TEST DATE: OCTOBER 2008 REPORT PRINTED: 12/18/2008 CYCLE I

## New Jersey High School Proficiency Assessment Summary of State Performance - Mathematics Grade R12

STUDENTS PROCESSED: 613 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 613 | 2 | 195 | 9 | 53 | 354 | 298 | 84.2 | 55 | 15.5 | 1 | 0.3 |
| General Education ${ }^{4}$ | 464 | 0 | 160 | 7 | 27 | 270 | 220 | 81.5 | 50 | 18.5 | 0 | 0.0 |
| Special Education | 75 | 2 | 18 | 2 | 16 | 37 | 34 | 91.9 | 2 | 5.4 | 1 | 2.7 |
| Not Exempt From Passing | 24 | 0 | 6 | 0 | 3 | 15 | 12 | 80.0 | 2 | 13.3 | 1 | 6.7 |
| Exempt From Passing | 49 | 0 | 12 | 2 | 13 | 22 | 22 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 2 | 2 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 99 | 0 | 24 | 0 | 13 | 62 | 58 | 93.5 | 4 | 6.5 | 0 | 0.0 |
| Current LEP | 75 | 0 | 17 | 0 | 10 | 48 | 45 | 93.8 | 3 | 6.3 | 0 | 0.0 |
| Former LEP | 24 | 0 | 7 | 0 | 3 | 14 | 13 | 92.9 | 1 | 7.1 | 0 | 0.0 |
| Students Coded SE \& Current LEP | P 1 | 0 | 0 | 0 | 0 | 1 |  |  |  |  |  |  |
|  | SCALE SCOR | E MEANS | \& CLUST | ER MEANS | FOR STUDE | NTS WITH V | VALID SCAL | LE SCOR |  |  |  |  |
|  | Scale Score ${ }^{7}$ Mean | Numb Nume Operat |  | Geometry Measurem |  | erns \& gebra | Data An Probability Mathem | nalysis, \& Discrete matics | Know | dge | Mathem Proces Problem | matical sses Solving |
| Total Points Possible |  | 7 |  | 12 |  | 15 | 14 |  |  | 48 | 39 | 9 |
| Just Proficient Mean ${ }^{8}$ |  | 3.0 |  | 4.6 |  | 6.4 | 6.5 |  |  | 0.5 | 15.6 |  |
| Total Students ${ }^{3}$ | 179.4 | 2.4 |  | 3.5 |  | 4.3 | 4.1 |  |  | 4.3 | 10.3 |  |
| General Education ${ }^{4}$ | 181.2 | 2.6 |  | 3.5 |  | 4.4 | 4.4 |  |  | 4.9 | 10.8 |  |
| Special Education | 171.9 | 2.4 |  | 3.0 |  | 3.4 | 3.3 |  |  | 2.1 | 8.5 |  |
| Not Exempt From Passing | 183.2 | 2.3 |  | 3.0 |  | 5.2 | 5.1 |  |  | 5.6 | 11.3 |  |
| Exempt From Passing | 164.1 | 2.5 |  | 3.0 |  | 2.2 | 2.0 |  |  | 9.7 | 6.6 |  |
| Limited English Proficient ${ }^{6}$ | 174.0 | 1.9 |  | 3.4 |  | 4.0 | 3.4 |  |  | 2.7 | 8.6 |  |
| Current LEP | 174.6 | 1.9 |  | 3.6 |  | 4.0 | 3.4 |  |  | 2.9 | 8.8 |  |
| Former LEP | 171.8 | 1.9 |  | 2.9 |  | 4.0 | 3.1 |  |  | 2.0 | 8.1 |  |

[^0]TEST DATE: OCTOBER 2008 REPORT PRINTED: 12/18/2008 CYCLE I

# New Jersey High School Proficiency Assessment Summary of State Performance - Language Arts Literacy Grade R12 

STUDENTS PROCESSED: 613 (Excludes students who took Braille, large-print, alternate or other special forms.)

| PERFORMANCE DATA FOR STUDENTS WITH VALID SCALE SCORES ${ }^{1}$ |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DEMOGRAPHIC GROUP | Number Processed | APA Students | Not Present | Voids ${ }^{2}$ | Not Scored | Valid Scale Scores | Partially Proficient |  | Proficient |  | Advanced Proficient |  |
|  |  |  |  |  |  |  | Number | Percent | Number | Percent | Number | Percent |
| Total Students ${ }^{3}$ | 613 | 2 | 146 | 3 | 194 | 268 | 203 | 75.7 | 65 | 24.3 | 0 | 0.0 |
| General Education ${ }^{4}$ | 464 | 0 | 110 | 1 | 173 | 180 | 122 | 67.8 | 58 | 32.2 | 0 | 0.0 |
| Special Education | 75 | 2 | 21 | 2 | 18 | 32 | 30 | 93.8 | 2 | 6.3 | 0 | 0.0 |
| Not Exempt From Passing | 26 | 0 | 5 | 1 | 7 | 13 | 11 | 84.6 | 2 | 15.4 | 0 | 0.0 |
| Exempt From Passing | 47 | 0 | 16 | 1 | 11 | 19 | 19 | 100.0 | 0 | 0.0 | 0 | 0.0 |
| Exempt From Taking (APA) ${ }^{5}$ | 2 | 2 | -- | -- | -- | -- |  |  |  |  |  |  |
| Limited English Proficient ${ }^{6}$ | 99 | 0 | 18 | 0 | 8 | 73 | 67 | 91.8 | 6 | 8.2 | 0 | 0.0 |
| Current LEP | 75 | 0 | 15 | 0 | 3 | 57 | 52 | 91.2 | 5 | 8.8 | 0 | 0.0 |
| Former LEP | 24 | 0 | 3 | 0 | 5 | 16 | 15 | 93.8 | 1 | 6.3 | 0 | 0.0 |
| Students Coded SE \& Current LEP | P 1 | 0 | 0 | 0 | 0 | 1 |  |  |  |  |  |  |
| SCALE SCORE MEANS \& CLUSTER MEANS FOR STUDENTS WITH VALID SCALE SCORES |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Scale Score ${ }^{7}$ Mean | Writing |  | Writing / Picture | Writing / Persuasive |  | Reading |  | Interpreting Text |  | Analyzing / Critiquing Text |  |
| Total Points Possible |  | 18 |  | 6 | 12 |  | 36 |  | 11 |  | 25 |  |
| Just Proficient Mean ${ }^{8}$ |  | 8.8 |  | 3.1 | 5.7 |  | 15.2 |  | 5.5 |  | 9.7 |  |
| Total Students ${ }^{3}$ | 167.9 | 6.7 |  | 2.3 | 4.4 |  | 11.5 |  | 4.4 |  | 7.1 |  |
| General Education ${ }^{4}$ | 174.4 | 7.2 |  | 2.5 | 4.7 |  | 12.3 |  | 4.7 |  | 7.6 |  |
| Special Education | 148.3 | 5.4 |  | 2.1 | 3.3 |  | 9.0 |  | 3.2 |  | 5.7 |  |
| Not Exempt From Passing | 171.8 | 7.1 |  | 2.6 | 4.5 |  | 11.7 |  | 4.5 |  | 7.3 |  |
| Exempt From Passing | 132.1 | 4.3 |  | 1.7 | 2.6 |  | 7.1 |  | 2.4 |  | 4.7 |  |
| Limited English Proficient ${ }^{6}$ | 156.8 | 5.8 |  | 2.0 | 3.9 |  | 10.2 |  | 4.0 |  | 6.1 |  |
| Current LEP | 158.1 | 5.8 |  | 1.9 | 3.93.9 |  | 10.5 |  | 4.0 |  | 6.5 |  |
| Former LEP | 152.0 | 6.1 |  | 2.2 |  |  | 9.1 |  | 4.1 |  | 5.0 |  |

[^1]
[^0]:    ${ }^{1}$ Percentages may not total 100 due to rounding.
    ${ }^{2}$ Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    ${ }^{6}$ Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    ${ }^{8}$ The numbers in this row are the statewide raw score means for students whose scale score is 200.

[^1]:    1 Percentages may not total 100 due to rounding
    2 Includes students coded Medical Emergency.
    ${ }^{3}$ Students are included in Total Students only once, but they appear in all other categories that apply.
    ${ }^{4}$ Includes students coded Former LEP who are not Special Education.
    ${ }^{5}$ Students coded IEP Exempt From Taking the HSPA are required to take the Alternate Proficiency Assessment (APA).
    6 Includes students coded Current and Former LEP.
    ${ }^{7}$ The range of scale scores is 100 to 300 .
    ${ }^{8}$ The numbers in this row are the statewide raw score means for students whose scale score is 200.

