New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG A Performance by Demographic Groups
Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Proctessed } \end{array}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | Advanced Proficient |
| TOTAL | 218 | 17 | 201 | 25.4 | 53.2 | 21.4 | 17 | 201 | 18.9 | 58.2 | 22.9 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 62 | 3 | 59 | 23.7 | 52.5 | 23.7 | 4 | 58 | 15.5 | 53.4 | 31.0 |
| Male | 156 | 14 | 142 | 26.1 | 53.5 | 20.4 | 13 | 143 | 20.3 | 60.1 | 19.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 218 | 17 | 201 | 25.4 | 53.2 | 21.4 | 17 | 201 | 18.9 | 58.2 | 22.9 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 20 | 2 | 18 | 22.2 | 61.1 | 16.7 | 2 | 18 | 16.7 | 66.7 | 16.7 |
| Black | 108 | 7 | 101 | 30.7 | 51.5 | 17.8 | 8 | 100 | 23.0 | 54.0 | 23.0 |
| Asian | 2 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 85 | 8 | 77 | 18.2 | 55.8 | 26.0 | 7 | 78 | 15.4 | 61.5 | 23.1 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 151 | 14 | 137 | 27.0 | 52.6 | 20.4 | 14 | 137 | 22.6 | 56.2 | 21.2 |
| Non-Economically Disadvantaged | 67 | 3 | 64 | 21.9 | 54.7 | 23.4 | 3 | 64 | 10.9 | 62.5 | 26.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 11 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 7 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 4 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 211 | 15 | 196 | 25.5 | 53.1 | 21.4 | 15 | 196 | 18.4 | 58.2 | 23.5 |

[^0]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG A Performance by Demographic Groups <br> Grade 4

|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\left\|\begin{array}{c} \text { Adv } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ |  |  | $\|$$\%$ <br> Partially <br> Proficient | \% Proficient |  |  |  | $\left\lvert\, \begin{array}{c\|} \% \\ \text { Partially } \\ \text { Proficient } \end{array}\right.$ | \% Proficient | $\left\lvert\, \begin{gathered} \% \\ \left.\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array} \right\rvert\, \end{gathered}\right.$ |
| TOTAL | 249 | 15 | 234 | 29.5 | 45.3 | 25.2 | 29 | 220 | 25.9 | 39.1 | 35.0 | 40 | 209 | 30.6 | 45.0 | 24.4 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 86 | 8 | 78 | 33.3 | 42.3 | 24.4 | 10 | 76 | 26.3 | 46.1 | 27.6 | 15 | 71 | 32.4 | 40.8 | 26.8 |
| Male | 163 | 7 | 156 | 27.6 | 46.8 | 25.6 | 19 | 144 | 25.7 | 35.4 | 38.9 | 25 | 138 | 29.7 | 47.1 | 23.2 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 248 | 15 | 233 | 29.2 | 45.5 | 25.3 | 29 | 219 | 25.6 | 39.3 | 35.2 | 40 | 208 | 30.3 | 45.2 | 24.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 21 | 2 | 19 | 10.5 | 63.2 | 26.3 | 3 | 18 | 11.1 | 50.0 | 38.9 | 4 | 17 | 11.8 | 64.7 | 23.5 |
| Black | 134 | 7 | 127 | 32.3 | 38.6 | 29.1 | 10 | 124 | 26.6 | 38.7 | 34.7 | 12 | 122 | 36.1 | 41.0 | 23.0 |
| Asian | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 90 | 6 | 84 | 28.6 | 51.2 | 20.2 | 16 | 74 | 25.7 | 39.2 | 35.1 | 24 | 66 | 25.8 | 47.0 | 27.3 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 164 | 7 | 157 | 32.5 | 47.8 | 19.7 | 21 | 143 | 28.7 | 39.9 | 31.5 | 29 | 135 | 35.6 | 43.7 | 20.7 |
| Non-Economically Disadvantaged | 85 | 8 | 77 | 23.4 | 40.3 | 36.4 | 8 | 77 | 20.8 | 37.7 | 41.6 | 11 | 74 | 21.6 | 47.3 | 31.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 244 | 14 | 230 | 28.7 | 46.1 | 25.2 | 27 | 217 | 25.8 | 38.7 | 35.5 | 37 | 207 | 30.9 | 44.9 | 24.2 |

a Excludes Stat
b
N-count includ
b N-count includ Kudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
c Differences in totals among demographic categories resulted from gridding errors or missing
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG A Performance by Demographic Groups
Grade 5

|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portofios } \\ \text { Processed } \end{array}\right\|$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Number } \\ & \text { Students } \\ & \text { Stud } \\ & \text { Nolaliod } \end{aligned}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Sudents } \\ & \text { with Validid } \\ & \text { conroc } \end{aligned}$ | Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ | Number Students No Valid | Number Students with Valid Scores | Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 232 | 35 | 197 | 39.6 | 34.0 | 26.4 | 28 | 204 | 38.2 | 36.3 | 25.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 80 | 13 | 67 | 41.8 | 35.8 | 22.4 | 9 | 71 | 38.0 | 36.6 | 25.4 |
| Male | 151 | 22 | 129 | 38.0 | 33.3 | 28.7 | 19 | 132 | 37.9 | 36.4 | 25.8 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 231 | 35 | 196 | 39.8 | 33.7 | 26.5 | 28 | 203 | 38.4 | 36.0 | 25.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 18 | 3 | 15 | 46.7 | 33.3 | 20.0 | 2 | 16 | 43.8 | 50.0 | 6.3 |
| Black | 107 | 16 | 91 | 35.2 | 35.2 | 29.7 | 13 | 94 | 37.2 | 35.1 | 27.7 |
| Asian | 3 | * | * | * | * | * | * | * | * | * | * |
| Paciific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 99 | 14 | 85 | 42.4 | 32.9 | 24.7 | 10 | 89 | 38.2 | 34.8 | 27.0 |
| American IndiaV/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 5 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 158 | 25 | 133 | 42.1 | 33.1 | 24.8 | 22 | 136 | 40.4 | 36.0 | 23.5 |
| Non-Economically Disadvantaged | 74 | 10 | 64 | 34.4 | 35.9 | 29.7 | 6 | 68 | 33.8 | 36.8 | 29.4 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 7 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 4 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 3 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 228 | 33 | 195 | 39.5 | 34.4 | 26.2 | 27 | 201 | 38.3 | 36.3 | 25.4 |

[^1]b N-count it —hes students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
$d$ Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG A Performance by Demographic Groups
Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \text { Number } \\ & \text { students } \\ & \text { Suth Valid } \\ & \text { with } \end{aligned}$ | $\begin{gathered} \% \\ \begin{array}{c} \text { Partially } \\ \text { Proficicit } \end{array} \end{gathered}$ | \% Proficient | Advance Proficient |  | Number Students with Valid Scores | Partially Proficien | $\begin{gathered} \% \\ \text { Proficicint } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 246 | 25 | 221 | 35.7 | 44.8 | 19.5 | 23 | 223 | 30.9 | 42.6 | 26.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 96 | 16 | 80 | 36.3 | 50.0 | 13.8 | 10 | 86 | 33.7 | 45.3 | 20.9 |
| Male | 150 | 9 | 141 | 35.5 | 41.8 | 22.7 | 13 | 137 | 29.2 | 40.9 | 29.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 246 | 25 | 221 | 35.7 | 44.8 | 19.5 | 23 | 223 | 30.9 | 42.6 | 26.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 23 | 3 | 20 | 40.0 | 40.0 | 20.0 | 2 | 21 | 28.6 | 33.3 | 38.1 |
| Black | 112 | 10 | 102 | 35.3 | 41.2 | 23.5 | 13 | 99 | 31.3 | 37.4 | 31.3 |
| Asian | 7 | * | * | * | *- | * | * | * | *- | *--- | *- |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 101 | 11 | 90 | 35.6 | 50.0 | 14.4 | 7 | 94 | 31.9 | 51.1 | 17.0 |
| American Indian/Alaska Native | 1 | - | $\cdots$ | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 152 | 13 | 139 | 41.0 | 43.2 | 15.8 | 15 | 137 | 35.0 | 42.3 | 22.6 |
| Non-Economically Disadvantaged | 94 | 12 | 82 | 26.8 | 47.6 | 25.6 | 8 | 86 | 24.4 | 43.0 | 32.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 9 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 7 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 239 | 23 | 216 | 35.6 | 44.9 | 19.4 | 22 | 217 | 30.4 | 42.9 | 26.7 |

[^2]b N-count it —hes students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG A Performance by Demographic Groups
Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { Porfftiolios } \\ \text { Processed } \\ \hline \end{array}$ | Number Students No Valid Score | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { Partially } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Number Students Scores ${ }^{\text {b }}$ |  | $\begin{gathered} \% \\ \text { Partially } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficicint } \end{gathered}$ | \% Advanced Proficient Proficient |
| TOTAL | 238 | 23 | 215 | 34.9 | 40.9 | 24.2 | 31 | 207 | 42.5 | 31.4 | 26.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 86 | 11 | 75 | 41.3 | 36.0 | 22.7 | 16 | 70 | 50.0 | 22.9 | 27.1 |
| Male | 152 | 12 | 140 | 31.4 | 43.6 | 25.0 | 15 | 137 | 38.7 | 35.8 | 25.5 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 238 | 23 | 215 | 34.9 | 40.9 | 24.2 | 31 | 207 | 42.5 | 31.4 | 26.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 20 | 2 | 18 | 66.7 | 16.7 | 16.7 | 5 | 15 | 46.7 | 40.0 | 13.3 |
| Black | 133 | 14 | 119 | 30.3 | 41.2 | 28.6 | 17 | 116 | 37.9 | 31.9 | 30.2 |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * |
| Paciicic Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 76 | 6 | 70 | 34.3 | 47.1 | 18.6 | 9 | 67 | 43.3 | 32.8 | 23.9 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 5 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 156 | 18 | 138 | 39.1 | 39.9 | 21.0 | 23 | 133 | 42.9 | 34.6 | 22.6 |
| Non-Economically Disadvantaged | 82 | 5 | 77 | 27.3 | 42.9 | 29.9 | 8 | 74 | 41.9 | 25.7 | 32.4 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Former LeP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 236 | 23 | 213 | 34.3 | 41.3 | 24.4 | 30 | 206 | 42.7 | 31.1 | 26.2 |

[^3]b N-count it —hes students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG A Performance by Demographic Groups <br> Grade 8

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | \% Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ |  | Number of Students No Valid Scores ${ }^{b}$ | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valis } \\ \text { Scores } \\ \hline \end{gathered}\right.$ |  | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | Numberof Studentswith Valid <br> Scores Scores | \% <br> Partially Proficient |  | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 220 | 27 | 193 | 42.0 | 40.4 | 17.6 | 29 | 191 | 49.7 | 37.2 | 13.1 | 41 | 179 | 34.6 | 43.0 | 22.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 76 | 11 | 65 | 49.2 | 32.3 | 18.5 | 12 | 64 | 54.7 | 37.5 | 7.8 | 14 | 62 | 45.2 | 38.7 | 16.1 |
| Male | 144 | 16 | 128 | 38.3 | 44.5 | 17.2 | 17 | 127 | 47.2 | 37.0 | 15.7 | 27 | 117 | 29.1 | 45.3 | 25.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 220 | 27 | 193 | 42.0 | 40.4 | 17.6 | 29 | 191 | 49.7 | 37.2 | 13.1 | 41 | 179 | 34.6 | 43.0 | 22.3 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 26 | 4 | 22 | 54.5 | 36.4 | 9.1 | 4 | 22 | 50.0 | 40.9 | 9.1 | 4 | 22 | 31.8 | 50.0 | 18.2 |
| Black | 111 | 10 | 101 | 38.6 | 41.6 | 19.8 | 12 | 99 | 49.5 | 37.4 | 13.1 | 18 | 93 | 31.2 | 45.2 | 23.7 |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 80 | 12 | 68 | 41.2 | 41.2 | 17.6 | 13 | 67 | 47.8 | 37.3 | 14.9 | 17 | 63 | 39.7 | 38.1 | 22.2 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 144 | 20 | 124 | 41.9 | 45.2 | 12.9 | 23 | 121 | 53.7 | 33.1 | 13.2 | 28 | 116 | 35.3 | 41.4 | 23.3 |
| Non-Economically Disadvantaged | 76 | 7 | 69 | 42.0 | 31.9 | 26.1 | 6 | 70 | 42.9 | 44.3 | 12.9 | 13 | 63 | 33.3 | 46.0 | 20.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 217 | 26 | 191 | 41.4 | 40.8 | 17.8 | 27 | 190 | 49.5 | 37.4 | 13.2 | 40 | 177 | 33.9 | 43.5 | 22.6 |

a Excludes Stat 三 fudents.
b N-count includ whudents with void codes and students not required to assess by APA in a content area.
b N-count includ Zudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG A Performance by Demographic Groups <br> Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores |  | \% Partially Proficient | Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ |  | \% Partially Proficient |  |  | Number of StudentsNo Valid <br> Scores | Number of Studentswith Valid <br> Scores |  |  | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 203 | 22 | 181 | 40.9 | 42.5 | 16.6 | 22 | 181 | 65.2 | 23.8 | 11.0 | 189 | 14 | 57.1 | 42.9 | 0.0 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 78 | 8 | 70 | 31.4 | 47.1 | 21.4 | 7 | 71 | 63.4 | 25.4 | 11.3 | * | * | * | * | * |
| Male | 125 | 14 | 111 | 46.8 | 39.6 | 13.5 | 15 | 110 | 66.4 | 22.7 | 10.9 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 203 | 22 | 181 | 40.9 | 42.5 | 16.6 | 22 | 181 | 65.2 | 23.8 | 11.0 | 189 | 14 | 57.1 | 42.9 | 0.0 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 31 | 3 | 28 | 28.6 | 50.0 | 21.4 | 5 | 26 | 73.1 | 26.9 | 0.0 | * | * | * | * | * |
| Black | 104 | 13 | 91 | 36.3 | 44.0 | 19.8 | 7 | 97 | 58.8 | 24.7 | 16.5 | * | * | * | * | * |
| Asian | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 63 | 5 | 58 | 55.2 | 36.2 | 8.6 | 9 | 54 | 72.2 | 22.2 | 5.6 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 111 | 12 | 99 | 46.5 | 35.4 | 18.2 | 10 | 101 | 68.3 | 21.8 | 9.9 | 100 | 11 | 63.6 | 36.4 | 0.0 |
| Non-Economically Disadvantaged | 92 | 10 | 82 | 34.1 | 51.2 | 14.6 | 12 | 80 | 61.3 | 26.3 | 12.5 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 196 | 19 | 177 | 40.1 | 42.9 | 16.9 | 22 | 174 | 63.8 | 24.7 | 11.5 | 182 | 14 | 57.1 | 42.9 | 0.0 |

a Excludes Stat
b N-count includ tudents.
सudents with void codes and students not required to assess by APA in a content area.
b N-count includ Zudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
c Differences in totals among demographic categories resulted from gridding errors or missing
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG A Performance by Demographic Groups
Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% Partially Proficient | \% <br> Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% Proficient | \% <br> Advanced Proficient |
| TOTAL | 7 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5 | * | * | * | * | * | * | * | * | * | * |
| Male | 2 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 7 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |
| Black | 4 | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 3 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 4 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 6 | * | * | * | * | * | * | * | * | * | * |

[^4]${ }^{\text {b }} \mathrm{N}$-count it —hes students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG B Performance by Demographic Groups <br> Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Poftolios } \\ \text { Processed } \\ \hline \end{array}$ |  | Number of Students with Valid Scores | \% <br> Partially Proficient | Proficient | \% <br> Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | \% Advanced Proficient |
| TOTAL | 110 | 3 | 107 | 23.4 | 43.0 | 33.6 | 9 | 101 | 13.9 | 53.5 | 32.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 42 | 2 | 40 | 20.0 | 47.5 | 32.5 | 2 | 40 | 12.5 | 62.5 | 25.0 |
| Male | 68 | 1 | 67 | 25.4 | 40.3 | 34.3 | 7 | 61 | 14.8 | 47.5 | 37.7 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 110 | 3 | 107 | 23.4 | 43.0 | 33.6 | 9 | 101 | 13.9 | 53.5 | 32.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 49 | 0 | 49 | 28.6 | 46.9 | 24.5 | 6 | 43 | 4.7 | 58.1 | 37.2 |
| Black | 24 | 1 | 23 | 21.7 | 30.4 | 47.8 | 1 | 23 | 8.7 | 56.5 | 34.8 |
| Asian | 10 | * | * | * | * | * | * | * | * | * | *--- |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 26 | 2 | 24 | 16.7 | 50.0 | 33.3 | 2 | 24 | 33.3 | 41.7 | 25.0 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 64 | 1 | 63 | 19.0 | 42.9 | 38.1 | 4 | 60 | 15.0 | 56.7 | 28.3 |
| Non-Economically Disadvantaged | 46 | 2 | 44 | 29.5 | 43.2 | 27.3 | 5 | 41 | 12.2 | 48.8 | 39.0 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 107 | 3 | 104 | 23.1 | 42.3 | 34.6 | 9 | 98 | 13.3 | 54.1 | 32.7 |

[^5]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG B Performance by Demographic Groups <br> Grade 4

|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Poftolios } \\ \text { Processed } \end{array} \right\rvert\,$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | \% Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ |  | Number of StudentsNo Valid <br> Scores <br> b | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valis } \\ \text { Scores } \\ \hline \end{gathered}\right.$ |  | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | Numberof Studentswith Valid <br> Scores Scores | \% <br> Partially Proficient |  | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 122 | 4 | 118 | 23.7 | 55.1 | 21.2 | 4 | 118 | 19.5 | 49.2 | 31.4 | 10 | 112 | 22.3 | 48.2 | 29.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 43 | 0 | 43 | 30.2 | 53.5 | 16.3 | 0 | 43 | 20.9 | 62.8 | 16.3 | 2 | 41 | 31.7 | 51.2 | 17.1 |
| Male | 79 | 4 | 75 | 20.0 | 56.0 | 24.0 | 4 | 75 | 18.7 | 41.3 | 40.0 | 8 | 71 | 16.9 | 46.5 | 36.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 122 | 4 | 118 | 23.7 | 55.1 | 21.2 | 4 | 118 | 19.5 | 49.2 | 31.4 | 10 | 112 | 22.3 | 48.2 | 29.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 36 | 0 | 36 | 27.8 | 52.8 | 19.4 | 0 | 36 | 25.0 | 38.9 | 36.1 | 3 | 33 | 24.2 | 45.5 | 30.3 |
| Black | 40 | 3 | 37 | 16.2 | 64.9 | 18.9 | 2 | 38 | 5.3 | 63.2 | 31.6 | 5 | 35 | 17.1 | 65.7 | 17.1 |
| Asian | 9 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 35 | 1 | 34 | 26.5 | 52.9 | 20.6 | 2 | 33 | 24.2 | 48.5 | 27.3 | 2 | 33 | 27.3 | 39.4 | 33.3 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 78 | 3 | 75 | 22.7 | 58.7 | 18.7 | 3 | 75 | 14.7 | 57.3 | 28.0 | 6 | 72 | 18.1 | 51.4 | 30.6 |
| Non-Economically Disadvantaged | 44 | 1 | 43 | 25.6 | 48.8 | 25.6 | 1 | 43 | 27.9 | 34.9 | 37.2 | 4 | 40 | 30.0 | 42.5 | 27.5 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 119 | 4 | 115 | 24.3 | 53.9 | 21.7 | 4 | 115 | 20.0 | 48.7 | 31.3 | 10 | 109 | 22.9 | 47.7 | 29.4 |

[^6]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG B Performance by Demographic Groups <br> Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left.\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Potrofios } \\ \text { Processed } \end{array} \right\rvert\,$ | Number Students Scores ${ }^{\text {b }}$ | Number of Students wiuth Valid Scores | $\begin{gathered} \% \\ \begin{array}{c} \% \\ \text { Prortially } \end{array} \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficicint } \end{gathered}$ | \% Advanced Proficient | Number Students No Valid ${ }^{\text {Scores }}{ }^{\text {b }}$ | Number of Students with Valid Scores | $\begin{gathered} \% \\ \begin{array}{c} \text { Partially } \\ \text { Proficient } \end{array} \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient |
| TOTAL | 136 | 11 | 125 | 24.8 | 48.8 | 26.4 | 12 | 124 | 20.2 | 46.8 | 33.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 51 | 7 | 44 | 31.8 | 50.0 | 18.2 | 4 | 47 | 31.9 | 51.1 | 17.0 |
| Male | 84 | 4 | 80 | 20.0 | 48.8 | 31.3 | 7 | 77 | 13.0 | 44.2 | 42.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 136 | 11 | 125 | 24.8 | 48.8 | 26.4 | 12 | 124 | 20.2 | 46.8 | 33.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 48 | 5 | 43 | 20.9 | 48.8 | 30.2 | 6 | 42 | 21.4 | 50.0 | 28.6 |
| Black | 46 | 3 | 43 | 30.2 | 41.9 | 27.9 | 2 | 44 | 27.3 | 43.2 | 29.5 |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * |
| Paciicic Islander | 2 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 32 | 2 | 30 | 23.3 | 56.7 | 20.0 | 2 | 30 | 10.0 | 46.7 | 43.3 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 4 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 79 | 4 | 75 | 18.7 | 53.3 | 28.0 | 8 | 71 | 15.5 | 46.5 | 38.0 |
| Non-Economically Disadvantaged | 57 | 7 | 50 | 34.0 | 42.0 | 24.0 | 4 | 53 | 26.4 | 47.2 | 26.4 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LeP | 2 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 135 | 11 | 124 | 25.0 | 48.4 | 26.6 | 12 | 123 | 20.3 | 46.3 | 33.3 |

[^7]b N-count it 一 s 3 students
c Differn a cos students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG B Performance by Demographic Groups <br> Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 138 | 5 | 133 | 21.8 | 50.4 | 27.8 | 6 | 132 | 23.5 | 42.4 | 34.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50 | 2 | 48 | 27.1 | 50.0 | 22.9 | 2 | 48 | 22.9 | 41.7 | 35.4 |
| Male | 88 | 3 | 85 | 18.8 | 50.6 | 30.6 | 4 | 84 | 23.8 | 42.9 | 33.3 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 138 | 5 | 133 | 21.8 | 50.4 | 27.8 | 6 | 132 | 23.5 | 42.4 | 34.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 58 | 3 | 55 | 21.8 | 60.0 | 18.2 | 4 | 54 | 29.6 | 40.7 | 29.6 |
| Black | 36 | 1 | 35 | 17.1 | 42.9 | 40.0 | 1 | 35 | 22.9 | 40.0 | 37.1 |
| Asian | 4 | * | * | * | * | * | * | * | *--- | * | *-- |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 38 | 1 | 37 | 24.3 | 45.9 | 29.7 | 1 | 37 | 16.2 | 48.6 | 35.1 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 76 | 2 | 74 | 21.6 | 45.9 | 32.4 | 2 | 74 | 27.0 | 33.8 | 39.2 |
| Non-Economically Disadvantaged | 62 | 3 | 59 | 22.0 | 55.9 | 22.0 | 4 | 58 | 19.0 | 53.4 | 27.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 137 | 5 | 132 | 22.0 | 50.0 | 28.0 | 6 | 131 | 23.7 | 42.7 | 33.6 |

[^8]b N-count in 一des students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG B Performance by Demographic Groups <br> Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number Students No Valid Scores | $\begin{aligned} & \text { Number } \\ & \text { Suf } \\ & \text { of ents } \\ & \text { with Validid } \\ & \text { Scores } \end{aligned}$ Scores | $\begin{gathered} \% \\ \begin{array}{c} \text { Partially } \\ \text { Proficient } \end{array} \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advance Proficient | $\begin{aligned} & \text { Number } \\ & \text { Nudents } \\ & \text { Studentiod } \\ & \text { No Colics } \\ & \hline \text { Scores } \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Validi } \\ \text { Scores } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { Partially } \\ \text { Proficient } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \begin{array}{c} \text { Advanced } \\ \text { Proficient } \end{array} \end{gathered}$ |
| TOTAL | 150 | 14 | 136 | 27.2 | 45.6 | 27.2 | 10 | 140 | 27.1 | 45.0 | 27.9 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 64 | 4 | 60 | 28.3 | 45.0 | 26.7 | 5 | 59 | 20.3 | 55.9 | 23.7 |
| Male | 86 | 10 | 76 | 26.3 | 46.1 | 27.6 | 5 | 81 | 32.1 | 37.0 | 30.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 150 | 14 | 136 | 27.2 | 45.6 | 27.2 | 10 | 140 | 27.1 | 45.0 | 27.9 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 62 | 6 | 56 | 21.4 | 50.0 | 28.6 | 4 | 58 | 24.1 | 50.0 | 25.9 |
| Black | 39 | 4 | 35 | 34.3 | 40.0 | 25.7 | 3 | 36 | 33.3 | 47.2 | 19.4 |
| Asian | 8 | * | * | * | *- | * | * | - | - | - | - |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 39 | 4 | 35 | 28.6 | 48.6 | 22.9 | 2 | 37 | 29.7 | 43.2 | 27.0 |
| American Indian/Alaska Native | 1 | * | * | *- | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 77 | 8 | 69 | 33.3 | 40.6 | 26.1 | 6 | 71 | 33.8 | 38.0 | 28.2 |
| Non-Economically Disadvantaged | 73 | 6 | 67 | 20.9 | 50.7 | 28.4 | 4 | 69 | 20.3 | 52.2 | 27.5 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 150 | 14 | 136 | 27.2 | 45.6 | 27.2 | 10 | 140 | 27.1 | 45.0 | 27.9 |

[^9]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG B Performance by Demographic Groups <br> Grade 8

|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array} \right\rvert\,$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students No Valid Scores |  |  |  | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of StudentsNo Valid <br> Scores |  | \% Partially Proficient |  | $\left.\begin{array}{\|c\|\|} \hline \% \text { Adv } \\ \text { Aroficient } \end{array} \right\rvert\,$ | Number of Students No Valid Scores | Numberof Studentswith Valid <br> Scores Scores | \% Partially Proficient |  |  |
| TOTAL | 143 | 29 | 114 | 36.0 | 39.5 | 24.6 | 13 | 130 | 46.9 | 28.5 | 24.6 | 37 | 106 | 37.7 | 34.9 | 27.4 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 54 | 13 | 41 | 36.6 | 39.0 | 24.4 | 4 | 50 | 52.0 | 30.0 | 18.0 | 14 | 40 | 45.0 | 30.0 | 25.0 |
| Male | 89 | 16 | 73 | 35.6 | 39.7 | 24.7 | 9 | 80 | 43.8 | 27.5 | 28.8 | 23 | 66 | 33.3 | 37.9 | 28.8 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 142 | 29 | 113 | 35.4 | 39.8 | 24.8 | 13 | 129 | 46.5 | 28.7 | 24.8 | 37 | 105 | 38.1 | 34.3 | 27.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 61 | 12 | 49 | 40.8 | 32.7 | 26.5 | 6 | 55 | 45.5 | 23.6 | 30.9 | 23 | 38 | 42.1 | 31.6 | 26.3 |
| Black | 31 | 6 | 25 | 16.0 | 60.0 | 24.0 | 3 | 28 | 42.9 | 39.3 | 17.9 | 8 | 23 | 30.4 | 43.5 | 26.1 |
| Asian | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 43 | 9 | 34 | 44.1 | 38.2 | 17.6 | 4 | 39 | 48.7 | 30.8 | 20.5 | 6 | 37 | 37.8 | 32.4 | 29.7 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 74 | 18 | 56 | 37.5 | 30.4 | 32.1 | 5 | 69 | 34.8 | 36.2 | 29.0 | 21 | 53 | 35.8 | 32.1 | 32.1 |
| Non-Economically Disadvantaged | 69 | 11 | 58 | 34.5 | 48.3 | 17.2 | 8 | 61 | 60.7 | 19.7 | 19.7 | 16 | 53 | 39.6 | 37.7 | 22.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 143 | 29 | 114 | 36.0 | 39.5 | 24.6 | 13 | 130 | 46.9 | 28.5 | 24.6 | 37 | 106 | 37.7 | 34.9 | 27.4 |

[^10]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG B Performance by Demographic Groups <br> Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ |  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ | \% Proficient | $\left\|\begin{array}{c} \text { Adv } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Valid } \\ \text { Scores } \end{array}$ | Number <br> of <br> Students <br> with Valid <br> Scores | \% Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ | $\|$Number <br> of <br> Students <br> No Valid <br> Scores | Number <br> of <br> Students <br> with Valid <br> Scores | \% Partially Proficient |  | $\left\|\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ |
| TOTAL | 164 | 5 | 159 | 43.4 | 44.0 | 12.6 | 19 | 145 | 63.4 | 28.3 | 8.3 | 151 | 13 | 15.4 | 30.8 | 53.8 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 65 | 3 | 62 | 40.3 | 48.4 | 11.3 | 6 | 59 | 67.8 | 23.7 | 8.5 | * | * | * | * | * |
| Male | 99 | 2 | 97 | 45.4 | 41.2 | 13.4 | 13 | 86 | 60.5 | 31.4 | 8.1 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 164 | 5 | 159 | 43.4 | 44.0 | 12.6 | 19 | 145 | 63.4 | 28.3 | 8.3 | 151 | 13 | 15.4 | 30.8 | 53.8 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 79 | 1 | 78 | 32.1 | 50.0 | 17.9 | 12 | 67 | 61.2 | 28.4 | 10.4 | * | * | * | * | * |
| Black | 35 | 0 | 35 | 54.3 | 40.0 | 5.7 | 4 | 31 | 83.9 | 16.1 | 0.0 | * | * | * | * | * |
| Asian | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 38 | 2 | 36 | 55.6 | 36.1 | 8.3 | 1 | 37 | 51.4 | 37.8 | 10.8 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 72 | 2 | 70 | 45.7 | 44.3 | 10.0 | 10 | 62 | 61.3 | 27.4 | 11.3 | * | * | * | * | * |
| Non-Economically Disadvantaged | 92 | 3 | 89 | 41.6 | 43.8 | 14.6 | 9 | 83 | 65.1 | 28.9 | 6.0 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 164 | 5 | 159 | 43.4 | 44.0 | 12.6 | 19 | 145 | 63.4 | 28.3 | 8.3 | 151 | 13 | 15.4 | 30.8 | 53.8 |


b N-count includ Zudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG B Performance by Demographic Groups
Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% Partially Proficient | \% Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% Partially Proficient | \% Proficient | \% <br> Advanced Proficient |
| TOTAL | 12 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6 | * | * | * | * | * | * | * | * | * | * |
| Male | 6 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 12 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 2 | * | * | * | * | * | * | * | * | * | * |
| Black | 3 | * | * | * | * | * | * | * | * | * | * |
| Asian | 1 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 3 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 7 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 12 | * | * | * | * | * | * | * | * | * | * |

[^11]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG CD Performance by Demographic Groups <br> Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 90 | 10 | 80 | 22.5 | 47.5 | 30.0 | 11 | 79 | 12.7 | 51.9 | 35.4 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 29 | 2 | 27 | 25.9 | 51.9 | 22.2 | 2 | 27 | 11.1 | 44.4 | 44.4 |
| Male | 61 | 8 | 53 | 20.8 | 45.3 | 34.0 | 9 | 52 | 13.5 | 55.8 | 30.8 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 90 | 10 | 80 | 22.5 | 47.5 | 30.0 | 11 | 79 | 12.7 | 51.9 | 35.4 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 39 | 4 | 35 | 22.9 | 48.6 | 28.6 | 3 | 36 | 16.7 | 52.8 | 30.6 |
| Black | 30 | 4 | 26 | 26.9 | 46.2 | 26.9 | 5 | 25 | 4.0 | 60.0 | 36.0 |
| Asian | 8 | * | * | * | * | * | * | * | -- | * | - |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 13 | 0 | 13 | 15.4 | 46.2 | 38.5 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 24 | 1 | 23 | 13.0 | 52.2 | 34.8 | 4 | 20 | 0.0 | 60.0 | 40.0 |
| Non-Economically Disadvantaged | 66 | 9 | 57 | 26.3 | 45.6 | 28.1 | 7 | 59 | 16.9 | 49.2 | 33.9 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 90 | 10 | 80 | 22.5 | 47.5 | 30.0 | 11 | 79 | 12.7 | 51.9 | 35.4 |

[^12]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG CD Performance by Demographic Groups <br> Grade 4

|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array} \right\rvert\,$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficicht } \end{gathered}$ | Number of Students No Valid Scor |  |  | Proficient | $\text { t } \begin{gathered} \text { \%dv } \\ \text { Proficient } \end{gathered}$ |  | Number <br> of <br> Students <br> with Valid <br> Scores |  |  | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 124 | 2 | 122 | 19.7 | 54.9 | 25.4 | 12 | 112 | 19.6 | 48.2 | 32.1 | 19 | 105 | 21.9 | 45.7 | 32.4 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 46 | 0 | 46 | 15.2 | 50.0 | 34.8 | 2 | 44 | 15.9 | 52.3 | 31.8 | 5 | 41 | 22.0 | 41.5 | 36.6 |
| Male | 78 | 2 | 76 | 22.4 | 57.9 | 19.7 | 10 | 68 | 22.1 | 45.6 | 32.4 | 14 | 64 | 21.9 | 48.4 | 29.7 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 124 | 2 | 122 | 19.7 | 54.9 | 25.4 | 12 | 112 | 19.6 | 48.2 | 32.1 | 19 | 105 | 21.9 | 45.7 | 32.4 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 57 | 0 | 57 | 17.5 | 52.6 | 29.8 | 6 | 51 | 11.8 | 49.0 | 39.2 | 6 | 51 | 19.6 | 41.2 | 39.2 |
| Black | 23 | 0 | 23 | 39.1 | 43.5 | 17.4 | 2 | 21 | 33.3 | 38.1 | 28.6 | 5 | 18 | 33.3 | 50.0 | 16.7 |
| Asian | 11 | 0 | 11 | 9.1 | 63.6 | 27.3 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 30 | 2 | 28 | 14.3 | 67.9 | 17.9 | 3 | 27 | 22.2 | 44.4 | 33.3 | 5 | 25 | 24.0 | 48.0 | 28.0 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 50 | 0 | 50 | 32.0 | 48.0 | 20.0 | 5 | 45 | 31.1 | 40.0 | 28.9 | 9 | 41 | 36.6 | 31.7 | 31.7 |
| Non-Economically Disadvantaged | 74 | 2 | 72 | 11.1 | 59.7 | 29.2 | 7 | 67 | 11.9 | 53.7 | 34.3 | 10 | 64 | 12.5 | 54.7 | 32.8 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 121 | 2 | 119 | 18.5 | 55.5 | 26.1 | 12 | 109 | 19.3 | 47.7 | 33.0 | 19 | 102 | 20.6 | 46.1 | 33.3 |


b N-count includ Zudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing dat
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG CD Performance by Demographic Groups <br> Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Poftolios } \\ \text { Processed } \end{array}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Number Students No Valid Scores b | Number of Students with Valid Scores |  | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% <br> Advanced Proficient |
| TOTAL | 92 | 5 | 87 | 24.1 | 57.5 | 18.4 | 5 | 87 | 23.0 | 54.0 | 23.0 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 29 | 4 | 25 | 24.0 | 56.0 | 20.0 | 2 | 27 | 29.6 | 44.4 | 25.9 |
| Male | 63 | 1 | 62 | 24.2 | 58.1 | 17.7 | 3 | 60 | 20.0 | 58.3 | 21.7 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 92 | 5 | 87 | 24.1 | 57.5 | 18.4 | 5 | 87 | 23.0 | 54.0 | 23.0 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 50 | 5 | 45 | 33.3 | 62.2 | 4.4 | 3 | 47 | 31.9 | 48.9 | 19.1 |
| Black | 20 | 0 | 20 | 20.0 | 50.0 | 30.0 | 1 | 19 | 21.1 | 52.6 | 26.3 |
| Asian | 6 | * | * | * | * | * | * | * | *- | *--- | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 16 | 0 | 16 | 6.3 | 56.3 | 37.5 | 0 | 16 | 6.3 | 62.5 | 31.3 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 25 | 1 | 24 | 16.7 | 66.7 | 16.7 | 2 | 23 | 17.4 | 56.5 | 26.1 |
| Non-Economically Disadvantaged | 67 | 4 | 63 | 27.0 | 54.0 | 19.0 | 3 | 64 | 25.0 | 53.1 | 21.9 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 92 | 5 | 87 | 24.1 | 57.5 | 18.4 | 5 | 87 | 23.0 | 54.0 | 23.0 |

[^13]b N-count in 一 Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG CD Performance by Demographic Groups <br> Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 114 | 3 | 111 | 22.5 | 57.7 | 19.8 | 7 | 107 | 28.0 | 52.3 | 19.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 46 | 2 | 44 | 29.5 | 56.8 | 13.6 | 2 | 44 | 36.4 | 54.5 | 9.1 |
| Male | 68 | 1 | 67 | 17.9 | 58.2 | 23.9 | 5 | 63 | 22.2 | 50.8 | 27.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 114 | 3 | 111 | 22.5 | 57.7 | 19.8 | 7 | 107 | 28.0 | 52.3 | 19.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 56 | 2 | 54 | 25.9 | 51.9 | 22.2 | 2 | 54 | 31.5 | 48.1 | 20.4 |
| Black | 32 | 1 | 31 | 19.4 | 61.3 | 19.4 | 3 | 29 | 24.1 | 62.1 | 13.8 |
| Asian | 6 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 20 | 0 | 20 | 15.0 | 65.0 | 20.0 | 2 | 18 | 22.2 | 50.0 | 27.8 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 35 | 1 | 34 | 26.5 | 52.9 | 20.6 | 4 | 31 | 32.3 | 51.6 | 16.1 |
| Non-Economically Disadvantaged | 79 | 2 | 77 | 20.8 | 59.7 | 19.5 | 3 | 76 | 26.3 | 52.6 | 21.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 113 | 3 | 110 | 22.7 | 57.3 | 20.0 | 7 | 106 | 28.3 | 51.9 | 19.8 |

[^14]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG CD Performance by Demographic Groups <br> Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores b | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially <br> Proficient | \% <br> Proficient | $\%$ Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially <br> Proficient | \% Proficient | \% Advanced Proficient |
| TOTAL | 119 | 10 | 109 | 22.9 | 45.9 | 31.2 | 12 | 107 | 29.0 | 50.5 | 20.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 30 | 0 | 30 | 23.3 | 60.0 | 16.7 | 2 | 28 | 32.1 | 57.1 | 10.7 |
| Male | 89 | 10 | 79 | 22.8 | 40.5 | 36.7 | 10 | 79 | 27.8 | 48.1 | 24.1 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 119 | 10 | 109 | 22.9 | 45.9 | 31.2 | 12 | 107 | 29.0 | 50.5 | 20.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 58 | 6 | 52 | 28.8 | 44.2 | 26.9 | 4 | 54 | 37.0 | 50.0 | 13.0 |
| Black | 28 | 2 | 26 | 15.4 | 57.7 | 26.9 | 4 | 24 | 25.0 | 50.0 | 25.0 |
| Asian | 7 | * | * | *--- | * | * | * | * | * | - | -- |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 25 | 2 | 23 | 21.7 | 52.2 | 26.1 | 4 | 21 | 19.0 | 57.1 | 23.8 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 38 | 2 | 36 | 11.1 | 50.0 | 38.9 | 2 | 36 | 19.4 | 55.6 | 25.0 |
| Non-Economically Disadvantaged | 81 | 8 | 73 | 28.8 | 43.8 | 27.4 | 10 | 71 | 33.8 | 47.9 | 18.3 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 118 | 10 | 108 | 23.1 | 45.4 | 31.5 | 11 | 107 | 29.0 | 50.5 | 20.6 |

[^15]b N-count it - 3 students
c Differen des students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG CD Performance by Demographic Groups <br> Grade 8

|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array} \right\rvert\,$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | $\left\|\begin{array}{\|c\|\|} \substack{\% \\ \text { Adv } \\ \text { Proficient }} \end{array}\right\|$ | Number of Students No Valid Sco |  |  | Proficient | $\text { t } \begin{gathered} \text { \%dv } \\ \text { Proficient } \end{gathered}$ |  | Number <br> of <br> Students <br> with Valid <br> Scores |  |  | $\left\lvert\, \begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 102 | 8 | 94 | 40.4 | 30.9 | 28.7 | 9 | 93 | 44.1 | 39.8 | 16.1 | 16 | 86 | 23.3 | 43.0 | 33.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 32 | 3 | 29 | 44.8 | 34.5 | 20.7 | 3 | 29 | 44.8 | 44.8 | 10.3 | 2 | 30 | 30.0 | 50.0 | 20.0 |
| Male | 70 | 5 | 65 | 38.5 | 29.2 | 32.3 | 6 | 64 | 43.8 | 37.5 | 18.8 | 14 | 56 | 19.6 | 39.3 | 41.1 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 102 | 8 | 94 | 40.4 | 30.9 | 28.7 | 9 | 93 | 44.1 | 39.8 | 16.1 | 16 | 86 | 23.3 | 43.0 | 33.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 44 | 3 | 41 | 39.0 | 31.7 | 29.3 | 4 | 40 | 45.0 | 37.5 | 17.5 | 5 | 39 | 17.9 | 51.3 | 30.8 |
| Black | 27 | 2 | 25 | 32.0 | 28.0 | 40.0 | 2 | 25 | 36.0 | 52.0 | 12.0 | 2 | 25 | 28.0 | 32.0 | 40.0 |
| Asian | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 25 | 3 | 22 | 50.0 | 36.4 | 13.6 | 3 | 22 | 54.5 | 31.8 | 13.6 | 9 | 16 | 25.0 | 37.5 | 37.5 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 37 | 3 | 34 | 38.2 | 32.4 | 29.4 | 2 | 35 | 54.3 | 34.3 | 11.4 | 8 | 29 | 27.6 | 37.9 | 34.5 |
| Non-Economically Disadvantaged | 65 | 5 | 60 | 41.7 | 30.0 | 28.3 | 7 | 58 | 37.9 | 43.1 | 19.0 | 8 | 57 | 21.1 | 45.6 | 33.3 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 100 | 8 | 92 | 39.1 | 31.5 | 29.3 | 9 | 91 | 42.9 | 40.7 | 16.5 | 16 | 84 | 21.4 | 44.0 | 34.5 |

[^16]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG CD Performance by Demographic Groups <br> Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{gathered}\right.$ | \% Partially Proficient |  | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\lvert\, \begin{gathered} \\ \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 66 | 2 | 64 | 42.2 | 42.2 | 15.6 | 9 | 57 | 56.1 | 36.8 | 7.0 | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 29 | 1 | 28 | 53.6 | 35.7 | 10.7 | 5 | 24 | 50.0 | 45.8 | 4.2 | * | * | * | * | * |
| Male | 37 | 1 | 36 | 33.3 | 47.2 | 19.4 | 4 | 33 | 60.6 | 30.3 | 9.1 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 66 | 2 | 64 | 42.2 | 42.2 | 15.6 | 9 | 57 | 56.1 | 36.8 | 7.0 | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 28 | 1 | 27 | 44.4 | 37.0 | 18.5 | 3 | 25 | 52.0 | 44.0 | 4.0 | * | * | * | * | * |
| Black | 16 | 0 | 16 | 50.0 | 37.5 | 12.5 | 2 | 14 | 78.6 | 14.3 | 7.1 | * | * | * | * | * |
| Asian | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 15 | 1 | 14 | 35.7 | 50.0 | 14.3 | 2 | 13 | 46.2 | 46.2 | 7.7 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 21 | 0 | 21 | 33.3 | 42.9 | 23.8 | 2 | 19 | 57.9 | 36.8 | 5.3 | * | * | * | * | * |
| Non-Economically Disadvantaged | 45 | 2 | 43 | 46.5 | 41.9 | 11.6 | 7 | 38 | 55.3 | 36.8 | 7.9 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 66 | 2 | 64 | 42.2 | 42.2 | 15.6 | 9 | 57 | 56.1 | 36.8 | 7.0 | * | * | * | * | * |

[^17]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG CD Performance by Demographic Groups
Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% Partially Proficient | \% Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% Partially Proficient | \% Proficient | \% <br> Advanced Proficient |
| TOTAL | 8 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2 | * | * | * | * | * | * | * | * | * | * |
| Male | 6 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 8 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 4 | * | * | * | * | * | * | * | * | * | * |
| Black | 1 | * | * | * | * | * | * | * | * | * | * |
| Asian | 1 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 7 | * | * | * | * | * | * | * | * | * | * |

[^18]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG DE Performance by Demographic Groups Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 169 | 9 | 160 | 23.8 | 51.3 | 25.0 | 10 | 159 | 23.9 | 51.6 | 24.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 50 | 3 | 47 | 12.8 | 63.8 | 23.4 | 3 | 47 | 21.3 | 57.4 | 21.3 |
| Male | 119 | 6 | 113 | 28.3 | 46.0 | 25.7 | 7 | 112 | 25.0 | 49.1 | 25.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 169 | 9 | 160 | 23.8 | 51.3 | 25.0 | 10 | 159 | 23.9 | 51.6 | 24.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 110 | 5 | 105 | 23.8 | 49.5 | 26.7 | 6 | 104 | 26.9 | 49.0 | 24.0 |
| Black | 31 | 2 | 29 | 31.0 | 44.8 | 24.1 | 2 | 29 | 27.6 | 58.6 | 13.8 |
| Asian | 7 | * | * | * | * | * | * | * | *--- | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 20 | 2 | 18 | 16.7 | 66.7 | 16.7 | 2 | 18 | 11.1 | 44.4 | 44.4 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 45 | 0 | 45 | 20.0 | 51.1 | 28.9 | 0 | 45 | 20.0 | 51.1 | 28.9 |
| Non-Economically Disadvantaged | 124 | 9 | 115 | 25.2 | 51.3 | 23.5 | 10 | 114 | 25.4 | 51.8 | 22.8 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 169 | 9 | 160 | 23.8 | 51.3 | 25.0 | 10 | 159 | 23.9 | 51.6 | 24.5 |

[^19]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG DE Performance by Demographic Groups <br> Grade 4

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left.\begin{array}{c\|\|} \text { Number } \\ \text { of } \\ \text { Poftolios } \\ \text { Proctessed } \end{array} \right\rvert\,$ | Number Students No Valid Scores ${ }^{\text {b }}$ | Number <br> of <br> Students <br> with Valid <br> Scores |  | \% Proficient | $\left\|\begin{array}{c}  \\ \text { Adv } \\ \text { Aroficient } \end{array}\right\|$ | Number <br> of <br> Students <br> No Valid <br> Scores <br>  |  | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ |  |  | $\left\lvert\, \begin{gathered} \text { Number of } \\ \text { of } \\ \text { Sudents } \\ \text { No Valid } \\ \text { Scores } \end{gathered}\right.$ | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Validi } \\ \text { Scores }\end{array}\right\|$ | \% <br> Partially <br> Proficient$\|$ | Proficient | $\left\lvert\, \begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 175 | 15 | 160 | 30.0 | 45.0 | 25.0 | 15 | 160 | 32.5 | 43.1 | 24.4 | 31 | 144 | 28.5 | 50.7 | 20.8 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 54 | 4 | 50 | 30.0 | 54.0 | 16.0 | 3 | 51 | 31.4 | 47.1 | 21.6 | 9 | 45 | 24.4 | 55.6 | 20.0 |
| Male | 120 | 11 | 109 | 30.3 | 41.3 | 28.4 | 12 | 108 | 33.3 | 41.7 | 25.0 | 22 | 98 | 30.6 | 49.0 | 20.4 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 175 | 15 | 160 | 30.0 | 45.0 | 25.0 | 15 | 160 | 32.5 | 43.1 | 24.4 | 31 | 144 | 28.5 | 50.7 | 20.8 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 112 | 10 | 102 | 33.3 | 47.1 | 19.6 | 10 | 102 | 33.3 | 44.1 | 22.5 | 21 | 91 | 31.9 | 52.7 | 15.4 |
| Black | 27 | 2 | 25 | 24.0 | 40.0 | 36.0 | 2 | 25 | 32.0 | 44.0 | 24.0 | 4 | 23 | 30.4 | 43.5 | 26.1 |
| Asian | 14 | 1 | 13 | 30.8 | 30.8 | 38.5 | 2 | 12 | 41.7 | 33.3 | 25.0 | 2 | 12 | 25.0 | 41.7 | 33.3 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 18 | 1 | 17 | 23.5 | 52.9 | 23.5 | 1 | 17 | 29.4 | 41.2 | 29.4 | 4 | 14 | 14.3 | 50.0 | 35.7 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 28 | 3 | 25 | 32.0 | 44.0 | 24.0 | 2 | 26 | 46.2 | 42.3 | 11.5 | 7 | 21 | 38.1 | 42.9 | 19.0 |
| Non-Economically Disadvantaged | 147 | 12 | 135 | 29.6 | 45.2 | 25.2 | 13 | 134 | 29.9 | 43.3 | 26.9 | 24 | 123 | 26.8 | 52.0 | 21.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 175 | 15 | 160 | 30.0 | 45.0 | 25.0 | 15 | 160 | 32.5 | 43.1 | 24.4 | 31 | 144 | 28.5 | 50.7 | 20.8 |

[^20]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG DE Performance by Demographic Groups Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 154 | 8 | 146 | 30.8 | 44.5 | 24.7 | 9 | 145 | 24.8 | 46.9 | 28.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 56 | 4 | 52 | 38.5 | 51.9 | 9.6 | 0 | 56 | 30.4 | 62.5 | 7.1 |
| Male | 98 | 4 | 94 | 26.6 | 40.4 | 33.0 | 9 | 89 | 21.3 | 37.1 | 41.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 154 | 8 | 146 | 30.8 | 44.5 | 24.7 | 9 | 145 | 24.8 | 46.9 | 28.3 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 101 | 5 | 96 | 27.1 | 45.8 | 27.1 | 6 | 95 | 22.1 | 45.3 | 32.6 |
| Black | 17 | 1 | 16 | 25.0 | 50.0 | 25.0 | 0 | 17 | 29.4 | 41.2 | 29.4 |
| Asian | 11 | 0 | 11 | 36.4 | 45.5 | 18.2 | 0 | 11 | 18.2 | 63.6 | 18.2 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 23 | 2 | 21 | 47.6 | 33.3 | 19.0 | 3 | 20 | 35.0 | 50.0 | 15.0 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 26 | 1 | 25 | 44.0 | 44.0 | 12.0 | 2 | 24 | 37.5 | 41.7 | 20.8 |
| Non-Economically Disadvantaged | 128 | 7 | 121 | 28.1 | 44.6 | 27.3 | 7 | 121 | 22.3 | 47.9 | 29.8 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 154 | 8 | 146 | 30.8 | 44.5 | 24.7 | 9 | 145 | 24.8 | 46.9 | 28.3 |

[^21]b N-count in 一des students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG DE Performance by Demographic Groups Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 139 | 6 | 133 | 24.1 | 41.4 | 34.6 | 12 | 127 | 22.8 | 48.0 | 29.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 46 | 3 | 43 | 27.9 | 41.9 | 30.2 | 3 | 43 | 18.6 | 55.8 | 25.6 |
| Male | 93 | 3 | 90 | 22.2 | 41.1 | 36.7 | 9 | 84 | 25.0 | 44.0 | 31.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 139 | 6 | 133 | 24.1 | 41.4 | 34.6 | 12 | 127 | 22.8 | 48.0 | 29.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 93 | 4 | 89 | 24.7 | 43.8 | 31.5 | 9 | 84 | 21.4 | 46.4 | 32.1 |
| Black | 17 | 0 | 17 | 17.6 | 47.1 | 35.3 | 1 | 16 | 18.8 | 62.5 | 18.8 |
| Asian | 11 | * | * | * | * | * | * | * | * | * | - |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 16 | 1 | 15 | 26.7 | 40.0 | 33.3 | 1 | 15 | 33.3 | 40.0 | 26.7 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 32 | 0 | 32 | 40.6 | 43.8 | 15.6 | 1 | 31 | 25.8 | 54.8 | 19.4 |
| Non-Economically Disadvantaged | 107 | 6 | 101 | 18.8 | 40.6 | 40.6 | 11 | 96 | 21.9 | 45.8 | 32.3 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 139 | 6 | 133 | 24.1 | 41.4 | 34.6 | 12 | 127 | 22.8 | 48.0 | 29.1 |

[^22]b N-count it 一 3 students
c Differen des students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG DE Performance by Demographic Groups Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient |
| TOTAL | 160 | 12 | 148 | 30.4 | 37.8 | 31.8 | 16 | 144 | 38.2 | 34.0 | 27.8 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 66 | 8 | 58 | 37.9 | 31.0 | 31.0 | 8 | 58 | 37.9 | 34.5 | 27.6 |
| Male | 94 | 4 | 90 | 25.6 | 42.2 | 32.2 | 8 | 86 | 38.4 | 33.7 | 27.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 160 | 12 | 148 | 30.4 | 37.8 | 31.8 | 16 | 144 | 38.2 | 34.0 | 27.8 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 108 | 6 | 102 | 31.4 | 35.3 | 33.3 | 9 | 99 | 36.4 | 36.4 | 27.3 |
| Black | 22 | 4 | 18 | 44.4 | 33.3 | 22.2 | 4 | 18 | 50.0 | 27.8 | 22.2 |
| Asian | 7 | * | * | * | * | * | * | *- | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 21 | 1 | 20 | 25.0 | 45.0 | 30.0 | 2 | 19 | 36.8 | 21.1 | 42.1 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 34 | 3 | 31 | 19.4 | 41.9 | 38.7 | 3 | 31 | 22.6 | 29.0 | 48.4 |
| Non-Economically Disadvantaged | 126 | 9 | 117 | 33.3 | 36.8 | 29.9 | 13 | 113 | 42.5 | 35.4 | 22.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 160 | 12 | 148 | 30.4 | 37.8 | 31.8 | 16 | 144 | 38.2 | 34.0 | 27.8 |

[^23]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG DE Performance by Demographic Groups <br> Grade 8

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ |  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ |  |  | Numberof StudentsNo Valid <br> Scores | Number <br> of <br> Students <br> with Valid <br> Scores$\|$ <br> 107 | \% Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | $\begin{array}{\|c\|\|} \hline \text { Adv } \\ \text { Aroficient } \end{array}$ | $\|$Number <br> of <br> Students <br> No Valid <br> Scores | Number <br> of <br> Students <br> with Valid <br> Scores | $\%$ <br> Partially <br> Proficient$\|$ |  | $\left\|\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ |
| TOTAL | 162 | 19 | 143 | 39.9 | 42.7 | 17.5 | 25 | 137 | 40.9 | 38.0 | 21.2 | 29 | 133 | 25.6 | 40.6 | 33.8 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 55 | 10 | 45 | 46.7 | 37.8 | 15.6 | 11 | 44 | 45.5 | 29.5 | 25.0 | 12 | 43 | 30.2 | 37.2 | 32.6 |
| Male | 105 | 7 | 98 | 36.7 | 44.9 | 18.4 | 14 | 91 | 38.5 | 41.8 | 19.8 | 15 | 90 | 23.3 | 42.2 | 34.4 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 162 | 19 | 143 | 39.9 | 42.7 | 17.5 | 25 | 137 | 40.9 | 38.0 | 21.2 | 29 | 133 | 25.6 | 40.6 | 33.8 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 119 | 11 | 108 | 38.9 | 47.2 | 13.9 | 19 | 100 | 40.0 | 41.0 | 19.0 | 17 | 102 | 25.5 | 43.1 | 31.4 |
| Black | 21 | 2 | 19 | 63.2 | 15.8 | 21.1 | 4 | 17 | 41.2 | 35.3 | 23.5 | 5 | 16 | 25.0 | 43.8 | 31.3 |
| Asian | 4 | * | * | ** | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 13 | 2 | 11 | 9.1 | 45.5 | 45.5 | 1 | 12 | 41.7 | 33.3 | 25.0 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 41 | 3 | 38 | 44.7 | 34.2 | 21.1 | 3 | 38 | 26.3 | 39.5 | 34.2 | 5 | 36 | 25.0 | 36.1 | 38.9 |
| Non-Economically Disadvantaged | 121 | 16 | 105 | 38.1 | 45.7 | 16.2 | 22 | 99 | 46.5 | 37.4 | 16.2 | 24 | 97 | 25.8 | 42.3 | 32.0 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 162 | 19 | 143 | 39.9 | 42.7 | 17.5 | 25 | 137 | 40.9 | 38.0 | 21.2 | 29 | 133 | 25.6 | 40.6 | 33.8 |

a Excludes Stat 三tudents.
b N-count includ whents with void codes and students not required to assess by APA in a content area.
b N-count includ Zudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG DE Performance by Demographic Groups <br> Grade 11



[^24]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG DE Performance by Demographic Groups Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% <br> Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | \% <br> Advanced Proficient |
| TOTAL | 2 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 |  |  |  |  |  |  |  |  |  |  |
| Male | 2 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 2 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 1 | * | * | * | * | * | * | * | * | * | * |
| Black | 0 |  |  |  |  |  |  |  |  |  |  |
| Asian | 1 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 0 |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 2 | * | * | * | * | * | * | * | * | * | * |

[^25]b N-count it —hes students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Pottolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | \% <br> Proficient | Advanced Proficient |
| TOTAL | 111 | 6 | 105 | 15.2 | 57.1 | 27.6 | 8 | 103 | 9.7 | 57.3 | 33.0 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 28 | 0 | 28 | 21.4 | 64.3 | 14.3 | 0 | 28 | 7.1 | 60.7 | 32.1 |
| Male | 83 | 6 | 77 | 13.0 | 54.5 | 32.5 | 8 | 75 | 10.7 | 56.0 | 33.3 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 111 | 6 | 105 | 15.2 | 57.1 | 27.6 | 8 | 103 | 9.7 | 57.3 | 33.0 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 68 | 5 | 63 | 15.9 | 50.8 | 33.3 | 6 | 62 | 11.3 | 46.8 | 41.9 |
| Black | 20 | 0 | 20 | 5.0 | 85.0 | 10.0 | 1 | 19 | 10.5 | 63.2 | 26.3 |
| Asian | 8 | * | * | * | *-- | * | * | * | * | * | -- |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 13 | 1 | 12 | 25.0 | 58.3 | 16.7 | 1 | 12 | 0.0 | 100.0 | 0.0 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 20 | 1 | 19 | 15.8 | 78.9 | 5.3 | 2 | 18 | 11.1 | 77.8 | 11.1 |
| Non-Economically Disadvantaged | 91 | 5 | 86 | 15.1 | 52.3 | 32.6 | 6 | 85 | 9.4 | 52.9 | 37.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 111 | 6 | 105 | 15.2 | 57.1 | 27.6 | 8 | 103 | 9.7 | 57.3 | 33.0 |

[^26]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups <br> Grade 4

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ |  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ | \% Proficient | $\left\|\begin{array}{c} \text { Adv } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Numberof StudentsNo Valid <br> Scores | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ | \% Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number <br> of <br> Students <br> with Valid <br> Scores$\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ |  | $\left\|\begin{array}{c} \text { Adv } \\ \text { Ad } \\ \text { Proficient } \end{array}\right\|$ |
| TOTAL | 105 | 8 | 97 | 21.6 | 45.4 | 33.0 | 12 | 93 | 14.0 | 53.8 | 32.3 | 21 | 84 | 11.9 | 63.1 | 25.0 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 30 | 3 | 27 | 14.8 | 59.3 | 25.9 | 5 | 25 | 16.0 | 60.0 | 24.0 | 7 | 23 | 13.0 | 65.2 | 21.7 |
| Male | 75 | 5 | 70 | 24.3 | 40.0 | 35.7 | 7 | 68 | 13.2 | 51.5 | 35.3 | 14 | 61 | 11.5 | 62.3 | 26.2 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 105 | 8 | 97 | 21.6 | 45.4 | 33.0 | 12 | 93 | 14.0 | 53.8 | 32.3 | 21 | 84 | 11.9 | 63.1 | 25.0 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 70 | 5 | 65 | 23.1 | 44.6 | 32.3 | 10 | 60 | 16.7 | 53.3 | 30.0 | 18 | 52 | 11.5 | 67.3 | 21.2 |
| Black | 15 | 0 | 15 | 13.3 | 66.7 | 20.0 | 1 | 14 | 7.1 | 64.3 | 28.6 | 1 | 14 | 14.3 | 64.3 | 21.4 |
| Asian | 7 | * | * | ** | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 12 | * | * | * | * | * | 0 | 12 | 0.0 | 50.0 | 50.0 | 0 | 12 | 8.3 | 41.7 | 50.0 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 26 | 2 | 24 | 20.8 | 58.3 | 20.8 | 1 | 25 | 16.0 | 56.0 | 28.0 | 4 | 22 | 9.1 | 59.1 | 31.8 |
| Non-Economically Disadvantaged | 79 | 6 | 73 | 21.9 | 41.1 | 37.0 | 11 | 68 | 13.2 | 52.9 | 33.8 | 17 | 62 | 12.9 | 64.5 | 22.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 104 | 8 | 96 | 20.8 | 45.8 | 33.3 | 11 | 93 | 14.0 | 53.8 | 32.3 | 20 | 84 | 11.9 | 63.1 | 25.0 |

a Excludes Stat
三
b N-count includ
b N-count includ Zudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing od
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient |
| TOTAL | 115 | 3 | 112 | 17.9 | 56.3 | 25.9 | 2 | 113 | 24.8 | 41.6 | 33.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 36 | 1 | 35 | 14.3 | 51.4 | 34.3 | 0 | 36 | 19.4 | 38.9 | 41.7 |
| Male | 79 | 2 | 77 | 19.5 | 58.4 | 22.1 | 2 | 77 | 27.3 | 42.9 | 29.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 115 | 3 | 112 | 17.9 | 56.3 | 25.9 | 2 | 113 | 24.8 | 41.6 | 33.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 71 | 3 | 68 | 19.1 | 55.9 | 25.0 | 2 | 69 | 26.1 | 37.7 | 36.2 |
| Black | 17 | 0 | 17 | 11.8 | 47.1 | 41.2 | 0 | 17 | 23.5 | 35.3 | 41.2 |
| Asian | 13 | 0 | 13 | 23.1 | 69.2 | 7.7 | 0 | 13 | 30.8 | 53.8 | 15.4 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 11 | 0 | 11 | 18.2 | 45.5 | 36.4 | 0 | 11 | 9.1 | 54.5 | 36.4 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 24 | 0 | 24 | 12.5 | 37.5 | 50.0 | 0 | 24 | 33.3 | 16.7 | 50.0 |
| Non-Economically Disadvantaged | 91 | 3 | 88 | 19.3 | 61.4 | 19.3 | 2 | 89 | 22.5 | 48.3 | 29.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 115 | 3 | 112 | 17.9 | 56.3 | 25.9 | 2 | 113 | 24.8 | 41.6 | 33.6 |

[^27]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Pottolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Sudents } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 116 | 5 | 111 | 21.6 | 54.1 | 24.3 | 11 | 105 | 30.5 | 42.9 | 26.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40 | 4 | 36 | 13.9 | 50.0 | 36.1 | 4 | 36 | 25.0 | 44.4 | 30.6 |
| Male | 76 | 1 | 75 | 25.3 | 56.0 | 18.7 | 7 | 69 | 33.3 | 42.0 | 24.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 116 | 5 | 111 | 21.6 | 54.1 | 24.3 | 11 | 105 | 30.5 | 42.9 | 26.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 77 | 2 | 75 | 26.7 | 52.0 | 21.3 | 8 | 69 | 34.8 | 42.0 | 23.2 |
| Black | 19 | 1 | 18 | 16.7 | 61.1 | 22.2 | 2 | 17 | 23.5 | 41.2 | 35.3 |
| Asian | 9 | * | * | * | *--- | * | * | * | * | * | * |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 9 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16 | 1 | 15 | 20.0 | 40.0 | 40.0 | 2 | 14 | 28.6 | 28.6 | 42.9 |
| Non-Economically Disadvantaged | 100 | 4 | 96 | 21.9 | 56.3 | 21.9 | 9 | 91 | 30.8 | 45.1 | 24.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 116 | 5 | 111 | 21.6 | 54.1 | 24.3 | 11 | 105 | 30.5 | 42.9 | 26.7 |

[^28]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 123 | 10 | 113 | 22.1 | 45.1 | 32.7 | 19 | 104 | 33.7 | 39.4 | 26.9 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40 | 3 | 37 | 18.9 | 48.6 | 32.4 | 6 | 34 | 26.5 | 38.2 | 35.3 |
| Male | 83 | 7 | 76 | 23.7 | 43.4 | 32.9 | 13 | 70 | 37.1 | 40.0 | 22.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 123 | 10 | 113 | 22.1 | 45.1 | 32.7 | 19 | 104 | 33.7 | 39.4 | 26.9 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 91 | 9 | 82 | 24.4 | 41.5 | 34.1 | 15 | 76 | 36.8 | 36.8 | 26.3 |
| Black | 12 | 1 | 11 | 18.2 | 45.5 | 36.4 | 1 | 11 | 36.4 | 45.5 | 18.2 |
| Asian | 5 | * | * | * | * | * | * | * | * | * | ** |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 11 | 0 | 11 | 9.1 | 54.5 | 36.4 | 0 | 11 | 18.2 | 36.4 | 45.5 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16 | 3 | 13 | 15.4 | 38.5 | 46.2 | 3 | 13 | 23.1 | 61.5 | 15.4 |
| Non-Economically Disadvantaged | 107 | 7 | 100 | 23.0 | 46.0 | 31.0 | 16 | 91 | 35.2 | 36.3 | 28.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 123 | 10 | 113 | 22.1 | 45.1 | 32.7 | 19 | 104 | 33.7 | 39.4 | 26.9 |

[^29]b N-count it 一 3 students

c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups <br> Grade 8

|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfiolos } \\ \text { Processed } \end{array}\right\|$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students No Valid Scores ${ }^{\text {b }}$ |  |  | $\left\lvert\, \begin{gathered} \% \\ \text { Proficient } \end{gathered}\right.$ | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ |  |  |  | Number of Students No Valid Scores | Number of Students with Valid Scores | \% |  | $\left\lvert\, \begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 126 | 16 | 110 | 37.3 | 44.5 | 18.2 | 18 | 108 | 48.1 | 29.6 | 22.2 | 12 | 114 | 35.1 | 34.2 | 30.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39 | 7 | 32 | 37.5 | 50.0 | 12.5 | 7 | 32 | 46.9 | 28.1 | 25.0 | 4 | 35 | 34.3 | 28.6 | 37.1 |
| Male | 87 | 9 | 78 | 37.2 | 42.3 | 20.5 | 11 | 76 | 48.7 | 30.3 | 21.1 | 8 | 79 | 35.4 | 36.7 | 27.8 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 126 | 16 | 110 | 37.3 | 44.5 | 18.2 | 18 | 108 | 48.1 | 29.6 | 22.2 | 12 | 114 | 35.1 | 34.2 | 30.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 85 | 12 | 73 | 41.1 | 39.7 | 19.2 | 11 | 74 | 48.6 | 31.1 | 20.3 | 11 | 74 | 35.1 | 36.5 | 28.4 |
| Black | 18 | 0 | 18 | 16.7 | 61.1 | 22.2 | 2 | 16 | 37.5 | 31.3 | 31.3 | 0 | 18 | 22.2 | 33.3 | 44.4 |
| Asian | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 13 | 2 | 11 | 36.4 | 54.5 | 9.1 | 2 | 11 | 54.5 | 18.2 | 27.3 | 1 | 12 | 41.7 | 25.0 | 33.3 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 23 | 7 | 16 | 25.0 | 56.3 | 18.8 | 5 | 18 | 61.1 | 33.3 | 5.6 | 4 | 19 | 52.6 | 26.3 | 21.1 |
| Non-Economically Disadvantaged | 103 | 9 | 94 | 39.4 | 42.6 | 18.1 | 13 | 90 | 45.6 | 28.9 | 25.6 | 8 | 95 | 31.6 | 35.8 | 32.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 126 | 16 | 110 | 37.3 | 44.5 | 18.2 | 18 | 108 | 48.1 | 29.6 | 22.2 | 12 | 114 | 35.1 | 34.2 | 30.7 |

a Excludes Stat 三tudents.
b N-count includ (Judents with void codes and students not required to assess by APA in a content area.
b N-count includ _udents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing od
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{gathered}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{gathered}\right.$ | \% Partially Proficient |  | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\lvert\, \begin{gathered} \\ \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 99 | 5 | 94 | 35.1 | 53.2 | 11.7 | 8 | 91 | 73.6 | 16.5 | 9.9 | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 34 | 2 | 32 | 28.1 | 65.6 | 6.3 | 5 | 29 | 72.4 | 17.2 | 10.3 | * | * | * | * | * |
| Male | 64 | 3 | 61 | 37.7 | 47.5 | 14.8 | 3 | 61 | 73.8 | 16.4 | 9.8 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 99 | 5 | 94 | 35.1 | 53.2 | 11.7 | 8 | 91 | 73.6 | 16.5 | 9.9 | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 71 | 4 | 67 | 37.3 | 53.7 | 9.0 | 6 | 65 | 76.9 | 15.4 | 7.7 | * | * | * | * | * |
| Black | 15 | 1 | 14 | 14.3 | 64.3 | 21.4 | 2 | 13 | 53.8 | 30.8 | 15.4 | * | * | * | * | * |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 12 | 1 | 11 | 18.2 | 63.6 | 18.2 | 0 | 12 | 75.0 | 16.7 | 8.3 | * | * | * | * | * |
| Non-Economically Disadvantaged | 87 | 4 | 83 | 37.3 | 51.8 | 10.8 | 8 | 79 | 73.4 | 16.5 | 10.1 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 98 | 5 | 93 | 34.4 | 53.8 | 11.8 | 8 | 90 | 73.3 | 16.7 | 10.0 | * | * | * | * | * |

[^30]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.


# New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG FG Performance by Demographic Groups Grade 12 

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% Proficient | \% <br> Advanced Proficient |
| TOTAL | 4 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2 | * | * | * | * | * | * | * | * | * | * |
| Male | 2 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 4 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 4 | * | * | * | * | * | * | * | * | * | * |
| Black | 0 |  |  |  |  |  |  |  |  |  |  |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 0 |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 3 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 4 | * | * | * | * | * | * | * | * | * | * |

[^31]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups <br> Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores }{ }^{b} \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 128 | 5 | 123 | 18.7 | 45.5 | 35.8 | 5 | 123 | 17.9 | 39.8 | 42.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 43 | 2 | 41 | 14.6 | 53.7 | 31.7 | 1 | 42 | 16.7 | 40.5 | 42.9 |
| Male | 85 | 3 | 82 | 20.7 | 41.5 | 37.8 | 4 | 81 | 18.5 | 39.5 | 42.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 128 | 5 | 123 | 18.7 | 45.5 | 35.8 | 5 | 123 | 17.9 | 39.8 | 42.3 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 90 | 4 | 86 | 22.1 | 43.0 | 34.9 | 3 | 87 | 18.4 | 41.4 | 40.2 |
| Black | 10 | * | * | * | * | * | * | * | * | * | * |
| Asian | 14 | 0 | 14 | 0.0 | 50.0 | 50.0 | 1 | 13 | 23.1 | 30.8 | 46.2 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 11 | 0 | 11 | 9.1 | 54.5 | 36.4 | 0 | 11 | 9.1 | 27.3 | 63.6 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 7 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 121 | 5 | 116 | 19.0 | 46.6 | 34.5 | 5 | 116 | 19.0 | 40.5 | 40.5 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 127 | 5 | 122 | 18.9 | 45.9 | 35.2 | 5 | 122 | 18.0 | 40.2 | 41.8 |

[^32]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups <br> Grade 4

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Number <br> of <br> Students <br> No Valid <br> Scores <br>  <br>  <br> 10 | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ | \% Proficient | $\left\|\begin{array}{c} \text { Adv } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Valid } \\ \text { Scores } \end{array}$ | Number <br> of <br> Students <br> with Valid <br> Scores | $\|$$\%$ <br> Partially <br> Proficient | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number <br> of <br> Students <br> No Valid <br> Scores |  | $\%$ <br> Partially <br> Proficient |  | $\left\lvert\, \begin{gathered} \% \\ \left.\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array} \right\rvert\, \end{gathered}\right.$ |
| TOTAL | 137 | 10 | 127 | 22.0 | 39.4 | 38.6 | 11 | 126 | 20.6 | 45.2 | 34.1 | 19 | 118 | 21.2 | 45.8 | 33.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 52 | 2 | 50 | 26.0 | 42.0 | 32.0 | 2 | 50 | 18.0 | 52.0 | 30.0 | 6 | 46 | 15.2 | 50.0 | 34.8 |
| Male | 85 | 8 | 77 | 19.5 | 37.7 | 42.9 | 9 | 76 | 22.4 | 40.8 | 36.8 | 13 | 72 | 25.0 | 43.1 | 31.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 137 | 10 | 127 | 22.0 | 39.4 | 38.6 | 11 | 126 | 20.6 | 45.2 | 34.1 | 19 | 118 | 21.2 | 45.8 | 33.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 81 | 6 | 75 | 29.3 | 34.7 | 36.0 | 4 | 77 | 27.3 | 45.5 | 27.3 | 10 | 71 | 26.8 | 50.7 | 22.5 |
| Black | 25 | 1 | 24 | 16.7 | 50.0 | 33.3 | 2 | 23 | 13.0 | 43.5 | 43.5 | 4 | 21 | 14.3 | 38.1 | 47.6 |
| Asian | 16 | 1 | 15 | 6.7 | 20.0 | 73.3 | 1 | 15 | 13.3 | 26.7 | 60.0 | 2 | 14 | 7.1 | 28.6 | 64.3 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 12 | 1 | 11 | 0.0 | 81.8 | 18.2 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 16 | 2 | 14 | 7.1 | 57.1 | 35.7 | 1 | 15 | 6.7 | 46.7 | 46.7 | 4 | 12 | 16.7 | 41.7 | 41.7 |
| Non-Economically Disadvantaged | 121 | 8 | 113 | 23.9 | 37.2 | 38.9 | 10 | 111 | 22.5 | 45.0 | 32.4 | 15 | 106 | 21.7 | 46.2 | 32.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 136 | 10 | 126 | 22.2 | 39.7 | 38.1 | 11 | 125 | 20.8 | 45.6 | 33.6 | 19 | 117 | 21.4 | 46.2 | 32.5 |

a Excludes Stat
b N-count includ tudents.
सudents with void codes and students not required to assess by APA in a content area.
b N-count includ Zudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
c Differences in totals among demographic categories resulted from gridding errors or missing
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups <br> Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 122 | 6 | 116 | 27.6 | 41.4 | 31.0 | 6 | 116 | 26.7 | 44.0 | 29.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 38 | 3 | 35 | 37.1 | 37.1 | 25.7 | 1 | 37 | 29.7 | 43.2 | 27.0 |
| Male | 84 | 3 | 81 | 23.5 | 43.2 | 33.3 | 5 | 79 | 25.3 | 44.3 | 30.4 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 122 | 6 | 116 | 27.6 | 41.4 | 31.0 | 6 | 116 | 26.7 | 44.0 | 29.3 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 73 | 5 | 68 | 26.5 | 45.6 | 27.9 | 4 | 69 | 29.0 | 42.0 | 29.0 |
| Black | 12 | 1 | 11 | 27.3 | 27.3 | 45.5 | 1 | 11 | 18.2 | 45.5 | 36.4 |
| Asian | 22 | 0 | 22 | 36.4 | 27.3 | 36.4 | 1 | 21 | 28.6 | 38.1 | 33.3 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 13 | 0 | 13 | 15.4 | 53.8 | 30.8 | 0 | 13 | 15.4 | 61.5 | 23.1 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 12 | 1 | 11 | 36.4 | 45.5 | 18.2 | * | * | * | * | * |
| Non-Economically Disadvantaged | 110 | 5 | 105 | 26.7 | 41.0 | 32.4 | 4 | 106 | 26.4 | 45.3 | 28.3 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 122 | 6 | 116 | 27.6 | 41.4 | 31.0 | 6 | 116 | 26.7 | 44.0 | 29.3 |

[^33]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups <br> Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 123 | 6 | 117 | 29.1 | 46.2 | 24.8 | 4 | 119 | 30.3 | 42.9 | 26.9 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 40 | 2 | 38 | 42.1 | 34.2 | 23.7 | 1 | 39 | 38.5 | 28.2 | 33.3 |
| Male | 80 | 4 | 76 | 21.1 | 53.9 | 25.0 | 3 | 77 | 26.0 | 50.6 | 23.4 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 123 | 6 | 117 | 29.1 | 46.2 | 24.8 | 4 | 119 | 30.3 | 42.9 | 26.9 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 75 | 2 | 73 | 27.4 | 50.7 | 21.9 | 2 | 73 | 32.9 | 38.4 | 28.8 |
| Black | 28 | 1 | 27 | 33.3 | 37.0 | 29.6 | 0 | 28 | 28.6 | 57.1 | 14.3 |
| Asian | 9 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 9 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 23 | 1 | 22 | 31.8 | 50.0 | 18.2 | 0 | 23 | 43.5 | 30.4 | 26.1 |
| Non-Economically Disadvantaged | 100 | 5 | 95 | 28.4 | 45.3 | 26.3 | 4 | 96 | 27.1 | 45.8 | 27.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 122 | 6 | 116 | 28.4 | 46.6 | 25.0 | 4 | 118 | 29.7 | 43.2 | 27.1 |

[^34]b N-count it 一s 3 students
c Differn a students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups <br> Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 131 | 12 | 119 | 31.9 | 44.5 | 23.5 | 14 | 117 | 37.6 | 37.6 | 24.8 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 45 | 9 | 36 | 33.3 | 44.4 | 22.2 | 6 | 39 | 43.6 | 38.5 | 17.9 |
| Male | 86 | 3 | 83 | 31.3 | 44.6 | 24.1 | 8 | 78 | 34.6 | 37.2 | 28.2 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 131 | 12 | 119 | 31.9 | 44.5 | 23.5 | 14 | 117 | 37.6 | 37.6 | 24.8 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 96 | 9 | 87 | 36.8 | 42.5 | 20.7 | 10 | 86 | 40.7 | 33.7 | 25.6 |
| Black | 18 | 2 | 16 | 12.5 | 50.0 | 37.5 | 2 | 16 | 37.5 | 43.8 | 18.8 |
| Asian | 11 | * | *- | * | * | * | * | * | * | * | - |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 5 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 14 | 2 | 12 | 16.7 | 41.7 | 41.7 | * | * | * | * | * |
| Non-Economically Disadvantaged | 117 | 10 | 107 | 33.6 | 44.9 | 21.5 | 10 | 107 | 38.3 | 38.3 | 23.4 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 131 | 12 | 119 | 31.9 | 44.5 | 23.5 | 14 | 117 | 37.6 | 37.6 | 24.8 |

[^35]b N-count it 一 s 3 students
c Differn a students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups <br> Grade 8

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ |  |  | Proficient | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valisd } \\ \text { Scores } \end{array}\right\|$ | $\left\lvert\, \begin{gathered} \% \\ \text { Partially } \\ \text { Proficient } \end{gathered}\right.$ | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number Studentswith Valid <br> Scores Scores |  |  | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 131 | 11 | 120 | 34.2 | 36.7 | 29.2 | 5 | 126 | 36.5 | 36.5 | 27.0 | 18 | 113 | 25.7 | 43.4 | 31.0 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 36 | 3 | 33 | 36.4 | 15.2 | 48.5 | 1 | 35 | 37.1 | 40.0 | 22.9 | 3 | 33 | 33.3 | 27.3 | 39.4 |
| Male | 95 | 8 | 87 | 33.3 | 44.8 | 21.8 | 4 | 91 | 36.3 | 35.2 | 28.6 | 15 | 80 | 22.5 | 50.0 | 27.5 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 131 | 11 | 120 | 34.2 | 36.7 | 29.2 | 5 | 126 | 36.5 | 36.5 | 27.0 | 18 | 113 | 25.7 | 43.4 | 31.0 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 85 | 8 | 77 | 37.7 | 29.9 | 32.5 | 3 | 82 | 34.1 | 31.7 | 34.1 | 16 | 69 | 21.7 | 44.9 | 33.3 |
| Black | 16 | 0 | 16 | 18.8 | 62.5 | 18.8 | 1 | 15 | 40.0 | 46.7 | 13.3 | 0 | 16 | 31.3 | 37.5 | 31.3 |
| Asian | 13 | 1 | 12 | 41.7 | 50.0 | 8.3 | 0 | 13 | 61.5 | 30.8 | 7.7 | 0 | 13 | 38.5 | 46.2 | 15.4 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 16 | 2 | 14 | 21.4 | 35.7 | 42.9 | 1 | 15 | 20.0 | 60.0 | 20.0 | 2 | 14 | 28.6 | 35.7 | 35.7 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 22 | 1 | 21 | 28.6 | 38.1 | 33.3 | 0 | 22 | 27.3 | 50.0 | 22.7 | 2 | 20 | 30.0 | 40.0 | 30.0 |
| Non-Economically Disadvantaged | 109 | 10 | 99 | 35.4 | 36.4 | 28.3 | 5 | 104 | 38.5 | 33.7 | 27.9 | 16 | 93 | 24.7 | 44.1 | 31.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 131 | 11 | 120 | 34.2 | 36.7 | 29.2 | 5 | 126 | 36.5 | 36.5 | 27.0 | 18 | 113 | 25.7 | 43.4 | 31.0 |

[^36]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups <br> Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient |  | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 178 | 9 | 169 | 35.5 | 40.2 | 24.3 | 26 | 152 | 55.9 | 25.0 | 19.1 | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 65 | 4 | 61 | 36.1 | 36.1 | 27.9 | 6 | 59 | 55.9 | 20.3 | 23.7 | * | * | * | * | $\star$ |
| Male | 113 | 5 | 108 | 35.2 | 42.6 | 22.2 | 20 | 93 | 55.9 | 28.0 | 16.1 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 178 | 9 | 169 | 35.5 | 40.2 | 24.3 | 26 | 152 | 55.9 | 25.0 | 19.1 | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 125 | 7 | 118 | 33.1 | 44.1 | 22.9 | 17 | 108 | 56.5 | 25.0 | 18.5 | * | * | * | * | * |
| Black | 19 | 0 | 19 | 47.4 | 26.3 | 26.3 | 2 | 17 | 58.8 | 29.4 | 11.8 | * | * | * | * | * |
| Asian | 11 | 0 | 11 | 63.6 | 36.4 | 0.0 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 20 | 1 | 19 | 26.3 | 31.6 | 42.1 | 5 | 15 | 53.3 | 13.3 | 33.3 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 19 | 0 | 19 | 26.3 | 36.8 | 36.8 | 3 | 16 | 37.5 | 25.0 | 37.5 | * | * | * | * | * |
| Non-Economically Disadvantaged | 159 | 9 | 150 | 36.7 | 40.7 | 22.7 | 23 | 136 | 58.1 | 25.0 | 16.9 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 175 | 9 | 166 | 34.3 | 41.0 | 24.7 | 26 | 149 | 55.7 | 24.8 | 19.5 | * | * | * | * | * |

${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ tudents.
b Excludes Stat \#fudents.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG GH Performance by Demographic Groups Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% <br> Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% <br> Proficient | \% <br> Advanced Proficient |
| TOTAL | 6 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 3 | * | * | * | * | * | * | * | * | * | * |
| Male | 3 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 6 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 2 | * | * | * | * | * | * | * | * | * | * |
| Black | 1 | * | * | * | * | * | * | * | * | * | * |
| Asian | 2 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 1 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 6 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 6 | * | * | * | * | * | * | * | * | * | * |

[^37]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG I Performance by Demographic Groups
Grade 3

|  | $\begin{array}{\|c\|c\|} \begin{array}{c} \text { Number } \\ \text { of } \end{array} \\ \text { Pottolios } \\ \text { Processed } \end{array}$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Number } \\ & \text { Students } \\ & \text { Studentid } \\ & \text { Novalicd } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number Students Scores | $\begin{gathered} \% \\ \begin{array}{c} \text { Partially } \\ \text { Proficient } \end{array} \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ | $\begin{aligned} & \text { Number } \\ & \text { Sut } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Number } \\ \begin{array}{c} \text { Students } \\ \text { stith } \\ \text { wilisid } \\ \text { scores } \end{array} \\ \hline \end{gathered}$ | Partially <br> Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 175 | 15 | 160 | 26.3 | 42.5 | 31.3 | 12 | 163 | 18.4 | 50.9 | 30.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 44 | 4 | 40 | 35.0 | 45.0 | 20.0 | 1 | 43 | 16.3 | 62.8 | 20.9 |
| Male | 131 | 11 | 120 | 23.3 | 41.7 | 35.0 | 11 | 120 | 19.2 | 46.7 | 34.2 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 175 | 15 | 160 | 26.3 | 42.5 | 31.3 | 12 | 163 | 18.4 | 50.9 | 30.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 125 | 9 | 116 | 24.1 | 41.4 | 34.5 | 8 | 117 | 18.8 | 47.0 | 34.2 |
| Black | 23 | 4 | 19 | 31.6 | 42.1 | 26.3 | 3 | 20 | 10.0 | 65.0 | 25.0 |
| Asian | 13 | 0 | 13 | 30.8 | 30.8 | 38.5 | 0 | 13 | 23.1 | 46.2 | 30.8 |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 9 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 13 | 1 | 12 | 8.3 | 58.3 | 33.3 | 2 | 11 | 9.1 | 72.7 | 18.2 |
| Non-Economically Disadvantaged | 162 | 14 | 148 | 27.7 | 41.2 | 31.1 | 10 | 152 | 19.1 | 49.3 | 31.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 172 | 14 | 158 | 26.6 | 41.8 | 31.6 | 11 | 161 | 18.6 | 51.6 | 29.8 |

[^38]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG I Performance by Demographic Groups Grade 4

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array}\right\|$ | Number of StudentsNo Valid <br> Scores | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ |  | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | $\left\|\begin{array}{c} \% \% \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number <br> of <br> Students <br> No Valid <br> Scores |  | $\%$ <br> Partially <br> Proficient | \% Proficient | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ | Number <br> of <br> Students <br> No Valid <br> Scores <br>  |  | \% <br> Partially <br> Proficient$\|$ | Proficient | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 175 | 10 | 165 | 23.6 | 55.2 | 21.2 | 17 | 158 | 19.0 | 53.2 | 27.8 | 39 | 136 | 19.1 | 51.5 | 29.4 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 45 | 5 | 40 | 22.5 | 62.5 | 15.0 | 4 | 41 | 17.1 | 63.4 | 19.5 | 13 | 32 | 18.8 | 62.5 | 18.8 |
| Male | 130 | 5 | 125 | 24.0 | 52.8 | 23.2 | 13 | 117 | 19.7 | 49.6 | 30.8 | 26 | 104 | 19.2 | 48.1 | 32.7 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 175 | 10 | 165 | 23.6 | 55.2 | 21.2 | 17 | 158 | 19.0 | 53.2 | 27.8 | 39 | 136 | 19.1 | 51.5 | 29.4 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 115 | 9 | 106 | 21.7 | 55.7 | 22.6 | 11 | 104 | 19.2 | 52.9 | 27.9 | 24 | 91 | 19.8 | 52.7 | 27.5 |
| Black | 32 | 1 | 31 | 35.5 | 45.2 | 19.4 | 2 | 30 | 26.7 | 50.0 | 23.3 | 11 | 21 | 9.5 | 66.7 | 23.8 |
| Asian | 12 | 0 | 12 | 25.0 | 75.0 | 0.0 | 1 | 11 | 9.1 | 54.5 | 36.4 | * | * | * | * | * |
| Pacific Islander | 1 | * | * | *--- | *--- | *-- | * | * | * | *--- | *--- | * | * | * | * | * |
| Hispanic | 11 | 0 | 11 | 18.2 | 54.5 | 27.3 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 1 | * | * | *-- | *- | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 12 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 163 | 8 | 155 | 21.9 | 55.5 | 22.6 | 15 | 148 | 18.9 | 52.0 | 29.1 | 32 | 131 | 18.3 | 51.1 | 30.5 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 175 | 10 | 165 | 23.6 | 55.2 | 21.2 | 17 | 158 | 19.0 | 53.2 | 27.8 | 39 | 136 | 19.1 | 51.5 | 29.4 |

[^39]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG I Performance by Demographic Groups
Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portflios } \\ \text { Processed } \end{array} \right\rvert\,$ | Number Students No Valid Scores | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{gathered}$ | $\stackrel{\text { \% }}{\text { \% }}$ Proficien | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficient Proficien | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Soracd } \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Sudents } \\ \text { with Valid } \\ \text { Scores } \end{gathered}$ | $\stackrel{\%}{\text { Partially }}$ Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \begin{array}{c} \text { Advanced } \\ \text { Proficient } \end{array} \end{gathered}$ |
| TOTAL | 182 | 9 | 173 | 28.3 | 51.4 | 20.2 | 8 | 174 | 21.8 | 60.9 | 17.2 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 57 | 1 | 56 | 25.0 | 57.1 | 17.9 | 0 | 57 | 19.3 | 61.4 | 19.3 |
| Male | 125 | 8 | 117 | 29.9 | 48.7 | 21.4 | 8 | 117 | 23.1 | 60.7 | 16.2 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 182 | 9 | 173 | 28.3 | 51.4 | 20.2 | 8 | 174 | 21.8 | 60.9 | 17.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 136 | 5 | 131 | 26.7 | 53.4 | 19.8 | 5 | 131 | 22.9 | 61.1 | 16.0 |
| Black | 19 | 0 | 19 | 36.8 | 42.1 | 21.1 | 1 | 18 | 22.2 | 66.7 | 11.1 |
| Asian | 15 | 2 | 13 | 23.1 | 38.5 | 38.5 | 2 | 13 | 15.4 | 53.8 | 30.8 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 11 | * | * | * | * | * | 0 | 11 | 18.2 | 54.5 | 27.3 |
| American India//Alaska Native | 1 | * | * | * | * | * | * | * | * | * | *- |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 10 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 172 | 8 | 164 | 26.2 | 53.7 | 20.1 | 8 | 164 | 21.3 | 61.6 | 17.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 181 | 8 | 173 | 28.3 | 51.4 | 20.2 | 8 | 173 | 22.0 | 60.7 | 17.3 |

[^40]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG I Performance by Demographic Groups
Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array}\right\|$ |  | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Sudents } \\ \text { withd Valid } \\ \text { Scores } \end{gathered}$ | Partially Proficien | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \begin{array}{c} \text { Advanced } \\ \text { Proficient } \end{array} \end{gathered}$ |  | $\begin{aligned} & \text { Number } \\ & \text { Nut } \\ & \text { Students } \\ & \text { with Valide } \\ & \text { Scores } \end{aligned}$ | Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient Proficien |
| TOTAL | 156 | 8 | 148 | 25.7 | 51.4 | 23.0 | 12 | 144 | 27.1 | 49.3 | 23.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 54 | 0 | 54 | 22.2 | 51.9 | 25.9 | 1 | 53 | 28.3 | 49.1 | 22.6 |
| Male | 102 | 8 | 94 | 27.7 | 51.1 | 21.3 | 11 | 91 | 26.4 | 49.5 | 24.2 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 156 | 8 | 148 | 25.7 | 51.4 | 23.0 | 12 | 144 | 27.1 | 49.3 | 23.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 117 | 7 | 110 | 21.8 | 51.8 | 26.4 | 8 | 109 | 21.1 | 52.3 | 26.6 |
| Black | 10 | * | * | * | * | * | * | * | * | * | * |
| Asian | 12 | 0 | 12 | 33.3 | 58.3 | 8.3 | 1 | 11 | 45.5 | 45.5 | 9.1 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 15 | 1 | 14 | 21.4 | 64.3 | 14.3 | 1 | 14 | 35.7 | 42.9 | 21.4 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 12 | 0 | 12 | 33.3 | 50.0 | 16.7 | 0 | 12 | 33.3 | 41.7 | 25.0 |
| Non-Economically Disadvantaged | 144 | 8 | 136 | 25.0 | 51.5 | 23.5 | 12 | 132 | 26.5 | 50.0 | 23.5 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LeP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current Lep ${ }^{\text {e }}$ | 156 | 8 | 148 | 25.7 | 51.4 | 23.0 | 12 | 144 | 27.1 | 49.3 | 23.6 |

[^41]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG I Performance by Demographic Groups
Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Number } \\ \text { off } \\ \text { Portiosos } \\ \text { Processed } \end{array} \\ \hline \end{array}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \end{aligned}$ | Number of Sudents with Valid Sol <br> Scores | $\begin{aligned} & \text { Partially } \\ & \text { Proficient } \end{aligned}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{aligned} & \text { \% } \\ & \text { Advanced } \\ & \text { Proficient } \end{aligned}$ | Number Students Scores ${ }^{\text {b }}$ | Number Students Scores | $\begin{gathered} \% \\ \begin{array}{c} \text { Partilly } \\ \text { Proficient } \end{array} \end{gathered}$ | $\stackrel{\%}{\text { Proficient }}$ | $\begin{aligned} & \text { \% } \\ & \text { Advanced } \\ & \text { Proficient } \end{aligned}$ |
| TOTAL | 151 | 11 | 140 | 28.6 | 40.7 | 30.7 | 11 | 140 | 28.6 | 44.3 | 27.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 44 | 4 | 40 | 22.5 | 57.5 | 20.0 | 3 | 41 | 17.1 | 51.2 | 31.7 |
| Male | 107 | 7 | 100 | 31.0 | 34.0 | 35.0 | 8 | 99 | 33.3 | 41.4 | 25.3 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 151 | 11 | 140 | 28.6 | 40.7 | 30.7 | 11 | 140 | 28.6 | 44.3 | 27.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 126 | 9 | 117 | 29.1 | 41.9 | 29.1 | 9 | 117 | 28.2 | 47.0 | 24.8 |
| Black | 9 | * | * | * | * | * | * | * | * | * | * |
| Asian | 13 | 1 | 12 | 25.0 | 33.3 | 41.7 | 1 | 12 | 25.0 | 33.3 | 41.7 |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 3 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 13 | 1 | 12 | 50.0 | 25.0 | 25.0 | 2 | 11 | 36.4 | 27.3 | 36.4 |
| Non-Economically Disadvantaged | 138 | 10 | 128 | 26.6 | 42.2 | 31.3 | 9 | 129 | 27.9 | 45.7 | 26.4 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 151 | 11 | 140 | 28.6 | 40.7 | 30.7 | 11 | 140 | 28.6 | 44.3 | 27.1 |

[^42]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG I Performance by Demographic Groups Grade 8

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array}\right\|$ | $\left\lvert\, \begin{array}{c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Validid } \\ \text { Scores } \\ \hline \end{array}\right.$ |  | \% Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | $\left\|\begin{array}{c} \% \\ \text { Adv } \\ \text { Adroficient } \end{array}\right\|$ | Numberof StudentsNo Valid <br> Scores | Number <br> of <br> Sudents <br> with Valid <br> Scores | $\%$ <br> Partially <br> Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ | $\|$Number <br> of <br> Students <br> No Valid <br> Scores $^{\text {b }}$ | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valita } \\ \text { Scores }\end{array}\right\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ | Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ |
| TOTAL | 111 | 12 | 99 | 35.4 | 45.5 | 19.2 | 13 | 98 | 44.9 | 31.6 | 23.5 | 12 | 99 | 30.3 | 48.5 | 21.2 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 35 | 4 | 31 | 38.7 | 48.4 | 12.9 | 4 | 31 | 48.4 | 32.3 | 19.4 | 4 | 31 | 32.3 | 54.8 | 12.9 |
| Male | 76 | 8 | 68 | 33.8 | 44.1 | 22.1 | 9 | 67 | 43.3 | 31.3 | 25.4 | 8 | 68 | 29.4 | 45.6 | 25.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 111 | 12 | 99 | 35.4 | 45.5 | 19.2 | 13 | 98 | 44.9 | 31.6 | 23.5 | 12 | 99 | 30.3 | 48.5 | 21.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 86 | 9 | 77 | 35.1 | 42.9 | 22.1 | 10 | 76 | 50.0 | 28.9 | 21.1 | 10 | 76 | 26.3 | 50.0 | 23.7 |
| Black | 9 | * | * | * | *--- | *- | * | * | * | * | * | * | * | ${ }_{*}$ | * | $\stackrel{*}{*}$ |
| Asian | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 103 | 12 | 91 | 35.2 | 47.3 | 17.6 | 12 | 91 | 44.0 | 33.0 | 23.1 | 12 | 91 | 31.9 | 47.3 | 20.9 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 111 | 12 | 99 | 35.4 | 45.5 | 19.2 | 13 | 98 | 44.9 | 31.6 | 23.5 | 12 | 99 | 30.3 | 48.5 | 21.2 |

[^43]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG I Performance by Demographic Groups
Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array}\right\|$ |  | Number of Students with Valid Scores | \% |  | $\left\|\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | \| Number Students with Valid Scores | \% <br> Partially Proficien |  | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores |  | \% <br> Partially Proficient | Proficient | \% Adv Proficient |
| TOTAL | 135 | 10 | 125 | 33.6 | 48.8 | 17.6 | 16 | 119 | 56.3 | 33.6 | 10.1 | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 48 | 4 | 44 | 36.4 | 52.3 | 11.4 | 5 | 43 | 62.8 | 30.2 | 7.0 | * | * | * | * | * |
| Male | 87 | 6 | 81 | 32.1 | 46.9 | 21.0 | 11 | 76 | 52.6 | 35.5 | 11.8 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 135 | 10 | 125 | 33.6 | 48.8 | 17.6 | 16 | 119 | 56.3 | 33.6 | 10.1 | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 105 | 8 | 97 | 30.9 | 51.5 | 17.5 | 15 | 90 | 54.4 | 34.4 | 11.1 | * | * | * | * | * |
| Black | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 12 | 1 | 11 | 36.4 | 45.5 | 18.2 | 0 | 12 | 75.0 | 25.0 | 0.0 | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 11 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 124 | 9 | 115 | 33.0 | 47.8 | 19.1 | 15 | 109 | 56.9 | 32.1 | 11.0 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 135 | 10 | 125 | 33.6 | 48.8 | 17.6 | 16 | 119 | 56.3 | 33.6 | 10.1 | * | * | * | * | * |

[^44]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG I Performance by Demographic Groups
Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | \% Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | \% Advanced Proficient |
| TOTAL | 5 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1 | * | * | * | * | * | * | * | * | * | * |
| Male | 4 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 5 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 3 | * | * | * | * | * | * | * | * | * | * |
| Black | 2 | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 0 |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 5 | * | * | * | * | * | * | * | * | * | * |

[^45]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG J Performance by Demographic Groups <br> Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Pottolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% Partially Proficient | \% <br> Proficient | \% <br> Advanced Proficient | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Sudents } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 28 | 2 | 26 | 19.2 | 42.3 | 38.5 | 1 | 27 | 18.5 | 51.9 | 29.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 14 | 1 | 13 | 15.4 | 46.2 | 38.5 | 1 | 13 | 15.4 | 53.8 | 30.8 |
| Male | 14 | 1 | 13 | 23.1 | 38.5 | 38.5 | 0 | 14 | 21.4 | 50.0 | 28.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 28 | 2 | 26 | 19.2 | 42.3 | 38.5 | 1 | 27 | 18.5 | 51.9 | 29.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 21 | 0 | 21 | 14.3 | 52.4 | 33.3 | 0 | 21 | 14.3 | 57.1 | 28.6 |
| Black | 1 | * | * | * | * | * | * | * | * | * | * |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 1 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 28 | 2 | 26 | 19.2 | 42.3 | 38.5 | 1 | 27 | 18.5 | 51.9 | 29.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 28 | 2 | 26 | 19.2 | 42.3 | 38.5 | 1 | 27 | 18.5 | 51.9 | 29.6 |

[^46]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG J Performance by Demographic Groups <br> Grade 4

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfiolos } \\ \text { Processed } \end{array}\right\|$ | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Valid } \\ \text { Scores } \\ \hline \end{array}$ | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ |  | \% Proficient | $\left\|\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number <br> of <br> Students <br> No Valid <br> Scores <br>  |  | $\begin{array}{c\|c\|} \text { s } & \begin{array}{c} \% \\ \text { Partially } \\ \text { Proficient } \end{array} \\ \hline \end{array}$ | Proficient | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number <br> of <br> Students <br> No Valid <br> Scores | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ |  | Proficient | $\left\lvert\, \begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 25 | 0 | 25 | 32.0 | 52.0 | 16.0 | 1 | 24 | 12.5 | 50.0 | 37.5 | 2 | 23 | 13.0 | 60.9 | 26.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |  |
| Male | 19 | 0 | 19 | 36.8 | 42.1 | 21.1 | 1 | 18 | 11.1 | 44.4 | 44.4 | 2 | 17 | 5.9 | 70.6 | 23.5 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 25 | 0 | 25 | 32.0 | 52.0 | 16.0 | 1 | 24 | 12.5 | 50.0 | 37.5 | 2 | 23 | 13.0 | 60.9 | 26.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 19 | 0 | 19 | 31.6 | 52.6 | 15.8 | 1 | 18 | 16.7 | 50.0 | 33.3 | 2 | 17 | 17.6 | 52.9 | 29.4 |
| Black | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 25 | 0 | 25 | 32.0 | 52.0 | 16.0 | 1 | 24 | 12.5 | 50.0 | 37.5 | 2 | 23 | 13.0 | 60.9 | 26.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 25 | 0 | 25 | 32.0 | 52.0 | 16.0 | 1 | 24 | 12.5 | 50.0 | 37.5 | 2 | 23 | 13.0 | 60.9 | 26.1 |

[^47]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG J Performance by Demographic Groups
Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { Porfftiolios } \\ \text { Processed } \\ \hline \end{array}$ | Number Students No Valid Score | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { Partially } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient | Number Students <br> Scores ${ }^{\text {b }}$ |  | $\begin{gathered} \% \\ \text { Partially } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficicint } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 37 | 1 | 36 | 33.3 | 55.6 | 11.1 | 4 | 33 | 42.4 | 42.4 | 15.2 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 12 | 1 | 11 | 36.4 | 45.5 | 18.2 | * | * | * | * | * |
| Male | 25 | 0 | 25 | 32.0 | 60.0 | 8.0 | 2 | 23 | 43.5 | 47.8 | 8.7 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 37 | 1 | 36 | 33.3 | 55.6 | 11.1 | 4 | 33 | 42.4 | 42.4 | 15.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 26 | 0 | 26 | 34.6 | 50.0 | 15.4 | 2 | 24 | 45.8 | 37.5 | 16.7 |
| Black | 2 | * | * | * | * | * | * | * | * | * | * |
| Asian | 6 | * | * | * | * | * | * | * | * | * | * |
| Paciicic Islander | 1 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 2 | * | * | * | * | * | * | * | * | * | * |
| American India//Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 37 | 1 | 36 | 33.3 | 55.6 | 11.1 | 4 | 33 | 42.4 | 42.4 | 15.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LeP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current Lep ${ }^{\text {e }}$ | 37 | 1 | 36 | 33.3 | 55.6 | 11.1 | 4 | 33 | 42.4 | 42.4 | 15.2 |

[^48]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG J Performance by Demographic Groups
Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ |  | $\begin{aligned} & \text { Number } \\ & \text { Nuf of } \\ & \text { Stunts } \\ & \text { with Valide } \\ & \text { Scores } \end{aligned}$ | Partially Proficien | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { of } \\ & \text { Sodents } \\ & \text { No Valid } \\ & \text { Scores } \end{aligned}$ |  | Partially Proficien | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 30 | 1 | 29 | 24.1 | 44.8 | 31.0 | 1 | 29 | 37.9 | 34.5 | 27.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 5 | * | * | * | * | * | * | * | * | * | * |
| Male | 25 | 1 | 24 | 25.0 | 45.8 | 29.2 | 1 | 24 | 41.7 | 33.3 | 25.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 30 | 1 | 29 | 24.1 | 44.8 | 31.0 | 1 | 29 | 37.9 | 34.5 | 27.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 27 | 1 | 26 | 23.1 | 46.2 | 30.8 | 1 | 26 | 34.6 | 38.5 | 26.9 |
| Black | 2 | * | * | * | * | * | * | * | * | * | * |
| Asian | 1 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 0 |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 30 | 1 | 29 | 24.1 | 44.8 | 31.0 | 1 | 29 | 37.9 | 34.5 | 27.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 30 | 1 | 29 | 24.1 | 44.8 | 31.0 | 1 | 29 | 37.9 | 34.5 | 27.6 |

[^49]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG J Performance by Demographic Groups
Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Number Students No Valid Scores ${ }^{\text {b }}$ |  | Partially Proficien | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Ad Adrced Proficient Proficient |  | $\begin{gathered} \text { Number } \\ \text { Sto } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{gathered}$ | Partially Proficien | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | $\begin{aligned} & \text { \% } \\ & \text { Advanced } \\ & \text { Proficient } \end{aligned}$ |
| TOTAL | 34 | 4 | 30 | 33.3 | 43.3 | 23.3 | 5 | 29 | 44.8 | 41.4 | 13.8 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10 | * | * | * | * | * | * | * | * | * | * |
| Male | 24 | 2 | 22 | 36.4 | 40.9 | 22.7 | 1 | 23 | 43.5 | 39.1 | 17.4 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 34 | 4 | 30 | 33.3 | 43.3 | 23.3 | 5 | 29 | 44.8 | 41.4 | 13.8 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 22 | 3 | 19 | 26.3 | 47.4 | 26.3 | 1 | 21 | 33.3 | 52.4 | 14.3 |
| Black | 2 | * | $\star$ | ------ | ----- | ----- | * | * | * | * | * |
| Asian | 9 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 1 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 34 | 4 | 30 | 33.3 | 43.3 | 23.3 | 5 | 29 | 44.8 | 41.4 | 13.8 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 34 | 4 | 30 | 33.3 | 43.3 | 23.3 | 5 | 29 | 44.8 | 41.4 | 13.8 |

[^50]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

# New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG J Performance by Demographic Groups <br> Grade 8 

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portofios } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\lvert\, \begin{array}{c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{array}\right.$ | \% <br> Partially <br> Proficient$\|$ | \% Proficient | $\left\|\begin{array}{c} \text { \%dv } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Valid } \\ \text { Scores }^{\mathbf{b}} \end{array}\right\|$ | $\|$Number <br> of <br> Students <br> with Valid <br> Scores | $\%$ <br> Partially <br> Proficient |  | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|_{\mathrm{F}}$ | $\left\lvert\, \begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 42 | 3 | 39 | 41.0 | 35.9 | 23.1 | 2 | 40 | 57.5 | 32.5 | 10.0 | 1 | 41 | 36.6 | 51.2 | 12.2 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 11 | 0 | 11 | 45.5 | 36.4 | 18.2 | 0 | 11 | 72.7 | 18.2 | 9.1 | 0 | 11 | 45.5 | 36.4 | 18.2 |
| Male | 31 | 3 | 28 | 39.3 | 35.7 | 25.0 | 2 | 29 | 51.7 | 37.9 | 10.3 | 1 | 30 | 33.3 | 56.7 | 10.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 42 | 3 | 39 | 41.0 | 35.9 | 23.1 | 2 | 40 | 57.5 | 32.5 | 10.0 | 1 | 41 | 36.6 | 51.2 | 12.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 28 | 2 | 26 | 42.3 | 34.6 | 23.1 | 2 | 26 | 61.5 | 23.1 | 15.4 | 1 | 27 | 37.0 | 51.9 | 11.1 |
| Black | 2 | * | * | * | * | * | * | * | ** | * | * | * | * | * | * | * |
| Asian | 10 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 42 | 3 | 39 | 41.0 | 35.9 | 23.1 | 2 | 40 | 57.5 | 32.5 | 10.0 | 1 | 41 | 36.6 | 51.2 | 12.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 42 | 3 | 39 | 41.0 | 35.9 | 23.1 | 2 | 40 | 57.5 | 32.5 | 10.0 | 1 | 41 | 36.6 | 51.2 | 12.2 |

[^51]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG J Performance by Demographic Groups
Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{gathered}$ | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Valid } \\ \text { Scores } \\ \hline \end{gathered}\right.$ | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{gathered}\right.$ | \% <br> Partially Proficient | \% Proficient |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\lvert\, \begin{gathered} \\ \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 21 | 3 | 18 | 50.0 | 44.4 | 5.6 | 2 | 19 | 89.5 | 5.3 | 5.3 | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 13 | * | * | * | * | * | 1 | 12 | 83.3 | 8.3 | 8.3 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 21 | 3 | 18 | 50.0 | 44.4 | 5.6 | 2 | 19 | 89.5 | 5.3 | 5.3 | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 16 | 1 | 15 | 46.7 | 46.7 | 6.7 | 2 | 14 | 92.9 | 0.0 | 7.1 | * | * | * | * | * |
| Black | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Economically Disadvantaged | 21 | 3 | 18 | 50.0 | 44.4 | 5.6 | 2 | 19 | 89.5 | 5.3 | 5.3 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 21 | 3 | 18 | 50.0 | 44.4 | 5.6 | 2 | 19 | 89.5 | 5.3 | 5.3 | * | * | * | * | * |

${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
b Excludes Stat 二 tudents.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG R Performance by Demographic Groups <br> Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% <br> Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% Proficient | \% Advanced Proficient |
| TOTAL | 1 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 0 |  |  |  |  |  |  |  |  |  |  |
| Male | 1 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 1 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |
| Black | 1 | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 0 |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 1 | * | * | * | * | * | * | * | * | * | * |

[^52]b N -count in 一res students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG R Performance by Demographic Groups
Grade 4

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | \% <br> Partially Proficient | \% <br> Proficient | Adv Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valio Scores | \% Partially Proficient | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ |
| TOTAL | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

[^53]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> DFG R Performance by Demographic Groups Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% Partially Proficient | \% <br> Proficient | \% <br> Advanced Proficient |
| TOTAL | 4 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2 | * | * | * | * | * | * | * | * | * | * |
| Male | 2 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 4 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |
| Black | 1 | * | * | * | * | * | * | * | * | * | * |
| Asian | 1 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 3 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 4 | * | * | * | * | * | * | * | * | * | * |

[^54]b N-count ii 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG R Performance by Demographic Groups
Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% Proficient | \% Advanced Proficient |
| TOTAL | 8 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 2 | * | * | * | * | * | * | * | * | * | * |
| Male | 6 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 8 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |
| Black | 3 | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 5 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 5 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 3 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 7 | * | * | * | * | * | * | * | * | * | * |

[^55]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG R Performance by Demographic Groups
Grade 8

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | $\left\lvert\, \begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ |
| TOTAL | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

[^56]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG R Performance by Demographic Groups
Grade 11

|  | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{gathered}$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of <br> Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Valid } \\ \text { Scores } \\ \hline \end{array}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\lvert\, \begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}\right.$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valio Scores | \% <br> Partially Proficient | \% Proficient | Adv Proficient |
| TOTAL | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Black | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |

[^57]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG V Performance by Demographic Groups
Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | $\left\|\begin{array}{c}\% \\ \text { Partially } \\ \text { Proficient }\end{array}\right\|$ | \% Proficient | $\left\|\begin{array}{c} \text { Adv } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Numberof StudentsNo Valid <br> Scores | Number <br> of <br> Students <br> with Valid <br> Scores | \% Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ | Number of StudentsNo Valid <br> Scores <br>  | Number <br> of <br> Students <br> with Valid <br> Scores$\|$ | $\%$ <br> Partially <br> Proficient |  | $\left\|\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ |
| TOTAL | 94 | 6 | 88 | 9.1 | 52.3 | 38.6 | 7 | 87 | 2.3 | 62.1 | 35.6 | 67 | 27 | 7.4 | 74.1 | 18.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 39 | 2 | 37 | 5.4 | 54.1 | 40.5 | 1 | 38 | 2.6 | 71.1 | 26.3 | 28 | 11 | 18.2 | 72.7 | 9.1 |
| Male | 55 | 4 | 51 | 11.8 | 51.0 | 37.3 | 6 | 49 | 2.0 | 55.1 | 42.9 | 39 | 16 | 0.0 | 75.0 | 25.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 94 | 6 | 88 | 9.1 | 52.3 | 38.6 | 7 | 87 | 2.3 | 62.1 | 35.6 | 67 | 27 | 7.4 | 74.1 | 18.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 36 | 5 | 31 | 16.1 | 48.4 | 35.5 | 5 | 31 | 6.5 | 58.1 | 35.5 | 21 | 15 | 0.0 | 73.3 | 26.7 |
| Black | 27 | 1 | 26 | 7.7 | 46.2 | 46.2 | 2 | 25 | 0.0 | 64.0 | 36.0 | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 31 | 0 | 31 | 3.2 | 61.3 | 35.5 | 0 | 31 | 0.0 | 64.5 | 35.5 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 46 | 1 | 45 | 8.9 | 57.8 | 33.3 | 2 | 44 | 2.3 | 63.6 | 34.1 | 35 | 11 | 9.1 | 72.7 | 18.2 |
| Non-Economically Disadvantaged | 48 | 5 | 43 | 9.3 | 46.5 | 44.2 | 5 | 43 | 2.3 | 60.5 | 37.2 | 32 | 16 | 6.3 | 75.0 | 18.8 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 92 | 6 | 86 | 9.3 | 52.3 | 38.4 | 6 | 86 | 2.3 | 62.8 | 34.9 | 66 | 26 | 7.7 | 73.1 | 19.2 |

[^58]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
DFG V Performance by Demographic Groups
Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% <br> Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 1 | * | * | * | * | * | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 1 | * | * | * | * | * | * | * | * | * | * |
| Male | 0 |  |  |  |  |  |  |  |  |  |  |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 1 | * | * | * | * | * | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 0 |  |  |  |  |  |  |  |  |  |  |
| Black | 1 | * | * | * | * | * | * | * | * | * | * |
| Asian | 0 |  |  |  |  |  |  |  |  |  |  |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 0 |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 0 |  |  |  |  |  |  |  |  |  |  |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 1 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 0 |  |  |  |  |  |  |  |  |  |  |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 0 |  |  |  |  |  |  |  |  |  |  |
| Current LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 1 | * | * | * | * | * | * | * | * | * | * |

[^59]b N-count it —hes students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}$ | Number of Students No Valid Scores | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% <br> Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 824 | 53 | 771 | 21.8 | 48.5 | 29.7 | 60 | 764 | 17.7 | 49.9 | 32.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 250 | 15 | 235 | 20.4 | 54.5 | 25.1 | 11 | 239 | 15.1 | 53.6 | 31.4 |
| Male | 574 | 38 | 536 | 22.4 | 45.9 | 31.7 | 49 | 525 | 18.9 | 48.2 | 33.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 824 | 53 | 771 | 21.8 | 48.5 | 29.7 | 60 | 764 | 17.7 | 49.9 | 32.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 515 | 29 | 486 | 22.4 | 46.1 | 31.5 | 34 | 481 | 18.7 | 47.4 | 33.9 |
| Black | 138 | 11 | 127 | 23.6 | 52.8 | 23.6 | 13 | 125 | 13.6 | 60.0 | 26.4 |
| Asian | 57 | 2 | 55 | 20.0 | 40.0 | 40.0 | 2 | 55 | 23.6 | 41.8 | 34.5 |
| Pacific Islander | 5 | * | * | * | *--- | * | * | * | * | * | *--- |
| Hispanic | 100 | 9 | 91 | 16.5 | 60.4 | 23.1 | 11 | 89 | 13.5 | 53.9 | 32.6 |
| American Indian/Alaska Native | 2 | * | * | *- | *--- | *-- | * | * | *--- | * | ${ }^{*}$ |
| Other ${ }^{\text {d }}$ | 7 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 156 | 5 | 151 | 18.5 | 54.3 | 27.2 | 13 | 143 | 16.1 | 54.5 | 29.4 |
| Non-Economically Disadvantaged | 668 | 48 | 620 | 22.6 | 47.1 | 30.3 | 47 | 621 | 18.0 | 48.8 | 33.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 5 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 5 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 819 | 52 | 767 | 21.9 | 48.4 | 29.7 | 59 | 760 | 17.6 | 50.1 | 32.2 |

[^60]b N-count it —hes students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 4

|  | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \\ \hline \end{array}$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number <br> of <br> Students <br> with Valid <br> Scores |  | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number <br> of <br> Students <br> No Valid <br> Scores <br>  | Number of Students with Valid Scores | \% <br> Partially Proficient | Proficient |  | Number of Students No Valid Scores ${ }^{\text {b }}$ |  |  | Proficient |  |
| TOTAL | 862 | 50 | 812 | 23.6 | 50.0 | 26.4 | 76 | 786 | 21.1 | 49.0 | 29.9 | 145 | 717 | 20.9 | 51.7 | 27.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 271 | 17 | 254 | 21.7 | 53.9 | 24.4 | 18 | 253 | 19.0 | 54.9 | 26.1 | 45 | 226 | 19.9 | 53.5 | 26.5 |
| Male | 590 | 33 | 557 | 24.6 | 48.3 | 27.1 | 58 | 532 | 22.2 | 46.2 | 31.6 | 100 | 490 | 21.4 | 51.0 | 27.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 862 | 50 | 812 | 23.6 | 50.0 | 26.4 | 76 | 786 | 21.1 | 49.0 | 29.9 | 145 | 717 | 20.9 | 51.7 | 27.3 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 496 | 31 | 465 | 24.9 | 48.8 | 26.2 | 43 | 453 | 23.2 | 47.7 | 29.1 | 87 | 409 | 22.7 | 52.8 | 24.4 |
| Black | 155 | 5 | 150 | 26.0 | 51.3 | 22.7 | 10 | 145 | 20.0 | 53.1 | 26.9 | 28 | 127 | 21.3 | 55.1 | 23.6 |
| Asian | 71 | 4 | 67 | 25.4 | 43.3 | 31.3 | 7 | 64 | 21.9 | 45.3 | 32.8 | 12 | 59 | 18.6 | 42.4 | 39.0 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 122 | 7 | 115 | 15.7 | 59.1 | 25.2 | 13 | 109 | 13.8 | 50.5 | 35.8 | 16 | 106 | 15.1 | 50.9 | 34.0 |
| American Indian/Alaska Native | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 13 | 2 | 11 | 18.2 | 18.2 | 63.6 | 2 | 11 | 18.2 | 54.5 | 27.3 | 1 | 12 | 16.7 | 41.7 | 41.7 |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 183 | 11 | 172 | 25.6 | 55.2 | 19.2 | 17 | 166 | 22.3 | 50.0 | 27.7 | 38 | 145 | 24.8 | 48.3 | 26.9 |
| Non-Economically Disadvantaged | 679 | 39 | 640 | 23.1 | 48.6 | 28.3 | 59 | 620 | 20.8 | 48.7 | 30.5 | 107 | 572 | 19.9 | 52.6 | 27.4 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 6 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 856 | 50 | 806 | 23.3 | 50.2 | 26.4 | 75 | 781 | 21.1 | 48.9 | 30.0 | 144 | 712 | 20.8 | 51.8 | 27.4 |

a Excludes Stat
b (f-count includ
\#udents.
b N-count includ Kudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 5

|  | $\begin{array}{\|c} \begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed } \end{array} \\ \hline \end{array}$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partially Proficient | Proficient | $\begin{gathered} \% \\ \begin{array}{c} \text { Advanced } \\ \text { Proficient } \end{array} \end{gathered}$ | Number Students No Valid Scores | Number Students with Valic Scores | Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 823 | 41 | 782 | 26.3 | 49.9 | 23.8 | 44 | 779 | 24.6 | 49.2 | 26.2 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 274 | 20 | 254 | 28.3 | 51.6 | 20.1 | 10 | 264 | 26.1 | 51.9 | 22.0 |
| Male | 549 | 21 | 528 | 25.4 | 49.1 | 25.6 | 34 | 515 | 23.9 | 47.8 | 28.3 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 823 | 41 | 782 | 26.3 | 49.9 | 23.8 | 44 | 779 | 24.6 | 49.2 | 26.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 505 | 27 | 478 | 26.8 | 50.4 | 22.8 | 28 | 477 | 25.4 | 48.8 | 25.8 |
| Black | 121 | 4 | 117 | 27.4 | 44.4 | 28.2 | 4 | 117 | 29.1 | 42.7 | 28.2 |
| Asian | 77 | 2 | 75 | 29.3 | 46.7 | 24.0 | 5 | 72 | 23.6 | 54.2 | 22.2 |
| Pacific Islander | 1 | * | * | *- | * | * | * | * | * | * | * |
| Hispanic | 109 | 7 | 102 | 21.6 | 53.9 | 24.5 | 6 | 103 | 16.5 | 52.4 | 31.1 |
| American India//Alaska Native | 3 | * | * | *- | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 7 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 152 | 7 | 145 | 24.8 | 49.0 | 26.2 | 12 | 140 | 25.7 | 39.3 | 35.0 |
| Non-Economically Disadvantaged | 671 | 34 | 637 | 26.7 | 50.1 | 23.2 | 32 | 639 | 24.4 | 51.3 | 24.3 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 4 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 821 | 40 | 781 | 26.4 | 49.8 | 23.8 | 44 | 777 | 24.6 | 49.2 | 26.3 |

[^61]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number Studerns Students No Valid Scores |  | Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% <br> $\begin{array}{c}\text { Advanced } \\ \text { Proficient }\end{array}$ Proficien | Number of Students No Valid Scores | Number Students Scores | $\begin{gathered} \% \\ \text { Partially } \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Advanced Proficien |
| TOTAL | 807 | 36 | 771 | 25.7 | 49.3 | 25.0 | 54 | 753 | 28.2 | 47.1 | 24.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 280 | 15 | 265 | 27.5 | 46.8 | 25.7 | 13 | 267 | 29.2 | 46.1 | 24.7 |
| Male | 524 | 21 | 503 | 24.5 | 50.9 | 24.7 | 41 | 483 | 27.5 | 47.8 | 24.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 807 | 36 | 771 | 25.7 | 49.3 | 25.0 | 54 | 753 | 28.2 | 47.1 | 24.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 506 | 22 | 484 | 25.0 | 50.4 | 24.6 | 35 | 471 | 28.5 | 46.1 | 25.5 |
| Black | 132 | 5 | 127 | 28.3 | 46.5 | 25.2 | 10 | 122 | 29.5 | 50.8 | 19.7 |
| Asian | 53 | 4 | 49 | 24.5 | 49.0 | 26.5 | 3 | 50 | 30.0 | 46.0 | 24.0 |
| Paciicic Islander | 3 | * | * | * | * | *- | * | * | * | *- | * |
| Hispanic | 106 | 5 | 101 | 23.8 | 48.5 | 27.7 | 6 | 100 | 24.0 | 49.0 | 27.0 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | $\stackrel{*}{*}$ |
| Other ${ }^{\text {d }}$ | 6 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 166 | 4 | 162 | 34.0 | 45.1 | 21.0 | 9 | 157 | 35.0 | 41.4 | 23.6 |
| Non-Economically Disadvantaged | 641 | 32 | 609 | 23.5 | 50.4 | 26.1 | 45 | 596 | 26.3 | 48.7 | 25.0 |
| LEP Status ${ }^{\text {c }}$-------------- |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 804 | 36 | 768 | 25.5 | 49.3 | 25.1 | 54 | 750 | 28.0 | 47.2 | 24.8 |

[^62]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Number } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { os } \\ \text { Sudents } \\ \text { with Valide } \\ \text { Scores } \end{gathered}$ | $\begin{gathered} \% \\ \begin{array}{c} \text { Partilly } \\ \text { Proficient } \end{array} \\ \hline \end{gathered}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \end{aligned}$ | Number of Students wiuth Valid Scores | $\begin{gathered} \% \\ \begin{array}{c} \text { Partially } \\ \text { Proficient } \end{array} \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | $\begin{aligned} & \% \\ & \text { Advanced } \\ & \text { Proficient } \end{aligned}$ |
| TOTAL | 858 | 71 | 787 | 28.7 | 42.9 | 28.3 | 91 | 767 | 33.9 | 40.8 | 25.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 295 | 31 | 264 | 28.0 | 47.0 | 25.0 | 34 | 261 | 30.7 | 44.4 | 24.9 |
| Male | 563 | 40 | 523 | 29.1 | 40.9 | 30.0 | 57 | 506 | 35.6 | 38.9 | 25.5 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 858 | 71 | 787 | 28.7 | 42.9 | 28.3 | 91 | 767 | 33.9 | 40.8 | 25.3 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 567 | 49 | 518 | 30.1 | 41.7 | 28.2 | 55 | 512 | 34.6 | 42.0 | 23.4 |
| Black | 124 | 14 | 110 | 29.1 | 44.5 | 26.4 | 17 | 107 | 36.4 | 39.3 | 24.3 |
| Asian | 57 | 3 | 54 | 24.1 | 44.4 | 31.5 | 8 | 49 | 30.6 | 38.8 | 30.6 |
| Paciicic Islander | 2 | * | * | *- | * | * | * | * | *- | *- | *- |
| Hispanic | 101 | 4 | 97 | 24.7 | 45.4 | 29.9 | 9 | 92 | 29.3 | 35.9 | 34.8 |
| American IndiaV/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 7 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 172 | 15 | 157 | 24.2 | 40.8 | 35.0 | 21 | 151 | 27.8 | 37.7 | 34.4 |
| Non-Economically Disadvantaged | 686 | 56 | 630 | 29.8 | 43.5 | 26.7 | 70 | 616 | 35.4 | 41.6 | 23.1 |
| LEP Status ${ }^{\text {c }}$------- |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Former LeP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current Lep ${ }^{\text {e }}$ | 856 | 71 | 785 | 28.7 | 42.9 | 28.4 | 90 | 766 | 33.8 | 40.9 | 25.3 |

[^63]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 8

|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Pottolios } \\ \text { Processed } \end{array}\right\|$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students No Valid Scores |  | \% Partially Proficient |  | $\left\|\begin{array}{c} \text { \% dv } \\ \text { Aroficient } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ |  | \% Partially Proficient |  |  | Number of Students No Valid Scores ${ }^{\text {b }}$ |  |  |  | $\left\lvert\, \begin{gathered} \% \\ \left.\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array} \right\rvert\, \end{gathered}\right.$ |
| TOTAL | 810 | 98 | 712 | 38.2 | 38.8 | 23.0 | 88 | 722 | 44.9 | 33.4 | 21.7 | 126 | 684 | 30.6 | 40.8 | 28.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 259 | 40 | 219 | 42.0 | 34.7 | 23.3 | 31 | 228 | 48.7 | 31.1 | 20.2 | 36 | 223 | 36.3 | 35.9 | 27.8 |
| Male | 549 | 56 | 493 | 36.5 | 40.6 | 22.9 | 57 | 492 | 43.1 | 34.3 | 22.6 | 88 | 461 | 27.8 | 43.2 | 29.1 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 810 | 98 | 712 | 38.2 | 38.8 | 23.0 | 88 | 722 | 44.9 | 33.4 | 21.7 | 126 | 684 | 30.6 | 40.8 | 28.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 517 | 61 | 456 | 39.9 | 38.2 | 21.9 | 57 | 460 | 45.0 | 32.2 | 22.8 | 84 | 433 | 28.9 | 44.1 | 27.0 |
| Black | 114 | 7 | 107 | 29.9 | 43.0 | 27.1 | 12 | 102 | 39.2 | 39.2 | 21.6 | 13 | 101 | 26.7 | 36.6 | 36.6 |
| Asian | 49 | 5 | 44 | 40.9 | 40.9 | 18.2 | 5 | 44 | 47.7 | 34.1 | 18.2 | 2 | 47 | 42.6 | 40.4 | 17.0 |
| Pacific Islander | 2 | * | * | *-- | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 115 | 18 | 97 | 34.0 | 39.2 | 26.8 | 12 | 103 | 44.7 | 35.0 | 20.4 | 23 | 92 | 35.9 | 29.3 | 34.8 |
| American Indian/Alaska Native | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 11 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 185 | 25 | 160 | 36.9 | 33.1 | 30.0 | 16 | 169 | 38.5 | 36.7 | 24.9 | 36 | 149 | 30.2 | 35.6 | 34.2 |
| Non-Economically Disadvantaged | 625 | 73 | 552 | 38.6 | 40.4 | 21.0 | 72 | 553 | 46.8 | 32.4 | 20.8 | 90 | 535 | 30.7 | 42.2 | 27.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 808 | 98 | 710 | 38.0 | 38.9 | 23.1 | 88 | 720 | 44.7 | 33.5 | 21.8 | 126 | 682 | 30.4 | 40.9 | 28.7 |

a Excludes Stat 三tudents.
b N-count includ Kudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing
c Differences in totals among demographic categories resulted from gridding errors or missing d
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 11

|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of of } \\ \text { Protiosios } \\ \text { Pressed } \end{array} \right\rvert\,$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ |  | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}\right.$ | \% <br> Partially Proficient | Proficient |  | Number of Students No Valid Scores |  |  | Proficient |  |
| TOTAL | 889 | 55 | 834 | 33.9 | 47.0 | 19.1 | 107 | 782 | 53.2 | 32.5 | 14.3 | 833 | 56 | 14.3 | 64.3 | 21.4 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 333 | 18 | 315 | 33.0 | 48.6 | 18.4 | 32 | 301 | 51.8 | 33.9 | 14.3 | 313 | 20 | 15.0 | 70.0 | 15.0 |
| Male | 553 | 36 | 517 | 34.2 | 46.2 | 19.5 | 75 | 478 | 53.8 | 31.8 | 14.4 | 517 | 36 | 13.9 | 61.1 | 25.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 889 | 55 | 834 | 33.9 | 47.0 | 19.1 | 107 | 782 | 53.2 | 32.5 | 14.3 | 833 | 56 | 14.3 | 64.3 | 21.4 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 555 | 35 | 520 | 33.7 | 47.7 | 18.7 | 72 | 483 | 56.3 | 30.0 | 13.7 | 519 | 36 | 16.7 | 55.6 | 27.8 |
| Black | 139 | 8 | 131 | 37.4 | 41.2 | 21.4 | 19 | 120 | 49.2 | 35.8 | 15.0 | * | * | ${ }_{*}$ | ${ }_{*}$ | ${ }_{*}$ |
| Asian | 41 | 4 | 37 | 43.2 | 45.9 | 10.8 | 4 | 37 | 64.9 | 29.7 | 5.4 | * | * | * | * | * |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 139 | 6 | 133 | 29.3 | 50.4 | 20.3 | 11 | 128 | 40.6 | 40.6 | 18.8 | 123 | 16 | 0.0 | 87.5 | 12.5 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 12 | * | * | * | * | * | 0 | 12 | 58.3 | 25.0 | 16.7 | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 212 | 10 | 202 | 30.2 | 50.5 | 19.3 | 18 | 194 | 45.4 | 38.7 | 16.0 | 189 | 23 | 4.3 | 65.2 | 30.4 |
| Non-Economically Disadvantaged | 677 | 45 | 632 | 35.1 | 45.9 | 19.0 | 89 | 588 | 55.8 | 30.4 | 13.8 | 644 | 33 | 21.2 | 63.6 | 15.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 13 | 2 | 11 | 45.5 | 36.4 | 18.2 | 1 | 12 | 58.3 | 25.0 | 16.7 | * | * | * | * | * |
| Current LEP | 11 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 878 | 53 | 825 | 33.8 | 47.0 | 19.2 | 106 | 772 | 53.0 | 32.6 | 14.4 | 823 | 55 | 14.5 | 63.6 | 21.8 |

a Excludes Stat 三 udents.
b N-count includ - Judents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System

 Alternate Proficiency Assessment2007-2008
State Non-Special Needs by Demographic Groups
Grade 12

|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portofios } \\ \text { Processed } \end{array} \right\rvert\,$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% Partially Proficient | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | Adv <br> Advanced Proficient <br> Proricient | Number of Students No Valid Scores ${ }^{\text {b }}$ |  | \% Partially Proficient | \% Proficient | \% Advanced Proficient |
| TOTAL | 30 | 8 | 22 | 63.6 | 31.8 | 4.5 | 7 | 23 | 65.2 | 30.4 | 4.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 11 | * | * | * | * | * | * | * | * | * | * |
| Male | 19 | 4 | 15 | 66.7 | 26.7 | 6.7 | 4 | 15 | 73.3 | 20.0 | 6.7 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 30 | 8 | 22 | 63.6 | 31.8 | 4.5 | 7 | 23 | 65.2 | 30.4 | 4.3 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 14 | * | * | * | * | * | * | * | * | * | * |
| Black | 5 | * | * | * | * | * | * | * | * | * | * |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 4 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 7 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 23 | 6 | 17 | 58.8 | 41.2 | 0.0 | 6 | 17 | 64.7 | 35.3 | 0.0 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 29 | 7 | 22 | 63.6 | 31.8 | 4.5 | 6 | 23 | 65.2 | 30.4 | 4.3 |

[^64]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfolios Processed | Number of Students No Valid Scores | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% Proficient | \% Advanced Proficient | Number of Students No Valid Scores | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 247 | 17 | 230 | 23.5 | 49.6 | 27.0 | 17 | 230 | 16.1 | 60.0 | 23.9 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 75 | 3 | 72 | 22.2 | 50.0 | 27.8 | 4 | 71 | 12.7 | 60.6 | 26.8 |
| Male | 172 | 14 | 158 | 24.1 | 49.4 | 26.6 | 13 | 159 | 17.6 | 59.7 | 22.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 247 | 17 | 230 | 23.5 | 49.6 | 27.0 | 17 | 230 | 16.1 | 60.0 | 23.9 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 24 | 2 | 22 | 13.6 | 63.6 | 22.7 | 2 | 22 | 4.5 | 77.3 | 18.2 |
| Black | 122 | 8 | 114 | 29.8 | 46.5 | 23.7 | 8 | 114 | 21.1 | 55.3 | 23.7 |
| Asian | 10 | * | *- | * | * | * | * | *- | * | * | - |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 89 | 7 | 82 | 18.3 | 53.7 | 28.0 | 7 | 82 | 14.6 | 62.2 | 23.2 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 179 | 13 | 166 | 24.1 | 48.2 | 27.7 | 14 | 165 | 18.2 | 58.8 | 23.0 |
| Non-Economically Disadvantaged | 68 | 4 | 64 | 21.9 | 53.1 | 25.0 | 3 | 65 | 10.8 | 63.1 | 26.2 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 13 | * | * | * | * | * | 2 | 11 | 18.2 | 63.6 | 18.2 |
| Current LEP | 9 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 4 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 238 | 15 | 223 | 23.3 | 49.3 | 27.4 | 15 | 223 | 15.7 | 60.1 | 24.2 |

[^65]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 4

|  | $\left\|\begin{array}{c\|} \text { Number } \\ \text { of } \\ \text { Portolios } \\ \text { Processed } \end{array}\right\|$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ |  | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | Number of No Valid Scores ${ }^{\text {b }}$ |  | \% <br> Partially Proficient | Proficient |  | Number of Students No Valid Scores |  |  | Proficient |  |
| TOTAL | 279 | 16 | 263 | 31.2 | 43.7 | 25.1 | 26 | 253 | 25.7 | 40.3 | 34.0 | 38 | 241 | 30.3 | 43.2 | 26.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 98 | 6 | 92 | 38.0 | 42.4 | 19.6 | 9 | 89 | 28.1 | 50.6 | 21.3 | 13 | 85 | 35.3 | 40.0 | 24.7 |
| Male | 181 | 10 | 171 | 27.5 | 44.4 | 28.1 | 17 | 164 | 24.4 | 34.8 | 40.9 | 25 | 156 | 27.6 | 44.9 | 27.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | , | * | * | * | * | * |  |
| Non-Migrant | 278 | 16 | 262 | 30.9 | 43.9 | 25.2 | 26 | 252 | 25.4 | 40.5 | 34.1 | 38 | 240 | 30.0 | 43.3 | 26.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 22 | 1 | 21 | 38.1 | 42.9 | 19.0 | 2 | 20 | 20.0 | 45.0 | 35.0 | 2 | 20 | 20.0 | 45.0 | 35.0 |
| Black | 151 | 9 | 142 | 30.3 | 40.8 | 28.9 | 11 | 140 | 23.6 | 40.0 | 36.4 | 14 | 137 | 32.8 | 42.3 | 24.8 |
| Asian | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 97 | 6 | 91 | 33.0 | 48.4 | 18.7 | 13 | 84 | 28.6 | 41.7 | 29.8 | 22 | 75 | 30.7 | 44.0 | 25.3 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 196 | 8 | 188 | 32.4 | 47.3 | 20.2 | 18 | 178 | 27.0 | 43.8 | 29.2 | 28 | 168 | 32.7 | 42.3 | 25.0 |
| Non-Economically Disadvantaged | 83 | 8 | 75 | 28.0 | 34.7 | 37.3 | 8 | 75 | 22.7 | 32.0 | 45.3 | 10 | 73 | 24.7 | 45.2 | 30.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 8 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 7 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 272 | 15 | 257 | 31.1 | 43.6 | 25.3 | 24 | 248 | 25.8 | 39.9 | 34.3 | 35 | 237 | 30.8 | 43.0 | 26.2 |

${ }^{a}$ Excludes Stat 三
b Excludes Stat \#fudents.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left.\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array} \right\rvert\,$ | Number Students No Valid Scores | Number Students with Valic | \% Partially Proficien | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \% \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ | Number of Students No Valid | Number Students Scores | $\begin{aligned} & \% \\ & \text { Partially } \\ & \text { Proficient } \end{aligned}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 273 | 37 | 236 | 38.6 | 35.2 | 26.3 | 31 | 242 | 34.7 | 38.4 | 26.9 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 93 | 14 | 79 | 44.3 | 34.2 | 21.5 | 9 | 84 | 39.3 | 38.1 | 22.6 |
| Male | 178 | 23 | 155 | 34.8 | 36.1 | 29.0 | 21 | 157 | 31.8 | 38.9 | 29.3 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 272 | 37 | 235 | 38.7 | 34.9 | 26.4 | 31 | 241 | 34.9 | 38.2 | 27.0 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 29 | 4 | 25 | 32.0 | 44.0 | 24.0 | 3 | 26 | 42.3 | 42.3 | 15.4 |
| Black | 126 | 17 | 109 | 34.9 | 33.9 | 31.2 | 14 | 112 | 32.1 | 38.4 | 29.5 |
| Asian | 5 | $\cdots$ | * | * | * | * | * | - | *- | * | - |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 104 | 14 | 90 | 45.6 | 32.2 | 22.2 | 10 | 94 | 37.2 | 37.2 | 25.5 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 7 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 187 | 26 | 161 | 41.0 | 34.2 | 24.8 | 24 | 163 | 36.8 | 38.7 | 24.5 |
| Non-Economically Disadvantaged | 86 | 11 | 75 | 33.3 | 37.3 | 29.3 | 7 | 79 | 30.4 | 38.0 | 31.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 8 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 5 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 3 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 268 | 35 | 233 | 38.6 | 35.2 | 26.2 | 30 | 238 | 34.9 | 38.2 | 26.9 |

[^66]b N-count it 一 s 3 students
c Differn a students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | \% Advanced Proficient | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores }{ }^{\text {b }} \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 291 | 24 | 267 | 30.7 | 46.1 | 23.2 | 23 | 268 | 29.9 | 39.6 | 30.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 109 | 14 | 95 | 33.7 | 51.6 | 14.7 | 10 | 99 | 32.3 | 42.4 | 25.3 |
| Male | 182 | 10 | 172 | 29.1 | 43.0 | 27.9 | 13 | 169 | 28.4 | 37.9 | 33.7 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 291 | 24 | 267 | 30.7 | 46.1 | 23.2 | 23 | 268 | 29.9 | 39.6 | 30.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 36 | 3 | 33 | 33.3 | 42.4 | 24.2 | 2 | 34 | 26.5 | 29.4 | 44.1 |
| Black | 132 | 9 | 123 | 29.3 | 43.1 | 27.6 | 12 | 120 | 29.2 | 36.7 | 34.2 |
| Asian | 7 | * | *--- | * | * | * | * | * | * | * | *--- |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 112 | 11 | 101 | 31.7 | 51.5 | 16.8 | 8 | 104 | 32.7 | 47.1 | 20.2 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 186 | 14 | 172 | 33.7 | 44.8 | 21.5 | 15 | 171 | 31.0 | 39.8 | 29.2 |
| Non-Economically Disadvantaged | 105 | 10 | 95 | 25.3 | 48.4 | 26.3 | 8 | 97 | 27.8 | 39.2 | 33.0 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 9 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 7 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 284 | 22 | 262 | 30.9 | 45.8 | 23.3 | 22 | 262 | 29.8 | 39.7 | 30.5 |

[^67]b N-count it 一 s 3 students
c Differen students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left.\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array} \right\rvert\,$ | Number Students No Valid Scores | Number Students with Valic | \% Partially Proficien | $\begin{gathered} \% \\ \text { Proficicint } \end{gathered}$ | $\begin{gathered} \% \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ | Number Students No Valic | Number Students with Valid Score | $\begin{aligned} & \% \\ & \text { Partially } \\ & \text { Proficient } \end{aligned}$ | $\begin{gathered} \% \\ \text { Proficient } \end{gathered}$ | $\begin{gathered} \text { \% } \\ \text { Advanced } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 278 | 29 | 249 | 34.5 | 40.2 | 25.3 | 31 | 247 | 40.1 | 32.8 | 27.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 99 | 11 | 88 | 43.2 | 33.0 | 23.9 | 17 | 82 | 46.3 | 28.0 | 25.6 |
| Male | 179 | 18 | 161 | 29.8 | 44.1 | 26.1 | 14 | 165 | 37.0 | 35.2 | 27.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 278 | 29 | 249 | 34.5 | 40.2 | 25.3 | 31 | 247 | 40.1 | 32.8 | 27.1 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 26 | 1 | 25 | 56.0 | 20.0 | 24.0 | 3 | 23 | 43.5 | 30.4 | 26.1 |
| Black | 148 | 18 | 130 | 29.2 | 41.5 | 29.2 | 19 | 129 | 37.2 | 34.1 | 28.7 |
| Asian | 7 | * | * | * | * | *- | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 90 | 9 | 81 | 35.8 | 46.9 | 17.3 | 8 | 82 | 41.5 | 35.4 | 23.2 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 6 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 186 | 23 | 163 | 39.3 | 40.5 | 20.2 | 23 | 163 | 41.1 | 36.2 | 22.7 |
| Non-Economically Disadvantaged | 92 | 6 | 86 | 25.6 | 39.5 | 34.9 | 8 | 84 | 38.1 | 26.2 | 35.7 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 276 | 29 | 247 | 34.0 | 40.5 | 25.5 | 30 | 246 | 40.2 | 32.5 | 27.2 |

[^68]b N-count it 一 s 3 students.
c Differen students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 8

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array}\right\|$ | Number of StudentsNo Valid <br> Scores <br>  <br>  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \end{array}\right\|$ | \% Partially Proficient | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\lvert\, \begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valis } \\ \text { Scores } \\ \hline \end{gathered}\right.$ |  | $\left\|\begin{array}{c} \% \\ \text { Proficient } \end{array}\right\|$ |  | Number of Students No Valid Scores ${ }^{\text {b }}$ | Numberof Studentswith Valid <br> Scores Scores | \% <br> Partially Proficient |  | $\begin{gathered} \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 252 | 34 | 218 | 39.9 | 42.7 | 17.4 | 28 | 224 | 48.7 | 37.1 | 14.3 | 44 | 208 | 34.6 | 41.8 | 23.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 92 | 15 | 77 | 44.2 | 37.7 | 18.2 | 12 | 80 | 51.3 | 40.0 | 8.8 | 18 | 74 | 43.2 | 37.8 | 18.9 |
| Male | 160 | 19 | 141 | 37.6 | 45.4 | 17.0 | 16 | 144 | 47.2 | 35.4 | 17.4 | 26 | 134 | 29.9 | 44.0 | 26.1 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 251 | 34 | 217 | 39.6 | 42.9 | 17.5 | 28 | 223 | 48.4 | 37.2 | 14.3 | 44 | 207 | 34.8 | 41.5 | 23.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 24 | 3 | 21 | 38.1 | 42.9 | 19.0 | 3 | 21 | 47.6 | 38.1 | 14.3 | 4 | 20 | 30.0 | 40.0 | 30.0 |
| Black | 126 | 15 | 111 | 34.2 | 45.9 | 19.8 | 13 | 113 | 47.8 | 39.8 | 12.4 | 21 | 105 | 31.4 | 45.7 | 22.9 |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 95 | 14 | 81 | 46.9 | 39.5 | 13.6 | 12 | 83 | 49.4 | 34.9 | 15.7 | 17 | 78 | 39.7 | 38.5 | 21.8 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 169 | 27 | 142 | 42.3 | 45.1 | 12.7 | 23 | 146 | 52.1 | 34.2 | 13.7 | 32 | 137 | 37.2 | 40.1 | 22.6 |
| Non-Economically Disadvantaged | 83 | 7 | 76 | 35.5 | 38.2 | 26.3 | 5 | 78 | 42.3 | 42.3 | 15.4 | 12 | 71 | 29.6 | 45.1 | 25.4 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 249 | 33 | 216 | 39.4 | 43.1 | 17.6 | 26 | 223 | 48.4 | 37.2 | 14.3 | 43 | 206 | 34.0 | 42.2 | 23.8 |


b N-count includ Kudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left.\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \end{array} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{array}$ | \% <br> Partially <br> Proficient | \% Proficient | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ | $\begin{array}{\|c\|} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { No Valid } \\ \text { Scores } \\ \hline \end{array}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | $\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 243 | 23 | 220 | 41.4 | 42.3 | 16.4 | 30 | 213 | 66.2 | 22.5 | 11.3 | * | * | * | * | * |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 95 | 9 | 86 | 33.7 | 47.7 | 18.6 | 11 | 84 | 65.5 | 22.6 | 11.9 | * | * | * | * | * |
| Male | 148 | 14 | 134 | 46.3 | 38.8 | 14.9 | 19 | 129 | 66.7 | 22.5 | 10.9 | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 243 | 23 | 220 | 41.4 | 42.3 | 16.4 | 30 | 213 | 66.2 | 22.5 | 11.3 | * | * | * | * | * |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 46 | 4 | 42 | 31.0 | 50.0 | 19.0 | 10 | 36 | 75.0 | 19.4 | 5.6 | * | * | * | * | * |
| Black | 119 | 11 | 108 | 35.2 | 46.3 | 18.5 | 8 | 111 | 61.3 | 24.3 | 14.4 | * | * | * | * | * |
| Asian | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 70 | 7 | 63 | 57.1 | 31.7 | 11.1 | 10 | 60 | 70.0 | 23.3 | 6.7 | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 131 | 13 | 118 | 48.3 | 35.6 | 16.1 | 17 | 114 | 67.5 | 21.9 | 10.5 | * | * | * | * | * |
| Non-Economically Disadvantaged | 112 | 10 | 102 | 33.3 | 50.0 | 16.7 | 13 | 99 | 64.6 | 23.2 | 12.1 | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 239 | 22 | 217 | 40.6 | 42.9 | 16.6 | 30 | 209 | 65.6 | 23.0 | 11.5 | * | * | * | * | * |

${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
b N-count includ - fudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Special Needs by Demographic Groups <br> Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valide } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | Advanced Proficient |
| TOTAL | 16 | 2 | 14 | 42.9 | 42.9 | 14.3 | 3 | 13 | 61.5 | 30.8 | 7.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 10 | * | * | * | * | * | * | * | * | * | * |
| Male | 6 | * | * | * | * | * | * | * | * | * | * |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 16 | 2 | 14 | 42.9 | 42.9 | 14.3 | 3 | 13 | 61.5 | 30.8 | 7.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 2 | * | * | * | * | * | * | * | * | * | * |
| Black | 7 | * | * | * | * | * | * | * | * | * | * |
| Asian | 1 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 5 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 1 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 10 | * | * | * | * | * | * | * | * | * | * |
| Non-Economically Disadvantaged | 6 | * | * | * | * | * | * | * | * | * | * |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 1 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 1 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 15 | 2 | 13 | 38.5 | 46.2 | 15.4 | 3 | 12 | 58.3 | 33.3 | 8.3 |

[^69]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

New Jersey Statewide Assessment System Alternate Proficiency Assessment

2007-2008
State Performance by Demographic Groups
Grade 3

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { Poftiflios } \\ \text { Processed } \end{array}$ |  | Number of Students with Valid Scores | \% <br> Partially Proficient | $\begin{gathered} \text { \% } \\ \text { Proficient } \end{gathered}$ | Advanced Proficient | Number of Students No Valid Scores b | Number of Students with Valid Scores | \% Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 1071 | 70 | 1001 | 22.2 | 48.8 | 29.1 | 77 | 994 | 17.3 | 52.2 | 30.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 325 | 18 | 307 | 20.8 | 53.4 | 25.7 | 15 | 310 | 14.5 | 55.2 | 30.3 |
| Male | 746 | 52 | 694 | 22.8 | 46.7 | 30.5 | 62 | 684 | 18.6 | 50.9 | 30.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 1071 | 70 | 1001 | 22.2 | 48.8 | 29.1 | 77 | 994 | 17.3 | 52.2 | 30.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 539 | 31 | 508 | 22.0 | 46.9 | 31.1 | 36 | 503 | 18.1 | 48.7 | 33.2 |
| Black | 260 | 19 | 241 | 26.6 | 49.8 | 23.7 | 21 | 239 | 17.2 | 57.7 | 25.1 |
| Asian | 67 | 2 | 65 | 18.5 | 36.9 | 44.6 | 2 | 65 | 20.0 | 44.6 | 35.4 |
| Pacific Islander | 5 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 189 | 16 | 173 | 17.3 | 57.2 | 25.4 | 18 | 171 | 14.0 | 57.9 | 28.1 |
| American Indian/Alaska Native | 2 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 9 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 335 | 18 | 317 | 21.5 | 51.1 | 27.4 | 27 | 308 | 17.2 | 56.8 | 26.0 |
| Non-Economically Disadvantaged | 736 | 52 | 684 | 22.5 | 47.7 | 29.8 | 50 | 686 | 17.3 | 50.1 | 32.5 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 18 | 4 | 14 | 28.6 | 57.1 | 14.3 | 3 | 15 | 20.0 | 46.7 | 33.3 |
| Current LEP | 14 | 3 | 11 | 18.2 | 63.6 | 18.2 | 3 | 11 | 27.3 | 36.4 | 36.4 |
| Former LEP | 4 | * | * | * | * | * | * | * | *--- | *-- | *-- |
| Not Current LEP ${ }^{\text {e }}$ | 1057 | 67 | 990 | 22.2 | 48.6 | 29.2 | 74 | 983 | 17.2 | 52.4 | 30.4 |

[^70]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Performance by Demographic Groups Grade 4

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfiolos } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores |  | \% Partially Proficient |  | $\left\|\begin{array}{c} \text { \% dv } \\ \text { Proficient } \end{array}\right\|$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Stidents } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ | \% <br> Partially Proficient | \% Proficient |  | Number of Students No Valid Scores | Number of Studentswith Valid <br> Scores |  |  | $\left\lvert\, \begin{gathered} \% \\ \left.\begin{array}{c} \% \\ \text { Adv } \\ \text { Proficient } \end{array} \right\rvert\, \end{gathered}\right.$ |
| TOTAL | 1141 | 66 | 1075 | 25.5 | 48.5 | 26.0 | 102 | 1039 | 22.2 | 46.9 | 30.9 | 183 | 958 | 23.3 | 49.6 | 27.1 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 369 | 23 | 346 | 26.0 | 50.9 | 23.1 | 27 | 342 | 21.3 | 53.8 | 24.9 | 58 | 311 | 24.1 | 49.8 | 26.0 |
| Male | 771 | 43 | 728 | 25.3 | 47.4 | 27.3 | 75 | 696 | 22.7 | 43.5 | 33.8 | 125 | 646 | 22.9 | 49.5 | 27.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 1140 | 66 | 1074 | 25.4 | 48.5 | 26.1 | 102 | 1038 | 22.2 | 46.9 | 30.9 | 183 | 957 | 23.2 | 49.6 | 27.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 518 | 32 | 486 | 25.5 | 48.6 | 25.9 | 45 | 473 | 23.0 | 47.6 | 29.4 | 89 | 429 | 22.6 | 52.4 | 24.9 |
| Black | 306 | 14 | 292 | 28.1 | 46.2 | 25.7 | 21 | 285 | 21.8 | 46.7 | 31.6 | 42 | 264 | 27.3 | 48.5 | 24.2 |
| Asian | 78 | 4 | 74 | 23.0 | 43.2 | 33.8 | 7 | 71 | 23.9 | 42.3 | 33.8 | 12 | 66 | 16.7 | 42.4 | 40.9 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 219 | 13 | 206 | 23.3 | 54.4 | 22.3 | 26 | 193 | 20.2 | 46.6 | 33.2 | 38 | 181 | 21.5 | 48.1 | 30.4 |
| American Indian/Alaska Native | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 15 | 2 | 13 | 23.1 | 23.1 | 53.8 | 2 | 13 | 23.1 | 53.8 | 23.1 | 1 | 14 | 21.4 | 42.9 | 35.7 |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 379 | 19 | 360 | 29.2 | 51.1 | 19.7 | 35 | 344 | 24.7 | 46.8 | 28.5 | 66 | 313 | 29.1 | 45.0 | 25.9 |
| Non-Economically Disadvantaged | 762 | 47 | 715 | 23.6 | 47.1 | 29.2 | 67 | 695 | 21.0 | 46.9 | 32.1 | 117 | 645 | 20.5 | 51.8 | 27.8 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 14 | 1 | 13 | 53.8 | 30.8 | 15.4 | 3 | 11 | 18.2 | 54.5 | 27.3 | * | * | * | * | * |
| Current LEP | 13 | 1 | 12 | 50.0 | 33.3 | 16.7 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 1128 | 65 | 1063 | 25.2 | 48.6 | 26.2 | 99 | 1029 | 22.3 | 46.7 | 31.0 | 179 | 949 | 23.3 | 49.6 | 27.1 |

a Excludes Stat
b
三-count includ
b N-count includ Kudents with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
c Differences in totals among demographic categories resulted from gridding errors or missing od
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Performance by Demographic Groups Grade 5

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Pottolios Processed | Number of Students No Valid Scores ${ }^{\text {b }}$ | Number of Students with Valid Scores | \% <br> Partially <br> Proficient | \% <br> Proficient | \% Advanced Proficient | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valid } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 1096 | 78 | 1018 | 29.2 | 46.5 | 24.4 | 75 | 1021 | 27.0 | 46.6 | 26.3 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 367 | 34 | 333 | 32.1 | 47.4 | 20.4 | 19 | 348 | 29.3 | 48.6 | 22.1 |
| Male | 727 | 44 | 683 | 27.5 | 46.1 | 26.4 | 55 | 672 | 25.7 | 45.7 | 28.6 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * |
| Non-Migrant | 1095 | 78 | 1017 | 29.2 | 46.4 | 24.4 | 75 | 1020 | 27.1 | 46.6 | 26.4 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 534 | 31 | 503 | 27.0 | 50.1 | 22.9 | 31 | 503 | 26.2 | 48.5 | 25.2 |
| Black | 247 | 21 | 226 | 31.0 | 39.4 | 29.6 | 18 | 229 | 30.6 | 40.6 | 28.8 |
| Asian | 82 | 2 | 80 | 28.8 | 48.8 | 22.5 | 5 | 77 | 22.1 | 54.5 | 23.4 |
| Pacific Islander | 3 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 213 | 21 | 192 | 32.8 | 43.8 | 23.4 | 16 | 197 | 26.4 | 45.2 | 28.4 |
| American Indian/Alaska Native | 3 | * | * | * | *--- | * | * | * | *-- | * | *- |
| Other ${ }^{\text {d }}$ | 14 | 3 | 11 | 36.4 | 45.5 | 18.2 | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 339 | 33 | 306 | 33.3 | 41.2 | 25.5 | 36 | 303 | 31.7 | 38.9 | 29.4 |
| Non-Economically Disadvantaged | 757 | 45 | 712 | 27.4 | 48.7 | 23.9 | 39 | 718 | 25.1 | 49.9 | 25.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 12 | * | * | * | * | * | 1 | 11 | 18.2 | 45.5 | 36.4 |
| Current LEP | 7 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 5 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 1089 | 75 | 1014 | 29.2 | 46.4 | 24.4 | 74 | 1015 | 27.0 | 46.6 | 26.4 |

[^71]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Performance by Demographic Groups Grade 6

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores } \\ & \hline \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { Students } \\ \text { with Valide } \\ \text { Scores } \\ \hline \end{gathered}$ | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |  | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 1098 | 60 | 1038 | 27.0 | 48.5 | 24.6 | 77 | 1021 | 28.6 | 45.2 | 26.2 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 389 | 29 | 360 | 29.2 | 48.1 | 22.8 | 23 | 366 | 30.1 | 45.1 | 24.9 |
| Male | 706 | 31 | 675 | 25.6 | 48.9 | 25.5 | 54 | 652 | 27.8 | 45.2 | 27.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 1098 | 60 | 1038 | 27.0 | 48.5 | 24.6 | 77 | 1021 | 28.6 | 45.2 | 26.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 542 | 25 | 517 | 25.5 | 49.9 | 24.6 | 37 | 505 | 28.3 | 45.0 | 26.7 |
| Black | 264 | 14 | 250 | 28.8 | 44.8 | 26.4 | 22 | 242 | 29.3 | 43.8 | 26.9 |
| Asian | 60 | 5 | 55 | 25.5 | 47.3 | 27.3 | 4 | 56 | 28.6 | 42.9 | 28.6 |
| Pacific Islander | 5 | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 218 | 16 | 202 | 27.7 | 50.0 | 22.3 | 14 | 204 | 28.4 | 48.0 | 23.5 |
| American Indian/Alaska Native | 2 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 7 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 352 | 18 | 334 | 33.8 | 44.9 | 21.3 | 24 | 328 | 32.9 | 40.5 | 26.5 |
| Non-Economically Disadvantaged | 746 | 42 | 704 | 23.7 | 50.1 | 26.1 | 53 | 693 | 26.6 | 47.3 | 26.1 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 12 | * | * | * | * | * | 1 | 11 | 36.4 | 45.5 | 18.2 |
| Current LEP | 10 | * | * | * | * | * | * | * | * | *- | * |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 1088 | 58 | 1030 | 26.9 | 48.4 | 24.7 | 76 | 1012 | 28.5 | 45.3 | 26.3 |

[^72]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Performance by Demographic Groups Grade 7

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\substack{\text { Number } \\ \text { of } \\ \text { Portfios } \\ \text { Processed }}$ | Number of Students No Valid Scores ${ }^{b}$ $\qquad$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores }^{b} \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% <br> Proficient | \% Advanced Proficient |
| TOTAL | 1136 | 100 | 1036 | 30.1 | 42.3 | 27.6 | 122 | 1014 | 35.4 | 38.9 | 25.7 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 394 | 42 | 352 | 31.8 | 43.5 | 24.7 | 51 | 343 | 34.4 | 40.5 | 25.1 |
| Male | 742 | 58 | 684 | 29.2 | 41.7 | 29.1 | 71 | 671 | 35.9 | 38.0 | 26.1 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 1136 | 100 | 1036 | 30.1 | 42.3 | 27.6 | 122 | 1014 | 35.4 | 38.9 | 25.7 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 593 | 50 | 543 | 31.3 | 40.7 | 28.0 | 58 | 535 | 35.0 | 41.5 | 23.6 |
| Black | 272 | 32 | 240 | 29.2 | 42.9 | 27.9 | 36 | 236 | 36.9 | 36.4 | 26.7 |
| Asian | 64 | 3 | 61 | 26.2 | 42.6 | 31.1 | 8 | 56 | 32.1 | 35.7 | 32.1 |
| Pacific Islander | 2 | * | * | * | *--- | * | * | * | *--- | * | *--- |
| Hispanic | 191 | 13 | 178 | 29.8 | 46.1 | 24.2 | 17 | 174 | 35.1 | 35.6 | 29.3 |
| American Indian/Alaska Native | 1 | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 13 | 2 | 11 | 18.2 | 36.4 | 45.5 | 2 | 11 | 45.5 | 27.3 | 27.3 |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 358 | 38 | 320 | 31.9 | 40.6 | 27.5 | 44 | 314 | 34.7 | 36.9 | 28.3 |
| Non-Economically Disadvantaged | 778 | 62 | 716 | 29.3 | 43.0 | 27.7 | 78 | 700 | 35.7 | 39.7 | 24.6 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 4 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 4 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 1132 | 100 | 1032 | 29.9 | 42.3 | 27.7 | 120 | 1012 | 35.4 | 38.8 | 25.8 |

[^73]b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Performance by Demographic Groups Grade 8

|  | $\begin{array}{\|c\|} \hline \text { Number } \\ \text { of } \\ \text { Portfolios } \\ \text { Processed } \\ \hline \end{array}$ | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of Students No Valid Scores ${ }^{\text {b }}$ |  |  | $\left\lvert\, \begin{gathered} \% \\ \text { Proficient } \end{gathered}\right.$ |  | Number of Students No Valid Scores ${ }^{\text {b }}$ |  |  |  | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores |  |  | Proficient | $\left\|\begin{array}{c} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{array}\right\|$ |
| TOTAL | 1062 | 132 | 930 | 38.6 | 39.7 | 21.7 | 116 | 946 | 45.8 | 34.2 | 20.0 | 170 | 892 | 31.5 | 41.0 | 27.5 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 351 | 55 | 296 | 42.6 | 35.5 | 22.0 | 43 | 308 | 49.4 | 33.4 | 17.2 | 54 | 297 | 38.0 | 36.4 | 25.6 |
| Male | 709 | 75 | 634 | 36.8 | 41.6 | 21.6 | 73 | 636 | 44.0 | 34.6 | 21.4 | 114 | 595 | 28.2 | 43.4 | 28.4 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 1 | * | * | * | * | * | * | * | * | * | * | * | * | * | * |  |
| Non-Migrant | 1061 | 132 | 929 | 38.5 | 39.7 | 21.7 | 116 | 945 | 45.7 | 34.3 | 20.0 | 170 | 891 | 31.5 | 41.0 | 27.5 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 541 | 64 | 477 | 39.8 | 38.4 | 21.8 | 60 | 481 | 45.1 | 32.4 | 22.5 | 88 | 453 | 28.9 | 43.9 | 27.2 |
| Black | 240 | 22 | 218 | 32.1 | 44.5 | 23.4 | 25 | 215 | 43.7 | 39.5 | 16.7 | 34 | 206 | 29.1 | 41.3 | 29.6 |
| Asian | 53 | 6 | 47 | 40.4 | 40.4 | 19.1 | 5 | 48 | 45.8 | 33.3 | 20.8 | 2 | 51 | 41.2 | 39.2 | 19.6 |
| Pacific Islander | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 210 | 32 | 178 | 39.9 | 39.3 | 20.8 | 24 | 186 | 46.8 | 34.9 | 18.3 | 40 | 170 | 37.6 | 33.5 | 28.8 |
| American Indian/Alaska Native | 3 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Other ${ }^{\text {d }}$ | 13 | * | * | * | * | * | 1 | 12 | 83.3 | 8.3 | 8.3 | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 354 | 52 | 302 | 39.4 | 38.7 | 21.9 | 39 | 315 | 44.8 | 35.6 | 19.7 | 68 | 286 | 33.6 | 37.8 | 28.7 |
| Non-Economically Disadvantaged | 708 | 80 | 628 | 38.2 | 40.1 | 21.7 | 77 | 631 | 46.3 | 33.6 | 20.1 | 102 | 606 | 30.5 | 42.6 | 26.9 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 5 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 1057 | 131 | 926 | 38.3 | 39.8 | 21.8 | 114 | 943 | 45.6 | 34.4 | 20.0 | 169 | 888 | 31.2 | 41.2 | 27.6 |

a Excludes Stat 三
b Excludes Stat \#fudents.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Performance by Demographic Groups Grade 11

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  | Science ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\left\|\begin{array}{c} \text { Number } \\ \text { of } \\ \text { Portfiolos } \\ \text { Processed } \end{array}\right\|$ | Number of Students No Valid Scores |  | \% Partially Proficient |  | $\left.\begin{gathered} \text { \% } \\ \text { Adv } \\ \text { Proficient } \end{gathered} \right\rvert\,$ | Number of Students No Valid Scores ${ }^{\text {b }}$ | $\left\|\begin{array}{c}\text { Number } \\ \text { of } \\ \text { Stidents } \\ \text { with Valid } \\ \text { Scores }\end{array}\right\|$ | \% <br> Partially Proficient | \% Proficient |  | Number of Students No Valid Scores | Number of Studentswith Valid <br> Scores |  | Proficient | $\begin{gathered} \% \% \\ \text { Adv } \\ \text { Proficient } \end{gathered}$ |
| TOTAL | 1132 | 78 | 1054 | 35.5 | 46.0 | 18.5 | 137 | 995 | 56.0 | 30.4 | 13.7 | 1066 | 66 | 25.8 | 56.1 | 18.2 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | 428 | 27 | 401 | 33.2 | 48.4 | 18.5 | 43 | 385 | 54.8 | 31.4 | 13.8 | 405 | 23 | 21.7 | 65.2 | 13.0 |
| Male | 701 | 50 | 651 | 36.7 | 44.7 | 18.6 | 94 | 607 | 56.5 | 29.8 | 13.7 | 658 | 43 | 27.9 | 51.2 | 20.9 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 1132 | 78 | 1054 | 35.5 | 46.0 | 18.5 | 137 | 995 | 56.0 | 30.4 | 13.7 | 1066 | 66 | 25.8 | 56.1 | 18.2 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| White | 601 | 39 | 562 | 33.5 | 47.9 | 18.7 | 82 | 519 | 57.6 | 29.3 | 13.1 | 565 | 36 | 16.7 | 55.6 | 27.8 |
| Black | 258 | 19 | 239 | 36.4 | 43.5 | 20.1 | 27 | 231 | 55.0 | 30.3 | 14.7 | * | * | * | * | * |
| Asian | 45 | 4 | 41 | 43.9 | 46.3 | 9.8 | 5 | 40 | 67.5 | 27.5 | 5.0 | * | * | * | * | * |
| Pacific Islander | 4 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic | 209 | 13 | 196 | 38.3 | 44.4 | 17.3 | 21 | 188 | 50.0 | 35.1 | 14.9 | 190 | 19 | 15.8 | 73.7 | 10.5 |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 15 | 3 | 12 | 25.0 | 41.7 | 33.3 | 1 | 14 | 57.1 | 21.4 | 21.4 | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 343 | 23 | 320 | 36.9 | 45.0 | 18.1 | 35 | 308 | 53.6 | 32.5 | 14.0 | 312 | 31 | 25.8 | 51.6 | 22.6 |
| Non-Economically Disadvantaged | 789 | 55 | 734 | 34.9 | 46.5 | 18.7 | 102 | 687 | 57.1 | 29.4 | 13.5 | 754 | 35 | 25.7 | 60.0 | 14.3 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 17 | 3 | 14 | 57.1 | 28.6 | 14.3 | 1 | 16 | 68.8 | 18.8 | 12.5 | * | * | * | * | * |
| Current LEP | 15 | 3 | 12 | 58.3 | 33.3 | 8.3 | 1 | 14 | 78.6 | 14.3 | 7.1 | * | * | * | * | * |
| Former LEP | 2 | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Not Current LEP ${ }^{\text {e }}$ | 1117 | 75 | 1042 | 35.2 | 46.2 | 18.6 | 136 | 981 | 55.7 | 30.6 | 13.8 | 1052 | 65 | 26.2 | 55.4 | 18.5 |

[^74]b Excludes Stat 二 tudents.
c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.

## New Jersey Statewide Assessment System Alternate Proficiency Assessment <br> 2007-2008 <br> State Performance by Demographic Groups Grade 12

|  |  | Language Arts Literacy ${ }^{\text {a }}$ |  |  |  |  | Mathematics ${ }^{\text {a }}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Portfios Processed | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valid } \\ & \text { Scores }^{b} \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | Proficient | \% <br> Advanced Proficient | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \\ & \text { No Valiod } \\ & \text { Scores } \\ & \hline \end{aligned}$ | Number of Students with Valid Scores | \% <br> Partially Proficient | \% Proficient | \% Advanced Proficient |
| TOTAL | 46 | 10 | 36 | 55.6 | 36.1 | 8.3 | 10 | 36 | 63.9 | 30.6 | 5.6 |
| Gender ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Female | 21 | 6 | 15 | 60.0 | 40.0 | 0.0 | 5 | 16 | 62.5 | 37.5 | 0.0 |
| Male | 25 | 4 | 21 | 52.4 | 33.3 | 14.3 | 5 | 20 | 65.0 | 25.0 | 10.0 |
| Migrant Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 |  |  |  |  |  |  |  |  |  |  |
| Non-Migrant | 46 | 10 | 36 | 55.6 | 36.1 | 8.3 | 10 | 36 | 63.9 | 30.6 | 5.6 |
| Ethnicity ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| White | 16 | 5 | 11 | 63.6 | 9.1 | 27.3 | 5 | 11 | 63.6 | 18.2 | 18.2 |
| Black | 12 | 1 | 11 | 54.5 | 45.5 | 0.0 | * | * | * | * | * |
| Asian | 5 | * | * | * | * | * | * | * | * | * | * |
| Pacific Islander | 0 |  |  |  |  |  |  |  |  |  |  |
| Hispanic | 9 | * | * | * | * | * | * | * | * | * | * |
| American Indian/Alaska Native | 0 |  |  |  |  |  |  |  |  |  |  |
| Other ${ }^{\text {d }}$ | 4 | * | * | * | * | * | * | * | * | * | * |
| Economic Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 17 | 4 | 13 | 61.5 | 23.1 | 15.4 | 4 | 13 | 61.5 | 23.1 | 15.4 |
| Non-Economically Disadvantaged | 29 | 6 | 23 | 52.2 | 43.5 | 4.3 | 6 | 23 | 65.2 | 34.8 | 0.0 |
| LEP Status ${ }^{\text {c }}$ |  |  |  |  |  |  |  |  |  |  |  |
| LEP (Current \& Former) | 2 | * | * | * | * | * | * | * | * | * | * |
| Current LEP | 2 | * | * | * | * | * | * | * | * | * | * |
| Former LEP | 0 |  |  |  |  |  |  |  |  |  |  |
| Not Current LEP ${ }^{\text {e }}$ | 44 | 9 | 35 | 54.3 | 37.1 | 8.6 | 9 | 35 | 62.9 | 31.4 | 5.7 |

[^75]c Differences in totals among demographic categories resulted from gridding errors or missing data in materials received from districts.
d Includes students coded with more than one ethnicity or their ethnicity information is missing.
e Includes students coded as Non-LEP and Former LEP. Identical to category titled Non-LEP in previous years. Students appear in each applicable category, but they are included in Total only once.


[^0]:    a Excludes 三s 3 students.
    b N-count it —hes students with void codes and students not required to assess by APA in a content area.

[^1]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^2]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^3]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^4]:    ${ }^{\text {a }}$ Excludes $三 3$ students.

[^5]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^6]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { tudents. }}$
    b N-count includ - Judents with void codes and students not required to assess by APA in a content area.

[^7]:    a Excludes 三

[^8]:    a Excludes 三

[^9]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.

[^10]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { tudents. }}$
    b N-count includ - Judents with void codes and students not required to assess by APA in a content area.

[^11]:    a Excludes 三s 3 students.
    b N-count it —hes students with void codes and students not required to assess by APA in a content area.

[^12]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^13]:    a Excludes 三

[^14]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.

[^15]:    ${ }^{a}$ Excludes 三

[^16]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { Fudents. }}$
    b N-count includ - Judents with void codes and students not required to assess by APA in a content area.

[^17]:    ${ }^{\text {a }}$ Excludes Stat $\equiv$ tudents.
    b N-count includ - Judents with void codes and students not required to assess by APA in a content area.

[^18]:    ${ }^{\text {a }}$ Excludes $三 3$ students.

[^19]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^20]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
    b N-count includ - Judents with void codes and students not required to assess by APA in a content area.

[^21]:    ${ }^{a}$ Excludes $三$

[^22]:    a Excludes 三

[^23]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.

[^24]:    ${ }^{\text {a }}$ Excludes Stat $\equiv$ tudents.
    b N-count includ - tudents with void codes and students not required to assess by APA in a content area.

[^25]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^26]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^27]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.

[^28]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.

[^29]:    ${ }^{a}$ Excludes 三

[^30]:    a Excludes Stat 三 tudents.
    b Excludes Stat \#fudents.

[^31]:    a Excludes 三s 3 students.
    b N -count in 一res students with void codes and students not required to assess by APA in a content area.

[^32]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^33]:    ${ }^{a}$ Excludes 三

[^34]:    ${ }^{a}$ Excludes $三$

[^35]:    a Excludes 三

[^36]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
    b N-count includ - Judents with void codes and students not required to assess by APA in a content area.

[^37]:    a Excludes 三s 3 students.
    b N -count in 一res students with void codes and students not required to assess by APA in a content area.

[^38]:    a Excludes 三s 3 students.
    b N-count it —hes students with void codes and students not required to assess by APA in a content area.

[^39]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
    b Excludes Stat \#fudents.

[^40]:    ${ }^{\text {a }}$ Excludes 三 3 students.
    b N-count it —hes students with void codes and students not required to assess by APA in a content area.

[^41]:    ${ }^{\text {a }}$ Excludes 三 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^42]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^43]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
    b Excludes Stat \#fudents.

[^44]:    a Excludes Stat 三 tudents.
    b N-count includ - tudents with void codes and students not required to assess by APA in a content area.

[^45]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^46]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^47]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
    b N-count includ - Kudents with void codes and students not required to assess by APA in a content area.

[^48]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.
    b N-count in —hes students with void codes and students not required to assess by APA in a content area.

[^49]:    ${ }^{\text {a }}$ Excludes $三 3$ students.

[^50]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^51]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
    b N-count includ - Kudents with void codes and students not required to assess by APA in a content area.

[^52]:    ${ }^{\text {a }}$ Excludes $三 3$ students

[^53]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { Fudents. }}$
    b N-count includ —दudents with void codes and students not required to assess by APA in a content area.

[^54]:    a Excludes 三

[^55]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^56]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.
    b N-count includ —दudents with void codes and students not required to assess by APA in a content area.

[^57]:    a Excludes Stat 三 kudents.
    b N-count includ —दudents with void codes and students not required to assess by APA in a content area.

[^58]:    a Excludes Stat 三 tudents.
    b N-count includ - Judents with void codes and students not required to assess by APA in a content area.

[^59]:    ${ }^{\text {a }}$ Excludes $三 3$ students.

[^60]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^61]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^62]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^63]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^64]:    a Excludes 三s 3 students.
    b N-count it —hes students with void codes and students not required to assess by APA in a content area.

[^65]:    ${ }^{\text {a }}$ Excludes $\overline{\text { 三 }} 3$ students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^66]:    a Excludes 三

[^67]:    a Excludes $三$

[^68]:    a Excludes 三

[^69]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

[^70]:    a Excludes 三s 3 students.
    b N-count it —hes students with void codes and students not required to assess by APA in a content area.

[^71]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^72]:    ${ }^{\text {a }}$ Excludes 三 3 students.

[^73]:    a Excludes 三

[^74]:    ${ }^{\text {a }}$ Excludes Stat $\overline{\text { E }}$ rudents.

[^75]:    a Excludes 三s 3 students.
    b N-count in 一Ces students with void codes and students not required to assess by APA in a content area.

