	94	37.2	37.2	25.5
American Indian/Alaska Native	0										
Other <sup>d</sup>	7	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	187	26	161	41.0	34.2	24.8	24	163	36.8	38.7	24.5
Non-Economically Disadvantaged	86	11	75	33.3	37.3	29.3	7	79	30.4	38.0	31.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	8	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*
Former LEP	3	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	268	35	233	38.6	35.2	26.2	30	238	34.9	38.2	26.9



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	291	24	267	30.7	46.1	23.2	23	268	29.9	39.6	30.6
Gender <sup>c</sup>											
Female	109	14	95	33.7	51.6	14.7	10	99	32.3	42.4	25.3
Male	182	10	172	29.1	43.0	27.9	13	169	28.4	37.9	33.7
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	291	24	267	30.7	46.1	23.2	23	268	29.9	39.6	30.6
Ethnicity <sup>c</sup>											
White	36	3	33	33.3	42.4	24.2	2	34	26.5	29.4	44.1
Black	132	9	123	29.3	43.1	27.6	12	120	29.2	36.7	34.2
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	112	11	101	31.7	51.5	16.8	8	104	32.7	47.1	20.2
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	186	14	172	33.7	44.8	21.5	15	171	31.0	39.8	29.2
Non-Economically Disadvantaged	105	10	95	25.3	48.4	26.3	8	97	27.8	39.2	33.0
LEP Status <sup>c</sup>											
LEP (Current & Former)	9	*	*	*	*	*	*	*	*	*	*
Current LEP	7	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	284	22	262	30.9	45.8	23.3	22	262	29.8	39.7	30.5



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	278	29	249	34.5	40.2	25.3	31	247	40.1	32.8	27.1
Gender <sup>c</sup>											
Female	99	11	88	43.2	33.0	23.9	17	82	46.3	28.0	25.6
Male	179	18	161	29.8	44.1	26.1	14	165	37.0	35.2	27.9
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	278	29	249	34.5	40.2	25.3	31	247	40.1	32.8	27.1
Ethnicity <sup>c</sup>											
White	26	1	25	56.0	20.0	24.0	3	23	43.5	30.4	26.1
Black	148	18	130	29.2	41.5	29.2	19	129	37.2	34.1	28.7
Asian	7	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	90	9	81	35.8	46.9	17.3	8	82	41.5	35.4	23.2
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	6	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	186	23	163	39.3	40.5	20.2	23	163	41.1	36.2	22.7
Non-Economically Disadvantaged	92	6	86	25.6	39.5	34.9	8	84	38.1	26.2	35.7
LEP Status <sup>c</sup>											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	276	29	247	34.0	40.5	25.5	30	246	40.2	32.5	27.2

a Excludes \_\_\_\_\_s 3 students.
b N-count in\_\_\_\_\_\_es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	_anguag	je Arts I	_iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	252	34	218	39.9	42.7	17.4	28	224	48.7	37.1	14.3	44	208	34.6	41.8	23.6
Gender <sup>c</sup>																
Female	92	15	77	44.2	37.7	18.2	12	80	51.3	40.0	8.8	18	74	43.2	37.8	18.9
Male	160	19	141	37.6	45.4	17.0	16	144	47.2	35.4	17.4	26	134	29.9	44.0	26.1
Migrant Status <sup>c</sup>																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	251	34	217	39.6	42.9	17.5	28	223	48.4	37.2	14.3	44	207	34.8	41.5	23.7
Ethnicity <sup>c</sup>																
White	24	3	21	38.1	42.9	19.0	3	21	47.6	38.1	14.3	4	20	30.0	40.0	30.0
Black	126	15	111	34.2	45.9	19.8	13	113	47.8	39.8	12.4	21	105	31.4	45.7	22.9
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0															
Hispanic	95	14	81	46.9	39.5	13.6	12	83	49.4	34.9	15.7	17	78	39.7	38.5	21.8
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	169	27	142	42.3	45.1	12.7	23	146	52.1	34.2	13.7	32	137	37.2	40.1	22.6
Non-Economically Disadvantaged	83	7	76	35.5	38.2	26.3	5	78	42.3	42.3	15.4	12	71	29.6	45.1	25.4
LEP Status <sup>c</sup>																
LEP (Current & Former)	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	249	33	216	39.4	43.1	17.6	26	223	48.4	37.2	14.3	43	206	34.0	42.2	23.8



		I	_anguag	je Arts I	iteracy	а		Mat	hematic	cs <sup>a</sup>			S	cience		
	∩f	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores b	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	243	23	220	41.4	42.3	16.4	30	213	66.2	22.5	11.3	*	*	*	*	*
Gender <sup>c</sup>												L				
Female	95	9	86	33.7	47.7	18.6	11	84	65.5	22.6	11.9	*	*	*	*	*
Male	148	14	134	46.3	38.8	14.9	19	129	66.7	22.5	10.9	*	*	*	*	*
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	243	23	220	41.4	42.3	16.4	30	213	66.2	22.5	11.3	*	*	*	*	*
Ethnicity <sup>c</sup>																
White	46	4	42	31.0	50.0	19.0	10	36	75.0	19.4	5.6	*	*	*	*	*
Black	119	11	108	35.2	46.3	18.5	8	111	61.3	24.3	14.4	*	*	*	*	*
Asian	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pacific Islander	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	70	7	63	57.1	31.7	11.1	10	60	70.0	23.3	6.7	*	*	*	*	*
American Indian/Alaska Native	0															
Other <sup>d</sup>	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	131	13	118	48.3	35.6	16.1	17	114	67.5	21.9	10.5	*	*	*	*	*
Non-Economically Disadvantaged	112	10	102	33.3	50.0	16.7	13	99	64.6	23.2	12.1	*	*	*	*	*
LEP Status <sup>c</sup>																
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	239	22	217	40.6	42.9	16.6	30	209	65.6	23.0	11.5	*	*	*	*	*

a Excludes State Undents.
b N-count includ Undents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	acy <sup>a</sup>			Mati	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	16	2	14	42.9	42.9	14.3	3	13	61.5	30.8	7.7
Gender <sup>c</sup>											
Female	10	*	*	*	*	*	*	*	*	*	*
Male	6	*	*	*	*	*	*	*	*	*	*
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	16	2	14	42.9	42.9	14.3	3	13	61.5	30.8	7.7
Ethnicity <sup>c</sup>											
White	2	*	*	*	*	*	*	*	*	*	*
Black	7	*	*	*	*	*	*	*	*	*	*
Asian	1	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	5	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	1	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	10	*	*	*	*	*	*	*	*	*	*
Non-Economically Disadvantaged	6	*	*	*	*	*	*	*	*	*	*
LEP Status <sup>c</sup>											
LEP (Current & Former)	1	*	*	*	*	*	*	*	*	*	*
Current LEP	1	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	15	2	13	38.5	46.2	15.4	3	12	58.3	33.3	8.3

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1071	70	1001	22.2	48.8	29.1	77	994	17.3	52.2	30.5
Gender <sup>c</sup>											
Female	325	18	307	20.8	53.4	25.7	15	310	14.5	55.2	30.3
Male	746	52	694	22.8	46.7	30.5	62	684	18.6	50.9	30.6
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	1071	70	1001	22.2	48.8	29.1	77	994	17.3	52.2	30.5
Ethnicity <sup>c</sup>											
White	539	31	508	22.0	46.9	31.1	36	503	18.1	48.7	33.2
Black	260	19	241	26.6	49.8	23.7	21	239	17.2	57.7	25.1
Asian	67	2	65	18.5	36.9	44.6	2	65	20.0	44.6	35.4
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*
Hispanic	189	16	173	17.3	57.2	25.4	18	171	14.0	57.9	28.1
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	9	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	335	18	317	21.5	51.1	27.4	27	308	17.2	56.8	26.0
Non-Economically Disadvantaged	736	52	684	22.5	47.7	29.8	50	686	17.3	50.1	32.5
LEP Status <sup>c</sup>											
LEP (Current & Former)	18	4	14	28.6	57.1	14.3	3	15	20.0	46.7	33.3
Current LEP	14	3	11	18.2	63.6	18.2	3	11	27.3	36.4	36.4
Former LEP	4	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	1057	67	990	22.2	48.6	29.2	74	983	17.2	52.4	30.4

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



		ı	Languag	ge Arts I	Literacy	а		Mat	hematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of Students	% Partially Proficient	% Proficient	% Adv Proficient	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1141	66	1075	25.5	48.5	26.0	102	1039	22.2	46.9	30.9	183	958	23.3	49.6	27.1
Gender <sup>c</sup>			<u> </u>													
Female	369	23	346	26.0	50.9	23.1	27	342	21.3	53.8	24.9	58	311	24.1	49.8	26.0
Male	771	43	728	25.3	47.4	27.3	75	696	22.7	43.5	33.8	125	646	22.9	49.5	27.6
Migrant Status <sup>c</sup>																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1140	66	1074	25.4	48.5	26.1	102	1038	22.2	46.9	30.9	183	957	23.2	49.6	27.2
Ethnicity <sup>c</sup>																
White	518	32	486	25.5	48.6	25.9	45	473	23.0	47.6	29.4	89	429	22.6	52.4	24.9
Black	306	14	292	28.1	46.2	25.7	21	285	21.8	46.7	31.6	42	264	27.3	48.5	24.2
Asian	78	4	74	23.0	43.2	33.8	7	71	23.9	42.3	33.8	12	66	16.7	42.4	40.9
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	219	13	206	23.3	54.4	22.3	26	193	20.2	46.6	33.2	38	181	21.5	48.1	30.4
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	15	2	13	23.1	23.1	53.8	2	13	23.1	53.8	23.1	1	14	21.4	42.9	35.7
Economic Status <sup>c</sup>																
Economically Disadvantaged	379	19	360	29.2	51.1	19.7	35	344	24.7	46.8	28.5	66	313	29.1	45.0	25.9
Non-Economically Disadvantaged	762	47	715	23.6	47.1	29.2	67	695	21.0	46.9	32.1	117	645	20.5	51.8	27.8
LEP Status <sup>c</sup>																
LEP (Current & Former)	14	1	13	53.8	30.8	15.4	3	11	18.2	54.5	27.3	*	*	*	*	*
Current LEP	13	1	12	50.0	33.3	16.7	*	*	*	*	*	*	*	*	*	*
Former LEP	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	1128	65	1063	25.2	48.6	26.2	99	1029	22.3	46.7	31.0	179	949	23.3	49.6	27.1

a Excludes State Undents.
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d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.
\* Values are suppressed for n-counts of 10 or less.



			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1096	78	1018	29.2	46.5	24.4	75	1021	27.0	46.6	26.3
Gender <sup>c</sup>											
Female	367	34	333	32.1	47.4	20.4	19	348	29.3	48.6	22.1
Male	727	44	683	27.5	46.1	26.4	55	672	25.7	45.7	28.6
Migrant Status <sup>c</sup>											
Migrant	1	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1095	78	1017	29.2	46.4	24.4	75	1020	27.1	46.6	26.4
Ethnicity <sup>c</sup>											
White	534	31	503	27.0	50.1	22.9	31	503	26.2	48.5	25.2
Black	247	21	226	31.0	39.4	29.6	18	229	30.6	40.6	28.8
Asian	82	2	80	28.8	48.8	22.5	5	77	22.1	54.5	23.4
Pacific Islander	3	*	*	*	*	*	*	*	*	*	*
Hispanic	213	21	192	32.8	43.8	23.4	16	197	26.4	45.2	28.4
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	14	3	11	36.4	45.5	18.2	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	339	33	306	33.3	41.2	25.5	36	303	31.7	38.9	29.4
Non-Economically Disadvantaged	757	45	712	27.4	48.7	23.9	39	718	25.1	49.9	25.1
LEP Status <sup>c</sup>											
LEP (Current & Former)	12	*	*	*	*	*	1	11	18.2	45.5	36.4
Current LEP	7	*	*	*	*	*	*	*	*	*	*
Former LEP	5	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	1089	75	1014	29.2	46.4	24.4	74	1015	27.0	46.6	26.4

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			Languag	e Arts Lite	racy <sup>a</sup>			Math	nematics <sup>a</sup>		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1098	60	1038	27.0	48.5	24.6	77	1021	28.6	45.2	26.2
Gender <sup>c</sup>											
Female	389	29	360	29.2	48.1	22.8	23	366	30.1	45.1	24.9
Male	706	31	675	25.6	48.9	25.5	54	652	27.8	45.2	27.0
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	1098	60	1038	27.0	48.5	24.6	77	1021	28.6	45.2	26.2
Ethnicity <sup>c</sup>											
White	542	25	517	25.5	49.9	24.6	37	505	28.3	45.0	26.7
Black	264	14	250	28.8	44.8	26.4	22	242	29.3	43.8	26.9
Asian	60	5	55	25.5	47.3	27.3	4	56	28.6	42.9	28.6
Pacific Islander	5	*	*	*	*	*	*	*	*	*	*
Hispanic	218	16	202	27.7	50.0	22.3	14	204	28.4	48.0	23.5
American Indian/Alaska Native	2	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	7	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	352	18	334	33.8	44.9	21.3	24	328	32.9	40.5	26.5
Non-Economically Disadvantaged	746	42	704	23.7	50.1	26.1	53	693	26.6	47.3	26.1
LEP Status <sup>c</sup>											
LEP (Current & Former)	12	*	*	*	*	*	1	11	36.4	45.5	18.2
Current LEP	10	*	*	*	*	*	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	1088	58	1030	26.9	48.4	24.7	76	1012	28.5	45.3	26.3

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			Language	e Arts Lite	racy <sup>a</sup>			Matl	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	1136	100	1036	30.1	42.3	27.6	122	1014	35.4	38.9	25.7
Gender <sup>c</sup>											
Female	394	42	352	31.8	43.5	24.7	51	343	34.4	40.5	25.1
Male	742	58	684	29.2	41.7	29.1	71	671	35.9	38.0	26.1
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	1136	100	1036	30.1	42.3	27.6	122	1014	35.4	38.9	25.7
Ethnicity <sup>c</sup>											
White	593	50	543	31.3	40.7	28.0	58	535	35.0	41.5	23.6
Black	272	32	240	29.2	42.9	27.9	36	236	36.9	36.4	26.7
Asian	64	3	61	26.2	42.6	31.1	8	56	32.1	35.7	32.1
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*
Hispanic	191	13	178	29.8	46.1	24.2	17	174	35.1	35.6	29.3
American Indian/Alaska Native	1	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	13	2	11	18.2	36.4	45.5	2	11	45.5	27.3	27.3
Economic Status <sup>c</sup>											
Economically Disadvantaged	358	38	320	31.9	40.6	27.5	44	314	34.7	36.9	28.3
Non-Economically Disadvantaged	778	62	716	29.3	43.0	27.7	78	700	35.7	39.7	24.6
LEP Status <sup>c</sup>											
LEP (Current & Former)	4	*	*	*	*	*	*	*	*	*	*
Current LEP	4	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	1132	100	1032	29.9	42.3	27.7	120	1012	35.4	38.8	25.8



		ı	Languag	ge Arts I	_iteracy	а		Mat	thematic	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient	Number of Students No Valid Scores <sup>b</sup>	of	% Partially Proficient	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1062	132	930	38.6	39.7	21.7	116	946	45.8	34.2	20.0	170	892	31.5	41.0	27.5
Gender <sup>c</sup>			<u> </u>													
Female	351	55	296	42.6	35.5	22.0	43	308	49.4	33.4	17.2	54	297	38.0	36.4	25.6
Male	709	75	634	36.8	41.6	21.6	73	636	44.0	34.6	21.4	114	595	28.2	43.4	28.4
Migrant Status <sup>c</sup>																
Migrant	1	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Migrant	1061	132	929	38.5	39.7	21.7	116	945	45.7	34.3	20.0	170	891	31.5	41.0	27.5
Ethnicity <sup>c</sup>																
White	541	64	477	39.8	38.4	21.8	60	481	45.1	32.4	22.5	88	453	28.9	43.9	27.2
Black	240	22	218	32.1	44.5	23.4	25	215	43.7	39.5	16.7	34	206	29.1	41.3	29.6
Asian	53	6	47	40.4	40.4	19.1	5	48	45.8	33.3	20.8	2	51	41.2	39.2	19.6
Pacific Islander	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	210	32	178	39.9	39.3	20.8	24	186	46.8	34.9	18.3	40	170	37.6	33.5	28.8
American Indian/Alaska Native	3	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Other <sup>d</sup>	13	*	*	*	*	*	1	12	83.3	8.3	8.3	*	*	*	*	*
Economic Status <sup>c</sup>																
Economically Disadvantaged	354	52	302	39.4	38.7	21.9	39	315	44.8	35.6	19.7	68	286	33.6	37.8	28.7
Non-Economically Disadvantaged	708	80	628	38.2	40.1	21.7	77	631	46.3	33.6	20.1	102	606	30.5	42.6	26.9
LEP Status <sup>c</sup>																
LEP (Current & Former)	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Current LEP	5	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Former LEP	0															
Not Current LEP <sup>e</sup>	1057	131	926	38.3	39.8	21.8	114	943	45.6	34.4	20.0	169	888	31.2	41.2	27.6

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d Includes students coded with more than one ethnicity or their ethnicity information is missing.
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\* Values are suppressed for n-counts of 10 or less.



		ı	Languag	ge Arts I	Literacy	а		Mat	hemati	cs <sup>a</sup>			S	cience <sup>a</sup>	ı	
	Number of Portfolios Processed	of Students	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient		Number of Students with Valid Scores	%	% Proficient	% Adv Proficient	of	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Adv Proficient
TOTAL	1132	78	1054	35.5	46.0	18.5	137	995	56.0	30.4	13.7	1066	66	25.8	56.1	18.2
Gender <sup>c</sup>			<u> </u>													
Female	428	27	401	33.2	48.4	18.5	43	385	54.8	31.4	13.8	405	23	21.7	65.2	13.0
Male	701	50	651	36.7	44.7	18.6	94	607	56.5	29.8	13.7	658	43	27.9	51.2	20.9
Migrant Status <sup>c</sup>																
Migrant	0															
Non-Migrant	1132	78	1054	35.5	46.0	18.5	137	995	56.0	30.4	13.7	1066	66	25.8	56.1	18.2
Ethnicity <sup>c</sup>			L													
White	601	39	562	33.5	47.9	18.7	82	519	57.6	29.3	13.1	565	36	16.7	55.6	27.8
Black	258	19	239	36.4	43.5	20.1	27	231	55.0	30.3	14.7	*	*	*	*	*
Asian	45	4	41	43.9	46.3	9.8	5	40	67.5	27.5	5.0	*	*	*	*	*
Pacific Islander	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	209	13	196	38.3	44.4	17.3	21	188	50.0	35.1	14.9	190	19	15.8	73.7	10.5
American Indian/Alaska Native	0															
Other <sup>d</sup>	15	3	12	25.0	41.7	33.3	1	14	57.1	21.4	21.4	*	*	*	*	*
Economic Status <sup>c</sup>			<u> </u>													
Economically Disadvantaged	343	23	320	36.9	45.0	18.1	35	308	53.6	32.5	14.0	312	31	25.8	51.6	22.6
Non-Economically Disadvantaged	789	55	734	34.9	46.5	18.7	102	687	57.1	29.4	13.5	754	35	25.7	60.0	14.3
LEP Status <sup>c</sup>			<u> </u>													
LEP (Current & Former)	17	3	14	57.1	28.6	14.3	1	16	68.8	18.8	12.5	*	*	*	*	*
Current LEP	15	3	12	58.3	33.3	8.3	1	14	78.6	14.3	7.1	*	*	*	*	*
Former LEP	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Current LEP <sup>e</sup>	1117	75	1042	35.2	46.2	18.6	136	981	55.7	30.6	13.8	1052	65	26.2	55.4	18.5



			Language	e Arts Lite	racy <sup>a</sup>			Math	nematics		
	Number of Portfolios Processed	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient	Number of Students No Valid Scores <sup>b</sup>	Number of Students with Valid Scores	% Partially Proficient	% Proficient	% Advanced Proficient
TOTAL	46	10	36	55.6	36.1	8.3	10	36	63.9	30.6	5.6
Gender <sup>c</sup>											
Female	21	6	15	60.0	40.0	0.0	5	16	62.5	37.5	0.0
Male	25	4	21	52.4	33.3	14.3	5	20	65.0	25.0	10.0
Migrant Status <sup>c</sup>											
Migrant	0										
Non-Migrant	46	10	36	55.6	36.1	8.3	10	36	63.9	30.6	5.6
Ethnicity <sup>c</sup>											
White	16	5	11	63.6	9.1	27.3	5	11	63.6	18.2	18.2
Black	12	1	11	54.5	45.5	0.0	*	*	*	*	*
Asian	5	*	*	*	*	*	*	*	*	*	*
Pacific Islander	0										
Hispanic	9	*	*	*	*	*	*	*	*	*	*
American Indian/Alaska Native	0										
Other <sup>d</sup>	4	*	*	*	*	*	*	*	*	*	*
Economic Status <sup>c</sup>											
Economically Disadvantaged	17	4	13	61.5	23.1	15.4	4	13	61.5	23.1	15.4
Non-Economically Disadvantaged	29	6	23	52.2	43.5	4.3	6	23	65.2	34.8	0.0
LEP Status <sup>c</sup>											
LEP (Current & Former)	2	*	*	*	*	*	*	*	*	*	*
Current LEP	2	*	*	*	*	*	*	*	*	*	*
Former LEP	0										
Not Current LEP <sup>e</sup>	44	9	35	54.3	37.1	8.6	9	35	62.9	31.4	5.7

a Excludes 3 students.
b N-count in es students with void codes and students not required to assess by APA in a content area.
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